

Pebblebrook High School



Registration Handbook **Elective Course Catalog**

2024-2025



PEBBLEBROOK HIGH SCHOOL ADMINISTRATION
2023 - 2024

Dr. Dana Giles
Principal

Mr. Sheldon Bulluck
Assistant Principal

Ms. Khristian Cooper
Assistant Principal

Dr. Sharon Dixson
Assistant Principal

Dr. Ken Ealy
Assistant Principal

Mr. Robert Figueroa
Assistant Principal

Dr. Elizabeth Hayden
Assistant Principal

Mr. Glenn Richard
Assistant Principal

Mr. Randall Schlanger
Assistant Principal

Mr. Stephen Culver
Support & Services Administrator

Mr. Robert Connor
Director of CCCEPA

SCHOOL COUNSELORS 2023 – 2024

Corey Tinsley	A – De
Dionne Burnett	Df – Jo
Patrick Burch	Jp – Re
* Julynn Williams-Chandler	Rf – Z
Karen Grannis	ELL/IEL
Aleesa Reese	GRASP
Kristin Schloemer Bryant	CCCEPA/Magnet

Support Staff

Tawanna Isaac	Counseling Clerk
Slyvia Alford	Counseling Clerk
Susan Jones	Enrollment Clerk
Maya Miles Bonner	Scheduling Clerk

*Department Chair



PHS Theme: *Changing the Narrative, #Family #Ourtime*

PHS Mission: *Inspiring life-long learners who will positively impact their communities*

PHS Vision: *To serve our community by embracing cultural diversity, and fostering relationships that creates opportunities, builds character, and promotes success; leading to life-long achievements.*

INTRODUCTION

Welcome to Pebblebrook High School! We look forward to your arrival in August 2024. We know that you will continue working hard during the second semester of middle school so that you will be as prepared as possible for highschool.

Your current teachers will soon be discussing important information about high school registration with you. The information in this booklet will help you and your parents make appropriate course requests. Please read it carefully.

During registration, your teachers will recommend your core classes based upon performance criteria and your academic achievement. You (and your parents) will have the opportunity to request elective courses and alternates.

The faculty and staff at Pebblebrook High School are eager to meet you and assist in planning your high school career. Best wishes as you complete your final year of middle school.

REGISTRATION DIRECTIONS

When entering High School, it is important for you to take the courses that are needed for graduation. Your teachers will evaluate your achievement level, work habits, and current grades to determine in which **academic** core classes you should be placed in. You will have the opportunity to select your **elective** courses and alternates. Follow the steps listed below as you complete the registration process:

Read all the course descriptions in the Elective Brochure to familiarize yourself with the courses that we offer. This information will help you make good elective choices for next year. Be sure to pay close attention to any prerequisite requirements when selecting electives.

Select **six (6)** elective courses from the Elective Brochure. (The first 4 electives will be seen as the primary elective choices. Electives number 5 and 6 will be used as alternate electives if necessary.)

Once you have returned your completed Elective Worksheet, your teacher will check your elective course selections. Those courses along with the teacher recommended academic classes will be recorded on the Official Registration Form to be input into the Pebblebrook scheduling database.

*Students who do not complete the PHS Registration Electronic Elective Form will forfeit their opportunity to select their own electives.

***ELECTIVE CLASSES will not be changed during the year. Improper placement in academic classes can be corrected during the Drop/Add period which occurs during the first 10 days of the school year.**

High School Graduation Requirements: The State Board of Education offers one common set of requirements for all students to earn a regular diploma. In order to receive a diploma, students must satisfy these requirements and satisfy EOG course requirements.

