

COBB COUNTY SCHOOL DISTRICT

FY2026 Budget Other Funds Overview



FY2026 BUDGET DEVELOPMENT
OTHER FUNDS



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**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 402 - TITLE I

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
Title I-A - Improving Academic Achievement	\$21,754,543	\$21,754,543	187.00	180.13	Tiffany Honoré	
Title I-A - School Improvement	\$46,984	\$0	0.49	0.00	Cynthia Nichols	
Title I-A - School Improvement, Literacy Support Coach	\$117,507	\$117,507	0.00	0.87	Tiffany Honoré	
Total	\$21,919,034	\$21,872,050	187.49	181.00		



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title I -A, Improving the Academic Achieve - Original

Status : Approved

Superintendent Sign off date : 10/23/2024 14:12:54

Budget Details

Allocation : \$21,754,543.00

Additional Allocation : \$0.00

Carryover : \$0.00

Pooling Allocation : \$0.00

Total Grant Award: \$21,754,543.00

Transfer Amount : \$0.00

Total budgeted funds for this Fiscal Year : \$21,754,543.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	110	1	\$1,866,461.00		\$1,866,461.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 33 teachers in Title I elementary schools to support core academic content areas: Acworth - 1, Birney - 2, Brumby - 4 , Bryant - 1, Clarkdale - 1, Clay Harmony - 2, Compton - 2, Dowell - 3, Fair Oaks - 1, Green Acres - 2, Hollydale - 1, LaBelle - 1, McCall - 1, Milford - 1, Norton Park - 2, Powder Springs - 2, Riverside - 1, Russell - 2, Sedalia Park - 1, Varner - 2



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	110	1	\$1,378,728.00		\$1,378,728.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 23 teachers in Title I middle schools to support core academic content areas: Barber - 1, Betty Gray - 2, Cooper- 1, East Cobb - 3, Floyd - 3, Garrett - 4, Lindley - 4, Pearson - 3, Smitha - 1, Tapp - 1
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	110	1	\$828,526.00		\$828,526.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 11 teachers in Title I high schools to support core academic content areas: Osborne - 4 Pebblebrook - 4 South Cobb - 3.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	113	1	\$39,555.00		\$39,555.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes for teachers in Title I elementary schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	113	1	\$31,501.00		\$31,501.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes for teachers in Title I middle schools.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	113	1	\$9,225.00		\$9,225.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for substitutes for teachers in Title I High Schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	114	1	\$13,095.00		\$13,095.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes for paras in Title I elementary schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	114	1	\$2,700.00		\$2,700.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes for paras in Title I middle schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	140	1	\$402,961.00		\$402,961.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 18 instructional paras to support core content areas in Title I elementary schools. Austell - 1, Belmont Hills - 1, Birney - 1, Cityview - 5, Clarkdale - 1, Fair Oaks - 2, Hendricks - 1, Hollydale - 1, Powder Springs - 1, Powers Ferry - 1, Riverside 1, Sanders - 1, Sedalia Park - 1.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	140	1	\$1,620.00		\$1,620.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplemental pay for paras in Title I elementary schools to assist teachers tutoring students while off contract.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	140	1	\$58,193.00		\$58,193.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 2 instructional paras to support core content areas in Title I middle schools. Betty Gray - 2
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	140	1	\$55,800.00		\$55,800.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for paras in Title I middle schools to assist teachers tutoring students while off contract.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			1000	140	1	\$65,817.00		\$65,817.00	Devereux PPA: Salaries for instructional 2 paras to support core content areas in Title I high schools.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	199	1	\$204,163.00		\$204,163.00	N&D SET ASIDE: Salaries for N&D tutors (Certified Teachers) who work with N&D students residing in Cobb N&D facilities and who are enrolled in Cobb County schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve	Multiple Private Schools				1000	199	1	\$95,000.00		\$95,000.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Salaries for tutors in private schools to support core academics - Berean Junior Christian Academy = \$1481 St. Catherine of Siena = \$8481 Faith Lutheran = \$11622 The SAE School=\$50050 St. Joseph = \$23366
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	199	1	\$531,684.00		\$531,684.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for teachers to provide tutoring to elementary school students before, after or on Saturday or during the summer in all core content areas.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	199	1	\$41,174.00		\$41,174.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for teachers to provide tutoring to middle school students before, after or on Saturday or during the summer in all core content areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	199	1	\$54,000.00		\$54,000.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for teachers to provide tutoring to high school students before, after or on Saturday or during the summer in all core content areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			1000	199	1	\$3,600.00		\$3,600.00	DEVEREUX PPA: Salaries for teachers to provide tutoring to high school students before after on Saturday or during the summer in all core content areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	200	1	\$23,000.00		\$23,000.00	N&D SET ASIDE: Benefits for N&D tutors (certified teachers) in the Title I program who tutor N&D students in all core content areas. FICA, workman's comp



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve	Multiple Private Schools				1000	200	1	\$10,576.00		\$10,576.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Benefits for tutors in private schools to support core academics. FICA workman's comp. Berean Junior Christian Academy = \$164 St. Catherine of Siena = \$942 Faith Lutheran= \$1291 The SAE School=\$5583 St. Joseph=\$2596
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	200	1	\$1,500,087.00		\$1,500,087.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits to support 33 teachers and 18 paras in Title I elementary schools - state health insurance retirement unemployment FICA workman's comp.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	200	1	\$900,778.00		\$900,778.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits to support 23 teachers, 2 parapors, and substitutes in Title I middle schools - state health insurance retirement unemployment FICA workman's comp. (
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	200	1	\$459,974.00		\$459,974.00	SCHOOL PPA - HIGH SCHOOLS: Benefits to support 11 teachers 2 paras substitutes and tutors in Title I high schools - state health insurance retirement unemployment FICA workman's comp.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			1000	200	1	\$53,062.00		\$53,062.00	DEVEREUX PPA: Benefits to support paras, substitutes, and tutors in Title I high schools - state health insurance retirement unemployment FICA workman's comp.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	300	1	\$7,458.00		\$7,458.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Pooling funds for Dar Un Noor Academy - \$74 Family Engagement, Instruction \$7,384 = Total \$7,458 to be paid for services rendered by the managing LEA - Atlanta Public Schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	300	1	\$7,500.00		\$7,500.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Consultant fees for outside contractors that work with Title I elementary school students to support instruction in core academic areas. Powers Ferry - Responding to Reading Texts



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	300	1	\$4,000.00		\$4,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Consultant fees for outside contractors that work with Title I middle school students to support instruction in core academic areas. Lindley - Discovery Ed, Tapp - Reality U (Communities in Schools)
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	300	1	\$2,000.00		\$2,000.00	SCHOOL PPA - HIGH SCHOOLS: Consultant fees for outside contractors that work with Title I high school students to support instruction in core academic areas. Pebblebrook 1 Reality U
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	530	1	\$300.00		\$300.00	SCHOOL PPA - ELEMENTARY SCHOOLS: The purchase of cellular hotspots to provide students access to the internet in order to participate in remote instruction.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve	Multiple Private Schools				1000	532	1	\$2,100.00		\$2,100.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Software to assist with counseling lessons and tracking progress. The SAE School = \$2100 (Quaver) - Site License
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	532	1	\$209,817.00		\$209,817.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by students in Title I elementary schools to supplement instruction in core content areas: iReady Math (\$14200, \$14200, \$8000 all school site licenses), WIDA Model, Lexia, Follet 6300 Scanner Software, iReady (\$7232, \$5800 both site licenses), ESGI, Book Creator, Reading A-Z (\$9240 Site License), Write Score (\$8709 Site License), Moby Max, Typing Club, Type to Learn, Learning A-Z.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	532	1	\$200,579.00		\$200,579.00	SCHOOL PPA - MIDDLE SCHOOLS: Instructional web-based software subscriptions used by students in Title I middle schools to supplement instruction in core content areas: IXL (\$19800, \$8094, \$23000, \$11600, \$12600 all site licenses), Progress Learning (\$9500, \$10000, \$15000 all site licenses), Discovery Ed, Membean (\$8600, \$7500, \$9000 all site licenses), MI Write \$6400 site license, Common Lit, Write Score (\$5059, \$13000 all site licenses), Thinking maps \$5000 site license, Flocabulary



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	532	1	\$76,670.00		\$76,670.00	SCHOOL PPA - HIGH SCHOOLS: Instructional web-based software subscriptions used by students in Title I high schools to supplement instruction in core content areas: My Access \$30000 school wide license, Progress Learning \$12000 site license, Ascend Math, Achieve 3000 \$15000 site license, Lexia, Gimkit, Quizlet
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	595	1	\$77,000.00		\$77,000.00	HOMELESS SET ASIDE: Scholarships for homeless students to attend summer school, credit recovery, Cobb Virtual Academy, Georgia Virtual Academy, or After School Program.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	610	1	\$10,000.00		\$10,000.00	N&D SET ASIDE: Supplies to support tutoring N&D students in core content academics: Paper, pens, notebooks, workbooks, paperclips, glue, pencils, crayons, academic manipulatives, workbooks/readers.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	610	1	\$3,000.00		\$3,000.00	HOMELESS SET ASIDE: Instructional supplies for HEP tutors and/or students including reading books, learning games, paper, pens, pencils, notebooks, workbooks.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve	Multiple Private Schools				1000	610	1	\$2,050.00		\$2,050.00	PRIVATE SCHOOL EQUITABLE SERVICES SET-ASIDE: Supplies to support tutoring private school students in core content academics: Paper pens notebooks workbooks paperclips glue pencils crayons academic manipulatives. Berean Junior Christian Academy = \$50 St. Catherine of Siena = \$700 Faith Lutheran = \$400 St. Joseph= \$900
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	610	1	\$630,848.00		\$630,848.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school students in Title I programs for all core content courses - binders books pens pencils paper folders glue batteries.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	610	1	\$167,333.00		\$167,333.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school students in Title I programs for all core content courses - binders books pens pencils paper folders glue batteries.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	610	1	\$45,612.00		\$45,612.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support high school students in Title I programs for all courses required for graduation - binders books pens pencils paper folders glue batteries.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			1000	610	1	\$2,942.00		\$2,942.00	DEVEREUX PPA: Supplies to support Devereux students in Title I programs for all courses required for graduation - binders books pens pencils paper folders glue batteries.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	611	1	\$37,500.00		\$37,500.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to be used with Title I Elementary School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges iPad/laptop batteries computer mice stylus.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	611	1	\$11,000.00		\$11,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to be used with Title I Middle School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges iPad/laptop batteries computer mice stylus.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	615	1	\$5,000.00		\$5,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Expendable equipment used by students in Title I Middle Schools to support instruction in core academic areas. Betty Gray-60 TI-36 Calculators \$32 each
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	615	1	\$4,000.00		\$4,000.00	SCHOOL PPA - HIGH SCHOOLS: Expendable equipment used by students in Title I High Schools to support instruction in core academic areas. Osborne: 28 30" Café stools (\$139 each) for mobile classrooms.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	615	1	\$5,000.00		\$5,000.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable equipment used by students in Title I Elementary Schools to support instruction in core academic areas. Austell: 1 Howard Tech Scanner - Duplex A4-ADS4300N = \$374, 1 Cleartouch Interactive Board \$4600



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	616	1	\$20,359.00		\$20,359.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Computer equipment used by students in Title I elementary schools to support instruction in core academic areas. Argyle: 36 Toshiba MS331 Printers \$178 each, Austell: 1 printer MS33D1 Lexmar = \$178, 1 Color Printer CS735DE Lexmark = \$975, Cityview: 2 Destiny Follett Scanners, Clay-Harmony Leland: 2 Color Lexmark Printers CS735de \$1250 each, Compton: 1 Brother Scanner ADS-4300N (\$374) 5 Lexmark B&W Laser Printer MS331dn \$178 each, Powers Ferry = 8 iPads \$620 each, Riverside: 1 Apple 10th Generation 10.9 inch Ipad \$620



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	616	1	\$6,800.00		\$6,800.00	SCHOOL PPA - MIDDLE SCHOOLS: Computer equipment used by students in Title I middle schools to support instruction in core academic areas. Barber: 16 Lenovo 100W 128 UFS Student Laptops \$425 each
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	616	1	\$14,000.00		\$14,000.00	SCHOOL PPA - HIGH SCHOOLS: Computer equipment used by students in Title I high schools to support instruction in core academic areas - Osborne: 2 75" Clear Touch 6000K+ Interactive Board \$4800 each



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			1000	616	1	\$4,500.00		\$4,500.00	DEVEREUX PPA: Computer equipment used by students at Devereux to support instruction in core academic areas - Devereux: 2 Luxor Lap Top Charging Carts B1642771 (\$396 per) 10 Think center M75s Desk Tops (\$730 per) Vision View Sonic Board IFP7562 75(\$4498)
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	642	1	\$88,463.00		\$88,463.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Books periodicals eBooks and academic magazines used to support student learning in core content areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	642	1	\$13,088.00		\$13,088.00	SCHOOL PPA - MIDDLE SCHOOLS: Books periodicals eBooks and academic magazines used to support student learning in core content areas.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					1000	642	1	\$9,900.00		\$9,900.00	SCHOOL PPA - HIGH SCHOOLS: Books periodicals eBooks and academic magazines used to support student learning in core content areas.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	177	1	\$96,628.00		\$96,628.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Salaries for 29 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools. Acworth - 1 Argyle - 1 Austell - 1 Belmont Hills - 2 Birney - 1 Brumby - 1 Bryant - 1 Cityview - 1 Clarkdale - 1 Clay-Harmony Leland - 1 Compton - 1 Dowell - 1 Fair Oaks - 2 Green Acres - 1 Hendricks - 1 Hollydale - 1 LaBelle - 2 Mableton - 1 Milford - 1 Norton Park - 1 Powder Springs -1 Powers Ferry - 1 Riverside - 1 Russell - 1 Sanders -1 Sedalia Park - 1



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	177	1	\$52,465.00		\$52,465.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - MIDDLE SCHOOLS: Salaries for 10 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools. Betty Gray - 1 Barber - 1 Cooper - 1 East Cobb - 1 Floyd - 1 Garrett - 1 Lindley MS - 1 Pearson - 1 Smitha - 1 Tapp - 1.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	177	1	\$43,897.00		\$43,897.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - HIGH SCHOOLS: Salaries for 5 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools. Devereux - 1 Osborne - 1 Pebblebrook - 1 South Cobb - 2



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	177	1	\$877,580.00		\$877,580.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 29 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools. Acworth - 1 Argyle - 1 Austell - 1 Belmont Hills - 2 Birney - 1 Brumby - 1 Bryant - 1 Cityview - 1 Clarkdale - 1 Clay-Harmony Leland - 1 Compton - 1 Dowell - 1 Fair Oaks - 2 Green Acres - 1 Hendricks - 1 Hollydale - 1 LaBelle - 2 Mableton - 1 Milford - 1 Norton Park - 1 Powder Springs -1 Powers Ferry - 1 Riverside - 1 Russell - 1 Sanders -1 Sedalia Park - 1



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	177	1	\$310,908.00		\$310,908.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 10 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools. Barber - 1 Betty Gray - 1 Cooper - 1 East Cobb - 1 Floyd - 1 Garrett - 1 Lindley MS - 1 Pearson - 1 Smitha - 1 Tapp - 1.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	177	1	\$78,223.00		\$78,223.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 4 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools. Osborne - 1 Pebblebrook - 1 South Cobb - 2



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			2100	177	1	\$16,183.00		\$16,183.00	DEVEREUX PPA: Salaries for 1 parent involvement coordinator to support and facilitate parent involvement activities at Devereux: 1- Devereux.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	199	1	\$27,000.00		\$27,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Supplemental pay for parent liaisons at local schools to attend training sessions for parent engagement, complete filing, copying, data entry, parent involvement documentation, preparation of monitoring documents, stakeholder events, and attend meetings all while off contract.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	199	1	\$7,200.00		\$7,200.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Supplemental pay for parent liaisons at local schools to attend training sessions for parent engagement, complete filing, copying, data entry, parent involvement documentation, preparation of monitoring documents, stakeholder events, and attend meetings all while off contract.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	199	1	\$23,265.00		\$23,265.00	SCHOOL PPA - ELEMENTARY SCHOOLS: supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops at each Title I elementary school.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	199	1	\$14,038.00		\$14,038.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I middle schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	199	1	\$4,230.00		\$4,230.00	SCHOOL PPA - HIGH SCHOOLS: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I high schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			2100	199	1	\$270.00		\$270.00	DEVEREUX PPA: Supplemental pay for parent involvement coordinators off contract hours to plan and facilitate family engagement training and workshops in Title I high schools.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	200	1	\$3,000.00		\$3,000.00	ADDITIONAL PARENT AND FAMILY ENGAGEMENT SET ASIDE: District Level - Benefits for supplemental pay to support parent involvement in the Title I office and for parent liaisons at local schools to attend training sessions regarding family and community engagement while off contract. FICA workman's comp (N/A)
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	200	1	\$800.00		\$800.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Benefits for supplemental pay to support parent involvement in the Title I office and for parent liaisons at local schools to attend training sessions regarding family and community engagement while off contract. FICA, workman's comp.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	200	1	\$700,912.00		\$700,912.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for 29 parent involvement coordinators to support and facilitate parent involvement activities in Title I elementary schools.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	200	1	\$251,393.00		\$251,393.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for 10 parent involvement coordinators to support and facilitate parent involvement activities in Title I middle schools. Betty Gray - 1 Campbell - 1 Cooper - 1 East Cobb - 1 Floyd - 1 Garrett - 1 Lindley MS - 1 Pearson - 1 Smitha - 1 Tapp - 1.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	200	1	\$102,903.00		\$102,903.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for 4 parent involvement coordinators to support and facilitate parent involvement activities in Title I high schools.

