

COBB SCHOOLS FINANCE

CSF

COBB COUNTY SCHOOL DISTRICT

FY2023 Other Funds Overview

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



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FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

402 - TITLE I

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Title I-A, Academic Achievement	\$24,807,323	\$21,541,138	169.60	171.10	Tiffany Honoré	Paperwork is complete. FY22 includes carryover of \$3,266,185. Carryover of \$3,266,185 not included in FY23 until approved by DOE.
Title I-A, School Improvement	\$170,000	\$0	0.00	0.00	Cynthia Nichols	FY22 Includes carryover of \$75,000. FY23 not included until DOE approval.
Total	\$24,977,323	\$21,541,138	169.60	171.10		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Title I -A, Improving the Academic Achieve - Amendment No. 1
Status : Approved
Superintendent Sign off date : 03/11/2022 12:35:59

Budget Details

Allocation : \$21,541,138.00
Additional Allocation : \$0.00
Carryover : \$3,266,185.00
Total Grant Award: \$24,807,323.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$24,807,323.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	110	1	\$837,004.00	\$837,004.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 17 teachers in Title I elementary schools to support core academic content areas: 1 - Austell, 1 - Clarkdale, 2 - Compton, 1- Dowell, 2 - Fair Oaks, 1 - McCall, 1 - Milford, 1 - Norton Park, 1 - Powder Springs, 1 - Powers Ferry, 4 - Smyrna, 1 - Varner (STRONG)

**Fund 402, Title 1-A, Improving Academic Achievement
 Amendment No.1 with Carryover
 Agency - Title 1
 Program 1750**



Consolidated Application

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	110	1	\$710,722.00	\$710,722.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 12 teachers in Title I middle schools to support core academic content areas: 1 - Campbell, 2 - Cooper, 2 - East Cobb, 2 - Garrett, 1 - Griffin, 1 - Lindley 6th, 1 - Lindley MS, 1 - Smitha, 1 - Tapp . (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	110	1	\$470,724.00	\$470,724.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 8 teachers in Title I high schools to support core academic content areas: Osborne - 3 Pebblebrook - 3 South Cobb - 2. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$13,706.00	\$13,706.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I elementary schools. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$12,960.00	\$12,960.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I middle schools. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	113	1	\$6,251.00	\$6,251.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for substitutes in Title I High Schools. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	114	1	\$873.00	\$873.00	SCHOOL PPA - ELEMENTARY SCHOOLS - Salaries for substitutes for paras in Title I elementary schools. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$310,357.00	\$310,357.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 17 instructional paras to support core content areas in Title I elementary schools. 1 - Bryant, 5 - City View, 3 - Clarkdale, 1 - Clay Harmony Leland, 1 - Fair Oaks, 1 - Hendricks, 1 - Mableton, 2 - Norton Park, 1 - Powder Springs, 1 - Varner (STRONG).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$10,350.00	\$10,350.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplemental pay for paras in Title I elementary schools to assist teachers tutoring students while off contract. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$9,000.00	\$9,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for paras in Title I middle schools to assist teachers tutoring students while off contract. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$53,498.00	\$53,498.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for instructional paras to support core content areas in Title I high schools. Devereux - 2 (STRONG).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$8,000.00	\$8,000.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplemental pay for paras in Title I elementary schools to assist teachers tutoring students while off contract. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	140	1	\$5,000.00	\$5,000.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for paras in Title I middle schools to assist teachers tutoring students while off contract. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$277,000.00	\$277,000.00	N&D SET ASIDE: Salaries for N&D tutors (Certified Teachers) who work with N&D students residing in Cobb N&D facilities and who are enrolled in Cobb County schools. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$54,545.00	\$54,545.00	HOMELESS SET ASIDE: Salaries for tutors working with homeless students. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$19,599.00	\$19,599.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Salaries for tutors in private schools to support core academics - Dar Un Noor = \$3920 St. Catherine of Siena = \$1960 St Joseph Catholic School = \$9146 Berean Junior Christian Academy = \$3920 Boyce Ansley = \$653 (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$548,275.00	\$548,275.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for teachers to provide tutoring to elementary school students before after on Saturday or during the summer in all core content areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$147,558.00	\$147,558.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for teachers to provide tutoring to high school students before after on Saturday or during the summer in all core content areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$129,600.00	\$129,600.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for teachers to provide tutoring to high school students before after on Saturday or during the summer in all core content areas.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$23,703.00	\$23,703.00	CARRYOVER PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Salaries for tutors in private schools to support core academics - Dar Un Noor = Carryover FY21 \$7,360+ FY20 \$5,065 = \$12,425 / St. Catherine of Siena = Carryover \$2,668 / St Joseph Catholic School = Carryover FY21 \$8,280+ FY20 \$266 = \$8,546 / Berean Junior Christian Academy = \$64 (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$391,220.00	\$391,220.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for teachers to provide tutoring to elementary school students before after on Saturday or during the summer in all core content areas. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$59,000.00	\$59,000.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Salaries for teachers to provide tutoring to middle school students before after on Saturday or during the summer in all core content areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	199	1	\$62,000.00	\$62,000.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Salaries for teachers to provide tutoring to high school students before after on Saturday or during the summer in all core content areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$22,825.00	\$22,825.00	N&D SET ASIDE: Benefits for N&D tutors (certified teachers) in the Title I program who tutor N&D students in all core content areas. FICA workmans comp (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$4,495.00	\$4,495.00	HOMELESS SET ASIDE: Benefits for tutors working with homeless students - FICA Workmans Comp.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$1,759.00	\$1,759.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Benefits for tutors in private schools to support core academics. FICA workman's comp. Dar Un Noor = \$352 St. Catherine of Siena = \$175 St. Joseph Catholic School = \$821 Berean Junior Christian Academy = \$352 Boyce Ansley = \$59 (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$669,947.00	\$669,947.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits to support 17 teachers and 17 paras in Title I elementary schools - state health insurance retirement unemployment FICA workmans comp. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$343,721.00	\$343,721.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits to support 12 teachers in Title I middle schools - state health insurance retirement unemployment FICA workmans comp. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$275,111.00	\$275,111.00	SCHOOL PPA - HIGH SCHOOLS: Benefits to support 8 teachers and 2 paras in Title I high schools - state health insurance retirement unemployment FICA workmans comp. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	200	1	\$2,061.00	\$2,061.00	CARRYOVER PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Benefits for tutors in private schools to support core academics. FICA workman's comp. Dar Un Noor = Carryover FY21 \$640 + FY20 \$440 = \$1,080 / St. Catherine of Siena =Carryover \$232 / St. Joseph Catholic School Carryover FY21 \$720 = FY20 \$23 = \$743 / Berean Junior Christian Academy = \$6 (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$2,600.00	\$2,600.00	SCHOOL PPA - ELEMENTARY SCHOOLS - Consultant fees for outside contractors that work with Title I middle school students (Clay Harmony Leland, Milford,) to support instruction in core academic areas. (All performance contracts are LOGIC models).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$15,000.00	\$15,000.00	SCHOOL PPA - MIDDLE SCHOOLS - Consultant fees for outside contractors that work with Title I middle school students (Garrett, Tapp) to support instruction in core academic areas. (All performance contracts are LOGIC models).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$65,000.00	\$65,000.00	SCHOOL PPA - HIGH SCHOOLS - Consultant fees for outside contractors that work with Title I high school students (Osborne Pebblebrook South Cobb) to support instruction in core academic areas. (All performance contracts are LOGIC models).



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	300	1	\$10,000.00	\$10,000.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: - Consultant fees for outside contractors that work with Title I Elementary school students (Bryant) to support instruction in core academic areas. (All performance contracts are LOGIC models).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	530	1	\$3,860.00	\$3,860.00	SCHOOL PPA - ELEMENTARY SCHOOLS: The purchase of cellular hotspots to provide students access to the internet in order to participate in remote instruction. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$404,351.00	\$404,351.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by students in Title I elementary schools to supplement instruction in core content areas: Brain Camp Math (Logic) Breakout EDU (Logic) Classkick, Coach Digital (Logic) Education Galaxy (Moderate) ESGI, eSpark (Logic), Eureka Math (Moderate) Flocabulary (LOGIC)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$309,015.00	\$309,015.00	SCHOOL PPA - MIDDLE SCHOOLS: Instructional web-based software subscriptions used by students in Title I middle schools to supplement instruction in core content areas: AVID (Strong) Class Kick, CommonLit (Logic) Fast For Word (Strong) Flocabulary (LOGIC) Freckle (Logic) GimKit (Logic) Gizmos (Logic) iReady (Moderate) IXL (Moderate) MI Write (STRONG) Moby Max (Promising) Nearpod, Quiz Builder, Reading A to Z (Strong) Reading Plus (Logic) Scholastic Magazine Online smore SORA Study Island (Logic) USA Test Prep (Promising).



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$167,213.00	\$167,213.00	SCHOOL PPA - HIGH SCHOOLS: Instructional web-based software subscriptions used by students in Title I high schools to supplement instruction in core content areas: Achieve 3000 (Strong) Ascend Math(Logic) Delta Math(Logic) Teach to One (Logic) Flocabulary (Logic) GIMKIT(Logic) Grammarly Nearpod NetOP Quizlet Reality U (Logic) Rosetta Stone (Logic) Turn it in.com USA test prep (Promising) EdPuzzle, Padlet, Study.com, ESL Library, Explore Learning (Logic), Go Formative, Learn Ed. Digital Notebook Biology. If no evidence based tier is noted, the program is a resource for teachers or students.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$86,398.00	\$86,398.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by students in Title I elementary schools to supplement instruction in core content areas: I Ready (Logic) Raz-Kids (Resource) ESGI (Resource) Pattern of Power (logic) i Ebook (resource) Generation Genius (NA-RESOURCE) Imagine Learning (LOGIC)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	532	1	\$83,280.00	\$83,280.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Instructional web-based software subscriptions used by students in Title I middle schools to supplement instruction in core content areas: IXL - Science, social studies, ELA (Moderate), Flocabulary (Promising) Scholastic magazine (Resource) Nearpod (Logic) Ed Puzzle (Resource) Reading Plus (Logic) MI Write (Logic) Citizen Math (Logic) Formative Loop (Logic)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	595	1	\$17,000.00	\$17,000.00	HOMELESS SET ASIDE: Scholarships for 10 homeless students to attend summer school or Cobb Virtual Academy or Georgia Virtual Academy. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$9,086.00	\$9,086.00	N&D SET ASIDE: Supplies to support tutoring N&D students in core content academics: Paper pens notebooks workbooks paper clips glue pencils crayons academic manipulatives.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$6,040.00	\$6,040.00	HOMELESS SET ASIDE: Instructional supplies for tutors working with homeless students - paper notebooks pens books journals and workbooks.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$1,500.00	\$1,500.00	PRIVATE SCHOOL EQUITABLE SERVICES SET-ASIDE: Supplies to support tutoring private school students in core content academics: Paper pens notebooks workbooks paper clips glue pencils crayons academic manipulatives. Dar Un Noor= \$300 St. Joseph Catholic School = \$700 Berean Junior Christian Academy = \$300 St. Catherine of Siena = \$150 Boyce Ansley School = \$50 (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$681,787.00	\$681,787.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school students in Title I programs for all core content courses - binders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$297,049.00	\$297,049.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school students in Title I programs for all core content courses - binders books pens pencils paper folders glue batteries. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$165,154.00	\$165,154.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support high school students in Title I programs for all courses required for graduation - binders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$3,429.00	\$3,429.00	CARRYOVER PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Supplies to support private school students receiving Title I equitable services - St. Joseph Catholic School = \$1,934, St. Catherine of Siena = \$101, Dar Un Noor Academy = \$1,372 Berean Junior Christian Academy = \$22 - binders books pens pencils paper folders. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$673,815.00	\$673,815.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school students in Title I programs for all core content courses - binders books pens pencils paper folders glue batteries. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$207,029.00	\$207,029.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school students in Title I programs for all core content courses - biinders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	610	1	\$63,137.00	\$63,137.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Supplies to support high school students in Title I programs for all courses required for graduation - biinders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$200,141.00	\$200,141.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to be used with Title I Elementary School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges iPad/laptop batteries computer mice stylus. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$105,146.00	\$105,146.00	SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to be used with Title I Middle School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$67,495.00	\$67,495.00	SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to be used with Title I High School students in the required courses for graduation - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$80,623.00	\$80,623.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to be used with Title I Elementary School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$9,350.00	\$9,350.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to be used with Title I Middle School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	611	1	\$750.00	\$750.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to be used with Title I High School students in the required courses for graduation - Computer cables keyboards surge protectors external drives headphones printer cartridges ipad/laptop batteries computer mice stylus. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$5,490.00	\$5,490.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable equipment used by students in Title I Elementary Schools to support instruction in core academic areas. City View - 2 - White Boards, 2 laminators/ Powers Ferry - 1 laminator/ Riverside - 1 CD Player (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$24,199.00	\$24,199.00	SCHOOL PPA - MIDDLE SCHOOLS: Expendable equipment used by students in Title I Middle Schools to support instruction in core academic areas. Campbell: 5 Printers/ East Cobb: 2 Scanners, 1 laminator, 10 document cameras. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$9,400.00	\$9,400.00	SCHOOL PPA - HIGH SCHOOLS: Expendable equipment used by students in Title I High Schools to support instruction in core academic areas. Osborne - 1 scanner/ South Cobb - 1 laminator. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$63,238.00	\$63,238.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable equipment used by students in Title I Elementary Schools to support instruction in core academic areas. Acworth - 1 laminator, 1 - poster maker / Austell - 1 laminator / Belmont Hills - 1 laminator, 1 die cut machine / Brumby - 1 laminator / Compton - 1 copier / Hollydale - 1 laminator, 1 poster maker / Norton Park - 1 die cut machine / Powers Ferry - 1 die cut machine, 1 vinyl cut out maker / Russell - 1 die cut machine, 1 laminator
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$32,345.00	\$32,345.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Expendable equipment used for students in Title I Middle Schools to support instruction in core academic areas. Griffin - 1 laminator / Smitha - 1 die cut machine



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	615	1	\$19,345.00	\$19,345.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Expendable equipment used by students in Title I High Schools to support instruction in core academic areas. South Cobb - 2 digital cameras, 2 digital streaming cameras, 1 video editor
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$12,000.00	\$12,000.00	N&D SET ASIDE: 11 laptop computers for N&D tutors to use while implementing remote learning for N&D students. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$1,200.00	\$1,200.00	HOMELESS SET ASIDE: Computer equipment for Homeless tutoring: 1 laptop.(NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$1,248,462.00	\$1,248,462.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Computer equipment used by students in Title I elementary schools to support instruction in core academic areas. Acworth - 30 laptops, 1 laptop cart/ Argyle - 45 laptops / Austell - 1 laptop cart, 25 laptops/ Belmont Hills - 30 laptops/ Birney - 3 laptop carts, 1 iPad cart, 40 iPads/ Brumby - 4 laptop carts, 1 iPad cart/ Bryant - 2 docking charging stations, 90



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laptops, 70 iPads/ City View - 80 laptops, 4 laptops, 18 desktops, 20 iPads, 130 iPads, 3 laptop carts, 6 charging carts/ Clarkdale - 1 laptop cart, 30 laptops/ Clay Harmony Leland - 6 printers, 4 charging carts, 50 iPads/ Compton - 3 laptop carts, 10 charging tubs, 16 desktops, 30 laptops, 1 iPad/ Dowell - 40 iPads, 30 laptops/ Fair Oaks - 2 laptop carts, 70 laptops, 40 iPads/ Green Acres - 15 iPads/ Hendricks - 6 iPad charging carts, 120 iPads/ Hollydale - 40 iPads, 30 laptops/ LaBelle - 1 laptop cart, 30 iPads, 30 laptops/ Mableton - 2 laptop carts, 60 laptops, 30 iPads/ Milford - 1 laptop cart, 25 laptops/ Powder Springs - 30 laptops, 20 iPads / Powers Ferry - 26 laptops/ Russell - 1 laptop cart, 1 docking charging station, 40 laptops/ Sedalia Park - 30 laptops/ Sanders - 2 charging docking stations, 1 laptop cart, 30 laptops/ Varner - 2 laptop carts (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$600,615.00	\$600,615.00	SCHOOL PPA - MIDDLE SCHOOLS: Computer equipment used by students in Title I middle schools to support instruction in core academic areas. Campbell: 1 laptop cart, 30 laptops/ Cooper: 160 ipads/ East Cobb: 30 laptops, 46 iPads, 1 laptop cart, 1 iPad cart/ Floyd: 30 Laptops, 1 laptop cart, 1 charging station/ Garrett: 30 laptops, 2 charging carts/ Griffin: 120 laptops, 4 laptop carts/ Lindley 6th: 60 laptops, 2 laptop carts, 1 poster maker/ Lindley MS: 3 laptop carts, 45 laptops/ Pearson: 2 laptop carts, 2 iPad carts, 30 laptops, 30 iPads, 6 iPads/ Tapp: 2 iPad carts, 30 iPads, 4 iPads . (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$179,507.00	\$179,507.00	SCHOOL PPA - HIGH SCHOOLS: Computer equipment used by students in Title I high schools to support instruction in core academic areas - Devereux - 2 laptops / Pebblebrook- 7 laptop carts, 110 laptops / Osborne - 2 laptop carts, 3 printers, 30 laptops / South Cobb - 1 - poster maker. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$236,305.00	\$236,305.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Computer equipment used by students in Title I elementary schools to support instruction in core academic areas. Acworth - 3 desktops, 2 ipad charging carts, 40 ipads, 5 b&w printers, 3 color printers, 1 3D printer, 1 smart table, 21 STEM robots / Belmont Hills - 1 3D printer, 1 color printer / Birney - 30 iPads / Bryant - 2 color printers / Clarkdale - 180 iPads, 5 ipad carts / Compton - 70 ipads / Fair Oaks - 2 laptop carts, 70 laptops, 40 ipads / Hendricks - 1 laptop cart, 20 laptops / Mableton - 15 desktops / Milford - 1 laptop cart / Norton park - 1 laptop cart / Powers Ferry - 2 ipad carts, 45 ipads, 1 apple tv / Riverside - 30 ipads, 1 ipad cart, 1 laptop cart / Russell - 6 blackboard tablets / Sedalia Park - 30 desktops, 1 STEM Robot / Sanders - 10 Laptops / Varner - 1 ipad cart, 30 ipads (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$212,401.00	\$212,401.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Computer equipment used by students in Title I middle schools to support instruction in core academic areas. Campbell - 60 mini charging carts / Cooper - 60 laptops, 2 laptop carts / East Cobb - 44 ipads / Garrett - 2 laptop carts, 34 laptops / Lindley MS - 53 laptops / Pearson - 1 laptop cart, 30 laptops / Smitha - 24 desktops, 1 STEM Robot / Tapp - 2 laptops, 5 laptop carts, 2 Televisions
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				1000	616	1	\$59,018.00	\$59,018.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Computer equipment used by students in Title I high schools to support instruction in core academic areas - Devereux - 4 smart boards / Osborne - 53 laptops, 4 e-glass boards / South Cobb - 1 macbook, 4 laptops



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	177	1	\$655,375.00	\$655,375.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 29 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools. Acworth - 1 Argyle - 1 Belmont Hills - 3 Birney - 1 Brumby - 1 Bryant - 1 Clarkdale - 1 Clay-Harmony Leland - 1 Dowell - 1 Fair Oaks - 2 Green Acres - 1 Hendricks - 1 Hollydale - 1 LaBelle - 2 Mableton - 1 Milford - 1 Norton Park - 1 Powder Springs -1 Powers Ferry - 1 Riverside - 1 Russell - 1 Sanders -1 Sedalia Park - 1 Smyrna - 1 Varner - 1 (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	177	1	\$200,819.00	\$200,819.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 9 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools. East Cobb - 1 Floyd - 1 Garrett - 1 Griffin - 1 Lindley MS - 1 Lindley 6th Grade Academy - 1 Pearson - 1 Smitha - 1 Tapp - 1. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	177	1	\$61,117.00	\$61,117.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 3 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools. Osborne - 1 Pebblebrook - 1 South Cobb - 1 (STRONG).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$54,588.00	\$54,588.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Supplemental pay for parent facilitators at local schools to attend training sessions for parent engagement, complete filing, copying, data entry, parent involvement documentation, preparation of monitoring documents, stakeholder events, attend meetings, all while off contract.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$7,875.00	\$7,875.00	SCHOOL PPA - ELEMENTARY SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I elementary school. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$3,257.00	\$3,257.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I middle schools. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$12,636.00	\$12,636.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I elementary school. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$7,200.00	\$7,200.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I high school. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$11,847.00	\$11,847.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I middle school. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$3,530.00	\$3,530.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I elementary schools. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	199	1	\$1,000.00	\$1,000.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I middle schools. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$8,500.00	\$8,500.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Benefits for supplemental pay to support parent involvement in the Title I office and for parent involvement coordinators at local schools to attend training sessions regarding family and community engagement while off contract. FICA workman's comp (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$445,447.00	\$445,447.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for 28 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools - State health insurance retirement unemployment FICA workmens comp. Acworth - 1 Argyle - 1 Belmont Hills - 3 Birney - 1 Brumby - 1 Bryant - 1 Clarkdale - 1 Clay-Harmony Leland - 1 Dowell - 1 Fair Oaks - 2 Hendricks - 1 Hollydale - 1 LaBelle - 2 Mableton - 1 Milford - 1 Norton Park - 1 Powder Springs -1 Powers Ferry - 1 Riverside - 1 Russell - 1 Sanders -1 Sedalia Park - 1 Smyrna - 1 Varner - 1 (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$158,691.00	\$158,691.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for 9 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools - State health insurance retirement unemployment FICA workmens comp. East Cobb - 1 Floyd - 1 Garrett - 1 Griffin - 1 Lindley MS - 1 Lindley 6th Grade Academy - 1 Pearson - 1 Smitha - 1 Tapp - 1. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$51,150.00	\$51,150.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for 3 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools- State health insurance retirement unemployment FICA workmens comp. Osborne - 1 Pebblebrook - 1 South Cobb - 1.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$1,404.00	\$1,404.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Benefits for supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each school. FICA workmens comp. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$800.00	\$800.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Benefits for supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each school. FICA workman's comp. (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	200	1	\$1,315.00	\$1,315.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Benefits for supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each school. FICA workmens comp. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$10,000.00	\$10,000.00	1% PARENT INVOLVEMENT SET ASIDE: Districts 10% - Consultant fees for outside contractors that support parent involvement activities in all 44 Title I schools. (Strong)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$1,000.00	\$1,000.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Consultant fees for outside contractors that support parent involvement activities in Title I elementary schools.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$9,000.00	\$9,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Consultant fees for outside contractors that support parent involvement activities in Title I middle schools.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$1,800.00	\$1,800.00	SCHOOL PPA - HIGH SCHOOLS: Consultant fees for outside contractors that support parent involvement activities in Title I high schools. Devereux Osborne South Cobb. (LOGIC)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$5,378.00	\$5,378.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Outside contractors that come to the schools to work with parents for parent education translation services. (All performance contracts are LOGIC models)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$400.00	\$400.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Outside contractors that come to the schools to work with parents for parent education translation services. (All performance contracts are LOGIC models)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	300	1	\$1,950.00	\$1,950.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Outside contractors that come to the schools to work with parents for parent education translation services. (All performance contracts are LOGIC models)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$100.00	\$100.00	HOMELESS SET ASIDE: Postage to mail book packets to students.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$7,203.00	\$7,203.00	SCHOOL PPA - ELEMENTARY SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage paper envelopes. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$4,000.00	\$4,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Communication supplies for parent communication in Title I middle schools - Postage. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$2,005.00	\$2,005.00	SCHOOL PPA - HIGH SCHOOLS: Communication supplies for parent communication in Title I high schools - Postage. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$13,656.00	\$13,656.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage paper envelopes. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$2,002.00	\$2,002.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: (original set aside \$2,000 + \$2 additional allocation = \$2,002) supplies for parent communications to support parent education on helping students increase academic achievement: postage paper envelopes. (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$1,100.00	\$1,100.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement:postage paper envelopes. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	530	1	\$1,020.00	\$1,020.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplies for parent communications to support parent education on helping students increase academic achievement: postage
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$3,000.00	\$3,000.00	1% PARENT INVOLVEMENT SET ASIDE: Districts 10% - Software to support parent involvement activities in all 44 Title I schools and CLIP activities: Survey monkey Grammarly Adobe Suite Products iTunes Applications A+ LLC.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$6,724.00	\$6,724.00	SCHOOL PPA - ELEMENTARY SCHOOLS - Supplemental software subscriptions for parent involvement activities and training at Title I elementary schools - Parent Pod Cast, Rosetta Stone (LOGIC) Smore, Padlet. If the software does not list the tier of evidence it is a resource.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$3,000.00	\$3,000.00	SCHOOL PPA - HIGH SCHOOLS - Supplemental software subscriptions for parent involvement activities and training at Title I high schools - Rosetta Stone (LOGIC)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	532	1	\$5,479.00	\$5,479.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: supplemental software subscriptions for parent involvement activities and training at Title I elementary schools - Rosetta Stone (LOGIC) padlet, SMORE, Parent Pod Cast.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$2,500.00	\$2,500.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Travel funds to support employees attendance at parent engagement conferences and trainings: National Family Engagement Summit; Families Learning Conference; National Association for Family School and Community Engagement; IEL FACE Conference; Family-School Partnership Annual Conference; Unconference.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$6,100.00	\$6,100.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Travel for Title I elementary schools to attend training and workshops that support parent engagement: ESEA National Conference, Creating Trauma Sensitive Schools (Logic), GaTec(Logic), National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning Conference (LOGIC) National ESEA Conference (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$2,000.00	\$2,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Travel for Title I middle schools to attend training and workshops that support parent engagement: ESEA National Conference



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$5,050.00	\$5,050.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Travel for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning Conference (LOGIC) National ESEA Conference (NA) Rise up for Equity National Summit (LOGIC) GaEDTech (LOGIC) Creating Trauma Sensitive Schools (LOGIC)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$3,146.00	\$3,146.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Travel for Title I high schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning (LOGIC) National ESEA Conference (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	580	1	\$1,500.00	\$1,500.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Travel for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning Conference (LOGIC) National ESEA Conference (NA) Rise up for Equity National Summit (LOGIC) GaEDTech (LOGIC) Creating Trauma Sensitive Schools (LOGIC)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	595	1	\$1,040.00	\$1,040.00	1% PARENT INVOLVEMENT SET ASIDE: Districts 10% - Travel funds to support non employees to attend parent engagement conferences and trainings: National Family Engagement Summit, Families Learning Conference, National Association for Family School and Community Engagement, IEL FACE Conference, Family-School Partnership Annual Conference, Unconference. (Logic Models)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$237.00	\$237.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE- Equitable services portion of 1% parent engagement set aside (Dar Un Noor - \$47 Berean Christian - \$47 St. Joseph - \$111 St. Catherine - \$24 Boyce Ansley School - \$8) Supplies to support parents with assisting their children at home with academics: Strategies for reading and math cards Title I parent engagement flyers printing costs Tip sheets for working at home with your child. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$52,000.00	\$52,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Supplies to be used for CLIP Advertising and parent involvement trainings/activities for all 44 Title I schools: Paper pens notebooks workbooks paper clips glue pencils crayons poster board chart paper. (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$18,414.00	\$18,414.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers pens post-its folders paper envelopes. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$4,844.00	\$4,844.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers pens post-its folders paper envelopes. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$2,188.00	\$2,188.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support parent involvement activities in Title I high schools - Markers pens post-its folders paper envelopes. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$812.00	\$812.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Supplies to support parent involvement activities in Title I high schools - Markers pens post-its folders paper envelopes. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$63,518.00	\$63,518.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers pens post-its folders paper envelopes. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$21,098.00	\$21,098.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers pens post-its folders paper envelopes. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$73,683.00	\$73,683.00	CARRYOVER SCHOOL PPA ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers pens post-its folders paper envelopes. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	610	1	\$21,400.00	\$21,400.00	CARRYOVER SCHOOL PPA MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers pens post-its folders paper envelopes. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$501.00	\$501.00	1% PARENT INVOLVEMENT SET ASIDE: Districts 10% - (original set aside \$500 + \$1 additional allocation = \$501) Technology related supplies to be used for parent involvement trainings/activities for all 44 Title I schools: keyboards headphones smartboard pens printer cartridges mousepads flash drives iPad batteries laptop batteries printer parts speakers mice data drops USB adapters dongles iPad repairs laptop repairs power strips laptop cords.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$1,200.00	\$1,200.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to support parent involvement activities in Title I elementary schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$1,000.00	\$1,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to support parent involvement activities in Title I middle schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$1,200.00	\$1,200.00	SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to support parent involvement activities in Title I high schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$1,560.00	\$1,560.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Technology related supplies to support parent involvement activities in Title I high schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$10,112.00	\$10,112.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Technology related supplies to support parent involvement activities in Title I elementary schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$4,956.00	\$4,956.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Technology related supplies to support parent involvement activities in Title I middle schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	611	1	\$700.00	\$700.00	CARRYOVER SCHOOL PPA MIDDLE SCHOOLS: Technology related supplies to support parent involvement activities in Title I Middle schools - stylus printer cartridges headphones surge protector laptop cables keyboards. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	615	1	\$550.00	\$550.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable equipment used to support family and community engagement activities in Title I elementary schools - 1 Laminator - Sanders (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	615	1	\$1,000.00	\$1,000.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Expendable equipment used to support family and community engagement activities in Title I elementary schools - 1 Laminator - Sanders (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	615	1	\$6,500.00	\$6,500.00	CARRYOVER SCHOOL PPA-MIDDLE SCHOOLS: Expendable equipment to support parent involvement activities and training in Title I middle schools. Lindley MS - 5 laptops. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$3,000.00	\$3,000.00	1% PARENT INVOLVEMENT SET ASIDE: Districts 10% - Expendable computer equipment to support parent involvement activities in all 44 Title I schools: 3 iPads, 3 laptops, 3 scanners. (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$3,000.00	\$3,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Expendable computer equipment to support parent involvement activities in all 44 Title I schools: 3 iPads; 3 laptops; 3 scanners. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$300.00	\$300.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities at Title I elementary schools. 1 printer - Mableton. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$4,600.00	\$4,600.00	SCHOOL PPA - HIGH SCHOOLS: Expendable computer equipment to support parent involvement activities and training in Title I high schools. 1 printer, 1 scanner, 3 laptops - Osborne. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$400.00	\$400.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Expendable computer equipment to support parent involvement activities in Title I elementary schools - 1 Printer Pebblebrook (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$4,101.00	\$4,101.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities in Title I elementary schools - 1 Scanner- Clay Harmony Leland / 1 Scanner - Compton, 1 Scanner / 1Scanner, 1 Laptop - LaBelle / 1 - Printer - Mableton / 2 Laptops - Sanders (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$1,500.00	\$1,500.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Expendable computer equipment to support parent involvement activities in Title I middle schools - 1 Laptop - Campbell (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	616	1	\$6,882.00	\$6,882.00	CARRYOVER SCHOOL PPA-ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities at Title I elementary schools. Mableton - 2 desktops



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$4,000.00	\$4,000.00	1% PARENT INVOLVEMENT SET ASIDE: Districts 10% - Registration to support family and parent engagement conferences and trainings: National Family Engagement Summit, Families Learning Conference, National Association for Family School and Community Engagement, IEL FACE Conference, Family-School Partnership Annual Conference, Unconference. (Logic)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$2,559.00	\$2,559.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Registrations for Title I elementary schools to attend training and workshops that support parent engagement: ESEA National Conference, Creating Trauma Sensitive Schools(Logic), GaTec (Logic), National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning Conference (LOGIC) National ESEA Conference (NA) Rise up for Equity National Summit (LOGIC)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$600.00	\$600.00	SCHOOL PPA - MIDDLE SCHOOLS: Registrations for Title I middle schools to attend training and workshops that support parent engagement: National ESEA Conference



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$925.00	\$925.00	SCHOOL PPA - HIGH SCHOOLS: Registrations for Title I high schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National ESEA Conference (NA).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$1,310.00	\$1,310.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Registrations for Title I high schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning (LOGIC) National ESEA Conference (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$3,200.00	\$3,200.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Registrations for Title I middle schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning (LOGIC) National ESEA Conference (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2100	810	1	\$5,440.00	\$5,440.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Registrations for Title I elementary schools to attend training and workshops that support parent engagement: National Family Engagement Summit (LOGIC) National Community in Schools and Family Engagement Conference (LOGIC) Family Learning Conference (LOGIC) National ESEA Conference (NA) Rise up for Equity National Summit (LOGIC) GaEDTech (LOGIC) Creating Trauma Sensitive Schools (LOGIC)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$11,000.00	\$11,000.00	PROFESSIONAL LEARNING SET ASIDE: Stipends for planning/collaboration for professional development trainings and workshops during off contract hours for all 44 Title I schools. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$143,362.00	\$143,362.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Stipends for teachers in Title I elementary schools to support planning and collaboration during off contract hours. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$121,074.00	\$121,074.00	SCHOOL PPA - MIDDLE SCHOOLS: Stipends for teachers in Title I middle schools to support planning and collaboration during off contract hours. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$45,090.00	\$45,090.00	SCHOOL PPA - HIGH SCHOOLS: Stipends for teachers in Title I high schools to support planning and collaboration during off contract hours. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$64,124.00	\$64,124.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Stipends for teachers in Title I elementary schools to support planning and collaboration during off contract hours. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$48,818.00	\$48,818.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Stipends for teachers in Title I middle schools to support planning and collaboration during off contract hours. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	116	1	\$45,954.00	\$45,954.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Stipends for teachers in Title I high schools to support planning and collaboration during off contract hours. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$910.00	\$910.00	PROFESSIONAL LEARNING SET ASIDE: Stipend Benefits for planning/collaboration for professional development trainings and workshops during off contract hours for all 44 Title I schools. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$15,929.00	\$15,929.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for teachers earning stipends in Title I Elementary Schools for collaboration and planning off contract hours. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$13,452.00	\$13,452.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for teachers earning stipends in Title I Middle Schools for collaboration and planning off contract hours. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$5,010.00	\$5,010.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for teachers earning stipends in Title I High Schools for collaboration and planning off contract hours. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$5,576.00	\$5,576.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for teachers earning stipends in Title I Elementary Schools for collaboration and planning off contract hours. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$5,332.00	\$5,332.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Benefits for teachers earning stipends in Title I Middle Schools for collaboration and planning off contract hours. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2210	200	1	\$3,996.00	\$3,996.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Benefits for teachers earning stipends in Title I High Schools for collaboration and planning off contract hours. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$2,400.00	\$2,400.00	PROFESSIONAL LEARNING SET ASIDE: Substitutes for teachers to attend professional development trainings. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$50,040.00	\$50,040.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during teacher professional learning. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$4,230.00	\$4,230.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I Middle School used during teacher professional learning. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$22,950.00	\$22,950.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for substitutes in Title I High School used during teacher professional learning. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$11,756.00	\$11,756.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during teacher professional learning. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	113	1	\$1,000.00	\$1,000.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I Middle School used during teacher professional learning. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	114	1	\$1,337.00	\$1,337.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during para professional learning. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	114	1	\$5,000.00	\$5,000.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during para professional learning.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$76,000.00	\$76,000.00	PROFESSIONAL LEARNING SET ASIDE: Stipends for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math ELA science and social studies during off contract hours in all 44 Title I schools. Estimated 300 teachers. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$61,834.00	\$61,834.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Professional Learning stipends for teachers and support staff in Title I elementary schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$25,290.00	\$25,290.00	SCHOOL PPA - MIDDLE SCHOOLS: Professional Learning stipends for teachers and support staff in Title I middle schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$19,800.00	\$19,800.00	SCHOOL PPA - HIGH SCHOOLS: Professional Learning stipends for teachers and support staff in Title I high schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$26,396.00	\$26,396.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Stipends for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math ELA science and social studies during off contract hours in all 43 Title I schools. Estimated 300 teachers. (STRONG) Additional funds were needed to pay stipends to all 300 teachers.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$93,160.00	\$93,160.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Professional Learning stipends for teachers and support staff in Title I elementary schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$9,200.00	\$9,200.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Professional Learning stipends for teachers and support staff in Title I middle schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	116	1	\$13,800.00	\$13,800.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Professional Learning stipends for teachers and support staff in Title I high schools attending workshops and training off contract hours to provide instructional support for students in core academic areas. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$670,860.00	\$670,860.00	PROFESSIONAL LEARNING SET ASIDE: Salaries for 6 Title I consultants who provide technical assistance and support to all 44 Title I schools: SIP CNA Budgeting Compliance Monitoring Spending Approval. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$719,754.00	\$719,754.00	PROFESSIONAL LEARNING SET ASIDE: Salaries for 9 District wide Academic Coaches serving all 44 Title I schools. Coaches are not assigned to any one school. (STRONG)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$1,841,424.00	\$1,841,424.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 25 academic coaches to support teachers in Title I elementary schools in all core content areas: Acworth - 1 Austell - 1 Birney - 2 Brumby - 2 Bryant - 2 Clay-Harmony Leland - 1 Dowell - 1 Green Acres - 2 Hendricks - 2 Hollydale - 1 LaBelle - 1 Mableton - 2 Norton Park - 1 Riverside - 2 Russell - 1 Sanders - 2 Sedalia Park - 1 (STRONG).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$1,222,553.00	\$1,222,553.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 17 academic coaches to support teachers in Title I middle schools in all core content areas: Campbell - 2 Cooper - 4 East Cobb - 1 Floyd - 2 Garrett - 1 Lindley MS - 1 Lindley 6th Gr Academy - 1 Pearson - 2 Smitha - 2 Tapp - 1 (STRONG).



