

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Frey Elementary

Monitoring Date:

GOAL #1
Literacy (K-2)

The percent of 1st-2nd grade students scoring prepared will increase from 60 to 64% as measured by the 2024-2025 Spring Lexile proficiency from the Beacon Assessment.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>K-2 teachers will participate in the GA Literacy Academy courses from August 2024 through March 2025 to increase their knowledge of the science of reading and implement these research-based practices, as evidenced by classroom observations.</p> <p>K-2 teachers will implement Orton Gillingham phonics strategies in their classroom daily to improve word recognition, as evidenced in classroom observations.</p>	8.1.24	<p>Performance Target: 100% of K-2 teachers will complete the GA Literacy Academy Courses throughout the 24-25 school year while working alongside our Reading Support Specialist for guidance and direction.</p> <p>Implementation <i>(include person responsible)</i>:</p> <ul style="list-style-type: none"> -Participation/Collaboration in GA Literacy Academy Course (Teacher Workdays/Digital Learning Days) -GA Literacy Academy Modules on CCC agenda at least once a month to collaborate with Reading Support Specialist -Literacy Data Digs (RI, Beacon, Amira) with Instructional Support Specialist/Admin. In October 2024, December 2024, February 2025, and May 2025 -Full implementation of Orton Gillingham phonics as stated in school-wide master schedule

	Artifacts: -CCC meeting minutes -Completion Certificates from GA Literacy Academy Courses (tracked by Reading Support Specialist) -Data/growth spreadsheet completed by each K-2 teacher -Lesson Plans
	Progress Monitoring:

GOAL #2 Literacy (3-5)	The percent of 3rd-5th grade students scoring proficient and distinguished will increase from 55%-58% as measured by the 2024-2025 EOG ELA assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>3rd-5th grade teachers will participate in the GA Literacy Academy courses from August 2024 through March 2025 to increase their knowledge of Science of Reading and implement these research-based practices, as evidenced in classroom observations.</p> <p>3rd-5th grade teachers will implement morphology vocabulary acquisition lessons and content integration daily to improve language comprehension, as evidenced in classroom observations.</p>	8.1.24	<p>Performance Target: 100% of 3rd-5th grade teachers will complete the GA Literacy Academy Courses throughout the 24-25 school year while working alongside our Reading Support Specialist for guidance and direction.</p> <p>Implementation (include person responsible):</p> <ul style="list-style-type: none"> -Participation/Collaboration in GA Literacy Academy Course (Teacher Workdays/Digital Learning Days) -GA Literacy Academy Modules on CCC agenda at least once a month to collaborate with Reading Support Specialist -Literacy Data Digs (RI, Beacon) with Instructional Support Specialist/Admin. In October 2024, December 2024, February 2025, and May 2025 -Full implementation of vocabulary acquisition lessons and content integration as stated in school-wide master schedule

	Artifacts: -Lesson plans -CCC minutes -Data/Growth spreadsheet completed by each 3 rd -5 th grade teacher -Completion Certificates from GA Literacy Academy Courses (tracked by Reading Support Specialist)
	Progress Monitoring:

GOAL #3 Math (K-2)	The percent of 1st -2nd grade students scoring prepared will increase from 48% to 51% as measured by the 2024-2025 Spring Administration of the Beacon Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 teachers will implement a math intervention block focused on math computation weekly as evidenced by the master schedule. K-2 teachers will implement guided math groups focused on fact fluency and problem-solving strategies daily, as evidenced in small group lesson plans.	8.1.24	Performance Target: 100% of our students will participate in a math computation block every Wednesday. Implementation (include person responsible): -Pre-Planning- Frey Expectations will be shared by administration regarding our math intervention block -August- Instructional Support Specialists share appropriate resources during CCCs -September- Administer Pre-test / Full implementation -December- Mid Year Data Check/Adjust groups as needed/ team reflection/ Administer mid-year computation assessment -April- EOY data check- administer EOY computation assessment & EOY team reflection/adjustments for the following school year.

	Artifacts: -CCC Minutes -Lesson plans noting Math Intervention Block -TKES walkthroughs/observations -Data spreadsheet with computation growth noted
	Progress Monitoring:

GOAL #4 Math (3-5)	The percent of 3rd-5th grade students scoring proficient and distinguished will increase from 57% to 61% as measured by the 2024-2025 EOG assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3 rd -5 th grade teachers will implement a math intervention block focused on math computation weekly, as evidenced by the master schedule. 3 rd -5 th grade teachers will implement guided math groups focused on fact fluency and problem-solving strategies daily, as evidenced in small group lesson plans.	8.1.24	Performance Target: 100% of our students will participate in a math computation block every Wednesday. Artifacts: -CCC Minutes -Lesson plans noting Math Intervention Block -TKES walkthroughs/observations -Data spreadsheet with computation growth noted

GOAL #5 School Selected	The number of students receiving office referrals will decrease from 63 to 55 in the 2024-2025 school year.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-5 teachers will implement our SHINE behavior expectations daily with students as evidenced by observations and SHINE tickets. S-Show Kindness H-Have a good attitude I-Inspire Others N-Never Give up E-Embrace the day	8.1.24	Performance Target: 100% of our teachers will implement SHINE behavior expectations and utilize our SHINE ticket reward system.
		Implementation (include person responsible): -Pre-planning-Administration will review SHINE school-wide expectations <ul style="list-style-type: none"> - Grade level teams will create a consistent plan for utilizing the SHINE ticket system and turn in plan to administration -August- Full implementation of SHINE in all areas of the building- share on morning news & implement SHINE system for cafeteria -December- Mid Year Check- Survey of teachers/staff on SHINE behavior system *Throughout the Year- Principal Positive Office Referrals and positive phone calls home*
		Artifacts: -SHINE tickets -SHINE resources utilized and posted in classroom -Lesson plans showing evidence of reviewing SHINE during class meetings
		Progress Monitoring:

Final Notes

Principal Signature

Laura Fiedler

Assistant Superintendent