Subjects	Georgia High School Diploma
English	4 Units Including: 1 Unit 9 th grade Literature/Composition 1 Unit American Literature/ Composition 2 additional English units
Math	4 Units Including: GSE Algebra 1 GSE Geometry GSE Algebra 2 4 th Year Choice Math
Science	4 Units Including: 1 Unit Biology 1 Unit Chemistry or Environmental Science 1 Unit Physics or Physical Science 1 additional science
Social Studies	3 Units Including: 1 Unit World History 1 Unit U.S. History ½ Unit American Government/Civics ½ Unit Economics
CTAE and/or World Language and/or Fine Arts	3 Units from any of these areas All students are encouraged to earn 2 units of credit in the same language. Students planning to enter or transfer into a University System of Georgia MUST take two units of the same modern language.
Health and Physical Education	1 Unit Including: ½ Unit of Health ½ Unit of Personal Fitness
Electives	4 Units
TOTAL UNITS MINIMUM	23 Units

English

9th Lit/Comp College Prep/ Honors/9th ESL Prerequisite: This course is an on-level college prep class which focuses

on the study of literary genres; the students develop initial understanding of both the structure and the meaning of a literary work. The students explore the effect of the literary form regarding interpretation. The students will read across the curriculum to develop academic and personal interests in different subjects. While the focus is technical writing in ninth grade literature, the student will also demonstrate competency in a variety of writing genres: narrative, expository, persuasive, and technical. The students will engage in research, timed writing, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation.

Mathematics

Foundations of Algebra- will provide many opportunities to revisit and expand the understanding of foundational algebra concepts, will employ diagnostic means to offer focused interventions, and will incorporate varied instructional strategies to prepare students for required high school mathematics courses. The course will emphasize algebra and numeracy in various contexts including number sense, proportional reasoning, quantitative reasoning with functions, and solving equations and inequalities.

GSE Algebra I: The course represents a discrete study of algebra with correlated statistics applications and a bridge to the second course through coordinate geometric topics.

GSE Geometry Prerequisite: GSE Algebra I the focus of Analytic Geometry on the coordinate plane is organized into 6 critical areas. Transformations on the coordinate plane, the study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships, the study of circles uses similarity and congruence to develop basic theorems relating circles and lines.

Science

Environmental Science: Environmental Science curriculum is designed to extend student investigations that began in grades K-8. This curriculum is extensively performance, lab and field based. It integrates the study of many components of our environment, including the human impact on our planet. Instruction should focus on student data collection and analysis

Biology/Honors Biology: Students will learn and understand biological functions and systems on the cellular, genetic, evolutionary, systematic, and ecological levels. Students will also be able to implement applications of biological processes to everyday situations. This course meets the graduation requirement of 1 unit of biology.

Social Studies

US World Affairs (9th Grade Social Studies) Prerequisite: None: Students in US and World Affairs will examine various countries and how each has developed based on domestic and international decisions during the Cold War era (1945-1989) and beyond. US and World Affairs provides a contextual pre-requisite to both World History and United States History as students continue to examine the United States relationship in the overall global community.

AP Human Geography Prerequisite: Teacher Recommendation: AP Human Geography Introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences.

Electives

Every student will select:

- 6 elective choices (Fine Arts, PE, CTAE, and World Language)

While we make every effort to place students in their top choices, students may be placed in ANY of their elective and/or world language choices.

All students take a total of 8 classes for the year:

- 4-5 core classes (5 if math w/ support)
- 3-4 additional classes
(electives and world languages)

WORLD LANGUAGES

We offer studies in the following world languages:

French I (Y)

French I is an Introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.

French II (Y)

French II is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary/grammatical structures necessary for limited personal communication and an appreciation of diversity in the French-speaking world.

Spanish I (Y)

Spanish I is an Introduction to the language and culture of Spain and other Spanish-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.

Spanish II (Y)

Spanish II is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary/grammatical structures necessary for limited personal communication and an appreciation of diversity in the Spanish-speaking world.

Spanish for Native Speakers I (Y)

Spanish for Native Speakers is designed for the Spanish Heritage Speaker and will focus on advanced skills in reading, writing, listening, and speaking. Essay development and novel reading are integral to this course.

FINE ARTS

Visual Arts: Comprehensive Art

Introduces art history, criticism & studio production. It emphasizes the ability to understand & use the elements of art & principles of design through a variety of media processes and visual resources.

Band (taken both semesters)

Designed for freshmen students who have taken band in middle school. This course focuses on fundamental playing skills with an emphasis on scales, rhythm, and tone production. **Previous band**

experience required.