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	191	1	\$833,734.00	\$833,734.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 11 academic coaches to support teachers in Title I high schools in all core content areas: Devereux - 1 Osborne - 4 Pebblebrook - 3 South Cobb - 3. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$255,531.00	\$255,531.00	PROFESSIONAL LEARNING SET ASIDE: Benefits for 6 Title I supervisors who provide technical assistance and support to all 44 Title I schools: SIP CNA Budgeting Compliance Monitoring Spending Allowability. State health insurance FICA unemployment retirement and workman's comp (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$303,276.00	\$303,276.00	PROFESSIONAL LEARNING SET ASIDE: Benefits for 9 District wide Academic Coaches serving all 44 Title I schools. Coaches are not assigned to any one school. State health insurance FICA unemployment retirement and workman's comp (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$6,592.00	\$6,592.00	PROFESSIONAL LEARNING SET ASIDE: Stipend Benefits for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math ELA science and social studies during off contract hours in all 44 Title I schools. Estimated 300 teachers. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$200.00	\$200.00	PROFESSIONAL LEARNING SET ASIDE: Substitute Benefits for teachers to attend professional development trainings. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$772,895.00	\$772,895.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for 25 academic coaches supporting teachers in Title I elementary schools in core content areas - state health insurance retirement unemployment FICA workman's comp. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$515,139.00	\$515,139.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for 17 academic coaches supporting teachers in Title I middle schools in core content areas - state health insurance retirement unemployment FICA workmens comp. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$362,574.00	\$362,574.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for 11 academic coaches supporting teachers in Title I high schools in core content areas - state health insurance retirement unemployment FICA workmens comp. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$3,495.00	\$3,495.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Stipend Benefits for professional development for Title I teachers and school leaders attending workshops and trainings to provide instructional support for Title I students in the core academics of math ELA science and social studies during off contract hours in all 43 Title I schools. Estimated 300 teachers. (NA) - Additional funds were needed to provide stipends for all 300 teachers.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$8,100.00	\$8,100.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for teachers earning stipends in Title I Elementary Schools for staff development off contract hours. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$800.00	\$800.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Benefits for teachers earning stipends in Title I Middle Schools for staff development off contract hours. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	200	1	\$1,200.00	\$1,200.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Benefits for teachers earning stipends in Title I High Schools for staff development off contract hours. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$70,000.00	\$70,000.00	PROFESSIONAL LEARNING SET ASIDE: Consultant fees (outside contractors) to support professional development for all Title I District Coaches local school academic coaches and all Title I teachers: instructional strategies for math ELA science and social studies. (STRONG)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$52,000.00	\$52,000.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches) to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$57,000.00	\$57,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches) to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$7,500.00	\$7,500.00	SCHOOL PPA - HIGH SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches) to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models).



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$26,200.00	\$26,200.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Consultant fees for outside contractors that work with teachers/coaches to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models.)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	300	1	\$6,000.00	\$6,000.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Consultant fees for outside contractors that work with teachers/coaches to support professional development in all areas of teaching pedagogy. (All performance contracts are LOGIC models.)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	441	1	\$11,000.00	\$11,000.00	PROFESSIONAL LEARNING SET ASIDE: Facility rental (location TBD) for staff development programs for teachers; District coaches; and local school coaches; in all 44 Title I schools: strategies in math, ELA, science, social studies, and social emotional learning (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	532	1	\$7,071.00	\$7,071.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by staff and coaches in Title I elementary schools to enhance professional learning in core content areas: MRA- Leader in Me (Logic), Planbook.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	532	1	\$1,040.00	\$1,040.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by staff and coaches in Title I elementary schools to enhance professional learning in core content areas. Leader in Me



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$35,000.00	\$35,000.00	PROFESSIONAL LEARNING SET ASIDE: Local and conference travel for 6 Title I consultants; 9 District Academic Coaches: District travel to school and other school related locations; National ESEA Conference; Required State Meetings/Conferences; MRESA trainings; State and National Conferences/Trainings/ Workshops involving: Math, ELA, Reading, Science, Social Studies, STEM, Family and Community Engagement, and Social Emotional Learning. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$90,238.00	\$90,238.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Travel expenses both local and out of state for Title I elementary schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning (NA).



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$32,663.00	\$32,663.00	SCHOOL PPA - MIDDLE SCHOOLS: Travel expenses both local and out of state for Title I middle schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning (NA).



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$34,244.00	\$34,244.00	SCHOOL PPA - HIGH SCHOOLS: Local and Conference travel for Title I high schools - Annual Teacher Educators for Children with Behavior Disorders, ESEA National Conference, GA Council of Social Studies, National Youth at Risk National Council of Teachers of Math National Council of Teachers of English International Society of Technology in Education National Council for the Social Studies Georgia Science Teachers Association, Georgia Teachers of ESOL, GA Council of Teachers of English, Georgia Teachers Science Association, KSU ESOL Conference, KSU Lit Conference, National Assoc. for FACE English Conf., National Trauma Informed Schools, PBIS Conference (ALL LOGIC where applicable)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$18,000.00	\$18,000.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Travel expenses both local and out of state for 6 Title I consultants 9 District Academic Coaches (NA).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$50,095.00	\$50,095.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Travel expenses both local and out of state for Title I elementary schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning (NA).
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	580	1	\$27,400.00	\$27,400.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Travel expenses both local and out of state for Title I middle schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning (NA).



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$600.00	\$600.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: (Dar Un Noor - \$120 St. Joseph - \$280 Berean Christian \$120 St. Catherine - \$60 Ansley Boyce School - \$20) professional development supplies to support professional development of teachers who work with participating Title I students - Books paper pens notebooks toner binders staplers folders.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$16,000.00	\$16,000.00	PROFESSIONAL LEARNING SET ASIDE: Supplies to support professional development - Books paper pens notebooks toner binders staplers hole punchers folders. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$47,265.00	\$47,265.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school students in Title I programs for all courses required for graduation - biinders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$11,500.00	\$11,500.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school students in Title I programs for all courses required for graduation - binders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$6,300.00	\$6,300.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support professional development in Title I High Schools: Note pads paper pens markers highlighters post its folders staplers hole punchers. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$33,043.00	\$33,043.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school teacher professional learning in Title I programs - binders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	610	1	\$13,000.00	\$13,000.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school teacher professional learning in Title I programs - biinders books pens pencils paper folders glue batteries. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$5,277.00	\$5,277.00	PROFESSIONAL LEARNING SET ASIDE: Technology related supplies to support professional development: cables cord concealers keyboard wipes stylus computer/iPad accessories wireless presenters headphones printer cartridges flash drives chargers cables printer parts surge protectors power strips. (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$11,821.00	\$11,821.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to support professional learning in Title I elementary schools - headphones computer cables keyboards stylus power strips mice data drops USB adapters. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$1,934.00	\$1,934.00	SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to support professional learning in Title I middle schools - headphones computer cables keyboards stylus power strips mice data drops USB adapters. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	611	1	\$3,200.00	\$3,200.00	SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to support professional learning in Title I high schools - headphones computer cables keyboards stylus power strips mice data drops USB adapters. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	612	1	\$2,000.00	\$2,000.00	PROFESSIONAL LEARNING SET ASIDE: Software to provide technology support for the District Coaches and Title I consultants for implementing trainings and workshops: Survey Monkey; Grammarly; Global PD; Adobe Products. (STRONG)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	615	1	\$5,000.00	\$5,000.00	PROFESSIONAL LEARNING SET ASIDE: Expendable equipment to support professional development: copier book carts/shelves calculators electric staplers and hole punchers. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	615	1	\$1,392.00	\$1,392.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable equipment used to professional learning in Title I elementary schools - 2 printers - Clay Harmony Leland (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$15,000.00	\$15,000.00	PROFESSIONAL LEARNING SET ASIDE: Expendable computer equipment to support professional development: 3 desktops; 3 laptops; 1 APPLE Laptop; 2 printers; 6 scanners; 3 iPads; 8 computer monitors; 10 document cameras (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$3,000.00	\$3,000.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable computer equipment used to support professional learning in Title I elementary schools - City view- 5 ipads 5 laptops 5 tablets
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$4,245.00	\$4,245.00	SCHOOL PPA - MIDDLE SCHOOLS: Expendable computer equipment used to support professional learning in Title I middle schools - Lindley MS - 5 iPad. (NA)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	616	1	\$2,800.00	\$2,800.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Computer equipment used by teachers in Title I middle schools to support professional learning for teachers. Pearson - 2 laptops



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$20,000.00	\$20,000.00	PROFESSIONAL LEARNING SET ASIDE: Conference Registrations for 6 Title I supervisors 9 District Academic Coaches: National ESEA Conference; Required State Meetings/Conferences; MRESA trainings; State and National Conferences/Trainings/ Workshops involving: Math, ELA, Reading, Science, Social Studies, STEM, Family and Community Engagement; National Association of Federal Education Program Admin; Georgia Association of Curriculum and Instructional Supervisors; West Georgia RESA; Distance Teaching and Learning Conference; Center for innovation in teaching and learning; and Social Emotional Learning . (LOGIC if applicable)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$65,480.00	\$65,480.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Registration for teachers and applicable staff of Title I elementary schools to attend training



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workshops and conferences: Achieving AYP and the Attitude Gap, ASCD, ESEA National Conference, Heinemann Professional Development Series for Literacy and Math, KSU Literacy, Lit Con 2022, Literacy Smekens Educational Solutions, Model Schools, National Educators Conference, National Literature Conference, National Youth Advocacy, NCTM, PBL Conference, Teachers College, At Risk & Struggling Students Conference National Council of Teachers of Math National Council of Teachers of English International Society of Technology in Education National Council for the Social Studies Georgia Science Teachers Association National Council of Teacher of Math Trauma Network Conference Family Learning Conference Bureau of Education and Research GA Educational Technology Consortium Institute for Multi-Sensory Education-Orton Gillingham Greg



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													Tang Math Georgia STEM/STEAM Forum International Institute for Restorative Practices Metro RESA training in content areas National K-8 Literacy and Reading Recovery Conference Ron Clark Academy STEM Conference Solution Tree Space Exploration Educators Conference West Georgia RESA Training.(ALL LOGIC where applicable)
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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$59,190.00	\$59,190.00	SCHOOL PPA - MIDDLE SCHOOLS: Registration for teachers and applicable staff of Title I middle schools to attend training workshops and conferences: ASCD, ESEA National Conference, ESSA Conference, Ga Teachers of ESOL, GCSS, GCTE, GCTM, GSTA, IB Workshops, Model Schools, NCTE, NCTM, Solution Tree PLC International Literacy At Risk & Struggling Students Conference International Society of Technology in Education Trauma Network Conference Columbia University GA Educational Technology Consortium Georgia STEM/STEAM Forum Metro RESA training in content areas Solution Tree West Georgia RESA Training.(ALL LOGIC where applicable)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$28,575.00	\$28,575.00	SCHOOL PPA - HIGH SCHOOLS: Registration for teachers and applicable staff of Title I high schools to attend training workshops and conferences: Annual Teacher Educators for Children with Behavior Disorders, ESEA National Conference, GA Council of Social Studies, National Youth at Risk National Council of Teachers of Math National Council of Teachers of English International Society of Technology in Education National Council for the Social Studies Georgia Science Teachers Association, Georgia Teachers of ESOL, GA Council of Teachers of English, Georgia Teachers Science Association, KSU ESOL Conference, KSU Lit Conference, National Trauma Informed Schools, PBIS Conference (ALL LOGIC where applicable)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$15,000.00	\$15,000.00	CARRYOVER PROFESSIONAL LEARNING SET ASIDE: Conference Registrations for 6 Title I consultants 9 District Academic Coaches: Required State Meetings/Conferences MRESA trainings State and National Conferences/Trainings/ Workshops involving Math ELA Reading Science Social Studies STEM Family and Community Engagement and Social Emotional Learning. (LOGIC if applicable)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$72,712.00	\$72,712.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Registration for teachers and applicable staff of Title I elementary schools to attend training workshops and conferences: RTI Summit, ASCD, Model Schools, Orton Gillingham Training (ALL LOGIC where applicable)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2213	810	1	\$19,875.00	\$19,875.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Registration for teachers and applicable staff of Title I middle schools to attend training workshops and conferences: National Community Schools and Family Engagement, Model Schools (Logic for all conferences)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	141	1	\$32,101.00	\$32,101.00	ADMINISTRATIVE SET ASIDE: Salary for secretary (80%) providing support to the Title I office. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	142	1	\$97,096.00	\$97,096.00	ADMINISTRATIVE SET ASIDE: Salaries for 1 grant technician and 1 administrative assistant to provide support to the Title I office.(NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	142	1	\$25,000.00	\$25,000.00	ADMINISTRATIVE SET ASIDE: Salaries for part time additional clerical staff to support the Title I office: bookkeeping filing copying data entry travel form verification procurement card verification time and effort documentation preparation of monitoring documentation. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	190	1	\$100,153.00	\$100,153.00	ADMINISTRATIVE SET ASIDE: Salary (80%) for the Federal Program Director (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	191	1	\$163,661.00	\$163,661.00	ADMINISTRATIVE SET ASIDE: Salaries for 2 1/2 homeless liaisons (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$49,839.00	\$49,839.00	ADMINISTRATIVE SET ASIDE: Benefits for 1 grant technician and 1 administrative assistant to provide support to the Title I office: State health insurance FICA unemployment retirement and workman's compensation. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$79,790.00	\$79,790.00	ADMINISTRATIVE SET ASIDE: Benefits for 2 1/2 homeless liaisons: State health insurance FICA unemployment retirement and workman's compensation. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$2,060.00	\$2,060.00	ADMINISTRATIVE SET ASIDE: Benefits for part time additional clerical staff to support the Title I office: bookkeeping filing copying data entry travel form verification procurement card verification time and effort documentation preparation of monitoring documentation: FICA and workman's compensation. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$18,054.00	\$18,054.00	ADMINISTRATIVE SET ASIDE: Benefits for secretary (80%) providing support to the Title I office: State health insurance FICA unemployment retirement and workman's compensation. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	200	1	\$37,061.00	\$37,061.00	ADMINISTRATIVE SET ASIDE: Benefits for Federal Program Director (80%): State health insurance FICA unemployment retirement and workman's compensation. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	532	1	\$22,100.00	\$22,100.00	ADMINISTRATIVE SET ASIDE: Software Subscriptions for Title I office use to virtually collect signatures; collect monitoring documentation; survey schools; approve expenditures; aggregate data; Forms Software - Jotform; Survey Monkey; Adobe Acrobat Pro; Wrike; Trainual. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	532	1	\$1,000.00	\$1,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Software Subscriptions for Title I office use to virtually collect signatures, monitoring documentation and organize PDF documents: PDF Candy.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	580	1	\$6,000.00	\$6,000.00	ADMINISTRATIVE SET ASIDE: Local and conference travel for administrative staff to attend national state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (N/A)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	580	1	\$2,000.00	\$2,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Local and conference travel for administrative staff to attend national state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (NA) Funds needed for additional staff to attend.



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	610	1	\$21,674.00	\$21,674.00	ADMINISTRATIVE SET ASIDE (original set aside \$21,328 + \$346 additional allocation = \$21,674): Supplies for the Title I office: writing utensils copy paper printing expense storage boxes inventory tags business cards gloves wipes first aid supplies binding name badges ink stamps label makers batteries calculators card stock calendars colored paper computer supplies and cleaner copier toner dry erase markers electric pencil sharpeners envelopes erasers fax machine supplies file folders folders binders index cards ipad cases labels label maker cartridges. (NA)



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2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	610	1	\$1,503.00	\$1,503.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Supplies for the Title I office: writing utensils copy paper printing expense storage boxes inventory tags business cards gloves keyboard wipes binding name badges ink stamps label makers batteries calculators card stock calendars colored paper computer supplies and cleaner copier toner dry erase markers electric pencil sharpeners envelopes erasers fax machine supplies file folders folders binders index cards ipad cases labels label maker cartridges. (NA) Supplies to support the Title I Department.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	611	1	\$10,085.00	\$10,085.00	ADMINISTRATIVE SET ASIDE: Technology related supplies for the Title I office: smartboard pens printer cartridges headphones mousepads flash drives iPad batteries laptop batteries printer drums speakers mice keyboards sound bars USB adaptors keyboard wipes stylus wireless presenters dongles iPad repairs surge protectors charging packs laptop cords laptop repairs. (NA)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title I -A, Improving the Academic Achieve - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/11/2022 12:35:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	611	1	\$1,500.00	\$1,500.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Technology related supplies for the Title I office: smartboard pens printer cartridges headphones mousepads flash drives Ipad batteries laptop batteries printer drums speakers mice keyboards sound bars USB adaptors keyboard wipes stylus wireless presenters dongles Ipad repairs surge protectors charging packs laptop cords laptop repairs. (NA) Additional supplies needed due to staff working in multiple locations.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	615	1	\$5,000.00	\$5,000.00	ADMINISTRATIVE SET ASIDE: Expendable Equipment for the Title I office: shredders scanners calculators chairs fax machines hole punchers electric staplers portable LCD projector.(NA)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title I -A, Improving the Academic Achieve - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/11/2022 12:35:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	615	1	\$6,300.00	\$6,300.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Expendable Equipment for the Title I office: shredders 6 scanners calculators 10 chairs fax machines hole punchers table electric staplers portable LCD projector. (NA) Additional equipment needed for staff to work in multiple locations.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	616	1	\$15,000.00	\$15,000.00	ADMINISTRATIVE SET ASIDE: Computer equipment for the Title I office: 4 monitors 4 desktops 4 laptops 4 printers 4 iPads.(NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	616	1	\$8,750.00	\$8,750.00	CARRYOVER HOMELESS SET ASIDE: Computer equipment for the Title I office: 4 desktops, 3 laptops.(NA) Additional technology needed for staff to work in multiple locations.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	616	1	\$2,400.00	\$2,400.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Computer equipment for the Title I office: 1 Copier, 2 laptops.(NA) Equipment to support the entire Title I Department.



Consolidated Application

District Code : 633

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Status : Approved

Superintendent Sign off date : 03/11/2022 12:35:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	810	1	\$5,000.00	\$5,000.00	ADMINISTRATIVE SET ASIDE: Registration for administrative staff to attend national state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (Strong)



Consolidated Application

District Code : 633

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Fiscal Year : 2022

Program : Title I -A, Improving the Academic Achieve - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/11/2022 12:35:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2230	810	1	\$1,000.00	\$1,000.00	CARRYOVER ADMINISTRATIVE SET ASIDE: Registration for administrative staff to attend national state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL. (Strong) Funds needed for additional staff to attend.
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2300	880	1	\$459,570.00	\$459,570.00	INDIRECT COST SET ASIDE: Calculated using the approved 2.18%. (N/A)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2300	880	1	\$69,648.00	\$69,648.00	CARRYOVER INDIRECT COST- Calculated using the approved 2.18%. (N/A)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title I -A, Improving the Academic Achieve - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/11/2022 12:35:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$20,000.00	\$20,000.00	SCHOOL PPA - HIGH SCHOOLS: Salary and benefits for bus drivers to transport high school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$4,290.00	\$4,290.00	SCHOOL PPA - MIDDLE SCHOOLS: Salary and benefits for bus drivers to transport middle school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$9,400.00	\$9,400.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salary and benefits for bus drivers to transport elementary school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title I -A, Improving the Academic Achieve - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/11/2022 12:35:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$25,500.00	\$25,500.00	CARRYOVER SCHOOL PPA - ELEMENTARY SCHOOLS: Salary and benefits for bus drivers to transport elementary school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$2,750.00	\$2,750.00	CARRYOVER SCHOOL PPA - MIDDLE SCHOOLS: Salary and benefits for bus drivers to transport middle school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)
2022	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve				2700	595	1	\$4,800.00	\$4,800.00	CARRYOVER SCHOOL PPA - HIGH SCHOOLS: Salary and benefits for bus drivers to transport high school students in Title I schools to before after Saturday and summer school tutoring and/or transition activities. (NA)
Total										\$24,807,323.00	

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **404 - SPECIAL EDUCATION**

	Grant Amount		Positions		Grant Administrator	Comments
	FY22	FY23	FY22	FY23		
Special Education - IDEA 619-Preschool 3-5-Regular Program	\$643,430	\$516,564	4.00	4.00	Dr. Tracie Doe	Paperwork is complete. Carryover of \$126,866 not included in FY23 budget until approved by DOE.
Special Education - IDEA 611 - Flowthrough	\$21,399,854	\$21,399,854	307.00	307.00	Dr. Tracie Doe	Paperwork is complete.
Special Education - Parent Mentor	\$28,800	\$28,800	1.00	1.00	Dr. Tracie Doe	Paperwork is complete.
Special Education - IDEA Supplemental Relief Allocation	\$189,293	\$0	0.00	0.00	Dr. Tracie Doe	Paperwork complete. Grant not included in FY23 budget as one time carryover award due to Pandemic.
Special Education - IDEA ARP 611 - Flowthrough	\$5,039,428	\$0	0.00	0.00	Dr. Tracie Doe	Paperwork complete. One time award due to Pandemic.
Special Education - IDEA ARP 619 - Preschool- Regular Program	\$325,331	\$0	0.00	0.00	Dr. Tracie Doe	Paperwork complete. Grant not included in FY23 budget as one time award due to Pandemic.
Total	\$27,626,136	\$21,945,218	312.00	312.00		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173) - Amendment No. 1
Status : Approved
Superintendent Sign off date : 02/15/2022 13:35:23

Budget Details

Allocation : \$516,564.00
Additional Allocation : \$0.00
Carryover : \$126,866.00
Total Grant Award: \$643,430.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$643,430.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				1000	110	1	\$3,000.00	\$3,000.00	Proportionate Share for students with disabilities ages 3-5. Direct Services for parentally placed private/home school students with disabilities.
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				1000	610	1	\$7,383.00	\$7,383.00	Proportionate Share for Students with Disabilities ages 3-5. Instructional supplies for parentally placed private/home school students with disabilities.
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2100	163	1	\$71,494.00	\$71,494.00	1 Preschool Special Education Nurse serving students with disabilities



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173) - Amendment No. 1

Status : Approved

Superintendent Sign off date : 02/15/2022 13:35:23

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2100	171	1	\$88,682.00	\$88,682.00	1 Diagnostician serving SNPK program
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2100	177	1	\$97,232.00	\$97,232.00	1 Family Services Parent Coordinator serving SNPK program
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2100	200	1	\$83,595.00	\$83,595.00	Function 2100 Employee Benefits
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2210	191	1	\$118,462.00	\$118,462.00	1 Preschool Special Education Supervisor supporting SNPK program
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2210	191	1	\$73,735.00	\$73,735.00	Salary for 1 Special Needs PK Program Support Specialist to support SNPK Program Classrooms
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2210	200	1	\$83,120.00	\$83,120.00	Function 2210 Employee Benefits



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173) - Amendment No. 1

Status : Approved

Superintendent Sign off date : 02/15/2022 13:35:23

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2213	199	1	\$3,000.00	\$3,000.00	Proportionate Share for private and home school students with disabilities. Supplemental Pay for CCSD staff delivering training to parents and private schools, off contract.
2022	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)				2300	880	1	\$13,727.00	\$13,727.00	Federal Indirect Costs
Total										\$643,430.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original
Status : Approved
Superintendent Sign off date : 09/29/2021 11:00:53

Budget Details

Allocation : \$21,399,854.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$21,399,854.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$21,399,854.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				1000	110	1	\$427,997.00	\$427,997.00	Proportionate Share/Equitable Services for Students with Disabilities parentally placed in private/home school
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				1000	113	1	\$17,992.00	\$17,992.00	Special Education Substitute Teachers
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				1000	114	1	\$8,994.00	\$8,994.00	Special Education Substitute Paraprofessionals
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				1000	118	1	\$811,908.00	\$811,908.00	11 Special Education Adapted PE specialists



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 09/29/2021 11:00:53

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				1000	140	1	\$1,164,774.00	\$1,164,774.00	53 Special Education Paraprofessionals serving students with disabilities
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				1000	140	1	\$183,516.00	\$183,516.00	6 Special Education Braille Clerks supporting students with disabilities
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				1000	140	1	\$156,922.00	\$156,922.00	3 Special Education Registered Behavior Technicians
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				1000	145	1	\$1,039,545.00	\$1,039,545.00	19 sign language interpreters for students with disabilities
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				1000	164	1	\$2,714,896.00	\$2,714,896.00	40.2 Special Education Occupational/Physical Therapists
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				1000	200	1	\$3,068,172.00	\$3,068,172.00	Function 1000 Employee Benefits
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				1000	580	1	\$8,996.00	\$8,996.00	Function 1000 employee local travel expense



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 09/29/2021 11:00:53

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				2100	163	1	\$490,244.00	\$490,244.00	8 Special Education Nurses supporting students with disabilities
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				2100	171	1	\$544,832.00	\$544,832.00	6 Special Education Diagnosticians and .75 Audiologist
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				2100	174	1	\$216,744.00	\$216,744.00	2.75 School Psychologists supporting special education
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				2100	200	1	\$535,377.00	\$535,377.00	Function 2100 Employee Benefits
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				2100	580	1	\$6,297.00	\$6,297.00	Function 2100 employee local travel expense
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				2210	110	1	\$145,120.00	\$145,120.00	2 Special Education Board Certified Behavior Analysts (BCBA)
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH H (CFDA # 84.027)				2210	110	1	\$333,465.00	\$333,465.00	5 Special Education Transition Resource Specialists



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 09/29/2021 11:00:53

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	161	1	\$194,541.00	\$194,541.00	4 Technology Trainer Support Specialists to support IEP system and district collections related to special education.
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	161	1	\$42,437.00	\$42,437.00	1 Special Education Technology Application Specialist
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	191	1	\$1,170,674.00	\$1,170,674.00	11 Special Education Program Supervisors
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	191	1	\$264,691.00	\$264,691.00	3 Special Education Program Coordinators
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	191	1	\$2,843,644.00	\$2,843,644.00	40 Special Education Program Support Specialists
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	191	1	\$78,059.00	\$78,059.00	2 Special Education Support and Data Clerks
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	199	1	\$15,208.00	\$15,208.00	1 Special Education Parent Mentor (Balance not covered by Parent Mentor Grant)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 09/29/2021 11:00:53

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	200	1	\$2,102,094.00	\$2,102,094.00	Function 2210 Employee Benefits
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2210	580	1	\$7,197.00	\$7,197.00	Function 2210 employee local travel expense
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2300	141	1	\$326,308.00	\$326,308.00	8 Special Education Secretaries
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2300	142	1	\$119,510.00	\$119,510.00	2 Special Education Records Clerks and 1 Audiology Clerk
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2300	200	1	\$238,026.00	\$238,026.00	Function 2300 Employee Benefits
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2300	880	1	\$456,564.00	\$456,564.00	Indirect Costs
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2700	180	1	\$907,786.00	\$907,786.00	58.75 Bus Monitors supporting students with disabilities



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 09/29/2021 11:00:53

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)				2700	200	1	\$757,324.00	\$757,324.00	Function 2700 Employee Benefits
Total										\$21,399,854.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Spec Ed - Parent Mentor - Original
Status : Approved
Superintendent Sign off date : 09/02/2021 13:16:51

Budget Details

Allocation : \$28,800.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$28,800.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$28,800.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor				2100	199	1	\$16,906.00	\$16,906.00	One Parent Mentor serving families of students with disabilities
2022	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor				2100	200	1	\$11,894.00	\$11,894.00	Function 2100- Employee Benefits
Total										\$28,800.00	

**Fund 404 - Special Ed - Parent Mentor
 Agency - Special Educaiton
 Program 2831**

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

406 - CAREER, TECHNICAL, AGRICUTURAL EDUCATION (CTAE)

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Perkins V - Program Improvement	\$756,548	\$756,548	0.00	0.00	Arthur O'Neill	Paperwork is complete.
Perkins V - Plus Reserve	\$24,168	\$24,168	0.00	0.00	Arthur O'Neill	Paperwork is complete.
Perkins V - Carryover	\$87,810	\$0	0.00	0.00	Arthur O'Neill	Paperwork is complete. Carryover of \$87,810 not included in FY23 until approved by DOE.
Total	\$868,526	\$780,716	0.00	0.00		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** CTAE Perkins V Program Improvement - Original
Status : Approved
Superintendent Sign off date :

Budget Details

Allocation :	\$756,548.00		
Additional Allocation :	\$0.00		
Carryover :	\$0.00		
Total Grant Award:	\$756,548.00		
Transfer Amount :	\$0.00		
Total budgeted funds for this Fiscal Year :	\$756,548.00	Not Budgeted Funds :	\$0.00

Budget Details

Fund 406 - CTAE - Perkins V Program Improvement
Agency - CTAE
Program - 3324



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	432	1	\$43,400.00	\$43,400.00	(OAN 4) Repair and maintenance of TriCaster (FY16 – Kell HS, Palmer MS; FY17 – Sprayberry HS; FY18 – Awtrey MS, Campbell HS, McEachern HS, Walton HS; FY19 – Lassiter HS, Pope HS; FY20 – Lovinggood MS, North Cobb HS; FY21 – Allatoona HS, Harrison HS, Hillgrove HS, Kennesaw Mountain HS, Osborne HS, Pebblebrook HS, South Cobb HS) in AVTF program labs. (OAV 4) Repair and maintenance of 3D printers at district high schools (Hillgrove – FY18, Kennesaw Mountain – FY18, McEachern – FY19, North Cobb – FY18) and middle schools (Dodgen – FY14, McClure – FY15, Pine Mountain – FY14, Tapp – FY15). All equipment for schools listed was purchased using Perkins funds in prior fiscal years (FY).
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	532	1	\$211,000.00	\$211,000.00	(OAN 1) Purchase of Virtual Job Shadow subscription to support WBL instruction at all



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	580	1	\$10,000.00	\$10,000.00	(OAN 3) Travel expense for district CTSO advisors (DECA, FBLA, FFCLA, FFA, FIRST, HOSA, SkillsUSA, TSA) at all district high schools and middle schools.
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	610	1	\$3,500.00	\$3,500.00	(OAN 5) Purchase of supplies (stethoscopes, linens, Sphygmomanometers, CPR consumable supplies, pillows, SAM splints, Ace bandages, probe covers, patient gown, thermometers, biohazard containers, biohazard liners, isolation gowns, gloves, glo-germ, eyewash, first aid kit, anatomic models) for Healthcare Lab at Pearson MS.
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	611	1	\$1,000.00	\$1,000.00	(OAN 5) Purchase of headphones for Business Ed lab and Engineering lab at Pearson MS.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	615	1	\$20,350.00	\$20,350.00	(OAN 5) Purchase of large towel sterilizer, facial steamer, hydraulic training chair, Lisa training head, magnifying lamp, massage kit, mannequins with holders, and waxing cart for Cosmetology labs at McEachern HS, Pebblebrook HS, and Sprayberry HS. (OAN 5) Purchase of microbit kits and repair tools (needle nose pliers, stich/seam ripper, velcrotape, wire stripper) for Engineering program at Pearson MS.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	616	1	\$160,000.00	\$160,000.00	(OAN 5) Purchase of teleprompter and control room computers for AVTF programs at Pebblebrook and Wheeler High Schools. (OAN 5) Purchase of AIO computers and scanner for Business lab at Pearson MS. (OAN 5) Purchase of iPads for computer science labs at Barber, Lindley 6th, and Mabry MS and Culinary lab at McEachern HS. (OAN 5) Purchase of AR Anatomy Mats for Healthcare Science lab at Pearson MS. (OAN 5) Purchase of Laser Printer for Lovinggood MS Business Ed. (OAN 5) Purchase of video production iMac with Retina display for editing bays in AVTF lab at Pebblebrook HS. (OAV 5) Purchase of microbits for computer science labs at Mabry and Pearson MS. (OAN 5) Purchase of 3D printers for Architectural Drawing program at Wheeler HS. (OAN 5) Purchase of field kits (camcorder, microphone, camera mount light kit, 2-way radio) for AVTF programs at Hillgrove and Lassiter HS.
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Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	642	1	\$300.00	\$300.00	(OAN 5) Purchase of American Heart Association CPR training materials for Healthcare lab at Pearson MS.
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	730	1	\$81,061.00	\$81,061.00	(OAN 5) Purchase of enhanced platform laser cutter for Engineering programs at Hillgrove HS, Kell HS, Kennesaw Mountain HS
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				1000	734	1	\$168,000.00	\$168,000.00	(OAN 5) Purchase of TC2 Tricasters for AVTF programs at Hillgrove, Kennesaw Mountain, South Cobb, and Pebblebrook High Schools.
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2213	810	1	\$25,000.00	\$25,000.00	(OAN 3) End of Pathway Assessments (EOPA) Fees for programs undergoing Industry Certification (CITA, Harrison, and McEachern). (OAN 3) Registration for computer science endorsement and CS GACE preparation courses for district middle school and high school teachers.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	580	1	\$10,000.00	\$10,000.00	(5% Admin) Travel costs for CTAE supervisor and coordinators to attend ACTE, GACTE, and NCPN.
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	611	1	\$1,200.00	\$1,200.00	(5% Admin) Technology supplies for CTAE supervisor, coordinators, and grants manager.
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	616	1	\$5,250.00	\$5,250.00	(5% Admin) Computer and laptops for CTAE supervisor, coordinators, and grants manager. (All-in-one computers)
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2230	810	1	\$3,000.00	\$3,000.00	(5% Admin) Registration at member rate for CTAE supervisor and coordinators to attend ACTE, GACTE, and NCPN.
2022	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement				2300	880	1	\$13,487.00	\$13,487.00	Federal indirect costs at 2.73% less object codes 730 and 734.
Total										\$756,548.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** CTAE Perkins V Plus Reserve - Original
Status : Approved
Superintendent Sign off date :

Budget Details

Allocation : \$24,168.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$24,168.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$24,168.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	CTAE Perkins V Plus Reserve	CTAE Perkins V Plus Reserve				1000	810	1	\$24,168.00	\$24,168.00	(OAN 4/5) Allocation of funds to offset end-of-pathway assessment (EOPA) registration costs for students at all district high schools.
Total										\$24,168.00	

Fund 406 -CTAE- Perkins V Plus Reserve
Agency - CTAE
Program 3325

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **414-TITLE II-A**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Title II-A Improving Teacher Quality	\$3,902,734	\$2,788,244	10.98	10.98	Stephanie Sanders	Paperwork is complete. Carryover of \$1,114,490 not included in FY23 until approved by DOE.
Title II-A Advanced Placement	\$11,500	\$11,500	0.00	0.00	Lori Horn	Paperwork is complete.
Total	<u>\$3,914,234</u>	<u>\$2,799,744</u>	<u>10.98</u>	<u>10.98</u>		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Title II-A, Improving Teacher Quality - Amendment No. 1
Status : Approved
Superintendent Sign off date : 03/18/2022 11:19:06

Budget Details

Allocation : \$2,788,244.00
Additional Allocation : \$0.00
Carryover : \$1,114,490.00
Total Grant Award: \$3,902,734.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$3,902,734.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	113	1	\$180,926.00	\$180,926.00	DIP Goal 1: (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention) Substitute pay for instructional personnel to attend job embedded Professional Learning training.

