

# Cobb County School District

**COBB SCHOOLS FINANCE**

**CSF**

## FY2022 Budget

## Other Funds Overview

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



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FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **402 - TITLE I**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Title I-A, Academic Achievement	\$25,427,879	\$21,617,334	169.60	169.60	Tiffany Honoré	Paperwork is complete. Includes carover of \$3,810,545. Carryover not included in FY22 until DOE approval.
Title I-A, School Improvement	\$75,000	\$75,000	1.00	1.00	Cynthia Nichols	Paperwork is complete.
Total	<u>\$25,502,879</u>	<u>\$21,692,334</u>	<u>170.60</u>	<u>170.60</u>		



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Title I -A, Improving the Academic Achieve - Amendment No. 1  
**Status :** Approved  
**Superintendent Sign off date :** 01/04/2021 16:19:25

### Budget Details

**Allocation :** \$21,617,334.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$3,810,545.00  
**Total Grant Award:** \$25,427,879.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$25,427,879.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	110	1	\$442,110.00	\$442,110.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 8 teachers in Title I high schools to support core academic content areas: Osborne - 2, Pebblebrook - 3, South Cobb - 3. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	110	1	\$843,438.00	\$843,438.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 15 teachers in Title I middle schools to support core academic content areas: Campbell - 2, Cooper - 1, East Cobb - 2, Floyd - 1, Garrett - 2, Griffin - 2, Lindley MS - 2, Lindley 6th gr Academy - 1, Smitha - 1, Tapp - 1. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	110	1	\$904,219.00	\$904,219.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 18 teachers in Title I elementary schools to support core academic content areas: Bryant - 1, City View - 2, Clarkdale - 1 Compton - 2, Dowell - 1, Fair Oaks - 2, McCall - 1, Milford - 1, Norton Park - 2, Powers Ferry - 1, Smyrna - 3, Varner - 1. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$6,423.00	\$6,423.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for substitutes in Title I High Schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$13,580.00	\$13,580.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I middle schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$11,587.00	\$11,587.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I elementary schools. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$450.00	\$450.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I elementary schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$9,000.00	\$9,000.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I middle schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	114	1	\$4,909.00	\$4,909.00	SCHOOL PPA - ELEMENTARY SCHOOLS - Salaries for substitutes for paras in Title I elementary schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$50,397.00	\$50,397.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for instructional paras to support core content areas in Title I high schools. Devereux - 2 (STRONG).



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$246,364.00	\$246,364.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 13 instructional paras to support core content areas in Title I elementary schools. Clty View - 4, Clarkdale - 2, Clay-Harmony Leland - 1, Fair Oaks - 1, Hendricks - 1, Mableton - 1, McCall - 1, Smyrna - 1, Varner - 1. (STRONG).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$22,481.00	\$22,481.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplemental pay for paras in Title I elementary schools to assist teachers tutoring students while off contract. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$3,212.00	\$3,212.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for paras in Title I middle schools to assist teachers tutoring students while off contract. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$19,400.00	\$19,400.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplemental pay for paras in Title I elementary schools to assist teachers tutoring students while off contract. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$2,233.00	\$2,233.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for paras in Title I middle schools to assist teachers tutoring students while off contract. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$256,635.00	\$256,635.00	N&D SET ASIDE: Salaries for N&D tutors (Certified Teachers) who work with N&D students residing in Cobb N&D facilities and who are enrolled in Cobb County schools. (STRONG)





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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$24,502.00	\$24,502.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Salaries for tutors in private schools to support core academics - Dar Un Noor = \$8,198, St. Catherine of Siena = \$2,625, St Joseph Catholic School = \$9,626, Berean Junior Christian Academy = \$4,053. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$49,490.00	\$49,490.00	HOMELESS SET ASIDE: Salaries for tutors working with homeless students. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$35,970.00	\$35,970.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for teachers to provide tutoring to high school students, before, after, on Saturday or during the summer in all core content areas. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$154,037.00	\$154,037.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for teachers to provide tutoring to high school students, before, after, on Saturday or during the summer in all core content areas. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$240,854.00	\$240,854.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for teachers to provide tutoring to elementary school students, before, after, on Saturday or during the summer in all core content areas. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$10,913.00	\$10,913.00	CARRYOVER PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Salaries for tutors in private schools to support core academics - Dar Un Noor = Carryover \$5,052 St. Catherine of Siena = Carryover \$1,704 St Joseph Catholic School = Carryover \$4157 Berean Junior Christian Academy = NO CARRYOVER (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$348,548.00	\$348,548.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for teachers to provide tutoring to elementary school students before after on Saturday or during the summer in all core content areas. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$91,020.00	\$91,020.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Salaries for teachers to provide tutoring to high school students before after on Saturday or during the summer in all core content areas.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$62,914.00	\$62,914.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Salaries for teachers to provide tutoring to middle school students before after on Saturday or during the summer in all core content areas. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$21,147.00	\$21,147.00	N&D SET ASIDE: Benefits for N&D tutors (certified teachers) in the Title I program who tutor N&D students in all core content areas. FICA, workmans comp (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$2,020.00	\$2,020.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Benefits for tutors in private schools to support core academics. FICA, workmens comp. Dar Un Noor = \$676, St. Catherine of Siena = \$217, St. Joseph Catholic School = \$793, Berean Junior Christian Academy = \$334 (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$4,078.00	\$4,078.00	HOMELESS SET ASIDE: Benefits for tutors working with homeless students - FICA, Workmans Comp. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$251,862.00	\$251,862.00	SCHOOL PPA - HIGH SCHOOLS: Benefits to support 8 teachers and 2 paras in Title I high schools - state health insurance, retirement, unemployment, FICA, workmans comp. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$623,333.00	\$623,333.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits to support 18 teachers and 13 paras in Title I elementary schools - state health insurance retirement unemployment FICA workmans comp. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$407,052.00	\$407,052.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits to support 15 teachers in Title I middle schools - state health insurance retirement unemployment FICA workmans comp. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$980.00	\$980.00	CARRYOVER PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Benefits for tutors in private schools to support core academics. FICA workmens comp. Dar Un Noor = Carryover \$453 St. Catherine of Siena =Carryover \$153 St. Joseph Catholic School Carryover \$374 Berean Junior Christian Academy = NO CARRYOVER (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$59,887.00	\$59,887.00	SCHOOL PPA - HIGH SCHOOLS - Consultant fees for outside contractors that work with Title I high school students (Osborne, Pebblebrook, South Cobb, Devereux) to support instruction in core academic areas. (All performance contracts are LOGIC models).



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$20,000.00	\$20,000.00	SCHOOL PPA - MIDDLE SCHOOLS - Consultant fees for outside contractors that work with Title I middle school students (Garrett, Lindley MS, Lindley 6th) to support instruction in core academic areas. (All performance contracts are LOGIC models).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$750.00	\$750.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOL: - Consultant fees for outside contractors that work with Title I Elementary school students (Bryant) to support instruction in core academic areas. (All performance contracts are LOGIC models).



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$5,000.00	\$5,000.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS - Consultant fees for outside contractors that work with Title I middle school students (Tapp) to support instruction in core academic areas. (All performance contracts are LOGIC models).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	530	1	\$10,800.00	\$10,800.00	HOMELESS SET ASIDE: 30 hotspots for approximately 30 homeless families to provide internet so students may participate in instruction remotely. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	530	1	\$14,183.00	\$14,183.00	SCHOOL PPA - MIDDLE SCHOOLS: The purchase of cellular hotspots to provide students access to the internet in order to participate in remote instruction. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	530	1	\$20,329.00	\$20,329.00	SCHOOL PPA - ELEMENTARY SCHOOLS: The purchase of cellular hotspots to provide students access to the internet in order to participate in remote instruction. (NA)





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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	530	1	\$7,987.00	\$7,987.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: The purchase of cellular hotspots to provide students access to the internet in order to participate in remote instruction. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$89,600.00	\$89,600.00	SCHOOL PPA - HIGH SCHOOLS: Instructional web-based software subscriptions used by students in Title I high schools to supplement instruction in core content areas: Achieve 3000 (P), Ascend Math(L), Delta Math(L), Flocabulary (L), GIMKIT(L), Grammerly, Nearpod, NetOP, No-wre, Quizlet, Reality U(L), Renzulli Learning, Rosetta Stone(L), Scholastic magazine online, Turn it in.com, USA test prep(L). (S=Strong, M=Moderate, P=Promising, L=Logic)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$421,519.00	\$421,519.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by students in Title I elementary schools to supplement



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instruction in core content areas: Capit, Coach Digital, Digital Literacy Footprints, Education Galaxy(L), Education Software for Guiding Instruction, Flocabulary(L), Freckle (L), Generation Genius, Guided Readers, Headsprouts(L), Imagine Learning(P), i-Ready Toolbox(L), iStation iWalk Observation (S), IXL(L), Leader in me(L), Learning A to Z/RAZ Kids (S), Literacy Footprints, Math Seeds, Mathletics(L), Mentoring Minds, Moby Max(L), Mountain Math (L), MRA(L), MyOn(L), Mystery Science(L), Nearpod(L), Padlet, Pioneer Valley Digital, Raz Kids, Read 180 (S), Reading A-Z, Reading Eggs(L), Rosetta Stone(L), Scholastic Jr, Scholastic Math, Scholastic Readers, Scholastic Magazine Online, Seesaw Learning(L), Spelling city, Splash Learn, Starfall, Storyworks, System 44 (S), Target the Question-Math(S), Target the Question-Reading/Writing(S), Teachers College Mini



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											Lessons, Type to Learn (S), Typing Club(L), Units of Study, Write Score(L), Writebright (L), Zearn(L). (S=Strong, M=Moderate, P=Promising, L=Logic)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$258,524.00	\$258,524.00	SCHOOL PPA - MIDDLE SCHOOLS: Instructional web-based software subscriptions used by students in Title I middle schools to supplement instruction in core content areas: Aptiva Curriculum(L), ADI Argument Drive Inquiry, AVID(L), CommonLit(L), Delta Math(L), Edpuzzle, Flango, Flocabulary(L), Gizmos, INQITS.com virtual lab(L), IXL(L), KUTA, Math 180 (S), MI Write(L), Moby Max(L), MOEMS(L), Nearpod (L), padlet, IS Application(S), PEG writing(L), READ 180 (S), Reading Plus(L), Scholastic Magazine Online, Screen Cast O Matic, Second Step(S), smore, SORA, Study Island(L), Successmaker(L), USA Test Prep(L). (S=Strong, M=Moderate, P=Promising, L=Logic).



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$26,000.00	\$26,000.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Instructional web-based software subscriptions used by students in Title I high schools to supplement instruction in core content areas: Career Cruising, Edmentum, Study Island, Plato, Rosetta Stone, Go Formative, Padlet, Classkick
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$17,069.00	\$17,069.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Instructional web-based software subscriptions used by students in Title I middle schools to supplement instruction in core content areas: Fast forward, Classkick, USA Test Prep,
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	595	1	\$5,000.00	\$5,000.00	HOMELESS SET ASIDE: Scholarships for 10 homeless students to attend summer school or Cobb Virtual Academy or Georgia Virtual Academy. (STRONG)



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**Status :** Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$5,000.00	\$5,000.00	N&D SET ASIDE: Supplies to support tutoring N&D students in core content academics: Paper, pens, notebooks, workbooks, paper clips, glue, pencils, crayons, academic manipulatives. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$900.00	\$900.00	PRIVATE SCHOOL EQUITABLE SERVICES SET-ASIDE: Supplies to support tutoring private school students in core content academics: Paper, pens, notebooks, workbooks, paper clips, glue, pencils, crayons, academic manipulatives. Dar Un Noor= \$300, St. Joseph Catholic School = \$300, Berean Junior Christian Academy = \$150, St. Catherine of Siena = \$150 (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$1,492.00	\$1,492.00	HOMELESS SET ASIDE: Instructional supplies for tutors working with homeless students - paper, notebooks, pens, books, journals, and workbooks. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$164,350.00	\$164,350.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support high school students in Title I programs for all courses required for graduation - biinders, books, pens, pencils, paper, folders, glue, batteries. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$272,142.00	\$272,142.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school students in Title I programs for all core content courses - biinders books pens pencils paper folders glue batteries. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$723,707.00	\$723,707.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school students in Title I programs for all core content courses - biinders books pens pencils paper folders glue batteries. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$311,436.00	\$311,436.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school students in Title I programs for all core content courses - biinders books pens pencils paper folders glue batteries. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$10,640.00	\$10,640.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Supplies to support high school students in Title I programs for all courses required for graduation - biinders books pens pencils paper folders glue batteries. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$83,867.00	\$83,867.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school students in Title I programs for all core content courses - biinders books pens pencils paper folders glue batteries. (NA)





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$72,398.00	\$72,398.00	SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to be used with Title I High School students in the required courses for graduation - Computer cables, keyboards, surge protectors, external drives, headphones, printer cartridges, ipad/laptop batteries, computer mice, stylus. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$83,891.00	\$83,891.00	SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to be used with Title I Middle School students in the core academic content areas - Computer, cables, keyboards, surge protectors, external drives, headphones, printer cartridges, ipad/laptop batteries, computer, mice, stylus. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$193,359.00	\$193,359.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to be used with Title I Elementary School students in the core academic content areas - Computer, cables, keyboards, surge protectors, external drives, headphones, printer cartridges, ipad/laptop batteries, computer, mice, stylus. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$48,115.00	\$48,115.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to be used with Title I Elementary School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$20,240.00	\$20,240.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to be used with Title I High School students in the required courses for graduation - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$870.00	\$870.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to be used with Title I Middle School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$9,000.00	\$9,000.00	SCHOOL PPA - HIGH SCHOOLS: Expendable equipment used by students in Title I High Schools to support instruction in core academic areas. (White Boards for Math 360 Classroom - South Cobb). (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$11,200.00	\$11,200.00	SCHOOL PPA - MIDDLE SCHOOLS: Expendable equipment used by students in Title I Middle Schools to support instruction in core academic areas. Calculators - Cooper, 1 Variquest cut out maker - East Cobb, 1 Variquest Motiva flashcard/study aide maker - East Cobb. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$94,300.00	\$94,300.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable equipment used by students in Title I Elementary Schools to support instruction in core academic areas. Clarkdale: Laminator-2 / Clay-Harmony Leland: Laminator-2 , Poster Maker-2 / Compton: Laminator-1 / Dowell: Copier-1 / Fair Oaks: Varquest Cut Out Maker-1 / Hendricks: Laminator-2 / Russell: Laminator-1. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$19,745.00	\$19,745.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable equipment used by students in Title I Elementary Schools to support instruction in core academic areas. Bryant- 70 Laptop Tables / Clarkdale 1 Poster Maker / Sanders 43 Laptop Stands / Sedalia Park 1 Laminator, 1 poster maker



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$8,000.00	\$8,000.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Expendable equipment used by students in Title I High Schools to support instruction in core academic areas. South Cobb 200 calculators
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$11,000.00	\$11,000.00	N&D SET ASIDE: 10 laptop computers for N&D tutors to use while implementing remote learning for N&D students. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$347,310.00	\$347,310.00	SCHOOL PPA - HIGH SCHOOLS: Computer equipment used by students in Title I high schools to support instruction in core academic areas - Pebblebrook- 90 laptops, 20 iPads, 4 laptop carts / Osborne - 150 laptops, 5 laptop carts, 1 printer / South Cobb - 60 laptops, 2 laptop carts. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$775,869.00	\$775,869.00	SCHOOL PPA - MIDDLE SCHOOLS: Computer equipment used by students in Title I middle schools to support instruction in core academic areas. Campbell- 4 laptop carts, 1 iPad cart, 120 laptops, 30 iPads / Cooper- 2 laptop carts, 60 laptops / East Cobb- 45 laptops, 40 iPads, 1 iPad cart / Floyd-3 laptop carts, 90 laptops / Garrett- 63 laptops / Griffin- 4 laptop carts, 120 laptops / Lindley MS - 1 iPad / Lindley 6th- 66 laptops, 2 laptop carts / Smitha - 2 laptop carts, 60 laptops / Tapp- 1 laptop cart, 1 iPad cart, 30 iPads, 30 laptops. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$1,588,027.00	\$1,588,027.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Computer equipment used by students in Title I elementary schools to support instruction in core academic areas. Acworth- 1 laptop cart, 30 laptops, 1 interactive board / Argyle- 3 laptop carts, 77 laptops / Austell- 30 laptops, 20 iPads, 10 document cameras / Belmont Hills- 2 iPad carts, 60







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											laptop carts, 60 laptops / Sanders- 20 laptops, 30 iPads / Sedalia Park- 60 laptops / Smyrna- 1 iPad cart, 30 iPads / Varner-30 iPads, 50 laptops. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$1,161,855.00	\$1,161,855.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Computer equipment used by students in Title I elementary schools to support instruction in core academic areas. Acworth 30 iPads, 30 Laptops, 1 iPad Car, 1 Laptop Cart / Argyle 25 laptops, 1 Laptop Cart / Austell 36 iPads, 1 iPad cart / Belmont Hills 60 laptops, 2 laptop carts, 1 printer / Birney 53 laptops / Brumby 40 laptops / Bryant 8 charging stations / Cityview 27 laptops, 21 laptop cart / Clarkdale 30 spheros, 30 bebots, 2 3D printers / Clay Harmony 55 desktops, 1 laptop cart, 1 ipad cart / Compton 58 desktops / Fair Oaks 30 laptops, 20 ipads, 1 Laptop Cart / Hendricks 90 laptops, 10 ipads, 3 Laptops / Hollydale 12 laptops, 120 ipads/ LaBelle 60 laptops, 2 laptop carts / Mableton 60 ipads, 30 laptops, 1

Georgia Department of Education  
Richard Woods, State School Superintendent

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											laptop cart / McCall 32 ipads / Milford 90 ipads, 3 iPad carts / Powder Springs 6 printers / Powers Ferry 51 Laptops / Russell 60 laptops, 2 laptop carts / Sanders 30 laptops, 44 ipads / Sedalia Park 105 laptops / Smyrna 14 laptops / Varner 5 document cameras, 1 iPad Cart, 2 Laptop Carts, 50 laptops, 20 ipads
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$162,349.00	\$162,349.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Computer equipment used by students in Title I high schools to support instruction in core academic areas - Devereux 2 smart boards, 10 laptops, 2 projectors / Osborne 3 laptop carts, 10 storage charging carts, 1 color printer, 3 scanners, 98 laptops / Pebblebrook 20 iPads / South Cobb 11 combo printer-scanners



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$611,581.00	\$611,581.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Computer equipment used by students in Title I middle schools to support instruction in core academic areas. Campbell 2 laptop carts, 78 laptops / Cooper 2 laptop carts, 60 laptops / East Cobb 1 iPad cart, 50 iPads, 20 laptops, Design Center Computer / Floyd 2 chargins docks, 113 laptops / Garrett 4 laptop carts, 69 laptops / Griffin 3 laptop carts, 75 laptops / Lindley 6th 2 laptop carts, 88 laptops / Lindley MS 60 chargers, 60 Chromebooks / Smitha 3 laptop carts, 30 laptops / Tapp 1 laptop cart, 1 iPad cart, 30 laptops, 60 iPads
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	177	1	\$85,154.00	\$85,154.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 4 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools. Devereux - 1, Osborne - 1, Pebblebrook - 1, South Cobb - 1 (STRONG).



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	177	1	\$186,103.00	\$186,103.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 9 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools. Campbell - 1, East Cobb - 1, Floyd - 1, Garrett - 1, Griffin - 1, Lindley MS - 1, Lindley 6th Grade Academy - 1, Smitha - 1, Tapp - 1. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	177	1	\$580,288.00	\$580,288.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 27 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools. Acworth - 1, Argyle - 1, Belmont Hills - 3, Birney - 1, Brumby - 1, Clarkdale - 1, Clay-Harmony Leland - 1, Dowell - 1, Fair Oaks - 2, Hendricks - 1, Hollydale - 1, LaBelle - 2, Mableton - 1, Milford - 1, Norton Park - 1, Powder Springs -1, Powers Ferry - 1, Riverside - 1, Russell - 1, Sanders -1, Sedalia Park - 1, Smyrna - 1, Varner - 1 (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$50,000.00	\$50,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Supplemental pay to support parent involvement in the Title I office: training, filing, copying, data entry, parent involvement documentation, preparation of monitoring documents, stakeholder events, meetings.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$4,500.00	\$4,500.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Supplemental pay for parent coordinators at local schools to attend training sessions regarding family and community engagement while off contract. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$2,294.00	\$2,294.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I high school. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$4,313.00	\$4,313.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I middle school. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$18,292.00	\$18,292.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I elementary school. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$9,176.00	\$9,176.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I middle schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$3,000.00	\$3,000.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I elementary schools. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$1,588.00	\$1,588.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I middle schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$5,100.00	\$5,100.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I elementary school. (NA)





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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$3,936.00	\$3,936.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I middle school. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$1,412.00	\$1,412.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I high school. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$4,120.00	\$4,120.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Benefits for supplemental pay to support parent involvement in the Title I office. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$364.00	\$364.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Benefits for supplemental pay for parent involvement coordinators at local schools to attend training sessions regarding family and community engagement while off contract. FICA, workmans comp (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$206.00	\$206.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Benefits for supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each school. FICA, workmens comp. (N/A)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$387.00	\$387.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Benefits for supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each school. FICA, workmens comp. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$1,643.00	\$1,643.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Benefits for supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each school. FICA, workmens comp. (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$68,687.00	\$68,687.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for 4 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools- State health insurance, retirement, unemployment, FICA, workmens comp. Devereux - 1, Osborne - 1, Pebblebrook - 1, South Cobb - 1 (STRONG).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$153,870.00	\$153,870.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for 9 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools - State health insurance, retirement, unemployment, FICA, workmens comp. Campbell - 1, East Cobb - 1, Floyd - 1, Garrett - 1, Griffin - 1, Lindley MS - 1, Lindley 6th Grade Academy - 1, Smitha - 1, Tapp - 1. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$426,052.00	\$426,052.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for 27 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools - State health insurance, retirement, unemployment, FICA, workmens comp.. Acworth - 1, Argyle - 1, Belmont Hills - 3, Birney - 1, Brumby - 1, Clarkdale - 1, Clay-Harmony Leland - 1, Dowell - 1, Fair Oaks - 2, Hendricks - 1, Hollydale - 1, LaBelle - 1, Mableton - 1, Milford - 1, Norton Park - 1, Powder Springs -1, Powers Ferry - 1, Riverside - 1, Russell - 1, Sanders -1, Sedalia Park - 1, Smyrna - 1, Varner - 1 (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$21,598.00	\$21,598.00	1% PARENT INVOLVEMENT SET ASIDE: Districts 10% - Consultant fees for outside contractors that support parent involvement activities in all 45 Title I schools. (All Performance Contracts are LOGIC)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$10,402.00	\$10,402.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Consultant fees for outside contractors that support parent involvement activities in all 45 Title I schools. (All Performance Contracts are LOGIC)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$1,300.00	\$1,300.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Outside contractors that come to the schools to work with parents for parent education, translation services. (All performance contracts are LOGIC models)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$4,300.00	\$4,300.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Outside contractors that come to the schools to work with parents for parent education, translation services. (All performance contracts are LOGIC models)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$6,300.00	\$6,300.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Outside contractors that come to the schools to work with parents for parent education, translation services. (All performance contracts are LOGIC models)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$20,750.00	\$20,750.00	SCHOOL PPA - HIGH SCHOOLS: Consultant fees for outside contractors that support parent involvement activities in Title I high schools. Devereux, Osborne, South Cobb. (LOGIC)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$300.00	\$300.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Outside contractors that come to the schools to work with parents for parent education translation services. (All performance contracts are LOGIC models)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$200.00	\$200.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Outside contractors that come to the schools to work with parents for parent education translation services. (All performance contracts are LOGIC models) Pebblebrook
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$2,700.00	\$2,700.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage, paper, envelopes. (N/A)





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$9,025.00	\$9,025.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage, paper, envelopes. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$31,576.00	\$31,576.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage, paper, envelopes. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$975.00	\$975.00	SCHOOL PPA - MIDDLE SCHOOLS: Communication supplies for parent communication in Title I middle schools - Postage. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$3,315.00	\$3,315.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage paper envelopes. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$1,100.00	\$1,100.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage paper envelopes. (N/A)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$1,762.00	\$1,762.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage paper envelopes. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$3,000.00	\$3,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Software to support parent involvement activities in all 45 Title I schools and CLIP activities: Survey monkey, Grammarly, Adobe Suite Products, iTunes Applications, A+ LLC.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$3,175.00	\$3,175.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: supplemental software subscriptions for parent involvement activities and training at Title I high schools - Grammarly, Rosetta Stone (LOGIC).



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$599.00	\$599.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplemental software subscriptions for parent involvement activities and training at Title I elementary schools - Rosetta Stone (LOGIC).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$4,600.00	\$4,600.00	SCHOOL PPA - ELEMENTARY SCHOOLS - Supplemental software subscriptions for parent involvement activities and training at Title I elementary schools - Rosetta Stone (LOGIC), Padlet.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$9,400.00	\$9,400.00	CARRYOVER ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Software to support parent involvement activities in all 49 Title I schools and CLIP activities: Additional Adobe Licenses, SMORE, PDFCandy, Successful Innovations, Zoom, Parenting as Partners, Scholastic Digital Resources.



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$8,000.00	\$8,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Travel funds to support employees attendance at parent engagement conferences and trainings: National Family Engagement Summit, Families Learning Conference, National Association for Family, School and Community Engagement, IEL FACE Conference, Family-School Partnership Annual Conference, Unconference.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$1,825.00	\$1,825.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Travel for Title I high schools to attend training and workshops that support parent engagement: National Youth at Risk (LOGIC), National ESEA Conference (NA).



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$1,675.00	\$1,675.00	SCHOOL PPA - HIGH SCHOOLS: Travel for Title I high schools to attend training and workshops that support parent engagement: National Youth at Risk (LOGIC), National ESEA Conference (NA).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$1,796.00	\$1,796.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Travel for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC), National Community in Schools and Family Engagement Conference (LOGIC), Family Learning Conference (LOGIC), National ESEA Conference (NA), Rise up for Equity National Summit (LOGIC),



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$200.00	\$200.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Travel for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC), National Community in Schools and Family Engagement Conference (LOGIC), Family Learning Conference (LOGIC), National ESEA Conference (NA), Rise up for Equity National Summit (LOGIC),



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	595	1	\$1,000.00	\$1,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Travel funds to support non employees to attend parent engagement conferences and trainings: National Family Engagement Summit, Families Learning Conference, National Association for Family, School and Community Engagement, IEL FACE Conference, Family-School Partnership Annual Conference, Unconference.





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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	595	1	\$1,025.00	\$1,025.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Local and conference travel for non Cobb County employees from Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC), National Community in Schools and Family Engagement Conference (LOGIC), Family Learning Conference (LOGIC), National ESEA Conference (NA), Rise up for Equity National Summit (LOGIC),



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$13,500.00	\$13,500.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Supplies to be used for CLIP Advertising and parent involvement trainings/activities for all 45 Title I schools: Paper, pens, notebooks, workbooks, paper clips, glue, pencils, crayons, poster board, chart paper. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$281.00	\$281.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE- Equitable services portion of 1% parent engagement set aside (Dar Un Noor - \$94, Berean Christian - \$47, St. Joseph - \$109, St. Catherine - \$31) Supplies to support parents with assisting their children at home with academics: Strategies for reading and math cards, Title I parent engagement flyers, printing costs, Tip sheets for working at home with your child. (N/A)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$4,388.00	\$4,388.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Supplies to support parent involvement activities in Title I high schools - Markers, pens, post-its, folders, paper, envelopes. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$18,225.00	\$18,225.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers, pens, post-its, folders, paper, envelopes. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$49,806.00	\$49,806.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers, pens, post-its, folders, paper, envelopes. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$1,675.00	\$1,675.00	SCHOOL PPA – HIGH SCHOOLS: Supplies to support parent involvement activities in Title I high schools - Markers, pens, post-its, folders, paper, envelopes. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$3,900.00	\$3,900.00	SCHOOL PPA – MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers, pens, post-its, folders, paper, envelopes. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$18,110.00	\$18,110.00	SCHOOL PPA – ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers, pens, post-its, folders, paper, envelopes. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$15,026.00	\$15,026.00	CARRYOVER ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Supplies to be used for CLIP Advertising and parent involvement trainings/activities for all 45 Title I schools: Paper pens notebooks workbooks paper clips glue pencils crayons poster board chart paper, Light Refreshments. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$17,728.00	\$17,728.00	CARRYOVER SCHOOL PPA ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers pens post-its folders paper envelopes. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$1,000.00	\$1,000.00	CARRYOVER SCHOOL PPA MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers pens post-its folders paper envelopes. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$21,586.00	\$21,586.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers pens post-its folders paper envelopes. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$8,284.00	\$8,284.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers pens post-its folders paper envelopes. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$2,274.00	\$2,274.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Supplies to support parent involvement activities in Title I high schools - Markers pens post-its folders paper envelopes. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$6,000.00	\$6,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE - District Level - Technology related supplies to be used for parent involvement trainings/activities for all 45 Title I schools: keyboards, headphones, smartboard pens, printer cartridges, mousepads, flash drives, iPad batteries, laptop batteries, printer parts, speakers, mice, data drops, USB adapters, dongles, iPad repairs, laptop repairs, power strips, laptop cords. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$400.00	\$400.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Technology related supplies to support parent involvement activities in Title I high schools - stylus, printer cartridges, headphones, surge protector, laptop cables, keyboards. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$5,100.00	\$5,100.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Technology related supplies to support parent involvement activities in Title I middle schools - stylus, printer cartridges, headphones, surge protector, laptop cables, keyboards. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$9,816.00	\$9,816.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Technology related supplies to support parent involvement activities in Title I elementary schools - stylus, printer cartridges, headphones, surge protector, laptop cables, keyboards. (NA)





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**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:19:25

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$3,608.00	\$3,608.00	SCHOOL PPA – ELEMENTARY SCHOOLS: Technology related supplies to support parent involvement activities in Title I elementary schools - stylus, printer cartridges, headphones, surge protector, laptop cables, keyboards. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$500.00	\$500.00	SCHOOL PPA – HIGH SCHOOLS: Technology related supplies to support parent involvement activities in Title I high schools - stylus, printer cartridges, headphones, surge protector, laptop cables, keyboards. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$700.00	\$700.00	CARRYOVER SCHOOL PPA MIDDLE SCHOOLS: Technology related supplies to support parent involvement activities in Title I Middle schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$998.00	\$998.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Technology related supplies to support parent involvement activities in Title I elementary schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$800.00	\$800.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Technology related supplies to support parent involvement activities in Title I middle schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	615	1	\$3,900.00	\$3,900.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Expendable equipment used to support family and community engagement activities in Title I elementary schools - 1 Printer: Dowell (NA).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	615	1	\$1,250.00	\$1,250.00	CARRYOVER SCHOOL PPA-MIDDLE SCHOOLS: Expendable equipment to support parent involvement activities and training in Title I middle schools. Tapp - 2 television monitors. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	615	1	\$2,324.00	\$2,324.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Expendable equipment used to support family and community engagement activities in Title I elementary schools - Dowell Table Chairs / Acworth bookshelves, short shelf, 5 chairs



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$5,000.00	\$5,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Expendable computer equipment to support parent involvement activities in all 45 Title I schools: 3 iPads, 3 laptops, 3 scanners, 4 monitors, 2 printers. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$2,735.00	\$2,735.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities in Title I elementary schools - 1 scanner - Austell / 1 scanner, 1 laptop - Mableton. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$2,840.00	\$2,840.00	SCHOOL PPA-ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities at Title I elementary schools. 1 printer - Powder Springs / 3 laptops - Mableton. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$3,100.00	\$3,100.00	SCHOOL PPA-MIDDLE SCHOOLS: Expendable computer equipment to support parent involvement activities and training in Title I middle schools. 1 scanner, 2 laptops - Griffin / 1 printer - Floyd. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$3,000.00	\$3,000.00	SCHOOL PPA- HIGH SCHOOLS: Expendable computer equipment to support parent involvement activities and training in Title I high schools. 3 desktops - Osborne. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$1,446.00	\$1,446.00	CARRYOVER SCHOOL PPA-ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities at Title I elementary schools. Birney - 1 scanner / Sedalia Park - 1 printer



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$4,225.00	\$4,225.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities in Title I elementary schools - Argyle - 1 color printer / Austell 2 monitors / Cityview 3 ipads / Dowell 1 fax machine / Green Acres 1 scanner / Hollydale 1 color printer / Milford 1 laptop



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$4,000.00	\$4,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Registration to support family and parent engagement conferences and trainings: National Family Engagement Summit, Families Learning Conference, National Association for Family, School and Community Engagement, IEL FACE Conference, Family-School Partnership Annual Conference, Unconference, District Leadership Learning Labs, Family and Community Engagement District Leadership Work Sessions. (All conferences are LOGIC MODELS unless otherwise indicated)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$1,812.00	\$1,812.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Registrations for Title I high schools to attend training and workshops that support parent engagement: National Youth at Risk (LOGIC), National ESEA Conference (NA).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$2,500.00	\$2,500.00	SCHOOL PPA- HIGH SCHOOLS: Registrations for Title I high schools to attend training and workshops that support parent engagement: National Youth at Risk (LOGIC), National ESEA Conference (NA).





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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$3,900.00	\$3,900.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Registrations for Title I middle schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC), National Community in Schools and Family Engagement Conference (LOGIC), Family Learning (LOGIC), National ESEA Conference (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$599.00	\$599.00	SCHOOL PPA - MIDDLE SCHOOLS: Registrations for Title I middle schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC), National Community in Schools and Family Engagement Conference (LOGIC), Family Learning (LOGIC), National ESEA Conference (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$5,333.00	\$5,333.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Registrations for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC), National Community in Schools and Family Engagement Conference (LOGIC), Family Learning Conference (LOGIC), National ESEA Conference (NA), Rise up for Equity National Summit (LOGIC),



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$600.00	\$600.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Registrations for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC), National Community in Schools and Family Engagement Conference (LOGIC), Family Learning Conference (LOGIC), National ESEA Conference (NA), Rise up for Equity National Summit (LOGIC),



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$600.00	\$600.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Registrations for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning Conference (LOGIC) National ESEA Conference (NA) Rise up for Equity National Summit (LOGIC)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$3,100.00	\$3,100.00	CARRYOVER 1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Registrations for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning Conference (LOGIC) National ESEA Conference (NA) Rise up for Equity National Summit (LOGIC)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$18,000.00	\$18,000.00	PROFESSIONAL LEARNING SET ASIDE: Stipends for planning/collaboration for professional development trainings and workshops during off contract hours for all 43 Title I schools. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$57,809.00	\$57,809.00	SCHOOL PPA - HIGH SCHOOLS: Stipends for teachers in Title I high schools to support planning and collaboration during off contract hours. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$78,345.00	\$78,345.00	SCHOOL PPA - MIDDLE SCHOOLS: Stipends for teachers in Title I middle schools to support planning and collaboration during off contract hours. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$128,670.00	\$128,670.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Stipends for teachers in Title I elementary schools to support planning and collaboration during off contract hours. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$70,663.00	\$70,663.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Stipends for teachers in Title I elementary schools to support planning and collaboration during off contract hours. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$46,350.00	\$46,350.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Stipends for teachers in Title I middle schools to support planning and collaboration during off contract hours. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$33,930.00	\$33,930.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Stipends for teachers in Title I high schools to support planning and collaboration during off contract hours. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$2,000.00	\$2,000.00	PROFESSIONAL LEARNING SET ASIDE: Stipend Benefits for planning/collaboration for professional development trainings and workshops during off contract hours for all 43 Title I schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$5,191.00	\$5,191.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for teachers earning stipends in Title I High Schools for collaboration and planning off contract hours. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$7,035.00	\$7,035.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for teachers earning stipends in Title I Middle Schools for collaboration and planning off contract hours. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$11,555.00	\$11,555.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for teachers earning stipends in Title I Elementary Schools for collaboration and planning off contract hours. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$8,962.00	\$8,962.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for teachers earning stipends in Title I Elementary Schools for collaboration and planning off contract hours. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$5,150.00	\$5,150.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Benefits for teachers earning stipends in Title I Middle Schools for collaboration and planning off contract hours. (NA)





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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$3,770.00	\$3,770.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Benefits for teachers earning stipends in Title I High Schools for collaboration and planning off contract hours. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$2,300.00	\$2,300.00	PROFESSIONAL LEARNING SET ASIDE: Substitutes for teachers to attend professional development trainings. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$7,891.00	\$7,891.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for substitutes in Title I High School used during teacher professional learning. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$11,171.00	\$11,171.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I Middle School used during teacher professional learning. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$40,191.00	\$40,191.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during teacher professional learning. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$1,843.00	\$1,843.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during teacher professional learning. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	114	1	\$310.00	\$310.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I Middle School used during para professional learning. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	114	1	\$7,125.00	\$7,125.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during para professional learning. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$69,000.00	\$69,000.00	PROFESSIONAL LEARNING SET ASIDE: Stipends for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math, ELA, science, and social studies during off contract hours in all 43 Title I schools. Estimated 300 teachers. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$27,987.00	\$27,987.00	SCHOOL PPA - HIGH SCHOOLS: Professional Learning stipends for teachers and support staff in Title I high schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$22,940.00	\$22,940.00	SCHOOL PPA - MIDDLE SCHOOLS: Professional Learning stipends for teachers and support staff in Title I middle schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$59,942.00	\$59,942.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Professional Learning stipends for teachers and support staff in Title I elementary schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$27,000.00	\$27,000.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Stipends for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math ELA science and social studies during off contract hours in all 43 Title I schools. Estimated 300 teachers. (STRONG) Additional funds were needed to pay stipends to all 300 teachers.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$27,224.00	\$27,224.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Professional Learning stipends for teachers and support staff in Title I elementary schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$4,500.00	\$4,500.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Professional Learning stipends for teachers and support staff in Title I middle schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$6,000.00	\$6,000.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Professional Learning stipends for teachers and support staff in Title I high schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$735,909.00	\$735,909.00	PROFESSIONAL LEARNING SET ASIDE: Salaries for 9 District wide Academic Coaches serving all 43 Title I schools. Coaches are not assigned to any one school. (STRONG)



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**Superintendent Sign off date :** 01/04/2021 16:19:25

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$670,807.00	\$670,807.00	PROFESSIONAL LEARNING SET ASIDE: Salaries for 6 Title I consultants who provide technical assistance and support to all 43 Title I schools: SIP, CNA, Budgeting, Compliance, Monitoring, Spending Approval. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$772,092.00	\$772,092.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 10 academic coaches to support teachers in Title I high schools in all core content areas: Osborne - 4 , Pebblebrook - 3 , South Cobb - 3. (STRONG)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$1,092,176.00	\$1,092,176.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 17 academic coaches to support teachers in Title I middle schools in all core content areas: Campbell - 3, Cooper - 4, East Cobb - 1, Floyd - 1, Garrett - 1, Griffin - 2, Lindley MS - 1, Lindley 6th Gr Academy - 1, Smitha - 2, Tapp - 1 (STRONG).



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$1,713,412.00	\$1,713,412.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 26 academic coaches to support teachers in Title I elementary schools in all core content areas: Acworth - 1, Austell - 1, Birney - 2, Brumby - 2, Bryant - 2, Clarkdale - 1, Clay-Harmony Leland - 1, Dowell - 1, Green Acres - 2, Hendricks - 1, Hollydale - 1, LaBelle - 1, Mableton - 2, Norton Park - 1, Powder Springs - 2, Riverside - 1, Russell - 1, Sanders - 2, Sedalia Park - 1 (STRONG).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$303,143.00	\$303,143.00	PROFESSIONAL LEARNING SET ASIDE: Benefits for 9 District wide Academic Coaches serving all 43 Title I schools. Coaches are not assigned to any one school. State health insurance, FICA, unemployment, retirement, and workmans comp (N/A)





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$251,290.00	\$251,290.00	PROFESSIONAL LEARNING SET ASIDE: Benefits for 6 Title I consultants who provide technical assistance and support to all 43 Title I schools: SIP, CNA, Budgeting, Compliance, Monitoring, Spending Allowability. State health insurance, FICA, unemployment, retirement, and workmans comp (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$200.00	\$200.00	PROFESSIONAL LEARNING SET ASIDE: Substitute Benefits for teachers to attend professional development trainings. (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$6,000.00	\$6,000.00	PROFESSIONAL LEARNING SET ASIDE: Stipend Benefits for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math, ELA, science, and social studies during off contract hours in all 43 Title I schools. Estimated 300 teachers. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$327,599.00	\$327,599.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for 10 academic coaches supporting teachers in Title I high schools in core content areas - state health insurance, retirement, unemployment, FICA, workmens comp. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$465,975.00	\$465,975.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for 17 academic coaches supporting teachers in Title I middle schools in core content areas - state health insurance, retirement, unemployment, FICA, workmens comp. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$727,216.00	\$727,216.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for 26 academic coaches supporting teachers in Title I elementary schools in core content areas - state health insurance, retirement, unemployment, FICA, workmens comp. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$3,000.00	\$3,000.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Stipend Benefits for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math ELA science and social studies during off contract hours in all 43 Title I schools. Estimated 300 teachers. (NA) - Additional funds were needed to provide stipends for all 300 teachers.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$80,000.00	\$80,000.00	PROFESSIONAL LEARNING SET ASIDE: Consultant fees (outside contractors) to support professional development for all Title I District Coaches, local school academic coaches, and all Title I teachers: instructional strategies for math, ELA, science, and social studies. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$21,500.00	\$21,500.00	SCHOOL PPA - HIGH SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$47,000.00	\$47,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches) to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$102,450.00	\$102,450.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches) to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models).



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$45,000.00	\$45,000.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Consultant fees (outside contractors) to support professional development for all Title I District Coaches local school academic coaches and all Title I teachers: instructional strategies for math ELA science and social studies. (STRONG) - Additional Contracts are being developed for increases summer training.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$10,113.00	\$10,113.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	441	1	\$2,000.00	\$2,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District level - Facility rental (location TBD) for District wide parent involvement trainings/meetings for all 45 Title I schools. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	441	1	\$10,000.00	\$10,000.00	PROFESSIONAL LEARNING SET ASIDE: Facility rental (location TBD) for staff development programs for teachers, District coaches, and local school coaches in all 43 Title I schools: strategies in math, ELA, science, social studies and social emotional learning (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	532	1	\$15,000.00	\$15,000.00	PROFESSIONAL LEARNING SET ASIDE: Software to provide technology support for the District Coaches and Title I consultants for implementing trainings and workshops: Survey Monkey, Grammarly, Global PD, Adobe Products



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	532	1	\$12,850.00	\$12,850.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by staff and coaches in Title I elementary schools to enhance professional learning in core content areas: Units of Study, MRA(L), Leader in Me (L), iWalk Observation (L). (S=Strong, M=Moderate, P=Promising, L=Logic).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	532	1	\$1,100.00	\$1,100.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by staff and coaches in Title I elementary schools to enhance professional learning in core content areas: Virtual Units of Study





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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$65,000.00	\$65,000.00	PROFESSIONAL LEARNING SET ASIDE: Local and conference travel for 6 Title I consultants, 9 District Academic Coaches: District travel to school and other school related locations, National ESEA Conference, Required State Meetings/Conferences, MRESA trainings, State and National Conferences/Trainings/ Workshops involving Math, ELA, Reading, Science, Social Studies, STEM, Family and Community Engagement, and Social Emotional Learning. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$17,500.00	\$17,500.00	SCHOOL PPA - HIGH SCHOOLS: Local and Conference travel for Title I high schools - National Youth at Risk, National Family Engagement Summit, International Literacy, At Risk & Struggling Students Conference, National County of Teachers of Math, National Council of Teachers of English, International Society of Technology in Education, National Council for the Social Studies, Georgia Science Teachers Association, ESEA, 2021 Annual Visible Learning Conference, National Council of Teacher of Math EXPO (ALL LOGIC, where applicable)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$5,600.00	\$5,600.00	SCHOOL PPA - MIDDLE SCHOOLS: Travel expenses, both local and out of state, for Title I middle schools to attend training, workshops, and conferences that support professional learning in core academic content areas and social emotional learning (NA).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$10,200.00	\$10,200.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Travel expenses, both local and out of state, for Title I elementary schools to attend training, workshops, and conferences that support professional learning in core academic content areas and social emotional learning (NA).
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$40,091.00	\$40,091.00	PROFESSIONAL LEARNING SET ASIDE: Supplies to support professional development - Books, paper, pens, notebooks, toner, binders, staples, staplers, hole punchers, folders. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$400.00	\$400.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: (Dar Un Noor - \$100, St. Joseph - \$100, Berean Christian \$100, St. Catherine - \$100) professional development supplies to support professional development of teachers who work with participating Title I students - Books, paper, pens, notebooks, toner, binders, staplers, hole punchers, folders. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$14,000.00	\$14,000.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support professional development in Title I High Schools: Note pads, paper, pens, markers, highlighters, post its, folders, staplers, hole punchers. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$13,000.00	\$13,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support professional development in Title I middle schools - biinders, books, pens, pencils, paper, folders, glue, batteries. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$57,378.00	\$57,378.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support professional development in Title I elementary schools - biinders, books, pens, pencils, paper, folders, glue, batteries. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$15,000.00	\$15,000.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Supplies to support professional development - Books paper pens notebooks toner binders staples staplers hole punchers folders. (NA) Additional supplies to support summer training.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$4,787.00	\$4,787.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school teacher training in Title I programs for all courses required for graduation - biinders books pens pencils paper folders glue batteries. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$1,500.00	\$1,500.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school teacher professional learning in Title I programs for all courses required for graduation - binders books pens pencils paper folders glue batteries. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$35,918.00	\$35,918.00	PROFESSIONAL LEARNING SET ASIDE: Technology related supplies to support professional development: cables, cord concealers, keyboard wipes, stylus, computer/iPad accessories, wireless presenters, headphones, printer cartridges, flash drives, chargers, cables, printer parts, surge protectors, power strips. (N/A)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$8,300.00	\$8,300.00	SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to support professional learning in Title I high schools - headphones, computer cables, keyboards, stylus, power strips, mice, data drops, USB adapters. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$4,000.00	\$4,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to support professional learning in Title I middle schools - headphones, computer, cables, keyboards, stylus, power strips, mice, data drops, USB adapters. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$11,933.00	\$11,933.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to support professional learning in Title I elementary schools - headphones, computer, cables, keyboards, stylus, power strips, mice, data drops, USB adapters. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	615	1	\$10,000.00	\$10,000.00	PROFESSIONAL LEARNING SET ASIDE: Expendable equipment to support professional development: copier, book carts/shelves, calculators, fax machines, electric staplers and hole punchers. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$30,000.00	\$30,000.00	PROFESSIONAL LEARNING SET ASIDE: Expendable computer equipment to support professional development: 9 desktops, 3 laptops, 2 printers, 6 scanners, 3 iPads, 9 computer monitors, 10 document cameras (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$13,400.00	\$13,400.00	SCHOOL PPA - HIGH SCHOOLS: Expendable computer equipment used to support professional learning in Title I high schools - South Cobb - 1 laptop, Pebblebrook - 4 carts. (NA)





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$450.00	\$450.00	SCHOOL PPA - MIDDLE SCHOOLS: Expendable computer equipment used to support professional learning in Title I middle schools - Lindley MS - 1 iPad. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$19,513.00	\$19,513.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable computer equipment used to support professional learning in Title I elementary schools - City view- 5 ipads, 5 laptops, 5 tablets. (NA)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$20,000.00	\$20,000.00	PROFESSIONAL LEARNING SET ASIDE: Conference Registrations for 6 Title I consultants, 9 District Academic Coaches: National ESEA Conference(NA), Required State Meetings/Conferences, MRESA trainings, State and National Conferences/Trainings/ Workshops involving Math, ELA, Reading, Science, Social Studies, STEM, Family and Community Engagement, and Social Emotional Learning, ASCD - EMPOWER, National Council for the Social Studies, Georgia Council for the social studies, Georgia Teachers of Science Association, Solution Tree Conferences, Learning for Literacy Conference . (All conferences are LOGIC MODELS unless otherwise indicated)



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2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$59,200.00	\$59,200.00	SCHOOL PPA - HIGH SCHOOLS: Registration for teachers and applicable staff of Title I high schools to attend training, workshops, and conferences: National Youth at Risk, National Family Engagement Summit, International Literacy, At Risk & Struggling Students Conference, National County of Teachers of Math, National Council of Teachers of English, International Society of Technology in Education, National Council for the Social Studies, Georgia Science Teachers Association, ESEA, 2021 Annual Visible Learning Conference, National Council of Teacher of Math EXPO (All conferences are LOGIC MODELS unless otherwise indicated)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$57,361.00	\$57,361.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Registration for teachers and applicable staff of Title I elementary schools to attend training, workshops, and



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conferences: National Youth at Risk, National Family Engagement Summit, International Literacy, At Risk & Struggling Students Conference, National Council of Teachers of Math, National Council of Teachers of English, International Society of Technology in Education, National Council for the Social Studies, Georgia Science Teachers Association, ESEA (NA), 2021 Annual Visible Learning Conference, National Council of Teacher of Math EXPO, Alliance Theatre Conference, ASCD Empower, ASCD Teaching Excellence, Trauma Network Conference, Family Learning Conference, Bureau of Education and Research, Columbia University, GA Educational Technology Consortium, Heineman-Increasing writing engagment, Heinemann- Meeting social and emotional needs of all children, Heinemann- Social and Emotional Competencies in Children, Heinemann-



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											Student Direct Inquiry, Heinemann- Writing Instruction, Institute for Multi-Sensory Education-Orton Gillingham, Greg Tang Math, Georgia STEM/STEAM Forum, International Institute for Restorative Practices, KSU Childrens Lit Conference, Metro RESA training in content areas, Model Schools Conference, National K-8 Literacy and Reading Recovery Conference, Ron Clark Academy, STEM Leadership alliance, Solution Tree, Space Exploration Educators Conference, Teacher Educators for Children with Behavior Disorders Conference, West Georgia RESA Training.(All conferences are LOGIC MODELS unless otherwise indicated)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$31,803.00	\$31,803.00	SCHOOL PPA - MIDDLE SCHOOLS: Registration for teachers and applicable staff of Title I middle schools to attend training, workshops, and conferences: National Youth at Risk, National Family Engagement Summit, International Literacy,



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At Risk & Struggling Students Conference, National Council of Teachers of Math, National Council of Teachers of English, International Society of Technology in Education, National Council for the Social Studies, Georgia Science Teachers Association, ESEA (NA), 2021 Annual Visible Learning Conference, National Council of Teacher of Math EXPO, Alliance Theatre Conference, ASCD Empower, ASCD Teaching Excellence, Trauma Network Conference, Family Learning Conference, Bureau of Education and Research, Columbia University, GA Educational Technology Consortium, International Baccalaureate Training, Georgia STEM/STEAM Forum, International Institute for Restorative Practices, Metro RESA training in content areas, Model Schools Conference, STEM Leadership alliance, Solution Tree, Teacher Educators for Children with Behavior Disorders



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											Conference, West Georgia RESA Training.(All conferences are LOGIC MODELS unless otherwise indicated)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$15,000.00	\$15,000.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Conference Registrations for 6 Title I consultants 9 District Academic Coaches: National ESEA Conference Required State Meetings/Conferences MRESA trainings State and National Conferences/Trainings/ Workshops involving Math ELA Reading Science Social Studies STEM Family and Community Engagement and Social Emotional Learning. (LOGIC if applicable) - Additional amount added due to more staff are interested in attending.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$41,633.00	\$41,633.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Registration for teachers and applicable staff of Title I elementary schools to



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attend training workshops and conferences: National Youth at Risk National Family Engagement Summit International Literacy At Risk & Struggling Students Conference National Council of Teachers of Math National Council of Teachers of English International Society of Technology in Education National Council for the Social Studies Georgia Science Teachers Association ESEA 2021 Annual Visible Learning Conference National Council of Teacher of Math EXPO Alliance Theatre Conference ASCD Empower ASCD Teaching Excellence Trauma Network Conference Family Learning Conference Bureau of Education and Research Columbia University GA Educational Technology Consortium Heineman-Increasing writing engagement Heinemann- Meeting social and emotional needs of all children Heinemann- Social and Emotional Competencies in







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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$6,000.00	\$6,000.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Registration for teachers and applicable staff of Title I high schools to attend training workshops and conferences: National Youth at Risk National Family Engagement Summit International Literacy At Risk & Struggling Students Conference National County of Teachers of Math National Council of Teachers of English International Society of Technology in Education National Council for the Social Studies Georgia Science Teachers Association ESEA 2021 Annual Visible Learning Conference National Council of Teacher of Math EXPO (ALL LOGIC where applicable)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	141	1	\$32,793.00	\$32,793.00	ADMINISTRATIVE SET ASIDE: Salary for secretary (80%) providing support to the Title I office. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	142	1	\$132,667.00	\$132,667.00	ADMINISTRATIVE SET ASIDE: Salaries for 1 1/2 grant technicians, and 1 administrative assistant to provide support to the Title I office.(NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	142	1	\$25,000.00	\$25,000.00	ADMINISTRATIVE SET ASIDE: Salaries for part time additional clerical staff to support the Title I office: bookkeeping, filing, copying, data entry, travel form verification, procurement card verification, time and effort documentation, preparation of monitoring documentation. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	190	1	\$94,998.00	\$94,998.00	ADMINISTRATIVE SET ASIDE: Salary (80%) for the Title I Director (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	191	1	\$169,717.00	\$169,717.00	ADMINISTRATIVE SET ASIDE: Salaries for 2 1/2 homeless liaisons (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	199	1	\$8,444.00	\$8,444.00	HOMELESS SET ASIDE: Salaries for homeless liaisons working off contract during summer hours up to 190 total hours. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$35,024.00	\$35,024.00	ADMINISTRATIVE SET ASIDE: Benefits for Title I Director (80%): State health insurance, FICA, unemployment, retirement, and workmans compensation. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$49,547.00	\$49,547.00	ADMINISTRATIVE SET ASIDE: Benefits for 1 1/2 grant technicians, and 1 administrative assistant to provide support to the Title I office: State health insurance, FICA, unemployment, retirement, and workmens compensation. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$2,060.00	\$2,060.00	ADMINISTRATIVE SET ASIDE: Benefits for part time additional clerical staff to support the Title I office: bookkeeping, filing, copying, data entry, travel form verification, procurement card verification, time and effort documentation, preparation of monitoring documentation: FICA and workmans compensation. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$18,040.00	\$18,040.00	ADMINISTRATIVE SET ASIDE: Benefits for secretary (80%) providing support to the Title I office: State health insurance, FICA, unemployment, retirement, and workmens compensation. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$80,412.00	\$80,412.00	ADMINISTRATIVE SET ASIDE: Benefits for 2 1/2 homeless liaisons: State health insurance, FICA, unemployment, retirement, and workmans compensation. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$696.00	\$696.00	HOMELESS SET ASIDE: Benefits for homeless liaisons working off contract hours during the summer - FICA, Workmans comp. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	532	1	\$35,103.00	\$35,103.00	ADMINISTRATIVE SET ASIDE: Software Subscriptions for Title I office use to virtually collect signatures, collect monitoring documentation, survey schools, approve expenditures, aggregate date - Forms Software - Jotform, Survey Monkey, Adobe Acrobat Pro, Wrike, Trainual.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	532	1	\$5,000.00	\$5,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Software Subscriptions for Title I office use to virtually collect signatures collect monitoring documentation survey schools approve expenditures aggregate date - Forms Software - Jotform Survey Monkey Adobe Acrobat Pro Wrike Trainual. (NA) Additional software needed - grammarly, Inventory software.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	580	1	\$8,000.00	\$8,000.00	ADMINISTRATIVE SET ASIDE: Local and conference travel for administrative staff to attend national, state, and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	580	1	\$2,000.00	\$2,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Local and conference travel for administrative staff to attend national state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (NA) Funds needed for additional staff to attend.