Orchestra (taken both semesters)

Designed for freshmen students who have taken orchestra in middle school. Students will concentrate on developing proper technique on their individual instruments and improving skills for ensemble performances. **Previous orchestra experience required.**

Introduction to Music Technology

This course introduces the fundamentals of music technology geared to the needs of today's professional musicians. The course topics will give an overview of all aspects of current technology with the primary goal of enabling students to make intelligent decisions in evaluating future technological needs.

PHYSICAL EDUCATION

General P.E.

Focuses on and enhances skills in any combination or variety of team sports, lifetime sports, track and field events, outdoor education experiences, rhythmic/dance, recreational games, gymnastics, and self-defense.

Introduction to Team Sports

This course is designed to introduce students to three different team sports, with no one sport less than 4 weeks or longer than 8 weeks. Those from which the selection is made include the following: basketball, gym hockey, soccer, speedball, flag football, ultimate Frisbee, team handball, softball, and volleyball. Others may be substituted depending upon facilities and equipment. This course will offer students the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor skills of each selected activity.

Introduction Rhythmic & Dance (Y)

This Course is designed to Introduce students to a rhythmic program of activities which promote the development of health-related fitness.

CAREER and TECHNICAL EDUCATION (CTAE)

Introduction to Business and Technology

Introduction to Business & Technology is the foundational course for Business and Technology, Entrepreneurship, and Human Resources Management pathways. The course is designed for high school students as a gateway to the career pathways above and provides an overview of business and technology skills required for today's business environment.

Introduction Graphics and Design

The Graphics and Design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.

Audio and Video Technology and Film

The course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics. All material covered in Audio & Video Technology & Film I will be utilized in subsequent courses

Introduction to Culinary Arts

Introduction to Culinary Arts is the foundational course designed to introduce students to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will parallel class work. Fundamental techniques, skills, and terminology are covered and mastered with an emphasis on basic kitchen and dining room safety, sanitation, equipment maintenance and operation procedures. The course also provides an overview of the professionalism in the culinary industry and career opportunities leading into a career pathway to Culinary Arts

Law, Public Safety, Corrections and Security Cluster: Introduction to Law, Public Safety, Corrections and Safety

Introduction to Law, Public Safety, Corrections, and Security (LPSCS) is the pre-requisite for all other courses within the Career Cluster. This course provides students with the career-focused educational opportunities in various LPSCS fields. It examines the basic concepts of law related to citizens' rights and the responsibilities, and students will receive instruction in critical skill areas including: communicating with diverse groups, conflict resolution, ethics, CERT (Citizens Emergency Response Training or similar program), basic firefighting, report writing, terrorism, civil and criminal law. Career planning and employability skills will be emphasized.

Software Technology

This course is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in programming languages, software development, app creation, and user interfacing applications are all taught in a computer lab with hands-on activities and project-focused tasks.

Introduction to Personal Care Services

This course introduces both fundamental theory and practices of the personal care professions including nail technicians, estheticians, barbers, and cosmetologists. Emphasis will be placed on professional practices and safety. Areas addressed in this course include state rules and regulations, professional image, bacteriology, decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology. By completing courses in the personal care services pathways, students can potentially earn credit toward the hours required by the Georgia State Board of Barbering and/or Cosmetology or hours toward their license as an esthetician or nail technician.

JROTC ARMY I

This course introduces the history, purpose and objectives of the JROTC program, concepts of leadership, and military customs and courtesies. The course includes drills and ceremonies, an introduction to

leadership theory, marksmanship, safety, first aid, and group management.

Sample Schedule: 4 academic courses and 4 elective courses

*The following is a typical student's schedule that includes the 4 core academic courses and 4 elective courses as outlined by the PHS academies.

Fall semester:

Visual Arts, Biology, Algebra I, and Spanish I

Spring semester:

9th Literature, US World Affairs, General PE, Introduction to Business & Tech

*The following is a typical student's schedule who signs up for an all year long elective (band, orchestra, etc.)

Fall semester:

French I, Biology, Algebra I, Beginning Band I

Spring Semester:

World Geography, 9th grade Literature, Introduction to Culinary Arts, Beginning Band II