Georgia Department of Education
Richard Woods, State School Superintendent

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			2100	200	1	\$4,922.00		\$4,922.00	DEVEREUX PPA: Benefits for 1 parent involvement coordinators to support and facilitate parent involvement activities at Devereux: Devereux - 1
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	300	1	\$3,294.00		\$3,294.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Consultant fees for outside contractors that work with Title I family engagement to support instruction in core academic areas. Clay Harmony Leland - 1 Translations, Green Acres - 1 English Classes
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	300	1	\$750.00		\$750.00	SCHOOL PPA - MIDDLE SCHOOLS: Consultant fees for outside contractors that work with Title I family engagement to support instruction in core academic areas. Lindley 1



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	300	1	\$320.00		\$320.00	SCHOOL PPA - HIGH SCHOOLS: Consultant fees for outside contractors that work with Title I family engagement to support instruction in core academic areas. Osborne -1
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	530	1	\$3,550.00		\$3,550.00	SCHOOL PPA - ELEMENTARY SCHOOLS: supplies for parent communications to support parent education on helping students increase academic achievement: postage paper envelopes.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	530	1	\$1,300.00		\$1,300.00	SCHOOL PPA - MIDDLE SCHOOLS: Communication supplies for parent communication in Title I middle schools - Postage.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	530	1	\$2,850.00		\$2,850.00	SCHOOL PPA - HIGH SCHOOLS: Communication supplies for parent communication in Title I high schools - Postage.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	532	1	\$3,000.00		\$3,000.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Web based programs to support parent involvement activities in all Title I schools and CLIP activities: Creative Cloud by Adobe Suite Products, Survey Monkey.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	532	1	\$5,983.00		\$5,983.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Web Based subscriptions for parent involvement activities and training at Title I elementary schools - Smore, Curbsmart, The Parent Institute-Building Readers, RASK-Video Language Translator.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	532	1	\$300.00		\$300.00	SCHOOL PPA - MIDDLE SCHOOLS: Web based subscriptions for parent involvement activities and training at Title I middle schools - Smore



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	580	1	\$2,300.00		\$2,300.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Travel for Title I elementary schools to attend training and workshops that support parent engagement: ESEA National Conference, Metro Resa Math Night.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	580	1	\$5,200.00		\$5,200.00	SCHOOL PPA - MIDDLE SCHOOLS: Travel for Title I middle schools to attend training and workshops that support parent engagement: ESEA National Conference
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	580	1	\$5,600.00		\$5,600.00	SCHOOL PPA - HIGH SCHOOLS: Travel for Title I high schools to attend training and workshops that support parent engagement: ESEA National Conference



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			2100	580	1	\$3,464.00		\$3,464.00	Devereux PPA: Travel for Devereux to attend training and workshops that support parent engagement: ESEA National Conference, Creating Trauma Sensitive Schools(National Family Engagement Summit National Community in Schools and Family Engagement Conference Family Learning Conference National ESEA Conference Rise up for Equity National Summit National Advocacy and Resilience Conference



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	595	1	\$3,500.00		\$3,500.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Travel funds to support employees / non-employees to attend parent engagement conferences and trainings: National Family Engagement Summit, Families Learning Conference, National Association for Family School and Community Engagement, Family-School Partnership Annual Conference, At-Risk and Struggling Students Conference.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	610	1	\$2,172.00		\$2,172.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Supplies to support districtwide parent involvement activities in Title I schools - Markers, pens, post-its, folders, paper, envelopes.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve	Multiple Private Schools				2100	610	1	\$1,231.00		\$1,231.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE- Equitable services portion of 1% parent engagement set aside (Berean Christian - \$18, St. Catherine - \$116, Faith Lutheran \$145, St. Joe's \$294, SAE School \$658) - Supplies to support parents with assisting their children at home with academics: Strategies for reading and math cards, Title I parent engagement flyers, printing costs, tip sheets, home workbooks for working at home with your child.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	610	1	\$4,683.00		\$4,683.00	1% PARENT INVOLVEMENT SET ASIDE: SCHOOLS 90% - ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers pens post-its folders paper envelopes.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	610	1	\$21,321.00		\$21,321.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support parent involvement activities in Title I middle schools - Markers pens post-its folders paper envelopes.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	610	1	\$13,945.00		\$13,945.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support parent involvement activities in Title I high schools - Markers pens post-its folders paper envelopes.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve		Devereux Ackerman Academy			2100	610	1	\$184.00		\$184.00	DEVEREUX PPA SCHOOLS: Supplies to support parent involvement activities in Title I high schools - Markers pens post-its folders paper envelopes.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	611	1	\$1,000.00		\$1,000.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Technology related supplies to be used for parent involvement trainings/activities for all Title I schools: keyboards, headphones, smartboard pens, printer cartridges, mousepads, flash drives, iPad batteries, laptop batteries, printer parts, speakers, mice, computer adapters, power strips, laptop cords.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	611	1	\$53,934.00		\$53,934.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support parent involvement activities in Title I elementary schools - Markers pens post-its folders paper envelopes.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	611	1	\$1,021.00		\$1,021.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to be used with Title I Elementary School students in the core academic content areas - Computer cables keyboards surge protectors external drives headphones printer cartridges iPad/laptop batteries computer mice stylus.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	611	1	\$2,872.00		\$2,872.00	SCHOOL PPA - MIDDLE SCHOOLS: Technology related supplies to support parent involvement activities in Title I middle schools - stylus printer cartridges headphones surge protector laptop cables keyboards.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	611	1	\$1,000.00		\$1,000.00	SCHOOL PPA - HIGH SCHOOLS: Technology related supplies to support parent involvement activities in Title I high schools - stylus printer cartridges headphones surge protector laptop cables keyboards.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	616	1	\$1,000.00		\$1,000.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Expendable computer equipment to support parent involvement activities in all 42 Title I schools: 1 high volume printer-Lexmark \$975.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	616	1	\$9,755.00		\$9,755.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable computer equipment to support parent involvement activities at Title I elementary schools. Brumby: 1 Lenovo Teacher Laptop Notebook Thinkpad P14SG4 \$1254, Bryant: 1 Howard Tech Scanner \$250, Clarkdale: 3 Notebook Lenova Laptops P14SG4 \$1254 each, Hollydale: 1 60" Flat screen TV \$800, Riverside: 1 Apple 10th Generation 10.9" iPad \$620, Sanders: 1 Notebook Lenova Laptops P14SG4 \$1254, 1 Lenovo Desktop M70q \$705.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	616	1	\$3,625.00		\$3,625.00	SCHOOL PPA - MIDDLE SCHOOLS: Expendable computer equipment to support parent involvement activities at Title I elementary schools. Barber: 1 parent facilitator Laptop - Lenovo Notebook Thinkpad P14SG4 - \$1254, Cooper: 1 parent facilitator Laptop - Lenovo Notebook Thinkpad P14SG4 - \$1254, 1 Lexmark printer \$571
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	616	1	\$14,334.00		\$14,334.00	SCHOOL PPA - HIGH SCHOOLS: Expendable computer equipment to support parent involvement activities and training in Title I high schools. Pebblebrook: 1 Dell Lenovo Desktop M70q \$704, South Cobb: 1 75" Clear Touch 6000K+ Interactive Board \$4800



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	642	1	\$4,368.00		\$4,368.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Books periodicals eBooks and academic magazines used to support parents with student learning in core content areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	642	1	\$500.00		\$500.00	SCHOOL PPA - MIDDLE SCHOOLS: Books periodicals eBooks and academic magazines used to support parents with student learning in core content areas.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	810	1	\$1,200.00		\$1,200.00	1% PARENT AND FAMILY ENGAGEMENT SET ASIDE: Districts 10% - Registration to support family and parent engagement conferences and trainings: National Family Engagement Summit, Families Learning Conference, National Association for Family School and Community Engagement, Family-School Partnership Annual Conference, At-Risk and Struggling Students Conference.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	810	1	\$1,450.00		\$1,450.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Registrations for Title I elementary schools to attend training and workshops that support parent engagement: ESEA National Conference, Metro Resa Math Night



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	810	1	\$2,000.00		\$2,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Registrations for Title I middle schools to attend training and workshops that support parent engagement: ESEA National Conference
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2100	810	1	\$700.00		\$700.00	SCHOOL PPA - HIGH SCHOOLS: Registration for Title I high schools to attend training and workshops that support parent engagement: ESEA National Conference
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2210	116	1	\$111,285.00		\$111,285.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Stipends for teachers in Title I elementary schools to support planning and collaboration during off contract hours.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2210	116	1	\$14,400.00		\$14,400.00	SCHOOL PPA - MIDDLE SCHOOLS: Stipends for teachers in Title I middle schools to support planning and collaboration during off contract hours.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2210	116	1	\$6,300.00		\$6,300.00	SCHOOL PPA - HIGH SCHOOLS: Stipends for teachers in Title I high schools to support planning and collaboration during off contract hours.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2210	200	1	\$12,365.00		\$12,365.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for teachers earning stipends in Title I Elementary Schools for collaboration and planning off contract hours.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2210	200	1	\$1,600.00		\$1,600.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for teachers earning stipends in Title I Middle Schools for collaboration and planning off contract hours.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2210	200	1	\$700.00		\$700.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for teachers earning stipends in Title I High Schools for collaboration and planning off contract hours.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	113	1	\$14,940.00		\$14,940.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for substitutes in Title I High School used during teacher professional learning.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	113	1	\$276,705.00		\$276,705.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during teacher professional learning.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	113	1	\$46,980.00		\$46,980.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I Middle School used during teacher professional learning.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	114	1	\$5,400.00		\$5,400.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for substitutes in Title I High Schools used during paraprofessional learning.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	114	1	\$2,565.00		\$2,565.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for substitutes in Title I Elementary School used during paraprofessional learning.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	114	1	\$270.00		\$270.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for substitutes in Title I Middle Schools used during paraprofessional learning.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	116	1	\$6,975.00		\$6,975.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Professional Learning stipends for teachers and support staff in Title I elementary schools attending workshops and training off contract hours to provide instructional support for students in core academic areas.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	116	1	\$900.00		\$900.00	SCHOOL PPA - MIDDLE SCHOOLS: Professional Learning stipends for teachers and support staff in Title I middle schools attending workshops and training off contract hours to provide instructional support for students in core academic areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	191	1	\$895,446.00		\$895,446.00	PROFESSIONAL LEARNING SET ASIDE: Salaries for 6 Title I consultants who provide technical assistance and support to all 42 Title I schools: SIP, CNA, Budgeting, Compliance, Monitoring, Spending Approval.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	191	1	\$1,013,350.00		\$1,013,350.00	PROFESSIONAL LEARNING SET ASIDE: Salaries for 9 District wide Academic Coaches (3 math, 2 ELA, 2 science, 2 social studies) serving all 42 Title I schools.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	191	1	\$1,186,806.00		\$1,186,806.00	SCHOOL PPA - HIGH SCHOOLS: Salaries for 12 academic coaches to support teachers in Title I high schools in all core content areas: Osborne - 5, Pebblebrook - 4, South Cobb - 3.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	191	1	\$462,534.00		\$462,534.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salaries for 6 academic coaches and 1 literacy coach to support teachers in Title I elementary schools in all core content areas: Bryant - 1, City view - 1 (Literacy Coach), Hendricks - 1, Mableton - 3, Sanders - 1
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	191	1	\$472,974.00		\$472,974.00	SCHOOL PPA - MIDDLE SCHOOLS: Salaries for 7 academic coaches to support teachers in Title I middle schools in all core content areas: Barber - 1, Cooper - 4, Smitha - 1, Tapp - 1



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	200	1	\$387,185.00		\$387,185.00	PROFESSIONAL LEARNING SET ASIDE: Benefits for 6 Title I supervisors who provide technical assistance and support to all 42 Title I schools: SIP, CNA, Budgeting, Compliance, Monitoring, Spending Allowability. State health insurance, FICA, unemployment, retirement and workman's comp.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	200	1	\$485,131.00		\$485,131.00	PROFESSIONAL LEARNING SET ASIDE: Benefits for 9 District wide Academic Coaches serving all 42 Title I schools. State health insurance, FICA, unemployment, retirement and workman's comp



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	200	1	\$275,031.00		\$275,031.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Benefits for 6 academic coaches and 1 Literacy Coach supporting teachers in Title I elementary schools in core content areas - state health insurance retirement unemployment FICA workman's comp.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	200	1	\$601,683.00		\$601,683.00	SCHOOL PPA - HIGH SCHOOLS: Benefits for 12 academic coaches and substitutes supporting teachers in Title I high schools in core content areas - state health insurance retirement unemployment FICA workmen's comp.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	200	1	\$248,863.00		\$248,863.00	SCHOOL PPA - MIDDLE SCHOOLS: Benefits for 7 academic coaches and substitutes supporting teachers in Title I middle schools in core content areas - state health insurance retirement unemployment FICA workmen's comp.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	300	1	\$5,000.00		\$5,000.00	PROFESSIONAL LEARNING SET ASIDE: Consultant fees (outside contractors) to support professional development for all Title I District Coaches, local school academic coaches, and all Title I teachers: instructional strategies for math, ELA, science and social studies.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	300	1	\$24,000.00		\$24,000.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches) to support professional development in all areas of teaching pedagogy. Bumby - Lit training, City view - Data Teams, Powers Ferry - School wide literacy
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	300	1	\$8,000.00		\$8,000.00	SCHOOL PPA - HIGH SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches to support professional development in all areas of teaching pedagogy: Osborne - Columbia University Teaching College



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	300	1	\$6,000.00		\$6,000.00	SCHOOL PPA - MIDDLE SCHOOLS: Consultant fees (outside contractors that work with teachers/coaches) to support professional development in all areas of teaching pedagogy. Cooper - Middle Grades Engagement Strategies
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	441	1	\$5,850.00		\$5,850.00	PROFESSIONAL LEARNING SET ASIDE: Facility rental (location TBD) for staff development programs for teachers; District coaches; and local school coaches; in all 42 Title I schools: strategies in math, ELA, science, social studies, comprehensive needs assessments, school improvement planning, and behavior management.



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	532	1	\$9,000.00		\$9,000.00	PROFESSIONAL LEARNING SET ASIDE: Web based subscriptions to provide support for the District Coaches and Title I consultants for implementing trainings and workshops: Adobe Products, JotForm, Survey Monkey.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	532	1	\$7,572.00		\$7,572.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Instructional web-based software subscriptions used by staff and coaches in Title I elementary schools to enhance professional learning in core content areas: MRA- Leader in Me \$5500 Site license, Swivl.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	580	1	\$56,000.00		\$56,000.00	PROFESSIONAL LEARNING SET ASIDE: Local and conference travel for 6 Title I consultants; 9 District Academic Coaches: District travel to school and other school related locations; National ESEA Conference; Required State Meetings/Conferences; MRESA trainings; State and National

Georgia Department of Education
Richard Woods, State School Superintendent

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													Conferences/Trainings/Workshops involving: Math, ELA, Reading, Science, Social Studies, STEM, STEAM; PLC conferences, Learning Forward, Learning and the Brain, Family and Community Engagement; National Association of Federal Education Program Admin; Georgia Association of Curriculum and Instructional Supervisors; West Georgia RESA; Distance Teaching and Learning Conference; Center for innovation in teaching and learning; Georgia Educational Technology Conference, National Youth at Risk, Beyond School Hours Conference, Annual Visible Learning, Teacher Clarity, Corwin Virtual Institute, NAEHCY, National Conference on Education, and Social Emotional Learning.
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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	580	1	\$10,030.00		\$10,030.00	SCHOOL PPA - HIGH SCHOOLS: Local and Conference travel for Title I high schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning (NA). Plain talk, NCTM, GAETC, ASCD, Metro Resa Coaching Connections, ESEA, Reading League, Metro Resa Math Training, Lit Con, National Youth Advocacy & Resilience, National Assembly for Family Engagement in Education, GCTM, Ron Clark Academy, The Assessment Collaborative, Behavior Portable Event, Solution Tree PLCs at work, Solution Tree MTSS, Learning Forward, ESOL Conference, Ga Council of Social Studies, Teaching Learning Coaching, AVID



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	580	1	\$27,597.00		\$27,597.00	SCHOOL PPA - MIDDLE SCHOOLS: Travel expenses both local and out of state for Title I middle schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning: Plain talk, NCTM, GAETC, ASCD, Metro Resa Coaching Connections, ESEA, Reading League, Metro Resa Math Training, Lit Con, National Youth Advocacy & Resilience, National Assembly for Family Engagement in Education, GCTM, Ron Clark Academy, The Assessment Collaborative, Behavior Portable Event, Solution Tree PLCs at work, Solution Tree MTSS, Learning Forward, ESOL Conference, Ga Council of Social Studies, Teaching Learning Coaching, AVID, Droneblocks PL
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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	580	1	\$72,589.00		\$72,589.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Travel expenses both local and out of state for Title I elementary schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning: Plain talk, NCTM, GAETC, ASCD, Metro Resa Coaching Connections, ESEA, Reading League, Metro Resa Math Training, Lit Con, National Youth Advocacy & Resilience, National Assembly for Family Engagement in Education, GCTM, Ron Clark Academy, The Assessment Collaborative, Behavior Portable Event, Solution Tree PLCs at work, Solution Tree MTSS, Learning Forward, ESOL Conference, Ga Council of Social Studies, Teaching Learning Coaching.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	610	1	\$7,345.00		\$7,345.00	PROFESSIONAL LEARNING SET ASIDE: Supplies to support professional development - Books, paper, pens, notebooks, toner, binders, staples, staplers, hole punchers, folders.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve	Multiple Private Schools				2213	610	1	\$2,750.00		\$2,750.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: (Berean Christian=\$50 St. Catherine=\$1000 Faith Lutheran=\$500 St. Joseph=\$1200) professional development supplies to support professional development of teachers who work with participating Title I students - Books paper pens notebooks toner binders staples staplers hole punchers folders.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	610	1	\$1,000.00		\$1,000.00	SCHOOL PPA - HIGH SCHOOLS: Supplies to support professional development in Title I High Schools: Note pads paper pens markers highlighters post its folders staplers hole punchers.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	610	1	\$13,957.00		\$13,957.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Supplies to support elementary school students in Title I programs for all courses required for graduation - binders books pens pencils paper folders glue batteries.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	610	1	\$1,250.00		\$1,250.00	SCHOOL PPA - MIDDLE SCHOOLS: Supplies to support middle school students in Title I programs for all courses required for graduation - binders books pens pencils paper folders glue batteries.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	611	1	\$5,000.00		\$5,000.00	PROFESSIONAL LEARNING SET ASIDE: Technology related supplies to support professional development: cables, cord and cord concealers, keyboard wipes, stylus, computer/iPad accessories, wireless presenters, headphones, flash drives, chargers, cables, printer parts, surge protectors, power strips ear buds.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	611	1	\$581.00		\$581.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Technology related supplies to support professional learning in Title I elementary schools - headphones computer cables keyboards stylus power strips mice data drops USB adapters. (NA)



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	615	1	\$5,000.00		\$5,000.00	PROFESSIONAL LEARNING SET ASIDE: Expendable equipment to support professional development: copier (\$4760) book carts/shelves, calculators, file cabinets, desks (mobile or standing).
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	616	1	\$9,052.00		\$9,052.00	PROFESSIONAL LEARNING SET ASIDE: Expendable computer equipment to support professional development: 9 desktops- Lenovo (\$920) per; 8 laptops - Lenovo (\$1291 per); 2 high volume Lexmark printers (\$3743 per); 2 Brother scanners (\$180 each); 6 iPads (\$948 per); 2 computer monitors (\$300 per).