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	610	1	\$35,000.00	\$35,000.00	ADMINISTRATIVE SET ASIDE: Supplies for the Title I office: writing utensils, copy paper, printing expense, storage boxes, inventory tags, business cards, gloves, wipes, first aid supplies, disposable cups, filters, binding, name badges, ink stamps, label makers, batteries, calculators, card stock, calendars, colored paper, computer supplies and cleaner, copier toner, dry erase markers, electric pencil sharpeners, envelopes, erasers, fax machine supplies, file folders, folders, binders, index cards, ipad cases, labels, label maker cartridges. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	610	1	\$15,000.00	\$15,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Supplies for the Title I office: writing utensils copy paper printing expense storage boxes inventory tags business cards binding name badges ink stamps label makers batteries calculators card stock calendars colored paper computer supplies and cleaner copier toner dry erase markers electric pencil sharpeners envelopes erasers fax machine supplies file folders folders binders index cards ipad cases labels label maker cartridges. (NA) Additional Supplies needed due to staff working in multiple locations.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	611	1	\$10,000.00	\$10,000.00	ADMINISTRATIVE SET ASIDE: Technology related supplies for the Title I office: smartboard pens, printer cartridges, headphones, mousepads, flash drives, Ipad batteries, laptop batteries, printer drums, speakers, mice, keyboards, sound bars, USB adaptors, keyboard wipes, stylus, wireless presenters, dongles, Ipad repairs, surge protectors, charging packs, laptop cords, laptop repairs. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	611	1	\$15,000.00	\$15,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Technology related supplies for the Title I office: smartboard pens printer cartridges headphones mousepads flash drives Ipad batteries laptop batteries printer drums speakers mice keyboards sound bars USB adaptors keyboard wipes stylus wireless presenters dongles Ipad repairs surge protectors charging packs laptop cords laptop repairs. (NA) Additional supplies needed due to staff working in multiple locations.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	615	1	\$5,000.00	\$5,000.00	ADMINISTRATIVE SET ASIDE: Expendable Equipment for the Title I office: shredders, scanners, calculators, chairs, fax machines, hole punchers, electric staplers, portable LCD projector.(NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	615	1	\$5,000.00	\$5,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Expendable Equipment for the Title I office: shredders 6 scanners calculators chairs fax machines hole punchers electric staplers portable LCD projector.(NA) Additional equipment needed for staff to work in multiple locations.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	616	1	\$15,000.00	\$15,000.00	ADMINISTRATIVE SET ASIDE: Computer equipment for the Title I office: 5 monitors, 5 desktops, 4 laptops, 4 printers, 4 Ipads.(NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	616	1	\$5,000.00	\$5,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Computer equipment for the Title I office: 8 monitors 8 printers 8 Ipads.(NA) Additional technology needed for staff to work in multiple locations.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	810	1	\$3,000.00	\$3,000.00	ADMINISTRATIVE SET ASIDE: Registration for administrative staff to attend national, state, and local conferences and workshops: National ESEA Conference (NA); National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (All conferences are LOGIC MODELS unless otherwise indicated)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	810	1	\$2,000.00	\$2,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Registration for administrative staff to attend national state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (Strong) Funds needed for additional staff to attend.
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2300	880	1	\$574,470.00	\$574,470.00	INDIRECT COST SET ASIDE: Calculated using the approved 2.73%. (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2300	880	1	\$101,263.00	\$101,263.00	CARRYOVER INDIRECT COST- Calculated using the approved 2.73%. (N/A)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$2,000.00	\$2,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Transportation for parents to attend district wide parent involvement parent activities in all 45 Title I schools: school buses, public transportation, Uber, Lyft (N/A)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$33,100.00	\$33,100.00	SCHOOL PPA - HIGH SCHOOLS: Reimbursement to district transportation for fuel, salaries, benefits needed for buses to transport high school students in Title I schools to before, after, Saturday, and summer school tutoring and/or transition activities. (NA)





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**Status :** Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$27,000.00	\$27,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Reimbursement to district transportation for fuel, salaries, benefits needed for buses to transport middle school students in Title I schools to before, after, Saturday, and summer school tutoring and/or transition activities. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$1,750.00	\$1,750.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Reimbursement to district transportation for fuel, salaries, benefits needed for buses to transport elementary school students in Title I schools to before, after, Saturday, and summer school tutoring and/or transition activities. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$11,960.00	\$11,960.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Salary and benefits for bus drivers to transport middle school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)
2021	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$42,500.00	\$42,500.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salary and benefits for bus drivers to transport elementary school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)
<b>Total</b>										<b>\$25,427,879.00</b>	



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Title I-A, School Improvement - Original  
**Status :** Approved  
**Superintendent Sign off date :** 03/10/2021 12:17:25

### Budget Details

**Allocation :** \$75,000.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$75,000.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$75,000.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title I-A, School Improvement	Title I-A, School Improvement	Cobb Horizon High School			1000	616	1	\$75,000.00	\$75,000.00	78 student laptops at \$953 each.
<b>Total</b>										<b>\$75,000.00</b>	

Fund 402, Title I-A, Scholl Improvement  
 Agency - Cobb Horizon High School  
 Program 1770

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND

**404 - SPECIAL EDUCATION**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Special Education - Preschool - Regular Program	\$528,000	\$528,000	5.00	5.00	Dr. Tracie Doe	Paperwork is complete. Carryover of \$181,706 not included in FY22 budget until approved by DOE.
Special Education Flowthrough	\$21,334,786	\$21,334,786	316.60	316.60	Dr. Tracie Doe	Paperwork is complete.
Special Education - Parent Mentor	\$28,800	\$28,800	1.00	1.00	Dr. Tracie Doe	Paperwork is complete.
Special Education - Hi-Cost Fund Pool	\$321,941		0.00	0.00	Dr. Tracie Doe	Paperwork complete. Grant not included in FY22 budget until approved by DOE.
Total	\$22,213,527	\$21,891,586	322.60	322.60		



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Special Ed - Preschool - Regular Project - Original  
**Status :** Approved  
**Superintendent Sign off date :** 10/22/2020 15:28:14

### Budget Details

**Allocation :** \$528,000.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$528,000.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$528,000.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				1000	140	1	\$23,299.00	\$23,299.00	1 Preschool Special Education Paraprofessional To Be Hired
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				1000	200	1	\$17,704.00	\$17,704.00	Function 1000 Employee Benefit
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				2100	163	1	\$68,744.00	\$68,744.00	1 Preschool Special Education Nurse Serving Students with Disabilities
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				2100	177	1	\$80,165.00	\$80,165.00	1 Preschool Special Education Parent Worker Serving Students with Disabilities
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				2100	200	1	\$63,372.00	\$63,372.00	Function 2100 Employee Benefit

Fund 404, Special Ed - Preschool  
 Agency - Special Education  
 Program 2820



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**Fiscal Year :** 2021

**Program :** Special Ed - Preschool - Regular Project - Original

**Status :** Approved

**Superintendent Sign off date :** 10/22/2020 15:28:14

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				2210	191	1	\$73,027.00	\$73,027.00	1 Preschool Special Education Trainer Serving Students with Disabilities
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				2210	191	1	\$113,905.00	\$113,905.00	1 Preschool Special Education Supervisor Serving Students with Disabilities
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				2210	200	1	\$73,753.00	\$73,753.00	Function 2210 Employee Benefit
2021	Special Ed - Preschool - Regular Project	Special Ed - Preschool - Regular Project				2300	880	1	\$14,031.00	\$14,031.00	Federal Indirect Costs
<b>Total</b>										<b>\$528,000.00</b>	



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Special Ed - Flowthrough - Original  
**Status :** Approved  
**Superintendent Sign off date :** 10/22/2020 15:25:02

### Budget Details

**Allocation :** \$21,334,786.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$21,334,786.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$21,334,786.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	110	1	\$235,488.00	\$235,488.00	Proportionate Share for Students With Disabilities in Private/Home School Settings
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	113	1	\$20,000.00	\$20,000.00	Special Education Substitute Teachers
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	114	1	\$10,000.00	\$10,000.00	Special Education Substitute Paraprofessionals
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	118	1	\$709,074.00	\$709,074.00	11 Special Education Adaptive PE Teachers
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	140	1	\$1,590,987.00	\$1,590,987.00	76.6 Special Education Paraprofessionals
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	140	1	\$249,091.00	\$249,091.00	8 Special Education Braille Clerks
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	140	1	\$143,894.00	\$143,894.00	3 Special Education Registered Behavior Technicians
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	145	1	\$824,292.00	\$824,292.00	15.5 Special Education Interpreters



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Special Ed - Flowthrough - Original

**Status :** Approved

**Superintendent Sign off date :** 10/22/2020 15:25:02

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	164	1	\$2,569,605.00	\$2,569,605.00	41 Special Education OT/PT's
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				1000	200	1	\$3,426,143.00	\$3,426,143.00	Function 1000 Employee Benefits
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2100	163	1	\$450,926.00	\$450,926.00	8 Special Education Nurses
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2100	171	1	\$399,262.00	\$399,262.00	5.75 Special Education Diagnosticians
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2100	174	1	\$199,551.00	\$199,551.00	2.75 Special Education Psychologists
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2100	176	1	\$61,527.00	\$61,527.00	1 Special Education Social Worker
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2100	200	1	\$499,334.00	\$499,334.00	Function 2100 Employee Benefits
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2100	580	1	\$3,778.00	\$3,778.00	Function 211 Employee Travel Expense
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	110	1	\$130,982.00	\$130,982.00	2 Special Education Board Certified Behavior Analysts
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	110	1	\$133,162.00	\$133,162.00	2 Special Education Educational Program Specialists
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	110	1	\$192,919.00	\$192,919.00	3 Special Education Transition Resource Specialists
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	161	1	\$229,874.00	\$229,874.00	5 Special Education TTSS's
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	161	1	\$677,373.00	\$677,373.00	10 Special Education Assistive Technologists
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	191	1	\$1,891,806.00	\$1,891,806.00	30 Special Education Program Support Specialists
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	191	1	\$98,264.00	\$98,264.00	1 Special Education Data Manager





## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Special Ed - Flowthrough - Original

**Status :** Approved

**Superintendent Sign off date :** 10/22/2020 15:25:02

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	191	1	\$975,701.00	\$975,701.00	10 Special Education Supervisors
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	191	1	\$373,683.00	\$373,683.00	2 Special Education Coordinators; 1 AU Special Education Data Specialist
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	199	1	\$18,958.00	\$18,958.00	1.0 Special Education Parent Mentor (Balance not covered by Parent Mentor Grant)
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	200	1	\$2,061,783.00	\$2,061,783.00	Function 2210 Employee Benefits
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2210	580	1	\$24,361.00	\$24,361.00	Function 2210 Employee Travel Expense
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2300	141	1	\$350,264.00	\$350,264.00	9 Special Education Secretaries
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2300	142	1	\$110,609.00	\$110,609.00	3 Special Education Records Clerks
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2300	200	1	\$262,138.00	\$262,138.00	Function 2300 Employee Benefit
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2300	880	1	\$566,961.00	\$566,961.00	Federal Indirect Costs
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2700	180	1	\$935,781.00	\$935,781.00	65 Special Education Bus Monitors
2021	Special Ed - Flowthrough	Special Ed - Flowthrough				2700	200	1	\$907,215.00	\$907,215.00	Function 2700 Employee Benefit
<b>Total</b>										<b>\$21,334,786.00</b>	

Fund 404 Special Ed - Flowthrough  
 Agency - Special Education  
 Program 2824



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Spec Ed - Parent Mentor - Original  
**Status :** Approved  
**Superintendent Sign off date :** 09/29/2020 10:12:21

### Budget Details

**Allocation :** \$28,800.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$28,800.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$28,800.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor				2100	199	1	\$15,878.00	\$15,878.00	1 Special Education Parent Mentor Serving Students with Disabilities
2021	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor				2100	200	1	\$12,922.00	\$12,922.00	Function 2100 Employee Benefit
<b>Total</b>										<b>\$28,800.00</b>	

Fund 404, Special Ed - Parent Mentor  
 Agency - Special Education  
 Program 2831

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND

**406 - CAREER, TECHNICAL, AGRICULTURAL EDUCATION (CTAE)**

	Grant Amount		Positions		Grant Administrator	Comments
	FY21	FY22	FY21	FY22		
Perkins IV Program Improvement	\$809,771	\$0	0.00	0.00	Arthur O'Neill	Program replaced with Perkins V.
Perkins Plus Reserve	\$23,232	\$0	0.00	0.00	Arthur O'Neill	Program replaced with Perkins V.
Perkins V Program Improvement	\$0	\$809,771	0.00	0.00	Arthur O'Neill	Paperwork is complete.
Perkins V - Plus Reserve	\$0	\$23,232	0.00	0.00	Arthur O'Neill	Paperwork is complete.
Total	\$833,003	\$833,003	0.00	0.00		



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** CTAE Perkins V Program Improvement - Original  
**Status :** Approved  
**Superintendent Sign off date :**

### Budget Details

**Allocation :** \$809,771.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$809,771.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$809,771.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	432	1	\$10,000.00	\$10,000.00	(OAN5) Repair and maintenance of TriCasters at Campbell HS (WH Platts, FY14) and Pebblebrook HS (WH Platts, FY14).



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	532	1	\$100,000.00	\$100,000.00	(OAN1) Purchase of Virtual Job Shadow subscription to support WBL instruction at all district high schools and (OAN2) to address equity and access through WBL special population programs at district high schools. (OAN4) Purchase of subscriptions to GMetrix, including Microsoft Office Specialist (MOS) and Microsoft Technology Associate (MTA), Adobe Creative Cloud, Motologic, and Quia to meet industry certification standards at district high schools.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	580	1	\$10,000.00	\$10,000.00	(OAN3) Travel expense for CTSO Advisors (DECA, FBLA, FCCLA, FFA, FIRST, HOSA, Skills USA, TSA) at all district high schools and middle schools.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	610	1	\$25,000.00	\$25,000.00	(OAN1) Purchase of instructional supplies to support WBL at district high schools and (OAN5) Culinary Arts (cooking utensils, measuring cups/spoons) at Hillgrove HS, McEachern HS and Pope HS; Construction (wood, hand tools, power tools) at North Cobb HS and Allatoona HS, Kennesaw Mountain HS, and CITA; Cosmetology (manikins, chemicals, clippers) at McEachern HS, Sprayberry HS, and Pebblebrook HS; Healthcare Science (CPR/PPE supplies) at district high schools.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	611	1	\$30,000.00	\$30,000.00	(OAN1) Purchase of technology supplies (toner, headphones, microphones, USB adapters, filament, battery packs, print heads) to support WBL and (OAN5) program development for high demand fields at all district middle schools and high schools.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	612	1	\$5,000.00	\$5,000.00	(OAN5) Purchase of non-web-based Robotic Arm software for Campbell HS and McEachern HS.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	615	1	\$80,000.00	\$80,000.00	(OAN 1 and OAN2) Purchase of point-of-sale system, transfer printer, and fusion heat press for WBL special population programs at district high schools. (OAN5) Purchase of computer tables for engineering, marketing, business education; point-of-sale system for business, and marketing; hand tools, portable welding table, and storage racks for construction; sanitizing cabinet for engineering; washer, dryer, refrigerator, electric range, microwave, and lab table stools for culinary, ECE, TAP, and FACS; shampoo stations and station chairs for cosmetology; screen print equipment for graphic communication at district middle schools and high schools.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	616	1	\$200,000.00	\$200,000.00	(OAN2, 3, 4, 5) - Purchase adaptive technologies including, computers, tablet computers, printers, laptop charging carts, camcorders, digital cameras, and monitors for special populations at district middle and high schools, to support local, state and national CTSO events and competitions for district middle and high schools, to support industry certification at Allatoona HS, Kennesaw Mountain HS, and North Cobb HS, and to support teacher recruitment and development for high-demand fields.





## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	730	1	\$70,000.00	\$70,000.00	(OAN3, 4, 5) Purchase Graphic Communication screen print lab equipment, Construction simulators, AVTF broadcast lab equipment (TriCasters, audio and video engineering boards), and Engineering lab equipment to equip district high schools and middle schools with equipment to support local, state and national CTSO competitions, to support industry certification standards, and to attract, recruit, and develop students for high-demand fields.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	734	1	\$190,000.00	\$190,000.00	(OAN5) Purchase of Tri-caster for AVTF at district middle schools and high schools, 3D printers at district middle schools and high schools, Universal Laser printer at district middle schools and high schools, CNC machine for Engineering at Osborne HS and Campbell HS, and printers for Graphic Communications at district high schools to enhance program development in high demand fields.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	810	1	\$10,000.00	\$10,000.00	(OAN3) Registration for CTAE Teachers participating in CTAERN, GACTE, ACTE, STEM, GATFACS, TIEGA, HSTEA, SkillsUSA, DECA to support CTSO related activities (member rate) for all district middle schools and high schools.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2213	810	1	\$50,033.00	\$50,033.00	(OAN3) Registration for CTAE Teachers participating in CTAERN, GACTE, ACTE, STEM, GATFACS, TIEGA, HSTEA, SkillsUSA, DECA to support CTSO related activities (member rate), and computer science training and computer science training through RESA endorsement program for all district middle schools and high schools.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	580	1	\$5,000.00	\$5,000.00	(5% Admin) Travel for CTAE Supervisor, Coordinators and Grant Technician to attend ACTE, GACTE, NCPN, Work-Based learning Conference, and Technical Assistance Workshop.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	611	1	\$1,000.00	\$1,000.00	(5% Admin) Technology supplies for CTAE supervisor, coordinators, and grant technician.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	616	1	\$5,000.00	\$5,000.00	(5% Admin) Computers and laptop for CTAE supervisor, coordinators, and grant technician.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Program Improvement - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	810	1	\$2,500.00	\$2,500.00	(5% Admin) Registration at member rate for the district CTAE Supervisor and Coordinators to attend GACTE, ACTE, and NCPN.
2021	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2300	880	1	\$16,238.00	\$16,238.00	Federal indirect cost at 2.73% less object codes 730 and 734.
<b>Total</b>										<b>\$809,771.00</b>	



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** CTAE Perkins V Plus Reserve - Original  
**Status :** Approved  
**Superintendent Sign off date :**

### Budget Details

<b>Allocation :</b>	\$23,232.00		
<b>Additional Allocation :</b>	\$0.00		
<b>Carryover :</b>	\$0.00		
<b>Total Grant Award:</b>	\$23,232.00		
<b>Transfer Amount :</b>	\$0.00		
<b>Total budgeted funds for this Fiscal Year :</b>	\$23,232.00	<b>Not Budgeted Funds :</b>	\$0.00

### Budget Details

Fund 0406, CTAE -Perkins Plus Reserve  
Agency - CTAE  
Program 3320 to become Program 3325



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Plus Reserve - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Plus Reserve	CTAE Perkins V Plus Reserve				1000	300	1	\$2,000.00	\$2,000.00	(OAN2) Purchase of professional photography and graphic design services to create promotional marketing items (i.e., banner w/stand, 2x3 classroom banner, 3x6 hallway banner, portfolio brochures, laminated quick-reference guides) emphasizing the availability of WBL, which is offered in thirteen of the seventeen district high schools, to students in non-traditional and special population categories by including images of the underrepresented groups.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** CTAE Perkins V Plus Reserve - Original

**Status :** Approved

**Superintendent Sign off date :**

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	CTAE Perkins V Plus Reserve	CTAE Perkins V Plus Reserve				1000	610	1	\$11,400.00	\$11,400.00	(OAN2) Purchase of focused marketing materials (i.e., banner w/stand, 2x3 classroom banner, 3x6 hallway banner, portfolio brochures, laminated quick-reference guides) to recruit students in non-traditional and special population groups. The focused marketing effort will include an emphasis for teachers, school counselors, and administrators on recruiting underrepresented populations by facilitating a greater understanding of WBL's role in a high-quality CTAE program.
2021	CTAE Perkins V Plus Reserve	CTAE Perkins V Plus Reserve				1000	810	1	\$9,832.00	\$9,832.00	(OAN 4/5) Allocation of funds to offset cost of end-of-pathway tests for students.
<b>Total</b>										<b>\$23,232.00</b>	

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **414-TITLE II-A**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Title II-A Improving Teacher Quality	\$2,986,457	\$2,986,457	10.99	10.99	Stephanie Sanders	Paperwork is complete. Carryover of \$745,130 not included until approved by DOE.
Title II-A Advanced Placement	\$12,100	\$12,100	0.00	0.00	Lori Horn	Paperwork is complete.
Total	<u>\$2,998,557</u>	<u>\$2,998,557</u>	<u>10.99</u>	<u>10.99</u>		





## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Title II-A, Improving Teacher Quality - Original  
**Status :** Approved  
**Superintendent Sign off date :** 01/04/2021 16:28:49

### Budget Details

<b>Allocation :</b>	\$2,986,457.00		
<b>Additional Allocation :</b>	\$0.00		
<b>Carryover :</b>	\$0.00		
<b>Total Grant Award:</b>	\$2,986,457.00		
<b>Transfer Amount :</b>	\$0.00		
<b>Total budgeted funds for this Fiscal Year :</b>	\$2,986,457.00	<b>Not Budgeted Funds :</b>	\$0.00

### Budget Details



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	113	1	\$151,160.00	\$151,160.00	DIP Goal 1: (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Substitute pay for instructional personnel to attend job embedded Professional Learning training provided by Content Area supervisors, including district-wide training such as Innovation Academies (engagement strategies, community based projects and STEAM/STEM), Teacher Leader Academy (school and teacher voice), Leadership Academy for Aspiring Principals with priority being given to high needs schools including those named as CSI/TSI schools by the GADOE and those with the highest poverty. (Strong EB)



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	116	1	\$195,000.00	\$195,000.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Stipends for teachers to attend research-based content area professional learning training during Summer 2021 to continue work from two district-wide PD days during their contract year. Content to include training based on data from earlier PD days/surveys/formative assessments for all content with emphasis on high needs areas of ELA and Math. (Moderate EB)



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	191	1	\$570,133.00	\$570,133.00	DIP Goal 1: Salary for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	199	1	\$329,784.00	\$329,784.00	Supplemental pay for instructors of Endorsement Courses including ESOL, Gifted, Math and Science Endorsements, Teacher Leader Endorsement and Teacher Support and Coaching Endorsement, Professional Learning summer training, i.e. Teacher Leader Academy and New Teacher Academy instructors to provide research based high quality PD to teachers at schools that are prioritized as high poverty CSI schools and/or low performing high poverty and high minority schools. (Strong EB)



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	210	1	\$90,720.00	\$90,720.00	DIP Goal 1: State Health Insurance for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	220	1	\$35,348.00	\$35,348.00	DIP Goal 1: Social Security at 6.20% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



## Consolidated Application

**District Code :** 633

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**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	220	1	\$8,267.00	\$8,267.00	DIP Goal 1: Medicare at 1.45% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	220	1	\$41,911.00	\$41,911.00	DIP Goal 1: Social Security at 6.20%
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	220	1	\$9,802.00	\$9,802.00	DIP Goal 1: Medicare at 1.45%





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**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	230	1	\$108,667.00	\$108,667.00	DIP Goal 1: Teacher Retirement System at 19.06% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



## Consolidated Application

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**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	250	1	\$160.00	\$160.00	DIP Goal 1: Unemployment Compensation for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



## Consolidated Application

**District Code :** 633

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**Fiscal Year :** 2021

**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	260	1	\$3,364.00	\$3,364.00	DIP Goal 1: Workmen Compensation at 0.0059% for Academic Coaches (called Professional Learning Specialists in Cobb) to provide professional learning support to schools in the following core content areas: Elementary School (ES)ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	260	1	\$3,832.00	\$3,832.00	DIP Goal 1: Workmen Compensation at 0.0059%



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**Status :** Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	300	1	\$459,736.00	\$459,736.00	DIP Goal 1 - Contracted services for Professional Learning district days and summer training, i.e. Teacher Leader Academy, New Teacher Academy and Innovation Academies to provide research based high quality PD. (Strong EB)
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	441	1	\$18,497.00	\$18,497.00	DIP Goal 1 - (Leadership training at Leadership and Learning (L&L) monthly principal/AP meetings). To provide rental space for training meetings including Leadership Kickoff, Opening Day Broadcast, Leadership and Learning Meetings (4 per school year) emphasizing teacher retention through leader training. Cobb County is so large that to pull all principals and AP's together along with district leaders (happens during the school day) it takes a space that can hold 550 people plus breakout rooms. (Strong EB)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	580	1	\$22,635.00	\$22,635.00	DIP Goal 1: Overnight Travel (5804) for Academic Coaches (called Professional Learning Specialists in Cobb) to obtain professional learning for themselves to support schools in the following core content areas: Elementary School (ES) ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Strong EB)



## Consolidated Application

**District Code :** 633

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**Program :** Title II-A, Improving Teacher Quality - Original

**Status :** Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	580	1	\$2,000.00	\$2,000.00	DIP Goal 1: Local Travel (Mileage reimbursement) for Academic Coaches (called Professional Learning Specialists in Cobb) to obtain professional learning for themselves to support schools in the following core content areas: Elementary School (ES) ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Strong EB)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	595	1	\$49,719.00	\$49,719.00	Private Schools located within the geographic boundaries of Cobb County, expenditures and reimbursements which will be monitored by LEA for quality, allowability and based on needs assessments/goals. (Strong EB) Cornerstone Preparatory Academy 12481, First Baptist Christian School 1550, North Cobb Christian School 20768, Praise Academy 6939, St. Catherine of Siena Catholic 7981.



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2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	610	1	\$157,136.00	\$157,136.00	DIP Goal 1 (Professional Learning to support evidencebased strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention). Supplies for job-embedded Professional Learning training provided by Content Area supervisors, including district-wide training such as Endorsements, Teacher Leader Academy, Teacher Leader Academy for Aspiring Leaders, New Teacher Academy and Innovation Academies (engagement strategies, community based projects, and STEAM/STEM), Teacher Leader Academy (school and teacher voice), Leadership Academy for Aspiring Principals with priority being given to high needs schools including those named as CSI/TSI schools by the GADOE. (Strong EB)
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## Consolidated Application

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	642	1	\$118,381.00	\$118,381.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and student learning as needed to improve teacher retention). Books for various district training opportunities for job embedded Professional Learning provided by Content Area supervisors, including district-wide training such as Endorsements, Teacher Leader Academy, Teacher Leader Academy for Aspiring Leaders, New Teacher Academy and Innovation Academies. (Strong EB)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	810	1	\$40,784.00	\$40,784.00	DIP Goal 1: Registration for Academic Coaches (called Professional Learning Specialists in Cobb) to obtain professional learning for themselves to support schools in the following core content areas: Elementary School (ES) ELA (1); Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). Any professional learning need of a CSI or high poverty school that is not met with their available funds will be provided by the Professional Learning Specialists program as a priority. High needs content areas as defined by CNA have more Professional Learning Specialists assigned to them. (Moderate EB)



## Consolidated Application

**District Code :** 633

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	142	1	\$29,138.00	\$29,138.00	One (1) Grant Technician, with 50% funding from Title IIA and 50% funding from general funds. Job responsibilities include monitoring state and local professional learning funds as well as Title IIA funds, maintaining financial documentation of expenditures of the Title IIA funds, oversight of the Financial Services Portal to determine that expenditures are appropriate and approved, and providing support to central office staff and school personnel.
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	190	1	\$49,934.00	\$49,934.00	Professional Learning/Title IIA Supervisor who manages compliance and budgeting of the Title IIA funds. This is a full-time position funded 50% from Title IIA and 50% from general funds.
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	210	1	\$11,340.00	\$11,340.00	Group State Health Insurance for Title IIA administrative staff.



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**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	220	1	\$4,902.00	\$4,902.00	Social Security for Title IIA administrative staff at 6.20%.
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	220	1	\$1,147.00	\$1,147.00	Medicare at 1.45% for Title IIA administrative staff.
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	230	1	\$15,071.00	\$15,071.00	Teacher Retirement at 21.14% for Title IIA administrative staff.
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	250	1	\$20.00	\$20.00	Unemployment Compensation for the Title IIA administrative staff.
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	260	1	\$467.00	\$467.00	Workmen Compensation at 0.59% for Title IIA administrative staff.
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2300	880	1	\$79,363.00	\$79,363.00	Federal Indirect Cost on original budget at 2.73%.



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**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	191	1	\$287,217.00	\$287,217.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Salaries for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	210	1	\$22,680.00	\$22,680.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Group Health Insurance for One (1) 100% Strategic Recruitment Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	220	1	\$17,808.00	\$17,808.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Social Security at 6.20% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	220	1	\$4,165.00	\$4,165.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Medicare at 1.45% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)





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**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	230	1	\$44,414.00	\$44,414.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Teacher Retirement at 19.06% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	250	1	\$60.00	\$60.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Unemployment Compensation for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)



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**Status :** Approved

**Superintendent Sign off date :** 01/04/2021 16:28:49

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	260	1	\$1,695.00	\$1,695.00	DIP Goal 3: Teacher Retention and Effectiveness and Equity Gap 2: Retention at high needs schools - Workmen Compensation at .0059% for One (1) 100% Strategic Recruitment Coordinator (HR), One (1) 49% Teacher & Leader Effectiveness Coordinator (HR), and One (1) 100% Supervisor Assessment and Personalized Learning Data Informed Instruction (Assessment) for job embedded PL and support for high poverty schools and high needs content and grade level areas. (Strong EB)
<b>Total</b>										<b>\$2,986,457.00</b>	



## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Title II-A, Advanced Placements Grants - Original  
**Status :** Approved  
**Superintendent Sign off date :** 03/02/2021 13:03:57

### Budget Details

**Allocation :** \$0.00  
**Additional Allocation :** \$12,100.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$12,100.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$12,100.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Allatoona High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Allatoona HS.
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Campbell High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Campbell HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Harrison High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Harrison HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Hillgrove High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Hillgrove HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Kell High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Kell HS



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**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Advanced Placements Grants - Original

**Status :** Approved

**Superintendent Sign off date :** 03/02/2021 13:03:57

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Kennesaw Mountain High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Kennesaw Mountain High HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Lassiter High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Lassiter HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	McEachern High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at McEachern HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	North Cobb High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at North Cobb HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Osborne High School			2213	810	1	\$1,000.00	\$1,000.00	Registration for AP summer Institute for Osborne HS (will offset registration costs for 2 teachers)
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Pebblebrook High School			2213	810	1	\$1,000.00	\$1,000.00	Registration for AP summer Institute for Pebblebrook HS (will offset registration costs for 2 teachers)
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	South Cobb High School			2213	810	1	\$1,000.00	\$1,000.00	Registration for AP summer Institute for South Cobb HS (will offset registration costs for 2 teachers)
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Pope High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Pope HS



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title II-A, Advanced Placements Grants - Original

**Status :** Approved

**Superintendent Sign off date :** 03/02/2021 13:03:57

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Sprayberry High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Sprayberry HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Walton High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Walton HS
2021	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Wheeler High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher at Wheeler HS
<b>Total</b>										<b>\$12,100.00</b>	

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **420 - CARES ACT RELIEF FUND**

	Grant Amount		Positions		Grant Administrator	Comments
	FY21	FY22	FY21	FY22		
CARES ACT Funding	\$16,038,221	\$0	0.00	0.00		Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-CTAE Extended Day	\$6,954	\$0	0.00	0.00	Arthur O'Neill	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-CTAE Extended Year	\$122	\$0	0.00	0.00	Arthur O'Neill	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-CTAE Supervision	\$5,725	\$0	0.00	0.00	Arthur O'Neill	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-CTAE Youth Apprentice	\$3,626	\$0	0.00	0.00	Arthur O'Neill	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-AG Extended Day	\$111	\$0	0.00	0.00	Arthur O'Neill	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-Act-CTAE-Extended Year	\$47	\$0	0.00	0.00	Arthur O'Neill	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-IDEA Supplemental	\$189,293	\$0	0.00	0.00	Dr. Tracie Doe	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES Act-Equitable Services	\$331,991	\$0	0.00	0.00	Dr. Tracie Doe	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER II-CRRSA Act-LEA	\$71,509,772	\$0	0.00	0.00		Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES Act-GNETS	\$434,493	\$0	0.00	0.00	Robin Baumgarten	Paperwork is complete. *One time awarded Grant due to Pandemic.
ESSER-CARES-BONUS GRANT	\$14,299,044	\$0	0.00	0.00		Paperwork is complete. *One time awarded Grant due to Pandemic.
CARES Act - CARES SA Grant-Nursing	\$240,105	\$0	0.00	0.00	Melanie Bales	Paperwork is complete. *One time awarded Grant due to Pandemic.
<b>Total</b>	<b>\$103,059,504</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>		

\*\*\*Due to Pandemic, these funds are awarded as one time Grants.  
Any unspent Funds @ 6/30/21 will be spent within the confines of the Grant in FY22.

FY2022 BUDGET DEVELOPMENT  
 OTHER FUNDS



FUND **432 - HOMELESS**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Homeless	\$133,784	\$104,157	0.00	0.00	Tiffany Honoré	Paperwork is complete. Includes carryover of \$29,627. Carryover not included in FY22 until approved by DOE.
Total	<hr/> \$133,784	<hr/> \$104,157	0.00	0.00		





## Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** Homeless Education - Amendment No. 1  
**Status :** Approved  
**Superintendent Sign off date :** 12/04/2020 11:33:55

### Budget Details

**Allocation :** \$104,157.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$29,627.00  
**Total Grant Award:** \$133,784.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$133,784.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Homeless Education	Homeless Education				1000	610	1	\$8,064.00	\$8,064.00	Instructional supplies for tutors and/or students, including reading books, paper, pens, pencils, and etc.
2021	Homeless Education	Homeless Education				1000	611	1	\$1,000.00	\$1,000.00	Headphones for 50 students.
2021	Homeless Education	Homeless Education				1000	616	1	\$17,428.00	\$17,428.00	9 Laptops for HEP tutors and 25 Chromebooks for students.
2021	Homeless Education	Homeless Education				2100	530	1	\$615.00	\$615.00	Postage to mail book packets to students.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Homeless Education - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 12/04/2020 11:33:55

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Homeless Education	Homeless Education				2100	595	1	\$20,600.00	\$20,600.00	Scholarships for approximately 84 students to attend After School Program, 20 students to take a credit recovery class, or 15 students to take a Cobb Virtual Academy or summer school class.
2021	Homeless Education	Homeless Education				2100	610	1	\$500.00	\$500.00	School uniforms for approximately 10 students, when required for attendance.
2021	Homeless Education	Homeless Education				2100	810	1	\$300.00	\$300.00	Birth certificate documents for approximately 4 students, when needed for enrollment.
2021	Homeless Education	Homeless Education				2230	199	1	\$53,790.00	\$53,790.00	Support personnel working 1630 hours a year @ \$33 per hour.
2021	Homeless Education	Homeless Education				2230	220	1	\$4,115.00	\$4,115.00	FICA for supplemental personnel working 1630 hours a year @ \$33 per hour.
2021	Homeless Education	Homeless Education				2230	260	1	\$317.00	\$317.00	Workmen compensation for supplemental support working 1630 hours a year at \$33 per hour.



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Homeless Education - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 12/04/2020 11:33:55

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Homeless Education	Homeless Education				2300	880	1	\$3,555.00	\$3,555.00	Federal indirect cost for administrative cost at 2.73%.
2021	Homeless Education	Homeless Education				2700	300	1	\$500.00	\$500.00	Contract with transportation company to take homeless students in taxi to schools or agencies for educational related services; approximately 10 students.
2021	Homeless Education	Homeless Education				2700	595	1	\$23,000.00	\$23,000.00	Cobb Community Transit bus tickets, MARTA bus tickets, and gas cards purchased to transport homeless students to schools or agencies for educational related services; approximately 210 students.
<b>Total</b>										<b>\$133,784.00</b>	

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND

**448 - AMERICAN RESCUE PLAN - (ARP) ACT**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
ARP	\$0	\$160,600,790	0.00	0.00		Paperwork is complete. *One time awarded Grant due to Pandemic.
Total	<hr/>					
	\$0	\$160,600,790	0.00	0.00		

**FY21 American Rescue Plan Secondary School Emergency Relief Fund Allocation**

<b>SYSTEM ID</b>	<b>SYSTEM NAME</b>	<b>Award Amount</b>
629	CLARKE COUNTY SCHOOL DISTRICT	\$48,517,883
630	CLAY COUNTY SCHOOL DISTRICT	\$2,010,985
631	CLAYTON COUNTY SCHOOL DISTRICT	\$170,508,371
632	CLINCH COUNTY SCHOOL DISTRICT	\$4,226,963
633	COBB COUNTY SCHOOL DISTRICT	\$160,600,790
634	COFFEE COUNTY SCHOOL DISTRICT	\$24,984,027
635	COLQUITT COUNTY SCHOOL DISTRICT	\$28,069,466
636	COLUMBIA COUNTY SCHOOL DISTRICT	\$20,165,637
637	COOK COUNTY SCHOOL DISTRICT	\$9,598,286
638	COWETA COUNTY SCHOOL DISTRICT	\$30,580,331
639	CRAWFORD COUNTY SCHOOL DISTRICT	\$4,322,907
640	CRISP COUNTY SCHOOL DISTRICT	\$18,012,793
641	DADE COUNTY SCHOOL DISTRICT	\$3,356,506
642	DAWSON COUNTY SCHOOL DISTRICT	\$3,710,383
643	DECATUR COUNTY SCHOOL DISTRICT	\$17,654,317
644	DEKALB COUNTY SCHOOL DISTRICT	\$313,231,738
645	DODGE COUNTY SCHOOL DISTRICT	\$9,008,517
646	DOOLY COUNTY SCHOOL DISTRICT	\$7,226,823
647	DOUGHERTY COUNTY SCHOOL DISTRICT	\$65,311,253
648	DOUGLAS COUNTY SCHOOL DISTRICT	\$49,971,441
649	EARLY COUNTY SCHOOL DISTRICT	\$8,002,474
650	ECHOLS COUNTY SCHOOL DISTRICT	\$2,651,735
651	EFFINGHAM COUNTY SCHOOL DISTRICT	\$11,131,863
652	ELBERT COUNTY SCHOOL DISTRICT	\$8,469,665
653	EMANUEL COUNTY SCHOOL DISTRICT	\$15,541,703
654	EVANS COUNTY SCHOOL DISTRICT	\$7,652,526
655	FANNIN COUNTY SCHOOL DISTRICT	\$6,787,263
	FAYETTE COUNTY SCHOOL DISTRICT	\$10,558,161

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **460 - TITLE III-A**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Title III-A Limited English Proficiency	\$1,896,598	\$1,468,007	6.05	6.05	Tiffany Honoré	Paperwork is complete. Carryover of \$428,591 is not included in FY22 until approved by DOE.
Title III-A Language Instruction for Immigrant Students	\$177,551	\$0	0.00	0.00	Tiffany Honoré	Paperwork is complete. Grant no included in FY22 budget until approved by DOE.
Total	<u>\$2,074,149</u>	<u>\$1,468,007</u>	<u>6.05</u>	<u>6.05</u>		



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title III-A, Language Instruction for English Lear -  
Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 03/17/2021 16:33:50

### Budget Details

**Allocation :** \$1,468,007.00

**Additional Allocation :** \$0.00

**Carryover :** \$428,591.00

**Total Grant Award:** \$1,896,598.00

**Transfer Amount :** \$0.00

**Total budgeted funds for this Fiscal Year :** \$1,896,598.00

**Not Budgeted Funds :** \$0.00

### Budget Details

Fund 460 Title III-A, Language Instruction for English Learner  
Agency - ESOL  
.Program 1816



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title III-A, Language Instruction for English Lear - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 03/17/2021 16:33:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	199	512	\$36.00	\$18,432.00	Additional compensation for off contract work: summer instructional support provided by certified ESOL and content teachers. Hybrid and online only support will be provided for EL students in need of extended summer learning to address language and learning needs. 8 teachers to work 8 hours per week for 8 weeks at the standard CCSD rate of \$35.35. 8x8x8=512 hours. See informal job description for Title III Summer EL Interventionist. Evidence of Effectiveness: Logic Model





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**Status :** Approved

**Superintendent Sign off date :** 03/17/2021 16:33:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	199	2	\$5,400.00	\$10,800.00	Additional compensation for off contract work: two ESOL endorsed K-5 teachers to provide language support for English Learners participating in the four week Summer Lit Camp. Students will attend four days per week for six hours per day for a total of 96 hours. Teachers are paid two additional planning days of 6 hours each, adding 12 hours for a total of 108 hours each (216 combined) at their hourly rates for teaching Lit Camp, estimated at \$50 per hour on average. 108x \$50 = \$5,400 per teacher. Evidence of Effectiveness: Logic Model



## Consolidated Application

**District Code :** 633

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**Fiscal Year :** 2021

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**Status :** Approved

**Superintendent Sign off date :** 03/17/2021 16:33:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	199	12	\$3,800.00	\$45,600.00	Additional compensation for off contract work:12 ESOL endorsed teachers to provide ESOL instruction for EL students participating in intensive face to face summer intervention activities at six sites across the Cobb County School District (2 teachers per site). Intervention will be provided for 4 weeks, 4 days per week, for four hours per day= 64 hours of instruction. Teachers will also participate in two six hour planning days for 12 additional hours, 76 total. Teachers will be paid at their normal hourly rate, estimated at \$50 per hour. \$50 x 76=\$3,800 per teacher. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	200	1	\$1,519.00	\$1,519.00	8.24% of \$18,432 to provide Social Security, FICA, Medicare, and Workman's Compensation benefits to support small group and individual extended summer learning support for EL students.



