

# 2023-2024 City View Elementary School School-Parent Compact for Achievement

Grade K-2  
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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of City View Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Andrea Garcia at 770-819-7553 or [andrea.garcia@cobbk12.org](mailto:andrea.garcia@cobbk12.org) to provide feedback.



## City View Elementary's School's Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

### Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Meet and Greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

### Family Engagement Opportunities:

- Teacher and Parent Partnerships (T.A.P.P.)
- Literacy Nights
- Strategy Training to Assist Students at Home
- Parent Resource Room

## City View Elementary School's Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Andrea Garcia  
770-819-7553 or  
[Andrea.garcia@cobbk12.org](mailto:Andrea.garcia@cobbk12.org)

## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

### City View Elementary School's Goal(s) for Student Achievement

By May of 2024, 140 students in grades k, 1, and 2 will meet or exceed proficiency in reading as measured by Amira assessment.

By May 2024, 308 students in K-5 will meet or exceed proficiency in math as measured by performance on the Math Inventory.

Visit Our Website:

<https://cobbk12.org/CityView>

# Teachers, Parents, and Students-Together for Success

## City View Teachers

Provide students/parents with phonics, reading and web resources to learn reading.

Provide families with math resources, manipulatives and web resources to support math proficiency. Access to Dreambox for each student.

Offer Title 1 virtual and face to face events. City View Curriculum Nights, Data Nights, Parent Workshops that concentrate on strategies to increase academic achievement.

## City View Families

Parents/Families will ensure daily independent reading practice.

Families will be provided math resources and manipulatives to help students solve math problem and ensure students log into Dreambox weekly.

Families will attend at least 1 Title 1 virtual event per school year, watch a webinar, or get information from the parent facilitator, academic coaches or their child's teacher.

## Cty View Students

The students will use self-monitoring strategies with the support of the family to learn comprehensive skills.

The students will share examples of math strategies learned in class with parents and log into Dreambox for independent math practice.

The students will bring home class newsletters and notices about school events and practice with family strategies and activities learned at the event that will increase academic achievement.

*One Team, One Goal, Student Success!*