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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	616	1	\$4,424.00		\$4,424.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Expendable computer equipment used to support professional learning in Title I elementary schools - Austell: 1 Howard Tech Scanner - Duplex A4- ADS4300N = \$374, Cityview: 1 75" Clear Touch 6000K + Interactive Board \$4800 each
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	642	1	\$16,699.00		\$16,699.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Books periodicals eBooks and academic magazines used to support parents with student learning in core content areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	642	1	\$5,200.00		\$5,200.00	SCHOOL PPA - MIDDLE SCHOOLS: Books periodicals eBooks and academic magazines used to support parents with student learning in core content areas.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	810	1	\$20,000.00		\$20,000.00	PROFESSIONAL LEARNING SET ASIDE: Conference Registrations for 6 Title I supervisors 9 and District Academic Coaches:

Georgia Department of Education
Richard Woods, State School Superintendent

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District Code : 633

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National ESEA Conference; Required State Meetings/Conferences; MRESA trainings; State and National Conferences/Trainings/Workshops involving: Math, ELA, Reading, Science, Social Studies, STEM, STEAM; PLC conferences, Learning Forward, Learning and the Brain, Family and Community Engagement; National Association of Federal Education Program Admin; Georgia Association of Curriculum and Instructional Supervisors; West Georgia RESA; Distance Teaching and Learning Conference; Center for innovation in teaching and learning; Georgia Educational Technology Conference, National Youth at Risk, Beyond School Hours Conference, Annual Visible Learning, Teacher Clarity, Corwin Virtual Institute, NAEHCY, National Conference on Education, and



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													Social Emotional Learning.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve	Multiple Private Schools				2213	810	1	\$5,079.00		\$5,079.00	PRIVATE SCHOOL EQUITABLE SERVICES SET ASIDE: Conference Registrations for THE SAE SCHOOL - Restorative Practices=\$475, Metro RESA 10 Steps to Create a Trauma Informed and Resilient School=\$50, Metro RESA Empowering Educators: Essential Classroom Practices=\$25, Metro RESA Behavior Interventions that Work=\$199, National Association of Independent Schools



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District Name : Cobb County

Fiscal Year : 2025

Program : Title I -A, Improving the Academic Achieve - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	810	1	\$2,775.00		\$2,775.00	SCHOOL PPA - HIGH SCHOOLS: Registration for teachers and applicable staff of Title I high schools to attend training workshops and conferences: Plain talk, NCTM, GAETC, ASCD, Metro Resa Coaching Connections, ESEA, Reading League, Metro Resa Math Training, Lit Con, National Youth Advocacy & Resilience, National Assembly for Family Engagement in Education, GCTM, Ron Clark Academy, The Assessment Collaborative, Behavior Portable Event, Solution Tree PLCs at work, Solution Tree MTSS, Learning Forward, ESOL Conference, Ga Council of Social Studies, Teaching Learning Coaching, AVID



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Status : Approved

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2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	810	1	\$34,550.00		\$34,550.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Registration for teachers and applicable staff in Title I elementary schools to attend training workshops and conferences that support professional learning in core academic content areas and social emotional learning: Plain talk, NCTM, GAETC, ASCD, Metro Resa Coaching Connections, ESEA, Reading League, Metro Resa Math Training, Lit Con, National Youth Advocacy & Resilience, National Assembly for Family Engagement in Education, GCTM, Ron Clark Academy, The Assessment Collaborative, Behavior Portable Event, Solution Tree PLCs at work, Solution Tree MTSS, Learning Forward, ESOL Conference, Ga Council of Social Studies, Teaching Learning Coaching.
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District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title I -A, Improving the Academic Achieve - Original

Status : Approved

Superintendent Sign off date : 10/23/2024 14:12:54

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2213	810	1	\$13,095.00		\$13,095.00	SCHOOL PPA - MIDDLE SCHOOLS: Registration for teachers and applicable staff of Title I middle schools to attend training workshops and conferences: Plain talk, NCTM, GAETC, ASCD, Metro Resa Coaching Connections, ESEA, Reading League, Metro Resa Math Training, Lit Con, National Youth Advocacy & Resilience, National Assembly for Family Engagement in Education, GCTM, Ron Clark Academy, The Assessment Collaborative, Behavior Portable Event, Solution Tree PLCs at work, Solution Tree MTSS, Learning Forward, ESOL Conference, Ga Council of Social Studies, Teaching Learning Coaching, AVID, Droneblocks PL



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District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title I -A, Improving the Academic Achieve - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	141	1	\$53,840.00		\$53,840.00	ADMINISTRATIVE SET ASIDE: Salary for secretary providing support to the Title I office.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	142	1	\$111,465.00		\$111,465.00	ADMINISTRATIVE SET ASIDE: Salaries for 1 grant technician and 1 administrative assistant to provide support to the Title I office.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	190	1	\$152,590.00		\$152,590.00	ADMINISTRATIVE SET ASIDE: Salary for the Federal Program Director. The Director works 100% of the time on Title I Activities
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	191	1	\$412,277.00		\$412,277.00	ADMINISTRATIVE SET ASIDE: Salaries for 3 homeless coordinators and 2 homeless liaisons.



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Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	200	1	\$64,267.00		\$64,267.00	ADMINISTRATIVE SET ASIDE: Benefits for 1 grant technician and 1 administrative assistant to provide support to the Title I office: State health insurance, FICA, unemployment, retirement and workman's compensation.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	200	1	\$225,815.00		\$225,815.00	ADMINISTRATIVE SET ASIDE: Benefits for 3 homeless coordinators and 2 homeless liaisons: State health insurance, FICA, unemployment, retirement and workman's compensation.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	200	1	\$65,502.00		\$65,502.00	ADMINISTRATIVE SET ASIDE: Benefits for Federal Program Director: State health insurance, FICA, unemployment, retirement and workman's compensation.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	200	1	\$31,585.00		\$31,585.00	ADMINISTRATIVE SET ASIDE: Benefits for secretary providing support to the Title I office: State health insurance, FICA, unemployment, retirement and workman's compensation.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	532	1	\$5,000.00		\$5,000.00	ADMINISTRATIVE SET ASIDE: Web Based Subscriptions for Title I office use to virtually collect signatures; collect monitoring documentation; survey schools; approve expenditures; aggregate data - Forms Software - JotForm; Adobe Acrobat Pro.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	580	1	\$30,000.00		\$30,000.00	ADMINISTRATIVE SET ASIDE: Local and conference travel for administrative staff to attend national state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL.



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Program : Title I -A, Improving the Academic Achieve - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	610	1	\$17,110.00		\$17,110.00	ADMINISTRATIVE SET ASIDE: Supplies for the Title I office: writing utensils, copy paper, printing expense, storage boxes, inventory tags, business cards, binding, name badges, ink stamps, label makers, batteries, calculators, card stock, calendars, colored paper, computer supplies and cleaner, copier toner, dry erase markers, electric pencil sharpeners, envelopes, erasers, file folders, folders, binders, index cards, iPad cases, labels, label maker cartridges, printer ink, desk organizers.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	610	1	\$1,231.00		\$1,231.00	ADMINISTRATIVE SET ASIDE PRIVATE SCHOOLS: Supplies for the Title I office to conduct the Equitable Services Program: pens, pencils, copy paper, inventory tags, ink, stamps, label makers, computer supplies, copier toner, file folders, folders, binders.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	611	1	\$9,000.00		\$9,000.00	ADMINISTRATIVE SET ASIDE: Technology related supplies for the Title I office: laptop pens, headphones, mousepads, flash drives, iPad batteries, laptop batteries, printer drums, speakers, mice, keyboards, sound bars, USB adaptors, keyboard wipes, stylus, wireless presenters, dongles, iPad repairs, surge protectors, charging packs, laptop cords, laptop repairs, computer cables and connectors.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	615	1	\$1,000.00		\$1,000.00	ADMINISTRATIVE SET ASIDE: Expendable Equipment for the Title I office: shredders, scanners, calculators, chairs, hole punchers, electric staplers.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	616	1	\$5,000.00		\$5,000.00	ADMINISTRATIVE SET ASIDE: Computer equipment for the Title I office: 2 Admin Laptops: Lenovo (\$1200 per), 2 color laser printers: Lexmark CS735de (\$975 per).



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District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title I -A, Improving the Academic Achieve - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2230	810	1	\$8,000.00		\$8,000.00	ADMINISTRATIVE SET ASIDE: Registration for administrative staff to attend national, state and local conferences and workshops: National ESEA Conference; National Association for the Education of Homeless Children and Youth; National Youth at Risk Conference; Homeless Education Conference; Instructional Leadership Academy; Association for Supervision and Curriculum Development; Institute Designed for Educating All Students; Carnegie Foundation Summit on Improvement of Education; Georgia TESOL.



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District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title I -A, Improving the Academic Achieve - Original

Status : Approved

Superintendent Sign off date : 10/23/2024 14:12:54

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2300	880	1	\$526,456.00		\$526,456.00	INDIRECT COST SET ASIDE (DISTRICT AND PRIVATE SCHOOLS): Indirect cost worksheet calculated at the approved rate of 2.48% = \$523,404 + Private School Indirect Cost = \$3,052 (PSW) equals total Indirect Cost of \$529,508.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2700	595	1	\$900.00		\$900.00	SCHOOL PPA - ELEMENTARY SCHOOLS: Salary and benefits for bus drivers to transport elementary school students in Title I schools to before, after, Saturday and summer school tutoring and/or transition activities.
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2700	595	1	\$2,100.00		\$2,100.00	SCHOOL PPA - MIDDLE SCHOOLS: Salary and benefits for bus drivers to transport middle school students in Title I schools to before, after, Saturday and summer school tutoring and/or transition activities.



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Fiscal Year : 2025 **Program :** Title I -A, Improving the Academic Achieve - Original
Status : Approved
Superintendent Sign off date : 10/23/2024 14:12:54

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I -A, Improving the Academic Achieve	Title I -A, Improving the Academic Achieve					2700	595	1	\$22,000.00		\$22,000.00	SCHOOL PPA - HIGH SCHOOLS: Salary and benefits for bus drivers to transport high school students in Title I schools to before, after, Saturday and summer school tutoring and/or transition activities.
Total												\$21,754,543.00	



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title I-A, School Improvement Literacy Support Coa - Original

Status : Approved

Superintendent Sign off date : 09/16/2024 10:30:37

Budget Details

Allocation : \$87,265.00

Additional Allocation : \$30,242.00

Carryover : \$0.00

Pooling Allocation : \$0.00

Total Grant Award: \$117,507.00

Transfer Amount : \$0.00

Total budgeted funds for this Fiscal Year : \$117,507.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title I-A, School Improvement Literacy Support Coa	Title I-A, School Improvement Literacy Support Coa		City View Elementary School			2213	191	1	\$79,364.00		\$79,364.00	Salary for School Improvement Literacy Support Coach (split funded between SI Literacy Support Coach grant & Title I)
2025	Title I-A, School Improvement Literacy Support Coa	Title I-A, School Improvement Literacy Support Coa		City View Elementary School			2213	200	1	\$38,143.00		\$38,143.00	Benfits for School Improvement Literacy Support Coach (split funded between SI Literacy Support Coach grant & Title I)
Total												\$117,507.00	

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 404 - SPECIAL EDUCATION

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
IDEA 619 - Special Education - Ages 3-5	\$533,129	\$533,129	4.00	3.00	Brenda Carter	
IDEA 611 - Special Education Flowthrough	\$22,923,168	\$22,923,168	308.95	252.35	Brenda Carter	
Special Education - Parent Mentor	\$36,800	\$36,800	2.00	2.00	Brenda Carter	
IDEA - Capacity Building Grant	\$75,000	\$0	0.00	0.00	Brenda Carter	
Total	\$23,568,097	\$23,493,097	314.95	257.35		



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173) - Original

Status : Approved

Superintendent Sign off date : 10/22/2024 11:18:24

Budget Details

Allocation : \$533,129.00

Additional Allocation : \$0.00

Carryover : \$0.00

Pooling Allocation : \$0.00

Total Grant Award: \$533,129.00

Transfer Amount : \$0.00

Total budgeted funds for this Fiscal Year : \$533,129.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	IDEA 619 - SPECIAL ED- AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED- AGES 3-5 (CFDA # 84.173)					1000	110	1	\$13,590.00		\$13,590.00	Equitable services for parentally placed private and homeschool students with disabilities. Includes FY24 carryover in the amount of \$6,073.00 and FY25 obligation of \$7,517.00.
2025	IDEA 619 - SPECIAL ED- AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED- AGES 3-5 (CFDA # 84.173)					2100	171	1	\$132,173.00		\$132,173.00	Salary expense for one SNPK Transition Program Support Specialist
2025	IDEA 619 - SPECIAL ED- AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED- AGES 3-5 (CFDA # 84.173)					2100	200	1	\$56,609.00		\$56,609.00	Employer paid benefits for employees in function 2100.



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District Name : Cobb County

Fiscal Year : 2025

Program : IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173) - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)					2210	191	1	\$216,735.00		\$216,735.00	Salary expense for two SNPK Program Support Specialists.
2025	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)					2210	200	1	\$101,121.00		\$101,121.00	Employer paid benefits for employees in function 2210
2025	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)	IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)					2300	880	1	\$12,901.00		\$12,901.00	Federal Indirect Costs: 2.48%
Total												\$533,129.00	



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 10/22/2024 11:18:02

Budget Details

Allocation : \$22,923,168.00

Additional Allocation : \$0.00

Carryover : \$0.00

Pooling Allocation : \$0.00

Total Grant Award: \$22,923,168.00

Transfer Amount : \$0.00

Total budgeted funds for this Fiscal Year : \$22,923,168.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	110	1	\$284,376.00		\$284,376.00	Salary expense for 7 teachers serving students with disabilities in GNETS programs
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	113	1	\$7,929.00		\$7,929.00	Substitutes for special education teachers
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	114	1	\$15,857.00		\$15,857.00	Substitutes for special education paras
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	118	1	\$630,257.00		\$630,257.00	Salary expense for 9 Adapted PE teachers for students with disabilities



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District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	140	1	\$151,284.00		\$151,284.00	Salary expense for 3 Registered Behavior Technicians (RBTs) serving students with disabilities
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	140	1	\$1,677,707.00		\$1,677,707.00	Salary expense for 72 Paraprofessionals serving students with disabilities
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	145	1	\$1,522,741.00		\$1,522,741.00	Salary expense for 25 Sign Language Interpreters serving students with disabilities
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	164	1	\$228,232.00		\$228,232.00	Proportionate share for IDEA Equitable Services for students with disabilities parentally placed in non-profit private or home school.
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	164	1	\$190,311.00		\$190,311.00	Salary expense for 2.2 Physical Therapists
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	164	1	\$2,825,418.00		\$2,825,418.00	Salary expense for 36.8 Occupational Therapists and 1 Certified Occupational Therapy Assistant
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	200	1	\$4,631,335.00		\$4,631,335.00	Employer paid benefit expense for employees in Function 1000



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District Name : Cobb County

Fiscal Year : 2025

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					1000	532	1	\$1,000.00		\$1,000.00	IDEA Equitable Services: Web-based subscriptions for students with disabilities parentally placed in non-profit private or home school.
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2100	163	1	\$183,897.00		\$183,897.00	Salary expense for 3 special education nurses
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2100	163	1	\$64,566.00		\$64,566.00	Salary expense for 1 Special Education Program Support Specialist for Nursing
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2100	171	1	\$261,514.00		\$261,514.00	Salary expense for 3.5 diagnosticians
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2100	174	1	\$186,630.00		\$186,630.00	Salary expense for 2.25 Psychologists
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2100	176	1	\$95,579.00		\$95,579.00	Salary expense for 1 Social Worker supporting students with disabilities served by GNETS
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2100	177	1	\$45,262.00		\$45,262.00	Salary expense for 2 Parent Mentors not covered by Parent Mentor grant



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 10/22/2024 11:18:02

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2100	200	1	\$498,946.00		\$498,946.00	Employer paid benefits for employees in Function 2100
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	110	1	\$245,933.00		\$245,933.00	Salary expense for 3 Board Certified Behavior Analysts (BCBAs)
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	110	1	\$353,459.00		\$353,459.00	Salary expense for 5 Special Education Transition Resource Specialists
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	142	1	\$238,653.00		\$238,653.00	Salary expense for 6.6 Braille Clerks producing materials for students with disabilities
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	161	1	\$60,010.00		\$60,010.00	Salary expense for 1 Special Education Technology Application Specialist
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	161	1	\$206,642.00		\$206,642.00	Salary expense for 4 Special Education Technology Trainer Support Specialists
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	191	1	\$2,875,301.00		\$2,875,301.00	Salary expense for 36 Special Education Program Support Specialists
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	191	1	\$92,631.00		\$92,631.00	Salary expense for 1 Program Support Specialist for OT/PT



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : Approved

Superintendent Sign off date : 10/22/2024 11:18:02

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2210	200	1	\$1,937,190.00		\$1,937,190.00	Employer paid benefits for employees in Function 2210
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2300	141	1	\$496,391.00		\$496,391.00	Salary expense for 11 Secretaries supporting Special Education and Student Assistance Programs
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2300	142	1	\$131,762.00		\$131,762.00	Salary expense for 2 Special Education Records Clerks and 1 Audiology Clerk
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2300	200	1	\$368,574.00		\$368,574.00	Employer paid benefits for employees in Function 2300
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2300	880	1	\$554,737.00		\$554,737.00	Federal Indirect Costs: 2.48%
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2700	181	1	\$945,728.00		\$945,728.00	Salary expense for 56 Bus Monitors supporting students with disabilities, per IEPs
2025	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)	IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)					2700	200	1	\$913,316.00		\$913,316.00	Employer paid benefits for Bus Monitors supporting students with disabilities (Function 2700)
Total												\$22,923,168.00	



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Spec Ed - Parent Mentor - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:09:41

Budget Details

Allocation :

\$36,800.00

Additional Allocation :

\$0.00

Carryover :

\$0.00

Pooling Allocation :

\$0.00

Total Grant Award:

\$36,800.00

Transfer Amount :

\$0.00

Total budgeted funds for this Fiscal Year :

\$36,800.00

Not Budgeted Funds :

\$0.00

Budget Details													
Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor					2100	177	1	\$28,762.00		\$28,762.00	Salary expense for two Parent Mentors serving families of students with disabilities.
2025	Spec Ed - Parent Mentor	Spec Ed - Parent Mentor					2100	200	1	\$8,038.00		\$8,038.00	Employer paid benefits for Parent Mentors in function 2100.
Total												\$36,800.00	

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



**Fund: 406 - CAREER, TECHNICAL, AGRICULTURAL EDUCATION
(CTAE)**

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
CTAE - Perkins V Program Improvement	\$810,401	\$810,401	0.00	0.00	Arthur O'Neill	
CTAE - Perkins V Plus Reserve	\$25,000	\$25,000	0.00	0.00	Arthur O'Neill	
Total	\$835,401	\$835,401	0.00	0.00		



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2025 **Program :** CTAE Perkins V Program Improvement - Original
Status : Approved
Superintendent Sign off date :