## Consolidated Application

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**Status :** Approved

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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	200	1	\$890.00	\$890.00	8.24% of \$10,800 to provide Social Security, FICA, Medicare, and Workman's Compensation benefits to support 2 teachers providing language support for English Learners at Summer Lit Camp for four weeks.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	200	1	\$3,758.00	\$3,758.00	8.24% of \$45,800 to provide Social Security, FICA, Medicare, and Workman's Compensation benefits to support 12 teachers providing language support for English Learners at six summer intervention sites during summer 2021.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1300	\$90.00	\$117,000.00	Individual student licenses to provide Imagine Language and Literacy as a Title III-funded Language Instructional Education Program for English Learner students only. The subscription year begins October 1, 2020 and ends September 30, 2021. Imagine Language & Literacy is an adaptive supplemental program designed to build core reading and academic language skills among students in pre-kindergarten through sixth grade. The





# Consolidated Application

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**District Name :** Cobb County

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**Program :** Title III-A, Language Instruction for English Lear - Amendment No. 1

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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	2700	\$60.00	\$162,000.00	Funding for up to 2,700 individual licenses for Rosetta Stone software for English Learner students only at a cost of \$60 per license. Analysis of growth in English Language Proficiency from 2019-2020 revealed that middle and high school EL students in CCSD need to make more rapid progress towards proficiency. After review and evaluation, and with input from ESOL teachers and Parent Resource Specialists, Rosetta Stone was selected as a Title III funded Language Instructional Education Program to accelerate progress towards proficiency for middle and high school ELs. Rosetta Stone supports development of general and some academic English Language proficiency in listening, speaking, reading, and writing. Rosetta Stone can be used to complement classroom teaching or to allow students to work independently, building their basic speaking, listening comprehension, reading, and writing
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# Consolidated Application

**District Code :** 633

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**Fiscal Year :** 2021

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**Status :** Approved

**Superintendent Sign off date :** 03/17/2021 16:33:50

											skills. To measure student progress, teachers can set minimum-score thresholds for activities that practice these language skills or use the default score thresholds provided in the product. Students can use the program on a laptop or desktop computer and can also use the identical program with full functionality through an app on their mobile phones, enabling learning outside the school day. Subscription year is October 1, 2020 - September 30, 2021. Effectiveness Level: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1	\$48,478.00	\$48,478.00	3 school licenses and up to 170 individual student licenses for Lexia Core 5 student subscriptions with embedded professional learning on program implementation for teachers as a Title III funded Language Instructional Education Program used by the local school ESOL teacher and classroom teachers to provide additional support for English Learners to develop their language



## Consolidated Application

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and literacy skills. Lexia® Core5® Reading is a blended learning program that accelerates the development of fundamental literacy skills for students of all abilities in grades pre-K-5. Core5 provides explicit, systematic instruction through personalized learning paths. Core5 adapts to target skill gaps as they emerge and equips teachers with the data and instructional resources they need to personalize instruction for every student. CCSD is evaluating the effectiveness of Lexia, which is teacher-led and requires less use of data on the part of individual students, for supporting English Learner progress toward proficiency. Students are able to work on and offline. This program will be used only by English Learners. The subscription year begins October 1, 2020 and ends September 30, 2021. Effectiveness Level: Promising (ELs not mentioned specifically in description) and Logic



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											Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	9	\$1,750.00	\$15,750.00	Funding for SummitK12 digital Concept Links and Connect to Literacy program as a Title III funded Language Instructional Education Program for English Learner students at the following CCSD schools: Bryant ES, Clarkdale ES, Powers Ferry ES, Russell ES, Campbell HS, Kennesaw Mountain HS, South Cobb HS, Sprayberry HS, Wheeler HS. Subscription period is October 1, 2020-September 30, 2021. SummitK12 incorporates a focus on the academic language of science and social studies that these 9 schools have identified as a need for their English Learner students through the development of their ESOL Improvement Plans. Effectiveness Level: Logic Model





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**Status :** Approved

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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	6	\$2,100.00	\$12,600.00	CCSD has identified a need for more effective supplemental resources to engage and motivate middle school EL students and has identified National Geographic Impact, 1st Edition, as a promising supplementary resource to support language and literacy development for middle school aged English Learners; 3 bundles of 20 six-year subscriptions to digital student editions and online workbooks, Levels 2,3, and 4 at \$2,100 per bundle (\$17.50 per student per year). Subscriptions will be used only by English Learner students. Series co-authored by Diane Pinkley, a former Director of the TC TESOL Certificate Program in the TESOL Program, Department of Arts and Humanities, at Teachers College, Columbia University in New York City. One to two middle schools with significant EL populations will implement the program initially. Evidence of Effectiveness: Logic Model
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**Status :** Approved

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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1	\$7,350.00	\$7,350.00	Digital resources identified by CCSD schools through the ESOL Improvement Plan process and EL Resource Review conducted in summer 2020 as appropriate supplemental resources to support EL students only during digital or shared synchronous learning due to COVID-10; subscription term 10-1-2020-9-30-2021. 10 teacher subscriptions to Learning A to Z Raz Plus ELL at \$275 (\$2,750); Pioneer Valley Literary Footprints, 2nd and 3rd grade, at \$300 each (\$600); 5 Teacher subscriptions to BrainPop ELL at \$800 (\$4,000). Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	616	30	\$935.00	\$28,050.00	Osborne High School (OHS) has the largest population of English Learners of any high school in CCSD, with ELs making up over 20% of overall enrollment and the number of ELs enrolled more than twice the number at any other high school. Facing the need to accelerate



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											language learning to enable students to learn English and master high school graduation requirements, OHS EL students would benefit greatly from having access to a dedicated classroom set of computers only used by EL students on an ongoing basis. Title III funding will provide 30 computers that can be housed on a mobile laptop cart at a price of \$935 per computer. These will be used only by English Learner students, will be inventoried in accordance with procedures outlined in the CCSD Federal Programs Handbooks, and will be secured per district and requirements and guidelines. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	616	1	\$3,200.00	\$3,200.00	1 laptop cart for 30 laptop computers for English Learners at Osborne High School. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for	Title III-A, Language Instruction for				1000	642	1700	\$33.00	\$56,100.00	Consumable System 44 Next Generation and Read 180 Student



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English Lear

English Lear

Workbooks from HMH to support low proficiency English Learner students who need to learn the foundations of the English language in order to develop robust literacy skills. The Cobb County School District provides System 44 Next Generation and Read 180 as reading interventions for students in grades 4-12. The district provides student licenses and class sets of materials. Title III will supplement district funding by providing EL students with consumable workbooks for English Learner students in grades 4-12 who have been identified by their local school ESOL teachers as in need of this support. This will allow students to review their work easily in one place and in context, rather than having to write their answers on a separate sheet of paper. Having consumable workbooks will also help any low literacy English Learners learning remotely whose access to devices or to the internet is less than



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											optimal be able to engage in learning at home. Carryover will fund an additional 350 consumable workbooks for newcomer ELs who are assigned to use the program in spring semester or beginning in August, bringing the total to 1,700. Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	27	\$4,950.00	\$133,650.00	27 Additional classroom packs for dedicated use by English Learner students 15 Additional System 44 Next Generation Upper Elementary Additional Classroom Packs for grades 3-5, grades 6-8, and grades 9-12 Each pack includes: Complete Upper Elementary Teaching System, Complete Upper Elementary Paperback and Audiobook Library (each includes 56 titles, 5 copies of each title), Word Building Kit (4 kits), and Decodable Digests (one 10-pack) 12 Additional READ 180 Universal Stage A Classroom Packages for Stage A, B, and C Each pack includes the READ 180 Universal Teacher Bookshelf and



**Consolidated Application**

**District Code :** 633      **District Name :** Cobb County  
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**Status :** Approved  
**Superintendent Sign off date :** 03/17/2021 16:33:50

													READ 180 Universal Independent Reading Library (Paperback Collection; 30 titles, 4 copies each and Audiobook Collection; 5 titles, 4 copies each) Title III funding will provide additional physical classroom packs of these materials to be used only with low literacy English Learners in grades 4-5, 6-8, and 9-12. This will ensure that English Learners have access to physical books and audiobooks and that ESOL teachers have access to dedicated teaching resources to accelerate their development of literacy in English for EL students. 27 at \$4,499 each. Effectiveness: Logic Model
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**Program :** Title III-A, Language Instruction for English Lear - Amendment No. 1

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	1000	\$30.00	\$30,000.00	Bilingual Visual Dictionaries, English Only Picture Dictionaries, and Subject Dictionaries and Glossaries from Oxford University Press, Velasquez Press, Merriam Webster to provide visual and native language support for English Learners developing general, instructional, and academic vocabulary. Having access to these materials will help individual EL students work independently as needed to develop English language skills without having to rely on a device or internet connection. For use by English Learner students only. Prices vary--average price is estimated at \$30. Carryover adds \$29,435 to this item. Effectiveness: Logic Model



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	1	\$818.00	\$818.00	Remaining allocation to St Catherine's of Siena private school. \$818 will purchase 20 -21 Student Learning Resources to support oral language development. Resources selected are from Lakeshore Learning at an average price of \$40. Prices range from \$30 - \$50. Resources to be purchased are Rhyme Sorting Houses, Positional Words Resources Box, Letter Crayons, Splash Reading Game, Figurative Language, Match and Sort Language, Touch Read Words, Magnetic Letter, Phonics Word Builder, I Can Build Simple Words, ELL Games Library. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	1	\$16,535.00	\$16,535.00	Fiction and non-fiction bilingual and English only books and learning resources from Scholastic to leverage home language skills for EL students (more than 80% of CCSD ELs are native Spanish-speakers), develop





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thematic units designed to engage EL students in Balanced Literacy and build EL students' background knowledge, oral language, and vocabulary, and support content mastery at the highest density EL enrollment elementary schools. Prices range from \$1 for some individual books to \$55 for a multi-grade kit. Samples of books and resources to be purchased include: The Field, One Is a Piñata, A Book of Numbers, Sing with Me / Canta conmigo, Six Classic Songs in English and in Spanish, Love the World / Ama el mundo, The School Book / El libro de la escuela. We've Got the Whole World in Our Hands / Tenemos el mundo entero en las manos Animal World / Mundo animal, With Northwest Coast Native Art / Con arte nativo del Noroeste del Pacífico, Big and Small / Grandes y pequeños, With Northwest Coast Native Art / con arte nativo del Noroeste del Pacífico The Border: My



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												Journey With Papa / La Frontera: El viaje con papa, The Boy Who Touched the Stars / El niño que alcanzó las estrellas. Resource kits to be purchased: 20 Best Bilingual Books Grades PreK-1 Let's Be Friends Bilingual Grades K-2, Family Fun Bilingual Grades K-2, Eric & Julieta Bilingual Grades K-2. Classic Bilingual Tales Grades K-2, Latinx Voices Bilingual Grades 2-4, Best Bilingual Books Grades 2-4, Social Responsibility Grades 3-5 Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	1	\$16,050.00	\$16,050.00		Summer Intervention Kits to support extended summer learning for EL Students-Vocabulary Builder, Focused Reading Intervention, and Focused Math Intervention Kits from Teacher Created Materials. Prices vary from \$350 per kits to \$700. Evidence of Effectiveness: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	177	1	\$44,414.00	\$44,414.00	80% of salary for one full-time Family and Community Services Facilitator-Title III who is fully bilingual and bi-literate in English and Spanish to engage parents of Title III served English Learners and build their capacity to ensure the engagement of their children in Title III-funded Language Instructional Education Programs (LIEPs). This position is focused on ensuring that English Learners benefit from Title III funded LIEPs and is supplemental to 5 full-time and 1 part-time bilingual Parent Resource Specialists funded 100% by local funds. Evidence of Effectiveness: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	177	2	\$34,749.00	\$69,498.00	50% of salaries for two Parent Facilitators, Certified, Title III, who are fully bilingual and biliterate in English and Spanish. Remaining 50% is funded by local funds. Title III funding enables these individuals to engage parents of Title III served English Learners and build their capacity to ensure the full participation of their children in Title III-funded Language Instructional Education Programs (LIEPs). Title III funding for these positions is supplemental to the 50% of salaries funded locally and to the salaries of 5 full-time and 1 part-time bilingual Parent Resource Specialists funded 100% by local funds. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	210	1	\$9,072.00	\$9,072.00	80% of State Health Insurance for the Family and Community Services Facilitator-Title III



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	210	2	\$5,685.00	\$11,370.00	50% of State Health Insurance for two Parent Facilitators, Certified, Title III funded 50% Title III and 50% locally at an average cost of \$5,685 per person
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	220	1	\$3,398.00	\$3,398.00	80% of FICA for the Family and Community Services Facilitator-Title III
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	220	2	\$2,660.00	\$5,320.00	50% of FICA for 2 Parent Facilitators, Certified, Title III
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	230	1	\$8,465.00	\$8,465.00	80% of Teachers' Retirement for Family and Community Services Facilitator-Title III
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	230	2	\$6,623.00	\$13,246.00	50% of Teachers' Retirement for two Split-Funded Parent Facilitators, Certified, Title III funded 50% Title III and 50% locally
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	260	1	\$262.00	\$262.00	80% of Workmen's Compensation for 1 full-time Family and Community Services Facilitator-Title III



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	260	2	\$205.00	\$410.00	50% of Workmen's Compensation for 2 split-funded Parent Facilitators, Certified, Title III, funded 50% Title III and 50% locally



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	610	15	\$30.00	\$450.00	Cost of ACCESS for ELLs 2.0 for 15 eligible private school EL students at participating private school, St. Catherine's of Siena, to be assessed in spring 2021. Price is \$27.75 per test (\$416.25) plus the WIDA administration fee of \$25. The exact total is \$441.25, including administration fee. This brings the cost to \$29.41 per test, which has been rounded to \$30 for budgeting purposes. If additional students are identified, screened, and found eligible, additional assessments will be added. The \$450 budgeted for ACCESS will be subtracted from the total allocation of \$1,591 for 13 EL students reported in Spring 2020 at St. Catherine's. The remaining allocation to the school of \$1,141 is budgeted elsewhere.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	199	5	\$80,000.00	\$400,000.00	90% of salaries for 4 full-time and 1 part-time ESOL Consultant at an average salary of \$80,000 per consultant. Remaining 10% of salaries is locally funded. ESOL

Georgia Department of Education  
Richard Woods, State School Superintendent

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										<p>Consultants accomplish the purpose and intent of the Title III grant by , providing technical assistance and professional development on effective, evidence-based curricula, instruction, and assessment to ESOL and content teachers, administrators, and other staff at 114 schools, conducting classroom observations and provide instructional coaching support to local schools, and assisting local school administrators in recognizing, supporting, and sustaining effective instruction for English Learners, actively managing implementation of Title III-funded Language Instructional Education Programs (LIEPs) under the supervision and direction of the ESOL/Title III Supervisor, and supporting the ESOL/Title III Supervisor in monitoring local school compliance with Title III requirements.</p>
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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	199	240	\$150.00	\$36,000.00	Additional compensation for off contract work: Curriculum planning for upcoming school year for ESOL teachers (normally Lead teachers), and content teachers of ELs to meet with their local school ESOL Administrator (who will be on contract and not receive a stipend) during off school is out in June to review student data, discuss appropriate support to ensure language development and access to grade level content are addressed, and plan curriculum to meet the language development and academic content needs of their EL students for the coming school year. Additional compensation will be paid at the standard CCSD rate of \$150 for a six hour day for planning. Schools will be allocated stipends based on the size of the school's EL population and the level of the school. Up to 240 total planning days will be provided: \$240 x \$150= \$36,000.
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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	199	35	\$540.00	\$18,900.00	Additional compensation for off contract work: 35 teachers who have participated in the ongoing Discovery Education PL on using multi-modal resources to provide middle and high school ELs with access to grade level content to work for up to 15 hours each over the summer when off contract to develop lessons and units using Discovery Education Studio Boards to prepare effective curriculum to address EL students' learning needs in Science, Math, Social Studies, and ELA during the 2021-22 school year. Rate of pay is the standard CCSD rate of \$35.35 (\$36) for 15 hours, or \$540 per teacher.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	200	1	\$2,769.00	\$2,769.00	8.24% of \$33,600 to provide Social Security, FICA, Medicare, and Workman's Compensation benefits to support curriculum planning for off contract teachers in summer 2021.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	200	1	\$1,558.00	\$1,558.00	8.24% of \$18,900 to provide Social Security, FICA, Medicare, and Workman's Compensation benefits to support up to 35 teachers developing multimodal curriculum to provide ELs with access to grade level content.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	210	5	\$10,210.00	\$51,050.00	90% of State Health Insurance for 5 ESOL Consultants
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	220	5	\$6,005.00	\$30,025.00	90% og FICA for 5 ESOL Consultants at an average cost of \$6,005
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	230	5	\$14,955.00	\$74,775.00	90% of Teachers' Retirement for 5 ESOL Consultants at an average cost of \$14,955 per person



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	260	5	\$465.00	\$2,325.00	90% of Workmen's Compensation for 5 ESOL Consultants at an average cost of \$465 per person



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	300	6	\$2,500.00	\$15,000.00	Keynote presenters for District Learning Engagement Institutes (Districtwide PL days)-- recognized experts on topics related to supporting EL language development and academic achievement through effective instruction. Planned presenters include Terry Haney, NW GA RESA, Dr. Ghody Muhammad, Georgia State University, Tonya Ward Singer, Stephaney Jones-Vo and Shelly Fairbairn, Paula Mellom and Jodi Weber, University of Georgia, Dr. Kate Kinsella, emeritus teacher educator, San Francisco State. Estimated average price per presentation: \$2500. Carryover adds four additional EL Focused presentations for summer Teaching and Learning Conference. Evidence of Effectiveness: Logic Model



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	642	300	\$40.00	\$12,000.00	Professional Learning Books for teachers to improve pedagogical practices: Gay, Culturally Responsive Teaching: Theory, Research, and Practice, Hammond, Culturally Responsive Teaching and the Brain, Muhammad, Cultivating Genius, Ward Singer, EL Excellence Everyday, Fairbairn and Jones-Vo, Engaging English Learners through Access to Standards and Differentiating Instruction and Assessment for ELs: A Guide for K-12 Teachers. Average price including shipping: \$40 Evidence of Effectiveness: Logic Model



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	116	5043	\$18.00	\$90,774.00	23 CCSD schools serving 5,043 EL students have applied to design and implement EL-Focused PL Plans. Funding per school is awarded at the rate of \$18 per EL student to support PL Stipends (5,043 X \$18=\$90,774). PL Stipends will be paid to content teachers of ELs, ESOL teachers, and school leaders who successfully complete EL-focused self-paced online PL courses from WIDA during off contract time and submit evidence of application to instruction or to their work supporting instruction. Stipends will be paid at the standard CCSD rate of \$35.35 per hour and are expected to range from \$176.75 to \$353.50. Stipends will be paid for hours worked to complete each course plus one additional hour for application of learning to instruction. See EL Focused PL Plan attachment for additional details. Evidence of Effectiveness: Logic Model
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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	199	6	\$56.00	\$336.00	Additional compensation for off contract work: Professional development for whole faculty of St. Catherine's of Siena private school provided by Mr. Jeffrey Chandler, ESOL Consultant, CCSD, and charged at his normal hourly rate of \$56 per hour. This PD meets the need identified through consultation between the private school and CCSD that identified a need to build overall faculty capacity to understand and provide evidence based instruction for English Learners. Evidence of Effectiveness: Logic Model





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	199	12	\$3,000.00	\$36,000.00	Additional compensation for off contract work: qualified staff (all veteran ESOL educators who hold doctorates) will provide instruction for ESOL endorsement courses for CCSD content teachers to add the ESOL endorsement to their GA teaching certificates. The Endorsement is offered in partnership with Metro RESA. Carryover adds funding for salaries for qualified staff for the second and third courses in the ESOL endorsement series. Evidence of Effectiveness: Logic Model



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	199	25	\$432.00	\$10,800.00	Additional compensation for off contract work: 25 exemplary ESOL or ESOL endorsed content teachers to plan and provide Professional learning for ESOL and content teachers. 12 hours per teacher paid at the standard CCSD rate of \$35.35 (\$36)=\$432. 432 X 25=\$10,800. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	4	\$252.00	\$1,008.00	Benefits for staff facilitating ESOL endorsement during off contract time; 8.24% for SSN, FICA/Medicare, and Workmen's Compensation.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	1	\$7,480.00	\$7,480.00	Social Security, FICA, Medicare, and Workman's Compensation to support PD Stipends for teachers completing English Learner Focused professional development during off contract time: 8.24% of \$90,774 allocated for stipends



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	1	\$28.00	\$28.00	Benefits for PD provided to St. Catherine's of Siena: Social Security, FICA, Medicare, and Workman's Compensation at 8.24% of \$336
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	1	\$890.00	\$890.00	8.24% of \$10,800 to provide Social Security, FICA, Medicare, and Workman's Compensation benefits to support 25 teachers planning and providing PD during off contract time.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	1	\$2,800.00	\$2,800.00	One day of additional training for ESOL teachers who will be using System 44 or Read 180 to support their English Learners in developing foundational literacy skills in English. The Cobb County School District provides annual training for teachers, but not all ESOL teachers who are new users of System 44 and Read 180 were able to participate in August. This supplemental training will catch them up so that they can make effective use of this program to support their EL students during the 2020-21 school year. Effectiveness level: Logic Model



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	1	\$94,500.00	\$94,500.00	Discovery Education will provide professional learning and coaching and access to specialized digital resources to support teachers in making grade level content comprehensible to middle and high school English Learners. 60 content and ESOL teachers from 3 high density EL high schools and 2 high density EL middle schools and the ESOL consultants began participating in this initiative in April 2020 and will continue in year 2. Contract includes access to Math TechBook for all participating teachers (\$22,500) 3 professional learning sessions for up to 30 teachers each focused on strategies for making content comprehensible and the Math TechBook (\$4,000 each, \$12,000 for 3) and 20 coaching sessions of up to six hours for 4 teachers at each session (\$3,000 per session, \$60,000 for 20). Effectiveness Level: Logic Model



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	21	\$1,560.00	\$32,760.00	Tuition fee for CaseNex Online ESOL Endorsement provided by Illuminate Education for 24 participants at a cost of \$1,560. This is an approved Georgia ESOL endorsement course sequence offered through Pioneer RESA. Evidence of Effectiveness: Logic Model.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	1	\$12,000.00	\$12,000.00	Coaching and consulting with UGA COE faculty on implementation of instructional conversation and fees for ESOL Lead teachers and CCSD Consultants to participate in UGA's Instructional Conversation Training. \$800 per person for 10 individuals (\$8,000 for institutes, \$4,000 for follow-up coaching). Evidence of Effectiveness: Logic Model



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2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	642	125	\$95.00	\$11,875.00	125 Textbooks to support up to 4 cohorts of teachers in the ESOL Endorsement at one time: Why TESOL? Theories and Issues in Teaching English to Speakers of Other Languages in K-12 Classrooms by Eileen Ariza, Kendall Hunt Publishers. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	810	105	\$110.00	\$11,550.00	Registration for the 2020 GATESOL Virtual Conference for 120 CCSD ESOL teachers and ESOL administrators to participate in the virtual learning. The conference app will open 2 weeks prior to the conference on October 28-29, 2020 and will allow registered attendees to post on message boards, send questions to presenters, peruse the virtual exhibit hall and send messages to exhibitors, and network with other attendees. During the conference, 2 teachers per registration may attend breakout and keynote sessions and participate in the virtual exhibit hall. Participants



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									will also receive a "Virtual SWAG Bag" of resources from speakers and presenters. ESOL teachers will share their learning at their local schools when they return. ESOL Consultants will support them in identifying important learning to share that aligns with the needs of English Learners in their local schools. Effectiveness: Logic Model
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**Program :** Title III-A, Language Instruction for English Lear - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 03/17/2021 16:33:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	810	6	\$300.00	\$1,800.00	Registration for the ESOL/Title III Supervisor and/or ESOL Consultants to attend national and regional conferences and meetings focused on improving outcomes for English Learners: National Association of English Learner Program Administrators (NAELPA), WIDA, International TESOL , SETESOL, or other regional TESOL Conferences. 10 registrations at an average price of \$400. If in person conferences are not available, online national conferences. This will allow ESOL Department staff to remain current on best practices and research and to incorporate that information into internal district professional development. Effectiveness level: Logic Model



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title III-A, Language Instruction for English Lear - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 03/17/2021 16:33:50

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	810	3	\$140.00	\$420.00	Attendance of 1 administrator and 2 teachers from St. Catherine's of Siena private school at the 2021 KSU ESOL Conference for two days each (elementary day and middle and high school day). Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	810	300	\$85.00	\$25,500.00	Registration for up to 300 ESOL and content teachers of ELs to attend the EL Focused KSU ESOL Conference and the SETESOL Conference. Pre-paying for the fall SETESOL Conference allows time for teachers to plan ahead to attend. Attendees will apply learning to instruction and redeliver to faculty on local schools and at district-wide professional learning days. Evidence of Effectiveness: Logic Model
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	142	1	\$12,000.00	\$12,000.00	20% of salary of grant technician responsible for administration of Title III grant. Remaining 80% is locally funded.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	210	1	\$2,300.00	\$2,300.00	20% of State Health Insurance for Grant Technician supporting Title III grant. Position is funded 20% Title III and 80% locally.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	220	1	\$815.00	\$815.00	20% of FICA for Grant Technician supporting Title III grant. Position is funded 20% Title III and 80% locally.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	230	1	\$2,010.00	\$2,010.00	20% of Teachers' Retirement for Grant Technician supporting Title III grant. Position is funded 20% Title III and 80% locally.
2021	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	260	1	\$65.00	\$65.00	20% of Workmen's Compensation for Grant Technician supporting Title III grant. Position is funded 20% Title III and 80% locally.
<b>Total</b>										<b>\$1,896,598.00</b>	

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **462 - TITLE IV-A & B**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Title IV-A Student Support and Academic Enrichment	\$1,484,831	\$1,484,831	1.40	1.40	Dr. Tracie Doe	Paperwork is complete.
Title IV-B 21st Century Learning	\$780,322	\$780,322	2.00	2.00	Dr. Ehsan Kattoula	Paperwork is complete.
Total	\$2,265,153	\$2,265,153	3.40	3.40		



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**Fiscal Year :** 2021      **Program :** Title IV-A, Student Support and Academic Enrichmen - Original  
**Status :** Approved  
**Superintendent Sign off date :** 02/25/2021 15:04:31

### Budget Details

**Allocation :** \$1,484,831.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$1,484,831.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$1,484,831.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	199	40	\$3,600.00	\$144,000.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - pay for 40 teachers to work during the summer to work with students in need of continued reading support during the 12 days of summer lit camp. (40 teachers x 12 days x \$300/day)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	200	1	\$11,865.00	\$11,865.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - fringes for pay for 40 teachers to work during the summer to work with students in need of continued reading support during the 12 days of summer lit camp.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	532	1	\$205,126.00	\$205,126.00	WR - LOGIC MODEL (Goal 4, AS 3) Naviance subscription. This subscription is to provide equity of access to all middle school and high school students for the purpose of addressing four critical areas of post-secondary success including self-discovery, career exploration academic planning, and college and career preparation.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	532	24	\$1,000.00	\$24,000.00	WR - Logic MODEL (Goal 1, AS 4) Arts Integration digital learning lesson plans and videos for all four fine arts content areas. (24 lesson packages x \$1000 per lesson)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	532	7	\$6,500.00	\$45,500.00	WR - LOGIC MODEL (Goal 1, AS 4) Arts Integration immersive experience for students with teaching artist at each of the 7 schools using digital content provided in a one-year license.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	610	47	\$970.00	\$45,590.00	WR - LOGIC MODEL (Goal 1, AS 4) Supplies for each classroom to support the Arts Integration activities (rhythm/diatonic sets, paint brushes, puppets, clay, paper, paint cups, water colors, tempa paint, art sticks, markers, oil pastels, paint palettes)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	615	47	\$30.00	\$1,410.00	WR - LOGIC MODEL (Goal 1, AS 4) portable bluetooth speakers for classrooms for teachers to integrate music into their classrooms as part of the Arts Integration activities.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	642	28	\$696.00	\$19,488.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - Scholastic Lit Camp Kits for teacher use.Set includes: <ul style="list-style-type: none"> <li>• 100 books (2 big books, 4 copies of each big book, and 5 copies of 18 read-aloud books)</li> <li>• 15 LitCamp student portfolio folders</li> <li>• 15 LitCamp wristbands</li> <li>• Grade-specific LitCamp Leader's Guide with instructional support and assessment tools</li> <li>• 14 7 Strengths sticker sheets</li> <li>• Professional book Every Child a Super Reader by Pam Allyn and Dr. Ernest Morrell</li> </ul>
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	642	140	\$250.00	\$35,000.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - Scholastic SEL classroom library. Sets of SEL books for students to read and take home.





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	810	1	\$75,000.00	\$75,000.00	WR - LOGIC MODEL (Goal 4, AS 3) Access to AP and IB exams offered to give low income students access to challenging coursework and college credit. Funds to be utilized for reimbursement for AP and IB exams for students receiving F & R lunch.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	140	21	\$66.00	\$1,386.00	WR - LOGIC MODEL (Goal 2, AS 2) SEL for families - Pay for 21 paraprofessionals to provide childcare for two sessions per year for 50 families to complete The 5 Love Languages of Children: The Secret to Loving Children Effectively (21 staff x 2 hours x \$16.50 per hour x 2 sessions)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	140	21	\$33.00	\$693.00	WR - LOGIC MODEL (Goal 2, AS 2) SEL for families - Pay for 21 paraprofessionals to provide childcare for two sessions per year for 50 families to attend "Positive Behavior in the Home" training for 50 families for 2, 1 hour sessions (21 staff x 1 hour x \$16.50 per hour x 2 sessions)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	200	1	\$115.00	\$115.00	WR - LOGIC MODEL (Goal 2, AS 2) SEL for families - Fringe for pay for 21 paraprofessionals to provide childcare for two sessions per year for 50 families to complete The 5 Love Languages of Children: The Secret to Loving Children Effectively
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	200	1	\$58.00	\$58.00	WR - LOGIC MODEL (Goal 2, AS 2) SEL for families - Fringe for pay for 21 paraprofessionals to provide childcare for two sessions per year for 50 families to attend "Positive Behavior in the Home" training for 50 families for 2, 1 hour sessions.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	300	1	\$21,600.00	\$21,600.00	SH - LOGIC MODEL - (Goal 1, AS 5) Contract with The Children and Family Programs at Kennesaw State University to implement the Academic and Behavioral Competency for Afterschool Programs at 6 CCSD Elementary Schools. This contract is to provide Parent Engagement Programs (PEP) and Community Parent Education Program (COPE) to encourage positive prosocial behavior in the home and at school.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	532	1	\$6,555.00	\$6,555.00	SH - PROMISING (Goal 4, AS1) Annual license fee for 23 schools to implement Signs of Suicide, a suicide prevention program.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	Simpson Middle School		SH - Safe and Healthy	2100	532	1	\$750.00	\$750.00	SH - STRONG (Goal 4, AS 2) Initial cost for 1 school beginning implementation of Sources of Strength, a comprehensive wellness program that focuses on suicide prevention through relational connections with peer leaders and adult advisors.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	532	7	\$500.00	\$3,500.00	SH - STRONG (Goal 4, AS 2) Renewal licenses for 7 schools implementing Sources of Strength.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	532	1	\$4,450.00	\$4,450.00	WR - PROMISING - (Goal 4, AS 1) Quaver SEL elementary curriculum, a social emotional learning program that increases retention through music-based learning, digital license for 3 schools (LaBelle - \$800, Powder Springs - \$2250, Norton Park 1400)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	532	1	\$64,438.00	\$64,438.00	SH - Strong (Goal, AS 1) Annual license for 34 schools for PBIS Rewards, software that provides an automated PBIS management system to simplify implementation and tracking within the PBIS framework. (34 x \$1895.20 per school)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	532	1	\$43,076.00	\$43,076.00	WR - STRONG (Goal 4, AS 1) Annual license for Panorama partnership for 5 CCSD schools to provide an MTSS platform and early warning system.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	385	\$30.00	\$11,550.00	SH - LOGIC MODEL (Goal 4, AS 1) Materials for Calm Down boxes for 385 classrooms in schools that have been trained in Trauma-Informed Schools (25 qt latching box, headphones, pinwheels, coloring book, lavender oil, colored pencils, sand time, eye masks, pipe cleaners, play-doh, stress balls) 385 x \$30 per kit



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	50	\$200.00	\$10,000.00	SH - LOGIC MODEL (Goal 4, AS 1) Play therapy kits for 50 counselors participating in training for use with students following training. Kits include sand tray, finger puppets, Fiesty Pet, balls, doll, miniatures, floor puzzle, blocks, Emoji Uno, watercolor paper, watercolors & brushes.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	642	4	\$1,500.00	\$6,000.00	SH - STRONG (Goal 4, AS 2) Curriculum for 4 elementary schools to implement Sources of Strength Elementary, a strength-based suicide prevention curriculum.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	642	50	\$18.00	\$900.00	WR - LOGIC MODEL (Goal 2, AS 2) SEL for families - purchase of The 5 Love Languages of Children: The Secret to Loving Children Effectively book for family engagement trainings (\$18 x 50)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	Powers Ferry Elementary School		WR - Well-Rounded	2100	642	1	\$9,635.00	\$9,635.00	WR - STRONG (Goal 4, AS 1) Second Step social/emotional learning curriculum materials for 24 classrooms at Powers Ferry Elementary School
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	642	13	\$52.00	\$676.00	SH - LOGIC MODEL (Goal 4, AS 1) Trauma-Informed Schools - purchase of One-Minute Interventions for each trauma-trained school and district support staff to support students with behavioral needs.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	113	80	\$89.00	\$7,120.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 80 team members for PBIS Action Planning Day for schools to plan for next year during spring 2021.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	191	1	\$80,000.00	\$80,000.00	SH - STRONG (Goal 4, AS 1) Salary for new position of Behavior Intervention Specialist to provide consultation, coaching, classroom support and behavioral strategies for classroom teachers, administrators and district personnel.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	199	280	\$150.00	\$42,000.00	SH - STRONG (Goal 4, AS 1) Supplemental pay for 8 team members from each of 35 schools to attend PBIS Action Planning day during off-contract day in summer 2021 to plan for next year.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	199	7	\$300.00	\$2,100.00	SH - STRONG (Goal 4, AS 1) Supplemental pay for 7 PBIS mentors to provide support to PBIS schools during summer Action Planning days (7 mentors x 2 days @\$150 each)





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2210	199	7	\$1,500.00	\$10,500.00	WR - LOGIC MODEL (Goal 1, AS 4) Supplemental pay for local school Arts Integration liaison for work during off contract hours at each of the 7 schools to ensure local school coordination and support implementation. (\$1500 annual stipend x 7 schools).
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	200	1	\$3,461.00	\$3,461.00	SH - STRONG (Goal 4, AS 1) Fringe for supplemental pay for 8 team members from each of 35 schools to attend PBIS Action Planning day during off-contract day in summer 2021 to plan for next year.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	200	1	\$587.00	\$587.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for 80 team members for PBIS Action Planning Day for schools to plan for next year during spring 2021.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	200	1	\$174.00	\$174.00	SH - STRONG (Goal 4, AS 1) Fringe for supplemental pay for 7 PBIS mentors to provide support to PBIS schools during summer Action Planning days
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	200	1	\$34,722.00	\$34,722.00	SH - STRONG (Goal 4, AS 1) Fringe for Salary for new position of Behavior Intervention Specialist to provide consultation, coaching, classroom support and behavioral strategies for classroom teachers, administrators and district personnel.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2210	200	1	\$866.00	\$866.00	WR - LOGIC MODEL (Goal 1, AS 4) Fringe for supplemental pay for local school Arts Integration liaison for work during off contract hours at each of the 7 schools to ensure local school coordination and support implementation.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2210	300	1	\$1,100.00	\$1,100.00	WR - STRONG (Goal 4, AS 2) PEERS social skills intervention program for students with social skill deficits. Cost for technical assistance throughout intervention by Center for Leadership in Disability at GSU.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	43	\$89.00	\$3,827.00	SH - STRONG (Goal 4, AS 1) Substitute pay for school PBIS coaches to attend PBIS Coach training 1 day in spring 2021 (43 teachers 1 day x \$89)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	80	\$89.00	\$7,120.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 80 PBIS school team members from PBIS schools to attend 1 day PBIS Booster training in spring 2021. (80 team members x \$89)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	40	\$89.00	\$3,560.00	SH - STRONG (Goal 1, AS 5) Substitute pay for 40 PBIS school team members from PBIS schools to attend 1 day PBIS Behavior Specialist training . (40 team members x \$89)



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	40	\$89.00	\$3,560.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 40 teachers from PBIS schools to attend 1 day PBIS Problem-Solving/Data Analysis training in September 2020. (40 teachers x \$89)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	40	\$89.00	\$3,560.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 4 team members from 5 schools to attend 2-day Tier 2 PBIS training. (20 participants x 2 days x \$89)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	120	\$89.00	\$10,680.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 8 PBIS school team members from 5 schools to attend 3-day initial Tier 1 PBIS training in spring 2021. (40 team members x 3 days x \$89)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	9	\$89.00	\$801.00	SH - STRONG (Goal 4, AS 1) substitute pay for 3 PBIS coaches to attend the National PBIS Leadership Forum, Oct 21 - 23, 2020.



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**Program :** Title IV-A, Student Support and Academic Enrichmen - Original

**Status :** Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	30	\$89.00	\$2,670.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 10 teachers at each of 3 trainings for ASIST suicide intervention training (10 teachers x 3 days x \$89)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	160	\$90.00	\$14,400.00	SH - STRONG (Goal 4, AS 2) Substitute pay for 80 teachers to attend 2-day Check & Connect (drop-out prevention intervention) mentor Training 2 day training Spring 2021 (80 teachers x 90 x 2 days)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	60	\$45.00	\$2,700.00	SH - STRONG (Goal 4, AS 2) Substitute pay for 60 teachers for 4 hour Adult Advisor training for Sources of Strength, a comprehensive wellness program that focuses on suicide prevention. (60 teachers x \$45)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	60	\$45.00	\$2,700.00	SH - STRONG (Goal 4, AS 2) Substitute pay for 60 teachers for 4 hour Peer Leader training for Sources of Strength, a comprehensive wellness program that focuses on suicide prevention through relational connections ( 60 teachers x \$45)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	40	\$150.00	\$6,000.00	SH - Strong (Goal 1, AS 5) Supplemental pay for 40 school PBIS team members for Behavior Specialist training during off-contract hours.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	13	\$150.00	\$1,950.00	SH - STRONG (Goal 4, AS 1) Supplemental pay for 13 school PBIS coaches for PL in Setting for Resilience to understand the link between trauma and behavior.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	120	\$75.00	\$9,000.00	SH - STRONG (Goal 1, AS 2) Supplemental pay for 120 school PBIS team members to attend PL in Culturally Responsive PBIS to promote a focus on culture and equity.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	28	\$900.00	\$25,200.00	SH - STRONG (Goal 1, AS 5) Supplemental pay for 28 school PBIS coaches to complete six 8-hour PBIS PL modules during summer 2021 to sustain PBIS practices and fidelity of implementation. 28 teachers x 6 days x 150)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	160	\$75.00	\$12,000.00	SH - STRONG (Goal 1, AS 5) Supplemental pay for 160 participants to attend 1/2 day Brief FBA training to assist in creating behavior support plans for students when needed.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	120	\$75.00	\$9,000.00	SH - STRONG (Goal 1, AS 5) Supplemental pay for school resource officers to attend 1/2 day PL on The School Resource Officer and PBIS
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	115	\$75.00	\$8,625.00	SH - STRONG (Goal 1, AS 5) Supplemental pay for participants from PBIS school to attend PL on Bullying Prevention and PBIS.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	3	\$289.00	\$867.00	SH - STRONG (Goal 1, AS 5) Per diem pay for district PBIS coach to deliver 3 days of PL during summer while off contract. (Culturally Responsive PBIS; The school resource officer and PBIS; Bullying Prevention and PBIS)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	3	\$2,000.00	\$6,000.00	SH - STRONG (Goal 4, AS 1) Per diem pay for 4 employees to train school staff in ASIST suicide intervention on 3 Saturdays in 2021. (\$2000 per day x 3 days).
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	90	\$150.00	\$13,500.00	SH - STRONG (Goal 4, AS1) Supplemental pay for 90 school staff to attend ASIST suicide intervention training on 3 Saturdays. (30 staff per training x 3)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	3	\$150.00	\$450.00	SH - STRONG (Goal 4, AS 1) Supplemental pay for 1 district employee to coordinate ASIST suicide intervention training on 3 Saturdays. (3 days x \$150)





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	160	\$150.00	\$24,000.00	SH - STRONG (Goal 4, AS 2) Supplemental pay for 80 teachers to attend 2-day Check & Connect (drop-out prevention intervention)Mentor Training Summer 2021 (80 staff x 150 x 2 days)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	150	\$288.00	\$43,200.00	SH - LOGIC MODEL (Goal 1, AS 5) Pay for 150 ASP staff to attend 2 eight hour training sessions (during non-work hours) from Kennesaw State University staff on Academic and Behavioral Competency for Afterschool Program (\$18 x 8 hours x 2 sessions x 150 staff)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	199	20	\$150.00	\$3,000.00	WR - LOGIC MODEL (Goal 2, AS 1) SEL for families - Supplemental pay for 20 PBIS Coaches to complete 6 hour master class The Five Simple Principles to Engage Every Family (20 x \$150)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$316.00	\$316.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for school PBIS coaches to attend PBIS Coach training 1 day in spring 2021.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$587.00	\$587.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for PBIS school team members from PBIS schools to attend 1 day PBIS Booster training in spring 2021.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$294.00	\$294.00	SH - STRONG (Goal 1, AS 5) Fringe for substitute pay for 40 PBIS school team members from PBIS schools to attend 1 day PBIS Behavior Specialist training .
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$294.00	\$294.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for 40 teachers from PBIS schools to attend 1 day PBIS Problem-Solving/Data Analysis training in September 2020.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$294.00	\$294.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for 4 team members from 5 schools to attend 2-day Tier 2 PBIS training.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$881.00	\$881.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for 80 PBIS school team members from 5 schools to attend 3-day initial Tier 1 PBIS training in spring 2021.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$495.00	\$495.00	SH - Strong (Goal 1, AS 5) Fringe for supplemental pay for 40 school PBIS team members for Behavior Specialist training during off-contract hours.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$248.00	\$248.00	SH - STRONG (Goal 4, AS 1) Fringe for supplemental pay for 20 school PBIS coaches for PL in Setting for Resilience to understand the link between trauma and behavior.



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$742.00	\$742.00	SH - STRONG (Goal 1, AS 2) Fringe for supplemental pay for 120 school PBIS team members to attend PL in Culturally Responsive PBIS to promote a focus on culture and equity.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$2,077.00	\$2,077.00	SH - STRONG (Goal 1, AS 5) Fringe for supplemental pay for 28 school PBIS coaches to complete six 8-hour PBIS PL modules during summer 2021 to sustain PBIS practices and fidelity of implementation.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$989.00	\$989.00	SH - STRONG (Goal 1, AS 5) Fringe for supplemental pay for 160 participants to attend 1/2 day Brief FBA training to assist in creating behavior support plans for students when needed.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$742.00	\$742.00	SH - STRONG (Goal 1, AS 5) Fringe for stipend for school resource officers to attend 1/2 day PL on The School Resource Officer and PBIS
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$711.00	\$711.00	SH - STRONG (Goal 1, AS 5) Fringe for supplemental pay for participants from PBIS school to attend PL on Bullying Prevention and PBIS.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$237.00	\$237.00	SH - STRONG (Goal 1, AS 5) Fringe for per diem pay for district PBIS coach to deliver 3 days of PL during summer while off contract. (Culturally Responsive PBIS; The school resource officer and PBIS; Bullying Prevention and PBIS)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$66.00	\$66.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for 3 PBIS coaches to attend the National PBIS Leadership Forum, Oct 21 - 23, 2020.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$1,638.00	\$1,638.00	SH - STRONG (Goal 4, AS 1) Fringe for per diem pay for 4 employees to train school staff in ASIST suicide intervention on 3 Saturdays in 2021.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$221.00	\$221.00	SH - STRONG (Goal 4, AS 1) Fringe for substitute pay for 10 teachers at each of 3 trainings for ASIST suicide intervention training
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$1,113.00	\$1,113.00	SH - STRONG (Goal 4, AS 1) Fringe for supplemental pay for 90 school staff to attend ASIST suicide intervention training on 3 Saturdays.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$38.00	\$38.00	SH - STRONG (Goal 4, AS 1) Fringe for supplemental pay for 1 district employee to coordinate ASIST suicide intervention training on 3 Saturdays.



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$1,174.00	\$1,174.00	SH - STRONG (Goal 4, AS 2) Fringe benefits for substitute pay for 80 teachers to attend 2-day Check & Connect (drop-out prevention intervention) mentor Training Spring 2021
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$1,978.00	\$1,978.00	SH - STRONG (Goal 4, AS 2) Fringe benefits for supplemental pay for 80 staff to attend Check & Connect (drop-out prevention intervention) Mentor Training for 2 days Summer 2021
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$223.00	\$223.00	SH - STRONG (Goal 4, AS 2) Fringe benefits for substitute pay for 60 teachers for 4 hour Adult Advisor training for Sources of Strength.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$223.00	\$223.00	SH - STRONG (Goal 4, AS 2) Fringe benefit for substitute pay for 60 teachers to attend 4 hour Peer Leader training for Sources of Strength.



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	200	1	\$3,560.00	\$3,560.00	SH - LOGIC MODEL (Goal 1, AS 5) Fringe for pay for 150 ASP staff to attend 2 eight hour training sessions (during non-work hours) from Kennesaw State University staff on Academic and Behavioral Competency for Afterschool Program (\$18 x 8 hours x 2 sessions x 150 staff )
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	200	1	\$248.00	\$248.00	WR - LOGIC MODEL (Goal 2, AS 1) SEL for families - Fringe for supplemental pay for 20 PBIS Coaches to complete 6 hour master class The Five Simple Principles to Engage Every Family
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	1	\$3,000.00	\$3,000.00	SH - LOGIC MODEL (Goal 1, AS 5) Crisis response training - PREPARE Crisis Prevention and Intervention Training (Workshop 2 - Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals) for 30 members of the district crisis team. Fee for training.





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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	300	1	\$10,000.00	\$10,000.00	WR - LOGIC MODEL (Goal 1, AS 5) Contract with The Children and Family Programs at Kennesaw State University to implement the Academic and Behavioral Competency for Afterschool Programs at 6 CCSD Elementary Schools who implement PBIS and Second Step. This includes 2 eight-hour training sessions and 6 follow-up consultations for each of the six schools.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	300	1	\$12,500.00	\$12,500.00	WR - LOGIC MODEL (Goal 2, AS 1) SEL for families - contract with Dr. Steve Constantino for training for 20 PBIS coaches to complete master class in The Five simple Principles to Engage Every Family to enhance family engagement.



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	6	\$2,000.00	\$12,000.00	SH - LOGIC MODEL (Goal 4, AS 1) Play therapy training for school counselors. Six 6-hour trainings with approved trainers at \$2000 per training. Primary training provided by Georgia State University's Play Therapy Training Institute with support from other certified play therapists for 50 district counselors.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	300	1	\$2,000.00	\$2,000.00	WR - STRONG (Goal 4, AS 2) PEERS social skills intervention program for students with social skill deficits. Cost for initial training by Center for Leadership in Disability at GSU.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	300	2	\$3,500.00	\$7,000.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - Scholastic training for teachers (2 sessions x \$3500 each)



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	4	\$2,500.00	\$10,000.00	SH - LOGIC MODEL (Goal 1, AS 4) Arts Integration - Professional learning sessions for teachers with art consultants with SEL expertise for Advanced cohort. (4 full day sessions x \$2500 per day)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	300	2	\$2,500.00	\$5,000.00	WR - LOGIC MODEL (Goal 1, AS 4) Arts Integration - Professional learning sessions for teachers with art consultants with SEL expertise for Beginning cohort. (2 full day sessions x \$2500 per day)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WRES - Well-Rounded Equitable Services	2213	300	1	\$796.00	\$796.00	WR - Equitable Services (First Baptist Kennesaw) training for Orton Gillingham
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	1	\$1,350.00	\$1,350.00	SH - LOGIC MODEL (Goal 1, AS 5) Crisis Response Training - 1/2 day Training in Community Resiliency Model by Dr. Duva and Dr. Murphy of Emory Nursing School for 50 members of Crisis response team.



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ET - Effective Use of Technology	2213	300	1	\$2,500.00	\$2,500.00	ET - LOGIC MODEL (Goal 1, AS 3) Contract with NEWSELA for PL for all ESOL teachers to facilitate the integration of digital content from NEWSELA into their instructional program to advance the literacy and academic progress for students receiving ESOL services.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WRES - Well-Rounded Equitable Services	2213	532	1	\$2,373.00	\$2,373.00	WR - Equitable Services (St. Catherine of Siena) training materials for Excellence in Writing Program for K-2, 3-5, and 6-8. Materials are a package of streaming access with downloadable print materials.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	580	2	\$2,500.00	\$5,000.00	WR - STRONG (Goal 4, AS 1) Travel for supervisor and SEL specialist to attend Second Step leadership Institute in Seattle, Washington June 2021



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2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WRES - Well-Rounded Equitable Services	2213	580	1	\$1,724.00	\$1,724.00	WR - Equitable Services (St. Catherine of Siena) training for Excellence in Writing Program for K-2, 3-5, and 6-8. Travel (mileage and meals) for teacher teams for travel to/from Birmingham, Alabama on several days for training provided by a sister school and observation of teaching practices of Excellence in Writing.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	3	\$1,250.00	\$3,750.00	SH - STRONG (Goal 4, AS 1) Training manuals for ASIST suicide intervention training for 90 school staff (30 participants per training x 3 training dates).
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	100	\$20.00	\$2,000.00	SH - STRONG - (Goal 4, AS 2) Check & Connect (drop-out prevention intervention) training manuals Mentor Training Participant Guides (100 x \$20)



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**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** Title IV-A, Student Support and Academic Enrichmen - Original

**Status :** Approved

**Superintendent Sign off date :** 02/25/2021 15:04:31

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	100	\$40.00	\$4,000.00	SH - STRONG (Goal 4, AS 2) Check & Connect (drop-out prevention intervention) training manuals Implementing with Fidelity (100 x \$40)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	80	\$18.00	\$1,440.00	SH - STRONG (Goal 4, AS 2) Check & Connect (drop-out prevention intervention) Prep and Implementation manuals for school-based coordinators (80 coordinators x \$18)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	600	\$25.00	\$15,000.00	SH - LOGIC MODEL (Goal 4, AS 1) Trauma-Informed Schools Training manuals for 600 staff to complete Trauma Informed Resilient Schools training through Starr Commonwealth (\$25 x 600)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	600	\$25.00	\$15,000.00	SH - LOGIC MODEL (Goal 4, AS 1) Trauma-Informed Schools Training manuals for 600 staff to complete Resetting for Resilience training through Starr Commonwealth (\$25 x 600)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	642	17	\$50.00	\$850.00	WR - STRONG (Goal 4, AS 2) PEERS social skills intervention program for students with social skill deficits. Training manuals @ \$50 each.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	30	\$55.00	\$1,650.00	SH - LOGIC MODEL (Goal 1, AS 5) Crisis Response Training - Training manuals for PREPARE Crisis Prevention and Intervention Training (Workshop 2 - Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals) for 30 members of the district crisis team.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	13	\$49.00	\$637.00	SH - STRONG (Goal 4, AS 1) Registration for 13 PBIS coaches for Resetting for Resilience.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	5	\$720.00	\$3,600.00	SH - STRONG (Goal 4, AS1) Tuition for 5 school PBIS coaches to obtain state PBIS endorsement to promote sustainability and fidelity of implementation.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	8	\$50.00	\$400.00	SH - STRONG (Goal 4, AS 1) Registration for 8 PBIS coaches to attend the National PBIS Leadership Forum, Oct 21-23, 2020.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	10	\$1,500.00	\$15,000.00	SH - STRONG (Goal 4, AS 2) Training fee for 9 elementary coaches and 1 district coach to implement Sources of Strength, suicide prevention curriculum.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	810	2	\$695.00	\$1,390.00	WR - STRONG (Goal 4, AS 1) Registration for supervisor and SEL specialist to attend Second Step leadership Institute in Seattle, Washington June 2021
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	2	\$199.00	\$398.00	SH - LOGIC MODEL (Goal 4, AS 1) Annual recertification training for Starr Commonwealth Certified Trauma Practitioner for 2 staff members to continue training in Trauma-Informed Schools (\$199 x 2)





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	2	\$100.00	\$200.00	SH - LOGIC MODEL (Goal 4, AS 1) Certified Trauma-Informed Schools Trainer re-certification exam for Starr Commonwealth Certified Trauma Practitioner for 2 staff members to continue training in Trauma-Informed Schools (\$100 x 2)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	9	\$40.00	\$360.00	Registration for school team to attend the GA PBS conference Dec 2 - 3, 2020
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	199	1	\$23,760.00	\$23,760.00	GA - 40% salary for grant technician position
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	290	1	\$5,936.00	\$5,936.00	GA - Fringe for 40% salary for grant technician position
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			INDIRECT - Indirect Costs	2300	880	1	\$39,459.00	\$39,459.00	Indirect Costs - 2.73%
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2400	199	2	\$7,000.00	\$14,000.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - pay for 2 administrators to work during the summer to run summer lit camp at 2 locations.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2400	200	1	\$1,154.00	\$1,154.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - fringe for pay for 2 administrators to work during the summer to run summer lit camp at 2 locations.
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2700	180	750	\$30.00	\$22,500.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - pay for bus drivers to transport students to and from summer lit camp (750 hours x \$30 per hour)
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2700	290	1	\$1,854.00	\$1,854.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - fringe for pay for bus drivers to transport students to and from summer lit camp
2021	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2700	595	1	\$22,500.00	\$22,500.00	WR - LOGIC MODEL (Goal 1, AS 1) Summer Lit Camp - pay for use of busses to transport students to and from summer lit camp. (\$3.00 per mile)
<b>Total</b>										<b>\$1,484,831.00</b>	



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**Status :** Approved  
**Superintendent Sign off date :** 09/01/2020 09:06:03

### Budget Details

**Allocation :** \$780,322.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$780,322.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$780,322.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	110	1	\$30,285.00	\$30,285.00	Big Shanty Teachers and Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 3 teachers x 4 hrs/day x 4 days/wk x \$16.73/hr x 28 weeks = \$22,485. 1 tutor x 3 hrs/day x 4 days x \$25.00/hr x 26 weeks - \$7,800

Fund 462, Title IV-B, 21st Century Community Learning Center  
 Agency -Accountability& Research & Grants  
 Schools - Baker, Big Shanty, Kennesaw and Riverside Elementary  
 Program 1839



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	110	1	\$22,485.00	\$22,485.00	Kennesaw Teachers and Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 3 teachers x 4 hrs/day x 4 days/wk x \$16.73/hr x 28 weeks = \$20,879
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	110	1	\$74,370.00	\$74,370.00	Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 6 teachers x 4 hrs/day x 4 days/wk x \$16.73/hr x 28 weeks = \$44,970. 3 tutors x 4 hrs/day x 4 days x \$25.00/hr x 28 weeks=\$29,400
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	110	10	\$9,000.00	\$90,000.00	10 highly qualified teachers @ 25.00 an hour x 3 hours per day x 120 days (assigned to facilitate the daily curriculum)
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	110	10	\$1,600.00	\$16,000.00	10 highly qualified teachers @ 25.00 an hour x 4 hours per day x 16 days (assigned to facilitate the daily curriculum) for the Summer program



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	140	1	\$16,060.00	\$16,060.00	Big Shanty Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 3 teachers x 4 hrs/day x 4 days/wk x \$11.95/hr x 28 weeks = \$16,060
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	140	1	\$16,060.00	\$16,060.00	Kennesaw Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 3 teachers x 4 hrs/day x 4 days/wk x \$11.95/hr x 28 weeks = \$16,060



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	140	1	\$50,336.00	\$50,336.00	Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 8 teachers x 4 hrs/day x 4 days/wk x \$14/hr x 26 weeks = \$46,592 Assistant Instructor for IEP special needs (to meet IEP accommodations. 3 hrs/day x 4 days/wk x \$12.00/hr x 26 weeks = \$3,744
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	200	1	\$3,818.00	\$3,818.00	Big Shanty Fringe Benefits; 8.24% = 1.45% FICA, 6.20% SS, .59% WC
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	200	1	\$3,376.00	\$3,376.00	Kennesaw Fringe Benefits; 8.24% = 1.45% FICA, 6.20% SS, .59% WC
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	200	1	\$10,276.00	\$10,276.00	Fringe Benefits; 8.24% = 1.45% FICA, 6.20% SS, .59% WC



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	200	1	\$10,053.00	\$10,053.00	Fringe benefits for 10 highly qualified teachers for regular employment: (\$9,000 @8.24% per teacher); (\$873.40 X 10 teachers) = \$8734 ;Fringe benefits for 10 highly qualified teachers for summer: (\$1,600 @8.24% per teacher); (\$131.84 X 10 teachers) = \$1318.40 ;Regular Fringe + Summer Fringe (\$8734 + 1318.40) = \$10,052.40
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	300	1	\$6,500.00	\$6,500.00	Big Shanty: Martial Arts (1 class/wk) \$50/class x 26 wks = \$1,300; Gymnastics (1 class/wk) \$50/class x 26 weeks = \$1,300; Zumba (1 class/wk) \$50/class x 26 weeks = \$1,300; Hip Hop Dance (2 class/wk) \$50/hr x 2 x 26 weeks = \$2,600;



