

# 2025 - 2026 Garrett Middle School School-Parent Compact for Achievement

Grade 6th - 8th  
Revised April 24, 2025



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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Garrett MS worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Pam Walker at (770) 819 - 2466 or [Pamela.Walker@cobbk12.org](mailto:Pamela.Walker@cobbk12.org) to provide feedback.



## Garrett MS Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Parent Resource Volunteer
- Duty Free Lunch for Teachers
- Media Center (as needed)

### Partnership Meetings:

Annual Title I Parent Informational Meeting  
Open House  
Meet and Greet  
Title I Parent Input Meetings  
Parent Teacher Conference Week

### Family Engagement Opportunities:

PBIS Meeting	Math Curriculum Night
AVID Night	Rising 6 <sup>th</sup> and 8 <sup>th</sup> Grade Meetings
Family Game Night	Parent Resource Room

## Garrett Middle School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Principal's Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Pam Walker**  
770-819-2466 or  
[Pamela.Walker@cobbk12.org](mailto:Pamela.Walker@cobbk12.org)

## District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDoe adjusted cohort graduation rate.

### Garrett MS Goal(s) for Student Achievement

**ELA Goal:** By May 2026, the number of students scoring at Level 2 (Developing Learner) and above on the ELA EOG will increase from 57.4 to 67.4. From Spring 2025 to Spring 2026, the average ELA BEACON scale score for each grade level will increase by at least 15 points:

- 6<sup>th</sup> Grade - 464 to 479
- 7<sup>th</sup> Grade - 498 to 513
- 8<sup>th</sup> Grade - 506 to 521

**Math Goal:** By May 2026, the number of students scoring at a Level 2 (Developing Learner) and above on the Math EOG will increase from 72.7% to 80%.

Visit Our Website:

[www.cobbk12.org/garrett](http://www.cobbk12.org/garrett)

## Teachers, Parents, and Students-Together for Success

### Garrett MS Teachers

Provide parents with access to CTLS Parent and CTLS Learn platforms.

Ensure math teachers have access to CTLS Learn for problem-solving strategies and instructional support.

Ensure ELA teachers have access to CTLS Learn for reading strategies and resources.

Organize parent information sessions focused on problem-solving strategies using real-life examples.

Host parent information sessions centered on understanding Lexile levels and exploring reading resources and strategies.

### Garrett MS Families

Use CTLS Parent to stay informed about academic activities and encourage your student to frequently visit CTLS Learn.

Use CTLS Parent to support your student in applying problem-solving strategies to tackle real-world and mathematical problems.

Use CTLS Parent to help your student engage in reading activities at home.

Plan to attend workshops and encourage your student to practice problem-solving strategies.

Plan to attend workshops and support your student in developing and using reading strategies.

### Garrett MS Students

Encourage my parents to attend workshops listed in CTLS Parent.

Regularly check CTLS Learn for updates and resources.

Utilize the resources in CTLS Learn provided by my math teacher and ELA teacher.

Apply my problem-solving strategies to address real-world and mathematical problems.

Use my Lexile level to choose books that match my reading ability.

*One Team, One Goal, Student Success!*