**Fund 414 -Title II-A - Improving Teacher Quality
 Amendment 1 with Carryover
 Agency - Professional Learning
 Program 1784**



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	116	1	\$288,572.00	\$288,572.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2(Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention) Stipends for teachers to attend research-based content area professional learning training.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	191	1	\$779,095.00	\$779,095.00	DIP Goal 1: Salary (100% Title IIA funded) for (8) Professional Learning Specialists to provide Title II A allowable professional learning support to schools: (ES) ELA; Secondary ELA (1); Fine Arts (1); Elementary School (ES) Math (1); Secondary Math (1); Science (1); Social Studies (1); STEM (1). 1 - 49% Teacher and Leader Effectiveness Coordinator (100% Title IIA funded); 2 - 49% Supervisor, Personalized Learning Programs (100% Title IIA funded). (Moderate EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	199	1	\$625,022.00	\$625,022.00	Supplemental Pay for instructors of Endorsement Courses and Professional Learning summer training.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	200	1	\$358,434.00	\$358,434.00	Function 2213 Employee Benefit (Health Insurance, Social Security, Medicare/FICA, Teacher Retirement System, Unemployment Compensation, Workmen Compensation)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	300	1	\$601,622.00	\$601,622.00	DIP Goal 1- Contracted services for Professional Learning district days and summer training. (Strong EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	441	1	\$31,113.00	\$31,113.00	DIP Goal 1 - Provide rental space for training meetings. (Strong EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	580	1	\$5,000.00	\$5,000.00	DIP Goal 1: Local Travel (Mileage Reimbursement) for Professional Learning Specialists to obtain professional learning for themselves to support schools. (Strong EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	580	1	\$37,560.00	\$37,560.00	DIP Goal 1: Overnight Travel for Professional Learning Specialists to obtain professional learning for themselves to support schools. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	595	1	\$48,892.00	\$48,892.00	Private Schools located within the geographic boundaries of Cobb County, expenditures and reimbursements. (Strong EB) (Cornerstone Preparatory Academy - \$11,486.00, First Baptist Christian School - \$4,143.00, North Cobb Christian School - \$21,148.00, Praise Academy - \$6,728.00, St. Catherine of Siena Catholic - \$21,787.00)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	610	1	\$279,366.00	\$279,366.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap 2 (Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention.) Supplies for job embedded Professional Learning training provided by Content Area supervisors, including but not limited to district-wide training. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	642	1	\$267,530.00	\$267,530.00	DIP Goal 1 (Professional Learning to support evidence based strategies and interventions for subgroups)/Equity Gap. Books for various district training opportunities for job embedded Professional Learning provided by Content Area supervisors including but not limited to district-wide training. (Strong EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2213	810	1	\$40,548.00	\$40,548.00	DIP Goal 1 Registration for Professional Learning Specialists to obtain Title IIA allowable professional learning for themselves to support schools (Moderate EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	142	1	\$29,707.00	\$29,707.00	Grant Technician (1) funded 50% from Title II A and 50% from general funds.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	191	1	\$51,932.00	\$51,932.00	Professional Learning /Title II A Supervisor (1) who manages compliance and budgeting of Title II A funds. This is a full-time position funded 50% from Title II A funds and 50% from general funds.
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2230	200	1	\$34,163.00	\$34,163.00	Function 2230 Employee Benefit (Health Insurance, Social Security, Medicare/FICA. Teacher Retirement System, Unemployment Insurance, Workmen's Compensation)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2300	880	1	\$59,503.00	\$59,503.00	Federal Indirect Cost
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	191	1	\$119,033.00	\$119,033.00	DIP Goal3: Teacher retention and effectiveness and Equity Gap 2: Retention at high needs schools- Salary for 1 Strategic Recruitment Coordinator (HR) funded 100% by Title II A funds. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	200	1	\$44,716.00	\$44,716.00	Function 2800 Employee Benefit (Health Insurance, Social Security, Medicare/FICA, Teacher Retirement System, Unemployment Insurance, Workmen's Compensation)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	580	1	\$5,000.00	\$5,000.00	DIP Goal 3: Teacher retention and effectiveness and Equity Gap 2: Retention at high needs schools - Local Travel for recruitment activities. (Strong EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	580	1	\$5,000.00	\$5,000.00	DIP Goal 3: Teacher retention and effectiveness and Equity Gap 2: Retention at high needs schools - Overnight travel for recruitment activities. (Strong EB)
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	610	1	\$5,000.00	\$5,000.00	DIP Goal 3: Teacher retention and effectiveness and Equity Gap 2: Retention at high needs schools - Supplies to support the recruitment and retention of effective teachers. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Improving Teacher Quality - Amendment No. 1

Status : Approved

Superintendent Sign off date : 03/18/2022 11:19:06

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality				2800	810	1	\$5,000.00	\$5,000.00	DIP Goal 3: Teacher retention and effectiveness and Equity Gap 2: Retention at high needs schools - Registration for recruitment and related activities . (Strong EB)
Total										\$3,902,734.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Title II-A, Advanced Placements Grants - Original
Status : New
Superintendent Sign off date :

Budget Details

Allocation : \$0.00
Additional Allocation : \$11,500.00
Carryover : \$0.00
Total Grant Award: \$11,500.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$11,500.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Allatoona High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Allatoona HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Campbell High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Campbell HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Harrison High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Harrison HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Hillgrove High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Hillgrove HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Kell High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Kell HS.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Advanced Placements Grants - Original

Status : New

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Kennesaw Mountain High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Kennesaw Mountain HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Lassiter High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Lassiter HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	McEachern High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - McEachern HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	North Cobb High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - North Cobb HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Osborne High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Osborne HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Pebblebrook High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Pebblebrook HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Pope High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Pope HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	South Cobb High School			2213	810	1	\$1,000.00	\$1,000.00	Registration for AP Summer Institute for 1 teacher - South Cobb HS (will offset registration costs for 2 teachers).



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title II-A, Advanced Placements Grants - Original

Status : New

Superintendent Sign off date :

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Sprayberry High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Sprayberry HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Walton High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Walton HS.
2022	Title II-A, Advanced Placements Grants	Title II-A, Advanced Placements Grants	Wheeler High School			2213	810	1	\$700.00	\$700.00	Registration for AP Summer Institute for 1 teacher - Wheeler HS.
Total										\$11,500.00	

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

432 - HOMELESS

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Homeless	\$83,380	\$83,380	0.00	0.00	Tiffany Honoré	Paperwork is complete.
ESSER III - ARP - Homeless Children and Youth II	\$625,166	\$0	0.00	0.00	Tiffany Honoré	Paperwork is complete. One time award due to Pandemic.
Total	<u>\$708,546</u>	<u>\$83,380</u>	<u>0.00</u>	<u>0.00</u>		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Homeless Education - Original
Status : Approved
Superintendent Sign off date : 08/26/2021 09:51:42

Budget Details

Allocation : \$83,380.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$83,380.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$83,380.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Homeless Education	Homeless Education				1000	610	1	\$264.00	\$264.00	Instructional supplies for tutors and/or students, including reading books, paper, pens, pencils, etc.
2022	Homeless Education	Homeless Education				2100	610	1	\$500.00	\$500.00	School uniforms for approximately 10 students, when required for attendance.
2022	Homeless Education	Homeless Education				2100	810	1	\$300.00	\$300.00	Birth certificate documents for approximately 4 students, when needed for enrollment.
2022	Homeless Education	Homeless Education				2230	199	1	\$52,140.00	\$52,140.00	Support personnel working 1580 hours a year @ \$33 per hour.



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Homeless Education - Original
Status : Approved
Superintendent Sign off date : 08/26/2021 09:51:42

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Homeless Education	Homeless Education				2230	220	1	\$3,989.00	\$3,989.00	FICA for supplemental personnel working 1580 hours a year @ \$33 per hour.
2022	Homeless Education	Homeless Education				2230	260	1	\$308.00	\$308.00	Workmen compensation for supplemental support working 1580 hours a year at \$33 per hour.
2022	Homeless Education	Homeless Education				2300	880	1	\$1,779.00	\$1,779.00	Federal indirect cost for administrative cost at 2.18%.
2022	Homeless Education	Homeless Education				2700	300	1	\$100.00	\$100.00	Contract with transportation company to take homeless students in taxi to schools or agencies for educational related services; approximately 4 students.
2022	Homeless Education	Homeless Education				2700	595	1	\$24,000.00	\$24,000.00	Cobb Community Transit bus tickets, MARTA bus tickets, and gas cards purchased to transport homeless students to schools or agencies for educational related services; approximately 225 students.
Total										\$83,380.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Homeless Education - Original
Status : Approved
Superintendent Sign off date : 08/26/2021 09:51:42

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

448 - AMERICAN RESCUE PLAN - (ARP) ACT

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
ARP	\$160,600,790	\$0	215.00	215.00		Paperwork is complete. *One time awarded Grant due to Pandemic. Funding for positions for 2 years with available carryover funds.
Total	<u>\$160,600,790</u>	<u>\$0</u>	<u>215.00</u>	<u>215.00</u>		

American Rescue Plan (ARP) Act ESSER III-LEA Application

Name of LEA		
Date of Submission	Original Budget	Amendment #

APPLICATION CONTENTS

- Assurances
- LEA Overall Priorities
- Learning Opportunity Loss Plan
- Use of Funds
- Implementation of Preventive & Mitigation Strategies (Return to In-Person Instruction)
- Learning Opportunity Loss Plan Appendix

ASSURANCES

Select each box within each category of assurances. NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.

	<p>An LEA that receives ARP ESSER funds will develop, submit to the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan, and any revisions to the plan will be submitted consistent with procedures.</p> <p>The LEA assures that ARP ESSER funds will be used for their intended purposes, including:</p> <ul style="list-style-type: none"> • whether and how they will use the funds specifically for COVID-19 prevention and mitigation strategies, • how the funds will be used to address the academic impact of lost instructional time through the implementation of evidence-based interventions, • and how the LEA will ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic.
	<p>The LEA assures, during the period of the ARP ESSER award established in section 2001(a) of the ARP Act the LEA will periodically, but no less frequently than every six months, review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, the LEA will seek public comment on the development of its plan, the LEA will seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan.</p>
	<p>The LEA assures if they revise their plan, the revised plan will address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, the revised plan will address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.</p>
	<p>The LEA assures if a plan has been developed prior to the enactment of the ARP Act that meets the requirements under section 2001(i)(1) and (2) of the ARP Act, but does not address each of the required aspects of safety established in the interim final rule requirement, they will (as part of the required periodic review) revise the plan consistent with these requirements no later than six months after its last review.</p>
	<p>The LEA assures the plan will be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.</p>

LEA OVERALL PRIORITIES

Please provide the top 2-3 priorities the LEA has determined as the most pressing needs for students and schools within the LEA as a result or in response to the COVID-19 pandemic. Please include the data sources that illustrate why these are the most critical and/or most widespread needs experienced by students and schools within the LEA.

PRIORITIES	DATA SOURCE

Learning Opportunity Loss Plan

Purpose

This template should guide district decision making as they plan evidence-based interventions to support accelerated learning opportunities for students impacted by the COVID-19 pandemic. The template follows Georgia's Systems of Continuous Improvement Cycle, with a focus on the Coherent Instruction System.

"Accelerated learning and strong instruction are interdependent. You cannot accelerate learning with poor instructional practices in place, and you cannot have strong instruction if you cannot effectively support unfinished learning. Therefore, it is important to develop your leaders and teachers on the concepts and best practices of accelerated learning and strong instruction."

Embedded within the document are links to guiding questions and research that can support your decisions for interventions and provide guidance for how to implement the interventions.

Section Contents

- **Identifying Interventions**
- **Selecting Interventions**
- **Plan Implementation**
- **Implement Plan**
- **Examine Progress**

LEA ARP Plan LEA Website Link	
--	--

If the contents of this document are explicitly explained and included within a template created by the LEA and posted on the LEA's website, please include the reference to locate the contents of the plan above.

Identifying Needs



Provide data outlining district-wide learning opportunity loss, the current resources to support extended learning opportunities, and additional resources identified through the needs assessment process. Include data identifying learning opportunity loss among students disproportionately affected by the pandemic and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

Guiding Questions

Responses

<p>What data needs to be collected and synthesized to determine student needs caused by learning opportunity loss?</p>	
<p>Analyze data to identify strengths and challenges and determine outcomes.</p>	
<p>What are you currently using (interventions, strategies, resources, community partnerships) to address learning opportunity loss?</p>	
<p>What data have you collected to know if current efforts have been successful?</p>	
<p>What data will you collect and analyze to identify ongoing needs?</p>	






Selecting Interventions







Research many sources to determine the solutions that have evidence of meeting the identified needs. Select the evidence-based interventions that scale up and enhance existing academic programs and initiatives that accelerate academic progress. Interventions should address literacy, numeracy, credit-recovery, and needs for those students at-risk for not graduating.

- Consider all the evidence for needed improvements.
- Research possible interventions
- Determine if staff has the capacity to implement possible interventions.

This section is to inform the selection of intervention(s). No entries are required in this section.

Intervention Options	Considerations for Selection and Implementation
<p>Class-Size Reduction</p>	<p>According to the research, things to consider with this intervention: </p> <ul style="list-style-type: none"> • Most effective in grades K-8 • Generally, class sizes of between 15 and 18 are recommended to ensure impact • Teacher quality must be considered • Physical space <p>Link to the research in the appendix</p>
<p>Extended School Day (before and after school)</p>	<p>According to the research, it is important to consider the impact of the school start and end time within the school context, on the community, on families, on students, as well as financial implications. Things to consider: </p> <ul style="list-style-type: none"> • Curriculum and alignment to content taught during the regular school day • Transportation • Meals and snacks • Required accommodations for students • Impact on extracurricular activities <p>Link to the research in the appendix</p>
<p>Extended School Year (adding days to calendar)</p>	<p>Extending the school day or year may bring non-instructional benefits, but little research-based evidence exists to support the possibility that student achievement will increase as well. The research literature indicates that time is a necessary but not sufficient condition for improving achievement. The crucial issue seems to be how the time is used, with quality of instruction being the key. Things to consider: </p> <ul style="list-style-type: none"> • Contracts of teachers and administrators • Teacher and student burnout • Parent buy-in to ensure engagement • School breaks • Transportation <p>Link to the research in the appendix</p>

<p>High Frequency Tutoring</p>	<p>According to the research, the most effective tutoring programs share the following structure:</p> <ul style="list-style-type: none"> • Three or more sessions per week • 30-60 minutes per session • At least 10 weeks • Three to four students per group, but one-on-one or 1:2 tutoring is most effective, using teachers or paraprofessionals • Pair students with a consistent tutor throughout the program • Offer during the school day or immediately after • Align to grade-level or course standards • Use ongoing formative assessment practices to measure growth and make adjustments in delivery <p>Link to the research in the appendix</p> 
<p>Summer Programming</p>	<p>According to the research, the most effective summer programs share the following structure:</p> <ul style="list-style-type: none"> • Five to six weeks in duration • Five days of programming per week • 60-90 minutes of math and 90-120 minutes of reading/writing instruction per day and two-three hours for enrichment activities • Small classes of up to 15 students per teacher • Use highly effective teachers • Provide professional learning focused on consistent curriculum and maximizing instructional time <p>Link to the research in the appendix</p> 
<p>Virtual Learning (remediation, tutoring, credit recovery, etc.)</p>	<p>According to research, things to consider:</p> <ul style="list-style-type: none"> • Instruction combining online and face-to-face elements has a larger advantage • Online instruction should be collaborative or instructor-directed • Provide learners control of their interactions with media and prompt learner reflection • Provide a combination of additional learning time and materials as well as additional opportunities for collaboration • Online learning is much more conducive to the expansion of learning time than is face-to-face instruction • Accessibility – access to technology and connectivity • Meals for students • Teacher training on student engagement strategies • Flexible schedules <p>Link to the research in the appendix</p> 
<p>Other</p>	
	<p>Guiding Questions to Consider – Link to questions in appendix</p>

Plan for Implementation



Develop a team and plan to implement the solutions that are most promising and can be implemented with fidelity.

- Develop a team that will deeply understand the interventions and best ways to implement them.
- Identify roles and responsibilities of those implementing the interventions.
- Develop the implementation timeline.
- Identify resources and supports needed for the implementation of the interventions.
- Develop a set of benchmarks to be reviewed to track the progress of implementation.

Answer the questions below for interventions being implemented.

Questions	Responses	
What is the selected intervention(s)?	Class-Size Reduction	
	Extended School Day (before and after school)	
	Extended School Year (adding days to the calendar)	
	High Frequency Tutoring	
	Summer Programming	
	Virtual Learning (remediation, tutoring, credit recovery, etc.)	
	Other:	
	Other:	
Which regions/clusters/schools will implement each intervention selected?		
Which grades or grade bands will participate in each intervention selected?		
Which student subgroup(s) will participate in each intervention selected?		

<p>What is the target student population(s) for each intervention selected?</p>	
<p>What are the proposed number of hours added to the school year?</p>	
<p>What training is required for staff, students, and parents for each intervention selected?</p>	
<p>What resources (interventions, strategies, community partnerships) are required for effective implementation of each intervention selected?</p>	
<p>What is the formative assessment plan to evaluate student progress and impact for each intervention selected?</p>	

Implement Plan



Carry out the plan to implement the promising solutions, making real-time adjustments where/when needed.

- Collect information to monitor the quality of supports being provided for the intervention(s).
- Consider what additional information is needed to determine if intervention(s) are working.
- Assess the degree to which the implementation plan is being followed.
- Identify ways to break down barriers.
- Build capacity of others to facilitate and implement the intervention(s).

Timeline for Implementation

What is the proposed timeline to implement each intervention selected?

Examine Progress



Carry out the plan to implement the promising solutions, making real-time adjustments where/when needed.

- Collect information to monitor the quality of supports being provided for the intervention(s).
- Consider what additional information is needed to determine if the intervention(s) is working.
- Assess the degree to which the implementation plan is being followed.
- Identify ways to break down barriers.

Outline for Evaluating Implementation and Impact

2021-2022

2022-2023

2023-2024

How will you evaluate implementation fidelity and effectiveness on an ongoing basis of each intervention selected by specific subgroups?

Subgroups: low-income students, students with disabilities, racial and ethnic minorities, migrant students, English Learners, students experiencing homelessness, children in foster care.



USE OF FUNDS

The LEA shall reserve **not less than 20 percent** of such funds to address learning loss through the implementation of evidence-based interventions. In addition to the interventions outlined in the template above, this percentage of funds can be used to address assessment needs, assistance to parents as they support their students, and student engagement and attendance. Please estimate the approximate percentage of the LEA's ESSER III formula funds allocated for each of the activities or purposes addressing learning loss listed below.

Activities to Address Learning Loss	Percent
Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of at-risk populations.	%
Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.	%
Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment	%
Tracking student attendance and improving student engagement in distance education	%

Activities to Address Other Needs	Percent
Any activity authorized by the Elementary and Secondary Education Act of 1965, Individuals with Disabilities Education Act, Adult Education and Family Literacy Act, and Carl D. Perkins Career and Technical Education Act of 2006.	%
Activities to address the unique needs of at-risk populations	%
Developing and implementing procedures and systems to improve the preparedness and response efforts	%
Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases	%
Purchasing supplies to sanitize and clean the facilities	%
Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.	%
Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.	%
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.	%
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	%
Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement	%
Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff	%
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.	%
Please identify "other activities"	%
Total	100%

LEA Implementation Plan for Use of Funds. *In the survey below, please check all that apply:*

At-risk Student Populations

- low-income students: cover costs of specific activities, services, supports, programs, and/or targeted interventions
- students with disabilities: cover costs of specific activities, services, supports, programs, and/or targeted interventions
- racial and ethnic minorities: cover costs of specific activities, services, supports, programs, and/or targeted interventions
- migrant students: cover costs of specific activities, services, supports, programs, and/or targeted interventions
- English Learners: cover costs of specific activities, services, supports, programs, and/or targeted interventions
- students experiencing homelessness: cover costs of specific activities, services, supports, programs, and/or targeted interventions
- children in foster care: cover costs of specific activities, services, supports, programs, and/or targeted interventions

Career, Technical, and Agricultural Education expenses (approved under Perkins Act)

If these efforts support *At-risk Student Populations*, please also check the populations at the beginning of this survey.

Continuity of Core Staff and Services

- cover costs of offsetting the need to furlough or reduce the salaries of school-based staff
- cover costs of bonuses for retaining educators and support personnel
- cover costs of transportation operations
- cover costs of expenses related to utilities
- other operational costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Distance/Remote Learning

- connectivity (hot spots, outfitting buildings/buses with WiFi, other wireless, internet service, etc.)
- devices (laptops, tablets, etc.)
- printing costs for learning packets
- instructional resources/tools
- hardware
- software, subscriptions, licenses
- assistive technology or adaptive equipment
- online learning platforms/learning management systems
- other distance/remote learning costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Facilities/Equipment

- costs related to sanitizing/disinfecting buildings and buses
- additional personnel costs ('hazard pay', hours, etc. -- unrelated to preparing and delivering school meals; see 'School Meals' below)
- equipment and supplies (gloves, masks, PPE, cleaning supplies, etc.)
- facilities/equipment (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Mental and Physical Health (contracted hours, professional learning, programs, etc.)

- costs related to telehealth
- costs related to counseling
- costs related to school nursing
- costs related to school-based clinics
- costs related to therapeutic services
- costs related to wraparound services and supports
- other mental

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Professional Development

- Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs, etc.).
- other professional development costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

School Meals

- offset costs due to serving meals (not covered by the USDA reimbursement)
- cover additional 'hazard' pay or hours personnel
- cover additional transportation costs of delivering meals
- other school meals costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Supplemental Learning

- remediation opportunities
- enrichment opportunities
- summer learning
- before/afterschool programs scheduled within the school year
- additional instructional resources
- additional pay for teachers, staff, mentors for extended hours/schedules
- other supplemental learning costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Implement Prevention and Mitigation Strategies


Section A

Return to In-Person Instruction Plan LEA Website Link		
The Plan Will Be Updated Within 6 Months	YES	NO
	Date:	Plan is Updated to Current CDC Guidelines

Section B

LEAs that receive ARP ESSER funds must develop, submit to GaDOE on a reasonable timeline, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds.

- In the section below, please explain to the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Center for Disease Control and Prevention (CDC) guidance on reopening schools, to continuously and safely open and operate schools for in-person learning. The U. S. Department of Education has provided resources that align with the CDC's guidance, please reference resource in the chart.

 <p>Safely Reopening Schools Resources Provided by the U.S. Department of Education</p>	
Safer Schools and Campuses Best Practices Clearinghouse	Best Practices Clearinghouse - Home (ed.gov)
Center for Disease Control and Prevention-Operational Strategy for K-12 Schools through Phased Prevention	Operational Strategy for K-12 Schools through Phased Prevention CDC
Volume 1- 2021 ED COVID-19 Handbook- Strategies for Safely Reopening Elementary and Secondary Schools	ED COVID-19 Handbook, Volume 1: Strategies for Safely Reopening Elementary and Secondary Schools (PDF)
Volume 2- 2021 ED COVID-19 Handbook- Roadmap to Reopening Safely and Meeting All Students' Needs	ED COVID-19 Handbook: Volume 2 2021 (PDF)

1. Please explain how the LEA engaged the entire school community to establish a safe environment for all educators, school staff, and students to promote trust and confidence.

If explicitly explained and included within the Return to In-Person Instruction plan posted on the LEA's website, please include the reference to locate the description from the plan below.

2. Please explain how the LEA used ARP-ESSER funds to implement prevention strategies to reduce the transmission of COVID-19 in schools.

If explicitly explained and included within the Return to In-Person Instruction plan posted on the LEA's website, please include the reference to locate the description from the plan below.

Please check strategies implemented by LEA:

- Universal and correct use of masks
- Physical distancing
- Handwashing and respiratory etiquette
- Cleaning and maintain healthy facilities
- Contact tracing in combination with isolation and quarantine

3. Please explain how the LEA monitored cases and made decisions about in-person instruction.

If explicitly explained and included within the Return to In-Person Instruction plan posted on the LEA's website, please include the reference to locate the description from the plan below.

Appendix

Guiding Questions

Selecting Interventions:

- Were studies conducted in settings and with populations relevant to the local context (e.g., students with disabilities, English learners) and does the intervention have positive and statistically significant effects on important student or other relevant outcomes?
- Have appropriate stakeholders (e.g., students, family, staff and community) been involved in discussions on how to address their needs?
- How can the impact of the intervention be measured?
- What tools will the school/district use to determine impact?
- What resources are required to implement this intervention with fidelity?
- What is the local capacity to implement this intervention with fidelity?
- What skills and resources will staff need to implement the intervention?
- How does this intervention fit into larger strategic goals and other existing efforts?

Examining Progress:

- How will you progress monitor the fidelity of implementation?
- How can progress monitoring ensure that the actions are effective, impact practices, and improve student achievement for all subgroups?
- What benchmarks will be established and what data will be collected to measure effectiveness of interventions for all subgroups?
- What specific evidence and artifacts will you collect to determine if the interventions are executed in a way that has an impact on student outcomes for all subgroups?
- Do the evidence and artifacts demonstrate the fidelity of implementation and effectiveness of the interventions?
- Are the evidence and artifacts easily obtainable?
- Who is responsible for gathering evidence and artifacts? How and where will the evidence and artifacts be stored and shared?
- [Program Evaluation Step-by-Step Guide](#) and [Logic Model](#) – This step-by-step guide assists districts with prioritizing programs to evaluate, planning processes for data collection and analysis, and using the findings to develop action plans for program improvements. An accompanying tool provides an overview of the logic model concept, a template for logic model creation, and a checklist to ensure effective logic model implementation.

Additional Research and Resources

Updates and Research on Accelerated Learning and Best Practices

- [TNTP-Learning-Acceleration-Guide-Updated-Nov-2020.pdf](#)– This is an updated guide from The New Teacher Project (TNTP) with specific goals and strategies that can help schools begin accelerating students back to grade level in any instructional format—in-person, virtual, or hybrid. TNTP has placed special emphasis on the two most important things schools should prioritize right now: grade-appropriate assignments and strong instruction.
- [EdResearch for Recovery School Practices to Address Student Learning Loss \(brown.edu\)](#) – This brief is one in a series aimed at providing K-12 education decision makers with an evidence base to ground discussions about how to best serve students during and following the novel coronavirus pandemic. This brief looks at potential interventions for students who have fallen out of typical grade range, particularly those who were struggling before the pandemic. Evidence suggests that, although most students will experience some learning loss, the majority will still be able to engage with grade-level content.
- [Broad-Based Academic Supports for All Students \(brown.edu\)](#) – This brief provides research and resources to address academic supports schools should prioritize for all students, including strategies to consider and those to avoid.
- [Best Practices for Learning Loss Recovery](#) – This report explores research-based supports for student academic recovery from learning lost due to COVID-19 pandemic-related school closures. This report examines approaches to adding learning time within the structure of the regular academic calendar (e.g., school year, school days, and periods) and existing extended learning opportunities (e.g., after-school programs, acceleration academies, summer school).
- [EdResearch for Recovery Bringing Evidence-Based Decision-Making to School Safety \(brown.edu\)](#) – This brief provides research and resources to address how schools and districts can monitor students' social and emotional well-being throughout the year, including strategies to consider and those to avoid.
- [Restart & Recovery: Considerations for Teaching and Learning: Academics](#) - This resource is one part of a project designed to support states and school systems in addressing the critical set of challenges they will face as they plan for (and restart) teaching and learning amid the COVID-19 pandemic and in light of the moral imperative to actively redress racial and other inequities. It consists of customizable guidance and vetted resources.
- [Review-of-Expanded-Learning-Opportunities.pdf \(hanoverresearch.com\)](#) – Hanover Research expands its previous brief on extended learning time. An expanded discussion of extended school day/year models, summer school initiatives, pre-kindergarten programs, and out-of-school time programs is provided, to inform discussions about strategies to improve student achievement and educational outcomes.

Class-size Reduction

- [NCPEA Policy Brief -Class-Size Policy -The STAR Experiment and Related Class-Size Studies](#) – This brief summarizes findings on class size from over 25 years of work on the Tennessee Student Teacher Achievement Ratio (STAR) randomized, longitudinal experiment, and other Class-Size Reduction (CSR) studies throughout the United States, Australia, Hong Kong, Sweden, Great Britain, and elsewhere.
- [The Effectiveness of Class Size Reduction](#) – This brief provides research-based options for education policy makers on the effectiveness of class size reduction.
- [Rethinking Class Size -The complex story of impact on teaching and learning](#) – This book examines class size reduction with several new approaches and shares an overriding model which shows how class size works through interconnections with other processes and features in the classroom and identifies key pedagogical implications for teachers and schools.
- [Class Size: What Research Says and What it Means for State Policy](#)

Extended School Day

- [Extending the School Day-Year: Proposals and Results](#) – This review provides a review of research on the feasibility of extending the school day/year
- [Research Brief – Extended School Day](#) – This review summarizes what the research says about extending the school day, either starting early or staying later.
- [Do Students Benefit from Longer School Days? Regression Discontinuity Evidence from Florida's Additional Hour of Literacy Instruction](#)

Extended School Year

- [Extended School Day-Year Programs: A Research Synthesis](#) – This analysis reviews the data on two types of extended school programs--those that extend the number of hours per day students spend in school, and those that extend the school year.
- [Extended School Year](#) – This Information Capsule addresses research conducted on extended school years and their impact on student achievement.

High Frequency Tutoring

- [Accelerating Student Learning with High-Dosage Tutoring \(brown.edu\)](#) - Part of EdResearch's Design Principles series that outlines the evidence, design principles and considerations for high-frequency tutoring. Rigorous research provides strong evidence that high-dosage tutoring can produce large learning gains for a wide range of students, including those who have fallen behind academically.
- [Community Engagement in K-12 Tutoring Programs: A Research-Based Guide for Best Practices](#) – This document provides evidence from researchers across disciplines and synthesizes a set of best practices in tutoring for use by community engagement practitioners.