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	300	1	\$7,800.00	\$7,800.00	Kennesaw: Martial Arts (1 class/wk) \$50/class x 26 wks = \$1,300; Gymnastics (1 class/wk) \$50/class x 26 weeks = \$1,300; Zumba (1 class/wk) \$50/class x 26 weeks = \$1,300; Hip Hop Dance (1 class/wk) \$50/hr x 26 weeks = \$1,300; Cheer Club (1 class/wk) \$50 x 26 wks = \$1,300; Sign Language (1 class/wk) \$50/class x 26 wks = \$1,300
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	300	1	\$20,280.00	\$20,280.00	Martial Arts (2 class/wk) \$70/class x 2 x 26 wks = \$3,640; Gymnastics (2 class/wk) \$50/class x 2 x 26 weeks = \$2,600; Zumba (2 class/wk) \$50/class x 2 x 26 weeks = \$2,600; Hip Hop Dance (2 class/wk) \$50/hr x 2 x 26 weeks = \$2,600; Crossfit (2 class/week) \$70/class x 2 x 26 weeks = \$3,640; STEM (1 class/wk) \$50 x 26 = \$1,300; Financial Literacy (2 classes/wk) \$50/hr x 2 x 26 weeks = \$2,600; Cheer Club (1 class/wk) \$50 x 26 wks = \$1,300





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	300	1	\$20,463.00	\$20,463.00	Enrichment activities (dance, tennis, robotics, photography, and teach/computer skills) 3 enrichment teachers per day @16.72 an hour x 3 hours per day = 150.48 per day x 136 days = 20,463
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	532	1	\$705.00	\$705.00	Legends of Learning web based program (\$500 split with Reach for the Stars Innovation Academy) 41% = \$205.00. Additional web based software used for virtual classes (\$500)
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	532	1	\$795.00	\$795.00	Legends of Learning web based program (\$500 split with Reach for the Stars Leadership Academy) 59% = \$295.00. Additional web based software used for vitural classes (\$500)



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2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	610	1	\$10,238.00	\$10,238.00	Big Shanty & Kennesaw estimated cost and list of supplies for instruction: STEAM supplies, Sewing-fabric, notions; cooking-fruits, vegetables, meat, cooking utensils, food supplies; Art supplies; craft supplies- yarn, crochet hooks, knitting needles, paint, glue; Science-household chemicals, straws, wooden sticks, balloons; Academic games-board games, cards; Math Manipulatives; Construction supplies-wood, nails, tools; Athletic club-sports balls, archery supplies; Gardening/Botanist club-soil, fertilizer, small gardening tools, seeds; International studies-food items representing various countries studied; Robotics-Legos, small robots, Spheros, drones; Homework-supplies, pencils, calculators, pencil sharpeners notebook paper, notebooks. Walkie Talkie for both sites. Prepare activity boxes for each individual student for virtual and face to face classes.
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2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	610	1	\$10,996.00	\$10,996.00	Estimated cost and list of supplies for instruction: STEAM supplies, Sewing-fabric, notions, sewing machines; cooking-fruits, vegetables, meat, cooking utensils, food supplies; Art supplies; craft supplies- yarn, crochet hooks, knitting needles, paint, glue; Science-household chemicals, straws, wooden sticks, balloons; Academic games-board games, cards; Math Manipulatives; Construction supplies-wood, nails, tools; Athletic club-sports balls, archery supplies; Gardening/Botanist club-soil, fertilizer, small gardening tools, seeds; International studies-food items representing various countries studied; Robotics-Legos, small robots, Spheros, drones; Homework-supplies, pencils, calculators, pencil sharpeners notebook paper, notebooks. Walkie Talkies for communication. Prepare activity boxes for each individual student for virtual and face to face classes.
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	610	1	\$3,400.00	\$3,400.00	Enrichment Materials: tennis balls, rackets, robotics materials, photo paper, dance music, other equipment)
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	610	1	\$6,216.00	\$6,216.00	Ink, computer supplies, photo paper, journals, crayons, pencils, markers, math, reading and writing games and activities
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	611	14	\$50.00	\$700.00	Big Shanty & Kennesaw estimated cost for headsets to be used for teachers, assistants and site coordinators during virtual classes.
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	611	1	\$2,450.00	\$2,450.00	Technology supplies - 20 iPad cases @ \$35.00 each = \$700.00. Printer ink = \$250.00. Apps for iPads \$500. Headsets for enrichment instructors, assistant instructors and site coordinator teaching virtual classes. (20 headsets @ \$50 ea = \$1,000.00
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	616	1	\$6,600.00	\$6,600.00	Technology supplies - iPads (20) iPads @ \$300.00 each = \$6,000. HTC Vive Wireless Adapter \$300.00 each (2)= \$600.00



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	642	1	\$2,000.00	\$2,000.00	Leveled fiction and non-fiction books for guided and independent reading instruction and take home books
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	177	1	\$5,040.00	\$5,040.00	Family Coordinator - provides family enrichment by organizing, scheduling and facilitating all program activities, literacy programs, organizing group events, parent nights and workshops. Communicates daily with parents, students, staff and day school staff to make sure the needs of our students are met. This is a full time position in conjunction with Program Director and Site Coordinator. \$35/hr x 2.5 hrs/week x 4 days/week x 34 weeks



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	177	1	\$7,060.00	\$7,060.00	Family Coordinator - provides family enrichment by organizing, scheduling and facilitating all program activities, literacy programs, organizing group events, parent nights and workshops. Communicates daily with parents, students, staff and day school staff to make sure the needs of our students are met. This is a full time position in conjunction with Program Director and Site Coordinator. \$45/hr x 2.5 hrs/week x 4 days/week x 34 weeks (2.5 hrs/day)
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	191	1	\$16,200.00	\$16,200.00	Big Shanty Site Coordinator- \$30/hr x 4.5 hrs/day x 4 days/week x 30 weeks
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	191	1	\$16,200.00	\$16,200.00	Kenesaw Site Coordinator - \$30/hr x 4.5 hrs/day x 4 days/week x 30 weeks



## Consolidated Application

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**Status :** Approved

**Superintendent Sign off date :** 09/01/2020 09:06:03

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	191	1	\$28,080.00	\$28,080.00	Site Coordinator this position, in conjunction with the Program Director and Family Coordinator is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%) \$30/hr x 6.5 hrs/day x 4 days/week x 36 weeks
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	191	1	\$28,080.00	\$28,080.00	Site Coordinator, this position, in conjunction with the clerical position, is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%) \$30/hr x 6.5 hrs/day x 4 days/week x 36 weeks
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2100	191	1	\$12,240.00	\$12,240.00	2 Site Coordinators @ \$30/hour x 3 hrs daily x 68 days
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2100	191	1	\$1,009.00	\$1,009.00	Fringe Benefits for two site coordinators @ 8.24% x 12,240 = \$1009



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	200	1	\$15,876.00	\$15,876.00	Fringe Benefits for family coordinator; 1.45% FICA, 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment = \$2,421. Site coordinators; 1.45% FICA 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	200	1	\$12,850.00	\$12,850.00	Fringe Benefits for family coordinator and site coordinator; 1.45% FICA 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	200	1	\$9,806.00	\$9,806.00	Fringe Benefits for clerical position and site coordinator; 1.45% FICA 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2100	300	8	\$300.00	\$2,400.00	Contracted services for a parent facilitator to facilitate 8 parent workshops at a rate of \$150/hr x 2 per session = \$300 x 8 sessions = \$2400.00





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	580	1	\$348.00	\$348.00	Day to day travel for Site Specialist. Travel from site to site, and travel to purchase and deliver supplies to students during virtual learning. \$0.58/mile x 15 mi/wk x 40 weeks = \$348.00
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	580	1	\$348.00	\$348.00	Day to day travel for Site Specialist. Travel from site to site, and travel to purchase and deliver supplies to students during virtual learning. \$0.58/mile x 15 mi/wk x 40 weeks = \$348.00 - \$0.58/mile x 15 miles/week x 40 weeks - \$348
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2210	610	1	\$300.00	\$300.00	Supplies for Professional Development to include handouts, paper, folders, training manuals for resiliency and virtual learning training.
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2213	116	10	\$150.00	\$1,500.00	Professional learning stipends for teachers ( Two (1/2 days) @ \$75/day = \$150 x 10 teachers) = \$1500
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2213	200	10	\$12.00	\$120.00	Benefits for Professional Learning stipends: 10 teachers @ 8.24% each



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2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2213	610	1	\$300.00	\$300.00	Supplies for Professional Development to include handouts, paper, folders, training manuals for resiliency and virtual learning training.
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	190	1	\$7,040.00	\$7,040.00	Program Director, Karen Scarborough. Maintain and update Policy and Procedure Manual. Develop and manage relationships with schools, training centers, and community-based organizations. Build strong "working" relationship with the school council, school staff and the partners in education. Attend all meetings. Oversee inquiry and orientation process to ensure excellent public relations and customer service. Create and oversee implementation of the program's goals and objectives, development and distribution of program information, update websites, presentations to targeted organizations, and ensuring a presence at key community events. Perform and oversee participant screening,



# Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
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											training, support and supervision, recognition, and activities. Oversee program evaluation activities. Hire, train and manage program staff. This is a full time position in conjunction with Family coordinator and Site Coordinator. \$35.00/hr x 2 hrs/day x 4 days/wk x 34 wks
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	190	1	\$10,456.00	\$10,456.00	Program Director, Karen Scarborough. Maintain and update Policy and Procedure Manual. Develop and manage relationships with schools, training centers, and community-based organizations. Build strong "working" relationship with the school council, school staff and the partners in education. Attend all meetings. Oversee inquiry and orientation process to ensure excellent public relations and customer service. Create and oversee implementation of the program's goals and objectives, development and distribution of program information, update websites, presentations to targeted organizations, and



## Consolidated Application

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												ensuring a presence at key community events. Perform and oversee participant screening, training, support and supervision, recognition, and activities. Oversee program evaluation activities. Hire, train and manage program staff. This is a full time position in conjunction with Family coordinator and Site Coordinator. \$45.00/hr x 2.4 hrs/day x 4 days/wk x 34 wks
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	190	1	\$5,023.00	\$5,023.00		Fringe Benefits for Program Director; 1.45% FICA 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	190	1	\$8,400.00	\$8,400.00		Program Director @ \$35/hr x 3 hrs x 80 days
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	200	1	\$3,381.00	\$3,381.00		Fringe Benefits for Program Director; 1.45% FICA, 6.20% SS, 20.90% Retirement, .59% WC, \$20/person Unemployment, \$945/mo INS
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	200	1	\$692.00	\$692.00		Fringe benefits(FY20) for program Director @ 8.24% x 8400



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	332	1	\$1,000.00	\$1,000.00	FBI/Fingerprint background checks @ \$50.00 each x 20 employees and contractors.
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	332	1	\$2,000.00	\$2,000.00	FBI/Fingerprint background checks @ \$50.00 each x 40 employees and contractors.
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	332	1	\$1,000.00	\$1,000.00	Fingerprinting for 20 employees @ \$50.00 each
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	580	1	\$348.00	\$348.00	Day to day travel for Program Director. Travel from site to site, and travel to purchase and deliver supplies to students during virtual learning. \$0.58/mile x 15 mi/wk x 40 weeks = \$348.00
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	580	1	\$348.00	\$348.00	Day to day travel for Program Director. Travel from site to site, and travel to purchase and deliver supplies to students during virtual learning. \$0.58/mile x 15 mi/wk x 40 weeks = \$348.00
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	580	1	\$100.00	\$100.00	Program Director travel to required 21st Century meetings during the regular school year



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	580	1	\$100.00	\$100.00	Program Director travel to required 21st Century meetings during the summer
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	610	1	\$400.00	\$400.00	Office/Administrative supplies: copy paper, file folders, notebooks/binders, pocket folders for attendance, pens, storage boxes, envelopes, postage/stamps, labels, colored paper, notebook dividers, staples, staplers, paper clips, staff and training notebooks
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	610	1	\$200.00	\$200.00	Office/Administrative supplies: copy paper, file folders, notebooks/binders, pocket folders for attendance, pens, storage boxes, envelopes, postage/stamps, labels, colored paper, notebook dividers, staples, staplers, paper clips, staff and training notebooks
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	610	1	\$303.00	\$303.00	Office supplies (copying paper, pens, pencils, name tags, binders, dividers, folders, staplers)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	611	1	\$400.00	\$400.00	Printer ink for Program Director and clerical staff. Program Director: 4 ink cartridges @ \$50.00/ea = \$200.00. Site Specialist: 4 ink cartridges @\$50.00/ea = 200.00
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	611	1	\$400.00	\$400.00	Printer ink for Program Director and clerical staff. Program Director: 4 ink cartridges @ \$50.00/ea = \$200.00. Site Specialist: 4 ink cartridges @\$50.00/ea = \$200.00
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2300	880	1	\$6,019.00	\$6,019.00	Indirect Cost Rate 2.73% calculated by GADOE for the Cobb County School District
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2300	880	1	\$8,715.00	\$8,715.00	Indirect Cost Rate 2.73% calculated by GADOE for the Cobb County School District
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2300	880	1	\$6,394.00	\$6,394.00	Indirect Cost @ 2.73%



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2500	142	1	\$9,004.00	\$9,004.00	Clerical, Iris Mendralla. Duties of the position include but not limited to: Working with CCSD Grant Accounting to ensure charges are appropriate and in correct categories. Maintaining financial portion of the Monitoring Document, data entry, copying, filing and other clerical duties. 3.5 hrs/day x 4 days/wk x \$20.00/hr x 34 wks = \$9,520
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2500	142	2	\$2,358.00	\$4,716.00	Cleck local school and Bookkeeper @ \$13.10/hr x 2hrs x 90 days = 2358
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2500	200	1	\$5,960.00	\$5,960.00	Clerical, Iris Mendralla. Duties of the position include but not limited to: Working with CCSD Grant Accounting to ensure charges are appropriate and in correct categories. Maintaining financial portion of the Monitoring Document, data entry, copying, filing and other clerical duties for both sites. 2.5 hrs/day x 4 days/wk x \$20.00/hr x 31 wks





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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2500	200	1	\$3,227.00	\$3,227.00	Fringe Benefits for clerical; 1.45%, FICA 6.20% SS, 20.90% Retirement, .59% WC, \$20/person unemployment, \$945/mo INS
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2500	200	1	\$4,876.00	\$4,876.00	Fringe Benefits for clerical; 1.45% FICA 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2500	200	2	\$195.00	\$390.00	Fringe benefits @ 8.24% local school clerk and bookkeeper
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2600	186	2	\$7,020.00	\$14,040.00	Custodian Daily due to COVID requirements. \$13.50/hr x 5 hr/day x 4 days/wk x 26 weeks x 2 (Big Shanty & Kennesaw - 1 person per site)= \$14,040.00
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2600	186	2	\$578.00	\$1,156.00	Custodian Fringe Benefits; 8.24% - 1.45% FICA, 6.20% SS, .59% WC
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2600	186	1	\$7,020.00	\$7,020.00	Custodian Daily due to COVID requirements. \$13.50/hr x 5 hr/day x 4 days/wk x 26 weeks x 2 (Big Shanty & Kennesaw - 1 person per site)= \$7,020.00



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2600	186	1	\$3,360.00	\$3,360.00	Custodian @ 14.00 per hour x 2 hours per day X 120 days
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2600	200	1	\$578.00	\$578.00	Fringe Benefits; 8.24% - 1.45% FICA, 6.20% SS, .59% WC
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2600	200	1	\$428.00	\$428.00	Fringe benefits for custodian @ 12.74%
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2700	595	3	\$11,400.00	\$34,200.00	Transportation \$114.00 X 100 days = \$11,400 X 3 buses
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2700	595	2	\$3,968.00	\$7,936.00	Transportation \$248.00 X 16 days = \$3,968 X 2 buses
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2900	300	1	\$5,512.00	\$5,512.00	Outside evaluator (Kennesaw State University). Maximum of 3% of FY20 grant award
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2900	300	1	\$7,981.00	\$7,981.00	Outside evaluator (Kennesaw State University). Maximum of 3% of FY20 grant award
2021	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2900	300	1	\$7,200.00	\$7,200.00	Program Evaluator
<b>Total</b>										<b>\$780,322.00</b>	

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND

**478 - USDA - FRESH FRUITS & VEGETABLES**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
USDA Fresh Fruit & Vegetable - Belmont Hills Elementary	\$18,930	\$18,930	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - Green Acres Elementary	\$32,228	\$32,228	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - LaBelle Elementary	\$21,381	\$21,381	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - City View Elementary formerly Riverside Intermediate	\$55,225	\$55,225	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - Riverside Elementary formerly Riverside Primary	\$27,848	\$27,848	0.00	0.00	Emily Hanlin	Paperwork is complete.
Total	\$155,612	\$155,612	0.00	0.00		

			Jul_Sept	Oct_Jun						
			Students	99,728	99,728					
			Allocations	\$ 854,411	\$ 4,346,302	\$ 5,200,713	Total GA allocation July 1, 2020 - June 30, 2021			
				\$ 8.57	\$ 43.58	\$ 52.15	Total allocation per student for SY			
School Systems	Schools	Free and Reduced-Price Eligibility	October 2019 Enrollment	SystemID ID	School ID	FiscalYear	Total Allocated	July 1, 2020 - September 30, 2020 Allocation	October 1, 2020 - June 30, 2021 Allocation	
Cobb County School District	Belmont Hills Elementary School	91.46%	363	633	1052	2021	\$ 18,930.00	\$ 3,110.00	\$ 15,820.00	
Cobb County School District	Green Acres Elementary School	93.53%	618	633	397	2021	\$ 32,228.00	\$ 5,295.00	\$ 26,933.00	
Cobb County School District	LaBelle Elementary School	93.66%	410	633	3062	2021	\$ 21,381.00	\$ 3,513.00	\$ 17,868.00	
Cobb County School District	Riverside Intermediate School	93.96%	1059	633	102	2021	\$ 55,225.00	\$ 9,073.00	\$ 46,152.00	
Cobb County School District	Riverside Primary School	96.63%	534	633	307	2021	\$ 27,848.00	\$ 4,575.00	\$ 23,273.00	
			2984				\$ 155,612.00	\$ 25,566.00	\$ 130,046.00	

Note: Riverside Intermediate has been renamed City View Elementary School  
Riverside Primary has been renamed Riverside Elementary School

Fund 478- Fresh Fruit and Vegetable Program  
Agency - Food and Nutrition Services  
Schools - Belmont Hills, Green Acres, LaBelle, City View and Riverside Elementary .

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND

**510 - ADULT EDUCATION**

	Grant Amount		Positions		Grant Administrator	Comments
	FY21	FY22	FY21	FY22		
Federal Instructional Program 0 - 12	\$717,256	\$717,256	5.00	5.00	Ehsan Kattoula	Paperwork is complete.
Federal Instructional Program 0 - 12 Corrections	\$13,748	\$13,748	0.00	0.00	Ehsan Kattoula	Paperwork is complete.
Federal Program - Administration	\$42,416	\$42,416	0.00	0.00	Ehsan Kattoula	Paperwork is complete.
State Project - Instructional 0 - 12	\$412,520	\$412,520	1.00	1.00	Ehsan Kattoula	Paperwork is complete.
State Project - Administration	\$31,180	\$31,180	1.00	1.00	Ehsan Kattoula	Paperwork is complete.
<b>Total</b>	<b>\$1,217,120</b>	<b>\$1,217,120</b>	<b>7.00</b>	<b>7.00</b>		



Brian P. Kemp  
Governor

Gregory C. Dozier  
Commissioner

July 28, 2020

Mr. Chris Ragsdale, Superintendent  
Cobb County School District  
240 Barber Road SE  
Marietta, GA 30060

Dear Mr. Ragsdale:

**Congratulations! Cobb County School District’s adult education grant has been renewed for Fiscal Year (FY) 2021, which will run from July 1, 2020 to June 30, 2021.** Your official Grant Award Notification is attached to this letter.

During this period, you will receive \$1,164,700.00 to operate your adult education program. **Please note, the state allocation has been updated from the amount you received in your contingent grant award notice.** The chart below details the amount of funding you will receive under each funding stream.

<b>FY 2021 Funding Source</b>	<b>Funding Purpose</b>	<b>Allocation</b>
<b>State Grant</b>	Adult Education Matching Funds	\$443,700.00
<b>Federal 231</b>	General Adult Education	\$711,000.00
<b>Federal 225</b>	Corrections Education	\$10,000.00
<b>TOTAL ALLOCATION</b>	<b>\$1,164,700.00</b>	

Please note, the Technical College System of Georgia reserves the right to disallow access to these funds at any time if Cobb County School District is out of compliance with the assurances in the Grant Award Notification or any other applicable state and federal laws.

If you have any questions regarding the award, please contact Rebecca Ellis, Director of Accountability at [rellis@tcsg.edu](mailto:rellis@tcsg.edu) or 404.576.9797. We look forward to supporting you as you continue to provide high-quality adult education services during these unprecedented times.

Sincerely,

Cayanna Good, Ph.D.  
Assistant Commissioner of Adult Education

CC: Francia Browne, Director of Adult Education

Fund 510 Federal and State Instructional 0-12 Program  
Agency - Adult Education  
Program 6020 Cost Center 8170  
Program 6020 Cost Center 8171  
Program 6020 Cost Center 8172  
Program 6020 Cost Center 8173  
Program 6020 Cost Center 8174



**Technical College System of Georgia  
1800 Century Place NE, Suite 300  
Atlanta, GA 30345**

**SUBGRANT AWARD NOTIFICATION**

<b>1</b>	<b>SUBRECIPIENT INFORMATION</b>
	<p>Cobb County School District 240 Barber Road SE Marietta, GA 30060</p> <p>DUNS Number: 100013499</p>
<b>2</b>	<b>FEDERAL AWARD INFORMATION</b>
	<p>Federal Awarding Agency: U.S. Department of Education Federal Award Identification Number (FAIN): V002A200010 Federal Award Date: July 1, 2020 CFDA Number: 84.002A, Adult Education – State Administered Federal Award Project Description: To provide required adult education and literacy programs and services consistent with the statutory requirements outlined in Title II of the Workforce Innovation and Opportunity Act (WIOA) of 2014 (P.L. 113-128).</p>
<b>3</b>	<b>PASS-THROUGH ENTITY INFORMATION</b>
	<p>Technical College System of Georgia 1800 Century Place NE, Suite 300 Atlanta, GA 30345</p> <p>Contact Information: Dr. Cayanna Good Assistant Commissioner of Adult Education <a href="mailto:cgood@tcsge.edu">cgood@tcsge.edu</a></p>
<b>4</b>	<b>SUBRECIPIENT AWARD INFORMATION</b>
	<p>Total Amount of Federal Award Obligated to the Subrecipient: \$2,840,000.00 Year One Federal Obligated Amount (FY18): \$704,000.00 Year Two Federal Obligated Amount (FY19): \$704,000.00 Year Three Federal Obligated Amount (FY20): \$711,000.00 Year Four Federal Obligated Amount (FY21): \$721,000.00 Action: Continuation Total Amount of Federal &amp; State Award Obligated Under <i>This Action</i>: \$1,164,700.00</p>

## TERMS, CONDITIONS & ASSURANCES

By accepting this subaward, the subrecipient listed in block one agrees to comply with the following federal and state requirements.

### I. FEDERAL REQUIREMENTS

#### a. APPLICABLE LAWS & POLICIES

- i. Per [2 CFR § 200.331](#) and [34 CFR § 76.563](#), the Technical College System of Georgia (TCSG), as a pass-through entity of federal funds, must provide subrecipients the opportunity to use a restricted indirect cost rate for their Title II American Education and Family Literacy Act (AEFLA) funds. If the subrecipient does not already have a restricted indirect cost rate negotiated with its cognizant federal agency, it must negotiate a restricted indirect cost rate with the pass-through entity listed in this award notification no later than 90 days after receipt of this notification.
- ii. The subrecipient will use its grant funds to fulfill the purposes of the [Workforce Innovation and Opportunity Act \(WIOA\)](#), including Title II, the Adult Education and Family Literacy Act (AEFLA), and any other statutes pertaining to a federally-funded workforce education program, including but not limited to:
  1. Aligning its activities to its Local Workforce Development Board's (LWDB) plan for WIOA providers;
  2. Collaborating with its LWDB to provide supportive services and promote concurrent enrollment with Title I programs; and
  3. Providing adult education and literacy activities to only to eligible individuals as outlined in WIOA Section 203 (4).
- iii. The subrecipient will comply with the [General Education Provisions Act \(GEPA\)](#) and implement measures to remove barriers to access and participation in the program's services. The subrecipient will give specific consideration to persons who may experience a barrier based upon factors such as gender, race, national origin, color, disability, or age.
- iv. The funds provided in this award must be used to supplement, not supplant, local funds. ([29 U.S. Code §3331, WIOA Section 241](#))
- v. [The subrecipient may use no more than 5% of its Adult Education & Family Literacy Act funds for administrative costs as outlined in WIOA Section 233. Administrative costs include: planning, administration \(including carrying out the requirements of section 116\), professional development, and the activities described in paragraphs \(3\) and \(5\) of WIOA section 232. If a subrecipient requires a higher administrative cost percentage, it must negotiate one with TCSG.](#)
- vi. The subrecipient will comply with the regulations listed in [2 CFR Part 200](#), the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, including, but not limited to:



1. If personnel have duties divided between this subaward and other activities, the subrecipient will only charge the grant for salary and fringe benefits in proportion to the amount of time personnel spend on the activities under this subaward. ([2 CFR §200.405d](#))
2. The subrecipient agrees to meet the single audit requirements set forth in [2 CFR §200.514](#), which require that a non-federal entity that expends \$750,000 or more during the fiscal year will have single audit conducted.
3. Subrecipients are responsible for following the financial management regulations and maintaining internal controls over their federal award. (2 CFR [200.302](#) and [200.303](#))
4. The United States Department of Education has adopted the requirements outlined in [2 CFR §200.175](#). Under this condition, your subaward may be terminated if you or an employee:
  - a. [Engage in severe forms of trafficking in persons during the period of time that the award is in effect;](#)
  - b. [Procure a commercial sex act during the period of time that the award is in effect; or](#)
  - c. [Use forced labor in the performance of the award or subawards under the award.](#)
5. Alcoholic beverages and entertainment costs are not an allowable use of federal or state dollars. ([2 CFR §200.423](#), [2 CFR §200.438](#))
- vii. The subrecipient agrees that it will comply with sections 8301 through 8303 of the Buy American Act. ([41 U.S.C. 8301-8303](#))
- viii. The subrecipient agrees that it will provide the Technical College System of Georgia and auditors access to its financial statements and all other records pertaining to this contract as needed for the Technical College System of Georgia to meet its requirements under WIOA, the Uniform Guidance, and any other statutes pertaining to a federally-funded workforce development system. ([2.CFR. §331](#))
- ix. The subrecipient agrees to maintain Time and Effort Certification Forms for all employees paid in full or in part with federal or state matching adult education grant funds. The Time and Effort Certification Forms must comply with [2 CFR § 200.430](#) and TCSG's Time and Effort Policies and Procedures.

## II. FEDERAL GRANT CLOSEOUT REQUIREMENTS

- a. The subrecipient agrees to comply with all federal grant closeout requirements related to WIOA and the Uniform Guidance, included but not limited to:
  - i. The subrecipient will submit all financial, performance, and other requested reports no later than 90 days after the end date of this contract's period of performance, or September 28, 2021. ([2 CFR §343](#)).
  - ii. The subrecipient will liquidate all obligations incurred under this award by September 28, 2021. All funds not obligated by this date must be returned to the Technical College System of Georgia. ([2 CFR §343](#), [2 CFR §345](#))

- iii. The subrecipient must account for any real and personal property acquired with Federal funds or received from the Federal Government in accordance with [§200.310](#) (Insurance coverage) through [§200.316](#) (Property trust relationship) and [§200.329](#) (Reporting on real property).

### III. STATE OF GEORGIA REQUIREMENTS

#### a. GENERAL REQUIREMENTS

- i. The subrecipient will have an [Emergency Operations and Safety Plan](#) for all locations where classes are held and employees are located.
- ii. The subrecipient will abide by the Technical College System of Georgia's non-discrimination policy and any applicable federal statutes against discrimination for the provision of services or in its hiring policies on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law).
- iii. If the Technical College System of Georgia suspects fraud, waste or abuse of federal or state funds, or the subrecipient, at the sole determination of the Technical College System of Georgia, fails or refuses for any reason to perform any of its obligations under this contract, violates the grant policies, procedures or assurances, the Technical College System of Georgia may impose such sanctions as it deems appropriate. Sanctions may include, but are not limited to: placing the subrecipient on a corrective action plan or performance improvement plan, requiring the subrecipient to repay funds to the Technical College System of Georgia, reducing the current or future year funds available, withholding the subrecipient's reimbursement until it complies with the sanction(s), suspending this contract in whole or in part, or cancelling or terminating the contract. Any cancellation, termination, or suspension of this contract, if imposed, shall become effective at the close of business on the day of subrecipient's receipt of written notice from the Technical College System of Georgia. ([2 CFR § 200.338 – 339](#))
- iv. The subrecipient agrees to adhere to the Technical College System of Georgia's Records Retention Schedule, which stipulates that subrecipients must keep records for five and half (5 ½) years after the final reporting period for the grant year.

#### b. FISCAL REQUIREMENTS

- i. The subrecipient agrees that funding provided by the Technical College System of Georgia pursuant to this contract is provided on a 30-day reimbursement basis via ACH (electronic funds transfer) payment only. The subrecipient agrees that it will only request funds for reimbursement for items that have been liquidated, are within the subrecipient's approved budget or subsequent approved budget amendments, and are an allowable, allocable, and reasonable use of state and federal funds.

- ii. The subrecipient agrees that it will follow TCSG's fiscal management procedures, including, but not limited to the procedures for monthly financial tracking and budget amendments.
- iii. Costs associated with High School Equivalency (HSE) (HiSET, GED, Career PLUS, etc.) tests, test administration, proctoring, travel, or any other activity relating to the actual HSE test process are not allowable, and cannot be reimbursed with federal or state grant funds. The only allowable costs are those associated with test preparation (e.g. instruction, materials for instruction).
- iv. The subrecipient must have and follow their organization's travel policy and travel policy must comply with the regulations listed in [2 CFR § 200.474](#). Subrecipients may choose to adopt the [State of Georgia travel policy](#). If a subrecipient adopts the State of Georgia travel policy, it must be noted in its agency travel policy.
- v. The subrecipient will abide by all federal and state of Georgia procurement policies. (2 CFR § 200.320)
- vi. The subrecipient may not subcontract any of its programmatic rights or responsibilities under this contract.

c. **STAFFING REQUIREMENTS**

- i. The subrecipient will appoint a full time (30 or more hours per week) program administrator of adult education services for its SDA (Service Delivery Area). To receive an exemption from this requirement, a subrecipient must request a waiver from the Technical College System of Georgia.
- ii. The subrecipient will employ at least one part-time Career Service Specialist. A Community Based Organization (CBO) can either employ a Career Service Specialist or partner with another organization that can provide transition and support services.
- iii. The subrecipient will ensure that the program administrator and all adult education instructors have a minimum of a four-year degree from an accredited college or university.
- iv. The subrecipient will ensure that full time instructors spend 70% of their time engaged in synchronous and/or asynchronous instructional planning and delivery.
- v. The subrecipient acknowledges that programs with 500 or more National Reporting System (NRS) students (based upon the last full year of program data) may use state or federal adult education grant funds to employ lead teachers/site managers that assist in delivering professional development, participate in teacher observation, and are engaged in direct instructional delivery.
- vi. The subrecipient will provide local professional development for staff and faculty and ensure participation in state-provided professional development and meetings as the Technical College System of Georgia deems appropriate or mandatory.

#### IV. STUDENT AND INSTRUCTIONAL REQUIREMENTS

- a. The subrecipient will not charge adults enrolled or wishing to enroll in adult education programs (including programs for adults with limited English proficiency), tuition, fees, or any other charges, or require adults to purchase books or any other materials needed to participate in the program. Please note that this provision does not apply to Integrated Education and Training (IET) courses. If the program charges students to participate in IET courses, it must use that income to provide additional adult education and literacy services that it would otherwise be unable to provide. Program income from tuition and fees must be: (a) accounted for in program records, and (b) used only for costs allowable under AEFLA. ([2 CFR § 200.307](#))
- b. The subrecipient agrees that it may not close classes for more than two consecutive weeks without written approval from the Technical College System of Georgia's Office of Adult Education. Any request to close classes for more than two consecutive weeks must be requested at least 45 days in advance.
- c. The subrecipient will schedule all students for a minimum of three hours of instruction per week. Hours may be determined via in-person/traditional instruction or via distance learning using the proxy hours (clock time, teacher verification, or assessment as consistent with NRS guidelines).
- d. Grant funds may not be utilized to teach classes in any language other than English, except as authorized by [O.C.G.A. 50-3-100\(d\)](#).

#### V. DATA REPORTING & INTAKE REQUIREMENTS

- a. The subrecipient agrees that it will meet the [National Reporting System \(NRS\)](#) of Adult Education data quality standards, including, but not limited to, the standards for academic performance, GED®, and transition goals.
- b. To ensure accurate and detailed reporting and meet the performance accountability reporting requirements of the [Workforce Innovation and Opportunity Act \(WIOA\)](#) and the [National Reporting System \(NRS\)](#), subrecipients must make every effort to collect social security numbers for all Adult Education participants (including English Language Learners) without coercion.
- c. Subrecipients must securely maintain personal identifiable information.
- d. Integrated English Language & Civics Education (IELCE) subrecipients must record the students' secondary goals of Achieve Citizenship Skills and/or Achieve U.S. Citizenship into the Georgia Adult Learner Information System (GALIS) and track the completion of these goals.

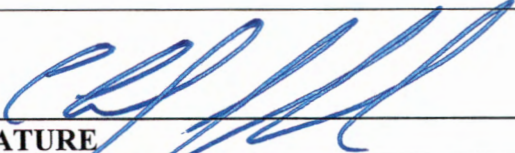
#### VI. PROGRAMS & ACTIVITIES

- a. The subrecipient agrees to operate at least one Integrated Education & Training opportunity for students. The IET must: (a) meet the federal definition of IET as outlined in [34 CFR § 463.35 -38](#); (b) be aligned with regionally in-demand industry, and (c) support participants eligible to receive AEFLA services (WIOA Section 203(4)).

- b. Subrecipients may use up to \$8,000 of their adult education grant funds on training costs associated with IET provided that: (a) the IET meets items a – c in section VI(a) of these assurances; (b) the IET costs are allowable, allocable, reasonable, and necessary, (c) the program is not supplanting other state or local funds, and (d) if applicable, the program follows their conflict of interest and procurement policies when selecting a training provider.
- c. The subrecipient will organize a literacy advisory committee comprised of citizens from its defined service delivery area (SDA) with representation from each county. The subrecipient will adhere to the guidelines as specified by the Technical College System of Georgia. Employees of the subrecipient are not eligible to be members of the committee.
- d. The subrecipient will collaborate with other adult education subrecipients and its respective Local Workforce Development Board within a given Local Workforce Development Area to negotiate One-Stop infrastructure and other shared costs.
- e. The subrecipient will ensure that its services have a “direct linkage” to the one-stop centers in its assigned area. A “direct linkage” means that an interested student who learns of adult education through a one-stop center will be contacted directly (by phone call, web-based communication, etc.), within a reasonable time frame, by a program staff member who can provide information about its services. Please note that exclusively providing a phone number, website, information, pamphlet, or materials does not constitute a “direct linkage.”
- f. The subrecipient agrees to follow all relevant safety and health policies and procedures as listed by the Georgia Department of Health, Occupational Safety and Health Administration, and the Centers for Disease Control.

<b>BY:</b> _____ <b>Cayanna Good, Ph.D.</b> <b>Assistant Commissioner of Adult Education</b>	_____ <b>DATE</b>
--	----------------------

**SUBRECIPIENT:**  
**Cobb County School District**  
**Mr. Chris Ragsdale, Superintendent**

<b>BY:</b>  _____ <b>SIGNATURE</b>	8.11.20 _____ <b>DATE</b>
--	---------------------------------



**FY21 Administrative Cost Limit Negotiation Form**

Section 233b of the Workforce Innovation & Opportunity Act (WIOA) specifies that programs must use no more than 5% of their grant funds for administrative costs, including planning, administration (including carrying out the reporting and accountability requirements of section 116), professional development, and fulfilling one-stop partner responsibilities.

Section 233 also specifies that, in cases where the five percent administrative cost limit is too restrictive, the eligible provider can negotiate an adequate level of funds to be used for administrative purposes.

**Programs wishing to negotiate an administrative cost limit that exceeds 5% must complete this waiver and submit it to Rebecca Ellis at [rellis@tcsge.edu](mailto:rellis@tcsge.edu).** The Office of Adult Education will review the request and determine whether or not it can allow a different administrative cost limit.

Program Information	
<b>Program Name:</b>	Cobb County School District
<b>Program Administrator:</b>	Francia Browne
<b>Email Address:</b>	Francia.browne@cobbk12.org

Funding Amount (include Fiscal Year 2020 rollover and Fiscal Year 2021 funds)			
231 (Basic Adult Education)	225 (Corrections)	State	243 (ELCF)
\$756,000.	\$12,500.	\$424,000.	

**Waiver Summary & Request**

**Which budget section are you requested a waiver for?**

- 231/225/State
- 243 Integrated English Language & Civics Education

**What is your estimated administrative cost percentage?**

**6.43%**

In the box below, please describe the rationale for why your program is negotiating a higher administrative cost percentage. In your answer, please address:

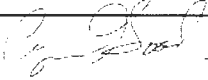
- How the five percentage administrative cost limit is too restrictive for your program, and
- How a *higher* administrative cost limit will help your program meet its objectives.

The 6.43% admin cost consists of the secretary and 60% of the data coordinators salaries, infrastructure, and professional development costs.

Professional Development is a needed cost to avail staff to trainings provided by TCSG, CCSD, and from other professional entities. The infrastructure cost pays for an offsite literacy program at Cobb OneStop Center.

The 5% admin cost limit is too restrictive for the program's success.

<b>Program Signatures</b>	
<i>By signing below, the program assures that the information provided above is accurate. In addition, it understands that if it needs to further exceed the administrative cost limit specified in this form, it will need to submit another negotiation request.</i>	
<b>Program Administrator Signature</b>	<b>Francia Browne</b> Digitally signed by Francia Browne Date: 2020.07.09 16:59:30 -04'00'
<b>VPA, Business Office Director or Designee Signature</b>	<b>Ehsan Kattoula, Ph.D.</b> Digitally signed by Ehsan Kattoula, Ph.D. Date: 2020.07.15 21:29:16 -04'00'
<b>Date</b>	

<b>Office of Adult Education Signatures</b>	
<i>By signing below, the Office of Adult Education indicates that it has approved the administrative cost limit specified in this form.</i>	
<b>Assistant Commissioner of Adult Education Signature</b>	
<b>Date</b>	



## Fiscal Year 2021 Adult Education Budget Template

**Instructions:** Please fill in the highlighted cells, including your program name and allocation amounts. The rest of the spreadsheet will automatically populate based on the information you enter in Budget Detail Tab.

**Program Name:**

	Total Budget	231: General Adult Education		225: Corrections		State	
Anticipated FY2020 Rollover Funds	\$ 52,420.01	\$ 48,671.93		\$ 3,748.08			
FY21 Allocation	\$ 1,164,700.00	\$ 711,000.00		\$ 10,000.00		\$ 443,700.00	
<b>TOTAL AVAILABLE</b>	<b>\$ 1,217,120.01</b>	<b>\$ 759,671.93</b>		<b>\$ 13,748.08</b>		<b>\$ 443,700.00</b>	
Codes		Program: 2641A	Admin: 2641A001	Program: 2661A	Admin: 2661A001	Program: 01938	Admin: 01938001
Full Time Payroll	\$ 644,552.00	\$ 434,392.00	\$ -	\$ -	\$ -	\$ 178,980.00	\$ 31,180.00
Part Time Payroll	\$ 408,011.90	\$ 225,502.35	\$ 30,916.24	\$ 8,015.65	\$ -	\$ 143,577.66	\$ -
Equipment	\$ 75,050.00	\$ 53,215.00	\$ -	\$ 2,135.00	\$ -	\$ 19,700.00	\$ -
Supplies	\$ 11,606.11	\$ 4,008.68	\$ -	\$ 3,597.43	\$ -	\$ 4,000.00	\$ -
Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating	\$ 20,500.00	\$ 137.66	\$ -	\$ -	\$ -	\$ 20,362.34	\$ -
Facilities	\$ 19,200.00	\$ -	\$ -	\$ -	\$ -	\$ 19,200.00	\$ -
Travel & Professional Development	\$ 7,500.00	\$ -	\$ 7,500.00	\$ -	\$ -	\$ -	\$ -
Contractual	\$ 30,700.00	\$ -	\$ 4,000.00	\$ -	\$ -	\$ 26,700.00	\$ -
<b>SUBTOTALS</b>	<b>\$ 1,217,120.01</b>	<b>\$ 717,255.69</b>	<b>\$ 42,416.24</b>	<b>\$ 13,748.08</b>	<b>\$ -</b>	<b>\$ 412,520.00</b>	<b>\$ 31,180.00</b>
<b>TOTALS</b>	<b>\$ 1,217,120.01</b>	<b>\$ 759,671.93</b>		<b>\$ 13,748.08</b>		<b>\$ 443,700.00</b>	

	6.32%
<p><b>FY21 Administrative Cost Percentage</b></p>	<p><i>Please note if your administrative cost percentage exceeds 5%, you submit a waiver explaining why a higher administrative cost percentage is essential for your program's success.</i></p>

**Budget Detail**

**Instructions:** Please complete the below tab indicating your budget plans by line item. Please also indicate how you will allocate the funding for each item between the different budget sections. Your total budget, along with your administrative cost percentage, will calculate on the Budget Summary Tab of this worksheet.

Program Name

Position Information					Full Time Payroll						
Position Information					Allocations						
Staff Member	Title/Position	Total Salary	Total Benefits	Total	231 Program:	231 Admin:	225 Program:	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
Francia Browne	Program Director	\$ 53,157.00	\$ 20,193.00	\$ 73,350.00					\$ 73,350.00		\$ 73,350.00
Maketo Moore	Coordinator	\$ 74,053.00	\$ 31,577.00	\$ 105,630.00					\$ 105,630.00		\$ 105,630.00
Atoya Upshaw	Secretary	\$ 20,032.00	\$ 11,148.00	\$ 31,180.00						\$ 31,180.00	\$ 31,180.00
Honoray Ard	Instructor	\$ 45,613.00	\$ 23,812.00	\$ 69,425.00	\$ 69,425.00						\$ 69,425.00
Sophia Azhar	Instructor	\$ 45,613.00	\$ 23,812.00	\$ 69,425.00	\$ 69,425.00						\$ 69,425.00
Cheryl Neal	Instructor	\$ 56,876.00	\$ 26,888.00	\$ 83,764.00	\$ 83,764.00						\$ 83,764.00
Cheryl James	Instructor	\$ 43,471.00	\$ 23,227.00	\$ 66,698.00	\$ 66,698.00						\$ 66,698.00
Dona Nelson	Instructor	\$ 50,308.00	\$ 25,094.00	\$ 75,402.00	\$ 75,402.00						\$ 75,402.00
Lekendreon Neal	Instructor	\$ 45,812.00	\$ 23,866.00	\$ 69,678.00	\$ 69,678.00						\$ 69,678.00
<b>TOTALS</b>		<b>\$ 434,935.00</b>	<b>\$ 209,617</b>	<b>\$ 644,552.00</b>	<b>\$ 434,392.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 178,980.00</b>	<b>\$ 31,180.00</b>	<b>\$ 644,552.00</b>

Position Information					Part Time Payroll						
Position Information					Allocations						
Staff Member	Title/Position	Salary (number of hours x hourly rate)	Total Benefits	Total	231 Program	231 Admin	225 Program	225 Admin	State Program:	State Admin: 1938001	Total Amount Allocated
Sheba Abrams	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Tania Alvarez	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Laura Armstrong	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Becky Bachman-Schmidt	Instructor	\$ 18,060.00	\$ 1,488.14	\$ 19,548.14					\$ 19,548.14		\$ 19,548.14
Corrin Baines	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Vanessa Beckett	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Betty Budnek	Instructor	\$ 13,020.00	\$ 1,072.85	\$ 14,092.85	\$ 14,092.85						\$ 14,092.85
Carlton Dunston	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Julia French	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Lasha Geter	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Rashaundra Jacobs	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Derrick Marshall	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Lenora McCrea	Instructor	\$ 7,505.93	\$ 618.49	\$ 8,124.42	\$ 1,909.02				\$ 6,215.40		\$ 8,124.42
Tammy Patterson-Hill	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Karin Peterson	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Jean Potter	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
											\$ -
											\$ -
Liz Rodriguez	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Sabine Schutz	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Stacey Tolliver	Instructor	\$ 12,180.00	\$ 1,003.63	\$ 13,183.63	\$ 13,183.63						\$ 13,183.63
Chauncey Williams	Instructor	\$ 6,090.00	\$ 501.82	\$ 6,591.82	\$ 6,591.82						\$ 6,591.82
Debra Reddock - CobbWk	Instructor	\$ 16,170.00	\$ 1,332.41	\$ 17,502.41	\$ 17,502.41						\$ 17,502.41
Debra Reddock - Corr	Instructor	\$ 7,405.44	\$ 610.21	\$ 8,015.65			\$ 8,015.65				\$ 8,015.65
Lynn Mirva Roach	Transition Specialist	\$ 16,800.00	\$ 1,384.32	\$ 18,184.32					\$ 18,184.32		\$ 18,184.32
Nilda Luna	Para pro	\$ 14,335.44	\$ 1,181.24	\$ 15,516.68					\$ 15,516.68		\$ 15,516.68
Janice Brooks	Student Services Clerk	\$ 8,191.68	\$ 674.99	\$ 8,866.67					\$ 8,866.67		\$ 8,866.67
Renee Doty	Student Services Clerk	\$ 10,239.60	\$ 843.74	\$ 11,083.34					\$ 11,083.34		\$ 11,083.34
Melanie Gonzalez	Student Services Clerk	\$ 8,191.68	\$ 674.99	\$ 8,866.67					\$ 8,866.67		\$ 8,866.67
? (Thomas)	Student Services Clerk	\$ 8,191.68	\$ 674.99	\$ 8,866.67					\$ 8,866.67		\$ 8,866.67
Crystal Starr	Student Services Clerk	\$ 8,191.68	\$ 674.99	\$ 8,866.67					\$ 8,866.67		\$ 8,866.67

Patricia Procope	Data	\$ 23,802.24	\$ 1,961.30	\$ 25,763.54	\$ 10,305.42	\$ 15,458.12					\$ 25,763.54
Linda Maguire	Data	\$ 23,802.24	\$ 1,961.30	\$ 25,763.54	\$ 10,305.42	\$ 15,458.12					\$ 25,763.54
Wesley Dodson	Technology	\$ 2,286.24	\$ 188.39	\$ 2,474.63					\$ 2,474.63		\$ 2,474.63
Christine Cronin	Police Officer	\$ 8,104.32	\$ 667.80	\$ 8,772.12					\$ 8,772.12		\$ 8,772.12
Todd Peck	Police Officer	\$ 24,312.96	\$ 2,003.39	\$ 26,316.35					\$ 26,316.35		\$ 26,316.35
<b>TOTALS</b>		<b>\$ 376,951.13</b>	<b>\$ 31,060.77</b>	<b>\$ 408,011.90</b>	<b>\$ 225,502.35</b>	<b>\$ 30,916.24</b>	<b>\$ 8,015.65</b>	<b>\$ -</b>	<b>\$ 143,577.66</b>	<b>\$ -</b>	<b>\$ 408,011.90</b>

**Equipment**

Please note: Equipment is anything over \$5,000 in value or any items that are "pilferable" or easily stolen (laptops, etc.)

