



COBB COUNTY
SCHOOL DISTRICT

Annual Title I
Meeting
2024-2025 SY



WELCOME

- What is a Title I program?
- How does our school spend Title I money?
- What are the requirements of our Title I program?
- What's included in the Title I program?
- School Parent Involvement Policy
- School-Parent Compacts
- Teacher Qualifications
- How is Title I Parent Engagement money spent?
- Opportunities for Parent Engagement
- District and Local School Goals
- Supports
- The Curriculum, Standards, Assessments & Report Cards

What is the Title I program?

Title I, Part A (Title I) of the **Elementary and Secondary Education Act**, as amended (ESEA) provides financial assistance to local educational agencies (**LEAs**) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging **state** academic standards.

How does our school spend Title I money?

Title I funds are spent on the strategies that are outlined in the school improvement plan, which is developed by school leadership, parents, and community members. The plan is developed by completing a comprehensive needs assessment for the school, selecting evidence-based strategies, and evaluating the results accordingly.

Funds are used for:

- Hiring staff to provide support and lower class size (class size reduction teacher)
- Purchasing supplemental staff, programs, materials, supplies
- After school programs/tutoring
- Opportunities for professional development for school staff
- Individualized learning programs for students (SCHS - Achieve 3000, Read 180/System 44, Garrett – MI Write & IXL Math)
- Conducting Parental Involvement Meetings/Trainings/Activities
- Purchase equipment and learning materials (Laptops, Learning Kits, Assessment Tools, Headphones, Calculators, etc.)

What are the requirements of our Title I program?

1. A school operating a schoolwide program must conduct a comprehensive needs assessment (CNA) that identifies the school's strengths and challenges in key areas that affect student achievement.
2. The school must develop a comprehensive schoolwide plan (SIP) that describes how it will achieve the goals it has identified as a result of its needs assessment. The schoolwide plan must:
 - Identify evidenced-based reform strategies aligned with the needs assessment and provide opportunities for all children to meet the state's proficient or advanced levels of academic achievement;
 - Identify measures to include teachers in decisions regarding the use of academic assessments;

What are the requirements of our Title I programs ? (continued)

- Conduct activities to ensure that students who experience difficulty attaining proficiency receive effective, timely, and additional assistance
 - Coordinate and integrate federal state and local services and programs.
3. Annually, schools must evaluate the outcomes and the plan's implementation to determine:
- Whether the academic achievement of all students, and particularly low-achieving students, improved.
 - Whether the goals and objectives contained in the plan were achieved.
 - If the plan is still appropriate as written.
4. Instruction by Highly Qualified Staff

What's included in the Title I program?

1. School-Parent Involvement Policy
2. School-Parent Compact
3. Teacher Qualifications
4. Parent Engagement Activities and Input

School Parent Involvement Policy

This document describes how we will support your role as parents in the education of our children. It is developed *with* your input.

School-Parent Compact

This document is a voluntary agreement co-developed by parents, teachers, and the administrative staff at your child's school. It explains how parents and teachers will work together to ensure ALL STUDENTS reach grade level standards. The school-parent compact:

- Links goals to the school improvement plan
- Focuses on student learning and developing skills
- Describes how teachers will help the students by using effective evidence-based strategies
- Provides parents with strategies to use at home with their child(ren)
- Discusses how parents and teachers will communicate effectively
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

Teacher Qualifications

The federal definition of a **highly qualified teacher** (HiQ) is one who meets all of the following criteria:

- Holds at least a bachelor degree from a four-year institution in the subject field taught.
- Fully certificated or licensed by the state of Georgia.
- Demonstrates competence in each core academic subject area in which the **teacher** teaches

How is Title I Parent Engagement money spent?

- Parent Resource Center
- Supplemental strategies/initiatives (SCHS - Eagle Chat, Curriculum Night, Lexile's & Literacy, Garrett – Snacks for Parent Events, Academic Nights)
- Parent University
- Parent Workshops
- Professional Development Opportunities

What opportunities does the school provide for Parent Engagement?

- Parent Engagement opportunities are listed on school parent policy
- Athletic events, campus beautification, extra curricular activities, Teacher Duty Free Lunch at Garrett.
- Parent decision-making opportunities - Local PTSA, Principal Advisory, Surveys/ Input

Please contact your Parent Facilitator for more specific information

DISTRICT GOALS

BOARD GOAL 1: By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.

BOARD GOAL 2: By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

LOCAL SCHOOL GOALS

Garrett Goals:

Goal 1: By May 2025, students will increase their level of achievement to proficient or advanced from 29.8% to 40% on the ELA EOG.

Goal 2: By May 2025, students will increase their level of achievement to proficient or advanced from 25.4% to 35% on the Math EOG.