Budget Details

Allocation : \$810,401.00
Additional Allocation : \$0.00
Carryover : \$0.00
Pooling Allocation : \$0.00
Total Grant Award: \$810,401.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$810,401.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	113	1	\$30,375.00		\$30,375.00	(OAN 3) Allocation of funds to offset substitute costs for local schools to support CTAE-related student activity in EOPA administration, CTSO participation, and career exploration.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	199	1	\$18,000.00		\$18,000.00	(OAN 3) Compensation to 9 teachers at 6 middle schools to develop CTSOs (Barber - TSA, Betty Gray-HOSA, Floyd-FRC, Griffin-FCCLA, Lovinggood-FBLA-FCCLA-TSA, Pearson-HOSA-TSA) at \$30.00 per hour for 67 hours. All work will be performed outside regularly contracted hours.
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	432	1	\$8,000.00		\$8,000.00	(OAN 2) Repair and maintenance of Tricaster video equipment originally funded with Perkins funds in AVTF program labs at district HS (Allatoona - 2021, Campbell HS - 2018, Harrison - 2021, Hillgrove - 2021, Kell - 2021, Kennesaw Mountain - 2021, Lassiter - 2018, North Cobb - 2020, Osborne - 2021, Pebblebrook - 2021, Pope - 2019, South Cobb - 2021, Sprayberry - 2021, Walton - 2022, Wheeler - 2022)
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	532	1	\$146,600.00		\$146,600.00	(OAN2/5) Purchase of SolidWorks EDU premium subscription to add credential of value for 11 district HS Engineering ad 6

Georgia Department of Education
Richard Woods, State School Superintendent

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Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

MS Engineering programs; (OAN5)
Purchase of Adobe Pro license to add microcredential for 10 HS Graphics programs (Campbell, Harrison, Hillgrove, Kennesaw Mtn, McEachern, Osborne, Pebblebrook, Pope, South Cobb, Sprayberry); (OAN5)
Purchase of MOS license to add microcredential in 9 HS Business and Technology programs; (OAN5)
Purchase of IT Specialist license to add microcredential for 8 HS Computer Science pathway programs (Campbell, Hillgrove, Kennesaw Mtn, North Cobb, Pebblebrook, Pope, Sprayberry, Wheeler); (OAN2)
PBL Project license for 47 district CTAE programs; (OAN2)
Purchase of Pathful Connect license for 4 HS CTAE programs (Campbell, Cobb Horizon, Kennesaw Mtn, Osborne) and 6 MS CTAE programs (Campbell, Cobb Online Learning Academy, Cooper,



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	580	1	\$46,600.00		\$46,600.00	(OAN 4) Payment of travel expenses for district CTSO advisors (DECA, FBLA, FFCLA, FFA, FIRST, HOSA, SkillsUSA, TSA) at all district high schools and 7 middle schools to attend state, regional and national conferences.
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	610	1	\$13,600.00		\$13,600.00	(OAN2) Purchase of required PPE and certification books for Emergency Services: Firefighting and EMR; (OAN2) Purchase of culinary prep table casters for Culinary program at North Cobb HS



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	611	1	\$8,000.00		\$8,000.00	(OAN2/3) Purchase of PICOS VR headset (40) for application of Transfr career simulation platform for 5 middle school CTAE programs (Betty Gray, Cooper, East Cobb, Griffin, Pearson); (OAN2) Purchase of iKan E-image 2-stage camera tripod (6) for AVTF programs at Hillgrove HS, Pebblebrook HS; (OAN2) Purchase of Watson delivery system for AVTF program at Betty Gray MS; (OAN2) Purchase of dual monitor platform for Business program at Harrison HS.
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	615	1	\$63,000.00		\$63,000.00	(OAN2) Purchase of Celebrity Deluxe manikins to meet industry standard for 3 district HS cosmetology programs (McEachern, Pebblebrook, Sprayberry).



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	616	1	\$46,200.00		\$46,200.00	(OAN2) Purchase of 10.9 in iPad - 64GB w/ WiFi (30) for Heavy Equipment Operations program at North Cobb HS; (OAN2) Purchase of color, multifunction laser printer for Interiors, Fashion, and Textiles program at Campbell HS; (OAN 2); (OAN2/3) Purchase of 10.9 in iPad w/ WiFi for Engineering program at Floyd MS; (OAN2) Purchase of AppleCare+ Jamf Pro macOS subscription license (32) for Campbell HS Graphics program; (OAN2) Purchase of Asus ProArt monitor (4), Blackmagic Design studio converter (2), Datavideo wired intercom for AVTF program at Betty Gray MS.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	734	1	\$231,900.00		\$231,900.00	(OAN2) Purchase of Heavy Equipment simulator with excavator conversion kit, advanced excavator bundle, and next gen dozer conversion kit for North Cobb HS Construction program; (OAN2) Purchase of laser engraver for Engineering program at Daniell MS; (OAN2) Purchase of UV printer air filtration unit for Graphics program at Pebblebrook HS; (OAN2) Purchase of F170 3D printers for 4 MS Engineering programs (Cooper, East Cobb, Palmer, Smitha).
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					1000	810	1	\$139,600.00		\$139,600.00	(OAN2/5) Allocation of funds for industry credential of value fees for programs representing high demand industry sectors – APCO International at 4 district high schools, CIW Advanced HTML5 Specialist at Campbell HS and McEachern HS, Energy Industry Fundamentals Certification at the Cobb Innovation and Technology Academy,

Georgia Department of Education
Richard Woods, State School Superintendent

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Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

													for Engineering teacher at Campbell HS.
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					2213	113	1	\$8,900.00		\$8,900.00	(OAN 2) Allocation of funds to offset substitute costs for local schools to support CTAE teacher training in activities related to the ongoing growth and training of teachers in pathways representing high-demand industry sectors.
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					2213	300	1	\$12,500.00		\$12,500.00	(OAN2) Purchase of professional services (educational speaker) to provide teacher professional development in integrating artificial intelligence into all of the district's high school and middle school career programs.
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					2213	580	1	\$5,500.00		\$5,500.00	(OAN 2) Payment of travel costs for 16 local Work-based Learning (WBL) coordinators to attend GADOE WBL regional conferences; (OAN 1/2) Payment of travel for district teachers to attend Georgia ACTE affiliated professional conferences.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					2213	810	1	\$8,900.00		\$8,900.00	(OAN2/3) Payment of teacher registration at member rate for Georgia ACTE.
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					2230	580	1	\$7,300.00		\$7,300.00	(5% Admin) Travel costs for CTAE supervisor and coordinators to attend ACTE Best Practices Conference, ACTE Vision Conference, Georgia ACTE Summer Conference, Georgia ACTE Strategic Program Conference, and NCPN Conference
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					2230	810	1	\$1,400.00		\$1,400.00	(5% Admin) Registration at member rate for CTAE supervisor and coordinators to attend ACTE Best Practices Conference, ACTE Vision Conference, Georgia ACTE Summer Conference, Georgia ACTE Strategic Program Conference, and NCPN Conference
2025	CTAE Perkins V Program Improvement	CTAE Perkins V Program Improvement					2300	880	1	\$14,026.00		\$14,026.00	Federal indirect costs at 2.48% less object codes 730 and 734.
Total												\$810,401.00	



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : CTAE Perkins V Program Improvement - Original

Status : Approved

Superintendent Sign off date :



Consolidated Application

District Code : 633 District Name : Cobb County
Fiscal Year : 2025 Program : CTAE Perkins V Plus Reserve - Original
Status : Approved
Superintendent Sign off date :

Budget Details

Allocation : \$25,000.00
Additional Allocation : \$0.00
Carryover : \$0.00
Pooling Allocation : \$0.00
Total Grant Award: \$25,000.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$25,000.00 Not Budgeted Funds : \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	CTAE Perkins V Plus Reserve	CTAE Perkins V Plus Reserve					1000	810	1	\$25,000.00		\$25,000.00	(OAN 4/5) Allocation of funds to offset end-of-pathway assessment (EOPA) registration fees for students in pathway areas representing high demand industry tests in Precision–Agricultural Communication and Leadership and Natural Resource Science (Campbell HS, Wheeler HS), Autodesk–Revit Architecture Certified (Hillgrove HS, Kennesaw Mountain HS, North Cobb HS, Wheeler HS), Skill Connect-Carpentry (Cobb Innovation and

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 414 - TITLE II-A

	Grant Amount		Positions		Grant	Comments
	FY2025	FY2026	FY2025	FY2026	Administrator	
Title II-A - Improving Teacher Quality	\$2,881,793	\$2,881,793	10.98	10.98	Tracy Matthews	
Total	\$2,881,793	\$2,881,793	10.98	10.98		



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 09/24/2024 12:42:41

Budget Details

Allocation : \$2,881,793.00

Additional Allocation : \$0.00

Carryover : \$0.00

Pooling Allocation : \$0.00

Total Grant Award: \$2,881,793.00

Transfer Amount : \$0.00

Total budgeted funds for this Fiscal Year : \$2,881,793.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	113	1	\$167,430.00		\$167,430.00	DIP Goal 1:: (Professional Learning to support evidence-based strategies and interventions for subgroups) / Equity Gap 2 (Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher intervention); Substitute Pay for instructional personnel to attend job embedded Professional Learning training.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 09/24/2024 12:42:41

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	116	1	\$113,338.00		\$113,338.00	DIP Goal 1: (Professional Learning to support evidence-based strategies and interventions for subgroups) / Equity Gap 2: (Professional Learning for district leaders and staff on their practices and learning as needed to improve teacher retention: Stipends for teachers to attend research-based content area Professional Learning training.
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	191	1	\$987,776.00		\$987,776.00	DIP Goal 1: (100% Title II Part A funded) for 8 Professional Learning Coordinators to provide Title II Part A allowable Professional Learning support to schools. 2 - 49% (100% Title II Part A funded) Personalized Learning Supervisors. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	199	1	\$333,592.00		\$333,592.00	Supplemental Pay for instructors of Endorsement Courses and Professional Learning training.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 09/24/2024 12:42:41

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	200	1	\$511,723.00		\$511,723.00	Function 2213 - Employee Benefit
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	300	1	\$106,350.00		\$106,350.00	DIP Goal 1: Contracted Services for Professional Learning district days and summer training. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	441	1	\$8,000.00		\$8,000.00	Facility Rental for Professional Learning Training Events.
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	580	1	\$6,110.00		\$6,110.00	DIP Goal 1: Local Travel (Mileage Reimbursement) for Professional Learning Coordinators to obtain Professional Learning for themselves to support other schools. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	580	1	\$11,180.00		\$11,180.00	DIP Goal 1: Overnight Travel for Professional Learning Coordinators to obtain Professional Learning for themselves to support schools. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 09/24/2024 12:42:41

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	595	1	\$74,030.00		\$74,030.00	Private Schools located within the geographic boundaries of Cobb County expenditures and reimbursements. (Strong EB) North Cobb Christian School (\$29,823.00): St Catherine of Siena Catholic (\$7,998.00): Praise Academy (\$7,339.00): Cornerstone Preparatory Academy (\$10,193.00): Faith Lutheran School (\$1,536.00): St. Benedict's Episcopal School (\$10,266.00): First Baptist Christian School (\$2,584.00): The SAE School (\$4,291.00)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 09/24/2024 12:42:41

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	610	1	\$32,154.00		\$32,154.00	DIP Goal 1: (Professional Learning to support evidenced-based strategies and interventions for subgroups) / Equity Gap 2: (Professional Learning for leaders and district staff on their practices and learning as needed to improve teacher retention): Supplies for job embedded Professional Learning training by content Area Supervisors, including but not limited to district wide training. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	642	1	\$9,002.00		\$9,002.00	DIP Goal 1: (Professional Learning to support evidence-based strategies and interventions for subgroups) / Equity Gap: Books and various district training opportunities for job embedded Professional Learning provided by Content Area Supervisors including but not limited to district wide training. (Strong EB)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 09/24/2024 12:42:41

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2213	810	1	\$89,125.00		\$89,125.00	DIP Goal 1: Registration to obtain Title II Part A allowable Professional Learning to support schools. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2230	142	1	\$36,901.00		\$36,901.00	Grant Technician (1) funded 50% from Title II Part A and 50% from General funds.
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2230	190	1	\$70,040.00		\$70,040.00	Professional Learning / Title II Part A Supervisor (1) who manages compliance and budgeting of Title II Part A funds. This is a full-time position funded 50% by Title II Part A funds and 50% from General funds.
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2230	200	1	\$50,051.00		\$50,051.00	Function 2230 Employee Benefit
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2230	580	1	\$1,500.00		\$1,500.00	Local Travel (Mileage Reimbursement for Grant Administration training)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2230	580	1	\$5,998.00		\$5,998.00	Overnight Travel (Travel Reimbursement for Grant Administration Training)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title II-A, Improving Teacher Quality - Original

Status : Approved

Superintendent Sign off date : 09/24/2024 12:42:41

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2230	810	1	\$2,500.00		\$2,500.00	Registration for the Title II Part A Grant Administration training.
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2300	880	1	\$69,670.00		\$69,670.00	Federal Indirect Costs
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2800	191	1	\$119,416.00		\$119,416.00	DIP Goal 1: Salary for (1) District Recruiter funded 100% by Title II Part A funds. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2800	200	1	\$55,907.00		\$55,907.00	Function 2800 Employee Benefit
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2800	580	1	\$5,000.00		\$5,000.00	DIP Goal 1: DIP Goal 2: Local Travel for recruitment activities. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2800	580	1	\$5,000.00		\$5,000.00	DIP Goal 1: DIP Goal 2: Overnight Travel for recruitment activities. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2800	610	1	\$5,000.00		\$5,000.00	DIP Goal 1: DIP Goal 2: Supplies to support the recruitment and retention of effective teachers. (Strong EB)
2025	Title II-A, Improving Teacher Quality	Title II-A, Improving Teacher Quality					2800	810	1	\$5,000.00		\$5,000.00	DIP Goal 1: DIP Goal 2: Registration of recruitment and related activities. (Strong EB)



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Fiscal Year : 2025 **Program :** Title II-A, Improving Teacher Quality - Original
Status : Approved
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Total		\$2,881,793.00	
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**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 432 - HOMELESS

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
Homeless Education	\$94,535	\$94,535	0.00	0.00	Tiffany Honoré	
ESSER III - ARP - Homeless Children and Youth II	\$17,400	\$0	0.00	0.00	Tiffany Honoré	
Total	\$111,935	\$94,535	0.00	0.00		



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District Code : 633 **District Name :** Cobb County
Fiscal Year : 2025 **Program :** Homeless Education - Original
Status : Approved
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Budget Details

Allocation : \$94,535.00
Additional Allocation : \$0.00
Carryover : \$0.00
Pooling Allocation : \$0.00
Total Grant Award: \$94,535.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$94,535.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Homeless Education	Homeless Education					2100	530	1	\$100.00		\$100.00	Postage
2025	Homeless Education	Homeless Education					2100	610	1	\$4,707.00		\$4,707.00	Standard school attire needed for school attendance
2025	Homeless Education	Homeless Education					2230	199	1	\$9,812.00		\$9,812.00	Supplemental hours worked beyond contract
2025	Homeless Education	Homeless Education					2230	200	1	\$808.00		\$808.00	Benefit for Supplemental Support
2025	Homeless Education	Homeless Education					2300	530	1	\$540.00		\$540.00	Monthly service charge for 1 cell phone for liaisons
2025	Homeless Education	Homeless Education					2300	880	1	\$2,288.00		\$2,288.00	Federal indirect cost for administrative cost at 2.48%



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Fiscal Year : 2025 Program : Homeless Education - Original
Status : Approved
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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Homeless Education	Homeless Education					2700	595	1	\$69,500.00		\$69,500.00	Purchase of fuel only prepaid cards and public transit tickets
2025	Homeless Education	Homeless Education					2900	530	1	\$6,780.00		\$6,780.00	Internet connectivity needed for completing schoolwork
Total												\$94,535.00	

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 448 - AMERICAN RESCUE PLAN (ARP) ACT

	Grant Amount		Positions		Grant	Comments
	FY2025	FY2026	FY2025	FY2026	Administrator	
ESSER CARES III - Mathematics	\$415,390	\$0	0.00	0.00		FY2025 Revised Budget is primarily carryover funds. These funds were fully spent by September 30, 2024.
ARP - Instrumental	\$1,778,285	\$0	0.00	0.00		FY2025 Revised Budget is primarily carryover funds. These funds were fully spent by September 30, 2024.
ELA - Acquisition - ARP	\$219,800	\$0	0.00	0.00		FY2025 Revised Budget is primarily carryover funds. These funds were fully spent by September 30, 2024.
Total	\$2,413,475	\$0	0.00	0.00		

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 458 - SAFER GEORGIA SCHOOLS ROUND 2 GRANT

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
Safer Georgia Schools Round 2	\$149,715	\$0	0.00	0.00	Josh Morreale	
Total	\$149,715	\$0	0.00	0.00		

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 460 - TITLE III-A

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
Title III-A - Language Instruction for English Learners	\$1,957,313	\$1,672,172	6.05	6.05	Dr. Elizabeth Webb	FY2025 includes carryover of \$285,141. Carryover of \$285,141 is not included in FY2026 until approved by DOE.
Title III-A - Language Instruction for Immigrant Students	\$92,077	\$0	0.00	0.00	Dr. Elizabeth Webb	
Total	\$2,049,390	\$1,672,172	6.05	6.05		



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Fiscal Year : 2025 **Program :** Title III-A, Language Instruction for English Lear - Original
Status : Approved
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Budget Details

Allocation :	\$1,672,172.00		
Additional Allocation :	\$0.00		
Carryover :	\$0.00		
Pooling Allocation :	\$0.00		
Total Grant Award:	\$1,672,172.00		
Transfer Amount :	\$0.00		
Total budgeted funds for this Fiscal Year :	\$1,672,172.00	Not Budgeted Funds :	\$0.00

Budget Details



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District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title III-A, Language Instruction for English Lear - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					1000	532	1917	\$90.00		\$172,530.00	Up to 1,917 individual Imagine Language and Literacy (ILL) student licenses at \$90 per license to implement ILL as a Title III funded Language Instruction Educational Program (LIEP) to accelerate English language and literacy development for selected active English Learner students served by the state ESOL Program. Subscription year begins October 1, 2024 and ends September 30, 2025. Effectiveness Level: Logic Model.
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					1000	532	3	\$20,000.00		\$60,000.00	Site licenses for Fair Oaks Elementary School, Riverside Elementary School and Green Acres Elementary School for Imagine Language and Literacy (ILL) to implement ILL as a Title III funded Language Instruction Educational Program (LIEP) to accelerate English language and

Georgia Department of Education
Richard Woods, State School Superintendent

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literacy development for selected active English Learner students served by the state ESOL Program. An estimated 50% to 78% of Fair Oaks students, Riverside students, and Green Acres students are ELs, making a site license the most cost-effective option to support students. Fair Oaks, Riverside, and Green Acres have worked closely with the ESOL Department to develop a robust implementation plan to ensure the program is implemented with fidelity, and CCSD now provides a device for each elementary student, which allows all EL access to iLL at school and at home. Subscription year is October 1, 2024 to September 30, 2025. 3 site licenses at \$20,000 each = \$60,000. Effectiveness Level: Logic Model.