Item Information			Allocations						
Item	Description	Total	231 Program	231 Admin	225 Program	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
39 Teacher Laptops	Dell Latitude for Teachers	\$ 47,000.00	\$ 26,100.00		\$ 1,200.00		\$ 19,700.00		\$ 47,000.00
30 Student Laptops	Dell Latitude for Students	\$ 28,050.00	\$ 27,115.00		\$ 935.00				\$ 28,050.00
<b>TOTALS</b>		<b>\$ 75,050.00</b>	<b>\$ 53,215.00</b>	<b>\$ -</b>	<b>\$ 2,135.00</b>	<b>\$ -</b>	<b>\$ 19,700.00</b>	<b>\$ -</b>	<b>\$ 75,050.00</b>

**Supplies**

Item Information			Allocations						
Item	Description	Amount	231 Program	231 Admin	225 Program	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
Office Supplies	markers, pens, pencils folders	\$ 3,798.35	\$ 1,200.92		\$ 2,597.43				\$ 3,798.35
Technology Supplies	toner, ink, etc	\$ 2,000.00	\$ 1,000.00		\$ 1,000.00				\$ 2,000.00
Instructional Supplies	books, scantrons, etc	\$ 5,807.76	\$ 1,807.76				\$ 4,000.00		\$ 5,807.76
									\$ -
									\$ -
<b>TOTALS</b>		<b>\$ 11,606.11</b>	<b>\$ 4,008.68</b>	<b>\$ -</b>	<b>\$ 3,597.43</b>	<b>\$ -</b>	<b>\$ 4,000.00</b>	<b>\$ -</b>	<b>\$ 11,606.11</b>

**Training Costs**

Item Information			Allocations						
Item	Description	Amount	231 Program	231 Admin	225 Program	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
									\$ -
									\$ -
									\$ -
									\$ -
									\$ -
<b>TOTALS</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Operating**

Item Information			Allocations						
Item	Description	Amount	231 Program	231 Admin	225 Program	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
Aztec Software	Software renewal	\$ 13,000.00					\$ 13,000.00		\$ 13,000.00
Burlington Software	Software renewal	\$ 4,000.00	\$ 137.66				\$ 3,862.34		\$ 4,000.00
Study Island	Software renewal	\$ 3,500.00					\$ 3,500.00		\$ 3,500.00
									\$ -
									\$ -
<b>TOTALS</b>		<b>\$ 20,500.00</b>	<b>\$ 137.66</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 20,362.34</b>	<b>\$ -</b>	<b>\$ 20,500.00</b>

**Facilities**

Item Information			Allocations						
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Item	Description	Total Amount	231 Program	231 Admin	225 Program	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
Rent for Paulding location	Monthly Rent	\$ 19,200.00					\$ 19,200.00		\$ 19,200.00
									\$ -
									\$ -
									\$ -
									\$ -
									\$ -
<b>TOTALS</b>		\$ 19,200.00	\$ -	\$ -	\$ -	\$ -	\$ 19,200.00	\$ -	\$ 19,200.00

Travel & Professional Development									
Item Information			Allocations						
Item	Description (mileage, airfare, etc.)	Amount	231 Program	231 Admin	225 Program	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
COABE Conference	registration, hotel, etc.	\$ 6,000.00		\$ 6,000.00					\$ 6,000.00
Pending TCSG Workshops	registration, mileage, etc.	1,500.00		\$ 1,500.00					\$ 1,500.00
									\$ -
									\$ -
									\$ -
									\$ -
									\$ -
									\$ -
<b>TOTALS</b>		\$ 7,500.00	\$ -	\$ 7,500.00	\$ -	\$ -	\$ -	\$ -	\$ 7,500.00

Contractual									
Item Information			Allocations						
Contract	Description	Amount	231 Program	231 Admin	225 Program	225 Admin	State Program: 1938	State Admin: 1938001	Total Amount Allocated
Security Paulding loc	Cost for Sheriff deputies	\$ 20,000.00					\$ 20,000.00		\$ 20,000.00
Cobb Works Infrastruct	Cost for Cobb Wks location	4,000.00		\$ 4,000.00					\$ 4,000.00
Custodial Paulding loc	Cost for custodial service	6,700.00					\$ 6,700.00		\$ 6,700.00
									\$ -
									\$ -
									\$ -
									\$ -
									\$ -
<b>TOTALS</b>		\$ 30,700.00	\$ -	\$ 4,000.00	\$ -	\$ -	\$ 26,700.00	\$ -	\$ 30,700.00

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND

**532 - GEORGIA NETWORK FOR EDUCATIONAL AND THERAPEUTIC SUPPORT (GNETS)**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Federal Title VI-B, GNETS	\$579,658	\$365,000	4.25	4.25	Robin Baumgarten	Paperwork is complete. Includes carryover of \$214,658. Carryover is not included in FY22 until approved by DOE.
State Grant, GNETS	\$3,813,490	\$3,813,490	41.00	41.00	Robin Baumgarten	Paperwork is complete.
Marietta City Schools Contribution	\$245,000	\$114,000	1.00	1.00	Robin Baumgarten	Paperwork is complete. FY21 includes \$131,000 pulled down from Reserve Fund.
Total	<u>\$4,638,148</u>	<u>\$4,292,490</u>	<u>46.25</u>	<u>46.25</u>		



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** GNETS Federal VIB Special Project - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 12/08/2020 08:51:08

### Budget Details

**Allocation :** \$365,000.00

**Additional Allocation :** \$0.00

**Carryover :** \$214,658.00

**Total Grant Award:** \$579,658.00

**Transfer Amount :** \$0.00

**Total budgeted funds for this Fiscal Year :** \$579,658.00

**Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	140	1	\$60,000.00	\$60,000.00	Salaries for two paraprofessionals in the in- center based location
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	220	1	\$5,000.00	\$5,000.00	FICA and Social Security for two paraprofessionals in the in-center location
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	260	1	\$500.00	\$500.00	Workmen Compensation for two paraeducators in the in-center location

Fund 532 GNETS - Federal  
Agency - H.A.V.E.N.  
Program 2616



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** GNETS Federal VIB Special Project - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 12/08/2020 08:51:08

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	593	1	\$110,000.00	\$110,000.00	Pass Through Funds allocated to Douglas County School System as they have HAVEN satellite classrooms on the campus of Mason Creek Elementary, Mason Creek Middle, and Alexander High School. This federal expense pays for the clerical positions and benefits to support all three sites.
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	610	1	\$6,003.00	\$6,003.00	Instructional supplies for educational classroom support
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	611	1	\$21,658.00	\$21,658.00	technology related items ink cartridges, toner, flashdrives
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	612	1	\$12,900.00	\$12,900.00	Computer software for instructional purposes
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	615	1	\$20,900.00	\$20,900.00	Expendable equipment- Cabinets, tables, chairs, desk, swings, cubbies, and sensory room equipment
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	616	1	\$24,000.00	\$24,000.00	Laptops, monitors, Ipads
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	141	1	\$134,424.00	\$134,424.00	3 secretarial staff salaries
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	142	1	\$34,983.00	\$34,983.00	Budget Analyst Salary



## Consolidated Application

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	163	1	\$16,737.00	\$16,737.00	Special education nurse based at in-center location
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	210	1	\$46,660.00	\$46,660.00	State Health insurance and dental for four secretarial and clerical staff members Long term disability and life insurance for four secretarial and clerical staff members
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	210	1	\$25,000.00	\$25,000.00	State health insurance for two paraeducators in the in-center location
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	220	1	\$13,043.00	\$13,043.00	Social Security, FICA, and Medicare for 4 clerical/secretarial staff members
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	230	1	\$32,290.00	\$32,290.00	Teacher Retirement System for 4 clerical/secretarial staff members
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	230	1	\$400.00	\$400.00	Teacher Retirement for two paraeducators in the in-center location
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	250	1	\$1,000.00	\$1,000.00	Unemployment compensation for four clerical/secretarial staff members
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	250	1	\$200.00	\$200.00	Unemployment Compensation for two paraeducators in the in-center location





## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** GNETS Federal VIB Special Project - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 12/08/2020 08:51:08

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	260	1	\$960.00	\$960.00	Workmen Compensation for four clerical/secretarial staff members
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	580	1	\$2,000.00	\$2,000.00	Local mileage for administration
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	810	1	\$1,000.00	\$1,000.00	Administrative team members to attend online conferences, virtual trainings, professional development
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2210	580	1	\$1,000.00	\$1,000.00	Travel for administration
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2210	810	1	\$1,000.00	\$1,000.00	Social work staff, leads, and administrative professional development
2021	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2600	430	1	\$8,000.00	\$8,000.00	Painting and replacing doors at the in-center HAVEN site
<b>Total</b>										<b>\$579,658.00</b>	



# Consolidated Application

**District Code :** 633      **District Name :** Cobb County  
**Fiscal Year :** 2021      **Program :** GNET State Grant - Amendment No. 1  
**Status :** Approved  
**Superintendent Sign off date :** 02/02/2021 13:35:24

## Budget Details

**Allocation :** \$3,813,490.00  
**Additional Allocation :** \$0.00  
**Carryover :** \$0.00  
**Total Grant Award:** \$3,813,490.00  
**Transfer Amount :** \$0.00  
**Total budgeted funds for this Fiscal Year :** \$3,813,490.00      **Not Budgeted Funds :** \$0.00

### Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNET State Grant	GNET State Grant				1000	110	1	\$1,408,995.00	\$1,408,995.00	24 Classroom Teacher Salaries on the campus of HAVEN Academy at Skyview and in our satellite locations ( 5) on the campuses of Cobb County Schools.
2021	GNET State Grant	GNET State Grant				1000	113	1	\$15,000.00	\$15,000.00	Substitute Teacher Salaries
2021	GNET State Grant	GNET State Grant				1000	113	1	\$8,000.00	\$8,000.00	Salaries for supply teachers
2021	GNET State Grant	GNET State Grant				1000	140	1	\$412,469.00	\$412,469.00	Salaries for 16 paraprofessionals on the campus of HAVEN Academy ( in center location at Skyview).
2021	GNET State Grant	GNET State Grant				1000	140	1	\$12,000.00	\$12,000.00	Salary for substitutes for paraprofessionals

Fund 532 GNET State Grant  
 Agency - H.A.V.E.N  
 Program 7020



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

**Program :** GNET State Grant - Amendment No. 1

**Status :** Approved

**Superintendent Sign off date :** 02/02/2021 13:35:24

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNET State Grant	GNET State Grant				1000	210	1	\$485,780.00	\$485,780.00	Insurance for state health insurance and dental insurance for all teachers, paraprofessionals, and substitutes staff members  Long term disability for teachers and paraprofessionals
2021	GNET State Grant	GNET State Grant				1000	220	1	\$142,818.00	\$142,818.00	Social Security, FICA , and Medicare for teachers, paraprofessionals and substitutes
2021	GNET State Grant	GNET State Grant				1000	230	1	\$347,088.00	\$347,088.00	Teacher Retirement for teachers and paraprofessionals
2021	GNET State Grant	GNET State Grant				1000	250	1	\$10,080.00	\$10,080.00	Unemployment compensation for teachers and paraprofessionals
2021	GNET State Grant	GNET State Grant				1000	260	1	\$10,460.00	\$10,460.00	Workmen Compensation for teachers, paraprofessionals, and substitutes
2021	GNET State Grant	GNET State Grant				1000	580	1	\$1,000.00	\$1,000.00	Employee travel for instructional purposes-lead teachers, counselor, social work staff



## Consolidated Application

**District Code :** 633

**District Name :** Cobb County

**Fiscal Year :** 2021

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**Status :** Approved

**Superintendent Sign off date :** 02/02/2021 13:35:24

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNET State Grant	GNET State Grant				1000	593	1	\$500,000.00	\$500,000.00	Services for pass through funds to Douglas County. Douglas County has HAVEN satellite classrooms on the campus of Mason Creek Elementary, Mason Creek Middle School, and Alexander High School to serve the needs of Douglas County. This money pays for 7 certified teachers.
2021	GNET State Grant	GNET State Grant				1000	610	1	\$9,777.00	\$9,777.00	Instructional supplies for all classrooms
2021	GNET State Grant	GNET State Grant				1000	611	1	\$7,037.00	\$7,037.00	Technology related supplies- ink cartridges, toner, paper
2021	GNET State Grant	GNET State Grant				1000	612	1	\$5,000.00	\$5,000.00	Computer software including TEACHTOWN, N2Y, UNIQUE
2021	GNET State Grant	GNET State Grant				1000	615	1	\$3,500.00	\$3,500.00	Desk, chairs, dividers and classroom equipment
2021	GNET State Grant	GNET State Grant				2100	190	1	\$121,989.00	\$121,989.00	GNETS Director Salary
2021	GNET State Grant	GNET State Grant				2100	210	1	\$11,840.00	\$11,840.00	Health insurance, life and long term disability for director
2021	GNET State Grant	GNET State Grant				2100	220	1	\$9,394.00	\$9,394.00	Social Security and FICA for director
2021	GNET State Grant	GNET State Grant				2100	230	1	\$23,252.00	\$23,252.00	Teacher Retirement System for Director



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNET State Grant	GNET State Grant				2100	250	1	\$720.00	\$720.00	Unemployment compensation for Director
2021	GNET State Grant	GNET State Grant				2100	260	1	\$240.00	\$240.00	Workmen compensation for director
2021	GNET State Grant	GNET State Grant				2100	580	1	\$2,000.00	\$2,000.00	Travel for director
2021	GNET State Grant	GNET State Grant				2100	580	1	\$1,000.00	\$1,000.00	Travel expense for director
2021	GNET State Grant	GNET State Grant				2100	810	1	\$1,000.00	\$1,000.00	Dues and fees for director
2021	GNET State Grant	GNET State Grant				2210	191	1	\$152,363.00	\$152,363.00	Salaries for two GNETS supervisors
2021	GNET State Grant	GNET State Grant				2210	210	1	\$23,680.00	\$23,680.00	Health and dental insurance and long term disability and life insurance for two GNETS supervisors
2021	GNET State Grant	GNET State Grant				2210	220	1	\$11,732.00	\$11,732.00	FICA and Social Security for two GNETS supervisors
2021	GNET State Grant	GNET State Grant				2210	230	1	\$29,040.00	\$29,040.00	Teacher Retirement System for GNETS supervisors
2021	GNET State Grant	GNET State Grant				2210	250	1	\$899.00	\$899.00	Unemployment compensation for two GNETS supervisors
2021	GNET State Grant	GNET State Grant				2210	260	1	\$480.00	\$480.00	Workmen Compensation for two GNETS supervisors
2021	GNET State Grant	GNET State Grant				2210	580	1	\$2,500.00	\$2,500.00	Travel for supervisors and social work staff
2021	GNET State Grant	GNET State Grant				2210	580	1	\$1,000.00	\$1,000.00	Travel for GNETS employees



## Consolidated Application

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**Status :** Approved

**Superintendent Sign off date :** 02/02/2021 13:35:24

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2021	GNET State Grant	GNET State Grant				2210	810	1	\$1,000.00	\$1,000.00	Registration and dues and fees for social work staff and supervisors
2021	GNET State Grant	GNET State Grant				2300	880	1	\$37,757.00	\$37,757.00	Indirect cost
2021	GNET State Grant	GNET State Grant				2400	530	1	\$2,100.00	\$2,100.00	Cell phone for administration
2021	GNET State Grant	GNET State Grant				2400	580	1	\$500.00	\$500.00	Employee travel for administration
<b>Total</b>										<b>\$3,813,490.00</b>	

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **549 - DONATIONS**

Funds donated to the school system for specific purposes by individuals or corporations.

Donation accounts are budgeted as revenues are received.

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **550 - FACILITY USE**

Organizes the rental of school facilities during non-instructional times.

**FACILITY USE FEE SCHEDULE**

Where fees are contemplated by Administrative Rule KG-R (Use of School Facilities), the following Facility Use Fees

FACILITY USE FEES	CCSD SCHOOL USERS	TAX EXEMPT NON-PROFIT ORGANIZATIONS*	ALL OTHER USERS
<b>USE OF FACILITIES FEE</b>	\$0	\$25 per hour	\$100 per hour
<b>SPORTS RELATED GYM USER FEE</b>	\$0	\$12 per hour	\$50 per hour
<b>FIELD USER FEE</b>	\$0	\$10 per hour	\$50 per hour
<b>SECURITY</b>	\$35 per hour/per officer	\$35 per hour/per officer	\$35 per hour/per officer
<b>SUPERVISION OF BUILDING USE</b>	Required if school supervision is required by Rule KG-R or if the school is not open in the course of business during the facility use.	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater
<b>CUSTODIAL FEES</b>	Required if school supervision is required by Rule KG-R or if the school is not open in the course of business during the facility use.	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater	\$15 per hour or time and a half of regular salary plus employer paid fringe benefits whichever is greater
<b>UTILITY FEES</b>	\$0	\$13 per area for large areas (e.g. , cafeteria, auditorium, media center, theater)  \$3.50 per hour per classroom  \$22 per hour for the use of field lights	\$13 per area for large areas (e.g. , cafeteria, auditorium, media center, theater)  \$3.50 per hour per classroom  \$22 per hour for the use of field lights
<b>TECHNICIANS</b>	\$25 per technician/Per hour	\$25 Per technician/per hour	\$25 Per technician/per hour



FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **551 - AFTER SCHOOL PROGRAM**

Utilizes designated school facilities to provide supervision and enrichment to children in elementary school from school release time until 6:00 P.M.

FY2022 Proposed Rates:

Daily rate per student	\$7.00
Registration fee per student	\$10.00

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **552 - PERFORMING ARTS**

Offers an opportunity for students' learning experience through live performances of music, drama and dance. Funded by voluntary student contributions.

<u>Revenue</u>		<u>Increase/decrease from prior year</u>
FY2015 Actual Collections	\$396,387	\$396,387
FY2016 Actual Collections	\$354,155	(\$42,232)
FY2017 Actual Collections	\$364,336	\$10,181
FY2018 Actual Collections	\$355,063	(\$9,273)
FY2019 Actual Collections	\$336,627	(\$18,436)
FY2020 Actual Collections	\$360,311	\$23,684
FY2021 Actual Collections (3/13/21)	\$48	(\$360,263) ***

FY2022 Proposed Revenue Budget \$420,177

Expenditure Budget

2nd Graders attend performance at Georgia Ballet	\$73,125	\$9/student	(projected # of students 8,125)
5th Graders attend performance of the Atlanta Symphony Orchestra	\$77,274	\$9/student	(projected # of students 8,586)
7th Graders Opera	\$17,000		
Field trip transportation	\$72,762		
Printing and supplies	<u>\$5,758</u>		
Total costs prior to school distribution			\$245,919

After the selected program costs are determined and funded the remainder of the funds are allocated to the schools based on enrollment. Using the allocated funds, each school plans their own Performing Arts program for Grades K, 1, 3, 4, 6, 7, 8.

Elementary School Distributions	\$112,903	\$3.50/student, projected 32,258
Middle School Distributions	<u>\$61,355</u>	\$3.50/student, projected 17,530
Total School Distribution		<u>\$174,258</u>

FY2022 Proposed Expenditure Budget \$420,177

\*\*\*Due to the Pandemic, a decision was made not to collect donations from students during the FY21 school year.

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **553-TUITION SCHOOL**

Provides the opportunity for students to make up school classes and provides enrichment and remedial work at various instructional levels.

- Includes:
- eHigh School
  - High School Summer School
  - Walton Morning School
  - Technology Fair
  - Gifted Summer School

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **554 - PUBLIC SAFETY**

Program is funded by parking decals sold to students to pay for campus police officers for the schools.

FY2022 Parking decals cost \$50.00 per semester.

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **556 - ADULT HIGH SCHOOL**

Provides the opportunity for students 16 years of age and older, who are not enrolled in a regular high school to improve their basic educational skills and work toward high school completion.

This program is supported by the following revenue sources:

Tuition fees paid by students	\$6,000	2.00%
GED testing fees paid by students	\$15,135	5.04%
General Fund Transfer	<u>\$279,335</u>	<u>92.97%</u>
Total Revenue	\$300,470	100.00%

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **557 - ACE (ART CAREER AND CULTURAL EXPLORATION) PROGRAM**

The ACE (Art Career and Cultural Exploration) Program provides local artist compensation for residencies held in the schools. Funding is provided in part from Cobb PTAs.

Each school has the opportunity to participate (first come, first serve until funds are depleted). The PTA pays \$65 per school. The artist increases awareness of careers in art, provides cultural experiences in the arts and helps foster quality art education in the schools.

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND

**560 - PRE-KINDERGARTEN LOTTERY**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
Pre-Kindergarten Program	\$105,656	\$105,656	1.00	1.00	Denise Osborn	Paperwork is complete.
Total	<u>\$105,656</u>	<u>\$105,656</u>	<u>1.00</u>	<u>1.00</u>		



## BRIGHT FROM THE START

Georgia Department of Early Care and Learning  
2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, GA 30334  
(404) 656-5957

**Brian P. Kemp**  
GOVERNOR

**Amy M. Jacobs**  
COMMISSIONER

July 6, 2020

Dear Pre-K Provider:

Thank you for submitting your continuation application to participate in Georgia's Pre-K Program for the 2020 - 2021 school year.

### **2020 - 2021 Grant Agreement**

Your continuation class(es) has been awarded. See below for important information about your attached 2020-2021 Grant Agreement. Your program is approved to serve the number of children at the locations listed on Attachment 1, Grant Obligations and Requirements.

At this time, expansion classes are not being awarded. Pre-K enrollment will be reviewed after Roster 1 to determine if additional classrooms will be awarded.

### **Grant Agreement Funding Amount**

Your Grant Agreement provides an estimated funding amount. It does not give an exact amount. The actual program reimbursement amount will be based on lead teacher credentials, number of children enrolled, and number of days offering service.

The estimated grant amount does not include funding for the following items:

- Creditable Years of Experience (CYE) pay for lead teachers. Lead teachers that have taught as a full-time lead teacher in a Georgia's Pre-K Program with an approved credential and/or taught as a full-time certified lead teacher in a K-12 public school are eligible for Creditable Years of Experience (CYE) pay. Resources are posted at <http://dec.al.ga.gov/PreK/ProjectDirectors.aspx> to determine CYE pay.
- Transportation funds. Grantees offering transportation services for children whose families participate in a means-tested income-based service (i.e. TANF, SNAP) may receive a transportation reimbursement rate of \$16.50 per month for each child.

### **Signing and Returning the 2020 - 2021 Grant Agreement**

1. Print all pages of the Grant Agreement including Attachment 1, Grant Obligations and Requirements.
2. Sign the Grant Agreement.  
**NOTE: The legal signatory who has apparent authority or legal authority for the program/company/school system/etc. applying for the grant must sign the Grant Agreement (CEO, COO, CFO, President, Sole Proprietor, School Superintendent).**
3. Scan all pages including Attachment 1 of the signed Grant Agreement.
4. Return the signed Grant Agreement including Attachment 1 to [Panda.Grant@dec.al.ga.gov](mailto:Panda.Grant@dec.al.ga.gov) as soon as possible. Please DO NOT take photos of the Grant Agreement and return via cell phone or tablet.

If you have questions about your Grant Agreement, email [panda.support@dec.al.ga.gov](mailto:panda.support@dec.al.ga.gov)

Fund 560 Pre-K Lottery - Bright From the Start  
Agency - Instruction and Innovative Practice



### **Pre-K Funding and Teacher Salary Estimate Resources**

- The *2020 - 2021 Georgia's Pre-K Rate/Per Child Estimate Chart* is posted at <http://dec.al.ga.gov/PreK/ProjectDirectors.aspx>. The rate chart is designed to help you estimate the amount of grant funding for an individual class with full enrollment.
- The *2020 - 2021 Salary Schedule for Pre-K Lead Teachers* is posted at <http://www.dec.al.ga.gov/PreK/ProjectDirectors.aspx>. The Salary Schedule is designed to help you estimate the funding for new and returning lead teachers.

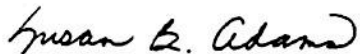
### **Pre-K Registration and Waiting List Forms**

- The following link provides quick access to the DECAL webpage where you will find the forms relating to Pre-K registration: <http://www.dec.al.ga.gov/PreK/ProjectDirectors.aspx>
  - Child Registration Form
  - Parental Agreement (for licensed child care learning centers)
  - Child Registration Form – Spanish
  - Parental Agreement – Spanish
  - Waiting List Information Form

If you have questions about student enrollment, contact your Pre-K Specialist.

We look forward to working with you and to a successful 2020 - 2021 school year!

Sincerely,



Susan Adams,  
Deputy Commissioner  
Georgia's Pre-K and Instructional Supports



## Grant Agreement

Between  
Cobb County School District  
And

Bright from the Start: Georgia Department of Early Care and Learning

## Georgia's Pre-K Program

### I. PARTIES

This Grant Agreement (the "Agreement" or "non-federal entity") is entered into as of the Effective Date below by and between Cobb County School District (the "Grantee"), located at 514 Glover Street, Marietta, GA 30060, and Bright from the Start: Georgia Department of Early Care and Learning (the "Department"), located at 2 Martin Luther King, Jr. Dr., SE, Suite 754, East Tower, Atlanta, GA 30334. The Department and the Grantee are collectively referred to as (the "Parties") or individually as ("Party").

A.

### II. PURPOSE

The purpose of this Grant is to coordinate and provide services for four-year-old children and their families served by Georgia's Pre-K Program as shown in Attachment 1, which provides additional information regarding lead teacher credentials and class details. Attachment 1 is incorporated herein by reference.

### III. AUTHORITY

1. This Grant is funded with state lottery funds.
2. The Department is authorized to disburse these funds pursuant to O.C.G.A. §§ 20-1A-4.

### IV. THE PARTIES MUTUALLY AGREE AS FOLLOWS:

1. **Term.** The Agreement will begin on July 1, 2020 (the "Effective Date") and continue through June 30, 2021 unless amended in writing.
2. **Grant Amount.** The amount of this Grant award shall be an estimated amount of \$94,771.22. The actual funding amount will be based on teacher and student data reported on submitted roster reports and number of days offering services. Grantee shall be responsible for performing the responsibilities outlined in this Agreement and Grantee shall use the Grant funds only for obligations incurred in the performance of the Grant as described in this Agreement.

- 3. Grant Obligations and Requirements.** The services or work to be performed by the Grantee are set forth in Attachment 1 to this Agreement. In the event of a conflict between this Agreement and Attachment 1, the terms of this Agreement shall control. If Grant requirements are performed or provided in a licensed child care and learning program, Grantee must comply with all licensing requirements. Further, any program that participates in Childcare and Parent Services (CAPS), a federally funded Nutrition program, or Quality Rated shall also comply with the regulations of said programs.
- 4. Availability of Funds.** If funding for this project is reduced by legislative action, Federal or state allocations, or executive action, the amount under this Agreement will be reduced accordingly. The Department will notify Grantee in writing of any reductions and any such reductions will be effective thirty (30) days after the date of notice. All expenses incurred until the effective date will be reimbursed by the Department. In the event funding no longer exists or is insufficient to pay the charges for services obtained hereunder, this Agreement shall terminate without further obligation to the Department.
- 5. Payment.** The Grantee will receive payments according to the payment terms set out in Attachment 1 of this Agreement. The Grantee must only expend the funds provided in a manner that fulfills the purpose of this Agreement.
- 6. Recapture.** If Grantee fails to perform or otherwise comply with any term or condition of this Agreement, the Department may require the Grantee to repay to the Department any or all of the Grant funds disbursed to the Grantee during the term of this Agreement. The decision to recapture Grant funds shall be within the sole discretion of the Department, and shall be based upon review, evaluation, or audit of the Grant.
- 7. Time Is Of The Essence:** Time is of the essence with respect to the obligations of the Grantee under this Agreement.
- 8. Independent Parties.** Neither Grantee nor any of its agents, servants, employees or subcontractors shall become or be deemed to become agents, servants, employees or subcontractors of the State of Georgia, and in particular the Department, except that every Grantee and all of its agents, servants, employees and subcontractors shall be deemed, for the limited purpose of criminal record check compliance, a Department "employee" subject to the fingerprint records check requirements under O.C.G.A. § 20-1A, Article 2. Neither party shall have the authority to bind the other party in any respect and each shall remain an independent party. Grantee has the responsibility for advising clients served under the terms of this Agreement about the independent status of the Grantee and the Department.
- 9. Licenses, Permits and Other Authorizations.** Grantee shall secure, prior to the Effective Date of this Agreement and maintain at all times during the term of this Agreement, at its sole expense, all licenses, certifications, permits, and other authorizations required to perform its obligations under this Agreement, and shall ensure that all employees, agents and subcontractors secure and maintain at all times during the term of employment, agency or subcontract, all license, certifications, permits and other authorizations required to perform their obligations in relation to this Agreement.
- 10. Subcontract; Assignment.** Grantee shall not subcontract for the performance of this Agreement nor permit anyone other than Grantee's personnel to provide any of the services

required under this Agreement and shall not assign any of its rights or obligations hereunder without the prior written consent of the Department, which may be reasonably withheld.

- 11. Indemnification.** The Grantee shall, to the extent authorized under the Constitution and laws of the State of Georgia, indemnify, defend and hold harmless the State of Georgia, (including this Department), its officers, directors and employees (collectively, the "State") from any claim, demand, liability, loss, penalty, cost or expense (including court costs and reasonable attorneys' fees) arising out of or occurring in connection with (a) any breach by the Grantee of its obligations under this Agreement or any of the terms or conditions hereof; (b) the Grantee's violation of any federal or State law, rule or regulation (including those pertaining to the protection of the environment); or (c) damage to or destruction of property (including loss of use) or injury to persons (including death), in whole or in part caused by or resulting from any act of negligence or willful misconduct of the Grantee, its agents, subcontractors or employees. In connection with the foregoing indemnity obligations, Grantee shall, at its sole expense, participate in the defense of any suit or action brought against the State, and no settlement or compromise entered into by the Grantee and stemming from the action or suit shall be effective to bind the State unless entered into with the express approval of the State. The indemnity obligations of this paragraph shall survive any termination of this Agreement for the duration of the applicable statute of limitations.
- 12. Cooperation.** Grantee, its employees, agents, subcontractors, and assigns, agree to cooperate fully in the defense of any litigation brought against the Department or Grantee relating to the Services to be performed under this Agreement, and each Party shall give the other prompt notice of any claim, demand, suit or proceeding.
- 13. Termination.**

  - A. FOR DEFAULT OR CAUSE:** This Agreement may be terminated for cause, in whole or in part, at any time by the Department for failure of Grantee to perform any of the terms of this Agreement. If the Department determines a breach has occurred, including but not limited to, the delivery of non-conforming services or deliverables, the Department, in its sole discretion may send a Notice to Cure to Grantee. If Grantee does not cure the breach within the period specified in the Notice to Cure, the Agreement will be terminated. The Grantee shall be paid for all services rendered in furtherance of this Agreement prior to termination, less all sums received from the Department for non-conforming services and deliverables.
  - B. FOR CONVENIENCE:** This Agreement may be terminated or canceled by the Department without cause by providing at least thirty (30) days written notice prior to the effective date of the termination or cancellation. The Grantee will be paid for all services rendered in furtherance of this Agreement prior to termination or cancellation.
  - C. FOR NON-AVAILABILITY OF FUNDS:** Grantee acknowledges that the State of Georgia may not lawfully pledge its credit so as to cause a State agency to incur a financial obligation unless funds to honor the obligation have been lawfully appropriated. If funding for this project is reduced by legislative or executive action, the funding amount under this Agreement will be reduced accordingly. The Department will notify Grantee in writing of any reductions thirty (30) days prior to becoming effective. All expenses incurred until the effective date of reduction of funds will be reimbursed by the Department. In the event

funding no longer exists or the source of payment is insufficient, this Agreement shall terminate without further obligation of the Department.

14. **Trading With State Employees.** The Parties certify that this Agreement does not and will not violate any conflict of interest provisions of O.C.G.A. § 45-10-20 *et seq.*, in any respect. The Grantee agrees not to employ any individual that would result in a violation of this law.
15. **Equal Employment; Non-Discrimination.** The Grantee agrees to comply with re, which prohibits discrimination on the basis of race, creed, color, religion, national origin, sex, or age. The Grantee must include the provisions of this paragraph in every grant, contract, subcontract, or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor. The Grantee further agrees not to discriminate in educational programs and activities relating to this Agreement based on race, color, religion, sex, national origin, age, or disability.
16. **Conflicts of Interest.** Grantee shall not engage in any business or activities or maintain any relationships that conflict in any way with the full performance of the obligations of Grantee under this Agreement. Grantee acknowledges that, with respect to this Agreement, even the appearance of a conflict of interest shall be harmful to the Department's interests and absent the Department's prior written approval, Grantee shall refrain from any practices, activities or relationships that reasonably appear to be in conflict with the full performance of Grantee's obligations under this Agreement. If a conflict or the appearance of conflict arises, or if Grantee is uncertain whether a conflict or the appearance of conflict has arisen, Grantee shall submit to the Department a disclosure setting forth the relevant details for the Department's consideration.
17. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between the parties and supersedes all prior agreements, arrangements, representations, and communications, whether oral or written, regarding the subject matter hereof. The Department is entering this Agreement solely based upon the agreements and representation contained herein for its own purposes and not for the benefit of any third party. Except as otherwise provided herein, this Agreement may not be altered, amended, or modified except as by further written agreement signed by both the Parties hereto.
18. **Choice of Law and Forum.** This Agreement is entered into in Fulton County, Georgia and shall be governed by the laws of the State of Georgia without application of conflicts of law principles. Any action by either party, legal or equitable, brought in connection with this Agreement shall be brought in the Superior Court of Fulton County, Georgia.
19. **Compliance With All Laws.** Grantee shall comply with all laws, ordinances, rules, and regulations of any governmental entity, including orders of any court of competent jurisdiction, pertaining to its performance pursuant to this Agreement.
20. **Legislative Modification.** Notwithstanding any other provision of this Agreement to the contrary, in the event that any federal, state, or local law, rule, regulation, or interpretation thereof restricts, prohibits, or in any way materially changes the method or amount of reimbursement or payment for services under this Agreement at any time during the duration of this Agreement, then this Agreement shall, to the extent permitted by the laws of the State of Georgia, be deemed amended by the Parties to provide for payment of compensation and

other fees in a manner consistent with any such prohibition, restriction, or limitation.

**21. Verification of Lawful Presence in the United States.** Grantee shall comply with the requirements set forth in O.C.G.A. § 50-36-1 *et seq.*

A. Any Grantee that has previously applied for a public benefit through the Department and has previously complied with the requirements of this law by submission of a secure and verifiable document, as defined in Code Section 50-36-2, and a signed and sworn affidavit affirming that such applicant is a United States citizen in accordance with Code Section 50-36-1(f)(4) shall complete Part A of the applicable verification of lawful presence form in the Pre-k application and Database Applications (PANDA) system prior to signing this Agreement.

B. Except as provided in Subsection A above, Grantee shall:

- i. provide a copy or facsimile of at least one secure and verifiable document as defined in O.C.G.A. § 50-36-2, the Secure and Verifiable Identity Document Act, to the Department by or on behalf of the grant applicant at any time within nine months prior to the date of the grant application so long as the document remains valid through the grant approval period; and
- ii. execute a signed and sworn affidavit, such as the affidavit attached to this Agreement as Part B of the applicable verification of lawful presence form in the Pre-k application and Database Applications (PANDA) system prior to signing this Agreement, verifying the grant applicant's lawful presence in the United States under federal immigration law; provided, however, that if the applicant is younger than 18 years of age at the time of the grant application, he or she shall execute the affidavit required within 30 days after his or her eighteenth birthday.

**22. Comprehensive Background Check Compliance Requirements.** Grantee shall comply with the Criminal Background Check requirements under O.C.G.A. § 20-1A, Article 2.

- i. Grantee must ensure that no agent, servant, employee, or subcontractor of the Grantee perform any duty under this Agreement at any child care facility while any child is present for care without a satisfactory fingerprint records check determination by the Department. Failure to adhere to this rule may be independent grounds for termination of the Agreement.
- ii. Grantee shall maintain documentation of the current satisfactory fingerprint records check determination by the Department in the appropriate personnel file of every agent, servant, employee, and subcontractor of the Grantee with a reason to be present at any child care facility while any child is present for care under the scope of this Agreement.
- iii. Grantee shall ensure that each agent, servant, employee, and subcontractor of the Grantee maintain documentation of the current satisfactory fingerprint records check determination such that the documentation can be presented upon request by a child care facility.

- iv. Grantee shall cooperate fully with the Department in furtherance of any request that a Grantee, agent, servant, employee, or subcontractor undergo a new or additional fingerprint records check.
- v. If criminal activity appears on any background check that is performed, the Department, in its sole discretion, shall make the final determination whether the outcome of a criminal background check may serve as adequate grounds to terminate the Agreement.

**23. Obligations to Maintain Confidentiality.** Grantee acknowledges that all material and information that has or will come into its possession or knowledge in connection with this Agreement, or the performance thereof, may consist of confidential and private information, the disclosure of which or use by third parties may be damaging. Confidential information may include, but be not limited to, personally identifiable information, personal health records, student and institutional records, employee information, business plans and models, budget and finance information, marketing information and research records, without regard to whether such records have been designated as confidential.

**A. Access to and Use of Confidential Information.** Understanding the sensitive nature of confidential information, the Grantee agrees to:

- i. Hold such material and information in confidence, not to make use thereof other than for the performance under this Agreement, and not to release or disclose any information to any other party except as may be required by law;
- ii. Limit use and disclosure of such confidential information within its own organization to those individuals and entities with a specific business need for the performance of this Agreement;
- iii. Protect, use, and disclose confidential information in compliance with all applicable federal and state laws and regulations;
- iv. Provide sufficient supervision and training to its employees and agents to ensure compliance with the terms of this Agreement.

**B. Legal Requests.** Should the Grantee be served with a subpoena or other legal process for any records containing confidential information relative to this Agreement, the Grantee will notify the Department immediately and cooperate fully with the Department in any lawful efforts to protect the confidential information.

- C. **Notification of Unauthorized Disclosure.** The Grantee shall notify the Department within two (2) days of the discovery of any breach or unauthorized disclosure of confidential information and provide the Department with all information relative to the nature, timing and scope of any such breach or unauthorized disclosure.
- D. **Return and Destruction.** Except as otherwise provided in Sections 24 and 30 of this Agreement, the Grantee shall, at the discretion of the Department, either return all confidential information to the Department or destroy confidential information in such a manner as to make it unusable upon termination of this Agreement or upon request of the Department.
- E. **Open Records and Public Information.** Neither the Grantee nor the Department shall be required to keep confidential any information subject to the provisions of the Georgia Open Records Act, O.C.G.A. §50-18-70 et seq. or information (a) that is or becomes publicly available through no breach of this Agreement, (b) independently developed by either party, (c) previously known to either party without obligation of confidence or (d) acquired by either party from a third party which is not, to either party's knowledge, under an obligation of confidence with respect to such information.
- F. **Confidentiality Survives Termination.** The Grantee's obligations relative to confidential information shall survive the termination of this Agreement.

**24. Record Retention and Review.** Grantee shall establish and maintain full and complete records that pertain to the Agreement for a period of three (3) years beyond the Agreement ending date, or until all litigation, claims, or audit findings involving the records have been resolved if such claim or audit is started before the expiration date of the seven-year period. At any point in time, Grantee shall permit the Department, or any representative designated to act on the Department's behalf, or any federal government entity to conduct audits pursuant to this provision upon two (2) business days' written notice and during normal business hours. The term "audits," as used in this paragraph, shall not be defined to include reviews by Department staff members, which may be performed with no advance notice to the Grantee. In order to assure compliance with this section, Grantee agrees to provide the Department (or its authorized representatives) and any federal government entity with books, ins, and documents pertaining to this Agreement.

**25. Audits and Financial Reporting Requirements.** Non-Federal entities are responsible for ensuring that a financial audit is performed in compliance with the provisions of 2 CFR 200, Subpart F – Audit Requirements. In accordance with the provisions of 2 CFR 200, Subpart F – Audit Requirements, non-Federal entities that expend financial assistance of \$750,000 or more in total Federal awards will have a single or a program specific audit conducted for that year. Non-Federal entities that expend less than \$750,000 a year in total Federal awards are exempt from Federal audit requirements for that year, except as noted in 45 CFR §75.503. but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Contractors agree to receive,



reply to, and comply with any audit exceptions discovered in an audit relating to this Contract. Pursuant to 2 CFR 200.512, the non-Federal entity must submit the data collection form provided in Appendix X to Part 200 and the reporting package to the Federal Agency Clearinghouse electronically.

If a non-Federal entity fails to comply with Federal statutes, regulations or the terms and conditions of a Federal award, the Federal awarding agency or pass-through entity may impose additional conditions, as described in 2 CFR 200.207-Specific conditions. If the Federal awarding agency or pass-through entity determines that noncompliance cannot be remedied by imposing additional conditions, the Federal awarding agency or pass-through entity may take one or more of the following actions, as appropriate in the circumstances:

- (a) Temporarily withhold cash payments pending correction of the deficiency by the non-Federal entity or more severe enforcement action by the Federal awarding agency or pass-through entity.
- (b) Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity or action not in compliance.
- (c) Wholly or partly suspend or terminate the Federal award.
- (d) Initiate suspension or debarment proceedings as authorized under 2 CFR Part 180 and Federal awarding agency regulations (or in the case of a pass-through entity, recommend such a proceeding be initiated by a Federal awarding agency).
- (e) Withhold further Federal awards for the project or program.
- (f) Take other remedies that may be legally available.

Furthermore, in accordance with O.C.G.A. § 50-20-3(b), Contractors expending \$100,000 or more in State funds during their fiscal year agree to have an entity-wide audit conducted for that year in accordance with Generally Accepted Auditing Standards issued by the American Institute of Certified Public Accountants. Contractors expending at least \$25,000 but less than \$100,000 in State funds during their fiscal year agree to prepare unaudited entity-wide financial statements for that year. Assertions concerning the basis of financial statement preparation must be made by the president or other corporate official.

Grantee agrees to submit the required audit or financial statements in the quantities set forth below, within 180 days after the close of the Grantee's fiscal year:

Two (2) copies to:  
Audit Coordinator  
GA Department of Early Care and Learning  
2 MLK, Jr. Dr., SE  
Suite 870, East Tower  
Atlanta, Georgia 30334

One (1) copy to:  
State Department of Audits and  
Accounts Division  
270 Washington Street, S.W., Rm. 1-156  
Atlanta, Georgia 30334-8400

Grantee understands that according to O.C.G.A. §50-20-6, failure to comply with the above audit and financial reporting requirements could be cause for the Department to suspend payments, to terminate this Agreement, to require a refund of all monies received under this Agreement, and to prohibit Grantee from receiving funds from any state organization for a period of 12 months from the date of notification by the Department or the State Department of Audits and Accounts

- 26. Collection of Audit or Review Exceptions.** The Grantee agrees that the Department may withhold net payments (voucher deduction) equal to the amount that has been identified as an exception by an audit or review, notwithstanding the fact that such audit or review exception is made against a prior or current Agreement or subcontract. The Grantee may also repay the Department for the total exception by cashier's check or money order made payable to: Georgia Department of Early Care and Learning. Submission by the Grantee of a check for which there are insufficient funds to repay any audit or review exception may serve, in the Department's discretion, as grounds for the immediate termination of this Agreement.
- 27. Cooperation in Transition of Services.** The Grantee agrees that upon termination of this Agreement, in whole or in part, for any reason, the Grantee will cooperate as requested by the Department to effectuate the smooth and reasonable transition of the care and services for consumers/customers/clients as directed by the Department. This will include but not be limited to the transfer of the consumer/customer/client records, personal belongings, and funds of all consumers/customers/clients as directed by the Department. Grantee further agrees that should it go out of business and/or cease to operate, all original records of consumers/customers/clients served pursuant to this Agreement shall be transferred by the Grantee to the Department immediately upon request and shall become the property of the Department.
- 28. Notices.** All notices required or permitted to be given under this Agreement shall be in writing, sent to the appropriate party at its address specified below, and deemed to be properly given through one of the following methods:
- (a) delivery by hand (against receipt), as to which receipt is deemed to occur upon actual delivery; or
  - (b) delivery via United States Registered or Certified Mail, Return Receipt Requested, as to which receipt is deemed to occur five (5) days after posting of any such Certified or Registered Mail.

Grantee: Cobb County School District  
514 Glover Street  
Marietta, GA 30060

Department: Georgia's Pre-K program  
Georgia Department of Early Care and Learning  
2 Martin Luther King, Jr. Dr., SE  
Suite 754, East Tower  
Atlanta, Georgia 30334

A Party may designate a new recipient to whom all notices are to be sent by notifying the other Party in writing of any change in this designation.

- 29. Production of Documents.** Grantee acknowledges that all documents prepared, stored, maintained, or received on behalf of the Department for any reason shall be subject to the Georgia Open Records Act in accordance with O.C.G.A. § 50-18-70 *et seq.* Once requested by the Department, Grantee must return all relevant documents to the Department within 24 hours of the issuance of the request. If for good cause, the Grantee is unable to produce a portion of or all the relevant documents within 24 hours of the issuance of the request, the Grantee must provide the following information, in writing, to the Department: the reason(s) that the Grantee cannot comply with the request, a description of the documents and timeline for when the documents will be available.
- 30. Parties Bound.** This Agreement shall be binding upon and inure to the benefit of the parties to this agreement and their respective heirs, executors, administrators, legal representatives, successors, assigns, and agents.
- 31. Survival.** The provisions in this Agreement that by their nature are intended to survive expiration or termination of this Agreement shall survive including but not limited to the ownership, indemnification, and confidentiality provisions.
- 32. Force Majeure.** Any delay or failure of either Party to perform its obligations under this Agreement will be excused to the extent that the delay or failure was caused directly by an event beyond such Party's control, without such Party's fault or negligence and that by its nature could not have been foreseen by such Party or, if it could have been foreseen, was unavoidable (which events may include natural disasters, embargoes, explosions, riots, wars, or acts of terrorism) (each, a "Force Majeure Event"). Grantee's financial inability to perform, changes in cost or availability of materials, components or services, market conditions, or supplier actions or contract disputes will not excuse performance by Grantee under this Section. Grantee shall give the Department prompt written notice of any event or circumstance that is reasonably likely to result in a Force Majeure Event, and the anticipated duration of such Force Majeure Event. Grantee shall use all diligent efforts to end the Force Majeure Event, ensure that the effects of any Force Majeure Event are minimized and resume full performance under this Agreement.
- 33. Severability.** If any of the provisions of this Agreement are or become illegal, unenforceable, or invalid, in whole or in part for any reason, the remainder of this Agreement shall remain in full force and effect without being impaired or invalidated in any way.
- 34. Remedies.** No remedies or rights herein conferred upon the Parties are intended to be exclusive of any remedy or right provided by law, but each shall be cumulative and shall be in addition to every other remedy or right given hereunder or now or hereafter existing at law or in equity (including the right of specific performance).
- 35. Waiver.** The failure of either party to exercise or enforce any right conferred upon it hereunder shall not be deemed to be a waiver of any such right nor operate to bar the exercise or performance thereof at any time or times thereafter; nor shall its waiver of any right hereunder at any given time, including rights to any payment, be deemed a waiver thereof for any other time.

**36. Counterparts; Electronic Transmission.** This Agreement may be executed in counterparts, each of which is deemed an original, but all of which together are deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, email, or other means of electronic transmission is deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

**37. Captions.** The captions contained in this Agreement are for reference and convenience only and may not be used to interpret the provisions or intent of this Agreement.

**38. Agreement Attachments and Exhibits.** This Agreement includes as its attachments and exhibits the documents listed below:

**Attachment 1            Grant Obligations and Requirements**

**IN WITNESS WHEREOF, THE PARTIES HERETO ACKNOWLEDGE THAT THEY HAVE READ AND UNDERSTAND THIS AMENDMENT AND AGREE TO BE BOUND BY ALL OF ITS TERMS, CONDITIONS AND PROVISIONS, AS INDICATED BY THEIR SIGNATURE BELOW.**

**Cobb County School District**

**Bright from the Start:  
Georgia Department of Early Care and Learning**

BY:   
(Authorized Signature)

BY: \_\_\_\_\_

Date: 8.27.2020

Date: \_\_\_\_\_

Chris Ragsdale

Amy M. Jacobs, Commissioner

Federal EIN: 586000214

Federal EIN: 58-2238669

**GRANTS OBLIGATIONS AND REQUIREMENTS  
Cobb County School District**

**I. PURPOSE:**

The purpose of this Grant is to coordinate and provide services for four-year-old children and their families served by Georgia's Pre-K Program.

Each Grant is awarded for one school year. The Grantor does not guarantee approvals of applications to participate in Georgia's Pre-K Program for subsequent school years for Grantees currently participating in the program.

**II. GENERAL REQUIREMENTS:**

Lead teacher and assistant teacher data, student data, and other required data will be reported as designated by the Department.

The Department will only recognize a valid signature to this Grant Agreement by an individual, such as CEO, COO, CFO, President, Sole Proprietor or School Superintendent, who has apparent authority to bind the corporation, business, school system or other entity or such individual has been granted legal authority by way of corporate resolution or school board resolution.

All Grantees are required to become online providers using the PANDA system (Pre-K Application and Database Access). Grantee will submit rosters and other required information in accordance with this Grant and the *Georgia's Pre-K Providers' Operating Guidelines* via PANDA. Grantee will maintain an active e-mail address in PANDA to be used for notifications by the Department. Documentation that cannot be submitted electronically to the Department, will be submitted in writing via certified mail, regular mail, commercial delivery service or hand delivery.

**III. GRANTEE RESPONSIBILITIES:**

- A. The Grantee will coordinate and provide services to eligible four-year-old children and their families for an approved academic school year. The services to be provided during the 6.5-hour instructional day shall begin no earlier than 7:30 am. Any changes to the approved school calendar must be approved in writing by the Department.
- B. The Grantee will comply with the 2020-2021 version of the *Georgia's Pre-K Providers' Operating Guidelines*, the Pre-K Program Assurances, and any addenda thereto that are incorporated by reference herein.
- C. The Grantee will permit the Department, or its authorized representatives, to observe and evaluate the delivery or performance of services at any time during normal business/operating hours of the Grantee. This includes access to any and/or all books, documents, papers and records of the Grantee that are directly related to this Grant for the purpose of making an audit, examination, photocopies, excerpts and transcriptions.

Grantee agrees to cooperate fully with Grantor auditors and/or agents providing Audit or Agreed Upon Procedures (AUP) review services. Grantee will coordinate with auditors/reviewers to have appropriate staff available during the scheduled audit/review period. Grantee will make advanced preparations for scheduled audits/reviews to make available for auditors or reviewers all identified documents, records, and entity related materials requested by the auditors/reviewers for the current school year, as well as for prior school years in which Grantee participated in Georgia's Pre-K Program as requested by the Grantor. Grantee's failure to substantially prepare for a scheduled audit engagement or provide requested documentation or information to an auditor/reviewer during the scheduled audit period may

result in the withholding of grant payments. The failure of Grantor to review and/or inspect the services provided or to discover a breach of this Grant or any amendment thereto shall not subsequently operate as a waiver of any remedies available to the Grantor.

- D. The Grantee will correct within 10 working days any written notice of noncompliance found during a program review process and/or show written evidence that recommendations by or on behalf of the Department or other evaluation results are being addressed and that progress is being made toward program improvement. Failure to comply with program and fiscal requirements may result in the withholding of monthly payments and/or termination of the Grant.
- E. The Grantee will submit to the Department at the end of the grant period, a reconciliation report spanning the dates of this Grant, with supporting documentation as requested by the Department. The reconciliation report will verify that funds were spent in appropriate categories for their intended uses by the close of the Grant period. Grantee must return unexpended funds to the Department in the form of a cashier's check or money order made payable to Bright from the Start: Georgia Department of Early Care and Learning.
- F. The Grantee will conduct Grantee's business with financial integrity and fiscal responsibility including, but not limited to, appropriate use of Pre-K grant funds, compliance with state and federally funded programs such as the Child and Adult Care Food Program (CACFP) and the Childcare and Parent Services (CAPS) program, compliance with state and federal tax requirements, compliance with rules and regulations of the Secretary of State's office, the State Department of Audits, all other requirements of state agencies as applicable, appropriate settlement of employee wages and other financial obligations. Failure to conduct business with financial integrity and fiscal responsibility may result in the immediate termination of this Grant.
- G. The Grantee will remain in compliance with all state and federal program requirements, regulations and guidelines. If confirmation or substantiation of maltreatment of a child in care of Grantee occurs, notwithstanding any other provisions of this Grant, the Grantor may terminate this Grant immediately, should the Grantor determine that the findings impact the provision of services under this Grant.
- H. The Grantee will submit truthful and accurate information to the Department in conjunction with any program(s) administered by the Department of which the Grantee is currently participating in or aspiring to participate with. This shall include, but is not limited to, any application, supporting documentation and/or any potential investigations. Submission of false or misleading information to the Department may result in the immediate termination of this Grant.
- I. The Grantee will return furniture, equipment and supplies purchased with Pre-K funds upon the request of the Department. Such requests may be made by the Department if the Grantee has participated in Georgia's Pre-K Program for two years or less and the Grantee is no longer participating in the program.
- J. The Grantee will allow the Department to share Grantee's contact information, including but not limited to e-mail address, business address and telephone number, with professional associations and Department partners, as deemed appropriate by the Department.
- K. The Grantee will cooperate with any Department affiliated research studies including, but not limited to, granting access to student records, allowing student testing, observing classrooms, and other requirements as necessary.

#### **IV. DEPARTMENT RESPONSIBILITIES:**

- A. The Department will provide technical and consultative assistance to the Grantee in performing the services required by this Grant.

**V. PAYMENT TERMS:**

- A. The Grantee will be paid an estimated amount of \$94,771.22 according to the payment schedule detailed in the *Georgia's Pre-K Providers' Operating Guidelines*, for acceptable and approved services rendered according to established budgeting procedures, unless the Grant is amended. This total does not include Creditable Years of Experience pay for lead teachers, start-up funds, sparsity allowances, or transportation funds. The actual funding amount will be based on teacher and student data reported on submitted roster reports and number of days offering services.
- B. The Department will not make payments to any entity that does not have a valid signed Grant Agreement. In the event that the Grantee fails to provide required documentation for lead teacher credentials and enrollment information in a timely manner, payment under this Grant may be reduced accordingly. No additional corrections, adjustments or payment processing will be made after May 12, 2021, or within five (5) business days after Grantee's receipt of the final scheduled payment from the Department.