Summer Programming

- [Best Practices for Comprehensive Summer School Programs](#) – This report discusses best practices for summer learning and describes how districts structure summer enrichment, acceleration, and transition programs.
- [Effective Program Design for Elementary Summer Learning Programs](#) – This report investigates the impact of summer programs on student learning outcomes, discusses the features of effective summer programs for elementary school students, and outlines strategies for evaluating summer programs.
- [Getting to Work on Summer Learning – Recommended Practices for Success](#) – This guidance is intended for school district leaders and their partners across the United States who are interested in launching or improving summer learning programs. In this summary version, the authors distill lessons about implementation gleaned from a six-year study of voluntary summer programs in the five urban districts participating in the National Summer Learning Project.
- [Summer Reading Camp Self-Study Guide](#) – This guide is designed to facilitate self-studies of planning and implementation of summer reading camp programs for grade 3 students. It provides a template for data collection and guiding questions for discussion that may improve instruction and increase the number of students meeting the grade-level standard by the end of the summer reading camp.
- [Summer School Design and Evaluation Framework](#) – This report reviews best practices in summer school program design and discusses how districts can leverage multiple research methodologies (e.g., data analyses, surveys, in-depth interviews, classroom observations, etc.) to monitor the implementation and evaluate the effects of their summer school programs.

Virtual Learning

- [Evaluation of Evidence-Based Practices in Online Learning](#) – The goal of this study by the U.S. Department of Education is to provide policymakers, administrators and educators with research-based guidance about how to implement online learning for K–12 education and teacher preparation.
- [Access to Algebra I=The Effects of Online Mathematics for Grade 8 Students](#) – This study tested the impact of offering an online Algebra I course on students' algebra achievement at the end of grade 8 and their subsequent likelihood of participating in an advanced mathematics course sequence in high school.
- [Strategies for Virtual Learning Implementation](#) – This report by Hanover Research examines best practices in planning and implementing virtual learning programs. The report reviews literature on strategies for implementing successful virtual learning programs and profiles four school districts with exemplary programs.

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **460 - TITLE III-A**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Title III-A Limited English Proficiency	\$1,888,872	\$1,568,146	6.05	6.05	Tiffany Honoré	Paperwork is complete. Carryover of \$320,726 not included until approved by GADOE.
Title III-A Language Instruction for Immigrant Students	\$0	\$0	0.00	0.00	Tiffany Honoré	Grant amount not included in FY22/FY23 until approved by GADOE.
Total	<u>\$1,888,872</u>	<u>\$1,568,146</u>	<u>6.05</u>	<u>6.05</u>		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Title III-A, Language Instruction for English Lear - Amendment No. 3
Status : Approved
Superintendent Sign off date : 03/24/2022 10:58:35

Budget Details

Allocation : \$1,568,146.00
Additional Allocation : \$0.00
Carryover : \$320,726.00
Total Grant Award: \$1,888,872.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$1,888,872.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	199	10	\$6,000.00	\$60,000.00	Carryover funding will support the salary for up to 10 certified ESOL teachers to provide up to 100 newcomer high school EL students with ten days of in-person Extended Summer Learning. Teachers will focus on language instruction and technology skills students need to effectively use district provided computers, the Cobb Teaching and Learning System, digital learning resources, and Microsoft accessibility supports to support their learning. Instruction will take place in tandem with

**Fund 460 - Title III-A - Language Instruction for English Learners
 Agency - ESOL
 Program 1816**



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	<p>the 10-day, in-person credit recovery program for high school students. Breakfast, lunch, and transportation from the students' local high school to one of 3 sites for the summer program will be provided by other funding sources. The 3 sites and schedule of teaching and planning for teachers are in conjunction with the schools elected by the Summer credit recovery programs and will be consistent with implementation of those programs--ESOL teachers will have the same schedule for planning, attending orientation, and teaching, with the exception of end of course exam responsibilities. Target class size is 20 students. Robust planning time will provide teachers time to plan instruction and identify resources that will best meet the needs of each student. Per CCSD policy, teachers are paid their hourly rate for providing instruction during off contract time.</p>
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												Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	200	10	\$495.00	\$4,950.00		Carryover funding to support Social Security, FICA, and Medicaid (8.24%) for Off Contract benefit compensation for up to 10 certified ESOL teachers (\$6,000 per teacher) working off contract to support immigrant students during summer learning courses.
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	300	200	\$15.00	\$3,000.00		Carryover funding will support printing of up to 200 printed Summer Extended Learning Packets that will be provided to EL students at the completion of the in-person extended summer learning program. Packets will contain additional activities that will build on what the students learned during the 10 days of summer learning and preview material they will be learning in the fall semester. Printing will be provided by MLS, the approved vendor for printing for the district. 200 packets x \$15= \$1500 Effectiveness: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1500	\$90.00	\$135,000.00	Up to 1,500 individual Imagine Language and Literacy (ILL) student licenses at \$90 per license to implement ILL as a Title III funded Language Instruction Educational Program (LIEP) to accelerate English language and literacy development for selected active English Learner students served by the state ESOL Program. Subscription year begins October 1, 2021 and ends September 30, 2022. Effectiveness Level: Logic Model.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	700	\$35.00	\$24,500.00	Funding to provide Lexia Core 5 as a supplemental Title III funded LIEP for up to 700 active English Learner students served in the state ESOL program for the purpose of accelerating language and literacy development at an average cost of \$35 per student. Subscription year begins October 1, 2021 and ends September 30, 2022. Effectiveness Level: Logic Model.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1000	\$53.00	\$53,000.00	Funding for Rosetta Stone has a supplemental Title III LIEP for selected English Learner students in grades 6-12 who are served in the state ESOL Program for the purpose of accelerating English language development. Amended to 1000 individual student licenses will be provided at a cost of \$52 per license. The subscription year is January 1, 2022 - September 30, 2022 due to a no cost extension of licenses purchased for FY 21 through December 31, 2021 provided to CCSD by Rosetta Stone due to implementation challenges presented during the 2020-21 school year due to the COVID-19 pandemic. The price of \$52 reflects a nine month subscription period rather than a twelve month period. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1	\$14,204.00	\$14,204.00	Funding for SummitK12 digital Concept Links and Connect to Literacy program as a supplemental Title III funded LIEP for active English Learner students served by the state ESOL Program at the following CCSD schools: Clarkdale EL, Russell EL, Campbell HS, Kennesaw Mountain HS, South Cobb HS, Sprayberry HS and Wheeler HS. Price includes funding for 340 individual student licenses at \$29.95 (\$10,183) 15 Teacher Editions for the Newcomer EL Literacy course at \$195 (\$2,925) and up to \$1,096 for professional learning and tech support for a total of \$14,204, with a total per student cost of \$42. Subscription period is October 1, 2021 - September 30, 2022. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1	\$82,500.00	\$82,500.00	Up to 950 individual student licenses at a cost of \$110 per license to include access to three Discovery Education TechBooks: Science, Social Studies, and Math for up to 950 active middle and high school English Learners served in the state ESOL Program at five high density CCSD middle and high schools for the purpose of increasing access to grade level content for all EL students at the participating schools, providing them with multiple avenues to access and master grade level content, resulting in growth in academic language and academic achievement. All faculty at participating schools will have access to the TechBooks to assign content to students during the subscription period of October 1, 2021- September 30, 2022. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	532	1	\$281.00	\$281.00	Learning A-Z Raz-Plus license for 1 year at \$216 and Raz-Plus ELL Edition for St. Catherine of Siena. Resources were identified through consultation. \$65 for a total of \$281. Evidence of Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	610	200	\$17.00	\$3,400.00	Carryover funding will support up to 200 cinch sacks with supplies such as paper, pens, pencils and or a calculator. These supplies will be provided to help students achieve success in the summer extended learning program. 200 x \$17= \$3,400 Effectiveness: Logic Model



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	615	512	\$20.00	\$10,240.00	Up to 500 headsets to check out to English Learners to allow them to use Imagine Learning, Lexia, and Rosetta Stone (Title III funded LIEP Programs) both at school and at home at \$20 per headset = \$10,000 Effectiveness Level: Logic Model Added 212 additional headsets due to the increasing enrollment at EL centers
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	760	\$33.00	\$25,080.00	Carryover will add an additional 260 workbooks to accommodate newcomer ELs who will begin participating in the program during the remainder of this fiscal year for a total of 760 workbooks x \$33 = \$25,080. Original funding provided up to 500 HMH (Houghton Mifflin Harcourt) System 44 Next Generation and Read 180 Student Workbooks to support selected active low literacy English Learners served in the state ESOL program in developing robust literacy skills. The Cobb County School District (CCSD) funds student



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	4	\$4,950.00	\$19,800.00	Up to 4 additional System 44 and/or Read 180 classroom packs for dedicated use by active English Learner students served in the state ESOL program to accommodate additional newcomer EL students who enter CCSD schools and are placed in the System 44 of Read 180 intervention for support. Title III funding provides additional physical classroom packs of these materials for dedicated use with English Learners participating in these interventions to ensure that English Learners have access to physical books and audiobooks and that ESOL teachers have access to dedicated teaching resources to accelerate development of literacy in English for EL students. 4 at \$4 950 (\$19,800) . Effectiveness Level: Logic Model



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	2037	\$20.00	\$40,740.00	Description updated: Bilingual Visual Dictionaries English Only Picture Dictionaries, Subject Dictionaries, Merriam-Webster's Spanish-English Visual Dictionary Glossaries, and accompanying student workbooks from Oxford University Press to provide visual and native language support for English Learners developing general instructional and academic vocabulary. Having access to these materials will help individual EL students work independently as needed to develop English language skills without having to rely on a device or internet connection. Also may include Merriam-Webster's Spanish English visual dictionary geared for high school students that are newcomers. For use by active English Learner students served in the state ESOL program only. Up to 2100 dictionaries and workbooks at a cost of \$20 each = \$42,000 Effectiveness Level: Logic Model
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	22	\$1,500.00	\$33,000.00	Amended to increase the number of kits to include increased enrollment of newcomer ELs - Supplemental learning resources to support newcomer English Learners at all levels, K-12, in developing the oral language skills needed to develop full proficiency in English and to support literacy development. 22 (increased from 20) Frames for Fluency kits from Ballard and Tighe at \$1,500 each. 22 x \$1,500 = \$33,000 Price includes ongoing professional learning and shipping. Kits will be assigned to be used in middle and high school newcomer programs as well as in high density EL elementary schools. Effectiveness Level: Logic Model



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	140	\$700.00	\$98,000.00	Amended to include additional kits--Up to 140 Math Focused Intervention kits and booster kits from Teacher Created Materials (TCM) as a supplemental resource for newcomer ELs in grades 5-9 (original budget specified grades 6-8 only). The kits provide teachers with effective strategies to support math instruction that they can use to increase student mastery of math skills such as solving word problems and explaining their reasoning. Kits will be used in combination with a booster pack from TCM to connect learning to students' lives, build background knowledge, and engage ELs in mathematical discourse. The average cost of the kits and booster kits is \$585 each including shipping. 140 x \$700= \$98,000 including shipping. Kits purchased will be used only with English Learner students. Effectiveness: Logic Model
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				1000	642	200	\$15.00	\$3,000.00	Carryover funding will support up to 200 students that participate in the extended summer learning program will be allowed to select one or more books aligned to the WIDA ELD Standards and the Georgia Standards of Excellence to read once the program is completed and to maintain in their personal library. Books will be provided by Scholastic and will range in price from \$10-\$15 200 x \$15 = \$3,000 Effectiveness: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	177	1	\$47,122.00	\$47,122.00	80% of salary for one full-time Family and Community Services Facilitator-Title III to engage parents of Title III served English Learners to build their capacity to ensure the engagement of their children in Title III funded LIEPs, 20% of remaining salary funded locally, ensuring that English Learners benefit from Title III funded LIEPs. This position supplements the work of 5 full-time bilingual Parent Resource Specialists (PRS) and 1 part-time PRS funded 100% by state and local funds. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	177	2	\$29,857.00	\$59,714.00	50% of salaries for two bilingual certified Title III parent facilitators. Remaining 50% is funded by local funds. Title III funding enables these individuals to engage parents of Title III served English Learners in building their capacity to ensure the full participation of their children in Title III funded LIEP's. Title III funding for these positions supplements to the 50 % of the salaries funded locally and salaries of 5 full time bilingual PRS and 1 part time PRS funded 100% by local funds. Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	210	1	\$9,072.00	\$9,072.00	80% of State Health Insurance for the Family and Community Services Facilitator-Title III
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	210	2	\$5,670.00	\$11,340.00	50% of State Health Insurance for two Parent Facilitators, Certified, Title III, funded 50% Title III and 50% locally at an average cost of \$5,685 per person



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	220	1	\$3,596.00	\$3,596.00	80% of FICA for the Family and Community Services Facilitator-Title III 20% funded locally
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	220	2	\$2,267.00	\$4,534.00	50% of FICA for 2 Parent Facilitators, Certified, Title III, 50% funded locally
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	230	1	\$9,313.00	\$9,313.00	80% of Teachers' Retirement for Family and Community Services Facilitator-Title III, 20% funded locally
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	230	2	\$6,075.00	\$12,150.00	50% of Teachers' Retirement for two Parent Facilitators, Certified, Title III, funded 50% Title III and 50% locally
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	260	1	\$220.00	\$220.00	80% of Workmen's Compensation for 1 full-time Family and Community Services Facilitator-Title III. 20% funded locally
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	260	2	\$140.00	\$280.00	50% of Workmen's Compensation for 2 Parent Facilitators, Certified-Title III funded 50% Title III and 50% locally



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	610	17	\$30.00	\$510.00	Cost of ACCESS for ELLs 2.0 for 17 active, currently identified EL students at participating private school, St. Catherine of Siena, to be assessed in spring 2022. Price is \$27.75 per test (\$471.75) plus the WIDA administration fee of \$25. The exact total is \$496.75, including administration fee. This brings the cost to \$29.41 per test, rounded to \$30 for budgeting purposes. 17 x \$30=\$510 If additional potential students enroll and are identified, screened, and found eligible, additional assessments will be added.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2100	642	200	\$4.00	\$800.00	Carryover funding will support up to 200 copies of "The Immigrant Guide" in Spanish and Portuguese to be provided to parents of newcomer EL students attending extended summer learning. Guides provide practical, easy-to-read information about living and succeeding in the U.S. Published by Intercambio Uniting communities; https://intercambio.org/ . 200 booklets x \$4= \$800 plus shipping costs. Evidence of Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	199	5	\$82,783.00	\$413,915.00	90% of salaries for 4 full-time and 1 part-time individuals serving in the role of Consultant ESOL at an average salary of \$82,781 per consultant. Remaining 10% of salaries is locally funded. Effectiveness level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	210	5	\$11,340.00	\$56,700.00	90% of State Health Insurance for 5 individuals serving in the role of Consultant ESOL
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	220	5	\$6,333.00	\$31,665.00	90% of FICA for 5 individuals serving in the role of Consultant ESOL at an average cost of \$6,333
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	230	5	\$16,399.00	\$81,995.00	90% of Teachers' Retirement for 5 individuals serving in the role of Consultant ESOL at an average cost of \$16,399 per person
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	260	5	\$390.00	\$1,950.00	90% of Workmen's Compensation for 5 individuals serving in the role of Consultant ESOL at an average cost of \$390 per person.



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	300	4	\$2,000.00	\$8,000.00	Four professional learning sessions to support implementation of SummitK12 as a Title III funded LIEP in elementary and high schools. Two trainings will be for teachers new to implementing the program, and two will provide a needed refresher for experienced teachers. Four sessions at \$2,000 each on average. Middle school teachers will participate in workshops funded locally. Effectiveness Level: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	300	6	\$3,000.00	\$18,000.00	Carryover funding will support: 5 consultants plus 1 supervisor that will participate in a 7-week series of individual professional learning via (the vendor Sibme) that will ensure that the team is using a consistent, research based approach to coaching teachers of ELs to improve instruction. Participants will learn to identify & adopt effective coaching methodologies, work successfully within a structured coaching program, will receive personalized assistance



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and real-time feedback from experienced Sibme coaches, will build a strategic toolkit to support Cobb teachers, will set measurable & meaningful coaching goals, will apply effective feedback to their observations, and will facilitate effective coaching conversations. PL is provided by the vendor Sibme and focused on implementing effective instructional coaching cycles using the Sibme platform. PL will be completed online working individually as well as through weekly synchronous instruction of 1 hour. The Sibme platform allows observers to video lessons using a camera or cell phone and their laptop while simultaneously annotating the video with reflections on the lesson being observed. This allows the teacher to receive the feedback in the context of the lesson. The effectiveness of the PL will be measured by the ESOL consultants and supervisor in the last 2 weeks of PL, when



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											participants will actively use the platform in a coaching simulation. Following the PL, the coaches and ESOL supervisor will use the PL to coach up to 10 ESOL, Math, and ELA teachers at the ten top priority middle schools in Cobb where progress towards proficiency in English is the lowest. 6 x a fee of \$3,000 per individual for access to the digital and facilitated training = \$18,000 Evidence of Effectiveness: Logic Model
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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	642	400	\$30.00	\$12,000.00	Up to 400 copies of EL Excellence Every Day: The Flip-to Guide for Differentiating Academic Literacy 1st Edition by Tonya W. Singer (2018) and or Collaborating for English Learners: A Foundational Guide by Maria Dove (2019) to support ongoing, sustained, job embedded PL for content teachers of ELs and ESOL teachers focused on improving Tier 1 instruction for English Learners. Average price including shipping: \$30 Evidence of Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	810	10	\$900.00	\$9,000.00	CAL SIOP, Newcomer, or MTSS courses for the ESOL Consultants and the ESOL Supervisor to update their knowledge and skills as they delivery professional learning to K-12 teachers and leaders. Up to 10 courses at up to \$900 per course= \$9,000. Evidence of Effectiveness: Logic Model



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2210	810	295	\$150.00	\$44,250.00	Carryover funding will support early registration for GATESOL for up to 295 ESOL teachers for a 1 day in person conference experience. Attendees will apply learning to instruction and redeliver to faculty at local schools and district wide professional learning days. Average price for registration is \$150. \$150 x 295= \$44,250 Evidence of effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	113	36	\$100.00	\$3,600.00	Substitute Teachers to provide release days tp allow ESOL and content teachers of ELs to participate in professional learning during instructional time. Evidence of Effectiveness: Logic Model Added 16 additional substitutes to cover the attendance at the KSU conference
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	116	7000	\$18.00	\$126,000.00	Description updated: Funding for CCSD schools serving active EL students to design and implement EL-Focused Professional Learning Plans. Funding is awarded at the rate of \$18 per EL student to support PL



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Stipends (7,000 X \$18= \$126,000). PL Stipends will be paid to content teachers of ELs ESOL teachers, and school leaders who successfully complete EL-focused self-paced online PL courses from WIDA or CCSD provided professional learning during off contract time and submit evidence of application to instruction or to their work supporting instruction, including PL on implementation of Title III funded LIEPs, when appropriate. Stipends will be paid at the standard CCSD hourly, half day, or full day rate as appropriate and are expected to range from \$176.75 to \$353.50. Stipends will be paid for hours worked to complete each course plus one additional hour for application of learning to instruction. ELA, Math, and ESOL teachers at middle schools with lowest language proficiency for EL students will be invited to participate in a summer institute as part of their EL-



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																				Focused PL Plan. See EL Focused PL Plan attachment for additional details. Effectiveness Level: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	116	45	\$450.00	\$20,250.00									Professional learning stipends for up to 35 teachers and ESOL consultants and/or supervisor to attend UGA Instructional Conversation Workshops or CAL SIOP Training during off contract time. \$450 provides stipends for 3 full days at the standard CCSD rate of \$150 per day. Actual stipend amounts will vary based on length of training. Teachers must provide evidence of successful completion of PL and evidence of application to instruction. Effectiveness Level: Logic Model Amendment 1 adds 10 additional teachers for a total of 45 (original budget was for 35 teachers).



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	116	100	\$108.00	\$10,800.00	Funding for up to 100 math, science, social studies, ELA, and ESOL teachers at the five high density EL CCSD middle and high schools implementing the Discovery Education (DE) English Learner Initiative who complete professional learning on using DE digital resources to engage ELs in learning grade level content during off contract time and submit evidence of application to instruction. Stipends will be paid at the standard CCSD rate of \$35.35 per hour and are expected to average \$108 per teacher. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	199	12	\$3,000.00	\$36,000.00	Additional compensation for off contract work: qualified staff (all veteran ESOL educators who hold doctorate or specialist degrees) will provide instruction for ESOL endorsement courses for CCSD content teachers to add the ESOL endorsement to their GA teaching certificates. The ESOL Endorsement is offered in partnership with Metro RESA. Carryover adds funding for salaries for qualified staff for the second and third courses in the ESOL endorsement series. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	199	25	\$432.00	\$10,800.00	Additional compensation for off contract work: 25 exemplary ESOL or ESOL endorsed content teachers to plan and provide Professional learning for ESOL and content teachers during district professional learning days, over the summer, or after school hours. 12 hours per teacher paid at the standard CCSD rate of \$35.35 (\$36)=\$432. 432 X 25=\$10 800. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	199	1	\$365.00	\$365.00	Additional compensation for off contract work: Professional development for whole faculty of St. Catherine's of Siena private school provided by Mr. Jeffrey Chandler ESOL Consultant CCSD and charged at his normal hourly rate of \$55 per hour for 6.6 hours of PL (\$55 X 6.6= \$363). This PD meets the need identified through consultation between the private school and CCSD that identified a need to build overall faculty capacity to understand and provide evidence based instruction for English Learners. Evidence of Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	4	\$252.00	\$1,008.00	Benefits for staff facilitating ESOL endorsement during off contract time; 8.24% for SSN FICA/Medicare and Workmen's Compensation.



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	1	\$11,866.00	\$11,866.00	Social Security FICA Medicare and Workman's Compensation to support PD Stipends for teachers completing English Learner Focused professional development during off contract time: 8.24% of \$144,000 allocated for stipends
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	1	\$890.00	\$890.00	8.24% of \$10 800 to provide Social Security FICA Medicare and Workman's Compensation benefits to support 25 teachers planning and providing PD during off contract time.
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	1	\$31.00	\$31.00	Benefits for PD provided to St. Catherine's of Siena: Social Security FICA Medicare and Workman's Compensation at 8.24% of \$365



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	200	1	\$890.00	\$890.00	Social Security FICA Medicare and Workman's Compensation to support PD Stipends for teachers completing Discover Education professional development during off contract time: 8.24% of \$10,800 allocated for stipends
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	1	\$9,250.00	\$9,250.00	Instructional staff training for teachers implementing Lexia Core Five provided by Lexia Learning Systems LLC. \$678 for instructional modules and \$7,900 for 3 teacher workshops to support quality implementation of the program. Effectiveness Level: Logic Model Amendment 1 corrects an error (\$678 for modules was not added to the total in the original budget), updates the cost of the workshops to \$7,900 (from \$7,788) and update the cost of the modules to two modules at \$675 per module=\$1,350. \$7,900 + \$1,350 = \$9,250.



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	45	\$400.00	\$18,000.00	Up to 35 teachers to attend UGA Virtual Instructional Conversation introductory training or full summer institute at a fee of either \$200 for a short workshop or \$800 per teacher for the 4 day virtual workshop. Average cost estimated to be \$400. Effectiveness Level: Logic Model Amendment 1 adds 10 additional teachers for a total of 45 (original budget: 35)
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	1	\$22,000.00	\$22,000.00	Instructional staff training for ESOL Consultants and teachers at the five schools implementing the Discovery Education TechBooks provided by Discovery Education. \$22,000 for 48 hours of professional learning. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	2	\$750.00	\$1,500.00	Two webinars to train teachers on effective implementation of Imagine Learning as a Title III funded LIEP at \$750 per webinar. 2 X \$750=\$1,500 Evidence of Effectiveness: Logic Model



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	5000	\$4.00	\$20,000.00	Printing of up to 5000 copies of Go To Strategies: Scaffolding Options for Teachers of English Language Learners K-12 (Levin, Lukens, and Smallwood) for use in professional learning for teachers of ELs on effectively scaffolding content instruction for English Learners at various levels of proficiency. Focus is on improving Tier 1 instruction for EL students. Packets are printed by MLS, the external vendor for printing used by the district, and are bound and have a cover sheet at the cost of \$4. We are providing PL to teachers on using the strategies to improve Tier 1 instruction for ELs. Evidence of Effectiveness: Logic Model Amendment 1: Object code changed from 300 to 610. Amendment 3--code changed back to 300 to reflect printing services provided by an external vendor.
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	300	50	\$1,212.00	\$60,600.00	Carryover funding will support the implementations of The LETRS® (Language



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											<p>Essentials for Teachers of Reading and Spelling) professional learning that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading. The entire course takes two years to complete and requires work of 137.5 to 168 hours of independent work for teachers to complete all 8 units. Four units will be completed during year 1 for the budgeted amount. The remaining units will be completed by the same teachers during the following year and will be budgeted in that grant period. Developed by renowned literacy experts Dr. Louisa Moats, Dr. Carol Tolman, and Dr. Lucy Hart Paulson, it is a flexible literacy professional learning solution for educators and administrators. LETRS teaches the skills needed to master the fundamentals of reading instruction— phonological awareness, phonics, fluency, vocabulary,</p>
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											comprehension, writing, and language. A cohort of 50 ESOL teachers including 5 consultants and 1 ESOL/Title III supervisor will be funded through Title III in tandem with multiple cohorts of K-2 classroom teachers who will complete LETRS training with funding awarded by the GaDOE in a Literacy Readiness Grant. Please see additional information provided in two attachments. 50 x \$1,212 = \$60,000 Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	532	6	\$1,500.00	\$9,000.00	Carryover funding will support up to 6 coaching licenses that equips 5 consultants and 1 ESOL/ Title III supervisor to provide coaching notes to teachers by live video. Sibme includes 1 onboarding and training package \$2,000. 6 x \$1,500 = \$9,000 Effectiveness: Logic model



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	580	7	\$2,000.00	\$14,000.00	Carryover funding will support travel for up to 7 employees to attend WIDA conference in KY- flight, hotel, per diem September 28-30, 2022, in Louisville, Kentucky 7 x \$2000= \$14,000
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	642	1	\$400.00	\$400.00	Funding for St Catherine of Siena private school equitable services allocation: TEAM Toolkits: Teaching ELLs for Academic Language Mastery from Continental Press for grades 3-5 at a cost of \$389.90 plus shipping for a total of \$400. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	642	25	\$95.00	\$2,375.00	Up to 25 replacement textbooks at \$95 each including shipping for teachers participating in the CCSD-Metro RESA ESOL Endorsement at one time: "Why TESOL? Theories and Issues in Teaching English to Speakers of Other Languages in K-12 Classrooms" by Eileen Ariza Kendall Hunt Publishers Evidence of Effectiveness: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	642	150	\$85.00	\$12,750.00	Replacement of professional books used in the ESOL endorsement program (4 cohorts of 25 teachers 100 teachers three books apiece=300 books in use per year) at an average price of \$85 per book. Books included are: Developing Multicultural Educators Third Edition by Jana Noel; Differentiating Instruction and Assessment for ELLs Second Edition by Fairbairn and Jones-Vo; Fundamentals of TESOL Fourth Edition by Ariza et al. Candidates are allowed to keep the Fairbairn and Jones-Vo book for their professional library. Evidence of Effectiveness: Logic Model



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	810	3	\$140.00	\$420.00	Attendance of 1 administrator and 2 teachers from St. Catherine's of Siena private school at the 2021 KSU ESOL Conference for two days each (elementary day and middle and high school day). Evidence of Effectiveness: Logic Model
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	810	350	\$85.00	\$29,750.00	Registration for up to 209 ESOL and content teachers of ELs to attend the EL Focused SETESOL Conference in October 2021 and/or the 2022 KSU ESOL Conference. Attendees will apply learning to instruction and redeliver to faculty on local schools and at district-wide professional learning days. Average price for registration estimated at \$85. Evidence of Effectiveness: Logic Model Added an additional 141 that have signed up for the KSU conference 2022



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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2213	810	7	\$588.00	\$4,116.00	Carryover funding will support- Registration for up to 7 people to attend WIDA conference in KY- early bird registration May 2-May 31, the 2022 WIDA Annual Conference will take place September 28-30, 2022 in Louisville, Kentucky under the theme "Advancing Learning Together." Share your experience and contribute to a conference that is by teachers, for teachers by submitting your proposal today, 7x \$588=\$4,116. ESOL Consultants and the ESOL Supervisor will use the knowledge and insight gained to design effective PL for teachers and leaders in Cobb County School District. Effectiveness of PL is measured on an ongoing basis through PL evaluations and analyzed regularly during staff meeting. Effectiveness of PL in improving instruction is also measured by monitoring EL data, including ACCESS, GMAS, and CCSD specific data. Evidence of Effectiveness: Logic Model
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2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	142	1	\$10,200.00	\$10,200.00	20% of salary for Grant Technician, Title III. This individual is responsible for administration of the CCSD Title III grant. Remaining 80% is locally funded.
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	210	1	\$2,300.00	\$2,300.00	20% of State Health Insurance for Grant Technician, Title III grant. Position is funded 20% Title III and 80% locally.
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	220	1	\$815.00	\$815.00	20% of FICA for Grant Technician, Title III. Position is funded 20% Title III and 80% locally.
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	230	1	\$2,010.00	\$2,010.00	20% of Teachers' Retirement for Grant Technician, Title III. Position is funded 20% Title III and 80% locally.
2022	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear				2230	260	1	\$65.00	\$65.00	20% of Workmen's Compensation for Grant Technician, Title III grant. Position is funded 20% Title III and 80% locally.
Total										\$1,888,872.00	

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **462 - TITLE IV-A & B**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Title IV-A Student Support and Academic Enrichment	\$1,622,751	\$1,622,751	1.36	1.36	Dr. Tracie Doe	Paperwork is complete.
Title IV-B 21st Century Learning	\$897,370	\$780,322	2.00	2.00	Dr. Ehsan Kattoula	Paperwork is complete. Carryover of \$117,048 not included in FY23 until approved by GA
Total	\$2,520,121	\$2,403,073	3.36	3.36		



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Budget Details

Allocation : \$1,622,751.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$1,622,751.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$1,622,751.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	199	1	\$105,074.00	\$105,074.00	WR-Logic Model (Goal 4, AS 3) Provide supplemental pay for off contract work to 18 high school counselors to meet the academic, social, and emotional needs of students and families during off-contract hours including support for HOPE scholarship, Dual Enrollment, CVA/GAVS, and mental health support. (Average daily rate - \$364.84/day-average rate X 18 schools X 16 days)

**Fund 462- Title IV-A - Student Support and Academic Enrichment
 Agency - Special Education
 Program 1779**



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	220	1	\$8,038.00	\$8,038.00	WR -LOGIC MODEL FICA for supplemental pay for off contract work to 18 high school counselors to meet the academic, social, and emotional needs of students and families during off contract hours including support for HOPE scholarship, Dual Enrollment, CVA/GAVS, and mental health support. (Average daily rate - \$364.84/day-average rate X 18 schools X 16 days)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	260	1	\$494.00	\$494.00	WR - LOGIC MODEL Workmen Compensation for supplemental pay for off contract work to 18 high school counselors to meet the academic, social, and emotional needs of students and families during off contract hours including support for HOPE scholarship, Dual Enrollment, CVA/GAVS, and mental health support. (Average daily rate - \$364.84/day-average rate X 18 schools X 16 days)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	532	1	\$6,060.00	\$6,060.00	WR - Logic MODEL (Goal 4, AS 1) 20 Arts Integration digital learning lesson plans and videos for all four fine arts content areas to add to district resource library.