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Program : Title III-A, Language Instruction for English Lear - Original

Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					1000	532	1350	\$55.00		\$74,250.00	Up to 1350 individual student licenses will be provided at a cost of \$55 per license to provide Rosetta Stone as a supplemental Title III LIEP for selected English Learner students in grades 6 -12 who are served in the state ESOL Program for the purpose of accelerating English language development. The subscription year is October 1, 2024 - September 30, 2025. Cost includes professional learning to support effective program implementation. Effectiveness Level: Logic Model



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Fiscal Year : 2025

Program : Title III-A, Language Instruction for English Lear - Original

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2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					1000	532	1	\$313.00		\$313.00	The Equitable Services allocation for St. Catherine of Siena private school is \$1503 for FY 25. \$313 will fund a continued subscription to Learning A-Z Raz Plus and Raz-Plus ELL Edition for St. Catherine of Siena. ELs at St. Catherine of Siena are making excellent progress and attaining proficiency based on ACCESS scores, supporting continuation. Resources were identified through consultation. Evidence of Effectiveness: Logic Model
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					1000	610	1	\$4,000.00		\$4,000.00	printing of up to 300 copies of CCSD proprietary "Survival Flash Cards" designed for newcomer ELs in grades 2-5. These flash cards include phrases ELs might need on their first days, with English on one side and their native language on the other side, along with easy-to- understand pictures to help newcomers learn these important phrases. Languages will



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													initially include Spanish, Portuguese and flash cards that are blank on the back to be filled in with other languages as necessary. Flash cards cost: \$4 each. As part of the grades 2-5 newcomer EL packet, funding will support the purchase of 175 My First Educational CVC Coloring Book by Kiera Rahming-Reed at \$7.30 each; Early Learners My Sticker Dictionary at \$7.59; and sling backpacks to hold the materials at \$1 each. Evidence of Effectiveness: Logic Model
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Fiscal Year : 2025

Program : Title III-A, Language Instruction for English Lear - Original

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2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					1000	615	500	\$10.00		\$5,000.00	Up to 500 headsets to check out to English Learners only to allow them to use Imagine Learning, Lexia, and Rosetta Stone (Title III funded LIEP Programs) both at school and at home at \$10 per headset = \$5,000. Additional headsets will accommodate growth in the EL student population and replace headsets that were damaged or not returned. Effectiveness Level: Logic Model
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					1000	642	275	\$30.00		\$8,250.00	Up to 275 Bilingual Picture Dictionaries, including Subject Dictionaries, Picture Dictionaries for the Content Areas, Visual Dictionary Glossaries, and accompanying student workbooks from Oxford University Press to provide visual and native language support for English Learners developing general instructional and academic vocabulary. Having access to these materials will help individual EL students work independently as needed to develop



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English language skills without having to rely on a device or internet connection. Also may include Merriam Webster's Spanish English visual dictionary geared for high school students that are newcomers. For use by active English Learner students served in the state ESOL program only. These materials will not be used in state-required assessments. Up to 275 dictionaries and workbooks at an average cost of \$30 each = \$8,250. Effectiveness Level: Logic Model



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Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2100	177	1	\$61,841.00		\$61,841.00	80% of salary for one full-time Family and Community Services Facilitator Title III to engage parents of Title III served English Learners to build their capacity to ensure the engagement of their children in Title III funded LIEPs. 20% of remaining salary funded locally, ensuring that English Learners benefit from Title III funded LIEPs. This position supplements the work of 5 full-time bilingual Parent Resource Specialists (PRS) and 1 part-time PRS funded 100% by state and local funds. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2100	177	1	\$97,449.00		\$97,449.00	50% of salaries for two bilingual certified Title III parent facilitators. Remaining 50% is funded by local funds. Title III funding enables these individuals to engage parents of Title III served English Learners in building their capacity to ensure the full participation of their children in Title III funded LIEP's. Title III funding for these positions supplements to the 50% of the salaries funded locally and salaries of 5 full time bilingual PRS and 1 part time PRS funded 100% by local funds. Effectiveness: Logic Model.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2100	200	1	\$32,199.00		\$32,199.00	80% of benefits for the Family and Community Services Facilitator, Title III; 8.24% for Social Security, FICA/Medicare and Worker's Compensation, plus unemployment, state health insurance, life insurance and Teachers' Retirement. 20% funded locally.
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2100	200	1	\$52,671.00		\$52,671.00	50% of benefits for the two Parent Facilitators, Certified, Title III; 8.24% for Social Security, FICA/Medicare and Worker's Compensation, plus unemployment, state health insurance, life insurance and Teachers' Retirement. 50% funded locally.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2100	610	1	\$487.00		\$487.00	The Equitable Services allocation for St. Catherine of Siena private school is \$1503 for FY 25. Cost of ACCESS for ELLs 2.0 for 15 active, currently identified EL students at participating private school, St. Catherine of Siena, to be assessed in spring 2026. Price is \$30.75 per test (\$369) plus the WIDA administration fee of \$25. If additional potential students enroll and are identified, screened, and found eligible, additional assessments will be added.
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2210	191	1	\$476,138.00		\$476,138.00	90% of salaries for 4 full-time and 1 part-time individuals serving in the role of Consultant ESOL at an average salary of \$95,228 per consultant. Remaining 10% of salaries is locally funded. Effectiveness level: Logic Model



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Program : Title III-A, Language Instruction for English Lear - Original

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2210	200	1	\$236,010.00		\$236,010.00	90% of benefits for the 4 full-time and 1 part-time ESOL Consultants, ESOL; 8.24% for Social Security, FICA/Medicare and Worker's Compensation, plus unemployment, state health insurance, life insurance and Teachers' Retirement. 10% funded locally.



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Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2210	532	1	\$209,285.00		\$209,285.00	Subscription fee for Ellevation Strategies to provide K-12 teachers of English Learners district-wide at all 112 CCSD schools with research-based instructional strategies paired with data on the EL students they teach to increase their capacity to effectively integrate language and content and differentiate instruction to build language proficiency and content knowledge and skill. Subscription year begins October 1, 2024 and ends September 30, 2025. Effectiveness Level: Logic Model



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District Name : Cobb County

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Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	113	1	\$30,672.00		\$30,672.00	Funding for substitute teachers to provide one day of release time for teachers of English Learners attending approved EL-Focused professional learning (WIDA, CAL, Ellevation, UGA Instructional Conversation, district PL scheduled during the instructional day) or EL-Focused Conferences (GATESOL, KSU ESOL, SETESOL, International TESOL, or WIDA), or pre-planning for Summer Learning/Summer Language and Technology Enrichment. Up to 20 release days at an average of \$150 per day. Effectiveness Level: Logic Model



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Program : Title III-A, Language Instruction for English Lear - Original

Status : Approved

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2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	116	50	\$150.00		\$7,500.00	Off-contract professional learning stipends for up to 50 ESOL teachers, content teachers, administrators, ESOL consultants, ESOL supervisor and/or ESOL director during off contract time to complete virtual, self-paced WIDA training courses or WIDA-facilitated courses (with an average of 8 hours of training per person), UGA Instructional Conversation Workshops or CAL SIOP Training (with an average of three 8-hour days of training per person), or Ellevation training (with an average of 4 hours of training per person) during off-contract time. Stipends are at the standard CCSD rate of \$150 per 8-hour day (\$75 for a half-day). Teachers/staff must provide evidence of successful completion of PL and application of their learning. 50 x \$150 = \$7,500. Effectiveness Level: Logic Model
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Status : Approved

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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	199	1	\$10,000.00		\$10,000.00	Additional compensation for off contract work: qualified staff (all veteran ESOL educators who hold doctorate, specialist or master degrees) will provide instruction for ESOL endorsement courses for CCSD content teachers to add the ESOL endorsement to their GA teaching certificates. The ESOL Endorsement is offered in partnership with Metro RESA. Estimated 12 instructors. Cost can include the instructors' current hourly rate (average of \$60.14 per hour) for up to 13 hours per instructor (or 166 hours total for all instructors) of preplanning. Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	200	1	\$3,500.00		\$3,500.00	Benefits for up to 12 instructors preplanning for ESOL endorsement course during off contract time; 8.24% for Social Security, FICA/Medicare and Worker's Compensation, plus unemployment, state health insurance, life insurance and Teachers' Retirement.
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	200	1	\$3,500.00		\$3,500.00	Benefit compensation for substitutes providing release time for teachers of English Learners attending approved EL-Focused professional learning (Social Security, FICA, Medicaid and Worker's Compensation (8.24%). Effectiveness Level: Logic Model



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	200	1	\$2,500.00		\$2,500.00	Benefit compensation for teacher stipends based on the increase in the number of stipends needed. Benefit compensation for stipends for teachers of English Learners attending approved EL-Focused professional learning in off-contract time; 8.24% for Social Security, FICA/Medicare and Worker's Compensation, plus unemployment, state health insurance, life insurance and Teachers' Retirement.



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2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	300	57	\$1,050.00		\$59,850.00	Metro RESA Administration fee for cohorts of the ESOL endorsement program or fee from Imagine Learning for professional learning for teachers for assistance implementing Imagine Learning effectively. Price per Endorsement student is \$1,050 for the 3 required courses (\$350 per student per course) with an estimated 57 students. Effectiveness Level: Logic Model
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	580	1	\$25,000.00		\$25,000.00	Support travel for up to 75 teachers of English Learners, district administrator, ESOL director, consultants, professional learning coordinator and/or supervisor to attend GATESOL conference, typically held in October. Support travel for up to 5 teachers of English Learners, district administrator, ESOL director, consultants, professional learning coordinator and/or supervisor to attend the International TESOL conference in Long



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													Beach, California - flight, hotel, per diem. Conference is March 18-21, 2025. Support travel for district administrator and ESOL director to attend the Ellevation Summit typically held in November - flight, hotel, per diem. Support travel for up to 3 teachers and/or ESOL staff to attend UGA Instructional Conversation Workshops, held during June and July 2025 - mileage, hotel, per diem. Support travel for other conferences including WIDA International, SETESOL, and KSU ESOL conferences as appropriate. Effectiveness: Logic Model
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2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	642	1	\$6,250.00		\$6,250.00	Replacement of professional books used in the ESOL endorsement program at an average price of \$125 per book. Books included are: "Developing Multicultural Educators, Third Edition" by Jana Noel; "Why TESOL? Theories and Issues in Teaching English to Speakers of Other Languages in K-12 Classrooms" by Eileen Ariza; "Differentiating Instruction and Assessment for ELLs, Second Edition" by Fairbairn and Jones-Vo; "Fundamentals of TESOL, Fourth Edition" by Ariza et al; "Making Content Comprehensible for English Learners: The SIOP Model, 6th Edition" by Jana Echevarria, et al., and "WIDA ELD Standards Framework 2022." Candidates are allowed to keep the Fairbairn and Jones-Vo book for their professional library. Evidence of Effectiveness: Logic Model
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Status : Approved

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2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	810	1	\$703.00		\$703.00	The Equitable Services allocation for St. Catherine of Siena private school is \$1503 for FY 25. \$150 will support attendance of up to 2 teacher and 1 administrator from St. Catherine's of Siena private school at EL Focused Conference (GATESOL, KSU ESOL, SETESOL, International TESOL, or WIDA). Evidence of Effectiveness: Logic Model
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2213	810	1	\$10,000.00		\$10,000.00	Registration for up to 40 ESOL and content teachers of ELs, ESOL consultants, ESOL professional learning coordinator, ESOL supervisor and/or ESOL director for an in- person or virtual conference experience at an EL Focused Conference: GATESOL, KSU ESOL, SETESOL, International TESOL, or WIDA, or the UGA Instructional Conversation Workshop. Attendees will apply learning to instruction and redeliver to faculty



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													at local schools and district-wide professional learning days. Average conference price is \$250 per registrant for conferences, or \$800 per person for the 4-day UGA Workshop. Teachers attend and share the insights and knowledge gained when they return via their participation in Cobb Collaborative Communities (professional learning communities organized at each school by grade level or subject area) as well as through application to instruction and document the application of their learning through a feedback form. Evidence of Effectiveness: Logic Model
2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2230	142	1	\$14,472.00		\$14,472.00	20% of salary for Grant Technician, Title III. This individual is responsible for administration of the CCSD Title III grant. Remaining 80% is locally funded.



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2025	Title III-A, Language Instruction for English Lear	Title III-A, Language Instruction for English Lear					2230	200	1	\$7,802.00		\$7,802.00	20% of benefits for Grant Technician, Title III; 8.24% for Social Security, FICA/Medicare and Worker's Compensation, plus unemployment, state health insurance, life insurance and Teachers' Retirement. Remaining 80% is locally funded.
Total												\$1,672,172.00	

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 462 - TITLE IV-A & B

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
Title IV-A - Student Support and Academic Enrichment	\$1,756,421	\$1,756,421	2.34	1.31	Brenda Carter	
Title IV-B - 21st Century Community Learning Center	\$230,697	\$213,686	2.00	0.00	Dr. Ehsan Kattoula	
Total	\$1,987,118	\$1,970,107	4.34	1.31		



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Budget Details

Allocation :	\$1,756,421.00		
Additional Allocation :	\$0.00		
Carryover :	\$0.00		
Pooling Allocation :	\$0.00		
Total Grant Award:	\$1,756,421.00		
Transfer Amount :	\$0.00		
Total budgeted funds for this Fiscal Year :	\$1,756,421.00	Not Budgeted Funds :	\$0.00

Budget Details



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	113	1	\$15,000.00		\$15,000.00	WR-MODERATE (Goal 1, AS1 and Goal 2, AS 21) AVID Substitute pay to provide coverage for 2 staff members at 12 AVID schools (Campbell High, Sprayberry High, Wheeler High, Kell High, Kennesaw Mountain High, South Cobb High, Osborne High, Pearson Middle, Tapp Middle, Palmer Middle, Smitha Middle, and Garrett Middle) to take students on up to two college visits to build knowledge of post-high school options. AVID is a college and career readiness system which implements writing, inquiry, collaboration, organization, and reading across school campuses with a cohort of students from underrepresented populations, first generation college students, and students who are economically disadvantaged (50 trips x 2 subs x \$150)



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	220	1	\$1,148.00		\$1,148.00	WR-FICA Fringes for AVID Substitutes
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	260	1	\$89.00		\$89.00	WR - Workmen Compensation for AVID Substitutes



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	St. Benedict's Episcopal School			WRES - Well-Rounded Equitable Services	1000	300	1	\$2,480.00		\$2,480.00	WRES-PRIVATE SCHOOL-LOGIC MODEL St. Benedict's Contract with performers from speaker Carlos A Bates-Gomez and Grato Party Rental to support the Spanish curriculum that is taught as a core subject St. Benedicts. The goal of the Spanish curriculum is to develop a love for the Spanish language and culture through songs stories and interactive lessons. Lower school students build a strong vocabulary foundation which allows them to understand key commands and phrases. Through conversation literature and grammar skills students begin to read and write in Spanish. The performers supplemented the curriculum through a celebratory program featuring interactive music and dance and the historical relevance for each demonstration.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	300	1	\$100.00		\$100.00	WR - STRONG (Goal 1, AS 3 and 21 and Goal 2, AS 3 and 21) ARTS INTERGRATION: Contract for arts integration immersive experiences to provide residency opportunities where professional teaching artists visit classrooms at 14 schools for a specific period of time around a specific project. Residencies immerse students and teachers with arts integration tailored to specific learning objectives and curricular concepts. Residencies provide community arts partnerships that result in large scale installations, productions, and/or performances.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	532	1	\$74,869.00		\$74,869.00	WR - PROMISING (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) Digital licenses for QuaverReady for 31 elementary schools. QuaverReady is a digital curriculum for designed to help all students succeed in school through music-based learning, morning meetings topics, brain breaks, and Tier 2 and Tier 3 interventions. (\$2400 each)



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	1000	532	1	\$3,000.00		\$3,000.00	SH-MODERATE (Goal 1, AS 18 and Goal 2, AS 18) SOURCES OF STRENGTH ELEMENTARY Curriculum for Sources of Strength Elementary K-5 for TBD Elementary school. This curriculum helps to increase student and adult connections with one another, helps students to identify the protective factors they have in their lives that help them through life's ups and downs, develop understanding of how the brain and body communicate to help humans regulate, increase emotional vocabulary, identify and practice a variety of healthy emotional regulation strategies, understand the importance of seeking help for oneself, as well as how we can connect others to help in times of need, and empowers students and staff alike to be agents of healthy culture change.
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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	First Baptist Christian School			WRES - Well-Rounded Equitable Services	1000	532	1	\$1,706.00		\$1,706.00	WRES-PRIVATE SCHOOL-First Baptist Christian School Exact Path and Reading Eggs from Edmentum. Exact Path is for re-teaching and reinforcement after assessment, and Reading Eggs is used for lesson planning and curriculum mapping to align standards with assessment.
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	532	1	\$316,229.00		\$316,229.00	WR-LOGIC MODEL (Goal 2, AS 20) NAVIANCE: Subscription for web-based license for middle and high school students for the purpose of providing tools to plan for the future by addressing four critical areas of post-secondary success, including self-discovery, career exploration, academic planning, and college and career preparation.