<b>Provider Name:</b>	<b>Cobb County School District</b>	<b>Total Contract:</b>	<b>94,771.22</b>
<b>Contact Name:</b>	<b>Ashley Kennedy</b>		
<b>Street Address:</b>	<b>514 Glover Street</b>		
<b>City/State/Zip</b>	<b>Marietta, GA 30060</b>		

**Lead Teacher Credentials**

Site Name	Classes	Children	Certified T5 +	Certified T4	Not Certified 4-year +	Associate	Insufficient	Funding
Former Harmony-Leland Elementary School	1	22	1	0	0	0	0	94,771.22

**Total: \$94,771.22**

**Class Details**

Site Name	ClassID	Awarded Teacher Credential	Kids Applied	Kids Approved
Former Harmony-Leland Elementary School	90524	GaPSC Certification, T5 or higher	22	22





FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **580 - Miscellaneous Grants**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY21</u>	<u>FY22</u>	<u>FY21</u>	<u>FY22</u>		
No Kid Hungry Grant	\$16,976	\$20,000	0.00	0.00	Emily Hamlin	Paperwork is complete.
COVID-19 Response Fund Grant	\$50,000	\$0	0.00	0.00	Dr. Tracie Doe	Paperwork is complete.
GRASP PROGRAM GOSA GRANT	\$15,102	\$0	0	0	Melissa Marsh	Paperwork is complete. Grant was a two year Grant. Not continued FY22.
S.A.F.E. Grant	\$12,000	\$0	0	0	Emily Hanlin	Paperwork is complete. One time award.
Project Lead the Way Grant	\$40,000	\$40,000	0.00	0.00	Sapph Espinoza	Paperwork is complete.
Second Step Curriculum Grant	\$82,439	\$66,733	0.00	0.00	Kelly Metcalf	Paperwork is complete.
Total	\$216,517	\$126,733	0.00	0.00		



Fund 580, Miscellaneous Grants-  
No Kid Hungry Grant  
Agencies East Cobb, Garrett,  
Barber, Daniell, Griffin, Lost  
Mtn.Middle Schools. Higgrove,  
Harrison, Pope, North Cobb High  
Schools.  
Program 9990 Cost Center 8192

December 17, 2020

Jill Vestal  
Senior Executive Director  
Cobb County School District  
6975 Cobb International Blvd  
Kennesaw, Georgia 30152

Dear Jill,

Share Our Strength's No Kid Hungry Campaign is pleased to award a grant of **\$20,000.00** to **Cobb County School District**. The purpose of this grant is to support your critical work to end childhood hunger, as described in your proposal, which is attached for your convenience.

**Please note:**

- We want to ensure you receive email communications about your grant. To make sure you receive our messages, please whitelist [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org). Ask your IT administrator if you need assistance with this.
- Funding will be dispersed via an electronic funds transfer. You must be able to provide your banking information (below) in order for your organization to receive award funding. Paper checks will not be issued. Please contact [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org) if you have any questions.

*Agreement Period*

This Agreement ("Agreement") shall align with the start and end dates listed in your application, if applicable, or begin on the date of this agreement and end one-year after the start date, unless earlier terminated hereunder or such period is extended by written agreement of both parties ("Agreement Period").

*Use of Grant Funds*

Grant funds may be used only for the budget items you outlined in your proposal. Funds must be spent before the end of the Agreement Period. Any unused funds at the end of the grant Agreement Period must be returned to Share Our Strength. Budget changes may be requested in advance, in writing, to Share Our Strength by emailing [GrantsHelpDesk@strength.org](mailto:GrantsHelpDesk@strength.org) with your organization's name and budget request.

*Reporting Requirements*

**By accepting these grant funds, you agree to provide us with a four quarterly reports and one final narrative report throughout your grant period accessible via the No Kid Hungry Online Grants Portal at <https://nokidhungrygrants.force.com>.** Share Our Strength reserves the right to use data, research, publications, and stories submitted via reporting on this Agreement. The applicant has listed a Point of Contact in your organization as the contact responsible for reporting; they will receive reminders to complete reporting and are required to do so. If your organization wishes to change the reporting contact, please email [GrantsHelpDesk@strength.org](mailto:GrantsHelpDesk@strength.org) with organization and updated contact information.

*Site Visits and Publicity Efforts*

As a condition of this grant, your organization agrees to participate in in-person or virtual site visits and/or publicity efforts relating to this grant, by either Share Our Strength or any additional funders of this grant noted in this agreement. Please note that all such in-person or virtual site visits or publicity efforts will be coordinated in advance and with consideration of your organization's availability and schedule.

*Commitment to Anti-Discrimination and Diversity*

Share Our Strength has a zero-tolerance policy toward all forms of unlawful discrimination and harassment by or towards staff and volunteers, including but not limited to sexual harassment, and no form of unlawful discrimination by or towards any employee, member, volunteer, or other person in our workplace or jobsites will be tolerated. It is our belief that every person shall be treated fairly and with respect regardless of such things as race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, veteran status, age, or socio-economic status. Cobb County School District acknowledges and agrees that it shall comply with all applicable federal and state laws prohibiting discrimination and/or harassment in its programs, activities, hiring or employment practices and within all activities conducted under this grant and partnership agreement.

*Changes in Programming and Tax-Exempt*

Please immediately notify your Share Our Strength program or grant contact of any change in your public charity status or if you encounter challenges or delays starting your program on time, meeting the goals or objectives outlined in this Agreement, spending the grant funds before the end of the grant Agreement Period. This grant is contingent on your organization's ability to implement the goals or objectives as outlined in this Agreement. Grantees who are no longer tax-exempt or are unable to implement their grant are required to notify Share Our Strength and return the full grant amount or remaining unspent grant funds at Share Our Strength's discretion.

*Compliance with Laws*

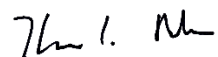
Grantee represents that it will perform its obligations hereunder in full compliance with all applicable federal, state and local laws and regulations.

*Termination of Grant*

If Share Our Strength determines, in its sole reasonable opinion, that Grantee is unable to meet the goals or objectives of the grant, or has violated or failed to carry out any provision of this Agreement, Share Our Strength, may, in addition to any other legal remedies it may have, terminate the Agreement and demand the return of all or part of the grant funds, including, without limitation, grant funds expended by Grantee for purposes other than those set forth in this Agreement. If so requested, Grantee shall return all such grant funds to Share Our Strength within thirty (30) days of receiving a termination notice from Share Our Strength.

If you have questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evancho, Director of Grants Administration, at [eevancho@strength.org](mailto:eevancho@strength.org). I offer you my thanks for your daily efforts to end childhood hunger. Share Our Strength is pleased to support your important work and looks forward to hearing about your progress.

Sincerely,



Tom Nelson  
President & CEO

**ACH (Bank to Bank) Grant Deposit Information**

Please fill-in the banking information below to receive your grant funds via direct bank deposit to your school district or organization. We cannot process any grant payments with missing fields or blank signature.

BANK NAME: Bank of America

BANK ADDRESS: 000000000

(9) DIGIT ROUTING NUMBER: 000000000

DEPOSITOR ACCOUNT NAME: 0000000

DEPOSITOR ACCOUNT NUMBER: 00000000

TYPE OF ACCOUNT: Checking

The information being collected on this form will be used by Share Our Strength to securely transmit payment data, by electronic means, to your organization's financial institution. By checking this box, you agree that the above ACH payment information listed is accurate and that you are an authorized representative of your organization permitted to share this ACH payment information.

**Authorizing Signature**

Signing the below indicates your agreement to all grant requirements and authorizes a bank transfer of the grant amount stated in this letter.

DocuSigned by:  
Signature: Jill Vestal  
BAB13B487DBB487...

Date: 1/4/2021

Print Name: Jill Vestal

Title: Senior Executive Director

Organization Name or School District: Cobb County School District



**School Nutrition Program Application**

**Cobb County School District**

**Submitted By:** William Snead

**Submission Date:** 12/04/2020

## **INTRODUCTION**

### **School Nutrition Grant Opportunity:**

The No Kid Hungry School Nutrition Grant Opportunity will provide funding to school districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home.

No Kid Hungry knows that school districts play an essential role in ensuring students receive nutritious meals to learn, grow and thrive to reach their full potential. These flexible grants will allow school districts across the country to respond to the growing needs and emerging opportunities to provide meals and resources to kids and families.

### **Eligibility Priorities**

#### *Equity Priority:*

The coronavirus pandemic has exacerbated long-standing systemic health, social and economic inequities, disproportionately impacting racial and ethnic minority groups. To ensure we are supporting individuals and communities most impacted, we will prioritize grant funds to school districts serving majority-minority communities, including immigrant populations. We will also provide funds to rural communities where schools face unique challenges in addressing hunger.

#### *Economic and COVID-19 Impact:*

Grant funds will also be provided to communities experiencing economic hardship and having existing or increasingly high COVID-19 infection rates. In determining economic impact, No Kid Hungry will review data points to include: free and reduced eligible students, unemployment rates, child food insecurity rates, and the social vulnerability index score.

#### *Ability to Serve Kids Today and in the Future:*

Taking into consideration equity, economic hardship and COVID-19 impact factors, funds will be prioritized to support school districts with a strong and sustainable plan for maximizing participation in the child nutrition programs and/or leveraging other programs to combat food insecurity such as emergency food programs and student and family outreach and enrollment. Applications should address both the immediate need for supporting students and alleviating hunger as well address long-term sustainability of programming.

## **Use of Funds**

As school districts face significant challenges maintaining and expanding meal programs in this uncertain environment, funds are intended to support school districts in having the adaptability to meet the changing needs of students and families. Grant funding is available for school districts to leverage a variety of strategies to increase meals served and support kids and families in this new operating environment, including:

- Ensuring maximum student participation and improving meal quality in federal nutrition programs like Breakfast, Lunch, Afterschool Meals and Snacks, and the Fresh Fruit and Vegetable Program as well as the Summer Food Service Program or Seamless Summer Option as needed during emergency school closures
- Offering universal breakfast and lunch (served at no cost to all students), including Community Eligibility Provision implementation
- Promoting awareness of meal availability to students and families, especially for free and reduced-price eligible students
- Providing meals during weekends and out-of-school time through backpack programs and school pantries
- Promoting SNAP, WIC and Pandemic-EBT programs and supporting enrollment

Examples of how funding may be used include:

- Meal service supplies and equipment needed to implement new models for serving breakfast, lunch, and afterschool meals and snacks including: grab and go carts, insulated coolers/warmers, packaging equipment and supplies, refrigerators, and retrofitting existing equipment to meet new needs
- Costs of hiring additional staff positions to meet increased demand as a result of COVID-19 or provide additional services like meal delivery
- Transportation costs associated with meal delivery such as refrigerated trucks or fuel
- New costs associated with COVID-19 preparedness like no-touch point of service machines, hand washing stations, PPE equipment and cleaning supplies
- Non-reimbursable food costs for school food pantries, backpack programs or adult meals
- Program outreach, enrollment assistance and marketing costs
- Additional expenses as needed

We understand that meal service plans in SY20-21 may vary and change throughout the school year. Please submit your application with your current thinking for how your school district plans to operate meal service throughout the year and any potential emergency service plans. If you are awarded funds, you will be required to submit quarterly progress reports that accurately describe your school meals implementation and other meal programs, as well as changes in participation and meal service delivery as they adjust to the evolving operating environment.

## **Corporate Funding**

Grants may be funded through corporate partners working with Share Our Strength. You will be notified upon receipt of the grant award if a corporate partner is sponsoring the grant award.

### **Submitting Your Application**

Be sure to input all required answers and save frequently as you are inputting information. Complete the application when all information is entered by clicking on “Review Your Answers” and then “Submit Your Answer.”

### **Technical Assistance**

Technical or portal-related: [GrantsHelpDesk@strength.org](mailto:GrantsHelpDesk@strength.org).



## **APPLICANT DETAILS**

### **Food Service Director**

Are you the Food Service Director of your School District?

No

Emily Hanlin

emily.hanlin@cobbk12.org

(770) 426-3380

### **Superintendent**

Are you the Superintendent of your School District?

No

Chris Ragsdale

chris.ragsdale@cobbk12.org

(770) 426-3453

## **HISTORIC SCHOOL MEALS PARTICIPATION**

**How many total schools were in your district in SY2019-20?**

112

**What was your total district enrollment in October 2019?**

111,122

**Which of the following programs, if any, were offered by your district during SY2019-20, including any emergency meals related to COVID-19? Please select all that apply.**

School Breakfast;Food skills and/or nutrition education;NSLP afterschool snacks;NSLP Summer Meals (Seamless Summer Option);NSLP School Lunch;Fresh Fruit and Vegetable Program;Farm to School

**Did you serve meals during school closures related to COVID-19?**

Yes

**How many total meals did your district serve from COVID-19 related shut down to the start of the new school year?**

460,000

**How did the number of meals served across all programs in SY2019-20 compare to the number of meals served in SY2018-19?**

Do not know

### **CEP**

**Did your school district participate in CEP in SY2019-20?**

No

**PROVISION 2**

**Did your school district participate in Provision 2 in SY2019-20?**

No

**Please provide the total number free and reduced eligible students in your district in October 2019?**

**Number of Students Eligible for Free Meals**

37,760

**Number of Students Eligible for Reduced Meals**

7,494

**Breakfast & Lunch**

**How many days did you serve school lunch in October 2019? Please report the highest number if service days varied across schools**

23

**How many meals by reimbursement type were served in October 2019? For CEP and Provision 2 schools, please list all meals as "Free".**

**Free Breakfast Meals**

315,950

**Reduced Breakfast Meals**

43,917

**Paid Breakfast Meals**

84,905

**Free Lunch Meals**

669,846

**Reduced Lunch Meals**

122,887

**Paid Lunch Meals**

609,172

**Did you serve NSLP/CACFP? If yes, please answer the below questions concerning NSLP/CACFP. If no, please enter 0.**

**Number of schools that participated in CACFP/NSLP Afterschool snacks or suppers in October 2019.**

33

**Please provide the number of NSLP/CACFP Afterschool Snacks served in SY2019-2020.**

73,428

**Please provide the number of CACFP Afterschool Suppers served in SY2019-2020.**

0

## **CURRENT NUTRITION PARTICIPATION**

**How many total schools are currently in your district?**

112

**What is your current total district enrollment for the 2020-2021 school year?**

106,621

**What is your district's planned school schedule or learning plan? Select all that apply.**

100% Remote Learning (Ex. All students learn remotely, picking up or receiving delivered meals);100% Return to In-Class Learning for All;Grade Specific Return (Ex. Elementary students receive in-person education, while high school students receive online education)

**How have recent school closure impacted your Food and Nutrition Service budget? How has this impacted your approach to your current budget?**

The FNS budget is being utilized only for essential purchases only. We are trying to keep the money allocated toward purchasing the food while streamlining our service process to utilize less labor while still offering a great customer service experience. We are also adding emphasis on utilizing commodity products to keep food costs as low as possible. Cobb's NSLP and NSBP has simplified the menu to accommodate a lighter work force. FNS is not hiring for any positions that have been vacated during the pandemic. We overall had a total drop in participation with ala carte sales being affected the most (2019-2020 was \$47,000/day where as 2020-2021 was \$12,000 /day).

**CEP**

**Will your school district participate in CEP in the 2020-2021 school year?**

No

**PROVISION 2**

**Will your school district participate in Provision 2 in SY2020-21?**

No

**Please provide the total current number free and reduced eligible students in your district?**

**Number of Students Eligible for Free Meals**

36,655

**Number of Students Eligible for Reduced Meals**

5,079

**Which of the following programs, if any, are currently offered by your district or do you plan to offer during the current school year? Please select all that apply.**

School Breakfast;Food skills and/or nutrition education;NSLP afterschool snacks;NSLP Summer Meals (Seamless Summer Option);Fresh Fruit and Vegetable Program;Farm to School

**Please describe the social distancing strategies you plan to leverage in the upcoming school year for school meals programs in your district?**

Staggered and/or extended meal service;Use of disposable utensils;Regulate flow of entry and exit for students using floor markings/signs;Addition of easily accessible handwashing

stations; Elimination of salad bar/self-serve area; Face coverings required when not eating; Other (Please describe)

Plexiglass barriers with offer vs serve still being offered with tray being passed behind the barrier. Once the student reaches the Point of Service, the cashier will verify the tray and hand to the student.

### **School Breakfast**

#### **When will breakfast be offered? (select all that apply)**

Before the first instructional bell; 10-15 minutes into the first period

#### **When will breakfast be allowed to be eaten by students (select all that apply)**

Before the first instructional bell; 10-15 minutes into the first period

#### **In which of the following locations, if any, will breakfast be served or made available? (select all that apply)**

Cafeteria; Entryway; Hallway; Classroom; Other

In addition, Principal determination

#### **In which of the following locations, if any, will breakfast be eaten by students? (select all that apply)**

Cafeteria; Entryway; Hallway; Classroom; Other

In addition, Principal determination

#### **Projected average daily participation of school breakfast participation across the entire district in the upcoming school year.**

21,000

### **School Lunch**

**In which of the following locations, if any, will lunch be served or made available? (select all that apply)**

Cafeteria;Entryway;Hallway

**In which of the following locations, if any, will lunch be eaten by students? (select all that apply)**

Cafeteria;Gymnasium;Playground;Classroom

**Projected average daily participation of school lunch participation across the entire district in the upcoming school year.**

42,000

### **Meal Service**

**Who will be responsible for serving meals to students? (select all that apply)**

Cafeteria Staff

### **Distance Learning**

**If students are participating in distance learning, what meal options will be available on days they are learning from home? (select all that apply.)**

Walk-up distribution;Drive-thru or curbside distribution

## **Emergency Relief**

**With schools being shut down or having different learning plans, actions to minimize community hunger has been severely challenged. What strategies are you implementing in your district to ensure that you are feeding and supporting the neediest students and families in your community?**

Constant communication between multiple food banks. Constant communication and updates of meal kit pickup locations through social media and district communication. Information is also shared with the Principals and Cafe managers so they can send it out through email notifications. FNS is also assessing the need in our communities and is adjusting the schools based off of what is best to stall hunger in the community. We have re-opened all schools and levels to offer Meal Kit site pick ups which consist of handing out 5 breakfast and 5 lunch per student.

**How does your thinking about racial equity inform how you develop and implement your programs?**

Consistent ordering and standardized recipes ensures that what is served in our lowest Free and Reduced part of the county is also what we serve in the highest Free and Reduced part of the county. Information and site pickups are catered to the biggest need. Consistent practices during site pick ups ensure that not any individual family feels discriminated against. Because the heaviest need is usually in a condensed area, FNS accommodates the increased expectation of people picking up Meal Kits by offering more locations around the area.

**Please provide us any additional details regarding how your school meals strategies have changed in SY2020-21 from last school year. For example, how do your school meals strategies differ by school or grade? How will your plans for shift if COVID-19 cases increase? Do you plan to continue offering meals if there are unanticipated school closures?**

We have shifted to be able to handle virtual feeding and in-person since our district has employed a dual model. During unexpected school closures we announce the shift of location through a variety of communication platforms. If the influx of individuals at one specific site makes FNS run out of meal kits, that specific location directs them to the next nearest location or prepares the kits for the family to pick up the next day if necessary.

## **Marketing Tactics**

**Which of the following marketing tactics, if any, is your district planning to implement this year? Please select all that apply.**



Incentivize participation (e.g. prizes for a certain number of visits);Host events throughout the year (e.g., taste tests, themed breakfasts, etc.);Have school staff asking if children ate breakfast and encouraging them to get a school breakfast;Discuss the program at Back to School Night, PTA meetings or during other school events;e-newsletters;Social Media;Encourage teachers, administrators, coaches and other staff to promote meals;Announce the availability of school meals using the PA system;Post flyers or information about school meals availability throughout the school;Provide information on the school meals on the website or social media outlets;Send a letter or flyer about school meals directly to parents

### **AFTERSCHOOL MEALS / SNACKS**

**How many afterschool supper or snack sites is your organization planning to sponsor this upcoming year?**

**Projected Supper only site(s)**

0

**Projected Snack Only Site(s)**

34

**Projected Supper and Snack site(s)**

0

**Please provide the projected total snacks your district will serve in SY2020-21?**

80,000

**Please provide the projected total suppers your district will serve in SY2020-21.**

0

**This upcoming year, how many days will your organization serve afterschool suppers or snacks? If your organization has more than one site serving afterschool suppers or snacks and their days of operation will vary, please enter the maximum number of operating days.**

138



## **USE OF GRANT FUNDS**

**In this section, No Kid Hungry would like to learn more about the programming that will be impacted specifically by No Kid Hungry grant funding.**

**Provide a concise description of the project you are proposing. (2-3 sentences maximum)**

Cobb County FNS has acquired several mobile food carts to use with the Breakfast program and Lunch Program. In order to expedite the orders FNS would like to supply each of these carts with a Point of Service Computer and the necessary equipment to run it. There is also potential there to have a greater reach being able to spread out throughout the school more.

**Which of the following programs will No Kid Hungry funding be used to support?**  
School Breakfast;NSLP Summer Meals (Seamless Summer Option);Farm to School

**Please provide 1-2 primary objectives for this program area, and how your grant funds will help support these objectives. Well written objectives will be specific, measurable, achievable, relevant and time-specific.**

**Objective 1:**

By buying updated technology to use with the mobile carts to help expedite meal orders FNS would like to see an 10% increase in participation by the end of school year 2021.

**Objective 2:**

By buying updated technology to use with the mobile carts, FNS would like to increase Ala Carte food sales by 20 % by offering smart snack options in addition to their reimbursable lunch or breakfast which would not be feasible with the current roster/ checkmark system.

**Please list all schools in the district that will be impacted by these grant funds.**

Barber Middle School, North Cobb High School, East Cobb Middle School, Garrett Middle School, Daniell Middle School, Griffin Middle School, Hillgrove High School, Harrison High School, Pope High School, Lost Mountain Middle School

Which of the following, if any, are challenges your district is facing? For each, please describe the actions your organization will take to address the challenge. To help with accountability, please also identify a person/leader by title in charge of addressing the challenge.

**Challenge 1:**

Lack of equipment

**How challenge will be addressed:**

By buying point of sale computers and key pads / cash drawers it should allow FNS to expediate orders on the Mobile Food carts in a more efficient and timely manner.

**POC in charge (Title):**

Director of Operations

**Challenge 2:**

Reduced revenue from sources beyond reimbursable meals

By utilizing these carts with Point of Sale computers, FNS will also be allowed to sale ALC items increasing revenue and potentially saving employees.

**How challenge will be addressed:**

By buying point of sale computers, key pads, scanners, and cash drawers it would be easier for individuals to select a variety of Ala carte items that supplements their lunch.

**POC in charge (Title):**

Nutrition Coordinator

**Challenge 3:**

Low program awareness

**How challenge will be addressed:**

By spreading out more within the school, the student body might be enticed with the offerings of the FNS department especially if they are not aware of the variety of choices that are offered in the SY 20-21.

**POC in charge (Title):**

Cafeteria Managers

## **BUDGET**

1. **Category:** Technology, such as Point of Service Machines and Laptops

**Budget Request Description:** [2-in-1 laptop, Barcode Scanner, Pin Pads, and Cash Drawers]  
x 10

**Estimated Cost of Item:** \$19,940.00

**Purpose of Cost of Category:** Funding new costs

2. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

3. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

4. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

5. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

6. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**7. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**8. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**9. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**Budget Request Total: \$19,940.00**

**APPLICATION TEAM**

<b>Contact</b>	<b>Primary Role</b>
William Snead	Applicant



## Cynthia Nichols

---

**From:** Sapph Espinoza  
**Sent:** Tuesday, November 24, 2020 11:11 AM  
**To:** Cynthia Nichols  
**Subject:** FW: You've received a PLTW grant!

### Sapph M. Espinoza

Dr. Sapph M. Espinoza  
Career, Technical, and Agricultural Education Coordinator  
Cobb County School District  
Office: 770-426-3559



@Cobbwbl

---

**From:** PLTW Grants <grants@pltw.org>  
**Date:** Tuesday, November 24, 2020 at 11:05 AM  
**To:** Camille Havis <Camille.Havis@cobbk12.org>, Sapph Espinoza <Sapph.Espinoza@cobbk12.org>  
**Subject:** You've received a PLTW grant!



---

We're excited to share Campbell Middle School has been selected to receive the following PLTW grant:

**Grantee Name:** Campbell Middle School  
**Program:** PLTW Gateway  
**Grant Award and Distribution Schedule:**

Total Award: \$20,000  
2020-2021: \$10,000  
2021-2022: \$10,000

This grant was made possible by generous support from our partner, The Goizueta Foundation.

#### Next Steps:

Please log in to myPLTW to manage your grant. If you do not have a myPLTW account, please follow the steps below to create an account:

1. Visit [my.pltw.org](https://my.pltw.org)
2. Click **Create Account**.

3. Complete all form fields.
4. Read the terms of service and click the "I have read and agree to the terms of service" checkbox.
5. Click **Create your Account**.
6. ?Verify your email and login to myPLTW.?

?There are required tasks to be completed within 30 days of this grant award notification in order to receive the first payment. Please log in to myPLTW, click the Grants icon, then Awarded Grants, then Manage Grant to view the full list of tasks, which may include:

- Signing Grant Agreement (a DocuSign email will be sent to the primary contact)
- Registering your program
- Uploading your school's or district's W-9

?

If you have any questions, please contact the PLTW Solution Center at [solutioncenter@pltw.org](mailto:solutioncenter@pltw.org) or 877.335.7589.

Project Lead The Way

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Project Lead The Way

3939 Priority Way Dr., Suite 400

Indianapolis, Indiana 46240



**Personal and Contact Information**

First Name\*

Sapph

Last Name\*

Espinoza

Phone\*

770-426-3559

Extension

Email\*

sapph.espinoza@cobbk12.org

Which of the following roles best describes you?\*



Career and Technical Education Administrator



Principal/Assistant Principal



Chief Academic Officer/Director of Curriculum



Program/Curriculum Coordinator



Grants Administrator



Teacher



Superintendent/Assistant Superintendent

**Grant Contacts**

Please provide contact information for two individuals that should receive all grant communications at your school.

**Primary Grant Contact**

The primary contact is responsible for all completing grant paperwork for the school.

First Name\*

Sapph

Last Name\*

Espinoza

Phone\*

770-426-3559

Extension

Email\*

sapph.espinoza@cobbk12.org

Which of the following roles best describes this contact?\*



Career and Technical Education Administrator



Principal/Assistant Principal



Chief Academic Officer/Director of Curriculum



Program/Curriculum Coordinator



Grants Administrator



Teacher



Superintendent/Assistant Superintendent



**Secondary Grant Contact**

First Name\*

Camille

Last Name\*

Havis

Phone\*

678-842-6873

Extension

Email\*

Camille.Havis@cobbk12.org

Which of the following roles best describes you?\*

- |  |   |
|--|---|
| <input type="checkbox"/> Career and Technical Education Administrator  | <input checked="" type="checkbox"/> Principal/Assistant Principal |
| <input type="checkbox"/> Chief Academic Officer/Director of Curriculum | <input type="checkbox"/> Program/Curriculum Coordinator           |
| <input type="checkbox"/> Grants Administrator                          | <input type="checkbox"/> Teacher                                  |
| <input type="checkbox"/> Superintendent/Assistant Superintendent       |   |

**Please tell us how your school heard about the PLTW Grant Program.\***

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Career and Technical Education Administrator | <input type="checkbox"/> Colleague in My School or District |
| <input type="checkbox"/> Corporate or Foundation Partner                         | <input checked="" type="checkbox"/> Existing PLTW School    |
| <input type="checkbox"/> Email from PLTW   | <input type="checkbox"/> News and Media                     |
| <input type="checkbox"/> Event   | <input checked="" type="checkbox"/> PLTW Team Member        |
| <input type="checkbox"/> PLTW Website  | <input type="checkbox"/> Referral from PLTW District/School |
| <input type="checkbox"/> Social Media  |   |

**Which PLTW program are you seeking to receive grant support in this application (please select only one program per application)?\***

- |  |   |
|--|---|
| <input type="checkbox"/> PLTW Launch (K-5)             | <input type="checkbox"/> PLTW Computer Science (9-12)   |
| <input checked="" type="checkbox"/> PLTW Gateway (6-8) | <input type="checkbox"/> PLTW Biomedical Science (9-12) |
| <input type="checkbox"/> PLTW Engineering (9-12)       |   |

**School and District Information**

Which best describes your school?\*

- Public
- Private
- Career and Technical Education Center

Does your school belong to a network or have a larger governing structure that is involved in signing or coordinating contracted services (e.g. district)?\*

- Yes
- No

**School Information**

School Name\*

Campbell Middle School

Address 1\*

3295 Atlanta Rd

Address 2

City\*

Smyrna

State\*

GA

Zip Code\*

30080

**District Information** *(Only required if you answered "Yes" to the question "Does your school belong to a network or have a larger governing structure?")*

District Name

Address 1

Cobb County School District - CTAE

Address 2

514 Glover St.

City

Marietta

State

GA

Zip Code

30060

If you already offer the program for which you are requesting grant support, please select the way(s) you plan to expand the program next year.\*

Add another course

Enter the name of additional courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))

N/A

Send at least one teacher to PLTW training

Number of teachers to attend PLTW training:

Add at least one additional section of an existing course

Purchase or upgrade additional equipment

Other

Please provide a description of those expansion plans (e.g. why your school plans to add that specific course, how many sections will be added to which course, how many teachers will be attending training for which course, which equipment and supplies to be purchased, etc.). Please limit your response to a maximum of 200 words.\*

We would like to offer CSIM, to provide our students access to hands-on, project-based, computer science education. We have chosen CSIM due to the combination of comprehensive teacher preparation and project-based student curriculum.

Our school district has developed a computer science implementation plan which includes increasing computer science course offerings. Georgia has passed Senate Bill-108 which requires all middle schools to offer computer science by fall 2022. Our district and school have explored options for professional learning to develop instructional capacity, and computer science curriculum implementation models to determine the best fit to offer students rigorous and relevant computer science exploration.



If you do not currently already offer a PLTW program, what courses is your school interested in implementing next year?\*

Enter the name of courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))

Computer Science for Innovators and Makers

**Please select all of the grades in your school:\***

<input type="checkbox"/> Pre-K	<input type="checkbox"/> 3 <sup>rd</sup> Grade	<input checked="" type="checkbox"/> 7th Grade	<input type="checkbox"/> 11th Grade
<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 4 <sup>th</sup> Grade	<input checked="" type="checkbox"/> 8th Grade	<input type="checkbox"/> 12th Grade
<input type="checkbox"/> 1st Grade	<input type="checkbox"/> 5th Grade	<input type="checkbox"/> 9th Grade	
<input type="checkbox"/> 2nd Grade	<input checked="" type="checkbox"/> 6th Grade	<input type="checkbox"/> 10th Grade	

Some PLTW grants may have specific demographic eligibility requirements. We will use the information provided below to determine your organization's eligibility for these types of grants.

**Please provide student enrollment information:\***

Total Student Enrollment:

**Student Enrollment by Ethnicity:\*** *Please provide the total number of students for each ethnicity, NOT percentages:*

American Indian/Alaskan	<input type="text" value="4"/>	Hispanic/Latino	<input type="text" value="608"/>
Asian/Pacific Islander	<input type="text" value="60"/>	White/Caucasian	<input type="text" value="152"/>
Black/African American	<input type="text" value="745"/>	Two or More Races	<input type="text" value="52"/>

**Student Enrollment by eligibility for free/reduced price meals:\*** *Please provide the total number of students receiving free or reduced price lunches. Do NOT use percentages, and do NOT double count students.*

Free Lunch Eligible

Reduced-Price Lunch Eligible

## PLTW at Your School

Which of the following individuals have been involved in discussions regarding implementing and supporting PLTW programs?\* *(Select all that apply)*

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Career and Technical Education Staff          | <input checked="" type="checkbox"/> School Board                               |
| <input checked="" type="checkbox"/> Chief Academic Officer/Director of Curriculum | <input type="checkbox"/> Students and Parents                                  |
| <input checked="" type="checkbox"/> Information Technology Staff                  | <input checked="" type="checkbox"/> Superintendent or Assistant Superintendent |
| <input checked="" type="checkbox"/> Principal or Assistant Principal              | <input checked="" type="checkbox"/> Teachers                                   |
| <input checked="" type="checkbox"/> Program/Curriculum Coordinator                |  |

Please share how your school has prepared for your PLTW programs.\*  
*(Select all that apply)*

- Estimated program investment using the **PLTW Investment Tool**
- Consulted with IT staff regarding **technology requirements**
- Gathered input from administrators and/or teachers with previous PLTW experience
- Determined how to schedule PLTW during the school day
- Connected with another PLTW district or school
- Identified potential PLTW teacher(s)
- Attended a PLTW event or conference
- Engaged community and/or business stakeholders for support



Referencing the individuals and activities you selected above as a guide, provide a narrative of the involvement and support of those individuals during your school's planning activities for PLTW next year.\*

Our school district has a plan to increase availability of Computer Science to students across the district. This plan is supported by Georgia's Senate Bill 108 (SB108), which includes a phased in implementation of computer science education across all schools.

As part of our SB108 plan, Cobb's CTAE department identified CSIM as a method to provide professional development and teacher support while providing curriculum which aligns with district goals, state standards, and CTAE instructional objectives. The CTAE department plans to form a PLC for all of the CSIM teachers so that they can support each other as the program is implemented across the district.

The Cobb County School District's IT department tested and ensured compatibility of +

Describe the current role(s) of the individual(s) you have identified as a PLTW teacher and why they were selected. If you have not yet selected a PLTW teacher, describe the plan for selecting this person and what qualities you will seek in a candidate.\*

The teacher we have chosen to teach CSIM, Michael Glenn,, is experienced in teaching middle school engineering. We feel that this teacher has a strong capacity to teach computer science with a problem-solving, project-based curriculum. In consultation with two engineering teachers in the district who recently attended core training and who are now teaching the CSIM course, they expressed similarities of student development skills in the design process in both CSIM and Design and Modeling. They felt that the two courses worked well together and that engineering teachers are a good fit to teach CSIM.

Within the state of Georgia, teachers who hold a teaching certification in the engineering field, are considered in-field to teach computer science. Combined with the PLTW training in CSIM, we feel that our engineering teacher will have the necessary credentials, knowledge base, skills, and ongoing instructional support to provide high quality instruction through the CSIM course. +

In what grade levels are you interested in making PLTW courses available to students?\*

- |                                       |   |   |   |
|---------------------------------------|---|---|---|
| <input type="checkbox"/> Pre-K        | <input type="checkbox"/> 3rd Grade            | <input checked="" type="checkbox"/> 7th Grade | <input type="checkbox"/> 11 <sup>th</sup> Grade |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 4th Grade            | <input checked="" type="checkbox"/> 8th Grade | <input type="checkbox"/> 12 <sup>th</sup> Grade |
| <input type="checkbox"/> 1st Grade    | <input type="checkbox"/> 5th Grade            | <input type="checkbox"/> 9th Grade            |   |
| <input type="checkbox"/> 2nd Grade    | <input checked="" type="checkbox"/> 6th Grade | <input type="checkbox"/> 10th Grade           |   |

**What is your plan for incorporating PLTW programs into the class schedule?\***

Please limit your response to a maximum of 200 words.

Our school will begin teaching the CSIM curriculum to our students in the spring of 2021. We are committed to offering this course continuously as part of our school system's computer science implementation plan and in compliance with Georgia Senate Bill 108, which requires middle schools to offer computer science courses. This class will take place as part of our school's connection classes as a CTAE computer science course. We plan to promote the benefits of this course through PTSA activities and curriculum nights to encourage student interest. We plan to have our teacher attend training in begin offering this course in spring of 2021.

Our second course, Design and Modeling, will be taught beginning in the 2021-2022 school year. This course will be incorporated into our CTAE engineering program, which is also a connections class. We feel that these two courses will complement each other and offer increased vertical alignment for students as they transition into high school.

**Will all students be required to take at least one PLTW course at some point during their years enrolled at your school?\***

- Yes, all students at our school will be required to participate in at least one PLTW course while enrolled at our school.
- No, we will offer PLTW as an optional offering.

**If you answered no above, please describe in detail your organization's plan to drive student enrollment in PLTW programs.\* Please limit your response to a maximum of 200 words.**

Students in our school are assigned in connections classes on a rotation. We plan to promote PLTW programs in the school through newsletter and PTSA promotions, combined with a district wide CTAE career awareness campaign.

Our district's CTAE advisory council identified Informational Technology as being a high-skill, in-demand, and high-wage industry in the local workforce. The CTAE department, after community stakeholder meetings for Perkins-V Comprehensive Local Needs Assessment. +

**Describe how you will engage traditionally underrepresented populations.\* Please limit your response to a maximum of 200 words.**

The Cobb CTAE department is developing a recruitment program which focuses on recruitment of underrepresented populations in all CTAE courses. We are working on a district wide advertising campaign which will feature participation of students in demographically underrepresented populations.

Our district CTAE office is developing career awareness materials to encourage participation in computer science and other PLTW courses. The career awareness campaign will feature +



**Will you have any academic, enrollment, or application requirements for students who want to participate in PLTW programs (e.g. prerequisites, GPA requirements, application process, etc.)?\***

Yes

No

**If you answer yes above, please describe these requirements:**

**Will students or their families pay a fee to participate in PLTW programs?\***

Yes

No

**Please describe the required fees for students:**

## Growing and Sustaining Your PLTW Program

PLTW grants are designed to help schools establish or expand PLTW programs in a way that can be sustained and grown over time.

**Please share your vision for PLTW programs in your school, including course offerings, student and teacher engagement, community involvement and the overall impact you expect the programs to have.\*** Please be specific. Please limit your response to a maximum of 200 words.

Our plan to implement and grow our PLTW program includes having a teacher participate in core training to offer CSIM in the spring semester of 2021. We plan to open our PLTW program with CSIM to allow our students to experience computer science education while in middle school. Offering this course will also allow us to meet the GA SB-108 requirement to offer computer science including hands-on and inquiry-based learning.

Within SY2022, we plan to grow our PLTW program by adding the Design and Modeling through our engineering program. We feel that these two programs fit well together by teaching students the problem-solving skills of the design process and computational thinking. We also feel that these courses help to build vertical alignment with related

**How do you plan to financially support your PLTW program after the grant period ends?\*** Please limit your response to a maximum of 200 words.

The PLTW grant will be vital to implementing the PLTW program within our school, to include CSIM and Design and Modeling. We will use grant funds to train teachers and to purchase supplies and equipment needed to implement this program in our school. After the grant period ends, our program will be financially supported through a combination of district level CTAE support and local school funding. It is the Cobb County CTAE department's intent to continue to support PLTW programs by covering the cost of annual participation fees, currently \$950 annually. Local school funds, as well as CTAE teacher allotment funds, will be used to cover the cost of supplies.

**How important is receiving a grant from PLTW in helping support your PLTW program?\***

- Critical-without a PLTW grant we would not participate
- Very Important-without a PLTW grant, our program would be a significantly different
- Important-without a PLTW grant, our program could be slightly different
- Less important-there could be other funding, but a grant helps offset costs for our program.

**Additional Information**

Please feel free to include any additional information regarding your school or its plan for implementing PLTW programs including special initiatives, community partnerships, implementation plans, etc. Please limit your response to a maximum of 100 words.

The Cobb County CTAE department plans to incorporate the CSIM course in middle schools to address the GA SB-108 requirement to teach computer science including hands-on and inquiry-based learning.

SB-108 states “ (1)Education in computer science is a critical need for the students of Georgia for the 17 twenty-first century; (2)Less than 0.5 percent of high school graduates take a computer science course; (3)There are thousands of unfulfilled computer science jobs in the state; and (4)The logical thinking skills taught by computer science are now very valuable in many noncomputer science jobs, as technology has become embedded in most professions.”

**Cynthia Nichols**

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**From:** Sapph Espinoza  
**Sent:** Tuesday, November 24, 2020 11:12 AM  
**To:** Cynthia Nichols  
**Subject:** FW: You've received a PLTW grant!

**Sapph M. Espinoza**

Dr. Sapph M. Espinoza  
Career, Technical, and Agricultural Education Coordinator  
Cobb County School District  
Office: 770-426-3559



@Cobbwbl

---

**From:** PLTW Grants <grants@pltw.org>  
**Date:** Tuesday, November 24, 2020 at 11:06 AM  
**To:** Richard White <Richard.White@cobbk12.org>, Sapph Espinoza <Sapph.Espinoza@cobbk12.org>  
**Subject:** You've received a PLTW grant!



We're excited to share Daniell Middle School has been selected to receive the following PLTW grant:

**Grantee Name:** Daniell Middle School  
**Program:** PLTW Gateway  
**Grant Award and Distribution Schedule:**

**Total Award:** \$10,000  
**2020-2021:** \$10,000

This grant was made possible by generous support from our partner, The Goizueta Foundation.

**Next Steps:**

Please log in to myPLTW to manage your grant. If you do not have a myPLTW account, please follow the steps below to create an account:

1. Visit [my.pltw.org](http://my.pltw.org)
2. Click **Create Account**.
3. Complete all form fields.

4. Read the terms of service and click the "I have read and agree to the terms of service" checkbox.
5. Click **Create your Account**.
6. ?Verify your email and login to myPLTW.?

?There are required tasks to be completed within 30 days of this grant award notification in order to receive the first payment. Please log in to myPLTW, click the Grants icon, then Awarded Grants, then Manage Grant to view the full list of tasks, which may include:

- Signing Grant Agreement (a DocuSign email will be sent to the primary contact)
- Registering your program
- Uploading your school's or district's W-9

?

If you have any questions, please contact the PLTW Solution Center at [solutioncenter@pltw.org](mailto:solutioncenter@pltw.org) or 877.335.7589.

Project Lead The Way

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Project Lead The Way

3939 Priority Way Dr., Suite 400

Indianapolis, Indiana 46240





1 yr 10/2017

**Personal and Contact Information**

First Name\*

Sapph

Last Name\*

Espinoza

Phone\*

7704263559

Extension

Email\*

sapph.espinoza@cobbk12.org

Which of the following roles best describes you?\*

- Career and Technical Education Administrator
- Chief Academic Officer/Director of Curriculum
- Grants Administrator
- Superintendent/Assistant Superintendent
- Principal/Assistant Principal
- Program/Curriculum Coordinator
- Teacher

**Grant Contacts**

Please provide contact information for two individuals that should receive all grant communications at your school.

**Primary Grant Contact**

The primary contact is responsible for all completing grant paperwork for the school.

First Name\*

Sapph

Last Name\*

Espinoza

Phone\*

678-594-8048

Extension

Email\*

sapph.espinoza@cobbk12.org

Which of the following roles best describes this contact?\*

- Career and Technical Education Administrator
- Chief Academic Officer/Director of Curriculum
- Grants Administrator
- Superintendent/Assistant Superintendent
- Principal/Assistant Principal
- Program/Curriculum Coordinator
- Teacher





**Secondary Grant Contact**

First Name\*

Richard

Last Name\*

White

Phone\*

Extension

Email\*

richard.white@cobbk12.org

Which of the following roles best describes you?\*

- |  |   |
|--|---|
| <input type="checkbox"/> Career and Technical Education Administrator  | <input type="checkbox"/> Principal/Assistant Principal  |
| <input type="checkbox"/> Chief Academic Officer/Director of Curriculum | <input type="checkbox"/> Program/Curriculum Coordinator |
| <input type="checkbox"/> Grants Administrator                          | <input checked="" type="checkbox"/> Teacher             |
| <input type="checkbox"/> Superintendent/Assistant Superintendent       |   |

**Please tell us how your school heard about the PLTW Grant Program.\***

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Career and Technical Education Administrator | <input type="checkbox"/> Colleague in My School or District |
| <input type="checkbox"/> Corporate or Foundation Partner                         | <input checked="" type="checkbox"/> Existing PLTW School    |
| <input type="checkbox"/> Email from PLTW   | <input type="checkbox"/> News and Media                     |
| <input type="checkbox"/> Event   | <input checked="" type="checkbox"/> PLTW Team Member        |
| <input type="checkbox"/> PLTW Website  | <input type="checkbox"/> Referral from PLTW District/School |
| <input type="checkbox"/> Social Media  |   |

**Which PLTW program are you seeking to receive grant support in this application (please select only one program per application)?\***

- |  |   |
|--|---|
| <input type="checkbox"/> PLTW Launch (K-5)             | <input type="checkbox"/> PLTW Computer Science (9-12)   |
| <input checked="" type="checkbox"/> PLTW Gateway (6-8) | <input type="checkbox"/> PLTW Biomedical Science (9-12) |
| <input type="checkbox"/> PLTW Engineering (9-12)       |   |

**School and District Information**

Which best describes your school?\*

- Public
- Private
- Career and Technical Education Center

Does your school belong to a network or have a larger governing structure that is involved in signing or coordinating contracted services (e.g. district)?\*

- Yes
- No

**School Information**

School Name\*

Daniell Middle School

Address 1\*

2900 Scott Road

Address 2

City\*

Marietta

State\*

GA

Zip Code\*

30066

**District Information** (Only required if you answered "Yes" to the question "Does your school belong to a network or have a larger governing structure?")

District Name

Address 1

Cobb County School District - CTAE

Address 2

514 Glover St.

City

Marietta

State

GA

Zip Code

30060

If you already offer the program for which you are requesting grant support, please select the way(s) you plan to expand the program next year.\*

Add another course

Enter the name of additional courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))

Computer Science for Innovators and Makers

Send at least one teacher to PLTW training

Number of teachers to attend PLTW training:

Add at least one additional section of an existing course

Purchase or upgrade additional equipment

Other

Please provide a description of those expansion plans (e.g. why your school plans to add that specific course, how many sections will be added to which course, how many teachers will be attending training for which course, which equipment and supplies to be purchased, etc.). Please limit your response to a maximum of 200 words.\*

We would like to add CSIM to our existing PLTW courses, to provide our students access to hands-on, project-based, computer science education. We have chosen CSIM due to the combination of comprehensive teacher preparation and project-based student curriculum.

Our school district has developed a computer science implementation plan which includes increasing computer science course offerings. Georgia has passed Senate Bill-108 which requires all middle schools to offer computer science by fall 2022. Our district and school have explored options for professional learning to develop instructional capacity, and computer science curriculum implementation models to determine the best fit to offer students rigorous and relevant computer science exploration.



If you do not currently already offer a PLTW program, what courses is your school interested in implementing next year?\*

Enter the name of courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))



Please select all of the grades in your school:\*

- |                                       |  |   |                                     |
|---------------------------------------|--|---|-------------------------------------|
| <input type="checkbox"/> Pre-K        | <input type="checkbox"/> 3 <sup>rd</sup> Grade | <input checked="" type="checkbox"/> 7th Grade | <input type="checkbox"/> 11th Grade |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 4 <sup>th</sup> Grade | <input checked="" type="checkbox"/> 8th Grade | <input type="checkbox"/> 12th Grade |
| <input type="checkbox"/> 1st Grade    | <input type="checkbox"/> 5th Grade             | <input type="checkbox"/> 9th Grade            |                                     |
| <input type="checkbox"/> 2nd Grade    | <input checked="" type="checkbox"/> 6th Grade  | <input type="checkbox"/> 10th Grade           |                                     |

Some PLTW grants may have specific demographic eligibility requirements. We will use the information provided below to determine your organization's eligibility for these types of grants.

Please provide student enrollment information:\*

Total Student Enrollment:

Student Enrollment by Ethnicity: \* Please provide the total number of students for each ethnicity, NOT percentages:

American Indian/Alaskan	<input type="text" value="3"/>	Hispanic/Latino	<input type="text" value="247"/>
Asian/Pacific Islander	<input type="text" value="71"/>	White/Caucasian	<input type="text" value="276"/>
Black/African American	<input type="text" value="316"/>	Two or More Races	<input type="text" value="58"/>

Student Enrollment by eligibility for free/reduced price meals: \* Please provide the total number of students receiving free or reduced price lunches. Do NOT use percentages, and do NOT double count students.

Free Lunch Eligible

Reduced-Price Lunch Eligible

**PLTW at Your School**

Which of the following individuals have been involved in discussions regarding implementing and supporting PLTW programs?\* *(Select all that apply)*

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Career and Technical Education Staff          | <input checked="" type="checkbox"/> School Board                               |
| <input checked="" type="checkbox"/> Chief Academic Officer/Director of Curriculum | <input type="checkbox"/> Students and Parents                                  |
| <input checked="" type="checkbox"/> Information Technology Staff                  | <input checked="" type="checkbox"/> Superintendent or Assistant Superintendent |
| <input checked="" type="checkbox"/> Principal or Assistant Principal              | <input checked="" type="checkbox"/> Teachers                                   |
| <input checked="" type="checkbox"/> Program/Curriculum Coordinator                |  |

Please share how your school has prepared for your PLTW programs.\*  
*(Select all that apply)*

- Estimated program investment using the **PLTW Investment Tool**
- Consulted with IT staff regarding **technology requirements**
- Gathered input from administrators and/or teachers with previous PLTW experience
- Determined how to schedule PLTW during the school day
- Connected with another PLTW district or school
- Identified potential PLTW teacher(s)
- Attended a PLTW event or conference
- Engaged community and/or business stakeholders for support

Referencing the individuals and activities you selected above as a guide, provide a narrative of the involvement and support of those individuals during your school's planning activities for PLTW next year.\*

Our school district has a plan to increase availability of Computer Science to students across the district. This plan is supported by Georgia's Senate Bill 108 (SB108), which includes a phased in implementation of computer science education across all schools.

As part of our SB108 plan, Cobb's CTAE department identified CSIM as a method to provide professional development and teacher support while providing curriculum which aligns with district goals, state standards, and CTAE instructional objectives. The CTAE department plans to form a PLC for all of the CSIM teachers so that they can support each other as the program is implemented across the district.

The Cobb County School District's IT department tested and ensured compatibility of +

Describe the current role(s) of the individual(s) you have identified as a PLTW teacher and why they were selected. If you have not yet selected a PLTW teacher, describe the plan for selecting this person and what qualities you will seek in a candidate.\*

The teacher we have chosen, Richard White, is a middle school engineering teacher who is teaching Project Lead the Way classes, including Design and Modeling. We feel that this teacher has a strong capacity to teach computer science with a problem-solving, project-based curriculum. In consultation with two engineering teachers in the district who recently attended core training and who are now teaching the CSIM course in addition to Design and Modeling, they expressed similarities of student development skills in the design process in both courses. They felt that the two courses worked well together and that engineering teachers are a good fit to teach this course.

Within the state of Georgia, teachers who hold a teaching certification in the engineering field, are considered highly qualified to teach computer science. Combined with the PLTW training in CSIM, we feel that our engineering teacher will have the necessary credentials, knowledge base, skills, and ongoing instructional support to provide high quality instruction through the CSIM course. +

In what grade levels are you interested in making PLTW courses available to students?\*

- |                                       |   |   |   |
|---------------------------------------|---|---|---|
| <input type="checkbox"/> Pre-K        | <input type="checkbox"/> 3rd Grade            | <input checked="" type="checkbox"/> 7th Grade | <input type="checkbox"/> 11 <sup>th</sup> Grade |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 4th Grade            | <input checked="" type="checkbox"/> 8th Grade | <input type="checkbox"/> 12 <sup>th</sup> Grade |
| <input type="checkbox"/> 1st Grade    | <input type="checkbox"/> 5th Grade            | <input type="checkbox"/> 9th Grade            |   |
| <input type="checkbox"/> 2nd Grade    | <input checked="" type="checkbox"/> 6th Grade | <input type="checkbox"/> 10th Grade           |   |


**What is your plan for incorporating PLTW programs into the class schedule?\***

Please limit your response to a maximum of 200 words.


Our school will begin teaching the CSIM curriculum to our students in the spring of 2021. We are committed to offering this course continuously as part of our school system's computer science implementation plan and in compliance with Georgia Senate Bill 108, which requires middle schools to offer computer science courses. This class will take place as part of our school's connection classes as a CTAE computer science course. We plan to promote the benefits of this course through PTSA activities and curriculum nights to encourage student interest. Richard White plans to attend CSIM training in January to begin offering this course in Spring of 2021. Our school already offers the PLTW courses Design and Modeling and Automation and Robotics. We feel that CSIM will be a good complement to PLTW classes within our Engineering and Technology program.