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	610	1	\$48,600.00	\$48,600.00	WR-STRONG (Goal 1 AS 4) Supplies for STEM labs at 81 schools up to \$600 per school (Specdrums, Code A Mouse, Snap Circuits, Lego Code to Express, Lego Large Building mats, Lego Spike Essential Set, Lego BricQ motion starter kit, Leogs Classic Brick set, Makey Makey STEM pack, KEVA planks, Marble Sets, Flashlights, Gardening tool set, timers, safety glasses, eye droppers, measuring cups and spoons, scale, measuring tape, cylinders, beakers, batteries, magnifying glasses, resin, iron fillings, electricity activity lab, mirrors, funnels, hotplate, copper wiring tape, tongs, molds, wire, lab trays, magnets, potted soil, power tiles, Bee Bot mats, straw constructors, simple machine building set, journal, light diodes)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	615	1	\$324,000.00	\$324,000.00	WR-STRONG (Goal 1 AS 4) Equipment for STEM labs at 81 schools up to \$4000 per school (USB microscope \$330, thermal camera \$339.04, 3D printer \$1257, iPad Minis 64 \$2940 10 pack, iPad mini 64 \$294, Da Vinic Jr. 2.0 Mix \$494, Robo E3 \$849, Spheros Bolt with chargers \$2649.99, DJI Mavic Air 2 drone \$799, Parrot Mambo 6 pack \$2500, Glowforge, \$3875.15, Ozobot EVO Classroom kit (12 bots) \$2050, Root Robot \$199.99)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	642	66	\$420.00	\$27,720.00	WR-STRONG (Goal 1 AS 4) Picture Perfect Book STEM Series book sets for 66 elementary schools (66 at \$420 each set)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	1000	642	1	\$4,000.00	\$4,000.00	SH STRONG Funds to purchase wellness books for two schools to create a wellness section in the media center or classrooms at 2 schools (The Invisible String by Patrice Karst, The Feelings Book by Todd Parr, The Rabbit Listened by Cori Doerrfeld, You Are Your Strong by Danielle Dufayet, A Flicker of Hope by Julia Cook, I



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Am Loved by Nikki Giovanni, Listening to My Body by Gabi Garcia, My Friend is Sad by Mo Willems, The Invisible Boy by Trudy Ludwig, When Sophie Gets Angry--Really, Really Angry by Molly Bang, Zero by Kathryn Otoshi, Dear Martin by Nic Stone, Does My Head Look Big In This? by Randa Abdel-Fattah, Ghost by Jason Reynolds, What Do You Stand For? A Guide to Building Character by Barbara A. Lewis, The Courage to Be Yourself: True Stories by Teens About Cliques, Conflicts, and Overcoming Peer Pressure by Al Desetta, The Gifted Teen Survival Guide: Smart, Sharp, and Ready for (Almost) Anything by Judy Galbraith and Jim Delisle, Be Confident in Who You Are by Annie Fox, The Teen Guide to Global Action by Barbara A. Lewis, What Do You Really Want? How to Set a Goal and Go for It! A Guide for Teens by Beverly K. Bachel, Powerful Stories of Perseverance In Sports: Count on Me: Sports Series by Brad



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	1000	810	1	\$85,000.00	\$85,000.00	WR - LOGIC MODEL (Goal 4, AS 3) Access to AP and IB exams offered to give low income students access to challenging coursework and college credit. Funds to be utilized for reimbursement for AP and IB exams for students who qualify as economically disadvantaged
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	300	5	\$1,295.00	\$6,475.00	SH- Logic Model Contract with Ryan Roy for Father's Being Involved, a program which encourages fathers to be engaged within the school environment and promotes family and community engagement within schools. This online program includes steps for creating an effective FBI Dads Program, ways for schools to engage with the community, and monthly consultation for ongoing FBI Dads support during the 2021 -2022 school year for 5 schools (\$1295 x 5)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	532	5	\$3,103.00	\$15,515.00	WR - STRONG (Goal 4, AS 1) Second Step Learning curriculum licenses for one year for 5 middle schools (\$3103 x 5)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	532	1	\$6,000.00	\$6,000.00	WR - PROMISING (Goal 4, AS 1) Quaver SEL elementary curriculum, a social emotional learning program that increases retention through music-based learning, digital license for 2 elementary schools
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WRES - Well-Rounded Equitable Services	2100	532	1	\$1,581.00	\$1,581.00	WRES PRIVATE SCHOOL Equitable Services - First Baptist Christian School- Study Island software used to improves mastery and retention by offering practice to masters standards based on formative assessments.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	23	\$300.00	\$6,900.00	SH- STRONG (Goal 1 AS 5) Supplies for 23 schools for school-wide bullying prevention implementation (paper, printing, printing supplies, banners (23 schools x \$300)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	1	\$25,200.00	\$25,200.00	SH - STRONG (Goal 4, AS 1) Supplies for 42 PBIS Schools (paper, printing, printing supplies, banners) (42 x \$600)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	1	\$30,000.00	\$30,000.00	SH - STRONG (Goal 4, AS 2) Supplies for 5 new schools beginning implementation of Sources of Strength, a comprehensive wellness program that focuses on suicide prevention through relational connections with peer leaders and adult advisors (pens, highlighters, post-it notes, markers, chart paper, crayons, storage bins, construction paper, note cards, journals, signage-flags/posters, paper for printing, ink for printing) up to \$6000 (5 schools x \$6000)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	300	\$30.00	\$9,000.00	SH - LOGIC MODEL (Goal 4, AS 1) Materials for Calm Down boxes for 300 classrooms in schools that have been trained as Trauma- Informed Schools (25 qt latching box, noise-cancelling ear protection, pinwheels, coloring book, colored pencils, sand time, pipe cleaners, play-doh, stress balls) 300 x \$30 per kit



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	1	\$100,000.00	\$100,000.00	2100 - 610 SH - LOGIC MODEL (Goal 4, AS 1) Supplies to create calming/sensory rooms in 10 schools (cushion set, gel floor tiles, acting out cards, Modular colored hexagon lights touch sensitive, sensory path, sensory play materials, Turntable 3 sensory wall panel, Mini Interactive light panel, bean bag, stress balls, mandala coloring books, noise-cancelling ear protection, stress putty, play-doh, plastic storage containers, sound machine) up to \$10,000 per school (10 schools x \$10,000)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2100	642	1	\$69,225.00	\$69,225.00	SH - STRONG (Goal 4, AS 1) Second Step Social and Emotional curriculum kits for grades K-5 at 5 elementary schools



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	642	1	\$2,500.00	\$2,500.00	SH - STRONG (Goal 4, AS 2) Peer Leader Guides (\$10), Adult Advisor field guides (\$10) and Training manuals (\$25) for five new schools to implement Sources of Strength, a comprehensive wellness program that focuses on suicide prevention through relational connections with peer leaders and adult advisors up to \$500 each
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	191	1	\$65,643.00	\$65,643.00	SH - STRONG (Goal 4 AS 2) Salary for Behavior Intervention Specialist to provide consultation, coaching, classroom support, and behavioral strategies for classroom teachers, administrators, and district personnel.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	199	1	\$50,400.00	\$50,400.00	SH - STRONG (Goal 4, AS 1) \$150 supplemental pay for 8 team members from each of 42 PBIS schools to attend PBIS Action Planning day off-contract during summer 2022 to plan for next year (\$150 x 8 staff x 42 schools)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	210	1	\$11,340.00	\$11,340.00	SH - STRONG (Goal 4 AS 2) Group Health Insurance for Behavior Intervention Specialist to provide consultation, coaching, classroom support, and behavioral strategies for classroom teachers, administrators, and district personnel.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	220	1	\$5,022.00	\$5,022.00	SH - STRONG (Goal 4, AS 2) FICA for Salary for Behavior Intervention Specialist to provide consultation, coaching, classroom support, and behavioral strategies for classroom teachers, administrators, and district personnel.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	220	1	\$3,856.00	\$3,856.00	SH - STRONG (Goal 4, AS 1) FICA for Supplemental pay for 8 team members from each of 42 PBIS schools to attend PBIS Action Planning day off-contract during summer 2022 to plan for next year (\$150 x 8 staff x 42 schools)



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	230	1	\$13,004.00	\$13,004.00	SH - STRONG (Goal 4, AS 2) Teacher Retirement for Behavior Intervention Specialist to provide consultation, coaching, classroom support, and behavioral strategies for classroom teachers, administrators, and district personnel.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	250	1	\$20.00	\$20.00	SH - STRONG (Goal 4 AS 2) Unemployment Compensation for Behavior Intervention Specialist to provide consultation, coaching, classroom support, and behavioral strategies for classroom teachers, administrators, and district personnel.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	260	1	\$309.00	\$309.00	SH - STRONG (Goal 4 AS 2) Workmen Compensation for Behavior Intervention Specialist to provide consultation, coaching, classroom support, and behavioral strategies for classroom teachers, administrators, and district personnel.



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	260	1	\$237.00	\$237.00	SH - STRONG (Goal 4, AS 1) Workmen Compensation for Supplemental pay for 8 team members from each of 42 PBIS schools to attend PBIS Action Planning day off-contract during summer 2022 to plan for next year.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	290	1	\$111.00	\$111.00	SH - STRONG (Goal 4, AS 2) Life and LTD for Behavior Intervention Specialist to provide consultation, coaching, classroom support, and behavioral strategies for classroom teachers, administrators, and district personnel.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2210	300	1	\$1,100.00	\$1,100.00	SH - STRONG (Goal 4, AS 2) PEERS social skills intervention program for students with social skill deficits. Cost for technical assistance throughout intervention by Center for Leadership in Disability at GSU.



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	1	\$2,226.00	\$2,226.00	SH-Logic Model (Goal 2, AS 1) Substitute pay for 50 teachers to complete a half-day Family Engagement Coaching Session in Spring of 2022 (50 teachers X 4 hours x \$11.13 per hour)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	42	\$89.00	\$3,738.00	SH - STRONG (Goal 4, AS 1) Substitute pay for school PBIS coaches to attend PBIS Coach training 1 day in spring 2022 (42 teachers x \$89)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	1	\$8,900.00	\$8,900.00	SH - STRONG (Goal 4, AS 2) Substitute pay for 50 staff to attend 2- day Check & Connect (drop-out prevention intervention) mentor Training Fall 2021 or Spring 2022 (50 teachers x 89 x 2 days)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	1	\$6,408.00	\$6,408.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 8 PBIS school team members from 5 schools to attend 3-day initial Tier 1 PBIS training in Spring 2022. (24 team members x 3 days x \$89)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	1	\$3,738.00	\$3,738.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 42 teachers from PBIS schools to attend 1 day PBIS Problem-Solving/Data Analysis training date TBD (42 teachers x \$89)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	1	\$2,670.00	\$2,670.00	SH - STRONG (Goal 4, AS 1) Substitute pay for 10 teachers at each of 3 trainings for ASIST suicide intervention training (10 teachers x 3 days x \$89)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	113	1	\$14,240.00	\$14,240.00	WR - (Goal 4, AS 1) Substitute pay for 40 teachers to attend Arts Integration Advanced Cohort Trainings for 4 full days. (40 x \$89 per day x 4)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	113	1	\$4,806.00	\$4,806.00	SH-STRONG (Goal 1, AS 4) Substitute pay for up to 9 school teams to attend two, 1/2 day bullying prevention intervention trainings. This will allot up to 6 staff per school, at 9 schools to be trained on evidence-based bullying prevention interventions, as well as be provided with coaching support on re-delivering intervention support to school staff. (\$44.50 x 2 half days x 54 staff)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	50	\$150.00	\$7,500.00	SH-Logic Model (Goal 2, AS 1) Supplemental pay for 50 teachers to complete the Family Simple Principles to Engage Every Family on-demand course during off-contract hours during spring 2022. (\$150 x 50)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	1	\$7,500.00	\$7,500.00	SH - STRONG (Goal 4, AS 2) Supplemental pay for 25 teachers to attend 2-day Check & Connect (drop-out prevention intervention) Mentor Training Summer 2022 (25 staff x 150 x 2 days)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	1	\$3,000.00	\$3,000.00	SH - STRONG (Goal 1, AS 5) Supplemental pay for participants to attend one 1/2 day PL on foundational elements of Bullying Prevention (40 x \$75) Summer 2022
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	30	\$75.00	\$2,250.00	SH - STRONG (Goal 4, AS 1) Supplemental pay for 30 PBIS school team members from PBIS schools to complete 4 hour online PBIS Booster training in spring 2021. (30 team members x \$75)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	30	\$150.00	\$4,500.00	SH - Strong (Goal 1, AS 5) Supplemental pay for 30 school PBIS team members for Behavior Specialist training during off-contract hours.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	50	\$75.00	\$3,750.00	SH - STRONG (Goal 1, AS 5) Supplemental pay for 50 participants to attend 1/2 day Brief FBA training to assist in creating behavior support plans for students when needed.



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	1	\$18,000.00	\$18,000.00	SH - STRONG (Goal 1, AS 5) Supplemental pay for 20 PBIS team members to complete six 8-hour PBIS PL modules during off-contract hours to sustain PBIS practices and fidelity of implementation. 20 teachers x 6 days x 150)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	1	\$86,250.00	\$86,250.00	SH Logic Model (Goal 4, AS 1) Supplemental pay to complete during off-contract hours Certified Trauma and Resilience Practitioner-Education Track and Certified Trauma Coach training to be trained to support 112 schools in the district (\$150 per day x 5 days x 115)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	199	1	\$9,900.00	\$9,900.00	SH-STRONG (Goal 1, AS 4) Supplemental pay for up to 6 school teams to attend two, 1/2 day summer bullying prevention intervention trainings. This will allot up to 6 staff per school, at 11 schools to be trained on evidence-based bullying prevention interventions, as well as be provided with coaching support on re-delivering intervention support to school staff. (\$75 x 2 half days x 66 staff)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ET - Effective Use of Technology	2213	199	1	\$20,000.00	\$20,000.00	WR - LOGIC MODEL (Goal 4, AS 1) Supplemental pay for 100 STEM teachers to attend trainings during off contract hours to support STEM implementation in elementary and middle schools. (\$100 x 100 teachers x 2 days)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$170.00	\$170.00	SH-Logic Model (Goal 2, AS 1) FICA for Substitute pay for 50 teachers to complete a half-day Family Engagement Coaching Session in Spring of 2022 (50 teachers x 4 hours x \$11.13 per hour)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$574.00	\$574.00	SH-Logic Model (Goal 2, AS 1) FICA for Supplemental pay for 50 teachers to complete a half-day Family Engagement Coaching Session in Spring of 2022.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$286.00	\$286.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for school PBIS coaches to attend PBIS Coach training 1 day in spring 2022 (42 teachers x \$89)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$681.00	\$681.00	SH - STRONG (Goal 4, AS 2) FICA for Substitute pay for 50 staff to attend 2- day Check & Connect (drop-out prevention intervention) mentor Training Fall 2021 or Spring 2022 (50 teachers x 89 x 2 days)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$574.00	\$574.00	SH - STRONG (Goal 4, AS 2) FICA for Supplemental pay for 25 teachers to attend 2-day Check & Connect (drop-out prevention intervention)Mentor Training Summer 2022 (25 staff x 150 x 2 days)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$574.00	\$574.00	SH - STRONG (Goal 4, AS 2) FICA for Supplemental pay for 25 teachers to attend 2-day Check & Connect (drop-out prevention intervention) Mentor Training Summer 2022 (25 staff x 150 x 2 days)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$230.00	\$230.00	SH - STRONG (Goal 1, AS 5) FICA for Supplemental pay for participants to attend one 1/2 day PL on foundational elements of Bullying Prevention (40 x \$75) Summer 2022
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$490.00	\$490.00	"SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for 8 PBIS school team members from 5 schools to attend 3-day initial Tier 1 PBIS training in spring 2022. (24 team members x 3 days x \$89)



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$172.00	\$172.00	SH - STRONG (Goal 4, AS 1) FICA for Supplemental pay for 30 PBIS school team members from PBIS schools to complete 4 hour online PBIS Booster training in spring 2021. (30 team members x \$75)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$286.00	\$286.00	SH - STRONG (Goal 4, AS 1) FICA for Substitute pay for 42 teachers from PBIS schools to attend 1 day PBIS Problem-Solving/Data Analysis training date TBD (42 teachers x \$89)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$287.00	\$287.00	SH - STRONG (Goal 1, AS 5) FICA for Supplemental pay for 50 participants to attend 1/2 day Brief FBA training to assist in creating behavior support plans for students when needed.



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2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$6,598.00	\$6,598.00	SH Logic Model (Goal 4, AS 1) FICA for Supplemental pay to complete during off-contract hours Certified Trauma and Resilience Practitioner-Education Track and Certified Trauma Coach training to be trained to support 112 schools in the district (\$150 per day x 5 days x 115)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$204.00	\$204.00	SH - STRONG (Goal 4, AS 1) FICA for substitute pay for 10 teachers at each of 3 trainings for ASIST suicide intervention training
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	220	1	\$1,089.00	\$1,089.00	WR (Goal 4 AS 1)- FICA for substitute pay for 40 teachers to attend Arts Integration Advanced Cohort Training



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$757.00	\$757.00	SH-STRONG (Goal 1, AS 4) FICA for supplemental pay for up to 6 school teams to attend two, 1/2 day summer bullying prevention intervention trainings. This will allot up to 6 staff per school, at 11 schools to be trained on evidence-based bullying prevention interventions, as well as be provided with coaching support on re-delivering intervention support to school staff. (\$75 x 2 half days x 66 staff)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	220	1	\$368.00	\$368.00	SH-STRONG (Goal 1, AS 4) FICA for Substitute pay for up to 9 school teams to attend two, 1/2 day bullying prevention intervention trainings. This will allot up to 6 staff per school, at 9 schools to be trained on evidence-based bullying prevention interventions, as well as be provided with coaching support on re-delivering intervention support to school staff. (\$44.50 x 2 half days x 54 staff)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	220	1	\$1,530.00	\$1,530.00	WR - LOGIC MODEL (Goal 4, AS 1) FICA for Supplemental pay for 100 STEM teachers to attend trainings during off contract hours to support STEM implementation in elementary and middle schools. (\$100 x 100 teachers x 2 days)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$10.00	\$10.00	SH-Logic Model (Goal 2, AS 1) Workmen Compensation for Substitute pay for 50 teachers to complete a half-day Family Engagement Coaching Session in Spring of 2022 (50 teachers x 4 hours x \$11.13 per hour)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$35.00	\$35.00	SH-Logic Model (Goal 2, AS 1) Workmen Compensation for Supplemental pay for 50 teachers to complete a half-day Family Engagement Coaching Session in Spring of 2022



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$18.00	\$18.00	SH - STRONG (Goal 4, AS 1) Workmen Compensation for Substitute pay for school PBIS coaches to attend PBIS Coach training 1 day in spring 2022 (42 teachers x \$89)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$42.00	\$42.00	SH - STRONG (Goal 4, AS 2) Workmen Compensation for Substitute pay for 50 staff to attend 2- day Check & Connect (drop-out prevention intervention) mentor Training Fall 2021 or Spring 2022 (50 teachers x 89 x 2 days)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$35.00	\$35.00	SH - STRONG (Goal 4, AS 2) Workmen Compensation for Supplemental pay for 25 teachers to attend 2- day Check & Connect (drop-out prevention intervention) Mentor Training Summer 2022 (25 staff x 150 x 2 days)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$14.00	\$14.00	SH - STRONG (Goal 1, AS 5) Workmen Compensation for Supplemental pay for participants to attend one 1/2 day PL on Bullying Prevention (40 x \$75) Summer 2022



Consolidated Application

District Code : 633

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Fiscal Year : 2022

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$30.00	\$30.00	SH - STRONG (Goal 4, AS 1) Workmen Compensation for Substitute pay for 8 PBIS school team members from 5 schools to attend 3-day initial Tier 1 PBIS training in spring 2022. (24 team members x 3 days x \$89)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$11.00	\$11.00	SH - STRONG (Goal 4, AS 1) Workmen Compensation for Supplemental pay for 30 PBIS school team members from PBIS schools to complete 4 hour online PBIS Booster training in spring 2021. (30 team members x \$75)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$18.00	\$18.00	SH - STRONG (Goal 4, AS 1) Workmen Compensation for Substitute pay for 42 teachers from PBIS schools to attend 1 day PBIS Problem-Solving/Data Analysis training date TBD (42 teachers x \$89)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$18.00	\$18.00	SH - STRONG (Goal 1, AS 5) Workmen Compensation for Supplemental pay for 50 participants to attend 1/2 day Brief FBA training to assist in creating behavior support plans for students when needed.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$405.00	\$405.00	SH Logic Model (Goal 4, AS 1) Workmen Compensation for Supplemental pay to complete during off-contract hours Certified Trauma and Resilience Practitioner-Education Track and Certified Trauma Coach training to be trained to support 112 schools in the district (\$150 per day x 5 days x 115)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$13.00	\$13.00	SH - STRONG (Goal 4, AS 1) Workmen Compensation for substitute pay for 10 teachers at each of 3 trainings for ASIST suicide intervention training



Consolidated Application

District Code : 633

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Fiscal Year : 2022

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	260	1	\$67.00	\$67.00	WR - (Goal 4, AS 1) Workmen Compensation for Substitute pay for 40 teachers to attend Arts Integration Advanced Cohort Trainings for 4 full days.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$47.00	\$47.00	SH-STRONG (Goal 1, AS 4) Workmen Compensation for Supplemental pay for up to 6 school teams to attend two, 1/2 day summer bullying prevention intervention trainings. This will allot up to 6 staff per school, at 11 schools to be trained on evidence-based bullying prevention interventions, as well as be provided with coaching support on re-delivering intervention support to school staff. (\$75 x 2 half days x 66 staff)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title IV-A, Student Support and Academic Enrichmen - Original

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Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	260	1	\$23.00	\$23.00	SH-STRONG (Goal 1, AS 4) Workmen Compensation for Substitute pay for up to 9 school teams to attend two, 1/2 day bullying prevention intervention trainings. This will allot up to 6 staff per school, at 9 schools to be trained on evidence-based bullying prevention interventions, as well as be provided with coaching support on re-delivering intervention support to school staff. (\$44.50 x 2 half days x 54 staff)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	260	1	\$94.00	\$94.00	WR - LOGIC MODEL (Goal 4, AS 1) Workmen Compensation for Supplemental pay for 100 STEM teachers to attend trainings during off contract hours to support STEM implementation in elementary and middle schools. (\$100 x 100 teachers x 2 days)



Consolidated Application

District Code : 633

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	1	\$5,500.00	\$5,500.00	SH-Logic Model (Goal 2, AS 1) Contract with Dr. Steve Constantino to complete a half-day virtual training for up to 50 participants who have completed the Engaging Every Family online modules in Spring of 2022.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	1	\$5,500.00	\$5,500.00	SH - Logic Model (Goal 2, AS 1) Contract with Dr. Steve Constantino to complete the 5 Simple Principles to Engage Every Family Leadership Cohort for 5 district staff to support family engagement improvement
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	1	\$35,000.00	\$35,000.00	SH - STRONG (Goal 4, AS 2) Contract to train up to 30 staff as local trainers in Sources of Strength in the Spring of 2022 at a cost of \$35,000 to grow capacity and support across the district.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	300	3	\$5,000.00	\$15,000.00	SH STRONG (Goal 4, AS 2) Contract for three district support staff to be trained at the Tier 2 level for Sources of Strength to support the newly trained 30 local staff (\$5,000 x 3)



Consolidated Application

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WR - Well-Rounded	2213	300	2	\$1,500.00	\$3,000.00	WR - LOGIC MODEL (Goal 4, AS 1)Arts Integration -Contract for Professional learning sessions for teachers with art consultants for Advanced cohort. (2 half day trainings x \$1500 for half day)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			WRES - Well-Rounded Equitable Services	2213	300	1	\$4,442.00	\$4,442.00	WR-PRIVATE SCHOOL Equitable Services - (St. Catherine of Siena Catholic School) Contract services for Collins Writing Program Training date TBD
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	610	1	\$419.00	\$419.00	SH - STRONG (Goal 4, AS 2) Training supplies to deliver Check & Connect training (mailers for training materials, pens, chart paper, index cards)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	20	\$20.00	\$400.00	SH - STRONG (Goal 4, AS 1) Culturize: Every Student. Every Day. Whatever It Takes book to be used in the online PBIS Coach course on-demand modules. (20 coaches x \$13 per book plus shipping)



Consolidated Application

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Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	75	\$80.00	\$6,000.00	SH - STRONG - (Goal 4, AS 2) Check & Connect (drop-out prevention intervention) training manuals Mentor Training Participant Guides (75 sets x \$80 per set)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	25	\$45.00	\$1,125.00	SH - STRONG (Goal 4, AS 2) Check & Connect (drop-out prevention intervention) Prep and Implementation manuals for school-based coordinators (25 sets coordinators x \$45)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	120	\$50.00	\$6,000.00	SH - STRONG (Goal 4, AS 1) Training manuals for ASIST suicide intervention training for 120 school staff (120 x \$50) during spring 2021 -2022
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	150	\$60.00	\$9,000.00	SH - STRONG "Zones of Regulation" book to use for training with 3 schools during the 2021 -2022 school year (50 books x 3 schools x \$57 per book plus shipping)



Consolidated Application

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Fiscal Year : 2022

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Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	300	\$30.00	\$9,000.00	SH - LOGIC MODEL (Goal 4, AS 1) Trauma-Informed Schools Training manuals for 300 staff to complete Resetting for Resilience training through Starr Commonwealth (\$30 x 300)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	642	600	\$30.00	\$18,000.00	SH - LOGIC MODEL (Goal 4, AS 1) Trauma-Informed Schools Training manuals for 600 staff to complete Trauma Informed Resilient Schools training through Starr Commonwealth (\$30 x 600)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	3	\$1,400.00	\$4,200.00	SH- STRONG (Goal 4, AS 2) Registration for 3 district staff for virtual training to be certified Check & Connect trainers during school year 2021-2022 to support Check & Connect implementation (\$1400 x 3)



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District Code : 633

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Fiscal Year : 2022

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Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	115	\$1,055.00	\$121,325.00	SH Logic Model (Goal 4, AS 1) Certified Trauma and Resilience Practitioner-Education Track registration for Starr Commonwealth 115 staff to be trained to support 112 schools in the district (\$1055 x 115)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	115	\$400.00	\$46,000.00	SH Logic Model (Goal 4, AS 1) Registration for Certified Trauma Coach certificate with Starr Commonwealth for each of 115 staff participating in training Certified Trauma and Resilience Practitioner - Education Track to provide coaching support for trauma-informed practices in schools (115 X \$400)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2213	810	2	\$95.00	\$190.00	SH - Half-day webinar training for 2 District staff to be trained in Zones of Regulation during the 2021-2022 school year to provide more effective ongoing support with the implementation and fidelity (\$95 per webinar x 2)



Consolidated Application

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Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Superintendent Signed Off

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ETES - Effective Use of Technology Equitable Services	2213	810	1	\$1,733.00	\$1,733.00	ET-PRIVATE SCHOOLS-Equitable Services - The SAE School -Registration and travel for 3 staff to attend International Technology and Engineering Educators Association conference March 9-12, 2022 in Orlando, Florida.
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ETES - Effective Use of Technology Equitable Services	2213	810	3	\$160.00	\$480.00	Effective Use of Technology PRIVATE SCHOOL Equitable Services - The SAE School - 3 staff to attend GSTA Conference February 10-11, 2022 in order to receive professional development on STEM instruction. (\$160 X 3)
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ETES - Effective Use of Technology Equitable Services	2213	810	4	\$1,351.00	\$5,404.00	ET-PRIVATE SCHOOL Equitable Services- St. Benedict's Episcopal School - Registration and hotel for INTERNATIONAL TECHNOLOGY AND ENGINEERING EDUCATORS ASSOCIATION (ITEEA) STEM conference March 9-12, 2022 in Orlando Florida



Consolidated Application

District Code : 633

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Fiscal Year : 2022

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Status : Superintendent Signed Off

Superintendent Sign off date : 01/11/2022 13:21:27

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	142	1	\$21,930.00	\$21,930.00	GA - 35.5% Salary for Grant Technician
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	210	1	\$4,026.00	\$4,026.00	GA - Group Health Insurance for Salary for Grant Technician
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	220	1	\$1,678.00	\$1,678.00	GA - FICA for Salary for Grant Technician
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	230	1	\$4,345.00	\$4,345.00	GA - Teacher Retirement for Grant Technician
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	250	1	\$7.00	\$7.00	2230 250 GA - Unemployment for Salary for Grant Technician
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	260	1	\$103.00	\$103.00	GA - Workmen Compensation for Salary for Grant Technician
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			ADMIN - Admin Costs	2230	290	1	\$39.00	\$39.00	GA - Life and LTD for Grant Technician
2022	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			INDIRECT - Indirect Costs	2300	880	1	\$35,355.00	\$35,355.00	2.18% Federal Indirect Costs
Total										\$1,622,751.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** Title IV-B, 21st Century Community Learning Center - Original
Status : Approved
Superintendent Sign off date : 09/23/2021 13:45:59

Budget Details

Allocation : \$780,322.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$780,322.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$780,322.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	110	10	\$9,000.00	\$90,000.00	10 highly qualified teachers @ 25.00 an hour x 3 hours per day x 120 days (assigned to facilitate the daily curriculum)
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	110	10	\$1,600.00	\$16,000.00	10 highly qualified teachers @ 25.00 an hour x 4 hours per day x 16 days (assigned to facilitate the daily curriculum) for the Summer program

**Fund 462 - Title IV-B - 21st Century Community Learning Center
 Agency - Accountability, Research and Grants
 Schools - Baker, Big Shanty and Riverside Elementary
 Program 1839**



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/23/2021 13:45:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	110	1	\$30,285.00	\$30,285.00	Big Shanty Teachers and Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 3 teachers x 4 hrs/day x 4 days/wk x \$16.73/hr x 28 weeks = \$22,485. 1 tutor x 3 hrs/day x 4 days x
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	110	1	\$22,485.00	\$22,485.00	Kennesaw Teachers and Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 3 teachers x 4 hrs/day x 4 days/wk x \$16.73/hr x 28 weeks = \$22,485.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	110	1	\$74,370.00	\$74,370.00	Enrichment Instructors. Instruction to all students which includes, lesson plan development and implementation, activities and lessons. 6 teachers x 4 hrs/day x 4 days/wk x \$16.73/hr x 28 weeks = \$44,970. 3 tutors x 4 hrs/day x 4 days x \$25.00/hr x 28 weeks=\$29,400



Consolidated Application

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Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	140	1	\$16,060.00	\$16,060.00	Big Shanty Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 3 teachers x 4 hrs/day x 4 days/wk x \$11.95/hr x 28 weeks = \$16,060
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	140	1	\$16,060.00	\$16,060.00	Kennesaw Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 3 teachers x 4 hrs/day x 4 days/wk x \$11.95/hr x 28 weeks = \$16,060



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	140	1	\$50,336.00	\$50,336.00	Assistant Instructors: directly to the instruction and assistance to all students and teachers which includes assisting students with homework, lessons and activities. 8 teachers x 4 hrs/day x 4 days/wk x \$14/hr x 26 weeks = \$46,592 Assistant Instructor for IEP special needs (to meet IEP accommodations. 3 hrs/day x 4 days/wk x \$12.00/hr x 26 weeks = \$3,744
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	200	10	\$843.00	\$8,430.00	Fringe benefits for 10 highly qualified teacher for regular employment (9,000 @7.95 per teacher = 716.00 (90,000 x 7.95% = 7,160) Fringe benefits for 10 highly qualified teachers for summer (1600 @ 7.95 per teacher = 127.00 (16,000 x 7.95 = 1,270)
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	200	1	\$3,763.00	\$3,763.00	Big Shanty Fringe Benefits; 8.12% = 1.45% FICA, 6.20% SS, .47% WC
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	200	1	\$3,130.00	\$3,130.00	Kennesaw Fringe Benefits; 8.12% = 1.45% FICA, 6.20% SS, .47% WC



Consolidated Application

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Status : Approved

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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	200	1	\$10,126.00	\$10,126.00	Fringe Benefits; 8.12% = 1.45% FICA, 6.20% SS, .47% WC
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	300	3	\$6,821.00	\$20,463.00	Enrichment activities (dance, tennis, robotics, photography, and teach/computer skills) 3 enrichment teachers per day @16.72 an hour x 3 hours per day = 150.48 per day x 136 days = 20,463
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	300	1	\$7,800.00	\$7,800.00	Big Shanty: Martial Arts (1 class/wk) \$50/class x 26 wks = \$1,300; Gymnastics (1 class/wk) \$50/class x 26 weeks = \$1,300; Cheer (1 class/wk) \$50/class x 26 weeks = \$1,300; Dance (1 class/wk) \$50/hr x 26 weeks = \$1,300; Sports Clinic (2 class/wk) \$50/class x 26 weeks x 2 = \$2,600



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	300	1	\$10,400.00	\$10,400.00	Kennesaw: Martial Arts (1 class/wk) \$50/class x 26 wks = \$1,300; Gymnastics (2 class/wk) \$50/class x 2 x 26 weeks = \$2,600; Cheer (1 class/wk) \$50/class x 26 weeks = \$1,300; Dance (2 class/wk) \$50/hr x 2 x 26 weeks = \$2,600; Sports Clinic (2 class/wk) \$50/class x 26 weeks x 2 = \$2,600;
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	300	1	\$14,300.00	\$14,300.00	Martial Arts (3 class/wk) \$50/class x 3 x 26 wks = \$3,900; Gymnastics (3 class/wk) \$50/class x 3 x 26 weeks = \$3,900; Dance (3 class/wk) \$50/hr x 3 x 26 weeks = \$3,900; Cheer Club (2 class/wk) \$50 x 2 x 26 wks = \$2,600;
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	532	1	\$500.00	\$500.00	Apps for iPads.
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	610	1	\$3,000.00	\$3,000.00	Enrichment Materials: tennis balls, rackets, robotics materials, photo paper)
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	610	1	\$2,341.00	\$2,341.00	Ink, computer supplies, cds, photo paper, journals, crayons, pencils, markers, math, reading and writing games and activities



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	610	1	\$7,172.00	\$7,172.00	Big Shanty & Kennesaw estimated cost and list of supplies for instruction: STEAM supplies, Sewing-fabric, notions; cooking-fruits, vegetables, meat, cooking utensils, food supplies; Art supplies; craft supplies- yarn, crochet hooks, knitting needles, paint, glue; Science-household chemicals, straws, wooden sticks, balloons; Academic games-board games, cards; Math Manipulatives; Construction supplies-wood, nails, tools; Athletic club-sports balls, archery supplies; Gardening/Botanist club-soil, fertilizer, small gardening tools, seeds; International studies-food items representing various countries studied; Robotics-Legos, small robots, Spheros, drones; Homework-supplies, pencils, calculators, pencil sharpeners notebook paper, notebooks. Walkie Talkie for both sites. Prepare activity boxes for each individual student for virtual and face to face classes.
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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		1000	610	1	\$250.00	\$250.00	Printer ink for both Big Shanty & Kennesaw
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	610	1	\$6,982.00	\$6,982.00	Technology supplies - 20 iPad cases @ \$40.00 each = \$800.00. Printer ink = \$250.00. Apps for iPads \$500. Storage Cases for Oculus Quest (2) \$35.00/ea=\$70.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	611	1	\$1,620.00	\$1,620.00	Technology supplies - 20 iPad cases @ \$40.00 each = \$800.00. Printer ink = \$250.00. Apps for iPads \$500. Storage Cases for Oculus Quest (2) \$35.00/ea=\$70.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	615	1	\$6,478.00	\$6,478.00	iPads (2) Sets of 10 = 2,940 x 2 = \$5,880; Oculus Quest (Virtual Reality)(2) - \$299 ea= \$598.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		1000	616	1	\$1,078.00	\$1,078.00	iPad Anywhere AC-Plus 36 Bay charging cart - \$900.00. Black & White Monochrome Laser Printer Lexmark MS331dn \$178.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		1000	642	1	\$2,000.00	\$2,000.00	Leveled fiction and non-fiction books for guided and independent reading instruction and take home books



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	177	1	\$6,282.00	\$6,282.00	Family Coordinator - provides family enrichment by organizing, scheduling and facilitating all program activities, literacy programs, organizing group events, parent nights and workshops. Communicates daily with parents, students, staff and day school staff to make sure the needs of our students are met. This is a full time position in conjunction with Program Director and Site Coordinator. \$35/hr x 2.5 hrs/week x 4 days/week x 34 weeks



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	177	1	\$9,422.00	\$9,422.00	Family Coordinator - provides family enrichment by organizing, scheduling and facilitating all program activities, literacy programs, organizing group events, parent nights and workshops. Communicates daily with parents, students, staff and day school staff to make sure the needs of our students are met. This is a full time position in conjunction with Program Director and Site Coordinator. \$45/hr x 2.5 hrs/week x 4 days/week x 34 weeks (2.5 hrs/day)
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2100	191	2	\$6,120.00	\$12,240.00	2 Site Coordinators @ \$30/hour x 3 hrs daily x 68 days
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	191	1	\$16,200.00	\$16,200.00	Big Shanty Site Coordinator- \$30/hr x 4.5 hrs/day x 4 days/week x 30 weeks
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	191	1	\$16,200.00	\$16,200.00	Kennesaw Site Coordinator - \$30/hr x 4.5 hrs/day x 4 days/week x 30 weeks



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	191	1	\$32,760.00	\$32,760.00	Site Coordinator this position, in conjunction with the Program Director and Family Coordinator is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%) \$35/hr x 6.5 hrs/day x 4 days/week x 36 weeks
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	191	1	\$32,760.00	\$32,760.00	Site Coordinator, this position, in conjunction with the clerical position, is a full time position and divided between Reach for the Stars Leadership Academy grant (41%) and Reach for the Stars Innovation Academy (59%) \$35/hr x 6.5 hrs/day x 4 days/week x 36 weeks
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2100	200	2	\$487.00	\$974.00	Fringe Benefits for two site coordinators @ 7.95% x 12,240 = \$974.00



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Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2100	200	1	\$16,351.00	\$16,351.00	Fringe Benefits for family coordinator; 1.45% FICA, 6.20% SS, 19.81% Retirement, \$945.00/mo INS, .47% WC, \$20/person Unemployment = \$2,421. Site coordinators; 1.45% FICA 6.20% SS, 20.90% Retirement, \$945.00/mo INS, .59% WC, \$20/person Unemployment
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	200	1	\$13,372.00	\$13,372.00	Fringe Benefits for Program Director, family coordinator and site coordinator; 1.45% FICA 6.20% SS, 19.81% Retirement, \$945.00/mo INS, .47% WC, \$20/person Unemployment
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	200	1	\$10,077.00	\$10,077.00	Fringe Benefits for clerical position and site coordinator; 1.45% FICA 6.20% SS, 19.81% Retirement, \$945.00/mo INS, .47% WC, \$20/person Unemployment
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2100	300	8	\$300.00	\$2,400.00	Contracted services for a parent facilitator to facilitate 8 parent workshops at a rate of \$150/hr x 2 per session = \$300 x 8 sessions = \$2400.00



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2100	580	1	\$403.00	\$403.00	Day to Day travel for Site Specialist. Travel from site to site and travel to purchase and deliver supplies. \$0.56/mile x 20 miles/week x 36 weeks - \$403.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2100	610	1	\$3,000.00	\$3,000.00	*Other instructional supplies: Cleaning supplies, masks (for staff and children), desk shields and other supplies needed to ensure social distancing practices and proper cleaning of facility
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2213	116	10	\$150.00	\$1,500.00	Professional learning stipends for teachers (Two (1/2 days) @ \$75/day = \$150 x 10 teachers) = \$1500
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2213	200	10	\$12.00	\$120.00	Benefits for Professional Learning stipends: 10 teachers @ 7.95% each
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2213	580	1	\$140.00	\$140.00	Travel for Professional Development . \$0.56 x 250 mi = \$140.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2213	610	1	\$300.00	\$300.00	Supplies for Professional Development to include handouts, paper, folders, training manuals.