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	The Garden School			WRES - Well-Rounded Equitable Services	1000	610	1	\$1,271.00		\$1,271.00	WRES-PRIVATE SCHOOL The Garden School Mercurius Art supplies to implement the art program as part of the Waldorf teaching model. Supplies include wool felt, wax block crayons, wax stick pencils, colored pencils, fountain pens, ink cartridges for fountain pens, ink correction pens, sharpeners for pencils, wax crayons, and chalk.
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	610	1	\$20,000.00		\$20,000.00	WR-STRONG (Goal 1, AS 8 and 21 and Goal 2, AS 8 and 21) STEM: WozEd Code Your World Coding Kit include Osmo coding starter kit, large box Legos, Lego baseplates, Lego people, glue sticks, scissors, construction paper, deck of cards \$1500



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	Praise Academy			WRES - Well-Rounded Equitable Services	1000	610	1	\$836.00		\$836.00	Praise Academy WRES-STRONG (Goal 1 AS 4) STEM/STEAM Equipment: STEM Bins Comprehensive Kit, set of 16 (Includes 16 Bins, Print Pack (Teacher Guide, Task Cards, Challenge Cards, Writing Prompt Cards, and Plastic Rings), Base Ten Blocks (variety of sizes), Dominoes, Pattern Blocks, Linking Cubes, Pipe Cleaners (cut into various sizes), Mini Cups, Craft Sticks with Connectors (variety of shapes), Index Cards and Tape, Modeling Dough, Toothpicks, Straws (cut into various sizes), and Pipe Cleaners (cut into various sizes), AngLegs, Brainflakes, and Building Bricks) \$299.99 each



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	611	1	\$27,500.00		\$27,500.00	WR-STRONG (Goal 1, AS 8 and 21 and Goal 2, AS 8 and 21) STEM: Equipment for Stem labs to include PocketLab Voyager 2 (\$198 each) and PocketLab Weather (\$138 each)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	Praise Academy			WRES - Well-Rounded Equitable Services	1000	615	1	\$2,329.00		\$2,329.00	Praise Academy WRCO-STRONG (Goal 1 AS 4) STEM/STEAM Equipment: 7 LEGO BricQ Motion-Essentials (\$149.96 each) 4 LEGO SPIKE Essential (\$319.95 each);
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	St. Catherine of Siena Catholic			WRES - Well-Rounded Equitable Services	1000	616	1	\$5,279.00		\$5,279.00	WRES-PRIVATE SCHOOL STRONG St. Catherine of Siena Catholic School 12 iPads with cases (\$427.95) used to work on STEM projects in the classroom.
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	616	1	\$35,000.00		\$35,000.00	WR-STRONG (Goal 1, AS 8 and 21 and Goal 2, AS 8 and 21) STEM: Equipment for STEM labs including Sphero Bolt and Power Pack \$199; Sphero Indi Class Pack \$150; WozEd Aeronautics Drone kit (Drone X-5G Stealth, Markers, Twine, Science Journals, Balloons, Styrofoam Planes,

Georgia Department of Education
Richard Woods, State School Superintendent

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Screwdriver,
Pencils, 12 oz
plastic bottle, plastic
reusable cup,
Funnels, Ping Pong
Balls, replacement
props and prop
guards for Drone,
Battery Voltage
Testers for Drone,
Batteries for Drone,
Battery Charging
Bags, USB Battery
Wall Outlets,
Crayons, Smart
charger with cord for
Stealth batteries,
Engineering Design
Magnets, Straws,
Index Cards at
\$1500; WozEd
Prepare for Flight
Drone kit (includes
same items as
Aeronautics kit plus
tape, pipe cleaners,
hula hoops, traffic
cones, stopwatches,
paperclips,
blindfolds, zip ties,
rubber bands
\$1564; WozEd
Qualified for Flight
Drone kit (includes
same items as
Aeronautics and
Prepare for Flight kit
plus chalk and scale
\$1677; WozEd
Communication,
Coding, and Mini
Sphero Coding Kit
(includes mini
spheros, science
journals,
construction paper,
pointed tip scissors,
glue sticks, rulers,



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blue painters tape, flexible straws, craft sticks, pipe cleaners, USB multiport chargers \$2847; WozEd Data Lab Foundations Science kit (mini spheros, notebooks, Rock Paper Scissors book, Dog and Data Science book, Flore and her Magical Bookmobile book, ABCs of Data Science book, Uncovering Student Ideas in Science vol. 4 \$4165; WozEd Patterns in Learning Artificial Intelligence Kit includes Lexibook, Botzee Robots, tape, boomwhackers, colored pencils, batteries, markers, paper, screwdriver, pencils \$3575; WozEd Learning with Constraints Artificial Intelligence kit includes same items as Patterns in Learning Artificial Intelligence Kit plus Mbots, scratch coding cards, sketch pens \$2816) and iPads with case (\$559.95)



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	Praise Academy			WRES - Well-Rounded Equitable Services	1000	616	1	\$1,680.00		\$1,680.00	Praise Academy WRES-STRONG (Goal 1 AS 4) STEM/STEAM Equipment: 3 iPads with cases at \$559.95 used to work on STEM projects in the classroom
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	Faith Lutheran School			WRES - Well-Rounded Equitable Services	1000	642	1	\$1,014.00		\$1,014.00	WRES-Faith Lutheran-PRIVATE SCHOOL Friendly Social Emotional Character Development Program which provides Classroom Curriculum, Student Workbooks, and Digital Teaching Supplements to support the development of vital social and emotional skills. These skills are essential for discovering personal strengths, managing emotions, cultivating empathy towards others, and establishing and nurturing enduring and healthy friendships.
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	1000	810	10	\$4,209.00		\$42,090.00	WR-Moderate (Goal 1, AS 1, and Goal 2, AS 21) Membership fee for 10 schools (Campbell High, Wheeler High, Kell High, South Cobb High, Osborne High, Pearson Middle, Tapp Middle, Palmer Middle,

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Garrett Middle, and Smitha Middle) to implement AVID, a college and career readiness system which implements writing, inquiry, collaboration, organization and reading across school campuses, with a cohort of students from underrepresented populations first generation and students who are economically disadvantaged. In the AVID elective students learn rigorous academic preparedness skills build opportunity knowledge of college and career options and develop student agency. The fee includes access to a members-only website with digital resources for instruction and professional learning AVID implementation support from AVID staff site certification comparative data collection and high school senior data analysis and licensing for reproduction of student materials. (\$42090)



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	191	1	\$204,051.00		\$204,051.00	SH-STRONG-(Goal 1, AS 2 and 18 and Goal 2, AS 2 and 18) Salary for District Positive Behavioral Interventions and Supports Coach (Sara Folk) to support the increasing number of formally trained PBIS schools in the district and schools requesting assistance with training and coaching support to ensure a positive school culture and climate for all students. The District PBIS Coach provides guidance and support to schools implementing PBIS



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2100	199	14	\$1,500.00		\$21,000.00	WR-Strong (Goal 1, AS 3, and Goal 2, AS 3 and 21) ARTS INTEGRATION: Supplemental pay for 14 local school Arts Integration liaisons for work during off contract hours during the 2024-2025 school year at Brumby, Bryant, Clarkdale, Compton, Dowell, Ford, Hollydale, La Belle, Mableton, Norton Park, Powder Springs, Powers Ferry, Still, and Tritt Elementary schools to provide planning and lead support meetings outside the workday. (\$50 x 30 hours=\$1500)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	199	1	\$11,625.00		\$11,625.00	SH-STRONG (Goal 1, AS 2 and Goal 2, AS 2) SUPPLEMENTAL PAY FOR NON-INSTRUCTIONAL STAFF SH-PROMISING (Goal 1, As 18 and 19 and Goal 2, AS 18 and 19) ZONES OF REGULATION Supplemental pay for non-instructional staff to attend 1 day training during summer 2025 dates TBD; SH-Logic Model (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19)



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													TRAUMA INFORMED PRACTICES: 50 staff for Starr Commonwealth's 10 Steps to Create a Trauma-Informed Resilient School which empowers educators with detailed information and concrete actions that answer not just the why" but also the "how" to create the best classroom and school supports for students and families improve academic performance reduce behavioral issues and ensure all students in your classroom can flourish (50 x \$150); 50 staff to complete 1 day Certified Trauma Coach online training with Starr Commonwealth to provide coaching to support local schools with trauma-informed practices (\$7500);
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	210	1	\$42,240.00		\$42,240.00	SH-Group health insurance for Sara Folk, District PBIS Coach and TBD Behavior Intervention Specialist



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	220	1	\$15,828.00		\$15,828.00	SH-FICA for Sara Folk, District PBIS Coach and TBD Behavior Intervention Specialist
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2100	220	1	\$1,747.00		\$1,747.00	WR-FICA Fringes for Arts Integration Liaisons
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	230	1	\$42,995.00		\$42,995.00	SH-Teachers Retirement System benefit for Sara Folk, District PBIS Coach and TBD Behavior Intervention Specialist
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	250	1	\$40.00		\$40.00	SH-Unemployment Compensation for Sara Folk, District PBIS Coach and TBD Behavior Intervention Specialist
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	260	1	\$1,221.00		\$1,221.00	SH-Workmen Compensation for Sara Folk, District PBIS Coach and TBD Behavior Intervention Specialist
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2100	260	1	\$136.00		\$136.00	WR-Workmen Compensation Fringe for Arts Integration Liaisons



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	290	1	\$222.00		\$222.00	SH-Life and LTD for Sara Folk, District PBIS Coach and TBD Behavior Intervention Specialist
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	300	1	\$14,000.00		\$14,000.00	SH - STRONG (Goal 1, AS 18 and Goal 2, AS 18) Contract for Play-based intervention training sessions at approximately \$2800 each for 50 counselors, social workers and school psychologists. Primary training provided by certified play/art therapists (Art it Out; Jan 2, 2025, January 30, 2025, March 18, 2025; Dr. Tiffany McNary Jan 15, 2025 & TBD/2025; Dr. Jeff Ashby February 12, 2025



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	532	1	\$13,750.00		\$13,750.00	SH-MODERATE (Goal 2, AS 18) SUICIDE PREVENTION Sources of Strength annual license fee of \$750 for Dodgen Middle School to implement Sources of Strength, a comprehensive wellness program that focuses on suicide prevention through relational connections with peer leaders and adult advisors and SH - PROMISING (Goal 2, AS 18) Signs of Suicide-Digital Licenses: Annual fee for 27 middle and high schools to implement Signs of Suicide, a suicide prevention program



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	532	1	\$125,916.00		\$125,916.00	SH-STRONG (Goal 1, As 15 and 18 and Goal 2, AS 15 and 18) Annual license for 2024-2025 PBIS schools for PBIS Rewards application, a digital schoolwide PBIS management system that provides a multi-device platform to track student performance at meeting behavior expectations, referral tracking, Check-In/Check-Out, and communicates with families regarding behavior in the classroom and school.



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	580	1	\$10,000.00		\$10,000.00	SH-MODERATE (Goal 2, AS 18) SOURCES OF STRENGTH: Travel for trainer recertification for district trainers Emily Lawery, Mary Wade, Cinde Valencia and Joslin Maxwell which is required every three years to maintain certification in spring of 2025 date TBD and location TBD (\$1500 per person); SH-STRONG (Goal 1, AS 2 and 18 and Goal 2, AS 2 and 18) travel costs for Joslin Maxwell to attend the School Climate and Anti-Bullying Conference in Atlantic City, NJ on May 21-22, 2025); SH-STRONG (Goal 2, AS 19) CHECK AND CONNECT: Conference Travel for 2 day conference (9/25-9/26, 2024) in Minneapolis, MN for Kathleen Greb and Jennifer Hellman Airfare-\$520 per person (\$1,560.00) Hotel- \$460.00 for 2 night per person (\$1,380.00), Ground Transportation- (\$480.00) plus daily per diem
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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	580	1	\$2,500.00		\$2,500.00	SH-STRONG (Goal 2, AS 19) CHECK AND CONNECT: Conference Travel for 2 day conference (9/25-9/26, 2024) in Minneapolis, MN for Kathleen Greb and Jennifer Hellman Airfare-\$520 per person (\$1,560.00) Hotel- \$460.00 for 2 night per person (\$1,380.00), Ground Transportation- (\$480.00) plus daily per diem
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	610	1	\$20,000.00		\$20,000.00	SH-MODERATE (Goal 2, AS 18) SUICIDE PREVENTION-- Sources of Strength: Supplies for Dodgen Middle School and 5 elementary schools (Dowell, Lewis, Garrison Mill, Still, and TBD school) implementing Sources of Strength, a comprehensive wellness program that focuses on suicide prevention through relational connections with peer leaders and adult advisors (pens, highlighters, post-it notes, markers, pencils, chart paper, card stock, copy paper, construction paper, colored butcher paper, crayons,



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storage bins, construction paper, note cards, journals, signage to teach students sources of strength and identify trusted adults in the building, Sources emotional regulation posters, paper for printing, ink for printing, wireless lavalier microphones for recording student voice for Sources videos and themed cut-outs for students to use to indicate their source of strength) and Supplies for district staff for Sources of Strength work with Peer Leaders (card stock, construction paper, colored butcher paper, pen, highlighters, post-it-notes, pencils, markers, chart paper, poster paper, poster boards, name tags, easel stands to hold posters, wood rods for paper links, Sources parachute used for training, plastic cups used for team building activities during peer leader training) SH-PROMISING (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) Classroom



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													community building supplies and supplies for classroom kits for attendees to include sensory wands, sensory pillows, sensory plush, and sensory balls to be used as a community circle talking tool, Ziploc bags to hold toolkit supplies, small tote boxes to collect classroom circle conversation input from students and recorded accomplishments, small plush animals for empathy building activities, index cards and paper plates for circle topic illustrating/sharing.
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	610	1	\$52,000.00		\$52,000.00	SH-STRONG (Goal 1, AS 18 and Goal 2, AS 18) PBIS Printing Supplies for 20 PBIS Schools (paper, printing, printing supplies, signage to teach school-wide behavioral expectations for students and staff) approximately \$1200 each (\$24,000) and BULLYING PREVENTION implementation supplies for 112 schools for school-wide bullying



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												tongue depressor, absorbent cotton, capsules, counting cup, band aids, gauze pads, washable face cover, doctor name tag, and medical tray in storage bag), art brushes, tempera paints, paper rolls, tape, instruments, rope, dollhouses, kitchen sink items, and Meebie bundles (stuffed puppets that students can use to express emotions with Feelings book). (up to \$10,000)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen			SH - Safe and Healthy	2100	610	1	\$40,000.00		\$40,000.00	SH-LOGIC MODEL (Goal 1, AS 18 and Goal 2, AS 18) TRAUMA-INFORMED SCHOOLS: Supplies to create calming/sensory rooms in 3 schools (TBD) and (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) ZONES OF REGULATION SCHOOLS (Betty Gray, Bullard, Teasley, Powder Springs, McCall, Nickajack, Kennesaw, King Springs, Pine Mtn, Big Shanty, Addison) and regulation stations for classrooms of staff who have



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attended district-wide trainings (16-25 qt latching box, noise-cancelling ear protection, stress/therapy putty, colorful tape, coloring book, crayons, colored pencils, timer, sensory balls to promote emotional regulation, floor cushion, sensory pillow, Wacky Tracks finger sensory snake, and pipe cleaners, cushion set, sensory mat, gel floor tiles, acting out cards, Modular colored hexagon lights touch sensitive, squeaky marking spots for movement, sensory path, sensory play materials, bean bag/crash pad, trampoline for sensory regulation, noise-cancelling ear protection, sensory balls to promote emotional regulation, plastic storage containers, portable sound machine, weighted blanket to provide pressure calming, sensory board, calming breathing boards, tactile sensory books, sensory sand, deep breathing visuals,



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													regulation plush, sand trays for calming down, and sensory tent, light covers for florescent lights to promote calm, feelings chart/emotional regulation check-in rug) up to \$5000 per school and implementation materials (Posters, folders, construction paper, color paper, color copies, color craft sticks, learning counters, sticky notes, pocket charts, containers, and/or clips) needed for daily check-ins for students to indicate their emotional zone (Goal 1, AS 15 and Goal 2, AS 15) ZONE OF REGULATION AT HOME Calm kits for 300 families attending workshops (dates TBD during 2024-2025) to allow students access to calming strategies at home (Plastic bin, coloring book, crayons, liquid timer, therapy putty, and sensory board) and implementation materials-as indicated above
2025	Title IV-A, Student	Title IV-A, Student	The SAE School			SHES - Safe and	2100	610	1	\$2,833.00		\$2,833.00	SHES-PRIVATE SCHOOL The SAE



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Support and Academic Enrichmen	Support and Academic Enrichmen				Healthy Equitable Services							School Classroom community building supplies and supplies for classroom kits for attendees to include sensory wands, sensory pillows, sensory plush, and sensory balls to be used as a community circle talking tool, Ziploc bags to hold toolkit supplies, small tote boxes to collect classroom circle conversation input from students and recorded accomplishments, small plush animals for empathy building activities, index cards and paper plates for circle topic illustrating/sharing and Zones of Regulation classroom implementation materials (16-25 qt latching box, noise-cancelling ear protection, stress/therapy putty, colorful tape, coloring book, crayons, colored pencils, timer, sensory balls to promote emotional regulation, floor cushion, sensory pillow, Wacky Tracks finger sensory snake, and pipe cleaners,
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cushion set, sensory mat, gel floor tiles, acting out cards, Modular colored hexagon lights touch sensitive, squeaky marking spots for movement, sensory path, sensory play materials, bean bag/crash pad, trampoline for sensory regulation, noise-cancelling ear protection, sensory balls to promote emotional regulation, plastic storage containers, portable sound machine, weighted blanket to provide pressure calming, sensory board, calming breathing boards, tactile sensory books, sensory sand, deep breathing visuals, regulation plush, sand trays for calming down, and sensory tent, light covers for florescent lights to promote calm, feelings chart/emotional regulation check-in rug) and implementation materials (Posters, folders, construction paper, color paper, color copies, color craft sticks, learning counters, sticky notes, pocket



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													charts, containers, and/or clips) needed for daily check-ins for students to indicate their emotional state
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	615	1	\$7,000.00		\$7,000.00	SH-PROMISING (Goal 1, AS 18 and Goal 2, AS 18) TRAUMA-INFORMED SCHOOLS and (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) ZONES OF REGULATION SCHOOLS Equipment to be used in calming/sensory rooms in school trained in Trauma-informed practices and Zones of Regulation (Perpetual Motion Machine (\$399 plus shipping), LiteZilla Mini Interactive light panel (\$1540 plus shipping), and wooden wall interactive sensory board (\$500 plus shipping)



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	642	1	\$10,000.00		\$10,000.00	SH-PROMISING (Goal 1, AS 18 and 19) ZONES OF REGULATION AT HOME: "Road to Regulation & The Regulation Station: Understanding and Managing Feelings & Emotions 2-Storybook Sets" (\$49.99 each plus shipping) and "Tools to Try Cards for Kids: Regulation Strategies to Focus, Calm, Think, Move, Breathe, and Connect" (\$24.99 each plus shipping) to be used for family virtual or in-person workshop sessions during 2024-2025 school year dates TBD to help educate families in Zones of Regulation and the importance of acknowledging their children's feelings while providing resources on how to help them help their children self-regulate big emotions.
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2100	810	1	\$11,375.00		\$11,375.00	SH-STRONG (Goal 1, AS 2 and Goal 2, AS 2) Conference Registration for non-instructional staff: Registration for 6 PBIS District staff and PBIS Team members to attend the GA APBS



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Conference
December 12-13,
2024 at Gas South
Center in Duluth,
GA (\$7800); SH-
LOGIC MODEL
(Goal 1, AS 18 and
19 and Goal 2, AS
18 and 19)
TRAUMA-
INFORMED
PRACTICES:
Annual relicensing
fee for one Certified
Trainer (\$399); \$99
for StarrPass
required yearly to
maintain Certified
Trauma and
Resilience Coach
for 20 staff (\$1,980);
Registration at \$600
for Certified
Trauma Coach
online training with
Starr
Commonwealth for
10 staff to provide
coaching to support
local schools with
trauma-informed
practices (\$6000);
SH-MODERATE
(Goal 1, AS 18 and
Goal 2, AS 18)
SOURCES OF
STRENGTH
ELEMENTARY
Registration for
online training for
Sources of Strength
elementary suicide
prevention
curriculum training
for 2 coaches from
TBD elementary
school date TBD
(\$2500); SOURCES



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2210	113	1	\$20,000.00		\$20,000.00	SH-STRONG (Goal 1, AS 2 and Goal 2, AS 2) PBIS: Substitute pay at \$150 per day for up to 6 teachers from up to 14 PBIS schools to attend PBIS Action Planning Day dates TBD during 2024-2025 school year to create school-wide PBIS implementation plan and to attend Tier 2 implementation workshop day after Tier 2 Training date in spring 2025; Planning day for high school PBIS team members (coach, data analyst, team leader, and admin) where members will collaborate with one another, and action plan to increase fidelity of PBIS implementation school-wide. (3 schools x 3 team members x \$150)