Goal 3: By May 2025, achieve a 7% increase in the number of students performing at above or level 3 (from 27% to 34%) and reduce the percentage of students at level 1 by 6% on the Science EOG Assessment.

South Cobb Goals:

Goal 1: By May 2025, attain a 3% increase in the percentage of students in grades 9th-12th reading at-or-above Grade Level (approximately 61 students), based on the iReady baseline data given August 2024 through May 2025

Goal 2: To increase the South Cobb High School graduation rate by 3% from the 2023-2024 school year to the end of the 2024—2025 school year.

Goal 3: Based on the initial Beacon universal screening baseline (beginning of the course), increase by 3%, the percentage of students in Foundations of Algebra who score in the proficient level (approximately 13 students), at the final test administration (end of course).

Supports are in place at all schools to assist both teachers and students:

- Math and Reading Support Classes
- Summer Learning Programs
- Tutoring
- Edmentum (SCHS)
- Course Extension (SCHS)
- SOAR Saturday (SCHS)
- IXL Math & MI Write (Garrett)
- Professional Learning for staff
- Academic Coaches (support for teachers and students)

Supports are in place to help ALL schools reach their goals

- Use of Assessment for and of Learning
 - Formative and Summative Assessments
 - Differentiation
- Pacing Guides, GA Standards, Curriculum Maps, and Unit Frameworks for Teachers
- Parent Engagement Activities
- CTLS Learn, Parent, Teach & Assess
- Access to online resources

What curriculum does your child's school use?:

Georgia Standards of Excellence

- Mathematics
- English/Language Arts (ELA)
- Social Studies (SS)
- Science



What standardized tests will my child be taking ?

- **CogAT/Iowa Assessment:** Grade 7 students are tested in the areas of Reading, Math, Language Arts, Science, & Social Studies
- **Beacon**
- **iReady- Only 9th & 10th grade**
- **Interim Assessment (each 9wks) Science and Social Studies**
- **EOC**
 - **Algebra 1, Biology, American Literature, & US History**
- **ACCESS for English Learners**
- **Georgia Milestones**
 - **End of Grade Assessments (EOG):** – Grades 6-8 will test in the following areas: ELA, Math, Science (8th Only), & Social Studies (8th Only) (Distinguished, Proficient, Developing, Beginning Learner)

Middle School Report Cards/Progress Reports (All Electronic)

All reports will be emailed to you or placed in CTLs. You will also be able to get your Report Cards via ParentVUE.

- **First Semester (2-9 weeks)**

- Progress Report: 9/16/24
- Report Card: 10/15 -10/18/24
 - *during Conference Week*
- Progress Report: 11/13/24
- Report Card: 1/10/25

- **Second Semester (2-9 weeks)**

- Progress Report: 2/7/25
- Report Card: 3/21/25
- Progress Report: 4/25/25
- Report Card: 5/28/25 (*will also be in PVUE and not mailed home*)

High School Report Cards/Progress Reports (All Electronic)

All reports will be emailed to you or placed in CTLS. You will also be able to get your Report Cards via ParentVUE.

- **First Semester (2-9 weeks)**

- Progress Report: 9/17
- Progress Report: 11/05
- Report Card: 1/07

- **Second Semester (2-9 weeks)**

- Progress Report: 2/25
- Report Card: 4/15
- Report Card: 5/23 (*will also be in PVUE and not mailed home*)

How can I share input, ask questions or share concerns?

The South Cobb and Garrett Family welcomes your input, concerns, and questions. We strive to exceed your expectations on a daily basis. Please visit the school's website for staff contact information, CTLS Parent, ParentVue, and other Title I information.

EMAIL OR CALL YOUR RESPECTIVE SCHOOLS AT ANY TIME



COBB COUNTY

SCHOOL DISTRICT

Garrett Contact Information

Garrett Principal

Kristie K. Brown

Phone# 770-819-2466

Email address:
KRISTIE.BROWN@cobbk12.org

Parent Facilitator

Pamela Walker

Phone# 770-819-2466 ext. 030

Pamela.walker@cobbk12.org

South Cobb Contact Information

South Cobb Principal

Tommy Perry

Phone# 770-819-2611

Email address:

Tommy.Perry@cobbk12.org

Parent Facilitator

Brianna Tate

Email address: Brianna.Tate@cobbk12.org

Phone# 770-819-2611 ext. 053

Bilingual Parent Facilitator

Email address:

Adriana.Breceda@cobbk12.org

Phone# 770-819-2611 ext. 068



COBB COUNTY

SCHOOL DISTRICT



Please take a moment to
provide us with some
feedback of the event



• • • • • ONE TEAM. ONE GOAL. STUDENT SUCCESS.



COBB COUNTY
SCHOOL DISTRICT

QUESTIONS