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2213	610	1	\$300.00	\$300.00	Supplies for Professional Development to include handouts, paper, folders, training manuals.
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2213	810	1	\$500.00	\$500.00	Registration Fees. \$50/person x 10 staff members = \$500
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	190	1	\$8,400.00	\$8,400.00	Program Director @ \$35/hr x 3 hrs x 80 days
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	190	1	\$6,282.00	\$6,282.00	Program Director, Karen Scarborough. Maintain and update Policy and Procedure Manual. Develop and manage relationships with schools, training centers, and community-based organizations. Build strong "working" relationship with the school council, school staff and the partners in education. Attend all meetings. Oversee inquiry and orientation process to ensure excellent public relations and customer service. Create and oversee implementation of the program's goals and objectives, development and distribution of program information, update websites, presentations



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											to targeted organizations, and ensuring a presence at key community events. Perform and oversee participant screening, training, support and supervision, recognition, and activities. Oversee program evaluation activities. Hire, train and manage program staff. This is a full time position in conjunction with Family coordinator and Site Coordinator. \$35.00/hr x 2 hrs/day x 4 days/wk x 34 wks
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	190	1	\$8,794.00	\$8,794.00	Program Director, Karen Scarborough. Maintain and update Policy and Procedure Manual. Develop and manage relationships with schools, training centers, and community-based organizations. Build strong "working" relationship with the school council, school staff and the partners in education. Attend all meetings. Oversee inquiry and orientation process to ensure excellent public relations and customer service. Create and oversee implementation of the program's goals and objectives,



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												development and distribution of program information, update websites, presentations to targeted organizations, and ensuring a presence at key community events. Perform and oversee participant screening, training, support and supervision, recognition, and activities. Oversee program evaluation activities. Hire, train and manage program staff. This is a full time position in conjunction with Family coordinator and Site Coordinator. \$45.00/hr x 2.4 hrs/day x 4 days/wk x 34 wks
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	200	1	\$1,866.00	\$1,866.00		Fringe benefits for program Director @ 22.22% x 8400
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	200	1	\$2,890.00	\$2,890.00		Fringe Benefits for Program Director; 1.45% FICA, 6.20% SS, 19.81% Retirement, .47% WC, \$20/person Unemployment, \$945/mo INS
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	200	1	\$4,047.00	\$4,047.00		Fringe Benefits for Program Director; 1.45% FICA 6.20% SS, 19.81% Retirement, \$945.00/mo INS, .47% WC, \$20/person Unemployment



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	332	1	\$1,000.00	\$1,000.00	Fingerprinting for 20 employees @ \$50.00 each
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	332	1	\$1,000.00	\$1,000.00	FBI/Fingerprint background checks @ \$50.00 each x 20 employees and contractors.
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	332	1	\$1,500.00	\$1,500.00	FBI/Fingerprint background checks @50.00 each for 30 employees and contractors
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	580	1	\$100.00	\$100.00	Program Director travel to required 21st Century meetings during theregular school year
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	580	1	\$100.00	\$100.00	Program Director travel to required 21st Century meetings during the summer
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	580	1	\$403.00	\$403.00	Day to Day travel for Program Director. Travel from site to site and travel to purchase and deliver supplies. \$0.56/mile x 20 miles/week x 36 weeks - \$403.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2230	610	1	\$300.00	\$300.00	Office supplies (copying paper, pens, pencils, name tags, binders, dividers, folders, staplers)



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	610	1	\$150.00	\$150.00	Office/Administrative supplies: copy paper, file folders, notebooks/binders, pocket folders for attendance, pens, storage boxes, envelopes, postage, labels, colored paper, notebook dividers, staples, staplers, paper clips, staff and training notebooks
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	610	1	\$200.00	\$200.00	Office/Administrative supplies: copy paper, file folders, notebooks/binders, pocket folders for attendance, pens, storage boxes, envelopes, postage, labels, colored paper, notebook dividers, staples, staplers, paper clips, staff and training notebooks.
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2230	611	1	\$250.00	\$250.00	Printer ink for Program Director and clerical staff.
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2230	611	1	\$400.00	\$400.00	Printer ink for Program Director and clerical staff. 4 ink cartridges @ \$50/ea x 2 = \$400
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2300	880	1	\$6,463.00	\$6,463.00	Indirect Cost @ 2.77%



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2300	880	1	\$4,806.00	\$4,806.00	Indirect Cost Rate 2.18% calculated by GADOE for the Cobb County School District
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2300	880	1	\$6,959.00	\$6,959.00	Indirect Cost Rate 2.18% calculated by GADOE for the Cobb County School District
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2500	142	2	\$2,358.00	\$4,716.00	Clerk local school and Bookkeeper @ \$13.10/hr x 2hrs x 90 days = 2358
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2500	142	1	\$7,582.00	\$7,582.00	Clerical, Iris Mendralla. Duties of the position include but not limited to: Working with CCSD Grant Accounting to ensure charges are appropriate and in correct categories. Maintaining financial portion of the Monitoring Document, data entry, copying, filing and other clerical duties for both sites. 2.5 hrs/day x 4 days/wk x \$20.00/hr x 38wks = \$7,600



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2500	142	1	\$10,339.00	\$10,339.00	Clerical, Iris Mendralla. Duties of the position include but not limited to: Working with CCSD Grant Accounting to ensure charges are appropriate and in correct categories. Maintaining financial portion of the Monitoring Document, data entry, copying, filing and other clerical duties. 3.5 hrs/day x 4 days/wk x \$20.00/hr x 37 wks =\$10,360
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2500	200	2	\$25.00	\$50.00	Fringe benefits @ 7.95% local school clerk and bookkeeper
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2500	200	1	\$3,942.00	\$3,942.00	Fringe Benefits for clerical; 1.45%, FICA 6.20% SS, 19.81% Retirement, .47% WC, \$20/person unemployment, \$945/mo INS
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2500	200	1	\$5,420.00	\$5,420.00	Fringe Benefits for clerical; 1.45% FICA 6.20% SS, 19.81% Retirement, \$945.00/mo INS, .47% WC, \$20/person Unemployment
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2600	186	1	\$3,360.00	\$3,360.00	Custodian @ 14.00an hour x 2 hours per day for 120 days



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2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2600	186	2	\$7,020.00	\$14,040.00	Custodian Daily due to COVID requirements. \$13.50/hr x 5 hr/day x 4 days/wk x 26 weeks x 2 (Big Shanty & Kennesaw - 1 person per site)= \$14,040.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2600	186	1	\$7,020.00	\$7,020.00	Custodian Daily due to COVID requirements. \$13.50/hr x 5 hr/day x 4 days/wk x 26 weeks = \$7,020.00
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2600	200	1	\$267.00	\$267.00	Fringe benefits for custodian @ 7.95%
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2600	200	2	\$641.00	\$1,282.00	Fringe Benefits; 12.45% - 1.45% FICA, 6.20% SS, 4.08% WC
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2600	200	1	\$641.00	\$641.00	Fringe Benefits; 12.45% = 1.45% FICA, 6.20% SS, 4.08 % WC
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2700	595	3	\$12,430.00	\$37,290.00	Transportation (three buses) 110.00 per day = 330.00 per day for 113 days (drop off)
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2700	595	2	\$3,520.00	\$7,040.00	Transportation (two buses) 110.00 per day = 220.00 per day for 16 days (pick up and drop off)
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 09		2900	300	1	\$7,200.00	\$7,200.00	Program Evaluator



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/23/2021 13:45:59

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 02		2900	300	1	\$5,512.00	\$5,512.00	Outside evaluator cost not to exceed 3% of FY20 grant award
2022	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center		Sub-Grant 01		2900	300	1	\$7,981.00	\$7,981.00	Outside evaluator cost not to exceed 3% of FY20 grant award
Total										\$780,322.00	

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **478 - USDA - FRESH FRUITS & VEGETABLES**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
USDA Fresh Fruit & Vegetable - Belmont Hills Elementary	\$22,288	\$22,288	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - Green Acres Elementary	\$37,944	\$37,944	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - LaBelle Elementary	\$25,173	\$25,173	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - City View Elementary	\$65,019	\$65,019	0.00	0.00	Emily Hanlin	Paperwork is complete.
USDA Fresh Fruit & Vegetable - Riverside Elementary	\$32,787	\$32,787	0.00	0.00	Emily Hanlin	Paperwork is complete.
Total	\$183,211	\$183,211	0.00	0.00		



Fund 478 Fresh Fruit and Vegetable Program Agency - Food and Nutrition Services Schools - Belmont Hills, Green Acres, LaBelle, City View and Riverside Elementary
Awarded in September to run through school year.

September 30, 2021

Good afternoon,

With the recent withdrawal of a district from the SY22 Fresh Fruit and Vegetable Program (FFVP), additional funds have become available for the October-June grant period. We have redistributed those funds, and the State Board of Education has approved the amended allocations.

On the following page, please find the amended allocations for your participating school(s) for the October-June grant period. If you have any questions regarding this change, please contact **Mari Toyohara** at mtoyohara@doe.k12.ga.us.

Thank you for all you and your staff are doing to provide the FFVP to Georgia students during this challenging time.

Sincerely,

A handwritten signature in black ink that reads "Dr. Linette Dodson".

Dr. Linette Dodson, RD, LD, SNS, FAND
State Director, School Nutrition Division

Fresh Fruit and Vegetable Grant
School Year 2021-2022 Allocations
Cobb County Schools

Schools	Amended 10.1.21-6.30.22 Allocation
Belmont Hills Elementary School	\$ 19,072.31
City View Elementary School	\$ 55,640.70
Green Acres Elementary School	\$ 32,470.21
LaBelle Elementary School	\$ 21,541.72
Riverside Elementary School	\$ 28,056.78
Total	\$ 156,781.72

Fresh Fruit and Vegetable Grant
School Year 2021-2022 Allocations
Cobb County Schools

ORIGINAL AWARD

Schools	7.1.21 - 9.30.21 Allocation	10.1.21 - 6.30.22 Allocation	Total Allocation SY 2021-2022
Belmont Hills Elementary School	\$ 3,216.00	\$ 19,034.00	\$ 22,250.00
City View Elementary School	\$ 9,379.00	\$ 55,531.00	\$ 64,910.00
Green Acres Elementary School	\$ 5,474.00	\$ 32,405.00	\$ 37,879.00
LaBelle Elementary School	\$ 3,631.00	\$ 21,499.00	\$ 25,130.00
Riverside Elementary School	\$ 4,730.00	\$ 28,001.00	\$ 32,731.00
Total	\$ 26,430.00	\$156,470.00	\$ 182,900.00

SCHOOL	FACIL #	AMENDED OCT-JUNE	ORIGINAL OCT-JUNE	OCT-JUNE INCREASE	TOTAL ORIG BUDGET	NEW FY2022 BUDGET
BELMONT HILLS ELEMENTARY	1052	\$19,072.31	\$19,034.00	\$38.00	\$22,250.00	\$22,288.00
CITY VIEW ELEMENTARY	0102	\$55,640.70	\$55,531.00	\$109.00	\$64,910.00	\$65,019.00
GREEN ACRES ELEMENTARY	0397	\$32,470.21	\$32,405.00	\$65.00	\$37,879.00	\$37,944.00
LABELLE ELEMENTARY	3062	\$21,541.72	\$21,499.00	\$43.00	\$25,130.00	\$25,173.00
RIVERSIDE ELEMENTARY	0307	\$28,056.78	\$28,001.00	\$56.00	\$32,731.00	\$32,787.00
TOTAL		\$156,781.72	\$156,470.00	\$311.00	\$182,900.00	\$183,211.00

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **510 - ADULT EDUCATION**

	Grant Amount		Positions		Grant Administrator	Comments
	FY22	FY23	FY22	FY23		
Federal Instructional - General Adult Education	\$707,966	\$635,866	5.00	5.00	Dr. Ehsan Kattoula	Paperwork is complete. Includes carryover of \$72,100. Carryover not included in FY23 until approved by GADOE.
Federal Instructional - Corrections	\$10,000	\$10,000	0.00	0.00	Dr. Ehsan Kattoula	Paperwork is complete.
Federal Program - Administration	\$45,134	\$45,134	0.00	0.00	Dr. Ehsan Kattoula	Paperwork is complete.
Federal Program - Integrated English Literacy and Civics Education	\$30,000	\$30,000	0.00	0.00	Dr. Ehsan Kattoula	Paperwork is complete.
State Project - Instructional 0 - 12	\$443,700	\$443,700	2.00	2.00	Dr. Ehsan Kattoula	Paperwork is complete.
State Project - Administration	\$0	\$0	0.00	0.00	Dr. Ehsan Kattoula	
Total	\$1,236,800	\$1,164,700	7.00	7.00		

**Fund 510 - Federal and State Instructional 0-12 Program
Agency - Adult Education
Program 6020 Cost Center 8170
Program 6020 Cost Center 8171
Program 6020 Cost Center 8172
Program 6020 Cost Center 8174
Program 6020 Cost Center 8175**

From: Ellis, Rebecca <REllis@tcsg.edu>

Sent: Wednesday, May 19, 2021 9:16 AM

To: Francia Browne <FRANCIA.BROWNE@cobbk12.org>

Cc: Chris Ragsdale <Chris.Ragsdale@cobbk12.org>; Ehsan Kattoula <EHSAN.KATTOULA@cobbk12.org>; Good, Cayanna <CGood@tcsg.edu>

Subject: Cobb County Schools: FY22 Adult Education Grant Allocations

Hello Ms. Browne,

Below please find Cobb County School District's Fiscal Year 2022 (FY22) adult education grant allocations by funding source.

Funding Source	Allocation Amount
State Adult Education	\$443,700.00
Federal 231 (General Adult Education)	\$681,000.00
Federal 225 (Corrections Education)	\$10,000.00
Federal 243 (Integrated English Literacy & Civics Education)	\$30,000.00

Please note the following information regarding FY22 budgets:

Rollover Funds: *OAE will allow programs to rollover unused FY21 federal funds (231/225/243) of up to 10% of their total FY21 federal allocation.* All rollover funds must be used for payroll. Programs must expend all rollover funds by December 30th, 2021 and request reimbursement on the January cash draw or cash requisition. TCSG will provide programs with their exact rollover amount once the FY21 budgets are closed.

Fiscal Year 2022 Adult Education Budget Template

Instructions: Please fill in the highlighted cells, including your program name and allocation amounts. The rest of the spreadsheet will automatically populate based on the information you enter in Budget Detail Tab.

Program Name: **Cobb County School District**

	Total Budget	231: General Adult Education		225: Corrections		State	
FY22 Allocation	\$1,134,700	\$681,000		\$10,000		\$443,700	
Codes		Program: 2642A	Admin: 2642A001	Program: 2662A	Admin: 2662A001	Program: 01938	Admin: 01938001
Full Time Payroll	\$ 771,653.00	\$ 469,003.00	\$ 33,134.00	\$ -	\$ -	\$ 269,516.00	\$ -
Part Time Payroll	\$ 269,887.98	\$ 142,281.00	\$ -	\$ 6,592.00	\$ -	\$ 121,014.98	\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies	\$ 16,337.00	\$ 5,460.00	\$ -	\$ 3,408.00	\$ -	\$ 7,469.00	\$ -
Training	\$ 4,122.00	\$ 4,122.00	\$ -	\$ -	\$ -	\$ -	\$ -
Operating	\$ 15,000.00	\$ 15,000.00	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities	\$ 19,200.00	\$ -	\$ -	\$ -	\$ -	\$ 19,200.00	\$ -
Travel & Professional Development	\$ 5,500.00	\$ -	\$ 5,500.00	\$ -	\$ -	\$ -	\$ -
Contractual	\$ 33,000.00	\$ -	\$ 6,500.00	\$ -	\$ -	\$ 26,500.00	\$ -
SUBTOTALS	\$ 1,134,699.98	\$ 635,866.00	\$ 45,134.00	\$ 10,000.00	\$ -	\$ 443,699.98	\$ -
TOTALS	\$ 1,134,699.98	\$ 681,000.00		\$ 10,000.00		\$ 443,699.98	

	4.0%
FY22 Administrative Cost Percentage	<i>Please note if your administrative cost percentage exceeds 5%, you submit a waiver explaining why a higher administrative cost percentage is essential for your program's success.</i>

Budget Overview

Instructions: Please fill in the highlighted cells, including your program name and allocation amounts. The rest of the spreadsheet will automatically populate based on the information you enter in Budget Detail Tab.

Program Name: **Cobb County School District**

	Total Budget	243: Integrated English Literacy & Civics Education	
		Program:2672A	Admin:2672A001
FY22 Allocation:	\$ 30,000.00		
Full Time Payroll	\$ -	\$ -	\$ -
Part Time Payroll	\$ 26,367.27	\$ 26,367.27	\$ -
Equipment	\$ -	\$ -	\$ -
Supplies	\$ 1,132.73	\$ 1,132.73	\$ -
Training	\$ 2,000.00	\$ 2,000.00	\$ -
Operating	\$ 500.00	\$ 500.00	\$ -
Facilities	\$ -	\$ -	\$ -
Travel & Professional Development	\$ -	\$ -	\$ -
Contractual	\$ -	\$ -	\$ -
SUBTOTALS		\$ 30,000.00	\$ -
TOTALS	\$ 30,000.00	\$ 30,000.00	\$ -

The amounts listed in this row, should match the amounts listed in the **Total Available Row (Row 7)**. Once the amounts match, the cell will turn **green**.

Administrative Cost Percentage	0.00%
<i>Please note if your administrative cost percentage exceeds 5%, you must address in your budget rationale why a higher administrative cost percentage is essential for your program's success.</i>	

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND

532 - GEORGIA NETWORK FOR EDUCATIONAL AND THERAPEUTIC SUPPORT (GNETS)

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Federal Title VI-B, GNETS	\$365,000	\$365,000	4.25	4.25	Robin Baumgarten	Paperwork is complete.
State Grant, GNETS	\$3,370,122	\$3,370,122	33.00	33.00	Robin Baumgarten	Paperwork is complete.
Marietta City Schools Contribution	\$84,000	\$104,000	1.00	1.00	Robin Baumgarten	Paperwork is complete.
Total	<u>\$3,819,122</u>	<u>\$3,839,122</u>	<u>38.25</u>	<u>38.25</u>		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** GNETS Federal VIB Special Project - Original
Status : Approved
Superintendent Sign off date : 08/11/2021 10:07:07

Budget Details

Allocation : \$365,000.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$365,000.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$365,000.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	593	1	\$50,000.00	\$50,000.00	Pass through funds to Douglas County School System as they have HAVEN satellite classrooms on the campus of Mason Creek Elementary, Mason Creek Middle, and Alexander High School. This federal expense pays for the clerical positions and benefits to support all three sites
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	610	1	\$3,434.00	\$3,434.00	Instructional supplies for the HAVEN classrooms
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	611	1	\$3,000.00	\$3,000.00	Ink cartridges, imaging units, and toners
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				1000	612	1	\$12,900.00	\$12,900.00	News 2 You and UNIQUE and web-based subscriptions



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : GNETS Federal VIB Special Project - Original

Status : Approved

Superintendent Sign off date : 08/11/2021 10:07:07

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	141	1	\$147,026.00	\$147,026.00	Salaries for 3 clerical staff members
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	142	1	\$39,510.00	\$39,510.00	Salary of program wide budget analyst
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	163	1	\$2,833.00	\$2,833.00	A portion of the clinic nurse salary
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	210	1	\$45,927.00	\$45,927.00	Medical and dental insurance for 4 clerical staff members and clinic nurse
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	220	1	\$14,506.00	\$14,506.00	Social Security, FICA, and Medicare for 4 clerical staff members and clinic nurse
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	230	1	\$37,515.00	\$37,515.00	TRS for 4 clerical staff members and clinic nurse
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	250	1	\$975.00	\$975.00	Unemployment compensation for four clerical staff members and clinic nurse
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	260	1	\$890.00	\$890.00	Workmen Compensation for 4 clerical staff members and clinic nurse
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	290	1	\$484.00	\$484.00	Life and LTD insurance for 4 clerical staff members and clinic nurse
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2100	580	1	\$1,000.00	\$1,000.00	Local mileage reimbursement for HAVEN staff



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2022

Program : GNETS Federal VIB Special Project - Original

Status : Approved

Superintendent Sign off date : 08/11/2021 10:07:07

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2210	810	1	\$1,000.00	\$1,000.00	Registration fees for staff to attend training sessions
2022	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project				2600	430	1	\$4,000.00	\$4,000.00	Repair and Maintenance
Total										\$365,000.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 08/11/2021 10:04:29

Budget Details

Allocation : \$3,370,122.00
Additional Allocation : \$0.00
Carryover : \$0.00
Total Grant Award: \$3,370,122.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$3,370,122.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	GNET State Grant	GNET State Grant				1000	110	1	\$1,039,355.00	\$1,039,355.00	Classroom Teacher Salaries
2022	GNET State Grant	GNET State Grant				1000	113	1	\$3,940.00	\$3,940.00	Substitute Teachers
2022	GNET State Grant	GNET State Grant				1000	113	1	\$9,900.00	\$9,900.00	Supply Teacher Salary
2022	GNET State Grant	GNET State Grant				1000	114	1	\$4,410.00	\$4,410.00	Substitute salary for paraeducator vacancies
2022	GNET State Grant	GNET State Grant				1000	140	1	\$388,297.00	\$388,297.00	Salaries for paraprofessionals
2022	GNET State Grant	GNET State Grant				1000	210	1	\$351,540.00	\$351,540.00	Insurance for state health and dental for all teachers and paraprofessionals
2022	GNET State Grant	GNET State Grant				1000	220	1	\$120,614.00	\$120,614.00	Social Security, FICA and Medicare for teachers, paraprofessionals, and substitutes

Fund 532- GNET State Grant
Agency - H.A.V.E.N.
Program 7020



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 08/11/2021 10:04:29

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	GNET State Grant	GNET State Grant				1000	230	1	\$280,576.00	\$280,576.00	Teacher Retirement for teachers and paraprofessionals
2022	GNET State Grant	GNET State Grant				1000	250	1	\$7,440.00	\$7,440.00	Unemployment compensation for teacher and paraprofessionals
2022	GNET State Grant	GNET State Grant				1000	260	1	\$6,738.00	\$6,738.00	Workmen compensation for teachers, paraprofessionals, and substitutes
2022	GNET State Grant	GNET State Grant				1000	290	1	\$3,441.00	\$3,441.00	Life and LTD Insurance for teachers and paraprofessionals
2022	GNET State Grant	GNET State Grant				1000	580	1	\$1,000.00	\$1,000.00	Local travel reimbursement for instructional staff
2022	GNET State Grant	GNET State Grant				1000	593	1	\$500,000.00	\$500,000.00	Services for pass through funds to the GNETS program operating in Douglas County Schools
2022	GNET State Grant	GNET State Grant				1000	610	1	\$9,327.00	\$9,327.00	Instructional supplies for all classrooms
2022	GNET State Grant	GNET State Grant				1000	611	1	\$10,000.00	\$10,000.00	Technology related-imagining units, ink cartridges, and toner
2022	GNET State Grant	GNET State Grant				1000	612	1	\$17,000.00	\$17,000.00	Software subscriptions for N2Y, UNIQUE, and iReady
2022	GNET State Grant	GNET State Grant				1000	615	1	\$15,000.00	\$15,000.00	Desk, Chairs, Dividers, and classroom equipment
2022	GNET State Grant	GNET State Grant				2100	176	1	\$171,280.00	\$171,280.00	Salaries for 2 Social Worker Staff Members



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 08/11/2021 10:04:29

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	GNET State Grant	GNET State Grant				2100	210	1	\$22,680.00	\$22,680.00	Health and Dental Insurance benefits for 2 social work staff members
2022	GNET State Grant	GNET State Grant				2100	220	1	\$13,104.00	\$13,104.00	Social Security and FICA for 2 Social Work Staff Members
2022	GNET State Grant	GNET State Grant				2100	230	1	\$43,769.00	\$43,769.00	Teacher Retirement System for Assistant Director and Director
2022	GNET State Grant	GNET State Grant				2100	230	1	\$33,931.00	\$33,931.00	TRS for 2 Social Work Staff Members
2022	GNET State Grant	GNET State Grant				2100	250	1	\$480.00	\$480.00	Unemployment Compensation for 2 Social Work staff members
2022	GNET State Grant	GNET State Grant				2100	260	1	\$480.00	\$480.00	Workmen Compensation for Assistant Director and Director
2022	GNET State Grant	GNET State Grant				2100	260	1	\$805.00	\$805.00	Workmen Compensation for 2 Social Work Staff Members
2022	GNET State Grant	GNET State Grant				2100	290	1	\$222.00	\$222.00	Life and LTD for Social Work staff
2022	GNET State Grant	GNET State Grant				2100	580	1	\$1,000.00	\$1,000.00	Travel reimbursement for social work staff
2022	GNET State Grant	GNET State Grant				2210	190	1	\$220,945.00	\$220,945.00	Salary for Assistant Director and Director
2022	GNET State Grant	GNET State Grant				2210	210	1	\$22,680.00	\$22,680.00	Insurance for health dental for director and assistant director



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2022 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 08/11/2021 10:04:29

Fiscal Year	From Program	To Program	School	To Sub-Grant	Category	Function	Object	Units	Price	Amount	Description
2022	GNET State Grant	GNET State Grant				2210	220	1	\$16,905.00	\$16,905.00	Social Security and FICA for Assistant Director and Director
2022	GNET State Grant	GNET State Grant				2210	260	1	\$1,039.00	\$1,039.00	Workmen Compensation for Assistant Director and Director
2022	GNET State Grant	GNET State Grant				2210	290	1	\$222.00	\$222.00	Life and LTD insurance for Assistant Director and Director
2022	GNET State Grant	GNET State Grant				2210	430	1	\$10,000.00	\$10,000.00	Repair and Maintenance
2022	GNET State Grant	GNET State Grant				2210	580	1	\$1,000.00	\$1,000.00	Travel reimbursement for Assistant Director and Director
2022	GNET State Grant	GNET State Grant				2210	580	1	\$2,000.00	\$2,000.00	Employ travel for HAVEN staff members
2022	GNET State Grant	GNET State Grant				2300	880	1	\$33,702.00	\$33,702.00	Indirect cost
2022	GNET State Grant	GNET State Grant				2400	580	1	\$1,300.00	\$1,300.00	Cell phone for Director and Assistant Director
2022	GNET State Grant	GNET State Grant				2700	595	1	\$4,000.00	\$4,000.00	Field Trip Expenses and Community Based Instruction for student transportation
Total										\$3,370,122.00	

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **549 - DONATIONS**

Funds donated to the school system for specific purposes by individuals or corporations.

Donation accounts are budgeted as revenues are received.



Facility Use Fee Schedule

FY2023

All rates are hourly unless otherwise specified.

Add-On refers to space used in addition to a primary space.

School Use & School Support Organizations using Facility of Supported School	School Support Organizations using other schools/facilities	Non-Profit Organizations * & Government Agencies	Standard Rate
--	---	--	---------------

General Rates	All rates include applicable utility fees.			
	None	None	2%	5%
Administrative Fee (non-refundable)				
Baseball/Softball Stadium	\$ -	\$ 10.00	\$ 20.00	\$ 50.00
Baseball/Softball Stadium w/ Lights	\$ -	\$ 10.00	\$ 45.00	\$ 100.00
Batting Cage (Indoor)	\$ -	\$ 10.00	\$ 30.00	\$ 60.00
Batting Cage (Outdoor)	\$ -	\$ 10.00	\$ 15.00	\$ 30.00
Cafeteria, Elementary School	\$ -	\$ 20.00	\$ 40.00	\$ 75.00
Cafeteria, Elementary School Stage Add-On	\$ -	\$ 10.00	\$ 15.00	\$ 25.00
Cafeteria, Middle School	\$ -	\$ 30.00	\$ 50.00	\$ 100.00
Cafeteria, High School	\$ -	\$ 40.00	\$ 60.00	\$ 125.00
Cafeteria, Add-On	\$ -	\$ 10.00	\$ 17.00	\$ 35.00
Classroom	\$ -	\$ 5.00	\$ 30.00	\$ 60.00
Classroom Add-On	\$ -	\$ 2.00	\$ 6.00	\$ 18.00
Gymnasium (no seating)	\$ -	\$ 5.00	\$ 15.00	\$ 50.00
Gymnasium (less than 2000 seats)	\$ -	\$ 12.50	\$ 30.00	\$ 75.00
Gymnasium (2000 or more seats)	\$ -	\$ 17.50	\$ 40.00	\$ 100.00
Gymnasium Practice Rate (per court)	\$ -	\$ 4.00	\$ 15.00	\$ 50.00
Hallway (w/o other use)	\$ -	\$ 7.00	\$ 14.00	\$ 35.00
Kitchen, Classroom	\$ -	\$ 25.00	\$ 50.00	\$ 80.00
Kitchen, Commercial	\$ -	\$ 50.00	\$ 100.00	\$ 200.00
Locker Room Add-on (per day)	\$ -	\$ 15.00	\$ 25.00	\$ 40.00
Media Center	\$ -	\$ 20.00	\$ 42.00	\$ 90.00
Media Center Add-On	\$ -	\$ 10.00	\$ 20.00	\$ 40.00
Parking Lot (per day, w/o other use)	\$ -	\$ 50.00	\$ 100.00	\$ 300.00
Practice Field	\$ -	\$ 5.00	\$ 15.00	\$ 40.00
Practice Field w/ Lights	\$ -	\$ 5.00	\$ 40.00	\$ 90.00
Restroom (per day, w/ exterior use)	\$ -	\$ 10.00	\$ 20.00	\$ 35.00
Stadium	\$ -	\$ 15.00	\$ 25.00	\$ 150.00
Stadium w/ Lights	\$ -	\$ 15.00	\$ 50.00	\$ 200.00
Tennis Courts	\$ -	\$ 5.00	\$ 10.00	\$ 25.00
Tennis Courts w/ Lights	\$ -	\$ 5.00	\$ 25.00	\$ 50.00
Theater (less than 600 seats)	\$ -	\$ 20.00	\$ 40.00	\$ 100.00
Theater (600 or more seats)	\$ -	\$ 30.00	\$ 60.00	\$ 150.00
Theater (Rehearsal)	\$ -	\$ 10.00	\$ 20.00	\$ 50.00
Theater (Load-In)	\$ -	\$ 7.50	\$ 15.00	\$ 37.50
Wrestling Room (w/ mats)	\$ -	\$ 10.00	\$ 20.00	\$ 60.00

Concert Hall Rates	All rates include applicable utility fees.			
	None	None	2%	5%
Administrative Fee (non-refundable)				
Performance	\$ -	\$ 60.00	\$ 125.00	\$ 350.00
Rehearsal	\$ -	\$ 30.00	\$ 65.00	\$ 200.00
Load-In/Load-Out	\$ -	\$ 25.00	\$ 50.00	\$ 100.00
Amphitheatre Add-On (per day)	\$ -	\$ 25.00	\$ 50.00	\$ 100.00
Amphitheatre (per day)	\$ -	\$ 50.00	\$ 100.00	\$ 200.00
Reception Room	\$ -	\$ 25.00	\$ 50.00	\$ 100.00
Cleaning Fee (per day)	\$ 150.00	\$ 150.00	\$ 150.00	\$ 150.00
Hold Deposit (will be applied to contract)	\$ -	\$ -	\$ 250.00	\$ 500.00
Security Deposit (refundable, if no damages)	\$ -	\$ -	\$ 250.00	\$ 500.00

Personnel Rates (All Categories)	
Facility Supervision	\$ 42.00
Security	\$ 60.00
Custodian	\$ 36.00
Event Technician	\$ 30.00
Food Service Staff	\$ 32.00

Personnel services will include a **minimum** of 30 minutes prior to and 30 minutes after the scheduled use. Required personnel is at the discretion of the school district.

* Non-Profit Organizations MUST have an IRS 501(c)(3) designation OR be classified as a non-profit corporation the Georgia Secretary of State Office.

All rates are subject to change based upon prevailing market conditions.