**Will all students be required to take at least one PLTW course at some point during their years enrolled at your school?\*** Yes, all students at our school will be required to participate in at least one PLTW course while enrolled at our school. No, we will offer PLTW as an optional offering.**If you answered no above, please describe in detail your organization's plan to drive student enrollment in PLTW programs.\*** Please limit your response to a maximum of 200 words.

Students in our school are assigned in connections classes on a rotation. We plan to promote PLTW programs in the school through newsletter and PTSA promotions, combined with a district wide CTAE career awareness campaign.

Our district's CTAE advisory council identified Informational Technology as being a high-skill, in-demand, and high-wage industry in the local workforce. The CTAE department, after community stakeholder meetings for Perkins-V Comprehensive Local Needs Assessment. 

**Describe how you will engage traditionally underrepresented populations.\*** Please limit your response to a maximum of 200 words.

The Cobb CTAE department is developing a recruitment program which focuses on recruitment of underrepresented populations in all CTAE courses. We are working on a district wide advertising campaign which will feature participation of students in demographically underrepresented populations. 



**Will you have any academic, enrollment, or application requirements for students who want to participate in PLTW programs (e.g. prerequisites, GPA requirements, application process, etc.)?\***

Yes

No

**If you answer yes above, please describe these requirements:**

**Will students or their families pay a fee to participate in PLTW programs?\***

Yes

No

**Please describe the required fees for students:**



## Growing and Sustaining Your PLTW Program

PLTW grants are designed to help schools establish or expand PLTW programs in a way that can be sustained and grown over time.

**Please share your vision for PLTW programs in your school, including course offerings, student and teacher engagement, community involvement and the overall impact you expect the programs to have.\*** Please be specific. Please limit your response to a maximum of 200 words.

We plan to expand our PLTW program, which currently includes Design and Modeling and Automation and Robotics, by offering CSIM. The addition of CSIM will allow our students to experience computer science education while in middle school. Offering this course will also allow us to meet the GA SB-108 requirement to offer computer science including hands-on and inquiry-based learning.

**How do you plan to financially support your PLTW program after the grant period ends?\*** Please limit your response to a maximum of 200 words.

The PLTW grant will be vital to supporting the expansion of our PLTW program within our school, to include CSIM. We will use grant funds to train a teacher and to purchase supplies and equipment needed to implement this program in our school. After the grant period ends, our program will be financially supported through a combination of district level CTAE support and local school funding. It is the Cobb County CTAE department's intent to continue to support PLTW programs by covering the cost of annual participation fees, currently \$950 annually. Local school funds, as well as CTAE teacher allotment funds will be used to cover the cost of supplies. For the CSIM course, we estimate the annual supply cost to be under \$160, which is less than the current instructional support funds provided to teachers from the CTAE office.

**How important is receiving a grant from PLTW in helping support your PLTW program?\***

- Critical-without a PLTW grant we would not participate
- Very Important-without a PLTW grant, our program would be a significantly different
- Important-without a PLTW grant, our program could be slightly different
- Less important-there could be other funding, but a grant helps offset costs for our program.

**Additional Information**

Please feel free to include any additional information regarding your school or its plan for implementing PLTW programs including special initiatives, community partnerships, implementation plans, etc. Please limit your response to a maximum of 100 words.

The Cobb County CTAE department plans to incorporate the CSIM course in middle schools to address the GA SB-108 requirement to teach computer science including hands-on and inquiry-based learning.

SB-108 states “ (1)Education in computer science is a critical need for the students of Georgia for the 17 twenty-first century; (2)Less than 0.5 percent of high school graduates take a computer science course. (3)There are +

## Cynthia Nichols

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**From:** Sapph Espinoza  
**Sent:** Tuesday, November 24, 2020 11:13 AM  
**To:** Cynthia Nichols  
**Subject:** FW: You've received a PLTW grant!

### Sapph M. Espinoza

Dr. Sapph M. Espinoza  
Career, Technical, and Agricultural Education Coordinator  
Cobb County School District  
Office: 770-426-3559



 @Cobbwbl

---

**From:** PLTW Grants <grants@pltw.org>  
**Date:** Tuesday, November 24, 2020 at 11:07 AM  
**To:** Leetonia Young <LEETONIA.YOUNG@cobbk12.org>, Sapph Espinoza <Sapph.Espinoza@cobbk12.org>  
**Subject:** You've received a PLTW grant!



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We're excited to share East Cobb Middle has been selected to receive the following PLTW grant:

**Grantee Name:** East Cobb Middle  
**Program:** PLTW Gateway  
**Grant Award and Distribution Schedule:**

**Total Award:** \$10,000  
**2020-2021:** \$10,000

This grant was made possible by generous support from our partner, The Goizueta Foundation.

#### Next Steps:

Please log in to myPLTW to manage your grant. If you do not have a myPLTW account, please follow the steps below to create an account:

1. Visit [my.pltw.org](http://my.pltw.org)
2. Click **Create Account**.
3. Complete all form fields.

4. Read the terms of service and click the "I have read and agree to the terms of service" checkbox.
5. Click **Create your Account**.
6. ?Verify your email and login to myPLTW.?

?There are required tasks to be completed within 30 days of this grant award notification in order to receive the first payment. Please log in to myPLTW, click the Grants icon, then Awarded Grants, then Manage Grant to view the full list of tasks, which may include:

- Signing Grant Agreement (a Docusign email will be sent to the primary contact)
- Registering your program
- Uploading your school's or district's W-9

?

If you have any questions, please contact the PLTW Solution Center at [solutioncenter@pltw.org](mailto:solutioncenter@pltw.org) or 877.335.7589.

Project Lead The Way

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Project Lead The Way

3939 Priority Way Dr., Suite 400

Indianapolis, Indiana 46240



**Personal and Contact Information**

First Name\*

Last Name\*

Phone\*

Extension

Email\*

Which of the following roles best describes you?\*

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Career and Technical Education Administrator | <input type="checkbox"/> Principal/Assistant Principal             |
| <input type="checkbox"/> Chief Academic Officer/Director of Curriculum           | <input checked="" type="checkbox"/> Program/Curriculum Coordinator |
| <input type="checkbox"/> Grants Administrator                                    | <input type="checkbox"/> Teacher                                   |
| <input type="checkbox"/> Superintendent/Assistant Superintendent                 |  |

**Grant Contacts**

Please provide contact information for two individuals that should receive all grant communications at your school.

**Primary Grant Contact**

The primary contact is responsible for all completing grant paperwork for the school.

First Name\*

Last Name\*

Phone\*

Extension

Email\*

Which of the following roles best describes this contact?\*

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Career and Technical Education Administrator | <input type="checkbox"/> Principal/Assistant Principal             |
| <input type="checkbox"/> Chief Academic Officer/Director of Curriculum           | <input checked="" type="checkbox"/> Program/Curriculum Coordinator |
| <input type="checkbox"/> Grants Administrator                                    | <input type="checkbox"/> Teacher                                   |
| <input type="checkbox"/> Superintendent/Assistant Superintendent                 |  |

**Secondary Grant Contact**

First Name\*

Leetonia

Last Name\*

Young

Phone\*

770-528-2740

Extension

Email\*

Leetonia.Young@cobbk12.org

Which of the following roles best describes you?\*

- |  |   |
|--|---|
| <input type="checkbox"/> Career and Technical Education Administrator  | <input checked="" type="checkbox"/> Principal/Assistant Principal |
| <input type="checkbox"/> Chief Academic Officer/Director of Curriculum | <input type="checkbox"/> Program/Curriculum Coordinator           |
| <input type="checkbox"/> Grants Administrator                          | <input type="checkbox"/> Teacher                                  |
| <input type="checkbox"/> Superintendent/Assistant Superintendent       |   |

**Please tell us how your school heard about the PLTW Grant Program.\***

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Career and Technical Education Administrator | <input type="checkbox"/> Colleague in My School or District |
| <input type="checkbox"/> Corporate or Foundation Partner                         | <input checked="" type="checkbox"/> Existing PLTW School    |
| <input type="checkbox"/> Email from PLTW   | <input type="checkbox"/> News and Media                     |
| <input type="checkbox"/> Event   | <input checked="" type="checkbox"/> PLTW Team Member        |
| <input type="checkbox"/> PLTW Website  | <input type="checkbox"/> Referral from PLTW District/School |
| <input type="checkbox"/> Social Media  |   |

**Which PLTW program are you seeking to receive grant support in this application (please select only one program per application)?\***

- |  |   |
|--|---|
| <input type="checkbox"/> PLTW Launch (K-5)             | <input type="checkbox"/> PLTW Computer Science (9-12)   |
| <input checked="" type="checkbox"/> PLTW Gateway (6-8) | <input type="checkbox"/> PLTW Biomedical Science (9-12) |
| <input type="checkbox"/> PLTW Engineering (9-12)       |   |

**School and District Information**

Which best describes your school?\*

- Public
- Private
- Career and Technical Education Center

Does your school belong to a network or have a larger governing structure that is involved in signing or coordinating contracted services (e.g. district)?\*

- Yes
- No

**School Information**

School Name\*

Address 1\*

Address 2

City\*

State\*

Zip Code\*

**District Information** *(Only required if you answered "Yes" to the question "Does your school belong to a network or have a larger governing structure?")*

District Name

Address 1

Address 2

City

State

Zip Code

If you already offer the program for which you are requesting grant support, please select the way(s) you plan to expand the program next year.\*

Add another course

Enter the name of additional courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))

Computer Science for Innovators and Makers

Send at least one teacher to PLTW training

Number of teachers to attend PLTW training:

Add at least one additional section of an existing course

Purchase or upgrade additional equipment

Other

Please provide a description of those expansion plans (e.g. why your school plans to add that specific course, how many sections will be added to which course, how many teachers will be attending training for which course, which equipment and supplies to be purchased, etc.). Please limit your response to a maximum of 200 words.\*

**We would like to add CSIM to our existing PLTW courses, to provide our students access to hands-on, project-based, computer science education. We have chosen CSIM due to the combination of comprehensive teacher preparation and project-based student curriculum.**

**Our school district has developed a computer science implementation plan which includes increasing computer science course offerings. Georgia has passed Senate Bill-108 which requires all middle schools to offer computer science by fall 2022. Our district and school have explored options for professional learning to develop instructional capacity, and computer science curriculum implementation models to determine the best fit to offer students rigorous and relevant computer science exploration.**



If you do not currently already offer a PLTW program, what courses is your school interested in implementing next year?\*

Enter the name of courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))





**Please select all of the grades in your school:\***

<input type="checkbox"/> Pre-K	<input type="checkbox"/> 3 <sup>rd</sup> Grade	<input checked="" type="checkbox"/> 7th Grade	<input type="checkbox"/> 11th Grade
<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 4 <sup>th</sup> Grade	<input checked="" type="checkbox"/> 8th Grade	<input type="checkbox"/> 12th Grade
<input type="checkbox"/> 1st Grade	<input type="checkbox"/> 5th Grade	<input type="checkbox"/> 9th Grade	
<input type="checkbox"/> 2nd Grade	<input checked="" type="checkbox"/> 6th Grade	<input type="checkbox"/> 10th Grade	

Some PLTW grants may have specific demographic eligibility requirements. We will use the information provided below to determine your organization's eligibility for these types of grants.

**Please provide student enrollment information:\***

Total Student Enrollment:

**Student Enrollment by Ethnicity:\*** Please provide the total number of students for each ethnicity, NOT percentages:

American Indian/Alaskan	<input type="text" value="3"/>	Hispanic/Latino	<input type="text" value="399"/>
Asian/Pacific Islander	<input type="text" value="61"/>	White/Caucasian	<input type="text" value="304"/>
Black/African American	<input type="text" value="624"/>	Two or More Races	<input type="text" value="47"/>

**Student Enrollment by eligibility for free/reduced price meals:\*** Please provide the total number of students receiving free or reduced price lunches. Do NOT use percentages, and do NOT double count students.

Free Lunch Eligible

Reduced-Price Lunch Eligible

**PLTW at Your School**

Which of the following individuals have been involved in discussions regarding implementing and supporting PLTW programs?\* (Select all that apply)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Career and Technical Education Staff          | <input checked="" type="checkbox"/> School Board                               |
| <input checked="" type="checkbox"/> Chief Academic Officer/Director of Curriculum | <input type="checkbox"/> Students and Parents                                  |
| <input checked="" type="checkbox"/> Information Technology Staff                  | <input checked="" type="checkbox"/> Superintendent or Assistant Superintendent |
| <input checked="" type="checkbox"/> Principal or Assistant Principal              | <input checked="" type="checkbox"/> Teachers                                   |
| <input checked="" type="checkbox"/> Program/Curriculum Coordinator                |  |

Please share how your school has prepared for your PLTW programs.\*  
(Select all that apply)

- Estimated program investment using the **PLTW Investment Tool**
- Consulted with IT staff regarding **technology requirements**
- Gathered input from administrators and/or teachers with previous PLTW experience
- Determined how to schedule PLTW during the school day
- Connected with another PLTW district or school
- Identified potential PLTW teacher(s)
- Attended a PLTW event or conference
- Engaged community and/or business stakeholders for support

**Referencing the individuals and activities you selected above as a guide, provide a narrative of the involvement and support of those individuals during your school's planning activities for PLTW next year.\***

Our school district has a plan to increase availability of Computer Science to students across the district. This plan is supported by Georgia's Senate Bill 108 (SB108), which includes a phased in implementation of computer science education across all schools.

As part of our SB108 plan, Cobb's CTAE department identified CSIM as a method to provide professional development and teacher support while providing curriculum which aligns with district goals, state standards, and CTAE instructional objectives. The CTAE department plans to form a PLC for all of the CSIM teachers so that they can support each other as the program is implemented across the district.

The Cobb County School District's IT department tested and ensured compatibility of software and hardware for CSIM on the network. Last summer, two district teachers took CSIM core training. These teachers have begun teaching the course and recommend the program based on their student's positive reaction and how well they

**Describe the current role(s) of the individual(s) you have identified as a PLTW teacher and why they were selected. If you have not yet selected a PLTW teacher, describe the plan for selecting this person and what qualities you will seek in a candidate.\***

The teacher we have chosen Morgan Watkins, is a middle school CTAE Business Education teacher who has earned a Computer Science Endorsement. We feel that this teacher has a strong capacity to teach computer science with a problem-solving, project-based curriculum. East Cobb MS currently offers several PLTW courses through the engineering program. The addition of Computer Science in the Business Education program, will allow the two teachers to collaborate to build interconnections between computer science and engineering.

In consultation with two engineering teachers in the district who recently attended core training and who are now teaching the CSIM course in addition to Design and Modeling, they expressed similarities of student development skills in the design process in both courses. They felt that the two courses worked well together and complement each other.

Within the state of Georgia, teachers who complete a year-long training program in computer science at a local RESA, can earn a Computer Science Endorsement and become highly qualified to teach computer science. Combined with the PLTW training in CSIM, we feel that our business education teacher will have the necessary credentials, knowledge base, skills, and ongoing instructional support to provide high quality instruction through

**In what grade levels are you interested in making PLTW courses available to students?\***

- |                                       |   |   |   |
|---------------------------------------|---|---|---|
| <input type="checkbox"/> Pre-K        | <input type="checkbox"/> 3rd Grade            | <input checked="" type="checkbox"/> 7th Grade | <input type="checkbox"/> 11 <sup>th</sup> Grade |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 4th Grade            | <input checked="" type="checkbox"/> 8th Grade | <input type="checkbox"/> 12 <sup>th</sup> Grade |
| <input type="checkbox"/> 1st Grade    | <input type="checkbox"/> 5th Grade            | <input type="checkbox"/> 9th Grade            |   |
| <input type="checkbox"/> 2nd Grade    | <input checked="" type="checkbox"/> 6th Grade | <input type="checkbox"/> 10th Grade           |   |

**What is your plan for incorporating PLTW programs into the class schedule?\***

Please limit your response to a maximum of 200 words.

Our school will begin teaching the CSIM curriculum to our students in the spring of 2021. We are committed to offering this course continuously as part of our school system's computer science implementation plan and in compliance with Georgia Senate Bill 108, which requires middle schools to offer computer science courses. This class will take place as part of our school's connection classes as a CTAE computer science course. We plan to promote the benefits of this course through PTSA activities and curriculum nights to encourage student interest. Teacher plans to attend CSIM training in January to begin offering this course in Spring of 2021. Our school already offers the PLTW courses Design and Modeling and Automation and Robotics. We feel that CSIM will be a good complement to PLTW classes which we offer at East Cobb MS as a collaboration between our Business Education and Engineering and Technology program.

**Will all students be required to take at least one PLTW course at some point during their years enrolled at your school?\***

- Yes, all students at our school will be required to participate in at least one PLTW course while enrolled at our school.
- No, we will offer PLTW as an optional offering.

**If you answered no above, please describe in detail your organization's plan to drive student enrollment in PLTW programs.\* Please limit your response to a maximum of 200 words.**

Students in our school are assigned in connections classes on a rotation. We plan to promote PLTW programs in the school through newsletter and PTSA promotions, combined with a district wide CTAE career awareness campaign.

Our district's CTAE advisory council identified Informational Technology as being a high-skill, in-demand, and high-wage industry in the local workforce. The CTAE department, after community stakeholder meetings for Perkins-V Comprehensive Local Needs Assessment, identified computer science as an area in need of increased student exposure.

**Describe how you will engage traditionally underrepresented populations.\* Please limit your response to a maximum of 200 words.**

The Cobb CTAE department is developing a recruitment program which focuses on recruitment of underrepresented populations in all CTAE courses. We are working on a district wide advertising campaign which will feature participation of students in demographically underrepresented populations.

Our district CTAE office is developing career awareness materials to encourage participation in computer science, and other PLTW courses. The career awareness campaign will feature high demand career fields such as information technology, and will seek to encourage equal consideration of all career fields regardless of social stereotypes. Our plan to engage traditionally underrepresented populations in industries which have



**Will you have any academic, enrollment, or application requirements for students who want to participate in PLTW programs (e.g. prerequisites, GPA requirements, application process, etc.)?\***

Yes

No

**If you answer yes above, please describe these requirements:**

**Will students or their families pay a fee to participate in PLTW programs?\***

Yes

No

**Please describe the required fees for students:**

## Growing and Sustaining Your PLTW Program

PLTW grants are designed to help schools establish or expand PLTW programs in a way that can be sustained and grown over time.

**Please share your vision for PLTW programs in your school, including course offerings, student and teacher engagement, community involvement and the overall impact you expect the programs to have.\*** Please be specific. Please limit your response to a maximum of 200 words.

We plan to expand our PLTW program, which currently includes Design and Modeling and Automation and Robotics in our Engineering program, to include CSIM in our Business Education program. The addition of CSIM will allow our students to experience computer science education while in middle school. Offering this course will also allow us to meet the GA SB-108 requirement to offer computer science including hands-on and inquiry-based learning.

This course will create increased vertical alignment as our students transition into related high school programs in the district. The computational thinking and design process skills incorporated into CSIM will assist middle school students as they transition to more complex computer science and engineering courses.

We plan to engage the school's student and parent body through communication newsletter announcements. +

**How do you plan to financially support your PLTW program after the grant period ends?\*** Please limit your response to a maximum of 200 words.

The PLTW grant will be vital to supporting the expansion of our PLTW program within our school, to include CSIM. We will use grant funds to train a teacher and to purchase supplies and equipment needed to implement this program in our school. After the grant period ends, our program will be financially supported through a combination of district level CTAE support and local school funding. It is the Cobb County CTAE department's intent to continue to support PLTW programs by covering the cost of annual participation fees, currently \$950 annually. Local school funds, as well as CTAE teacher allotment funds will be used to cover the cost of supplies. For the CSIM course, we estimate the annual supply cost to be under \$160, which is less than the current instructional support funds provided to teachers from the CTAE office.

**How important is receiving a grant from PLTW in helping support your PLTW program?\***

- Critical-without a PLTW grant we would not participate
- Very Important-without a PLTW grant, our program would be a significantly different
- Important-without a PLTW grant, our program could be slightly different
- Less important-there could be other funding, but a grant helps offset costs for our program.

## Additional Information

Please feel free to include any additional information regarding your school or its plan for implementing PLTW programs including special initiatives, community partnerships, implementation plans, etc. Please limit your response to a maximum of 100 words.

The Cobb County CTAE department plans to incorporate the CSIM course in middle schools to address the GA SB-108 requirement to teach computer science including hands-on and inquiry-based learning.

SB-108 states " (1)Education in computer science is a critical need for the students of Georgia for the 17 twenty-first century; (2)Less than 0.5 percent of high school graduates take a computer science course; (3) There are thousands of unfulfilled computer science jobs in the state; and (4)The logical thinking skills taught by computer science are now very valuable in many noncomputer science jobs, as technology has become embedded in most professions."

## Cynthia Nichols

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**From:** Sapph Espinoza  
**Sent:** Tuesday, November 24, 2020 11:12 AM  
**To:** Cynthia Nichols  
**Subject:** FW: You've received a PLTW grant!

### Sapph M. Espinoza

Dr. Sapph M. Espinoza  
Career, Technical, and Agricultural Education Coordinator  
Cobb County School District  
Office: 770-426-3559



 @Cobbwbl

---

**From:** PLTW Grants <grants@pltw.org>  
**Date:** Tuesday, November 24, 2020 at 11:05 AM  
**To:** Chris Salter <CHRIS.SALTER@cobbk12.org>, Sapph Espinoza <Sapph.Espinoza@cobbk12.org>  
**Subject:** You've received a PLTW grant!



---

We're excited to share Smitha Middle School has been selected to receive the following PLTW grant:

**Grantee Name:** Smitha Middle School  
**Program:** PLTW Gateway  
**Grant Award and Distribution Schedule:**

Total Award: \$20,000

2020-2021: \$10,000

2021-2022: \$10,000

This grant was made possible by generous support from our partner, The Goizueta Foundation.

#### Next Steps:

Please log in to myPLTW to manage your grant. If you do not have a myPLTW account, please follow the steps below to create an account:

1. Visit [my.pltw.org](http://my.pltw.org)
2. Click **Create Account**.



3. Complete all form fields.
4. Read the terms of service and click the "I have read and agree to the terms of service" checkbox.
5. Click **Create your Account**.
6. ?Verify your email and login to myPLTW.?

?There are required tasks to be completed within 30 days of this grant award notification in order to receive the first payment. Please log in to myPLTW, click the Grants icon, then Awarded Grants, then Manage Grant to view the full list of tasks, which may include:

- Signing Grant Agreement (a DocuSign email will be sent to the primary contact)
- Registering your program
- Uploading your school's or district's W-9

?

If you have any questions, please contact the PLTW Solution Center at [solutioncenter@pltw.org](mailto:solutioncenter@pltw.org) or 877.335.7589.

Project Lead The Way

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Project Lead The Way

3939 Priority Way Dr., Suite 400

Indianapolis, Indiana 46240



**Personal and Contact Information**

First Name\*

Sapph

Last Name\*

Espinoza

Phone\*

770-426-3559

Extension

Email\*

sapph.espinoza@cobbk12.org

Which of the following roles best describes you?\*

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Career and Technical Education Administrator | <input type="checkbox"/> Principal/Assistant Principal             |
| <input type="checkbox"/> Chief Academic Officer/Director of Curriculum           | <input checked="" type="checkbox"/> Program/Curriculum Coordinator |
| <input type="checkbox"/> Grants Administrator                                    | <input type="checkbox"/> Teacher                                   |
| <input type="checkbox"/> Superintendent/Assistant Superintendent                 |  |

**Grant Contacts**

Please provide contact information for two individuals that should receive all grant communications at your school.

**Primary Grant Contact**

The primary contact is responsible for all completing grant paperwork for the school.

First Name\*

Sapph

Last Name\*

Espinoza

Phone\*

770-426-3559

Extension

Email\*

sapph.espinoza@cobbk12.org

Which of the following roles best describes this contact?\*

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Career and Technical Education Administrator | <input type="checkbox"/> Principal/Assistant Principal             |
| <input type="checkbox"/> Chief Academic Officer/Director of Curriculum           | <input checked="" type="checkbox"/> Program/Curriculum Coordinator |
| <input type="checkbox"/> Grants Administrator                                    | <input type="checkbox"/> Teacher                                   |
| <input type="checkbox"/> Superintendent/Assistant Superintendent                 |  |



**Secondary Grant Contact**

First Name\*

Chris

Last Name\*

Salter

Phone\*

678-594-8267

Extension

Email\*

Chris.Salter@cobbk12.org

Which of the following roles best describes you?\*

- Career and Technical Education Administrator
- Principal/Assistant Principal
- Chief Academic Officer/Director of Curriculum
- Program/Curriculum Coordinator
- Grants Administrator
- Teacher
- Superintendent/Assistant Superintendent

**Please tell us how your school heard about the PLTW Grant Program.\***

- Career and Technical Education Administrator
- Colleague in My School or District
- Corporate or Foundation Partner
- Existing PLTW School
- Email from PLTW
- News and Media
- Event
- PLTW Team Member
- PLTW Website
- Referral from PLTW District/School
- Social Media

**Which PLTW program are you seeking to receive grant support in this application (please select only one program per application)?\***

- PLTW Launch (K-5)
- PLTW Computer Science (9-12)
- PLTW Gateway (6-8)
- PLTW Biomedical Science (9-12)
- PLTW Engineering (9-12)

**School and District Information**

Which best describes your school?\*

- Public
- Private
- Career and Technical Education Center

Does your school belong to a network or have a larger governing structure that is involved in signing or coordinating contracted services (e.g. district)?\*

- Yes
- No

**School Information**

School Name\*

Smitha Middle School

Address 1\*

2025 Powder Springs Rd

Address 2

City\*

Marietta

State\*

GA

Zip Code\*

30064

**District Information** (Only required if you answered "Yes" to the question "Does your school belong to a network or have a larger governing structure?")

District Name

Address 1

Cobb County School District - CTAE

Address 2

514 Glover St.

City

Marietta

State

GA

Zip Code

30060

If you already offer the program for which you are requesting grant support, please select the way(s) you plan to expand the program next year.\*

Add another course

Enter the name of additional courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))

N/A

Send at least one teacher to PLTW training

Number of teachers to attend PLTW training:

Add at least one additional section of an existing course

Purchase or upgrade additional equipment

Other

Please provide a description of those expansion plans (e.g. why your school plans to add that specific course, how many sections will be added to which course, how many teachers will be attending training for which course, which equipment and supplies to be purchased, etc.). Please limit your response to a maximum of 200 words.\*

We would like to offer CSIM, to provide our students access to hands-on, project-based, computer science education. We have chosen CSIM due to the combination of comprehensive teacher preparation and project-based student curriculum.

Our school district has developed a computer science implementation plan which includes increasing computer science course offerings. Georgia has passed Senate Bill-108 which requires all middle schools to offer computer science by fall 2022. Our district and school have explored options for professional learning to develop instructional capacity, and computer science curriculum implementation models to determine the best fit to offer students rigorous and relevant computer science exploration



If you do not currently already offer a PLTW program, what courses is your school interested in implementing next year?\*

Enter the name of courses (see PLTW course list on [www.pltw.org](http://www.pltw.org))

Computer Science for Innovators and Makers



Please select all of the grades in your school:\*

- Pre-K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Some PLTW grants may have specific demographic eligibility requirements. We will use the information provided below to determine your organization's eligibility for these types of grants.

Please provide student enrollment information:\*

Total Student Enrollment:

Student Enrollment by Ethnicity:\* Please provide the total number of students for each ethnicity, NOT percentages:

American Indian/Alaskan	<input type="text" value="1"/>	Hispanic/Latino	<input type="text" value="595"/>
Asian/Pacific Islander	<input type="text" value="14"/>	White/Caucasian	<input type="text" value="51"/>
Black/African American	<input type="text" value="309"/>	Two or More Races	<input type="text" value="26"/>

Student Enrollment by eligibility for free/reduced price meals:\* Please provide the total number of students receiving free or reduced price lunches. Do NOT use percentages, and do NOT double count students.

Free Lunch Eligible

Reduced-Price Lunch Eligible

**PLTW at Your School**

Which of the following individuals have been involved in discussions regarding implementing and supporting PLTW programs?\* (Select all that apply)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Career and Technical Education Staff          | <input checked="" type="checkbox"/> School Board                               |
| <input checked="" type="checkbox"/> Chief Academic Officer/Director of Curriculum | <input type="checkbox"/> Students and Parents                                  |
| <input checked="" type="checkbox"/> Information Technology Staff                  | <input checked="" type="checkbox"/> Superintendent or Assistant Superintendent |
| <input checked="" type="checkbox"/> Principal or Assistant Principal              | <input checked="" type="checkbox"/> Teachers                                   |
| <input checked="" type="checkbox"/> Program/Curriculum Coordinator                |  |

Please share how your school has prepared for your PLTW programs.\*  
(Select all that apply)

- Estimated program investment using the **PLTW Investment Tool**
- Consulted with IT staff regarding **technology requirements**
- Gathered input from administrators and/or teachers with previous PLTW experience
- Determined how to schedule PLTW during the school day
- Connected with another PLTW district or school
- Identified potential PLTW teacher(s)
- Attended a PLTW event or conference
- Engaged community and/or business stakeholders for support

Referencing the individuals and activities you selected above as a guide, provide a narrative of the involvement and support of those individuals during your school's planning activities for PLTW next year.\*

Our school district has a plan to increase availability of Computer Science to students across the district. This plan is supported by Georgia's Senate Bill 108 (SB108), which includes a phased in implementation of computer science education across all schools.

As part of our SB108 plan, Cobb's CTAE department identified CSIM as a method to provide professional development and teacher support while providing curriculum which aligns with district goals, state standards, and CTAE instructional objectives. The CTAE department plans to form a PLC for all of the CSIM teachers so that they can support each other as the program is implemented across the district.

The Cobb County School District's IT department tested and ensured compatibility of

Describe the current role(s) of the individual(s) you have identified as a PLTW teacher and why they were selected. If you have not yet selected a PLTW teacher, describe the plan for selecting this person and what qualities you will seek in a candidate.\*

The teacher we have chosen to teach CSIM, Todd Anderson, is experienced in teaching middle school engineering. We feel that this teacher has a strong capacity to teach computer science with a problem-solving, project-based curriculum. In consultation with two engineering teachers in the district who recently attended core training and who are now teaching the CSIM course, they expressed similarities of student development skills in the design process in both CSIM and Design and Modeling. They felt that the two courses worked well together and that engineering teachers are a good fit to teach CSIM.

Within the state of Georgia, teachers who hold a teaching certification in the engineering field, are considered in-field to teach computer science. Combined with the PLTW training in CSIM, we feel that our engineering teacher will have the necessary credentials, knowledge base, skills, and ongoing instructional support to provide high quality instruction through the CSIM course.

In what grade levels are you interested in making PLTW courses available to students?\*

- |                                       |   |   |   |
|---------------------------------------|---|---|---|
| <input type="checkbox"/> Pre-K        | <input type="checkbox"/> 3rd Grade            | <input checked="" type="checkbox"/> 7th Grade | <input type="checkbox"/> 11 <sup>th</sup> Grade |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 4th Grade            | <input checked="" type="checkbox"/> 8th Grade | <input type="checkbox"/> 12 <sup>th</sup> Grade |
| <input type="checkbox"/> 1st Grade    | <input type="checkbox"/> 5th Grade            | <input type="checkbox"/> 9th Grade            |   |
| <input type="checkbox"/> 2nd Grade    | <input checked="" type="checkbox"/> 6th Grade | <input type="checkbox"/> 10th Grade           |   |



**What is your plan for incorporating PLTW programs into the class schedule?\***


Please limit your response to a maximum of 200 words.

Our school will begin teaching the CSIM curriculum to our students in the spring of 2021. We are committed to offering this course continuously as part of our school system's computer science implementation plan and in compliance with Georgia Senate Bill 108, which requires middle schools to offer computer science courses. This class will take place as part of our school's connection classes as a CTAE computer science course. We plan to promote the benefits of this course through PTSA activities and curriculum nights to encourage student interest. We plan to have our teacher attend training in begin offering this course in spring of 2021.

Our second course, Design and Modeling, will be taught beginning in the 2021-2022 school year. This course will be incorporated into our CTAE engineering program, which is also a connections class. We feel that these two courses will complement each other and offer increased vertical alignment for students as they transition into high school.


**Will all students be required to take at least one PLTW course at some point during their years enrolled at your school?\*** Yes, all students at our school will be required to participate in at least one PLTW course while enrolled at our school. No, we will offer PLTW as an optional offering.**If you answered no above, please describe in detail your organization's plan to drive student enrollment in PLTW programs.\* Please limit your response to a maximum of 200 words.**

Students in our school are assigned in connections classes on a rotation. We plan to promote PLTW programs in the school through newsletter and PTSA promotions, combined with a district wide CTAE career awareness campaign.

Our district's CTAE advisory council identified Informational Technology as being a high-skill, in-demand, and high-wage industry in the local workforce. The CTAE department, after community stakeholder meetings for Perkins-V Comprehensive Local Needs Assessment. 

**Describe how you will engage traditionally underrepresented populations.\* Please limit your response to a maximum of 200 words.**

The Cobb CTAE department is developing a recruitment program which focuses on recruitment of underrepresented populations in all CTAE courses. We are working on a district wide advertising campaign which will feature participation of students in demographically underrepresented populations.

Our district CTAE office is developing career awareness materials to encourage participation in computer science and other PLTW courses. The career awareness campaign will feature 



**Will you have any academic, enrollment, or application requirements for students who want to participate in PLTW programs (e.g. prerequisites, GPA requirements, application process, etc.)?\***

Yes

No

**If you answer yes above, please describe these requirements:**

**Will students or their families pay a fee to participate in PLTW programs?\***

Yes

No

**Please describe the required fees for students:**

## Growing and Sustaining Your PLTW Program

PLTW grants are designed to help schools establish or expand PLTW programs in a way that can be sustained and grown over time.

**Please share your vision for PLTW programs in your school, including course offerings, student and teacher engagement, community involvement and the overall impact you expect the programs to have.\*** Please be specific. Please limit your response to a maximum of 200 words.

Our plan to implement and grow our PLTW program includes having a teacher participate in core training to offer CSIM in the spring semester of 2021. We plan to open our PLTW program with CSIM to allow our students to experience computer science education while in middle school. Offering this course will also allow us to meet the GA SB-108 requirement to offer computer science including hands-on and inquiry-based learning.

Within SY2022, we plan to grow our PLTW program by adding the Design and Modeling through our engineering program. We feel that these two programs fit well together by teaching students the problem-solving skills of the design process and computational thinking. We also feel that these courses help to build vertical alignment with related

**How do you plan to financially support your PLTW program after the grant period ends?\*** Please limit your response to a maximum of 200 words.

The PLTW grant will be vital to implementing the PLTW program within our school, to include CSIM and Design and Modeling. We will use grant funds to train teachers and to purchase supplies and equipment needed to implement this program in our school. After the grant period ends, our program will be financially supported through a combination of district level CTAE support and local school funding. It is the Cobb County CTAE department's intent to continue to support PLTW programs by covering the cost of annual participation fees, currently \$950 annually. Local school funds, as well as CTAE teacher allotment funds, will be used to cover the cost of supplies.

**How important is receiving a grant from PLTW in helping support your PLTW program?\***

- Critical-without a PLTW grant we would not participate
- Very Important-without a PLTW grant, our program would be a significantly different
- Important-without a PLTW grant, our program could be slightly different
- Less important-there could be other funding, but a grant helps offset costs for our program.

**Additional Information**

Please feel free to include any additional information regarding your school or its plan for implementing PLTW programs including special initiatives, community partnerships, implementation plans, etc. Please limit your response to a maximum of 100 words.

The Cobb County CTAE department plans to incorporate the CSIM course in middle schools to address the GA SB-108 requirement to teach computer science including hands-on and inquiry-based learning.

SB-108 states “ (1)Education in computer science is a critical need for the students of Georgia for the 17 twenty-first century; (2)Less than 0.5 percent of high school graduates take a computer science course; (3)There are thousands of unfulfilled computer science jobs in the state; and (4)The logical thinking skills taught by computer science are now very valuable in many noncomputer science jobs, as technology has become embedded in most professions.”



**STATE OF GEORGIA  
 DEPARTMENT OF HUMAN SERVICES  
 CONTRACT**

**This Contract is entered into between the Department of Human Services and the Contractor named below:**

State Entity's Name: Department of Human Services, through its Division of Family and Children Services (DFCS) hereinafter the "Department" or "DHS")

Contractor's Name: Cobb County School District (hereinafter the "Contractor")	Contractor's Address: 514 Glover Street Marietta, GA US 30060
Contractor's FEI #: 58-6000214	Contractor's Accounting Year End Date: 06/30
Contractor's Entity Type: Public	

<b>Department Administrative Information</b>	
DHS Contract #: 42700 – 040 – 0000093687	Contractor
DHS (State) Financials Vendor ID #: 14278	CFDA # (s): 93.590
NIGP Code(s): 92478 Exempt <input type="checkbox"/> Intergovt. <input checked="" type="checkbox"/>	<input type="checkbox"/> RFP <input type="checkbox"/> RFQ <input type="checkbox"/> Sole Source
Equip. Inv. Locator #: N/A	Total Options to Renew:
<input checked="" type="checkbox"/> Initial Contract <input type="checkbox"/> Emergency	
Summary of Contracted Services: The purpose of this contract is to implement the Second Step Social – Emotional Learning (SEL) curriculum.	

Expense  Revenue

**Total Obligation:** \$82,438.20      Federal: \$65,950.56      State: \$16,487.64      Match: \$0.00      Other: \$0.00

**Contract Term:**

Initial Contract Start Date: 07-01-2020      Contract Expiration Date: 06-30-2021      Contract Fiscal Year: FY 2021

**Authorized Person(s) to Receive Contract Notices for DHS**

Department of Human Services  
 Division of Family and Children Services  
 Attn: Laura Griggs  
 2 Peachtree Street NW, Suite 26-265  
 Atlanta, GA 30303  
 404-657-5152  
 Laura.Griggs@dhs.ga.gov

Department of Human Services  
 Division of Family and Children Services  
 Attn: Deborah Chosewood  
 2 Peachtree Street NW, Suite 26-423  
 Atlanta, GA 30303  
 404-656-9255  
 deborah.chosewood@dhs.ga.gov

**Authorized Person(s) to Receive Contract Notices (Correspondence Only) for Contractor:**

Cobb County School District  
 Attn: Chris Ragsdale  
 514 Glover Street  
 Marietta, GA 30060  
 770-426-3453  
 Chris.Ragsdale@cobbk12.org

Cobb County School District  
 Attn: Kelly McNabb  
 514 Glover Street  
 Marietta, GA 30060  
 770-426-3453  
 Kelly.mcnabb@cobbk12.org

**Contractor's mailing address for all contract payment checks or remittance advice (EFT only) is:**

Cobb County School District  
 514 Glover Street  
 Marietta, GA 30060

Fund 0580, Miscellaneous Grant  
 Second Step Curriculum  
 Agency-Academics  
 Program 8100





**SECTION I GENERAL CONTRACT PROVISIONS**

**PARA #101 CONTRACT DEFINED:**

(101) 03/07/18

The following words shall be defined as set forth below:

**"Administrative Addendum"** means a form issued and executed by the Department to revise certain administrative information that does not affect the terms and conditions of the Contract. For example, DHS may issue an Administrative Addendum to revise contact persons for the Department.

**"Contract"** means the agreement between the Department and the Contractor including annexes, amendments, renewals, extensions and addenda.

**"Contractor"** means the provider(s) of the Services under the Contract.

**"Department"** or **"DHS"** means the State of Georgia Department of Human Services and the Division/Office identified in the Department of Human Services Contract with the Contractor for the Services identified.

**"Services"** means the services and deliverables as provided in the Contract and described in the Scope of Services.

**"State"** means the State of Georgia, the Department, and its Divisions/Offices and any other authorized State entities requiring services under or having an interest in the Contract.

**This Contract is made and entered into by and between the Department, an agency of the State of Georgia legally empowered to contract pursuant to the Official Code of Georgia Annotated (hereinafter O.C.G.A) § 49-2-1 and the Contractor, legally empowered to contract under the laws of the State of Georgia.**

This Contract is deemed to be made under and shall be construed and enforced in every respect according to the laws of the State of Georgia. Any lawsuit or other action based on a claim arising from this Contract shall be brought in the Superior Court of Fulton County, State of Georgia.

Nothing contained in this Contract shall be construed to constitute the Contractor or any of its employees, agents, or Subcontractors as a partner, employee, or agent of the Department, nor shall either party to this Contract have any authority to bind the other in any respect, it being intended that each shall remain an independent contractor.

This Contract or any performance required by it shall not be assigned, transferred, or delegated to another party without the express prior written consent of the Department.

**PARA #102 PERIOD OF CONTRACT:**

(102) 03/07/18

This Contract shall begin and expire on the dates specified in the Department of Human Services Contract unless terminated earlier in accordance with the applicable terms and conditions.

**PARA #103 EXTENSION:**

(104) 03/07/18

In the event that this Contract shall terminate or be likely to terminate prior to the making of an award for a new contract for services or the completion of all contracted deliverables, the Department may, with the written consent of Contractor, extend this Contract for such period as may be necessary to afford the State a continuous supply of the services.

**PARA #104 DEPARTMENT AND CONTRACTOR CONTACT INFORMATION:**

(105B) 06/27/18

- A. **CONTACT INFORMATION:** The mailing addresses, contact persons, and contact information listed in the Contract may be changed during the term of this Contract by written notification to the other party. All notices provided for herein shall be deemed duly given upon delivery if delivered by hand or via email, or after three (3) days if by regular mail or certified/registered mail.
- B. **CHANGE IN CONTRACTOR INFORMATION:** In the event Contractor's address, legal business name, or entity type or entity status changes during the term of this Contract, Contractor shall contact the Department with the correct information within thirty (30) days of such change.
- C. **CONTRACT SERVICE DELIVERY SITES:** This Contract may involve service delivery site(s). If the Annex titled Service





Delivery Sites is included in this contract, the Contractor may move the service delivery site(s) during the term of this Contract with prior written approval of the Division or Office, provided the total cost of the Contract does not either increase or decrease.

**PARA #105 NONDISCRIMINATION BY CONTRACTOR AND SUBCONTRACTOR:**

(106A) 03/07/18

- A. **NONDISCRIMINATION IN EMPLOYMENT PRACTICES:** The Contractor agrees to comply with Federal and State laws, rules and regulations, and the Department's policy relative to nondiscrimination in employment practices on the basis of political affiliation, religion, race, color, sex, sexual orientation, gender identity, disability, age, creed, veteran status or national origin. Nondiscrimination in employment practices is applicable to employees, applicants for employment, promotions, demotions, dismissal, and other elements affecting employment/employees.
- B. **NONDISCRIMINATION IN SERVICE PRACTICES:** The Contractor agrees to comply with Federal and State laws, rules and regulations, and the Department's policy relative to nondiscrimination in consumer/customer/client and consumer/customer/client service practices on the basis of political affiliation, religion, race, color, sex, sexual orientation, gender identity, disability, age, creed, veteran status or national origin. Neither shall any individual be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted or supported by the Department.
- C. **COMPLIANCE WITH APPLICABLE PROVISIONS OF THE AMERICANS WITH DISABILITIES ACT:** The Contractor agrees to comply with all applicable provisions of the Americans with Disabilities Act (ADA) and any relevant Federal and State laws, rules and regulations regarding employment practices toward individuals with disabilities and the availability/accessibility of programs, activities, or services for consumers/customers/clients with disabilities.
- D. **CONTRACTOR'S OBLIGATIONS REGARDING SUBCONTRACTORS:** The Contractor agrees to require any Subcontractor performing services funded through this Contract to comply with all provisions of the Federal and State laws, rules, regulations and policies described in this paragraph.

**PARA #106 CONFIDENTIALITY:**

(107) 03/09/16

The Contractor agrees to abide by all State and Federal laws, rules and regulations, and DHS policy and procedures respecting confidentiality of an individual's records. The Contractor will not disclose any confidential or protected information obtained in any way from the Department without the express written authorization from the Department. The Contractor agrees to notify the Department within one (1) business day of receipt of a request for records under the Georgia Open Records Act, a subpoena, court order, or request for production of documents seeking confidential information concerning DHS customers or clients.

The parties hereto acknowledge that some material and information that may come into their possession or knowledge in connection with this Contract, or the performance hereof, may consist of confidential and private information, the disclosure of which to or use by third parties may be damaging. The parties therefore agree to hold such material and information in strictest confidence, not to make use thereof other than as is necessary for performance of this Contract, and not to release or disclose any information to any other party except as may be required by law. Each party hereby expressly agrees to immediately remove any such party's employees or subcontractors from performing any work in connection with this Contract upon the other party giving notice that such employee or Subcontractor has failed to meet the confidentiality obligations or standards of this Contract.

Some services performed for the Department may require that Contractor sign a nondisclosure agreement. Contractor understands and agrees that refusal or failure to sign such a nondisclosure agreement, if required, may result in termination of the Contract.

**PARA #107 INSPECTION OF WORK PERFORMED:**

(108) 03/10/16

The Department or its authorized representative shall have the right to enter into the premises of Contractor and/or all subcontractors, or any places where duties under this Contract are being performed, to inspect, monitor, or otherwise evaluate the performance under this Contract.

**PARA #108 USE OF STATE VEHICLES:**

(110A) 03/07/18

State vehicles shall not be used in the performance of this Contract.

**PARA #109 INDEPENDENT CONTRACTOR RELATIONSHIP:**

(111) 01/06/16





In its relationship with the Department and the State and for purposes of performing any services assigned under this Contract, Contractor warrants that Contractor is an Independent Contractor. Contractor shall therefore be responsible for compliance with all laws, rules, and regulations involving its employees and any subcontractor(s), including but not limited to employment of labor, hours of labor, health and safety, working conditions, workers' compensation insurance, and payment of wages. Neither Contractor nor any of Contractor's agents, servants, employees, subcontractors or suppliers shall become or be deemed to become agents, servants, or employees of the Department or the State. This Contract shall not be construed so as to create a partnership or joint venture between Contractor and the State or any of its agencies.

**PARA #110 CONFLICT OF INTEREST:**

(112A) 03/07/18

The Contractor and the Department certify that the provisions of the O.C.G.A. §§ 45-10-20 through 45-10-29, as amended, and O.C.G.A. §§ 45-10-40 and 45-10-41 which prohibit and regulate certain transactions between certain State officials or Employees and the State of Georgia, have not been violated and will not be violated in any respect.

**PARA #111 CONTRACT MODIFICATION/ALTERATION:**

(113) 03/07/18

- A. No modification or alteration of this Contract, except for DHS's administrative changes to the Contract or budget revisions which do not increase or decrease the total dollar value of the Contract (such as the addition of an equipment line item or real estate rental) which have been approved in advance by the Department, will be valid or effective unless such modification is made in writing and signed by both parties and affixed to this Contract as an amendment indicating the DHS contract number involved, the original contracting parties and the original effective date of the Contract and the paragraph(s) being modified or superseded, except as stated in subparagraph B immediately below.
- B. In the event that either of the sources of reimbursement for services under this Contract (appropriations from the General Assembly of the State of Georgia, or the Congress of the United States of America) are reduced during the term of this Contract, the Department has the absolute right to make financial and other adjustments to this Contract and to notify the Contractor accordingly. Such adjustment(s) may require a contract amendment including, but not limited to, a termination of the Contract. The certification by the Commissioner of the Department of the occurrence of either of the reductions stated above shall be conclusive.

**PARA #112 DEPARTMENT'S RIGHT TO SUSPEND CONTRACT:**

(114) 03/07/18

The Department reserves the right to suspend the Contract in whole or in part in the event that the Department in its sole discretion initiates an investigation into the performance and delivery of services by Contractor or in good faith determines that there is a likelihood that the Contractor is failing to comply with the quality of services or the specific completion schedule of its duties under the Contract and/or to require further proof of reimbursable expenses prior to payment thereof, and/or to require improvement in the programmatic performance or service delivery.

**PARA #113 TERMINATION:**

(115) 03/07/18

- A. **DUE TO NON-AVAILABILITY OF FUNDS:** Notwithstanding any other provision of this Contract, in the event that either of the sources of reimbursement for services under this Contract (appropriations from the General Assembly of the State of Georgia or the Congress of the United States of America) no longer exist or in the event the sum of all obligations of the Department incurred under this and all other contracts entered into for this program exceeds the balance of such contract sources, then this Contract shall immediately terminate without further obligation of the Department as of that moment. The certification by the Commissioner of the Department of the occurrence of either of the events stated above shall be conclusive.
- B. **DUE TO DEFAULT OR FOR CAUSE:** This Contract may be terminated for cause, in whole or in part, at any time by the Department for failure of the Contractor to perform any of the provisions hereof. Should the Department exercise its right to terminate this Contract under the provisions of this paragraph, the termination shall be accomplished in writing and specify the reason and termination date. The Contractor will be required to submit the final contract expenditure report not later than forty-five (45) days after the effective date of written notice of termination. Upon termination of this Contract, the Contractor shall not incur any new obligations after the effective date of the termination and shall cancel as many outstanding obligations as possible. The above remedies are in addition to any other remedies provided by law or the terms of this Contract.
- C. **FOR CONVENIENCE:** This Contract may be cancelled or terminated by either of the parties without cause. This Contract may be terminated by the Contractor for any reason upon sixty (60) days prior written notice to the Department. This Contract may be terminated by the Department for any reason upon thirty (30) days prior written notice to the Contractor.







D. **IMMEDIATE TERMINATION:** Notwithstanding any other provision of this Contract, the Department may terminate this Contract if any of the following events occur:

- (1) Contractor becomes insolvent or liquidation or dissolution or a sale of the Contractor's assets begins.
- (2) Contractor or any Subcontractor violates or fails to comply with any applicable provision of Federal or State law or regulation.
- (3) Contractor or any Subcontractor knowingly provides fraudulent, misleading or misrepresentative information to any consumer/customer/client of the Department or to the Department.
- (4) Contractor has exhibited an inability to meet its financial or services obligations under this Contract.
- (5) A voluntary or involuntary bankruptcy petition is filed by or against the Contractor under the U.S. Bankruptcy Code or any similar petition under any State insolvency law.
- (6) An assignment is made by the Contractor for the benefit of creditors.
- (7) A proceeding for the appointment of a receiver, custodian, trustee, or similar agent is initiated with respect to the Contractor.
- (8) The Department deems that such termination is necessary if the Contractor or any Subcontractor fails to protect or potentially threatens the health or safety of any consumer/customer/client and/or to prevent or protect against fraud or otherwise protect the State of Georgia's personnel, consumers/customers/clients, facilities, or services.
- (9) Contractor is debarred or suspended from performing services on any public contracts and/or subject to exclusion from participation in the Medicaid or Medicare programs.
- (10) Contractor loses or has any license, certification or accreditation sanctioned that is required by this Contract or State and Federal laws.

**PARA #114 COOPERATION IN TRANSITION OF SERVICES:**

(116) 01/01/15

Contractor agrees upon termination of this Contract, in whole or in part, for any reason that it will cooperate as requested by the Department to effectuate the smooth and reasonable transition of the care and services for consumers/customers/clients as directed by the Department. This will include, but not be limited to, the transfer of the consumer/customer/client records, database access codes or passwords and any and all other means necessary to transfer and access electronic data, personal belongings, and funds of all consumers/customers/clients as directed by the Department. Contractor further agrees that should it go out of business and/or cease to operate, all records of consumers/customers/clients served pursuant to this Contract shall be transferred by the Contractor to the Department immediately and shall become the property of the Department. Unless otherwise specified in this Contract, Contractor shall effectuate and accomplish transition at no cost to the Department.