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Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2210	199	1	\$5,250.00		\$5,250.00	WR-MODERATE (Goal 1, AS 1 and Goal 2, AS 21) AVID Supplemental Pay for AVID Priority Standards Development planning while off contract (5 x \$150) and for 30 teachers at AVID Schools to participate in Cobb AVID Institute in Summer 2024 to engage in strategic site planning and collaboration (30 x \$150)



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2210	199	1	\$29,390.00		\$29,390.00	SH - STRONG (Goal 1, AS 18 and Goal 2, AS 18) PBIS ACTION PLANNING; \$150 supplemental pay for up to 160 team members from PBIS schools to attend 1 day PBIS Action Planning day off contract during summer 2025 to plan for next year (\$24,000) and SH-Logic Model TRAUMA INFORMED PRACTICES (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) \$150 Supplemental pay during off-contract hours for up to 50 staff participating in Starr Commonwealth's Trauma Coach online training to review materials and make a plan after attending training to support local schools with trauma-informed practices (\$4000) and SH-MODERATE (Goal 2, as 18) SOURCES OF STRENGTH: Supplemental pay during off contract hours to plan during summer 2025 dates TBD for next school year (\$2,700)
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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2210	220	1	\$105.00		\$105.00	WR - FICA Fringes for AVID supplemental pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2210	220	1	\$3,878.00		\$3,878.00	SH - FICA for Substitutes and Supplemental Pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2210	260	1	\$29.00		\$29.00	WR - Workmen Compensation for AVID supplemental pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2210	260	1	\$299.00		\$299.00	SH - Workmen Compensation for Substitutes / Supplemental Pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	113	1	\$59,000.00		\$59,000.00	WR-STRONG (Goal 1 AS 3 and 21 and Goal 2, AS 3 and 21) ARTS INTEGRATION: 400 days of substitute pay for teachers to attend professional learning sessions with professional teaching artists from Partner Learning, Alliance Theatre, Center for Puppetry Arts, Booth Museum of Western Art, Zoo Atlanta, Oakland Cemetery, Smith-Gilbert Gardens, Museum of Design Atlanta, Carlos Museum, High Museum, Atlanta Opera, Atlanta Ballet, and Atlanta Symphony

Georgia Department of Education
Richard Woods, State School Superintendent

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													Orchestra to provide teachers with arts integrative strategies (puppetry, drama, visual arts, dance, media arts, and music) that can be used to teach arts standards alongside the core content areas: ELA, Math, Social Studies, and Science with a focus on effective engagement practices and use of technology in the classroom. (Advanced cohort sessions: September 19, 2024, November 19, 2024, February TBA 2025, April 1, 2025; Beginning Cohort Sessions: August 29, 2024, September 10, 2024, September 17, 2024, October 29, 2024, November 12, 2024, November 14, 2024, January 9, 2025, January 16, 2025, January 23, 2025, February 27, 2025, March 6, 2025, March 11, 2025 (400 X \$150)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2213	113	1	\$76,000.00		\$76,000.00	SH-STRONG (Goal 1, AS 2 and Goal 2, AS 2) PBIS: Substitute pay for teachers to attend PBIS Data Analyst Training Workshop



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8/20/24 or 8/21/24; New PBIS Coach Training 8/22/24; PBIS Tier 1 Booster training 9/4/24; Fall Coach training 9/11/24 and Spring Coach training 4/18/25; Tier 2 Systems Level Booster/Check-in Check-out training 9/21/23 and 2-day Tier 2 trainings for new teams 12/2/24, 12/16/24; Universal Classroom Systems Training cohorts 10/7/24, 11/4/24; 10/21/24, 11/11/24; or 10/28/24, 11/18/24; Check & Connect Coordinator role to attend half-day Prep & Implementation Training TBD; PBIS school coaches to attend GA APBS Conference TBD at Gas South Convention Center, Duluth, GA; 2 new PBIS schools (TBD) to attend 3-day PBIS Tier 1 New Schools Training 1/13/25, 2/2/25, 3/12/25; 2-day Check & Connect drop-out prevention intervention mentor Training 10/23/2024 and 10/30/2024 and 1/16/2025 and 1/23/2025; SOURCES OF STRENGTH



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MODERATE (Goal 1, AS 18) Substitute for teachers to attend Adult Advisor and Peer Leader trainings and school events for Sources of Strength, a comprehensive wellness program that focuses on suicide prevention during school year 2024-2025 dates TBD; SH- PROMISING(Goal 1, As 18 and 19 and Goal 2, AS 18 and 19) ZONES OF REGULATION Substitutes to attend 1 day training; SH- LOGIC MODEL (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) TRAUMA-INFORMED PRACTICES: Substitute for teachers to attend Starr Commonwealth's 10 Steps to Create a Trauma-Informed Resilient School district-wide trainings to learn the why and how of creating classroom supports for students impacted by trauma (560 teachers at rate of \$150 per day); SH STRONG (Goal 2, AS 18) ASIST: Substitute pay at



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													rate of \$150 per day for 10 teachers to attend 2 day Applied Suicide Intervention Skills Training (\$3000)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ET - Effective Use of Technology	2213	113	1	\$7,500.00		\$7,500.00	WR-STRONG (Goal 1, AS 8 and 21 and Goal 2, AS 8 and 21) STEM: Pay for substitute coverage for half day training on using Spheros in STEM labs \$75 x 100 subs)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	113	1	\$750.00		\$750.00	WR-MODERATE (Goal 1, AS 1 and Goal 2, AS 21) AVID: Substitute pay for 2 AVID teachers from Campbell High School and South Cobb High School to participate in a 2-day AVID Path training for new teachers plus 1/2 day for travel (2 1/2 days x 2 x \$150)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	199	1	\$9,600.00		\$9,600.00	WR-MODERATE (Goal 1, AS 1 and Goal 2, AS 21) AVID Supplemental pay for 16 teachers to attend AVID summer institute in Orlando, FL or Dallas, TX in Summer 2025 TBD (16 x 4 x \$150)
2025	Title IV-A, Student Support and	Title IV-A, Student Support and				SH - Safe and Healthy	2213	199	1	\$11,625.00		\$11,625.00	SH-STRONG (Goal 1, AS 2 and Goal 2, AS 2)

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Richard Woods, State School Superintendent

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													create the best classroom and school supports for students and families improve academic performance reduce behavioral issues and ensure all students in your classroom can flourish (50 x \$150); 50 staff to complete 1 day Certified Trauma Coach online training with Starr Commonwealth to provide coaching to support local schools with trauma-informed practices (\$7500);
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	220	1	\$4,514.00		\$4,514.00	WR - FICA for Arts Substitutes
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2213	220	1	\$7,592.00		\$7,592.00	SH - FICA for Substitutes / Supplemental Pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	220	1	\$792.00		\$792.00	WR - FICA for AVID Substitutes / Supplemental Pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ET - Effective Use of Technology	2213	220	1	\$574.00		\$574.00	ET-FICA Fringe for STEM substitutes



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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	260	1	\$348.00		\$348.00	WR - Workmen Compensation for Arts Substitutes
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2213	260	1	\$585.00		\$585.00	SH - Workmen Compensation for Substitutes / Supplemental Pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	260	1	\$61.00		\$61.00	WR - Workmen Compensation for AVID Substitutes / Supplemental Pay
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ET - Effective Use of Technology	2213	260	1	\$45.00		\$45.00	ET-Workmen Compensation for STEM substitutes
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	300	1	\$53,000.00		\$53,000.00	WR-STRONG (Goal 1, AS 3 and 21, Goal 2, AS 3 and 21) ARTS INTEGRATION-- Contracts with professional teaching consultants from Partner Learning to provide teachers with arts integrative strategies (puppetry, drama, visual arts, dance, media arts, and music) that can be used to teach arts standards alongside the core content areas: ELA Math Social Studies and Science with a focus on effective engagement practices and use of technology in the

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Richard Woods, State School Superintendent

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2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	580	1	\$25,000.00		\$25,000.00	WR-MODERATE (Goal 1, AS 1 and Goal 2, AS 21) AVID--Travel for 16 staff members from Campbell High School, Garrett Middle School Kell High School, Osborne High School, Pearson Middle School, Smitha Middle School, South Cobb High School, Tapp Middle School to attend professional learning in Orlando, FL October 8-10, 2024 and Summer 2025 date TBD for AVID, a college and career readiness system which implements writing, inquiry, collaboration, organization, and reading across school campuses with a cohort of students from underrepresented populations, first generation, and students who are economically disadvantaged



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District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	St. Benedict's Episcopal School			ETES - Effective Use of Technology Equitable Services	2213	595	1	\$3,320.00		\$3,320.00	ETES-PRIVATE SCHOOL St. Benedict's Episcopal School--Travel for 2 staff to attend National Science Teaching Association conference in New Orleans, Louisiana November 6-9, 2024 to continue to support the STEAM program and learn about tech tools, materials, and research that informs STEM/STEAM practices.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	610	1	\$900.00		\$900.00	WR- STRRONG (Goal 1, AS 3 and 21 and Goal 2, AS 3 and 21) ARTS INTEGRATION: Supplies for each classroom to support the Arts Integration professional learning (rhythm instruments, paint brushes/rollers, paint palettes, paint cups, puppets, wood dowels/scraps, eyes, fabric, yarn, glue/adhesives to build puppets, art making supplies including paint, modeling clay, colored & drawing, pencils, pastels, art sticks, markers, wiggle eyes, and costume hats; drawing, watercolor, construction, and cardstock paper; cardboard canvas, drama costuming, props, backdrops, puppet theater)
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2213	610	1	\$7,400.00		\$7,400.00	SH-PROMISING (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) Zones of Regulation training supplies for training during the school year and summer (posters, paper, chart paper, post-it notes, ink copies of Zones



Consolidated Application

District Code : 633 District Name : Cobb County
Fiscal Year : 2025 Program : Title IV-A, Student Support and Academic Enrichmen - Original
Status : Approved
Superintendent Sign off date : 11/21/2024 18:12:07

													Trauma-Informed Resilient School and Certified Trauma Coach online training with Starr Commonwealth (printing, binding, and binders (\$1,000); SH-STRONG (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) Classroom community building training supplies for K-12 staff to include: cardstock, chart paper, markers, highlighters, copies of reproducible materials, labels, Post-its, paper clips, name tags, poster paper, poster printing, easel stands; SH-String (Goal 1, AS 18 and Goal 2, AS 18) Crisis Kit Materials for the District Crisis Team to use at all CCSD schools (Crayola Pencils, Coloring Books, Ruled Writing Sheets, Post-it-Notes, Carry Cases, sensory balls to promote emotional regulation, Sand Hourglass timer) (\$1400)
2025	Title IV-A, Student Support and Academic	Title IV-A, Student Support and Academic				SH - Safe and Healthy	2213	642	1	\$40,000.00		\$40,000.00	SH-STRONG (Goal 2, AS 19) CHECK an CONNECT (drop-out prevention



District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichment - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

Georgia Department of Education
Richard Woods, State School Superintendent



District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichment - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

[illegible]



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2213	810	1	\$18,964.00		\$18,964.00	WR-MODERATE (Goal 1, AS 1 and Goal 2, AS 21) AVID--Registration for 16 staff members from Campbell High School, Garrett Middle School, Kell High School, Osborne High School, Pearson Middle School, Smitha Middle School, South Cobb High School, Tapp Middle School to attend professional learning Summer 2025 date TBD (16 x \$1099) and registration for 1 staff from Campbell High and South Cobb High to attend a 2 day AVID Path training for new AVID teachers in Kissimmee, FL October 8-10, 2024 (2 x \$690) for AVID, a college and career readiness system which implements writing, inquiry, collaboration, organization, and reading across school campuses with a cohort of students from underrepresented populations, first generation, and students who are economically disadvantaged
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Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				SH - Safe and Healthy	2213	810	1	\$11,375.00		\$11,375.00	SH-STRONG (Goal 1, AS 2 and Goal 2, AS 2) INSTRUCTIONAL STAFF TRAINING: Conference Registration for 50 PBIS Team members to attend the GA APBS Conference December 12-13, 2024 at Gas South Center in Duluth, GA (\$7800); SH-LOGIC MODEL (Goal 1, AS 18 and 19 and Goal 2, AS 18 and 19) TRAUMA-INFORMED PRACTICES: \$99 for StarrPass required yearly to maintain Certified Trauma and Resilience Coach for 20 staff (\$1,980); Registration at \$600 for Certified Trauma Coach online training with Starr Commonwealth for 10 staff to provide coaching to support local schools with trauma-informed practices (\$6000); SH-MODERATE (Goal 1, AS 18 and Goal 2, AS 18) SOURCES OF STRENGTH ELEMENTARY Registration for online training for Sources of Strength
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Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

													elementary suicide prevention curriculum training for 2 coaches from TBD elementary school date TBD (\$2500);
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen	St. Benedict's Episcopal School			ETES - Effective Use of Technology Equitable Services	2213	810	1	\$1,298.00		\$1,298.00	"ETES-PRIVATE SCHOOL STRONG St. Benedict's Episcopal School--Registration for 2 staff to attend National Science Teaching Association conference in New Orleans, Louisiana November 6-9, 2024 and GA Educational Technology Conference November 6-8, 2024 in College Park, GA to continue to support the STEAM program and learn about tech tools, materials, and research that informs STEM/STEAM practices.
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ADMIN - Admin Costs	2230	142	1	\$23,566.00		\$23,566.00	ADMIN COSTS 30.5% of salary for grant technician
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ADMIN - Admin Costs	2230	210	1	\$5,078.00		\$5,078.00	ADMIN COSTS State Health Insurance for grant technician



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ADMIN - Admin Costs	2230	220	1	\$1,449.00		\$1,449.00	ADMIN COSTS FICA for grant technician
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ADMIN - Admin Costs	2230	230	1	\$4,859.00		\$4,859.00	ADMIN COSTS Teacher Retirement for grant technician
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ADMIN - Admin Costs	2230	250	1	\$6.00		\$6.00	ADMIN COSTS Unemployment Compensation for grant technician
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ADMIN - Admin Costs	2230	260	1	\$137.00		\$137.00	ADMIN COSTS Workmen Compensation for grant technician
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				ADMIN - Admin Costs	2230	290	1	\$33.00		\$33.00	ADMIN COSTS Life and LTD for grant technician



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen - Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-A, Student Support and Academic Enrichmen	Title IV-A, Student Support and Academic Enrichmen				WR - Well-Rounded	2700	595	1	\$20,000.00		\$20,000.00	WR-MODERATE (Goal 1, AS 1 and Goal 2, AS 21) AVID--Pay for use of buses to transport students from 12 AVID schools (Campbell High, Sprayberry High Wheeler High, Kell High, Kennesaw Mountain High School, South Cobb High, Osborne High, Pearson Middle, Tapp Middle, Palmer Middle, Smitha Middle, and Garrett Middle) to participate on up to two college visits to build knowledge of post-high school options. AVID is a college and career readiness system which implements writing, inquiry, collaboration, organization, and reading across school campuses with a cohort of students from underrepresented populations, first generation, and students who are economically disadvantaged (50 total trips)
Total												\$1,756,421.00	



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-A, Student Support and Academic Enrichmen -
Original

Status : Approved

Superintendent Sign off date : 11/21/2024 18:12:07



Consolidated Application

District Code : 633

Fiscal Year : 2025

Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

District Name : Cobb County

Program : Title IV-B, 21st Century Community Learning Center - Original

Budget Details

Allocation :

Additional Allocation :

Carryover :

Pooling Allocation :

Total Grant Award:

Transfer Amount :

Total budgeted funds for this Fiscal Year :

\$213,686.00

\$0.00

\$0.00

\$0.00

\$213,686.00

\$0.00

\$213,686.00

Not Budgeted Funds :

\$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	110	10	\$9,393.00		\$93,930.00	10 certified, highly qualified teachers @ \$25.25/hr x 3 hrs/day x 124 days = \$93,930. Provides instructional activities related to academic areas for students in the after-school program funded by the 21st Century Community Learning Center Grant (School Year)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	110	10	\$909.00		\$9,090.00	10 certified, highly qualified teachers @ 25.25/hr x 3 hrs/day x 12 days = \$9,090. Provides instructional activities related to an academic area for students in the after - school program funded by the 21st Century Community Learning Center Grant (Summer Program).
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	140	3	\$8,184.00		\$24,552.00	3 Enrichment Instructors @ \$22.00/hr x 3 hrs/day x 124 days = \$24,552. Provides enrichment activities for students in the after-school program funded the the GaDOE 21st Century Community Learning Center Grant (School Year).
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	140	3	\$792.00		\$2,376.00	3 Enrichment Instructors @ \$22.00/hr x 3 hrs/day x 12 days = \$792.00. Provides enrichment activities for students in the after-school program funded the the GaDOE 21st CCLC Grant (Summer Program)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	200	1	\$7,628.00		\$7,628.00	Fringe Benefits for 10 certified, highly qualified teachers for regular employment ($\$93,930 \times 8.12\% = \$7,627.12$) - School Year
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	200	10	\$74.00		\$740.00	Fringe Benefits for 10 certified, highly qualified teachers ($\$909.00 @ 8.12\%$ per teacher = $\$73.81$; ($\$9,090.00 \times 8.12\% = \738.11) (Summer)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	200	3	\$665.00		\$1,995.00	Fringe Benefits for 3 enrichment instructors @ $8.12\% \times \$24,552 = \$1,993.62$ (School Year)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	200	3	\$65.00		\$195.00	Fringe Benefits for 3 enrichment instructors @ $8.12\% \times \$24,552 = \$1,993.62$ (School Year)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	610	1	\$3,000.00		\$3,000.00	Estimated cost and list of supplies for enrichment instruction: STEM supplies (Bloxels, Spheros, straws, wooden sticks, balloons, household chemicals); Art supplies (yarn, paint, brushes, crayons, paper, oil pastels, color pencils, plaster, cardstock, drawing paper, mask kits); Sports equipment (tennis balls, rackets, nets, golf clubs, soccer balls, fitness equipment, etc.)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		1000	610	1	\$1,000.00		\$1,000.00	Instructional supplies for teachers (math manipulatives, academic board games, math/reading workbooks, student supply bags, whiteboards, Lakeshore reading centers, Lakeshore math centers, social emotional books, leveled readers, science supplies)



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2100	191	2	\$6,181.00		\$12,362.00	2 Site Coordinators, @ \$30.30/hr x 1.5 hrs/day x 68 days = (\$6,181.00) for a total of \$12,362.40. Assists the Program Director with the day-to-day operations of the after-school program funded by the Georgia Department of Education 21st Century Community Learning Center Grant; maintains and reports student data, carries out student and program activities.
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2100	200	2	\$502.00		\$1,004.00	Fringe Benefits for 2 Site Coordinator Director @ 8.12% x \$12,362.40
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2100	610	1	\$275.00		\$275.00	Cleaning supplies for sanitation protocols (disinfectant, sanitary wipes, etc.)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2100	610	1	\$300.00		\$300.00	Parent Engagement supplies for Orientation, Winter Showcase, and Spring Showcase and Parent Communication.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

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Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2213	116	1	\$1,137.00		\$1,137.00	Professional Learning stipends for teachers (Three 1/2 days @ 1.5 hrs/day (\$113.63 x 10 - \$1,136.25)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2213	200	10	\$93.00		\$930.00	Fringe Benefits for Professional Learning stipends @ 8.12% x \$1136.25 = \$92.27
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2230	190	1	\$9,545.00		\$9,545.00	1 Program Director, @ \$35.35/hr x 3 hrs/day x 90 days = \$9,544.50. Supervises the development and implementation of the afterschool program funded by the GaDOE 21st CCLC Grant. Interviews, hires, and supervises program staff. Creates and implements program goals and objectives. Oversees organization and implementation of group events. Oversees program evaluation activities.
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2230	200	1	\$776.00		\$776.00	Fringe Benefits for 1 Program Director @ 8.12% x \$9,544.50 = \$775.13



Consolidated Application

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Fiscal Year : 2025

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Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2230	332	22	\$50.00		\$1,100.00	Fingerprinting and criminal background check for 22 employees and volunteers @ \$50.00 each.
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2230	580	1	\$100.00		\$100.00	Program Director travel to meetings (school year)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2230	580	1	\$100.00		\$100.00	Program Director travel to meetings (Summer).
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2230	610	1	\$900.00		\$900.00	Office supplies for general administration of program (copying paper, pens, pencils, name tags, binders, dividers, file folders, file crates, staplers, binder clips, envelopes, mailing labels, printer ink, etc.)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2300	880	1	\$5,663.00		\$5,663.00	Indirect Cost @ 2.73% of annual award amount of program.