A change fee of **\$25.00** will be assessed for each client-requested contract change in excess of three (3).



Facility Use Fee Schedule

FY2023

All Equipment and Services rates are daily unless otherwise specified.

Additional charges will be applied for labor to deliver, setup, and/or remove equipment, where required.

School Use & School Support Organizations using Facility of Supported School	School Support Organizations using other schools/facilities	Non-Profit Organizations * & Government Agencies	Standard Rate
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Equipment and Services	None	None	2%	5%
Administrative Fee (non-refundable)				
Acoustical Shells (full set)	\$ -	\$ -	\$ 100.00	\$ 100.00
Barricade (each)	\$ -	\$ -	\$ 15.00	\$ 15.00
Chair, Folding or Stacking (per chair, per day)	\$ -	\$ -	\$ 1.15	\$ 1.15
Chair, Upholstered (per chair, per day)	\$ -	\$ -	\$ 2.50	\$ 2.50
Choral Risers (per unit)	\$ -	\$ -	\$ 20.00	\$ 30.00
Electrical Service ** 100A, 3 Phase Disconnect	\$ -	\$ -	\$ 150.00	\$ 375.00
Electrical Service ** 200A, 3 Phase Disconnect	\$ -	\$ -	\$ 250.00	\$ 725.00
Projection Screen, Fast Fold, 5.75' x 10'	\$ -	\$ -	\$ 25.00	\$ 25.00
Projection Screen, Fast Fold, 7' x 12'	\$ -	\$ -	\$ 50.00	\$ 50.00
Projection Screen, Fast Fold, 8' x 14'	\$ -	\$ -	\$ 100.00	\$ 100.00
Projection Screen, Fast Fold, 9 x 16'	\$ -	\$ -	\$ 150.00	\$ 150.00
Projection Screen, Fast Fold, 11' x 20'	\$ -	\$ -	\$ 200.00	\$ 200.00
Flags, U.S. and Georgia (complimentary)	\$ -	\$ -	\$ -	\$ -
Microphone (each)	\$ -	\$ -	\$ 20.00	\$ 20.00
Piano, Grand	\$ -	\$ -	\$ 150.00	\$ 150.00
Piano, Baby Grand	\$ -	\$ -	\$ 100.00	\$ 100.00
Piano, Upright or Keyboard	\$ -	\$ -	\$ 40.00	\$ 40.00
Pipe and Drape, 8' Premier Cloth (linear ft.)	\$ -	\$ -	\$ 3.00	\$ 3.00
Piano Tuning (per piano)	\$ 100.00	\$ 100.00	\$ 100.00	\$ 100.00
Projector used with Installed Screen	\$ -	\$ -	\$ 100.00	\$ 100.00
Projector, 12K lumens	\$ -	\$ -	\$ 500.00	\$ 500.00
Projector, 7K lumens	\$ -	\$ -	\$ 250.00	\$ 250.00
Projector, 5K lumens	\$ -	\$ -	\$ 75.00	\$ 75.00
Stanchions, Belt or Rope (per pole)	\$ -	\$ -	\$ 10.00	\$ 10.00
Stage Risers, 6' x 8' x 16" (each)	\$ -	\$ -	\$ 25.00	\$ 25.00
Stage Risers, 4' x 8' x Varies (each)	\$ -	\$ -	\$ 20.00	\$ 20.00
Table (per table, per day)	\$ -	\$ -	\$ 10.00	\$ 10.00
Table, Draped or Skirted (per table, per day)	\$ -	\$ -	\$ 12.00	\$ 12.00

Note: Not all equipment and services are available at all locations.

* Non-Profit Organizations MUST have an IRS 501(c)(3) designation OR be classified as a non-profit corporation the Georgia Secretary of State Office.

** Electrical Service Note: Unique or unusual electrical requirements will be quoted upon request. "Disconnect" service includes basic installation only. Additional work to make tie-ins and connection work to customer's equipment will be charged on a time and material basis.

All rates are subject to change based upon prevailing market conditions.

A change fee of **\$25.00** will be assessed for each client-requested contract change in excess of three (3).

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **551 - AFTER SCHOOL PROGRAM**

Utilizes designated school facilities to provide supervision and enrichment to children in elementary school from school release time until 6:00 P.M.

FY2023 Proposed Rates:	
Daily rate per student	\$10.00
Registration fee per student	\$20.00

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **552 - PERFORMING ARTS**

Offers an opportunity for students' learning experience through live performances of music, drama and dance. Funded by voluntary student contributions.

<u>Revenue</u>		<u>Increase/decrease from prior year</u>
FY2016 Actual Collections	\$396,387	(\$42,232)
FY2017 Actual Collections	\$364,336	(\$32,051)
FY2018 Actual Collections	\$355,063	(\$9,273)
FY2019 Actual Collections	\$336,627	(\$18,436)
FY2020 Actual Collections	\$360,311	\$23,684
FY2021 Actual Collections	\$48	(\$360,263) ***
FY2022 Actual Collections	\$296,526	\$296,478

FY2023 Proposed Revenue Budget \$422,760

Expenditure Budget

2nd Graders attend performance at Atlanta Ballet/Georgia Ballet	\$66,600	\$9/student	(projected # of students 7,400)
5th Graders attend performance of the Atlanta Symphony Orchestra	\$69,300	\$9/student	(projected # of students 7,700)
7th Graders Opera	\$17,000		
Field trip transportation	\$77,200		
Printing and supplies	<u>\$5,860</u>		
Total costs prior to school distribution			\$235,960

After the selected program costs are determined and funded, the remainder of the funds are allocated to the schools based on enrollment. Using the allocated funds, each school plans their own Performing Arts program for Grades K, 1, 3, 4, 6, 8.

Elementary School Distributions	\$118,000	\$4.00/student, projected 29,500
Middle School Distributions	<u>\$68,800</u>	\$4.00/student, projected 17,200
Total School Distribution		<u>\$186,800</u>

FY2023 Proposed Expenditure Budget \$422,760

***Due to the Pandemic, a decision was made not to collect donations from students during the FY21 school year.

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **553-TUITION SCHOOL**

Provides the opportunity for students to make up school classes and provides enrichment and remedial work at various instructional levels.

- Includes:
- eHigh School
 - High School Summer School
 - Walton Morning School
 - Technology Fair
 - Gifted Summer School

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **554 - PUBLIC SAFETY**

Program is funded by parking decals sold to students to pay for campus police officers for the schools.

FY2023 Parking decals cost \$50.00 per semester.

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **556 - ADULT HIGH SCHOOL**

Provides the opportunity for students 16 years of age and older, who are not enrolled in a regular high school to improve their basic educational skills and work toward high school completion.

This program is supported by the following revenue sources:

Tuition fees paid by students	\$6,000	2.00%
GED testing fees paid by students	\$15,135	5.04%
General Fund Transfer	<u>\$279,335</u>	<u>92.97%</u>
Total Revenue	\$300,470	100.00%

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **557 - ACE (ART CAREER AND CULTURAL EXPLORATION) PROGRAM**

The ACE (Art Career and Cultural Exploration) Program provides local artist compensation for residencies held in the schools. Funding is provided in part from Cobb PTAs.

Each school has the opportunity to participate (first come, first serve until funds are depleted). The PTA pays \$65 per school. The artist increases awareness of careers in art, provides cultural experiences in the arts and helps foster quality art education in the schools.

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **560 - PRE-KINDERGARTEN LOTTERY**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
Pre-Kindergarten Program	\$309,982	\$378,944	6.00	8.00	Denise Osborn	Paperwork is complete.
Pre-K Power Payment	\$12,174	\$0	0.00	0.00	Denise Osborn	One time bonus awarded for each Classroom Teacher and Parapro. Funding provided by CRRSA 2021 and ARPA 2021.
Total	\$322,156	\$378,944	6.00	8.00		



2021-2022 School Year Start-Up Grant

Between
Cobb County School District
And
Bright from the Start: Georgia Department of Early Care and Learning

I. PARTIES

This Grant Agreement (the "Agreement" or "non- federal entity") is entered into as of the Effective Date below by and between Cobb County School District (the "Grantee"), located at 514 Glover Street, Marietta, GA 30060, and Bright from the Start: Georgia Department of Early Care and Learning (the "Department"), located at 2 Martin Luther King, Jr. Dr., SE, Suite 754, East Tower, Atlanta, GA 30334. The Department and the Grantee are collectively referred to as (the "Parties") or individually as ("Party").

II. PURPOSE

The purpose of this Grant is to provide start-up funds to new or expansion Georgia's Pre-K Programs for purchasing classroom equipment, supplies, and materials for the 2021-2022 school year.

III. AUTHORITY

1. This Grant is funded with state lottery funds.
2. The Department is authorized to disburse these funds pursuant to O.C.G.A. §§ 20-1A-4.

IV. THE PARTIES MUTUALLY AGREE AS FOLLOWS:

1. **Term.** The Agreement will begin on July 1, 2021 (the "Effective Date") and continue through June 30, 2022 unless amended in writing.
2. **Grant Amount.** The amount of this Grant award will be \$16,000.00 unless the Grant is amended in writing by the Department. Grantee shall be responsible for performing the responsibilities outlined in this Agreement and Grantee shall use the Grant funds only for obligations incurred in the performance of the Grant as described in this Agreement.

- 3. Grant Obligations and Requirements.** The obligations to be performed by the Grantee are set forth in Attachment 1 to this Agreement. In the event of a conflict between this Agreement and Attachment 1, the terms of this Agreement shall control. If Grant requirements are performed or provided in a licensed child care and learning program, Grantee must comply with all licensing requirements. Further, any program that participates in Childcare and Parent Services (CAPS), a federally funded Nutrition program, or Quality Rated shall also comply with the regulations of said programs.
- 4. Availability of Funds.** If funding for this project is reduced by legislative action, Federal or state allocations, or executive action, the amount under this Agreement will be reduced accordingly. The Department will notify Grantee in writing of any reductions and any such reductions will be effective thirty (30) days after the date of notice. All expenses incurred until the effective date will be reimbursed by the Department. In the event funding no longer exists or is insufficient to pay the charges for obligations obtained hereunder, this Agreement shall terminate without further obligation to the Department.
- 5. Payment.** The Grantee will receive payments according to the payment terms set out in Attachment 1 of this Agreement. The Grantee must only expend the funds provided in a manner that fulfills the purpose of this Agreement.
- 6. Recapture.** If Grantee fails to perform as required by this Agreement, the Department may require the Grantee to repay to the Department any or all of the Grant funds disbursed to the Grantee for non-compliant performance or lack of performance. The decision to recapture Grant funds shall be within the sole discretion of the Department, and shall be based upon review, evaluation, or audit of the Grant.
- 7. Time Is Of The Essence:** Time is of the essence with respect to the obligations of the Grantee under this Agreement.
- 8. Independent Parties.** Neither Grantee nor any of its agents, servants, employees or subcontractors shall become or be deemed to become agents, servants, employees or subcontractors of the State of Georgia, and in particular the Department, except that every Grantee and all of its agents, servants, employees and subcontractors shall be deemed, for the limited purpose of criminal record check compliance, a Department "employee" subject to the fingerprint records check requirements under O.C.G.A. § 20-1A, Article 2. Neither party shall have the authority to bind the other party in any respect and each shall remain an independent party. Grantee has the responsibility for advising clients served under the terms of this Agreement about the independent status of the Grantee and the Department.
- 9. Licenses, Permits and Other Authorizations.** Grantee shall secure, prior to the Effective Date of this Agreement and maintain at all times during the term of this Agreement, at its sole expense, all licenses, certifications, permits, and other authorizations required to perform its obligations under this Agreement, and shall ensure that all employees, agents and subcontractors secure and maintain at all

times during the term of employment, agency or subcontract, all license, certifications, permits and other authorizations required to perform their obligations in relation to this Agreement.

- 10. Subcontract; Assignment.** Grantee shall not subcontract for the performance of this Agreement nor permit anyone other than Grantee's personnel to perform any of the obligations under this Agreement and shall not assign any of its rights or obligations hereunder without the prior written consent of the Department, which may be reasonably withheld. Nothing in this paragraph shall prohibit Grantee from using a staffing agency to provide teachers, assistant teachers or paraprofessionals to perform under this Agreement. Grantee shall require that any employee, subcontractor, agent or assign, including persons provided by staffing agencies, occupying the premises or performing in any way under this Agreement to remain in compliance with the current year's *Pre-K Providers' Operating Guidelines* and this Agreement at all times.
- 11. Indemnification.** The Grantee shall, to the extent authorized under the Constitution and laws of the State of Georgia, indemnify, defend and hold harmless the State of Georgia, (including this Department), its officers, directors and employees (collectively, the "State") from any claim, demand, liability, loss, penalty, cost or expense arising directly out of or occurring in connection with (a) any breach by the Grantee of its obligations under this Agreement or any of the terms or conditions hereof; (b) the Grantee's violation of any applicable federal or State law, rule or regulation (including those pertaining to the protection of the environment); or (c) damage to or destruction of property (including loss of use) or injury to persons (including death), in whole or in part directly caused by or resulting from any act of negligence or willful misconduct of the Grantee, its agents, subcontractors or employees. In connection with the foregoing indemnity obligations, Grantee shall, at its sole expense, participate in the defense of any suit or action brought against the State, and no settlement or compromise entered into by the Grantee and stemming from the action or suit shall be effective to bind the State unless entered into with the express approval of the State. The indemnity obligations of this paragraph shall survive any termination of this Agreement for the duration of the applicable statute of limitations.
- 12. Cooperation.** The parties, including employees, agents, subcontractors, and assigns, agree to cooperate fully in the defense of any litigation brought against the Department or Grantee relating to the obligations under this Agreement, and each Party shall give the other prompt notice of any claim, demand, suit or proceeding. Nothing in this paragraph shall require either party to pay for the attorney's fees or other costs associated with any such litigation.
- 13. Termination.**

 - A. **FOR DEFAULT OR CAUSE:** This Agreement may be terminated for cause, in whole or in part, at any time by the Department for failure of Grantee to perform any of the terms of this Agreement. If the Department determines a breach has occurred, including but not limited to, the delivery of non-conforming services or deliverables, the Department, in its sole discretion may send a Notice to Cure to Grantee. If Grantee does not cure the breach within the period specified in the Notice to Cure, the

Agreement will be terminated. The Grantee shall be paid for performance in furtherance of this Agreement prior to termination, less all sums received from the Department for non-conforming services and deliverables.

B. **FOR CONVENIENCE:** This Agreement may be terminated or canceled by the Department without cause by providing at least thirty (30) days written notice prior to the effective date of the termination or cancellation. The Grantee will be paid for all performance in furtherance of this Agreement prior to termination or cancellation.

C. **FOR NON-AVAILABILITY OF FUNDS:** Grantee acknowledges that the State of Georgia may not lawfully pledge its credit so as to cause a State agency to incur a financial obligation unless funds to honor the obligation have been lawfully appropriated. If funding for this project is reduced by legislative or executive action, the funding amount under this Agreement will be reduced accordingly. The Department will notify Grantee in writing of any reductions thirty (30) days prior to becoming effective. All expenses incurred until the effective date of reduction of funds will be reimbursed by the Department. In the event funding no longer exists or the source of payment is insufficient, this Agreement shall terminate without further obligation of the Department.

14. **Trading With State Employees.** The Parties certify that this Agreement does not and will not violate any conflict of interest provisions of O.C.G.A. § 45-10-20 *et seq.*, in any respect. The Grantee agrees not to employ any individual that would result in a violation of this law.
15. **Equal Employment; Non-Discrimination.** The Grantee agrees to comply with re, which prohibits discrimination on the basis of race, creed, color, religion, national origin, sex, or age. The Grantee must include the provisions of this paragraph in every grant, contract, subcontract, or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor. The Grantee further agrees not to discriminate in educational programs and activities relating to this Agreement based on race, color, religion, sex, national origin, age, or disability.
16. **Conflicts of Interest.** Grantee shall not engage in any business or activities or maintain any relationships that conflict in any way with the full performance of the obligations of Grantee under this Agreement. Grantee acknowledges that, with respect to this Agreement, even the appearance of a conflict of interest shall be harmful to the Department's interests and absent the Department's prior written approval, Grantee shall refrain from any practices, activities or relationships that reasonably appear to be in conflict with the full performance of Grantee's obligations under this Agreement. If a conflict or the appearance of conflict arises, or if Grantee is uncertain whether a conflict or the appearance of conflict has arisen, Grantee shall submit to the Department a disclosure setting forth the relevant details for the Department's consideration.
17. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between the parties and supersedes all prior agreements,

arrangements, representations, and communications, whether oral or written, regarding the subject matter hereof. The Department is entering this Agreement solely based upon the agreements and representation contained herein for its own purposes and not for the benefit of any third party. Except as otherwise provided herein, this Agreement may not be altered, amended, or modified except as by further written agreement signed by both the Parties hereto.

18. **Choice of Law and Forum.** This Agreement is entered into in Fulton County, Georgia and shall be governed by the laws of the State of Georgia without application of conflicts of law principles. Any action by either party, legal or equitable, brought in connection with this Agreement shall be brought in the Superior Court of Fulton County, Georgia.
19. **Compliance With All Laws.** Grantee shall comply with all laws, ordinances, rules, and regulations of any governmental entity, including orders of any court of competent jurisdiction, pertaining to its performance pursuant to this Agreement.
20. **Legislative Modification.** Notwithstanding any other provision of this Agreement to the contrary, in the event that any federal, state, or local law, rule, regulation, or interpretation thereof restricts, prohibits, or in any way materially changes the method or amount of reimbursement or payment for obligations under this Agreement at any time during the duration of this Agreement, then this Agreement shall, to the extent permitted by the laws of the State of Georgia, be deemed amended by the Parties to provide for payment of compensation and other fees in a manner consistent with any such prohibition, restriction, or limitation.
21. **Verification of Lawful Presence in the United States.** Grantee shall comply with the requirements set forth in O.C.G.A. § 50-36-1 *et seq.*
 - A. Any Grantee that has previously applied for a public benefit through the Department and has previously complied with the requirements of this law by submission of a secure and verifiable document, as defined in Code Section 50-36-2, and a signed and sworn affidavit affirming that such applicant is a United States citizen in accordance with Code Section 50-36-1(f)(4) shall complete Part A of the applicable verification of lawful presence form in the Pre-k application and Database Applications (PANDA) system prior to signing this Agreement.
 - B. Except as provided in Subsection A above, Grantee shall:
 - i. provide a copy or facsimile of at least one secure and verifiable document as defined in O.C.G.A. § 50-36-2, the Secure and Verifiable Identity Document Act, to the Department by or on behalf of the grant applicant at any time within nine months prior to the date of the grant application so long as the document remains valid through the grant approval period; and
 - ii. execute a signed and sworn affidavit, such as the affidavit attached to this Agreement as Part B of the applicable verification

of lawful presence form in the Pre-k application and Database Applications (PANDA) system prior to signing this Agreement, verifying the grant applicant's lawful presence in the United States under federal immigration law; provided, however, that if the applicant is younger than 18 years of age at the time of the grant application, he or she shall execute the affidavit required within 30 days after his or her eighteenth birthday.

22. Obligations to Maintain Confidentiality. Grantee acknowledges that all material and information that has or will come into its possession or knowledge in connection with this Agreement, or the performance thereof, may consist of confidential and private information, the disclosure of which or use by third parties may be damaging. Confidential information may include, but be not limited to, personally identifiable information, personal health records, student and institutional records, employee information, business plans and models, budget and finance information, marketing information and research records, without regard to whether such records have been designated as confidential.

A. Access to and Use of Confidential Information.

Understanding the sensitive nature of confidential information, the Grantee agrees to:

- i. Hold such material and information in confidence, not to make use thereof other than for the performance under this Agreement, and not to release or disclose any information to any other party except as may be required by law;
- ii. Limit use and disclosure of such confidential information within its own organization to those individuals and entities with a specific business need for the performance of this Agreement;
- iii. Protect, use, and disclose confidential information in compliance with all applicable federal and state laws and regulations;
- iv. Provide sufficient supervision and training to its employees and agents to ensure compliance with the terms of this Agreement.

B. Legal Requests. Should the Grantee be served with a subpoena or other legal process for any records containing confidential information relative to this Agreement, the Grantee will notify the Department immediately and cooperate fully with the Department in any lawful efforts to protect the confidential information.

- C. **Notification of Unauthorized Disclosure.** The Grantee shall notify the Department within two (2) days of the discovery of any breach or unauthorized disclosure of confidential information and provide the Department with all information relative to the nature, timing and scope of any such breach or unauthorized disclosure.
 - D. **Return and Destruction.** Except as otherwise provided in Sections 23 and 28 of this Agreement, the Grantee shall, at the discretion of the Department, either return all confidential information to the Department or destroy confidential information in such a manner as to make it unusable upon termination of this Agreement or upon request of the Department.
 - E. **Open Records and Public Information.** Neither the Grantee nor the Department shall be required to keep confidential any information subject to the provisions of the Georgia Open Records Act, O.C.G.A. §50-18-70 et seq. or information (a) that is or becomes publicly available through no breach of this Agreement, (b) independently developed by either party, (c) previously known to either party without obligation of confidence or (d) acquired by either party from a third party which is not, to either party's knowledge, under an obligation of confidence with respect to such information.
 - F. **Confidentiality Survives Termination.** The Grantee's obligations relative to confidential information shall survive the termination of this Agreement. Subject to Paragraph 23, Record Retention and Review, Grantee can relieve its obligations relative to confidential information three (3) years after the termination of this agreement by destroying all confidential information.
- 23. Record Retention and Review.** Grantee shall establish and maintain full and complete records that pertain to the Agreement for a period of three (3) years beyond the Agreement ending date, or until all litigation, claims, or audit findings involving the records have been resolved if such claim or audit is started before the expiration date of the seven-year period. At any point in time, Grantee shall permit the Department, or any representative designated to act on the Department's behalf, or any federal government entity to conduct audits pursuant to this provision upon reasonable advance notice and during normal business hours. The term "audits," as used in this paragraph, shall not be defined to include reviews by Department staff members, in classroom settings, which may be performed with no advance notice to the Grantee. In order to assure compliance with this section, Grantee agrees to provide the Department (or its authorized representatives) and any federal government entity with books, ins,

and documents pertaining to this Agreement.

24. Audits and Financial Reporting Requirements. Non-Federal entities are responsible for ensuring that a financial audit is performed in compliance with the provisions of 2 CFR 200, Subpart F – Audit Requirements. In accordance with the provisions of 2 CFR 200, Subpart F – Audit Requirements, non-Federal entities that expend financial assistance of \$750,000 or more in total Federal awards will have a single or a program specific audit conducted for that year. Non-Federal entities that expend less than \$750,000 a year in total Federal awards are exempt from Federal audit requirements for that year, except as noted in 45 CFR §75.503. but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Contractors agree to receive, reply to, and comply with any audit exceptions discovered in an audit relating to this Contract. Pursuant to 2 CFR 200.512, the non-Federal entity must submit the data collection form provided in Appendix X to Part 200 and the reporting package to the Federal Agency Clearinghouse electronically.

If a non-Federal entity fails to comply with Federal statutes, regulations or the terms and conditions of a Federal award, the Federal awarding agency or pass-through entity may impose additional conditions, as described in 2 CFR 200.207-Specific conditions. If the Federal awarding agency or pass-through entity determines that noncompliance cannot be remedied by imposing additional conditions, the Federal awarding agency or pass-through entity may take one or more of the following actions, as appropriate in the circumstances:

- (a) Temporarily withhold cash payments pending correction of the deficiency by the non-Federal entity or more severe enforcement action by the Federal awarding agency or pass-through entity.
- (b) Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity or action not in compliance.
- (c) Wholly or partly suspend or terminate the Federal award.
- (d) Initiate suspension or debarment proceedings as authorized under 2 CFR Part 180 and Federal awarding agency regulations (or in the case of a pass-through entity, recommend such a proceeding be initiated by a Federal awarding agency).
- (e) Withhold further Federal awards for the project or program.
- (f) Take other remedies that may be legally available.

Furthermore, in accordance with O.C.G.A. § 50-20-3(b), Contractors expending \$100,000 or more in State funds during their fiscal year agree to have an entity-wide audit conducted for that year in accordance with Generally Accepted Auditing Standards issued by the American Institute of Certified Public Accountants. Contractors expending at least \$25,000 but less than \$100,000 in

State funds during their fiscal year agree to prepare unaudited entity-wide financial statements for that year. Assertions concerning the basis of financial statement preparation must be made by the president or other corporate official.

Grantee agrees to submit the required audit or financial statements in the quantities set forth below, within 180 days after the close of the Grantee's fiscal year:

Two (2) copies to:
Audit Coordinator
GA Department of Early Care and Learning
2 MLK, Jr. Dr., SE
Suite 870, East Tower
Atlanta, Georgia 30334

One (1) copy to:
State Department of Audits and
Accounts Division
270 Washington Street, S.W., Rm. 1-156
Atlanta, Georgia 30334-8400

Grantee understands that according to O.C.G.A. §50-20-6, failure to comply with the above audit and financial reporting requirements could be cause for the Department to suspend payments, to terminate this Agreement, to require a refund of all monies received under this Agreement, and to prohibit Grantee from receiving funds from any state organization for a period of 12 months from the date of notification by the Department or the State Department of Audits and Accounts

25. Collection of Audit or Review Exceptions. The Grantee agrees that the Department may withhold net payments (voucher deduction) equal to the amount that has been identified as an exception by an audit or review, notwithstanding the fact that such audit or review exception is made against a prior or current Agreement or subcontract. The Grantee may also repay the Department for the total exception by cashier's check or money order made payable to: Georgia Department of Early Care and Learning. Submission by the Grantee of a check for which there are insufficient funds to repay any audit or review exception may serve, in the Department's discretion, as grounds for the immediate termination of this Agreement. Grantee can request a reconsideration of an exception by making a formal request of reconsideration in compliance with section 20.7 of the current year's *Georgia Pre-K Providers' Operating Guidelines*.

26. Notices. All notices required or permitted to be given under this Agreement shall be in writing, sent to the appropriate party at its address specified below, and deemed to be properly given through one of the following methods:

- (a) delivery by hand (against receipt), as to which receipt is deemed to occur upon actual delivery; or
- (b) delivery via United States Registered or Certified Mail, Return Receipt Requested, as to which receipt is deemed to occur five (5) days after posting of any such Certified or Registered Mail.

Grantee: Cobb County School District
514 Glover Street
Marietta, GA 30060

Department: Georgia's Pre-K Program
Georgia Department of Early Care and Learning
2 Martin Luther King, Jr. Dr., SE
Suite 754, East Tower
Atlanta, Georgia 30334

A Party may designate a new recipient to whom all notices are to be sent by notifying the other Party in writing of any change in this designation.

- 27. Production of Documents.** Grantee acknowledges that all documents prepared, stored, maintained, or received on behalf of the Department for any reason shall be subject to the Georgia Open Records Act in accordance with O.C.G.A. § 50-18-70 *et seq.* Once requested by the Department, Grantee must return all relevant documents to the Department within 24 hours of the issuance of the request. If for good cause, the Grantee is unable to produce a portion of or all the relevant documents within 24 hours of the issuance of the request, the Grantee must provide the following information, in writing, to the Department: the reason(s) that the Grantee cannot comply with the request, a description of the documents and timeline for when the documents will be available.
- 28. Parties Bound.** This Agreement shall be binding upon and inure to the benefit of the parties to this agreement and their respective heirs, executors, administrators, legal representatives, successors, assigns, and agents.
- 29. Survival.** The provisions in this Agreement that by their nature are intended to survive expiration or termination of this Agreement shall survive including but not limited to the ownership, indemnification, and confidentiality provisions.
- 30. Force Majeure.** Any delay or failure of either Party to perform its obligations under this Agreement will be excused to the extent that the delay or failure was caused directly by an event beyond such Party's control, without such Party's fault or negligence and that by its nature could not have been foreseen by such Party or, if it could have been foreseen, was unavoidable (which events may include natural disasters, embargoes, explosions, riots, wars, or acts of terrorism) (each, a "Force Majeure Event"). Grantee's financial inability to perform, changes in cost or availability of materials, components or services, market conditions, or supplier actions or contract disputes will not excuse performance by Grantee under this Section. Grantee shall give the Department prompt written notice of any event or circumstance that is reasonably likely to result in a Force Majeure Event, and the anticipated duration of such Force Majeure Event. Grantee shall use all diligent efforts to end the Force Majeure Event, ensure that the effects of any Force Majeure Event are minimized and resume full performance under this Agreement.
- 31. Severability.** If any of the provisions of this Agreement are or become illegal, unenforceable, or invalid, in whole or in part for any reason, the remainder of this Agreement shall remain in full force and effect without being impaired or invalidated in any way.

32. Remedies. No remedies or rights herein conferred upon the Parties are intended to be exclusive of any remedy or right provided by law, but each shall be cumulative and shall be in addition to every other remedy or right given hereunder or now or hereafter existing at law or in equity (including the right of specific performance).

33. Waiver. The failure of either party to exercise or enforce any right conferred upon it hereunder shall not be deemed to be a waiver of any such right nor operate to bar the exercise or performance thereof at any time or times thereafter; nor shall its waiver of any right hereunder at any given time, including rights to any payment, be deemed a waiver thereof for any other time.

34. Counterparts; Electronic Transmission. This Agreement may be executed in counterparts, each of which is deemed an original, but all of which together are deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, email, or other means of electronic transmission is deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

35. Captions. The captions contained in this Agreement are for reference and convenience only and may not be used to interpret the provisions or intent of this Agreement.

36. Agreement Attachments and Exhibits. This Agreement includes as its attachments and exhibits the documents listed below:

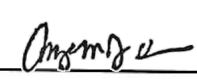
Attachment 1 Grant Obligations and Requirements

IN WITNESS WHEREOF, THE PARTIES HERETO ACKNOWLEDGE THAT THEY HAVE READ AND UNDERSTAND THIS AMENDMENT AND AGREE TO BE BOUND BY ALL OF ITS TERMS, CONDITIONS AND PROVISIONS, AS INDICATED BY THEIR SIGNATURE BELOW.

Cobb County School District

**Bright from the Start:
Georgia Department of Early Care and Learning**

BY: 
(Authorized Signature)

BY: 

Date: 7.15.21

Date: July 15, 2021

Chris Ragsdale

Amy M. Jacobs, Commissioner

Federal EIN: 586000214

Federal EIN: 58-2238669

**START-UP GRANT OBLIGATIONS AND REQUIREMENTS
Cobb County School District**

I. PURPOSE:

The purpose of this grant is to provide start-up funds to new or expansion Georgia's Pre-K Programs for purchasing classroom equipment, supplies, and materials for the 2020-2021 school year.

II. GENERAL REQUIREMENTS:

Lead teacher and assistant teacher data, student data, and other required data will be reported as designated by the Department.

The Department will only recognize a valid signature to this Grant Agreement by an authorized individual, such as CEO, COO, CFO, President, Sole Proprietor or School Superintendent, who has apparent or actual authority to bind the corporation, business, school system or other entity or such individual has been granted legal authority by way of corporate resolution or school board resolution.

All Grantees are required to become online providers using the PANDA system (Pre-K Application and Database Access). Grantee will submit rosters and other required information in accordance with this Grant and the *Georgia's Pre-K Providers' Operating Guidelines* via PANDA. Grantee will maintain an active e-mail address in PANDA to be used for notifications by the Grantor. Documentation that cannot be submitted electronically to the Grantor, will be submitted in writing via certified mail, regular mail, commercial delivery service or hand delivery.

III. GRANTEE RESPONSIBILITIES:

- A. The money received under the grant shall only be used to purchase equipment and consumable supplies/materials from the Georgia's Pre-K Program Basic Equipment, Materials and Supplies Inventory List, for sole use at the grant site in Georgia's Pre-K Program. The Georgia's Pre-K Basic Equipment, Materials and Supplies Inventory List is the Appendix H document of the Georgia's Pre-K Providers' Operating Guidelines.
- B. Prior to purchasing classroom equipment, supplies, and materials, Grantee will submit the Bright from the Start Basic Equipment, Materials, and Supplies Inventory list to the Department to indicate items to be purchased.
- C. In the event that the Grantee's participation in Georgia's Pre-K Program is for two years or less, the Grantee agrees to return furniture, equipment and supplies purchased with Pre-K start-up funds upon the request of the Department.

IV. DEPARTMENT RESPONSIBILITIES:

- A. The Department will provide technical and consultative assistance to the Grantee in performing the services required by this Grant.

V. PAYMENT TERMS:

- A. The maximum amount that can be released under this grant will be \$8,000 per eligible class unless the grant is amended in writing by the Grantor. The Grantee must only expend the funds provided in a manner that fulfills the purpose of this Agreement.
- B. The Grantor will not make payments to any entity that does not have a valid signed Grant Agreement.

Attachment 1: Grant Obligations and Requirements

Account: 707030
Program: 1440401
Project: 01201

Organization Code: 4699221
Source of Funds: 100% Lottery Funds
Cost: \$16,000.00



BRIGHT FROM THE START

Georgia Department of Early Care and Learning
2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, GA 30334
(404) 656-5957

Brian P. Kemp
GOVERNOR

Amy M. Jacobs
COMMISSIONER

May 26, 2021

Dear Pre-K Applicant:

Thank you for your application to participate in Georgia's Pre-K Program for the 2021-2022 school year.

Your application has been approved. See below for important information about your 2021-2022 Grant Agreement, the process for returning the Grant Agreement, and a list of next steps.

2021 - 2022 Grant Agreement

Your 2021-2022 Grant Agreement is attached. Take a moment to review the Grant Agreement carefully. Your program has been awarded to serve the number of children at the locations listed on Attachment 1, Grant Obligations and Requirements.

The first round of funding has been completed. Additional classes are not being awarded at this time. Pre-K enrollment and wait list information will continue to be monitored throughout the summer and after Roster 1 to determine when and if additional classes will be awarded.

Grant Agreement Funding Amount

Your Grant Agreement provides an estimated funding amount. It does not give an exact amount. The actual program reimbursement amount will be based on lead teacher credentials, number of children enrolled, and number of days offering service.