**PARA #115 FORCE MAJEURE:**

(117) 01/06/16

Each party will be excused from performance under this Contract to the extent that it is prevented from performing, in whole or in substantial part, due to delays caused by an act of God, civil disturbance, civil or military authority, war, court order, acts of public enemy, and such nonperformance will not be default under this Contract nor a basis for termination for cause. Nothing in this paragraph shall be deemed to relieve the Contractor from its liability for work performed by any subcontractor. If the services to be provided to the Department are interrupted by a force majeure event, the Department will be entitled to an equitable adjustment to the fees and other payments due under this Contract.

**PARA #116 ACCESS TO RECORDS AND INVESTIGATION:**

(118) 04/01/13

A. The State and Federal government and the Department shall have access to all pertinent books, documents, papers, correspondence, including e-mails, management reports, memoranda, and any other records of the Contractor and Subcontractor (collectively, "records") for the purpose of conducting or reviewing audit examinations, excerpts, and transcripts. Contractor and Subcontractor record retention requirements are seven years from submission of final expenditure report. If any litigation, claim, or audit is started before the expiration of the seven-year period, Contractor shall retain records for seven years after all litigation, claims, or audit findings involving the records have been resolved.





- B. The Contractor agrees that the DHS Office of the Inspector General, upon the request of the Commissioner or his designee, has full authority to investigate any allegation of misconduct in performance of duties arising from this Contract made against an employee or agent of the Contractor. The Contractor agrees to cooperate fully in such investigations by providing the Office of the Inspector General full access to its records and by allowing its employees and agents to be interviewed during such investigations.
- C. The Department shall have the right to monitor and inspect the operations of the Contractor and any Subcontractor for compliance with the provisions of this Contract and all applicable Federal and State laws and regulations, with or without notice, at any time during the term of this Contract. The Contractor agrees to cooperate fully with these monitoring and inspection activities. Such monitoring and inspection activities may include, without limitation, on-site health and safety inspections, financial and behavioral health/clinical audits, review of any records developed directly or indirectly as a result of this Contract, review of management systems, policies and procedures, review of services authorization and utilization activities, and review of any other areas, activities or materials relevant to or pertaining to this Contract. The Department will provide the Contractor with a report of any findings and recommendations and may require the Contractor to develop corrective action plans as appropriate. Such corrective action plans may include requiring the Contractor to make changes in service authorization, utilization practices, and/or any activity deemed necessary by the Department.
- D. The Contractor agrees to make available at all reasonable times during the period set forth below any of the records of the contracted work for inspection or audit by any authorized representative of DOAS, the Georgia State Auditor or other authorized Federal or State agency. Contractor shall preserve and make available its records for a period of seven years from the date of final payment under this Contract and for such period, if any, as is required by applicable statute, by any other paragraph of the RFP, or this Contract. If the Contract is completely or partially terminated, the records relating to the work terminated shall be preserved and made available for a period of seven years from the date of any resulting final settlement. Records that relate to appeals, litigation, or the settlements of claims arising out of the performance of this Contract, or costs and expenses of any such agreement as to which exception has been taken by the State Auditor, other authorized Federal or State agency, or any of their authorized representatives, shall be retained for a period of seven years by Contractor after such appeals, litigation, claims, or exceptions have been resolved.

**PARA #117 COLLECTION OF AUDIT EXCEPTIONS:**

(119A) 03/07/18

The Contractor agrees that the Department may withhold net payments equal to the amount which has been identified by an audit, notwithstanding the fact that such audit exception is made against a prior or current contract or subcontract. The Contractor may also repay the Department for the total exception by certified funds.

**PARA #118 DEPARTMENT APPROVAL OF SUBCONTRACTS:**

(120A) 03/07/18

Any subcontracts or delegation of the authority herein will be submitted to the Department for approval prior to execution and any such approval given shall be in writing. The Contractor specifically agrees to be responsible for the performance of any Subcontractor or other duties delegated and all provisions of this Contract. The Contractor will ensure that the Subcontractor both understands and abides by all pertinent provisions of the Contract and regulations applicable to the Subcontractor. The Contractor agrees to reimburse the Department for any Federal or State audit disallowances arising from the subcontractor's performance or non-performance of duties under this Contract which are delegated to the subcontractor. The Department's Division/Office directors and their program officers/directors are the Department's approving authority for subcontracts and delegation of authority.

**PARA #119 CONTRACTOR/SUBCONTRACTOR LICENSE REQUIREMENTS:**

(121) 03/07/18

- A. The Contractor agrees to maintain any required city, county and State business licenses and any other special licenses required, prior to and during the performance of this Contract.
- B. The Contractor is responsible to ensure that Subcontractors are appropriately licensed.
- C. The Contractor agrees to notify the Department in writing within one (1) business day of the loss or sanction of any license, certification, or accreditation required by this Contract, or by State or Federal laws. The Contractor agrees that if it loses or is sanctioned with regard to any license, certification or accreditation required by this Contract or State and Federal laws, that this Contract may be terminated immediately in whole or in part.





**PARA #120 CONSULTANT/STUDY CONTRACT:**

- A. The Contractor agrees not to release any information, findings, research, reports, recommendations, or other material developed or utilized during or as a result of this Contract until after the information has been provided to the Department, appropriately presented to the Board of Human Services, and made a matter of public record.
- B. The Contractor further agrees that any research, study, review, or analysis of the consumers/customers/clients served under this Contract by any outside individual or organization must be conducted in conformance with 45 CFR part 46, Protection of Human Subjects.
- C. All products developed/collected including raw data, databases, including code specifications, shall be the property of the Department and may be subject to review and validation by the Department prior to completion of study.

**PARA #121 PUBLICITY:**

(125) 01/01/15

Contractors must ensure that any publicity given to the program or services provided herein identifies the Department as a sponsoring agency. Publicity materials include, but are not limited to, signs, notices, information pamphlets, press releases, brochures, radio or television announcements, or similar information prepared by or for the Contractor. Prior written approval for the materials must be received from the Department’s managing programmatic division/office. All media and public information materials must also be approved by the Department’s Office of Communication. In addition, the Contractor shall not display the Department’s name or logo in any manner, including, but not limited to, display on Contractor’s letterhead or physical plant, without the prior written authorization of the of the Department.

**PARA #122 DRUG-FREE WORKPLACE:**

(127) 03/07/18

- A. If Contractor is an individual, he or she hereby certifies that he or she will not engage in the unlawful manufacture, sale, distribution, dispensation, possession, or use of a controlled substance or marijuana during the performance of this Contract.
- B. If Contractor is an entity other than an individual, it hereby certifies that it will comply with the Drug-Free Workplace Act of 1988 (Public Law 100-690, Title V, Subtitle D; 41 U.S.C. 701 et seq.) and that:
  - (1) A drug-free workplace will be provided for the Contractor’s employees during the performance of this Contract; and
  - (2) It will secure from any Subcontractor hired to work in a drug-free workplace the following written certification: “As part of the subcontracting agreement with (Contractor’s Name), (Subcontractor’s Name), certifies to the Contractor that a drug-free workplace will be provided for the Subcontractor’s employees during the performance of this Contract pursuant to paragraph 7 of subsection B of O.C.G.A. § 50-24-3”.
- C. Contractor may be suspended, terminated, or debarred if it is determined that:
  - (1) The Contractor has made a false certification; or
  - (2) The Contractor has violated such certification by failure to carry out the requirements of O.C.G.A. § 50-24-3 as applicable to entities or O.C.G.A. § 50-24-4 as applicable to individuals.

**PARA #123 PARTIES BOUND:**

(128) 03/07/18

This Contract shall be binding on and beneficial to the parties to this Contract and their respective heirs, executors, administrators, legal representatives, successors, and assigns.

**PARA #124 COOPERATION WITH OTHER CONTRACTORS:**

(129) 03/07/18

In the event that the Department has entered into or enters into agreements with other Contractors for additional work related to the services rendered hereunder, the Contractor agrees to cooperate fully with such other Contractors. The Contractor shall not commit any act that will interfere with the performance of work by any other Contractor.

**PARA #125 CONTRACTOR ACCOUNTING REQUIREMENTS:**

(130) 03/07/18

Contractor agrees to maintain books, records, documents, and other evidence pertaining to the costs and expenses of this Contract (collectively the “records”) to the extent and in such detail as will properly reflect all payments received under this Contract. Contractor’s





accounting procedures and practices shall conform to Generally Accepted Accounting Principles (GAAP)/Governmental Accounting Standards Board (GASB) and the costs properly applicable to the Contract shall be readily ascertainable there from.

**PARA #126 TIME OF THE ESSENCE:**

(131) 05/07/18

The Parties hereby agree that time is of the essence as it relates to the following:

- A. Any dates set forth in this Contract or any annex(es) attached hereto;
- B. The execution and completion of the services/deliverables as stated in the Annex attached and entitled Scope of Services attached hereto and incorporated herein as Annex A.

**PARA #127 SEVERABILITY:**

(133) 03/07/18

Any section, subsection, paragraph, term, condition, provision or other part (hereinafter collectively referred to as "part") of this Contract that is judged, held, found, or declared to be voidable, void, invalid, illegal or otherwise not fully enforceable shall not affect any other part of this Contract, and the remainder of this Contract shall continue to be of full force and effect. Any agreement of the parties to amend, modify, eliminate, or otherwise change any part of this Contract shall not affect any other part of this Contract, and the remainder of this Contract shall continue to be of full force and effect.

**PARA #128 FEDERAL AND DEPARTMENTAL PROHIBITIONS AND REQUIREMENTS RELATED TO LOBBYING:** (134A) 03/07/18

- A. Pursuant to 31 U.S.C. § 1352, Limitation on use of appropriated funds to influence certain Federal contracting and financial transactions, § 319 of Public Law 101-121, the Contractor agrees that no Federally appropriated funds have been paid or will be paid, by or on behalf of the Contractor, to any person for influencing or attempting to influence an officer or employee of any Federal agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- B. Contractor further agrees that in accordance with the Federal Appropriations Act:
  - (1) No part of any Federal funds contained in this Contract shall be used, other than for normal and recognized executive-legislative relationships, for publicity or propaganda purposes, for the preparation, distribution or use of any kit, pamphlet, booklet, publication, radio, television, or video presentation designed to support or defeat legislation pending before the Congress or any State legislature, except in presentation to the Congress or any State legislature itself.
  - (2) No part of any Federal funds contained in this Contract shall be used to pay the salary or expenses of any grant or contract recipient, or agent acting for such recipient, related to any activity designed to influence legislation or appropriations pending before the Congress or any State legislature.
- C. Contractor further agrees that no part of State funds contained in this Contract shall be used for the preparation, distribution or use of any kit, pamphlet, booklet, publication, radio, television, Internet, or video presentation designed to support or defeat legislation pending before the General Assembly or any committee thereof, or the approval or veto of legislation by the Governor or for any other related purposes.

**PARA #129 CRIMINAL HISTORY INVESTIGATIONS:**

(135C) 03/07/18

- A. The Contractor agrees that, for the filling of positions or classes of positions having direct care/treatment/custodial responsibilities for services rendered under this Contract, applicants selected for such positions shall undergo a criminal history investigation which shall include a fingerprint record check pursuant to the provisions of § 49-2-14 of the Official Code of Georgia, Annotated (O.C.G.A.). New staff/sub-contractors must have a successful criminal history fingerprint background check prior to service provision. Existing staff must have a successful criminal history fingerprint background check every five (5) years from the initial criminal background check. Fingerprint record checks shall be submitted via Live Scan electronic fingerprint technology. Contractor must register with the Georgia Applicant Processing Services (GAPS) at [www.aps.gemalto.com/ga/index.htm](http://www.aps.gemalto.com/ga/index.htm) and follow the instructions provided at that website.
- B. Pursuant to O.C.G.A. § 49-2-14, after receiving and reviewing the criminal history report generated through the Cogent-GAPS process, the Department will advise the Contractor if the applicant is eligible or not eligible to provide services to the Department. Said advisement will be accomplished through a fitness determination letter issued by the Department's Office of Inspector





General Background Investigations Unit (OIG BIU) within fifteen (15) days of receiving the criminal history record. Circumstances may extend said fifteen (15) days if OIG BIU determines that the applicant's criminal history record needs further review. If it is determined that the applicant is not eligible to provide services to the Department, said applicant will not be eligible to provide services to the Department under any circumstances.

- C. Contractor further agrees to complete a criminal history fingerprint National Crime Information Center (NCIC) background report of all foster parents, residential and group home staff. Contractor must obtain satisfactory results of criminal history report before the placement of a child. If Contractor's foster parent fails to successfully pass the criminal history fingerprint check, such individual will not be qualified to perform any services under this Contract. Further, Contractor agrees that if a child is placed in a foster home with foster parents for whom Contractor has not received a satisfactory criminal history report, Contractor will repay all amounts paid to Contractor for the Room, Board and Watchful Oversight of the child during any such period when Contractor had not received a satisfactory criminal history report for the foster parents and the Department may, in its discretion, withhold payments owed to Contractor under this or any other Contract to recoup the amount paid to the contractor during such period.
- D. Any adult (age 18 and over) residing permanently or temporarily in the home and having access to children must inform the approving agency of any criminal indictments or convictions. A criminal history check including GCIC and NCIC finger printing must be performed and the outcomes documented. Repeat criminal history check, including fingerprinting, is required at least every (5) years at the time of the Annual Re-evaluation for all current foster parents and adults (age 18 and over) residing in the home.
- E. Provisions of this paragraph of the Contract shall not apply to persons employed in day-care centers, group day-care homes, family day-care homes, or child care learning centers which are required to be licensed, registered, or commissioned by the Department or by the Georgia Department of Early Care and Learning, or to personal care homes required to be licensed, permitted, or registered by the Department of Community Health.

**PARA #130 AIDS POLICY:**

(136) 03/07/18

- A. Contractor agrees, as a condition to provision of services to the Department's consumers/customers/clients/patients, not to discriminate against any consumer/customer/client/patient who may have AIDS or be infected with Human Immunodeficiency Virus (HIV). The Contractor is encouraged to provide or cause to be provided appropriate AIDS training to its employees and to seek AIDS technical advice and assistance from the appropriate division or office of the Department, as the Contractor deems necessary. The Contractor further agrees to refer those consumers/customers/clients/patients requesting additional AIDS related services or information to the appropriate county health department.
- B. Notwithstanding subparagraph A above, if the Contractor is a county board of health it agrees to comply with the Needlestick Safety and Prevention Act, Pub. L. 106-430, 114 Stat. 1901, and 29 CFR § 1910.1030. The board further agrees that in the implementation of the Department's programs it will follow those standard operation procedures developed and identified by the appropriate program division of the Department as applicable to the specific programs and as provided to the board by the program division.
- C. Notwithstanding subparagraph A above, if the Contractor is a county board of health it agrees to comply with the Needlestick Safety and Prevention Act 29 CFR 1910.10307. The board further agrees that in the implementation of the Department's programs it will follow those standard operation procedures developed and identified by the appropriate program division of the Department as applicable to the specific programs and as provided to the board by the program division.

**PARA #131 DEBARMENT:**

(137) 03/07/18

In accordance with Executive Order 12549, Debarment and Suspension, as implemented at 2 CFR Part 180, 2 CFR Part 376, and 45 CFR § 75.213, Contractor certifies by signing the Annex titled Certification Regarding Debarment, Suspension, Ineligibility And Voluntary Exclusion Lower Tier Covered Transaction that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this Contract by any Federal department or agency. Contractor further agrees that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion -- Lower Tier Covered Transaction," without modification, in all lower tier transactions and in all solicitations for lower tier covered transactions.





**PARA #132 NON-SMOKING POLICY FOR CHILDREN'S SERVICES:**

The Contractor agrees to comply with the Pro-Children Act of 1994, Public Law 103-227 (codified at 20 U.S.C. §§ 6081-6084), which requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by the Contractor and used routinely or regularly for the provision of health care, day care, early childhood development services, education or library services to children under the age of 18. Failure to comply with the provisions of the law may result in the imposition of a civil monetary penalty up to \$1,000 for each violation and/or the imposition of an administrative compliance order on the Contractor.

**PARA #133 ASSIGNMENT AND MERGER:**

(139) 03/07/18

Contractor shall not assign or transfer any interest in this Contract without the prior written consent of DHS. In case of a merger between Contractor and another entity, Contractor must notify DHS immediately. DHS shall have the right to request that the resulting entity provide sufficient proof of its ability to fulfill and be bound by the terms of the contract and its willingness to do so. DHS in its sole discretion shall have the right to continue the contract with the resulting entity or terminate the contract. If DHS elects to continue the contract, the contract will be amended to reflect the same. No modification of this Contract shall be binding upon the Parties, unless consented to in writing, and signed by both Parties.

**PARA #134 FUNDING:**

(140) 01/06/16

Notwithstanding any other provision of this Contract, the parties hereto acknowledge that the Department, as an agency of the State of Georgia, is prohibited from pledging the state's credit. In the event that the source of payment for the total obligation no longer exists or is insufficient with respect to the Deliverables, this Contract shall terminate without further obligation of the Department as of that moment. The Department shall remain obligated to pay for Services performed and accepted by the Department prior to such termination. The determination of the Department of the events stated above shall be conclusive.

**SECTION II TERMS AND CONDITIONS:**

**SECTION II**

**PARA #201 DEPARTMENT AND CONTRACTOR AGREEMENTS:**

(201) 03/07/18

The Department has a need for and desires the services/deliverables described in the Annex titled Scope of Services. The Contractor has represented to the Department its willingness and ability to provide the services/deliverables identified in the Scope of Services. The Contractor agrees to provide the services identified in the Scope of Services.

**SECTION III CONTRACT PAYMENT PROVISIONS:**

**SECTION III**

The Department will make payments to the Contractor within thirty (30) days of receipt of the required documentation that has been approved by the Department. The following selected terms and conditions apply and may include additional provisions that are set forth in the Annex titled Payment Provisions:

**PARA #301 DEPARTMENT PAYMENT TO CONTRACTOR:**

(301A) 03/10/16

The Department will pay the Contractor the sum of **\$82,438.20** after the Department's determination that the Contractor has satisfactorily completed all contract requirements and delivered to the Department all required products/services specified in this Contract.

**PARA #302 CONTRACT BUDGET ANNEX:**

(303) 03/07/18

- A. The budget attached to this Contract in the Annex titled Payment Provisions is made a part of this Contract.
- B. The Contractor agrees that the Department will be provided a cost allocation plan as part of the budget should the Contractor provide any service other than those specified in this Contract.
- C. Any fee or program income generated as a result of this contract activity shall be expended in compliance with the reference indicated below by the (X):

<input type="checkbox"/> Deduction Alternative	<input type="checkbox"/> Additional Cost Alternative
<input type="checkbox"/> Cost Sharing or Matching Alternative	<input checked="" type="checkbox"/> No Fee or Program Income Authorized

**PARA #303 BUDGET LIMITATION:**

(304A) 03/10/16

The line items within the budget or total contract dollars may not be exceeded. Exceeding a line item will be a basis for audit disallowance.





**PARA #304 EXPENDITURE REPORT SUBMISSION:**

The Contractor agrees to submit a one-time expenditure report no later than the 30<sup>th</sup> calendar day following the close of the first quarter of the contract term. Any expenditure report submitted more than 10 days following the termination date will not be paid by the Department. The expenditure report form to be used is attached to this Contract in the Annex titled Payment Provision.

**PARA #305 PROGRAMMATIC/PERFORMANCE AND OTHER REPORTS:**

(308) 04/01/13

The following selected terms and conditions apply and may include additional provisions that are set forth in the Annex titled Reporting Requirements:

The Contractor agrees to submit a quarterly programmatic/performance statistical report not later than the 30<sup>th</sup> calendar day after the end of each quarter. The report form to be used is attached to this Contract in the Annex titled Reporting Requirements.

**SECTION IV COMPLIANCE WITH SPECIFIC STATE AND FEDERAL LAWS, RULES, REGULATIONS AND STANDARDS SECTION IV**

**PARA #401 STATE AND FEDERAL LAWS, RULES, REGULATIONS AND STANDARDS:**

(401) 03/07/18

Contractor agrees that all work done as part of this Contract will comply fully with all administrative and other requirements established by applicable Federal and State laws, rules and regulations, and assumes responsibility for full compliance with all such laws, rules and regulations, and agrees to fully reimburse the Department for any loss of funds or resources resulting from non-compliance by the Contractor, its staff, agents, or Subcontractor as revealed in any subsequent audits. Contractor understands that the following items specifically apply to this Contract, but do not exclude any other applicable Federal or State laws or requirements.

- A. The applicable provision concerning Contractor's compliance with the Health Insurance Portability and Accountability Act (HIPAA) is indicated below:

It is understood and agreed that the department is a "covered entity" as defined by of the HIPAA of 1996 and the Federal "Standards for Privacy of Individually Identifiable Health Information" promulgated thereunder at 45 CFR Parts 160 and 164. However, the Contractor represents that it will not obtain, use or disclose any protected health information from the Department in providing the service pursuant to this Contract. Thus, for the purposes of this Contract, Contractor is not a "Business Associate" of the Department within the meaning of the HIPAA of 1996 and the Standards for Privacy of Individually Identifiable Health Information promulgated thereunder. In reliance upon such representation, the Department agrees that its standard contract provisions pertaining to HIPAA do not apply.

- B. COMPLIANCE WITH SECURITY MANAGEMENT PROCESS: The Contractor agrees to provide to the DHS Office of Information Technology (OIT) a secure network connection allowing electronic access to all Contractor's facilities that receive, transmit, store or process DHS electronic data. Contractor agrees to provide such connection within five (5) business days of a request from DHS OIT in order for DHS to conduct ongoing risk analysis, risk management and information system activity reviews with regard to security of DHS's electronic data, as defined in the HIPAA Security Rule, 45 CFR § 164.308 (a)(1).
- C. 45 CFR Part 75; as used in this Contract, the word Contractor is synonymous with the word Sub grantee as used in this Code of Federal Regulations.
- D. COMPLIANCE WITH EXECUTIVE ORDERS CONCERNING ETHICS AND LOBBYIST REGISTRATION: The Contractor agrees to comply in all applicable respects with the Governor's Executive Orders concerning ethics matters, including, but not limited to Executive Order dated January 10, 2011 (Establishing a Code of Ethics for Executive Branch Officers and Employees, including provisions governing former officers and employees) and Executive Order dated October 1, 2003 (Providing for the Registration and Disclosure of Lobbyists Employed or Retained by Vendors to State Agencies). In this regard, the Contractor certifies that any lobbyist engaged to provide services has both registered and made the disclosures required by the Executive Orders.
- E. ADVANCE FEDERAL AGENCY APPROVAL OF COST: It is agreed that it shall be the responsibility of the Contractor to request in writing, from the Department, approval of expenditures which require advance Federal agency approval. It shall be the responsibility of the Department to acquire written Federal agency approval of these requests for advance approval received from the Contractor and to notify the Contractor in writing of the approval. Expenditures requiring advance Federal agency approval may not be made by the Contractor prior to receipt of Departmental written notification that Federal agency approval has been granted. Department contract budget approval does not constitute previous Federal agency and/or Department approval of costs requiring advance Federal/State agency approval.
- F. The Federal cost principles for determining allowable costs for this Contract are:





2 CFR 200.416 for contracts with State and local governments.

- G. Fair Labor Standards Act of 1938, as amended.
- H. When Federal funds are included in the Contract, Contractor/Subrecipient shall adhere to the Procurement Standards as set forth in 2 CFR § 200.318 through § 200.331.
- I. **COMPLIANCE WITH FEDERAL AND STATE IMMIGRATION LAWS:** Contractor agrees that Contractor complies with O.C.G.A. § 13-10-90 *et seq.* regarding security and immigration compliance, and that Contractor has registered with, is authorized to use, uses, and will continue to use the Federal work authorization program. Contractor also agrees that throughout the performance of this Contract, including renewal options, if any, exercised by the Department, Contractor will remain in full compliance with all Federal and State immigration laws, including but not limited to O.C.G.A. §13-10-91.

Contractor certifies by signing and providing the sworn affidavit in the Annex titled Security and Immigration Affidavits that Contractor will comply with O.C.G.A. §. 13-10-90 *et seq.*, and will certify the same upon the exercise of each renewal option, if any, by the Department. Furthermore, Contractor agrees to include the provisions contained in the foregoing paragraph in each subcontract and sub-subcontract for services hereunder, require and obtain a sworn affidavit in the applicable format set forth in the Annex titled Security and Immigration Affidavits at the initiation of and throughout the Contract period, and retain the affidavit(s) in accordance with the record retention requirements of this Contract.

- J. **CONTRACTOR EMPLOYEE WHISTLEBLOWER RIGHTS AND REQUIREMENT TO INFORM EMPLOYEES OF WHISTLEBLOWER RIGHTS:** (a) This Contract and employees working on this Contract will be subject to the whistleblower rights and remedies in the pilot program on Contractor employee whistleblower protections established at 41 U.S.C. 4712 by § 828 of the National Defense Authorization Act for Fiscal Year 2013 Pub. L. 112-239 and FAR 3.908 (b) The Contractor shall inform its employees in writing, in the predominant language of the workforce, of employee whistleblower rights and protections under 41 U.S.C. 4712, as described in § 3.908 of the Federal Acquisition Regulation. (c) The Contractor shall insert the substance of this clause, including this paragraph (c), in all subcontracts over the simplified acquisition threshold.
- K. **CFDA AUTHORIZATION AND NUMBER:** Child Abuse Prevention Treatment Act (CAPTA), as amended by P.L.111-320, Enacted on December 20,2010., 42 US Code 5116 *et seq.* (**CFDA #93.590**).
- L. Contractor certifies that Contractor is not currently engaged in, and agrees for the duration of this Contract not to engage in, a boycott of Israel, as defined in O.C.G.A. 50-5-85.

**PARA #402 AUDITS AND FINANCIAL REPORTING REQUIREMENTS:**

(402B) 03/07/18

Contractors that expend \$750,000.00 or more in **Federal funds** during their accounting year agree to have a **single entity-wide audit** conducted for that year in accordance with the provisions of 2 CFR Part 200, Subpart F, entitled Audit Requirements. For additional information regarding external entities audit standards and sanctions, see the Department of Human Services On-line Directives Information System POL 1902 - External Entities Audit Standards and Sanctions.

Contractors expending \$750,000 in Federal Funds and/or more than \$100,000 in **State funds** during their accounting year agree to have an **entity-wide audit** conducted for that year in accordance with Generally Accepted Auditing Standards issued by the American Institute of Certified Public Accountants. For additional information regarding external entities audit standards and sanctions, see the Department of Human Services On-line Directives Information System POL 1902 - External Entities Audit Standards and Sanctions.

Contractors expending at least \$25,000 but less than \$100,000 in **Federal/State funds** during their accounting year agree to prepare **unaudited entity-wide financial statements** for that year. Assertions concerning the basis of financial statement preparation must be made by the president or other corporate official. For additional information regarding external entities audit standards and sanctions, see the Department of Human Services On-line Directives Information System POL 1902 - External Entities Audit Standards and Sanctions.

Contractor further agrees to submit one (1) copy of the required audit or financial statements within one hundred eighty (180) days after the close of the Contractor's accounting year to the:

Director, Internal Audits  
DHS Office of the Inspector General  
Two Peachtree Street, N.W., 30<sup>th</sup> Floor  
Atlanta, Georgia 30303-3142  
Or email to [dhs.financialreviews@dhs.ga.gov](mailto:dhs.financialreviews@dhs.ga.gov)







**PARA #403 CRITICAL INCIDENT REPORTING (“CIR”):**

Contractor has the responsibility for ensuring the health and safety of Departmental clients/consumers/customers served under this Contract is not placed in any jeopardy. Therefore, the Contractor shall have an effective response system when critical incidents occur. This responsibility includes, but is not limited to, any and all Subcontractors employed by the Contractor to provide services pursuant to this Contract.

- A. In the case of an emergency, Contractor shall call the appropriate local emergency medical services, police, or fire services (i.e., 9-1-1).
- B. Contractor shall have a formal written critical incident reporting procedure that is approved by the licensing or certification authority, if applicable, and by the Department.
- C. Contractor is responsible for taking necessary actions to protect Departmental clients from any possibility of harm. In doing this, Contractor should preserve possible evidence for an investigation if one is to be conducted.
- D. Contractor must notify the appropriate Departmental staff of the critical incident and results of any immediate action taken. Contractor is expected to notify local law enforcement authorities in any situation where there is a potential violation of criminal law.
- E. The Department will determine whether the Contractor’s actions were appropriate and sufficient, and/or whether additional corrective actions are warranted. In investigating a Critical Incident, the Department will determine:
  - (1) Whether or not client’s health, safety and welfare are adequately protected;
  - (2) That the response to the situation and event was reasonable and appropriate;
  - (3) That the Contractor’s procedures and system for responding to such incidents were adequate; and that relevant steps to prevent similar incidents were taken;
  - (4) That Contractor and/or its staff or Subcontractors involved in the incident appear to be adequately trained or that additional training needed is to be provided pursuant to the Critical Incident Report.
- F. Contractor agrees to cooperate with the Department in its investigation of all Critical Incidents and implement all corrective actions necessary to ensure the safety and well-being of the individuals served under this Contract.
- G. Each Contractor shall post a “Notice Concerning Critical Incident Reporting.” The signage shall be produced by the Contractor and shall conform in content to the attached Annex titled Department of Human Services Notice Concerning Critical Incident Reporting. The Notice must be posted in a conspicuous, common area accessible to clients/consumers/customers, and the general public.
- H. All other required reporting procedures (i.e., child abuse reporting, etc.) and the timelines of other required reports will remain in force and are not replaced or superseded by the CIR process.
- I. Contractor shall not use or disclose any information received during the investigation of a critical incident for any purpose not connected with the administration of Contractor’s or the Department’s responsibilities under this Contract, except with the informed, written consent of the client or the client’s legal guardian, as required by law.

**PARA #404 SECTION TITLES NOT CONTROLLING:**

(404) 03/07/18

The section titles used in this Contract are for reference purposes only and shall not be deemed a part of this Contract.

**PARA #405 ENTIRE UNDERSTANDING:**

(405) 03/07/18

This Contract, together with the annexes and all other documents incorporated by reference, represents the complete and final understanding of the parties to this Contract. No other understanding, oral or written regarding the subject matter of this Contract, may be deemed to exist or to bind the parties at the time of execution.





**SECTION V:**

**PARA #501 CONTRACT ANNEX INCLUSION:**

(501) 03/07/18

This Contract includes annexes as listed below, which are hereto attached:

- Annex A      Scope of Services
- Annex B      Service Delivery Sites
- Annex C      Debarment Certification
- Annex D      Payment Provisions
- Annex E      Reporting Requirements
- Annex F      Performance Report
- Annex G      Notice Concerning Critical Incident Reporting
- Annex H      Security and Immigration Compliance Affidavit





SIGNATURES TO CONTRACT BETWEEN THE DEPARTMENT OF HUMAN SERVICES

AND

Cobb County School District

CONTRACTS WITH SCHOOL DISTRICTS/SCHOOL BOARDS

IN WITNESS WHEREOF, the parties have each hereunto affixed their signatures on the dates indicated.

**CONTRACTOR EXECUTION:**

**Cobb County School District**

Name of Contractor

**DEPARTMENTAL EXECUTION:**

**Department of Human Services**

**Division of Family and Children Services**

Signature

Jul 28, 2020

Date signed by Contractor

Chris Ragsdale

Typed name of individual signing

Superintendent, Cobb County School District

Tina Rawlings (Aug 3, 2020 09:05 EDT)

**Director**

Aug 3, 2020

Date signed by the Department

Contract Developer:





## SCOPE OF SERVICES

**Program Background:**

The Second Step Social-Emotional Learning (SEL) program is a universal, classroom-based curriculum designed to promote children’s social and academic success by decreasing problem behaviors, increasing students’ school success, and promoting social-emotional competence and self-regulation. The curriculum aims to reduce impulsive and aggressive behaviors and increase protective factors and social-emotional competence. Organized by grade level, the program teaches children empathy, problem-solving skills, risk assessment, decision-making, and goal-setting skills. The required, Child Protection Unit (CPU), is designed to address the multiple influences of parent, family, child, community and environmental characteristics that can contribute to child abuse and neglect, in conjunction with the Second Step SEL curriculum. The other required add-on, Bully Prevention Unit (BPU), is designed to prevent bullying by changing multiple levels of the school ecology through intervention components that affect schools and classrooms, peer norms and behavior, and individual attitudes and skills, building upon the social-emotional skills taught through the Second Step SEL curriculum.

- I. Contractor will provide the following services/deliverables in accordance with the terms and conditions of the Contract:
  - A. Contractor's Proposal:
 

The Contractor, will implement the Second Step SEL Curriculum and Child Protection Unit and Bullying Prevention Unit (BPU) add-ons, as outlined in the Contractor’s Second Step Proposal as approved by the Department through the Prevention and Community Support Section (PCS), which is incorporated herein by reference. In the event there is a discrepancy between the Contractors’ Proposal and the Contract, the Contract shall be controlling.
  - B. Number of Participants:
 

Contractor using the Second Step SEL Curriculum, CPU and BPU shall provide services for up to 2688 students as established by the Department through the Prevention and Community Support Section.
  - C. Service Delivery:
    - 1. Contractor must deliver services according to the criteria established by the Second Step SEL Curriculum, CPU and BPU and guided by the Committee for Children. The Committee for Children may be contacted at The Committee for Children Seattle office at 1-800-634-4449.
    - 2. Contractor shall perform all service activities, including but not limited to: Second Step SEL Curriculum, CPU and BPU instruction and reporting, as defined in Reporting Requirements and approved by the Prevention and Community Support Section.
    - 3. All individuals implementing the services as set forth in this Contract shall be trained in the following:
      - a. Second Step SEL Curriculum
      - b. Child Protection Unit
      - c. Bullying Prevention Unit
      - d. Other PCS contract trainings, as required.
    - 4. Contractor shall ensure that all individuals implementing the services as set forth in this Contract are trained prior to the **implementation** date of September 7, 2020, unless documented and approved by PCS.
    - 5. Contractor must meet all reporting requirements and will provide program data including administrative data, participant data, process data and outcome data as outlined in Reporting Requirements.
    - 6. Contractor must submit proof of payment to Committee for Children for reimbursement payment within 30 business days of the end of the first contract period, September 30, 2020.
    - 7. Contractor shall certify that it has obtained a criminal history background check on each individual employed by the Employer who will teach and/or facilitate the Second Step Program and that said





background check is in accordance with O.C.G.A. Section 20-1-211.1 *et. al.* and that said criminal background check, at a minimum, includes a State of Georgia criminal history background check.

8. Contractor must use the Second Step curriculum with all children, not just those identified as at-risk or those with behavioral problems.
  9. Contractor must participate in Second Step training offered through an online activation key provided with the Second Step kits. All staff must be **trained** by September 4, 2020.
  10. Contractor must begin program **implementation** by September 7, 2020.
  11. Contractor must implement Second Step SEL, CPU and BPU lessons in sequential order, with one lesson taught per week to maintain model fidelity.
  12. Contractors who are implementing the Middle School Second Step SEL curriculum will be required to commit to implementing the program for a five-year period and will be expected to submit annual summary reports at the end of each school year for the four non-contractual periods as outlined in Reporting Requirements. Failure to do so may lead to recovery of the subscription funds.
- D. Evaluation and Capacity Building Standards
1. Contractor must fully cooperate with all Department directives, through the Prevention and Community Support Section, as it relates to this contract.
  2. Contractor must complete program model core training according to national program model requirements. The national program model requirements may be found and/or accessed at the Committee for Children.
  3. Contractor must participate in any training and technical assistance related activities as directed by the Department, through the Prevention and Community Support Section.
- E. Participant Standards
1. The number of participants served is based upon the projected number of participants listed in Contractor's proposal and as approved by the Department through the Prevention and Community Support Section.
  2. The Contractor is in compliance with participant standards when the Contractor meets all established criteria listed in Reporting Requirements.
- II. The Department will provide the following in accordance with the terms and conditions of the Contract:
- A. Provide technical assistance to Contractor as requested.
  - B. Will monitor contractual compliance and take appropriate action if warranted.
  - C. Have the sole discretion in determining Contractor's compliance with participant standards, reporting requirements, and Contractor's adherence to program criteria.
  - D. Pay Contractor within 30 days of invoice being fully approved by the PCS Section Director or designee.





## SERVICE DELIVERY SITES

1. Big Shanty Elementary School: 1600 Ben King Rd., Kennesaw, GA 30144
2. Due West Elementary School: 3900 Due West Rd. NW, Marietta, GA 30064
3. Fair Oaks Elementary School: 407 Barber Rd., Marietta, GA 30060
4. Tapp Middle School: 3900 Macedonia Rd., Powder Springs, GA 30127





### CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION LOWER TIER COVERED TRANSACTION

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Chris Ragsdale

Jul 28, 2020

Name and Title of Authorized Representative

Signature

Date

#### INSTRUCTIONS FOR CERTIFICATION

- (1) By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
- (2) The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
- (3) The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- (4) The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to whom this proposal is submitted for assistance in obtaining a copy of those regulations.
- (5) The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
- (6) The prospective lower tier participant further agrees by submitting this proposal that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion -- Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- (7) A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List (Telephone 202/245-0729).
- (8) Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- (9) Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.





**PAYMENT PROVISIONS**

**SECOND STEP BUDGET WORKSHEET 2020-2021**

	QTY	
Early Learning SS + CPU		\$0.00
K-5 SS+BPU		\$0.00
K-5 SS+CPU		\$0.00
K-5 SS+BPU+CPU	13	\$58,877.00

SECOND STEP		QTY	
Principal's Toolkit	3	\$597.00	
Early Learning		\$0.00	
Kinder		\$0.00	
Grade 1		\$0.00	
Grade 2		\$0.00	
Grade 3	10	\$4,090.00	
Grade 4	9	\$3,951.00	
Grade 5	6	\$2,634.00	
Early Learning - Grade 5 Bundle*		\$0.00	
Kindergarten - Grade 5 Bundle*		\$0.00	
Grade 1-5 Bundle*		\$0.00	
Kindergarten-Grade 5 Bundle* + Principal Toolkit		\$0.00	
Grade 6 license (2017 Edition) Individual 5-year		\$0.00	
Grade 7 license (2017 Edition) Individual 5-year		\$0.00	
Grade 8 license (2017 Edition) Individual 5-year		\$0.00	
Grades 6-8 license (2017 Edition) Schoolwide 5	1	\$8,799.00	

BULLYING PREVENTION UNIT		QTY	
BPUK		\$0.00	
BPU1		\$0.00	
BPU2		\$0.00	
BPU3	10	\$2,090.00	
BPU4	9	\$1,881.00	
BPU5	6	\$1,254.00	

CHILD PROTECTION UNIT		QTY	
CPU Early Learning		\$0.00	
CPUK		\$0.00	
CPU1		\$0.00	
CPU2		\$0.00	
CPU3	10	\$2,090.00	
CPU4	9	\$1,881.00	
CPU5	6	\$1,254.00	

Remit To Address	
Contract Number:	
P.O. Number:	
Vendor Number:	ACH

Misc	\$2,200.00
------	------------

Subtotal \$91,598.00  
Grand Total \$82,438.20

DFCS - Prevention and Community Support

Contractor	DFCS - PCS Program Review	Date
Signature of Authorizing Official	DFCS - PCS Fiscal Review	Date
	Approved by DFCS - PCS Authorizing Official	
	DFCS - PCS Authorizing Official	Date







## REPORTING REQUIREMENTS

- A. Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period July 1, 2020 through September 30, 2020, in a publishable format:
1. Signed Annex F - Performance Report
  2. Signed Annex D - Payment Provisions to be submitted for reimbursement of Committee for Children purchase.
  3. Approved Second Step Program Proposal (already on file with PCS)
  4. Executed contract award agreement and attachments
  5. Faculty training report
    - i. Identify a training leader
    - i. Identify date training occurred
    - ii. Identify place where training occurred
    - iii. Identify which individuals participated
    - iv. State when curriculum was ordered
  6. Planning Program Report – To include the following:
    - a. Identify which classrooms are being used
    - b. Identify what time of day/during which subject the curriculum is being taught
    - c. What date did implementation of the curriculum begin?
    - d. Describe your plan for quality assurance and monitoring throughout the school year. Address the following issues:
      - i. How will teachers/counselors get technical assistance when needed?
      - ii. What controls will you use to ensure the curriculum is being taught?
    - e. Provide the results of faculty training including the following:
      - i. Provide a list of teachers or other staffed trained signed by the principal
      - ii. Include the names of those trained, the date of training, and the number of hours trained
    - f. Describe any challenges or successes during the period. Explain how any challenges were resolved or what actions need to be taken
  7. Financial report that includes documentation of the curriculum purchase
  8. Office referral data from previous school year. Data can be by specific school or aggregate.
  9. Abuse or neglect disclosure data from previous school year. Data can be by specific school or aggregate.





- B. Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period October 1, 2020 through December 31, 2020, in a publishable format:
  - 1. Signed Annex F - Performance Report
  - 2. Implementation Program Report – To include the following:
    - a. Discuss your efforts to ensure that faculty, non-teaching staff, and parents were engaged with the program
    - b. Describe any challenges or successes during the period. Explain how any challenges were resolved or what actions need to be taken
  
- C. Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period January 1, 2021 through March 31, 2021, in a publishable format:
  - 1. Signed Annex F - Performance Report
  - 2. Implementation Program Report – To include the following:
    - a. Discuss your continuing efforts to ensure that faculty, non-teaching staff, and parents were engaged with the program
    - b. Discuss whether the program is being implemented as described in your application
    - c. Describe any challenges or successes during the period. Explain how any challenges were resolved or what actions need to be taken
  
- D. Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period April 1, 2021 through June 30, 2021, in a publishable format:
  - 1. Signed Annex F - Performance Report
  - 2. Ending Perspective Implementation Program Report – To include the following:
    - a. Describe program outcomes as a whole, and discuss how successes can be sustained and replicated
    - b. Discuss any barriers that had to be overcome to complete the program.
    - c. Address the potential for sustaining the curriculum following the end of the contract
  - 3. Include and complete the following table for each grade level served. \* Note: This table should be completed aggregately to include all schools implementing for your contracted year.:

Number of students projected to be served	
Actual number of students served	
Number of classrooms projected to be served	
Number of classrooms actually served	





# of students promoted	
# of students free of in-school suspension	
# of students free of out-of-school suspension	
# of students free of child maltreatment	

4. Report detailing the following outcomes have been met. If the outcomes were not met, please describe any barriers to meeting the outcome measures.
  - a. At least 75% of children in grades Pre-K-8 will be free of in-school suspensions
  - b. At least 90% of children in grades Pre-K-8 will be free of out-of school suspensions and expulsions
  - c. At least 97% of children in grades Pre-K-5 will be free of child maltreatment
5. Report office referral data from current school year. Data can be by specific school or aggregate.
6. Abuse or neglect disclosure data from current school year. Data can be by specific school or aggregate.





Georgia Division of Family and Children Services  
Prevention and Community Support Section  
2 Peachtree Street NW, Suite 26-265  
Atlanta, Georgia 30303

**PERFORMANCE REPORT**

CONTRACTOR: Cobb County School District

PCS requires contractors to provide quarterly program reports that measure process and qualitative outcomes. A detailed description of the reports are prescribed below.

REPORTING PERIOD	REPORTING REQUIREMENTS	DUE ON OR BEFORE THE FOLLOWING DATE
PERIOD 1	Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period June 1, 2020 through September 30, 2020 in a publishable format: <ol style="list-style-type: none"> <li>1. Signed Performance Report.</li> <li>2. Signed Payment Provisions</li> <li>3. Approved Second Step Proposal (already on file with PCS)</li> <li>4. Executed contract award agreement and attachments</li> <li>5. Submission of a Faculty Training Report-as described in Reporting Requirements</li> <li>6. Submission of a Planning Program Report as described in Reporting Requirements</li> <li>7. Submission of a Financial Report that includes documentation of curriculum purchase</li> <li>8. Submission of previous school year office referral data as described in Reporting Requirements</li> <li>9. Submission of previous school year abuse disclosure data as described in Reporting Requirements</li> </ol>	9/30/20
PERIOD 2	Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period November 1, 2020 through December 31,2020, in a publishable format: <ol style="list-style-type: none"> <li>1. Signed Performance Report.</li> <li>2. Submission of an Implementation Program Report as described in Reporting Requirements</li> </ol>	12/31/20
PERIOD 3	Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period January 1, 2021 through March 31, 2021, in a publishable format: <ol style="list-style-type: none"> <li>1. Signed Performance Report.</li> <li>2. Submission of an Implementation Program Report as described in Reporting Requirements</li> </ol>	3/31/21
PERIOD 4	Performance report to the Department through the Prevention and Community Support Section and must include the following data for the time period April 1, 2021 through June 30, 2021, in a publishable format: <ol style="list-style-type: none"> <li>1. Signed Performance Report.</li> <li>2. Submission of an Implementation Program Report as described in Reporting Requirements</li> <li>3. Report detailing the following outcomes have been met. If the outcomes were not met, please describe any barriers to meeting the outcome measures.               <ul style="list-style-type: none"> <li>• At least 75% of children Pre-K-8 will be free of in-school suspensions.</li> <li>• At least 90% of children in grades Pre-K-8 will be free of out-of-school suspensions and expulsions.</li> <li>• At least 97% of children Pre-K-5 will be free of child maltreatment</li> </ul> </li> <li>4. Submission of current school year office referral data as described in Reporting Requirements</li> <li>5. Submission of current year abuse disclosure data as described in Reporting Requirements</li> </ol>	6/30/21

\* Contractors will have up to 30 days after the end of the quarter to submit deliverables and supporting documentation. Failure to implement as indicated in the approved proposal, may result in the return of funds or curriculum to PCS.

**CONTRACTOR:**

Signature of Authorizing Official \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Name, Telephone, Email of person to contact for information (Print)

**DFCS-PREVENTION AND COMMUNITY SUPPORT:**

DFCS-PCS Program Review \_\_\_\_\_ Date \_\_\_\_\_

DFCS-PCS Fiscal Review \_\_\_\_\_ Date \_\_\_\_\_

**APPROVED BY DFCS-PCS AUTHORIZING OFFICIAL:**

DFCS-PCS Authorizing Official \_\_\_\_\_ Date \_\_\_\_\_





**Brian P. Kemp**  
Governor



**Robyn A. Crittenden**  
Commissioner

**Georgia Department of Human Services**  
Aging Services | Child Support Services | Family & Children Services

**Department of Human Services**  
**Notice Concerning Critical Incident Reporting**

Georgia Department of Human Services (DHS) requires that its contractors/service providers make every reasonable effort to ensure the safety of the individuals served through its programs.

To report an incident or situation that you feel may lead to serious injury or death to a DHS client or consumer, please contact the DHS Office of Inspector General at:

Telephone: 404-463-5495 (local Atlanta area)

Fax: 404-463-5496

Email: [inspectorgeneralhotline@dhs.ga.gov](mailto:inspectorgeneralhotline@dhs.ga.gov)

**Via web: <http://dhs.georgia.gov>, Navigate to “Divisions & Offices”,  
scroll to “Office of Inspector General” and click “online form”.**

Address: 2 Peachtree Street, NW, Suite 30.450  
Atlanta, Georgia 30303-3142





SECURITY AND IMMIGRATION COMPLIANCE AFFIDAVIT

Contractor Affidavit Under O.C.G.A. § 13-10-91(b)(1)

By executing this affidavit, the undersigned Contractor verifies its compliance with O.C.G.A. § 13-10-91, stating affirmatively that the individual, firm or corporation which is engaged in the physical performance of services on behalf of the Georgia Department of Human Services has registered with, is authorized to use and uses the federal work authorization program commonly known as E-Verify, or any subsequent replacement program, in accordance with the applicable provisions and deadlines established in O.C.G.A. § 13-10-91. Furthermore, the undersigned Contractor will continue to use the federal work authorization program throughout the contract period and the undersigned Contractor will contract for the physical performance of services in satisfaction of such contract only with subcontractors who present an affidavit to the Contractor with the information required by O.C.G.A. § 13-10-91(b). Contractor hereby attests that its federal work authorization user identification number and date of authorization are as follows:

47279 (This is a 4, 5, or 6 digit number, also known as eVerify Company ID)  
Federal Work Authorization User Identification Number (Not Tax ID or SS Number)

7/12/07  
Date of Authorization (This is the date the Company ID was issued by the Federal eVerify system)

Cobb County School District  
Name of Contractor (Legal Name of Contractor, not an abbreviated version)

Department of Humans Services DFACS Second Step Grant  
Name of Project (or Service Provided, such as "DFCS Client Services")

Department of Human Services  
Name of Public Employer

I hereby declare under penalty of perjury that the foregoing is true and correct.

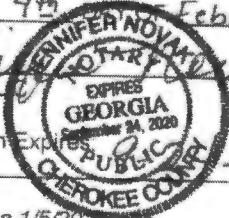
Executed on February, 4, 2020 in Marietta (city), GA (state).

Kelly O McNabb  
Signature of Authorized Officer or Agent

Kelly McNabb, Supervisor  
Printed Name and Title of Authorized Officer or Agent

SUBSCRIBED AND SWORN BEFORE ME  
ON THIS THE 4th February, 2020

Jennifer Novak  
NOTARY PUBLIC  
My Commission Expires September 24, 2020  
2020



Clarified Version 1/5/2015 agb



FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **600 - SCHOOL NUTRITION**

Provides breakfast and lunch to students during the school day.

<u>School</u>	<u>FY2021 RATES</u>		<u>FY2022 RATES</u>	
	<u>Breakfast</u>	<u>Lunch</u>	<u>Breakfast</u>	<u>Lunch</u>
Elementary	\$1.75	\$2.50	\$1.75	\$2.75
Middle	\$1.75	\$2.75	\$1.75	\$3.00
High	\$1.75	\$2.75	\$1.75	\$3.00
Adult	\$2.00	\$3.75	\$2.00	\$3.75
Guest	\$2.00	\$4.00	\$2.00	\$4.00
Reduced	\$0.30	\$0.40	\$0.30	\$0.40





FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **691 - UNEMPLOYMENT**

Accounts for the cost of compensations for unemployment for previous employees.

Rate is \$20.00 per employee for FY2022.

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **692 - SELF INSURANCE**

Cobb County School District has elected to self-insure in certain areas of liability.

Includes:

- Current year claims and prior years claims for workers compensation claims
- Light duty pay for workers compensation employees
- Insurance premium for District's buildings and contents
- Superintendent and employee fidelity bonds
- Vehicle accident claims
- General liability expenses
- Replacement of stolen/damaged technology equipment and other equipment
- Unemployment

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **693 - SCHOOL NUTRITION SERVICES CATERED FOOD SERVICE**

Self-supporting catering services performed by Food and Nutrition Services staff for schools and school-related organizations.

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **696 - PURCHASING/WAREHOUSE**

Established to account for the system-wide purchasing & warehouse functions of the Cobb County School District.  
In FY2022, all functions of Fund 696 will be absorbed into the General Fund (100) and Fund 696 will be closed.

FY2022 BUDGET DEVELOPMENT  
OTHER FUNDS



FUND **697 - FLEXIBLE BENEFITS**

Provides for tax-free medical and child care payments

Funding Sources:

Savings on the employer portion of FICA  
Employee portion of estimated benefits that are unused

In FY2022, all functions of Fund 697 will be absorbed into the General Fund (100) and Fund 697 will be closed.