The estimated grant amount does not include funding for the following items:

- Creditable Years of Experience (CYE) pay for lead teachers. Lead teachers that have taught as a full-time lead teacher in a Georgia's Pre-K Program with an approved credential and/or taught as a full-time certified lead teacher in a K-12 public school are eligible for Creditable Years of Experience (CYE) pay. Resources are posted at <http://decal.ga.gov/PreK/ProjectDirectors.aspx> to determine CYE pay.
- Transportation funds. Grantees offering transportation services for children whose families participate in a means-tested income-based service (i.e. TANF, SNAP) may receive a transportation reimbursement rate of \$16.50 per month for each child.
- Start-up funds (if applicable) - A Start-up award of \$8,000 is awarded for each new and expansion class. A Start-up Grant Agreement is a separate grant agreement given for newly awarded classrooms for the purchase of equipment, materials, furniture, and supplies. You will receive a separate email with a Start-up Grant Agreement if you have been awarded any new or expansion classrooms. **Start-up funds cannot be processed until the Start-up Grant has been signed and returned to Panda.Grant@decal.ga.gov.**

Signing and Returning the 2021 - 2022 Grant Agreement

1. Print all pages of the Grant Agreement including Attachment 1, Grant Obligations and Requirements.

2. Sign the Grant Agreement.
NOTE: The legal signatory who has apparent authority or legal authority for the program/company/school system/etc. applying for the grant must sign the Grant Agreement (CEO, COO, CFO, President, Sole Proprietor, School Superintendent).
3. Scan all pages including Attachment 1 of the signed Grant Agreement.
4. Return the signed Grant Agreement including Attachment 1 to Panda.Grant@dec.al.ga.gov as soon as possible. Please DO NOT take photos of the Grant Agreement and return via cell phone or tablet.

If you have questions about your Grant Agreement, email panda.support@dec.al.ga.gov

Pre-K Funding and Teacher Salary Estimate Resources

- Pre-K funding is roster based. Providers will submit rosters through the PANDA online system to receive payments. Payment calculations will be based on teacher and student data reported on submitted rosters. For additional information regarding funding, refer to the *Pre-K Providers' Operating Guidelines* <http://dec.al.ga.gov/documents/attachments/Guidelines.pdf>
- A draft of the *2021 - 2022 Georgia's Pre-K Rate/Per Child Estimate Chart* is posted at <http://dec.al.ga.gov/PreK/ProjectDirectors.aspx>. The rate chart is designed to help you estimate the amount of grant funding for an individual class with full enrollment.
- The *2021 - 2022 Salary Schedule for Pre-K Lead Teachers* is posted at <http://www.dec.al.ga.gov/PreK/ProjectDirectors.aspx>. The Salary Schedule is designed to help you estimate the funding for Georgia's Pre-K lead teachers.

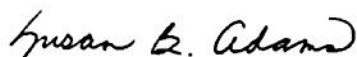
Next Steps

- The following link provides quick access to the DECAL webpage where you will find the forms relating to Pre-K registration: <http://www.dec.al.ga.gov/PreK/ProjectDirectors.aspx>
 - Child Registration Form
 - Parental Agreement (for licensed child care learning centers)
 - Child Registration Form – Spanish
 - Parental Agreement – Spanish
 - Waiting List Information Form

If you have questions about student enrollment, contact your Pre-K Specialist.

We look forward to working with you and to a successful 2021 - 2022 school year!

Sincerely,



Susan Adams,
Deputy Commissioner
Georgia's Pre-K and Instructional Supports

SY 2022 Teacher Supplemental Payment FAQ for Local School Systems

Updated January 7, 2022

What is the supplemental payment amount to be paid to local school systems for each Georgia's Pre-K Lead and Assistant Teacher? DECAL will pay two POWER payments of \$1,000 for each eligible Georgia's Pre-K Lead and Assistant Teacher employed by a local school system.

What are the eligibility requirements to receive the supplemental payment for Georgia's Pre-K Lead and Assistant Teachers? To be eligible, the lead or assistant teacher must be a full-time employee. Roster data will be pulled prior to each payment and the payment will be based on the teacher data as of that date. If you have questions about lead or assistant teacher reporting on your roster, please email panda.teachers@dec.al.ga.gov.

Will DECAL distribute any funding for withholdings? GaDOE is paying school systems \$1,014.50 for each employee. The additional \$14.50 is intended to cover the 1.45% FICA withholdings for each employee. DECAL will also pay a total of \$1,014.50 per eligible Georgia's Pre-K Lead and Assistant Teacher. For any other applicable withholdings, you should follow IRS/DOR guidelines and handle in the same manner as the employee supplemental payments for your system's K-12 employees.

Which agency will provide the supplemental payment funding for Georgia's Pre-K Lead and Assistant Teachers employed by a local school system? The Georgia Department of Early Care and Learning (DECAL) will pay the funding directly to local school systems. The payments will be paid through the PANDA system. School systems will be responsible for the distribution of the payments directly to Pre-K employees.

When will school systems receive the supplemental payments? DECAL anticipates processing the first supplemental payment by January 31, 2022 and the second payment by April 30, 2022. These funds will be identified as "Lead and Assistant Teacher Supplemental Payment" on your payment advice in PANDA. You will receive a payment notification when each payment is processed.

Will these funds be reconciled at the end of the school year? Yes, these funds will be reconciled in your 2021-2022 Pre-K Year End Reconciliation Report. Supplemental payments should be reported on Line 25 - Special Allotment Funding of the reconciliation report.

What is the funding for the supplemental payment for Georgia's Pre-K Lead and Assistant Teachers? POWER payments are managed under Assistance Listing Number (formerly CDBG) 93.575 Child Care and Developmental Block Grant (CDBG). Funding is provided by the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) 2021 and American Rescue Plan Act (ARPA) 2021.

Do school systems need to apply for the supplemental payments for Georgia's Pre-K teachers? No, school systems do not need to apply. The payments will be distributed directly to school systems through PANDA based on Pre-K roster data.

What account code should school systems use for funding? DECAL received guidance from GDOE Financial Review regarding DECAL's supplemental payments and LUA's accounting treatment. Please refer to Fund 560, Program Code 4152, Revenue Source 4535. A link to the Chart of Accounts is below:
<https://www.gadoe.org/Finance-and-Business-Operations/Financial-Review/Pages/LUA-Chart-of-Accounts.aspx>

My school system is also a Head Start provider, Early Head Start provider or licensed child care provider. Are those employees eligible for a supplemental payment? If your school system is also a Head Start, Early

Head Start, or licensed child care provider, you will need to submit an application in order for any additional eligible early learning staff (other than Georgia's Pre-K) to receive the supplemental payment. The application will open for the first 2022 payment in January 2022. The application for the second payment will open in June 2022. For more information, review the FAQ document on the DECAL website or email supplementalpayments@decals.ga.gov.

Can the funds be used for another purpose?

No. Funds must be spent for the intended purpose. **Federal funding can not be utilized to pay costs or expenses paid through existing funding sources due to supplanting.** POWER supplemental payments not paid to the Pre-K lead or assistant teacher must be returned to DECAL through the 2021-2022 Pre-K Year-End Reconciliation process.

Can the funds be used for teacher salary?

No. Funds must be spent for the intended purpose. **Federal funding can not be utilized to pay costs or expenses paid through existing funding sources due to supplanting.**

If a school district has already included Pre-K staff in retention incentive payments, are they required to give out these additional POWER Payments?

If a school district has paid a supplemental or bonus payment to a Pre-K lead or assistant teacher during the SY2022, then the corresponding amount of POWER funding could be retained as reimbursement for funds disbursed during the current school year. However, a total of \$2,000 must be paid to each eligible Pre-K lead and assistant teacher for SY 2022.

Should the funds be issued during the current fiscal year, or could systems provide the payments in FY23?

The funding should be provided to teachers within the current fiscal year by June 30, 2022. Requests to spend in the FY23 must be submitted to Susan Adams, Deputy Commissioner for Pre-K and Instructional Supports, at susan.adams@decals.ga.gov.

Are substitute teachers eligible for the bonus?

Short-term substitutes are not eligible for the bonus; however, long-term substitutes are eligible. Class rosters with Multiple Substitutes Used marked for the lead and/or assistant teacher will not receive a payment for the position indicating "multiple substitutes used."

Who should I contact with questions specific to my school districts?

You can email prek@decals.ga.gov or contact Susan Adams, Deputy Commissioner for Pre-K and Instructional Supports (email: susan.adams@decals.ga.gov ; phone 404-651-7420).

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **580 - Miscellaneous Grants**

	Grant Amount		Positions		Grant Administrator	Comments
	<u>FY22</u>	<u>FY23</u>	<u>FY22</u>	<u>FY23</u>		
No Kid Hungry Grant	\$30,000	\$50,000	0.00	0.00	Emily Hamlin	Paperwork is complete.
COVID-19 Response Fund Grant	\$48,802	\$0	0.00	0.00	Dr. Tracie Doe	Paperwork is complete. One time award due to Pandemic.
DHS Sources of Strength	\$144,000	\$0	0	0	Kelly Metcalf	Paperwork is complete. FY23 Paperwork submitted. \$56,000 not included until approved by DHS.
Project Lead the Way Grant	\$120,000	\$95,000	0.00	0.00	Sapph Espinoza	Paperwork is complete.
Second Step Curriculum Grant	\$66,733	\$0	0.00	0.00	Kelly Metcalf	Paperwork is complete. Did not apply for FY23 Grant.
Total	\$409,535	\$145,000	0.00	0.00		

Warning: If you keep this page open without saving, the Grants Portal will time-out and automatically log you out. You may lose information you entered if you leave this page open and do not click Save before moving on to the next page. Do not leave this page idle. Be sure to Save frequently and confirm that all your answers have saved successfully before leaving this p

Review/Submit

Cobb County School District - School Nutrition 2022

Please review your answers below before submitting. If you do not see a section of the application listed below, please click "Back to Record" then click the which you would like to review.

Introduction

Get Started

In order to move to the next page, please read the instructions, indicate below that you have read them, and click 'Save & Next'.

Yes

I have read and understand the instructions:

Applicant Details

Food Service Director

No

Are you the Food Service Director of your School District?

Food Service Director First Name

Emily

Food Service Director Last Name

Hanlin

Food Service Director Email

emily.hanlin@cobbk12.org

Food Service Director Phone

(770) 426-3380

Did you work with the Food Service Director to confirm the project details outlined in this funding application?

Yes

Superintendent

No

Are you the Superintendent of your School District?

Superintendent First Name

Chris

Superintendent Last Name

Ragsdale

Superintendent Email

chris.ragsdale@cobbk12.org

Superintendent Phone

(770) 426-3453

How would you like your school district's name listed on public-facing materials?

Cobb County School District

Person Authorized to Sign a Grant Agreement Letter for this Grant:

Jill

First Name:

Last Name:

Vestal

Title:

Senior Executive Director

Phone Number:

(770) 514-3850

**Fund 580 - Miscellaneous Grants -
No Kid Hungry Grant
Agency - Food and Nutrition Services
Program 9990 Cost Center 8192**

Email Address: jill.vestal@cobbk12.org

Are you the person who will be responsible for reporting grant progress on behalf of the organization? Yes

If another person will be reporting grant progress on behalf of the school, please share their name, phone number and email address. This contact will receive quarterly email reminders to submit online report forms.

First Name:

Last Name:

Title:

Email Address:

Phone Number:

Use Of Grant Funds

Please provide the projected timeline of the grant-funded project? School Year AND Summer

Please provide the anticipated start date and end date of the project you are proposing with the use of grant funds. Please note that most No Kid Hungry grant periods are 12-months unless otherwise specified, such as funding being used for summer only. 3/1/2022

Start Date:

End Date: 6/30/2023

Provide a concise description of the project for which you will be using grant funds. (2 - 3 sentences maximum)

To help purchase and outfit a Food Truck or Trailer. The food truck can be a fun way to increase participation by providing a festive environment that can go to multiple events hosted by the school such as field days in some cases field trips. The Food truck can also be a test kitchen and provide an environment to host taste tests for a variety of organizations (clubs for high schools and ASP for Elementary).

Which of the following programs will No Kid Hungry funding be used to support?

School Breakfast (operated a free/reduced/paid structure); School Lunch (operated a free/reduced/paid structure); Fresh Fruit and Vegetable Program; Farm to School; Food skills and/or nutrition education; Other

If you selected "Other" above, please describe the other program.

Taste test and test kitchen environment for clubs and ASP programs.

Please provide 1-2 primary objectives for this program area(s) selected above, and how your grant funds will help support these objectives. Well written objectives will be specific, measurable, achievable, relevant, time-specific, and include a brief description of your distribution plan.

Host at least 2 taste tests a month at a variety of locations. During the taste test, will also provide nutrition education material created by Dietetic Interns and Registered Dietitians.

Objective 1:

Objective 2:

Increase participation by 5% each visit when the Food Truck goes to a pre-determined school visiting at least 2 schools a month. This will be done with a variety of marketing and notice. Priorities will be given to schools that are having outdoor events such as Field Days and our Farmer visits.

Please list all schools in the district that will be impacted by these grant funds.

Cobb County has 112 schools that will utilize the Food truck.

Low program awareness among students/children or parents/caregivers

Which of the following, if any, are challenges your district is facing? For each, please describe the actions your organization will take to address the challenge. To help with accountability, please also identify a person/leader by title in charge of addressing the challenge.

Challenge 1:

If you chose 'Other', please explain.

How challenge will be addressed:

With the use of a food truck that highlights an active approach in receiving feedback on menus and recipi and providing education to the students, both the students and the parents will have multiple opportuniti and talking points to increase the positive engagement with the school nutrition program. This would also have a positive influence with the administrative staff.

POC in charge (Title):

Wellness Assistant Director

Challenge 2:

Poor meal quality

If you chose 'Other', please explain.

How challenge will be addressed:

Perception of poor meal quality can be remedied by getting an accurate assessment of the quality of food engaging with the students on taste preferences. This will also increase the student engagement and buy

POC in charge (Title):

Wellness Assistant Director

Challenge 3:

If you chose 'Other', please explain.

How challenge will be addressed:

POC in charge (Title):

What organizations, people or resources have you used in developing your plan and strategies for the program described in your application?

No Kid Hungry's Center for Best Practices; USDA's tools and resources; Other

If you chose 'Other' above, please describe the other organization, people or resources used in developing your plan and strategies for the program.

Other school nutrition professionals that have highlighted the benefits of using a food truck for their scho district.

Application Team

Please add any individuals who also need access to the online application or report forms.

Contact	Role
William Snead	Applicant

Pending Invited Team Members

First Name	Last Name	Email	Status	Role
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Understanding Grant Requirements

I agree

UNDERSTANDING GRANT REQUIREMENTS

If awarded funding, I understand I will be required to:

- ◆ Expend the grant award for the purpose(s) approved in grant award letter by the deadline stated in the grant letter.
- ◆ Submit four quarterly reports and a final report at the end of the grant cycle; specific reporting requirements will be communicated at the time of grant award notification.

- ◆ Permit a representative from No Kid Hungry to visit my program at a convenient date(s) to see my program in action.
 - ◆ Cooperate, if asked, with a representative from No Kid Hungry to publicize the grant award and how it has contributed to the success of my program.
 - ◆ Provide Share Our Strength the right to include the name, location, and website of your school district on our online No Kid Hungry Grants Map to promote the great work your school district is doing.
 - ◆ Understand that grants may be funded through corporate partners working with Share Our Strength and the No Kid Hungry Campaign. You will be notified immediately if corporate partners are sponsoring this opportunity.
-



7. BUDGET REQUEST

Grant funds are intended for your organization to help address barriers and challenges that will enable you to increase access to food and nutrition for children. Please use the form below to provide details on how the grant funds will be used. We prefer to fund items that will help sustain your programs beyond the grant year. **You may add up to 9 budget items.**

CATEGORY	BUDGET REQUEST DESCRIPTION	ESTIMATED COST OF ITEM	PURPOSE OF COST OF ITEM
Other, please specify	Food Truck or Food Trailer - Multiple uses include marketing and promoting the School Nutrition Program, ability to deliver to new areas of the school in an exciting manner doubling as a "grab and go" cart, food transportation if needed to drop items from the warehouse to a specific school. It will also double as a way to integrate ourselves further with student taste tests and with a variety of clubs and organizations (STEAM / STEM and ASP). It can also double as a teaching kitchen for the Dietetic Interns and provide a way to test and deliver new recipes to the student body.	\$50,000.00	Funding new costs
Total:		\$50,000.00	



Grant Agreement

Grantee:	Cobb Innovation and Technology Academy
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Computer Science program.
Award Date	December 14, 2021
Grant Period Start	December 14, 2021
Grant Period End	May 31, 2024
Grant Funded School Year(s)	2022-2023 2023-2024

Payment Schedule	
School Year	Amount
2022-2023	\$10,000.00
2023-2024	\$0.00

This grant is awarded to Cobb Innovation and Technology Academy, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an “Active PLTW School” within PLTW’s records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW’s Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW’s Grant Committee will review Grantee’s compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Computer Science program. Grantees must implement the PLTW Computer Science Cybersecurity course for the 2022-2023 and 2023-2024 academic years.

B. Grant Period. Subject to Section I, this grant may be used during the period stated above (the “Grant Period”), and funds may be carried over to subsequent years but must be

spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses. Allowable Expenses.** The allowable expenses of the grant are below.

1. PLTW Participation Fee
2. Required computers and/or tablets
3. Program required equipment and supplies
4. Equipment and supplies listed as Optional
5. PLTW Core Training and the following related expenses incurred: travel, room, and board

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

1. Salaries or Stipends
2. Meals
3. Infrastructure
4. Renovations
5. Indirect Costs
6. Training Cancellation Fees
7. Training Substitution Fees
8. Trainings where there was a no-show
9. Trainings where a credential was not earned
10. Salaries
11. Any other expenses not specified as allowable

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.

- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Cobb Innovation and Technology Academy

PLTW Program

PLTW Computer Science

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer: _____

Name: _____ Sapph Espinoza

Title: _____ CTAE Coordinator

Date: _____

PROJECT LEAD THE WAY, INC



Maksim Altmark, CPA, MB
Executive Vice President and Chief Financial Officer
Date: December 14, 2021



Grant Agreement

Grantee:	Cooper Middle School
Grant Amount	\$19,400.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	March 17, 2022
Grant Period Start	March 17, 2022
Grant Period End	May 31, 2024
Grant Funded School Year(s)	2022-2023 2023-2024

Payment Schedule	
School Year	Amount
2022-2023	\$10,000.00
2023-2024	\$9,400.00

This grant is awarded to Cooper Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$19,400.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an “Active PLTW School” within PLTW’s records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW’s Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW’s Grant Committee will review Grantee’s compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2022-2023 academic year, and at least two PLTW Gateway units by the 2023-2024 academic year.

- B. Grant Period.** Subject to Section I, this grant may be used during the period stated above (the “Grant Period”), and funds may be carried over to subsequent years but must be spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are below.

1. PLTW Participation Fee
2. Core Training and related expenses
3. Required computers and/or tablets
4. PLTW Core Training and the following related expenses incurred: travel, room, and board

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

1. Benefits
2. Meals
3. Infrastructure
4. Renovations
5. Indirect Costs
6. Any other expenses unspecific as allowable
7. Equipment and supplies listed as Optional
8. Training Cancellation Fees
9. Training Substitution Fees
10. Trainings where there was a no-show
11. Trainings where a credential was not earned
12. Salaries
13. Any other expenses not specified as allowable

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will

allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Cooper Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:
Sapph Espinoza
494D0CBF4C1747D...

Name:

Sapph Espinoza

Title:

CTAE Coordinator

Date:

3/23/2022

PROJECT LEAD THE WAY, INC



Maksim Altmark, CPA, MB
Executive Vice President and Chief Financial Officer
Date: March 17, 2022



Grant Agreement

Grantee:	Dodgen Middle School
Grant Amount	\$20,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	June 10, 2020
Grant Period Start	April 24, 2021
Grant Period End	May 31, 2023

Payment Schedule	
School Year	Amount
2021-2022	\$10,000.00
2022-2023	\$10,000.00

This grant is awarded to Dodgen Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$20,000.00, and is subject to Grantee’s PLTW agreement and the following additional grant requirements:

- A. **Eligible Programs.** This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2021-2022 academic year, and at least two PLTW Gateway units by the 2022-2023 academic year. PLTW reserves the right to terminate this Grant Agreement for any reason.
- B. **Grant Period.** This grant may be used during the period stated above; however, as described in Section I, continued access to PLTW curriculum and resources following the initial grant year is contingent upon meeting the requirements of the grant, including but not limited to the submission of annual reports as required under section F. Funds may be carried over to subsequent years but must be spent by the end date of the final grant year. Grantee will return any funds that remain unspent to PLTW.
- C. **Allowable Expenses.** The allowable expenses of the grant are checked below.
- PLTW Participation Fee
 - Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
 - Required computers and/or tablets
 - Program required equipment and supplies
 - Equipment and supplies listed as “Optional”

Other:

D. **Unallowable Expenses.** The unallowable expenses of the grant are checked below.

Salaries or Stipends

Benefits

Meals

Infrastructure

Renovations

Indirect Costs

Equipment and supplies listed as "Optional"

Training Cancellation Fees

Training Substitution Fees

Training Registration Fees for a no-show participant

Training Registration Fees where a participant did not earn a credential

Any other expenses not specified as allowable

Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW grantees must also be in good standing in order to receive any future grant funding. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with Grantor or its designated research firm to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds and may limit access to PLTW curriculum and support resources if Grantee has not fully complied with the terms and conditions of this Grant Agreement. Failure to submit reports under Section F, may constitute a basis for PLTW to require a refund or for PLTW to limit access to PLTW curriculum and support.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Dodgen Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:
Patricia Alford
3BBD4F7347104B2...

Name:

Patricia Alford

Title:

Principal

Date:

6/16/2020



Fund 580 - Miscellaneous Grants-
Project Lead the Way
Agency - Durham Middle School
Program 1880

Grant Agreement

Grantee:	Durham Middle School
Grant Amount	\$19,400.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	March 17, 2022
Grant Period Start	March 17, 2022
Grant Period End	May 31, 2024
Grant Funded School Year(s)	2022-2023 2023-2024

Payment Schedule	
School Year	Amount
2022-2023	\$10,000.00
2023-2024	\$9,400.00

This grant is awarded to Durham Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$19,400.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an “Active PLTW School” within PLTW’s records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW’s Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW’s Grant Committee will review Grantee’s compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2022-2023 academic year, and at least two PLTW Gateway units by the 2023-2024 academic year.

- B. **Grant Period.** Subject to Section I, this grant may be used during the period stated above (the “Grant Period”), and funds may be carried over to subsequent years but must be spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are below.

1. PLTW Participation Fee
2. Core Training and related expenses
3. Required computers and/or tablets
4. PLTW Core Training and the following related expenses incurred: travel, room, and board

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

1. Benefits
2. Meals
3. Infrastructure
4. Renovations
5. Indirect Costs
6. Any other expenses unspecific as allowable
7. Equipment and supplies listed as Optional
8. Training Cancellation Fees
9. Training Substitution Fees
10. Trainings where there was a no-show
11. Trainings where a credential was not earned
12. Salaries
13. Any other expenses not specified as allowable

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will

allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.


Site Name

Durham Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer: 
Name: Sapph Espinoza
Title: CTAE Coordinator
Date: 3/23/2022

PROJECT LEAD THE WAY, INC



Maksim Altmark, CPA, MB
Executive Vice President and Chief Financial Officer
Date: March 17, 2022



Grant Agreement

Grantee:	Floyd Middle School
Grant Amount	\$20,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	February 10, 2021
Grant Period Start	February 10, 2021
Grant Period End	May 31, 2023
Grant Funded School Year(s)	2021-2022 2022-2023

Payment Schedule	
School Year	Amount
2021-2022	\$10,000.00
2022-2023	\$10,000.00

This grant is awarded to Floyd Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$20,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an “Active PLTW School” within PLTW’s records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW’s Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW’s Grant Committee will review Grantee’s compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2021-2022 academic year, and at least two PLTW Gateway units by the 2022-2023 academic year.

B. Grant Period. Subject to Section I, this grant may be used during the period stated above (the “Grant Period”), and funds may be carried over to subsequent years but must be

spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are checked below.

- PLTW Participation Fee
- Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
- Required computers and/or tablets
- Program required equipment and supplies
- Equipment and supplies listed as "Optional"
- Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

- Salaries or Stipends
- Benefits
- Meals
- Infrastructure
- Renovations
- Indirect Costs
- Equipment and supplies listed as "Optional"
- Training Cancellation Fees
- Training Substitution Fees
- Training Registration Fees for a no-show participant
- Training Registration Fees where a participant did not earn a credential
- Any other expenses not specified as allowable
- Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

- F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.
- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Floyd Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:
Sapph Espinoza
494D0CBF4C1747D...

Name:

Sapph Espinoza

Title:

CTAE Coordinator

Date:

2/17/2021



Grant Agreement

Grantee:	Garrett Middle School
Grant Amount	\$20,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	March 26, 2021
Grant Period Start	March 26, 2021
Grant Period End	May 31, 2023
Grant Funded School Year(s)	2021-2022 2022-2023

Payment Schedule	
School Year	Amount
2021-2022	\$10,000.00
2022-2023	\$10,000.00

This grant is awarded to Garrett Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$20,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an “Active PLTW School” within PLTW’s records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW’s Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW’s Grant Committee will review Grantee’s compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2021-2022 academic year, and at least two PLTW Gateway units by the 2022-2023 academic year.

B. Grant Period. Subject to Section I, this grant may be used during the period stated above (the “Grant Period”), and funds may be carried over to subsequent years but must be

spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are checked below.

- PLTW Participation Fee
- Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
- Required computers and/or tablets
- Program required equipment and supplies
- Equipment and supplies listed as "Optional"
- Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

- Salaries or Stipends
- Benefits
- Meals
- Infrastructure
- Renovations
- Indirect Costs
- Equipment and supplies listed as "Optional"
- Training Cancellation Fees
- Training Substitution Fees
- Training Registration Fees for a no-show participant
- Training Registration Fees where a participant did not earn a credential
- Any other expenses not specified as allowable
- Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

- F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.
- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Garrett Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer: _____

Name: _____ Sapph Espinoza

Title: _____ CTAE Coordinator

Date: _____



Grant Agreement

Grantee:	Lindley Middle School
Grant Amount	\$20,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	March 26, 2021
Grant Period Start	March 26, 2021
Grant Period End	May 31, 2023
Grant Funded School Year(s)	2021-2022 2022-2023

Payment Schedule	
School Year	Amount
2021-2022	\$10,000.00
2022-2023	\$10,000.00

This grant is awarded to Lindley Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$20,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an “Active PLTW School” within PLTW’s records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW’s Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW’s Grant Committee will review Grantee’s compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2021-2022 academic year, and at least two PLTW Gateway units by the 2022-2023 academic year.

B. Grant Period. Subject to Section I, this grant may be used during the period stated above (the “Grant Period”), and funds may be carried over to subsequent years but must be

spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are checked below.

- PLTW Participation Fee
- Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
- Required computers and/or tablets
- Program required equipment and supplies
- Equipment and supplies listed as "Optional"
- Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

- Salaries or Stipends
- Benefits
- Meals
- Infrastructure
- Renovations
- Indirect Costs
- Equipment and supplies listed as "Optional"
- Training Cancellation Fees
- Training Substitution Fees
- Training Registration Fees for a no-show participant
- Training Registration Fees where a participant did not earn a credential
- Any other expenses not specified as allowable
- Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

- F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.
- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Lindley Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer: _____

Name: _____ Sapph Espinoza

Title: _____ CTAE Coordinator

Date: _____



Grant Agreement

Grantee:	McCleskey Middle School
Grant Amount	\$20,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	October 15, 2021
Grant Period Start	October 15, 2021
Grant Period End	May 31, 2023
Grant Funded School Year(s)	2021-2022 2022-2023

Payment Schedule	
School Year	Amount
2021-2022	\$10,000.00
2022-2023	\$10,000.00

This grant is awarded to McCleskey Middle School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$20,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an “Active PLTW School” within PLTW’s records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW’s Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW’s Grant Committee will review Grantee’s compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2021-2022 academic year, and at least two PLTW Gateway units by the 2022-2023 academic year.

B. Grant Period. Subject to Section I, this grant may be used during the period stated above (the “Grant Period”), and funds may be carried over to subsequent years but must be

spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses. Allowable Expenses.** The allowable expenses of the grant are below.

1. PLTW Participation Fee
2. Core Training and related expenses
3. Required computers and/or tablets
4. Program required equipment and supplies

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

1. Salaries or Stipends
2. Benefits
3. Meals
4. Infrastructure
5. Renovations
6. Indirect Costs
7. Any other expenses unspecific as allowable
8. Equipment and supplies listed as Optional
9. Training Cancellation Fees
10. Training Substitution Fees
11. Trainings where there was a no-show
12. Trainings where a credential was not earned

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.

- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee’s receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.


Site Name

McCleskey Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:  _____
Name: _____ Sapph Espinoza _____
Title: _____ CTAE Coordinator _____
Date: _____ 10/19/2021 _____

PROJECT LEAD THE WAY, INC



Maksim Altmark, CPA, MB
Executive Vice President and Chief Financial Officer
Date: October 15, 2021



Grant Agreement

Grantee:	McClure Middle School
Grant Amount	\$15,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	May 12, 2021
Grant Period Start	March 26, 2021
Grant Period End	May 31, 2023
Grant Funded School Year(s)	2021-2022 2022-2023

Payment Schedule	
School Year	Amount
2021-2022	\$10,000.00
2022-2023	\$5,000.00

This grant is awarded to McClure Middle School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$15,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit in the 2021-2022 academic year, and at least two PLTW Gateway units by the 2022-2023 academic year.

B. Grant Period. Subject to Section I, this grant may be used during the period stated above (the "Grant Period"), and funds may be carried over to subsequent years but must be

spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are checked below.

- PLTW Participation Fee
- Core Training: registration fees and related expenses, except as otherwise provided in Sections D and E
- Required computers and/or tablets
- Program required equipment and supplies
- Equipment and supplies listed as "Optional"
- Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

- Salaries or Stipends
- Benefits
- Meals
- Infrastructure
- Renovations
- Indirect Costs
- Equipment and supplies listed as "Optional"
- Training Cancellation Fees
- Training Substitution Fees
- Training Registration Fees for a no-show participant
- Training Registration Fees where a participant did not earn a credential
- Any other expenses not specified as allowable
- Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

- F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.
- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee's receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee's authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

McClure Middle School

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:
Sapph Espinoza
494D0CBF4C1747D...

Name:

Sapph Espinoza

Title:

CTAE Coordinator

Date:

5/20/2021



Grant Agreement

Grantee:	Meachern High School
Grant Amount	\$35,000.00
Purpose of Grant	To offset the costs associated with the PLTW Biomedical Science program.
Award Date	December 17, 2019
Grant Period Start	June 1, 2020
Grant Period End	May 31, 2023

Payment Schedule	
School Year	Amount
2020-2021	\$15,000.00
2021-2022	\$10,000.00
2022-2023	\$10,000.00

This grant is awarded to Meachern High School, (“Grantee”), by Project Lead The Way, Inc. (“PLTW”), in the amount of \$35,000.00, and is subject to Grantee’s PLTW agreement and the following additional grant requirements:

- A. **Eligible Programs.** This grant may be used only for the PLTW Biomedical Science program. Grantee must offer at least one PLTW Biomedical Science course for the 2020-2021 and three courses by the 2022-2023 academic years.
- B. **Grant Period.** This grant may be used during the period stated above; however, as described in Section I, continued access to PLTW curriculum and resources following the initial grant year is contingent upon meeting the requirements of the grant, including but not limited to the submission of annual reports as required under section F. Funds may be carried over to subsequent years but must be spent by the end date of the final grant year. Grantee will return any funds that remain unspent to PLTW.
- C. **Allowable Expenses.** The allowable expenses of the grant are checked below..
- PLTW Participation Fee
 - Core Training and related expenses
 - Required computers and/or tablets
 - Program required equipment and supplies
 - Equipment and supplies listed as “Optional”

Other:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

Salaries or Stipends

Benefits

Meals

Infrastructure

Renovations

Indirect Costs

Equipment and supplies listed as "Optional"

Training Cancellation Fees

Training Substitution Fees

Registration Fees for a no-show participant

Registration Fees where a participant did not earn a credential

Any other expenses not specified as allowable

Participation Fees

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW grantees must also be in good standing in order to receive any future grant funding.

G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.

- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with Grantor or its designated research firm to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds and may limit access to PLTW curriculum and support resources if Grantee has not fully complied with the terms and conditions of this Grant Agreement. Failure to submit reports under Section F, may constitute a basis for PLTW to require a refund or for PLTW to limit access to PLTW curriculum and support.
- J. **Acceptance and Authorization.** Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this agreement as well as Grantee’s authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Mceachern High School

PLTW Program

PLTW Biomedical Science

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee's behalf.

Authorized Signer:

DocuSigned by:
Regina Montgomery
F4043AAEA4974BA...

Name:

Regina Montgomery

Title:

Principal

Date:

1/14/2020

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **600 - SCHOOL NUTRITION**

Provides breakfast and lunch to students during the school day.

<u>School</u>	<u>FY2022 RATES</u>		<u>FY2023 RATES</u>	
	<u>Breakfast</u>	<u>Lunch</u>	<u>Breakfast</u>	<u>Lunch</u>
Elementary	\$1.75	\$2.75	\$1.75	\$3.25
Middle	\$1.75	\$3.00	\$1.75	\$3.50
High	\$1.75	\$3.00	\$1.75	\$3.50
Adult	\$2.00	\$3.75	\$2.00	\$4.00
Guest	\$2.00	\$4.00	\$2.00	\$4.25
Reduced	\$0.30	\$0.40	\$0.30	\$0.40

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **353 - DISTRICT BUILDING FUND**

The District Building Fund is a capital outlay fund. Revenues include interest income, state capital outlay funds, extraordinary income such as catastrophic insurance claims, and state grants for construction-type projects from the State Department of Community Affairs. Expenditures in the District Building Fund include leased portable classrooms, small construction projects of an emergency nature or large capital needs resulting from catastrophic events.

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **692 - SELF INSURANCE**

Cobb County School District has elected to self-insure in certain areas of liability.

Includes:

- Current year claims and prior years claims for workers compensation claims
- Light duty pay for workers compensation employees
- Insurance premium for District's buildings and contents
- Superintendent and employee fidelity bonds
- Vehicle accident claims
- General liability expenses
- Replacement of stolen/damaged technology equipment and other equipment
- Unemployment

FY2023 BUDGET DEVELOPMENT
OTHER FUNDS



FUND **693 - SCHOOL NUTRITION SERVICES CATERED FOOD SERVICE**

Self-supporting catering services performed by Food and Nutrition Services staff for schools and school-related organizations.