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : Title IV-B, 21st Century Community Learning Center - Original

Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2500	142	2	\$1,552.00		\$3,104.00	Bookkeeper & Secretary @ 17.25/hr x 2 hrs/day x 90 days = \$3,105.00. Maintains financial transactions and payroll records for the after-school program funded by the GaDOE 21st CCLC Grant.
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2500	200	2	\$127.00		\$254.00	Fringe Benefits for Bookkeeper & Secretary @ 11.73% of \$246.72= \$28.94 (Summer)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2600	186	1	\$2,550.00		\$2,550.00	Custodian @ \$20.56/hr x 1 hr/day x 124 days = \$2,549.44. Follows schedule for cleaning assigned building area. (School Year)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2600	186	1	\$247.00		\$247.00	Custodian @ \$20.56/hr x 1 hr/day x 12 days = \$246.72. Follows schedule for cleaning assigned building area. (Summer)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2600	200	1	\$300.00		\$300.00	Fringe Benefits for Custodian @ 11.73% of \$2549.44 = \$299.05 (School Year)
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2600	200	1	\$29.00		\$29.00	Fringe Benefits for Custodian @ 11.73% of \$246.72= \$28.94 (Summer)

Georgia Department of Education
Richard Woods, State School Superintendent

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Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

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Status : Approved

Superintendent Sign off date : 09/17/2024 15:04:08

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2700	180	1	\$20,336.00		\$20,336.00	1 Cobb County School District bus for student transport home from 21st CCLC program during the school year (after-school) @ (2 driver hrs x \$52) + (20 miles x \$3) = 164.00. 124 x \$164 = \$20,336
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2700	180	1	\$1,968.00		\$1,968.00	1 Cobb County School District buses for student transport to and from 21st CCLC program during the summer @ 1 bus x 12 days; \$164 x 2 x 12 = \$1,968.00
2025	Title IV-B, 21st Century Community Learning Center	Title IV-B, 21st Century Community Learning Center			Sub-Grant 01		2900	300	1	\$6,200.00		\$6,200.00	1 External Evaluator @ less than 3% of annual award amount for program evaluation purposes.
Total												\$213,686.00	

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 475 - E-RATE FEDERAL COMMUNICATIONS PROGRAM

	Grant Amount		Positions		Grant	Comments
	FY2025	FY2026	FY2025	FY2026	Administrator	
E-Rate Federal Communications Program	\$10,235,348	\$0	0.00	0.00	Catherine Hardy	Revenue, received as rebates, will be recorded in Fund 0323 (SPLOST VI) in FY2026.
Total	\$10,235,348	\$0	0.00	0.00		

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 478 - USDA - FRESH FRUITS AND VEGETABLES

	Grant Amount		Positions		Grant	Comments
	FY2025	FY2026	FY2025	FY2026	Administrator	
USDA Fresh Fruit and Vegetable - Belmont Hills Elementary	\$14,965	\$14,965	0.00	0.00	Emily Hanlin	
USDA Fresh Fruit and Vegetable - City View Elementary	\$49,181	\$49,181	0.00	0.00	Emily Hanlin	
USDA Fresh Fruit and Vegetable - Green Acres Elementary	\$30,202	\$30,202	0.00	0.00	Emily Hanlin	
USDA Fresh Fruit and Vegetable - LaBelle Elementary	\$19,249	\$19,249	0.00	0.00	Emily Hanlin	
USDA Fresh Fruit and Vegetable - Riverside Elementary	\$27,436	\$27,436	0.00	0.00	Emily Hanlin	
Total	\$141,033	\$141,033	0.00	0.00		

June 13, 2024

Emily Hanlin
Cobb County Schools
6975 Cobb International Boulevard
Kennesaw, GA 30152

Dear Ms. Hanlin:

The Georgia Department of Education School Nutrition Program is pleased to announce that Cobb County Schools has been selected to receive a U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) Grant for School Year 2024-2025. The program offers a wonderful opportunity to provide a nutritious snack during the school day that expands student introduction and access to fresh fruits and vegetables.

The school district will be receiving two allocations of grant funds to support the program. An initial start-up allocation will cover the grant period from July 1, 2024, through September 30, 2024, and a second allocation will cover the grant period from October 1, 2024, through June 30, 2025. All allocations are based on the enrollment of the participating school, and the available allocations of funds are listed on the following page.

Each awarded school is expected to spend 100% of its allocations. Schools are expected to create and maintain a budget for each grant period for each participating school. They are also expected to monitor monthly grant utilization and successfully manage grant funds to remain in good standing.

Additional supplemental resources will be provided for support and assistance to implement the program within the school system throughout the school year. If you have any questions regarding the FFVP Grant, please contact Mari Toyohara, Grant Specialist, at 404.309.7751 or mtoyohara@doe.k12.ga.us.

Sincerely,



Dr. Linette Dodson, RD, LD, SNS, FAND
State Director, School Nutrition Division



**Fresh Fruit and Vegetable Program (FFVP) Grant
School Year 2024-2025 Allocations
Cobb County Schools**

School	Jul 1, 2024 - Sep 30, 2024 Allocation	Oct 1, 2024 - Jun 30, 2025 Allocation	Total Allocation SY 2024-2025
Belmont Hills Elementary School	\$ 2,153	\$ 12,812	\$ 14,965
City View Elementary School	\$ 7,076	\$ 42,105	\$ 49,181
Green Acres Elementary School	\$ 4,345	\$ 25,857	\$ 30,202
LaBelle Elementary School	\$ 2,769	\$ 16,480	\$ 19,249
Riverside Elementary School	\$ 3,947	\$ 23,489	\$ 27,436
Total	\$ 20,290	\$ 120,743	\$ 141,033

**Amendment to the
Agreement between the State Board of Education on behalf of the Georgia Department of
Education (“State Agency” or “SA”) and
Cobb County Schools (“School Food Authority” or “SFA”)**

This Amendment is hereby made and entered into by and between the SA and the SFA (collectively, the “Parties”).

The Parties mutually agree as follows:

1. The SFA agrees that the funds will be used only for Program purposes authorized in Section 19 of the National School Lunch Act and all guidance issued by the United States Department of Agriculture (USDA) for the School Year 2024-2025 Fresh Fruit and Vegetable Program.
2. The SFA agrees to abide by all of the requirements for administering the Program as stated in Section 19 of the National School Lunch Act and all guidance issued by the USDA for the Fresh Fruit and Vegetable Program.
3. The SFA, under its jurisdiction for the service of approved fresh fruits and fresh vegetables in accordance with local, State, and Federal regulations and requirements, agrees to provide funds to the approved School, as listed below:

Belmont Hills Elementary School, City View Elementary School, Green Acres Elementary School, LaBelle Elementary School, Riverside Elementary School

4. The SFA agrees that the school(s) identified in Paragraph 3 of this section will implement the Program in accordance with the plan outlined in the signed School Profile/Application for the USDA Fresh Fruit and Vegetable Program.
5. Failure to comply with the requirements of the USDA Fresh Fruit and Vegetable Program and to obtain prior consent from the State Agency for activities beyond the scope of the proposal submitted on behalf of the schools will result in termination of the Program.
6. This Agreement is non-transferable.
7. Neither the State Agency nor the SFA has an obligation to renew this agreement.

Except as amended herein, all other terms and conditions of the Agreement, and subsequent amendments to the Agreement, if any, shall remain in full force and effect.

**Amendment to the
Agreement between the State Board of Education on behalf of the Georgia Department of
Education ("State Agency" or "SA") and
Cobb County Schools ("School Food Authority" or "SFA")**

On behalf of the State Agency:

Rusk Roam, Chief Financial Officer, Georgia Department of Education
Name


Signature

6/13/24
Date

On behalf of the School Food Authority: Cobb County Schools

Print Name of Superintendent

Signature

Date

Print Name of School Nutrition Administrator

Signature

Date

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 510 - ADULT EDUCATION

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
State Program - Instructional	\$421,515	\$421,515	1.17	2.39	Dr. Ehsan Kattoula	
Federal Program - Instructional	\$748,250	\$748,250	6.50	4.25	Dr. Ehsan Kattoula	
Federal Program - Corrections	\$32,000	\$10,000	0.00	0.00	Dr. Ehsan Kattoula	
State Program - Administration	\$22,185	\$22,185	0.00	0.11	Dr. Ehsan Kattoula	
Federal Program - Administration	\$27,000	\$27,000	0.33	0.25	Dr. Ehsan Kattoula	
Federal Program - Integrated English Literacy and Civics Education	\$29,925	\$29,925	0.00	0.00	Dr. Ehsan Kattoula	
Federal Program - Integrated English Literacy and Civics Education - Administration	\$1,575	\$1,575	0.00	0.00	Dr. Ehsan Kattoula	
Total	\$1,282,450	\$1,260,450	8.00	7.00		



Brian P. Kemp
Governor

Gregory C. Dozier
Commissioner

June 3, 2024

Mr. Chris Ragsdale
Cobb County Schools
1595 Hawthorne Ave
Smyrna, GA 30080

Dear Mr. Chris Ragsdale,

Congratulations! Cobb County School District's Adult Education grant has been renewed for the Fiscal Year (FY) 2025 program year, which will run from July 1, 2024 to June 30, 2025. Your official Grant Award Notification is attached to this letter.

During this period, you will receive \$1,260,450.00 to operate your adult education program. The chart below details the amount of funding you will receive under each funding stream.

FY 2024 Funding Source	Funding Purpose	Allocation
State Grant	Adult Education Matching Funds	\$443,700.00
Federal 231	General Adult Education	\$775,250.00
Federal 225	Corrections Education	\$10,000.00
Federal 243	Integrated English Literacy & Civics Education	\$31,500.00
TOTAL ALLOCATION	\$1,260,450.00	

The Technical College System of Georgia reserves the right to disallow access to these funds at any time if Cobb County School District is out of compliance with the assurances in the Grant Award Notification or any other applicable state and federal laws or regulations.

If you have any questions regarding the award, please contact Dr. Cayanna Good, Assistant Commissioner of Adult Education at cgood@tcsg.edu or 404.679.1635. We look forward to supporting you as you continue to ensure adults gain the skills they need to earn a family sustaining wage.

Sincerely,

A handwritten signature in blue ink, appearing to read "Cayanna Good", is positioned above a horizontal line.

Cayanna Good (Jun 3, 2024 09:09 EDT)

Cayanna Good, Ph.D.

Assistant Commissioner of Adult Education

CC: Ms. Kim Kranzlein, Director of Adult Education
Mr. Ehsan Kattoula, Assistant Superintenden

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



**Fund: 532 - GEORGIA NETWORK FOR EDUCATIONAL AND
THERAPEUTIC SUPPORT (GNETS)**

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
GNETS - Federal VIB Special Project	\$362,681	\$315,000	3.00	5.00	Jessica Coleman	FY2025 includes carryover of \$47,681. Carryover of \$47,681 is not included in FY2026 until approved by DOE.
GNETS State Grant	\$2,231,333	\$2,231,333	26.31	29.00	Jessica Coleman	
Marietta City Schools Contribution	\$200,660	\$190,660	0.00	0.00	Jessica Coleman	
IDEA - Capacity Building Grant - GNETS	\$35,000	\$0	0.00	0.00	Jessica Coleman	
Total	\$2,829,674	\$2,736,993	29.31	34.00		



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : GNETS Federal VIB Special Project - Original

Status : Approved

Superintendent Sign off date : 02/14/2025 10:50:17

Budget Details

Allocation : \$315,000.00

Additional Allocation : \$0.00

Carryover : \$47,681.00

Pooling Allocation : \$0.00

Total Grant Award: \$362,681.00

Transfer Amount : \$0.00

Total budgeted funds for this Fiscal Year : \$362,681.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					1000	140	1	\$60,729.00		\$60,729.00	Two GNETS program paraprofessionals
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					1000	200	1	\$51,688.00		\$51,688.00	Benefits for employees in function 1000 working in GNETS programs
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					1000	610	1	\$2,586.00		\$2,586.00	Classroom supplies for GNETS program
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					2100	141	1	\$60,745.00		\$60,745.00	Salary expense for GNETS program secretary
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					2100	141	1	\$43,544.00		\$43,544.00	Salary expense for GNETS clerk
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					2100	142	1	\$59,507.00		\$59,507.00	Salary for GNETS program Budget Analyst



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : GNETS Federal VIB Special Project - Original

Status : Approved

Superintendent Sign off date : 02/14/2025 10:50:17

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					2100	200	1	\$75,281.00		\$75,281.00	Benefits for employees in function 2100 working in GNETS program
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					2100	580	1	\$2,000.00		\$2,000.00	Local mileage reimbursement for Special Education GNETS staff
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					2213	810	1	\$1,000.00		\$1,000.00	Registration fees for BCBA, RBT, and teacher training related to behavioral and academic programing.
2025	GNETS Federal VIB Special Project	GNETS Federal VIB Special Project					2700	595	1	\$5,601.00		\$5,601.00	Community Based Instruction transportation services for students with disabilities served in GNETS program
Total												\$362,681.00	



Consolidated Application

District Code : 633 **District Name :** Cobb County
Fiscal Year : 2025 **Program :** GNET State Grant - Original
Status : Approved
Superintendent Sign off date : 02/14/2025 10:50:47

Budget Details

Allocation : \$2,231,333.00
Additional Allocation : \$0.00
Carryover : \$0.00
Pooling Allocation : \$0.00
Total Grant Award: \$2,231,333.00
Transfer Amount : \$0.00
Total budgeted funds for this Fiscal Year : \$2,231,333.00 **Not Budgeted Funds :** \$0.00

Budget Details

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	GNET State Grant	GNET State Grant					1000	110	1	\$376,368.00		\$376,368.00	Seven special education teachers supporting students with disabilities served in GNETS program
2025	GNET State Grant	GNET State Grant					1000	113	1	\$5,093.00		\$5,093.00	Substitutes for teachers serving students with disabilities in GNETS program.
2025	GNET State Grant	GNET State Grant					1000	114	1	\$13,823.00		\$13,823.00	Substitutes for paraprofessionals serving students with disabilities in GNETS program.
2025	GNET State Grant	GNET State Grant					1000	140	1	\$244,619.00		\$244,619.00	Thirteen special education paraprofessionals supporting students with disabilities served in GNETS program.

Georgia Department of Education
Richard Woods, State School Superintendent

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Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : GNET State Grant - Original

Status : Approved

Superintendent Sign off date : 02/14/2025 10:50:47

Fiscal Year	From Program	To Program	Private School	School	To Sub-Grant	Category	Function	Object	Units	Price	Pooling	Amount	Description
2025	GNET State Grant	GNET State Grant					1000	140	1	\$290,064.00		\$290,064.00	Six Registered Behavior Technicians serving students with disabilities in GNETS program.
2025	GNET State Grant	GNET State Grant					1000	200	1	\$588,597.00		\$588,597.00	Benefits for employees serving students with disabilities in GNETS program in function 1000.
2025	GNET State Grant	GNET State Grant					1000	593	1	\$400,000.00		\$400,000.00	Payment to Douglas County for GNETS classroom on Douglas County campus
2025	GNET State Grant	GNET State Grant					2100	176	1	\$64,808.00		\$64,808.00	One school social worker serving students with disabilities served in GNETS program.
2025	GNET State Grant	GNET State Grant					2100	190	1	\$125,783.00		\$125,783.00	Two Board Certified Behavior Analysts (BCBA) supporting students with disabilities in GNETS program.
2025	GNET State Grant	GNET State Grant					2100	200	1	\$99,671.00		\$99,671.00	Benefit expenses for employees in function 1000 serving students with disabilities in GNETS programs
2025	GNET State Grant	GNET State Grant					2300	880	1	\$22,092.00		\$22,092.00	Indirect Costs (1%)
2025	GNET State Grant	GNET State Grant					2400	530	1	\$415.00		\$415.00	Annual cell phone expense for GNETS employee.
Total												\$2,231,333.00	

Georgia Department of Education
Richard Woods, State School Superintendent

All Rights Reserved



Consolidated Application

District Code : 633

District Name : Cobb County

Fiscal Year : 2025

Program : GNET State Grant - Original

Status : Approved

Superintendent Sign off date : 02/14/2025 10:50:47

MEMORANDUM OF UNDERSTANDING

GNETS – ASPIRE

This MEMORANDUM OF UNDERSTANDING (MOU) is made and entered into

This 16th day of July 2024 by and between the

COBB COUNTY SCHOOL DISTRICT (CCSD),

and MARIETTA CITY SCHOOLS (MCS).

WHEREAS, the Georgia Department of Education administers a psychoeducational network known as the Georgia Network for Educational and Therapeutic Support (GNETS), which consists of 24 programs statewide providing comprehensive special education services and therapeutic support for students with severe behavior disorders and autism, and

WHEREAS ASPIRE is a GNETS program serving the needs of CCSD, MCS, and Douglas County School District (DCSD) students, both through campus-based programs (ASPIRE at Sky View), and at various satellite locations at CCSD and DCSD facilities; and

WHEREAS CCSD is the designated fiscal agent for ASPIRE; and

WHEREAS, in the spirit of cooperation and the future direction of ASPIRE, the parties find it necessary and desirous to memorialize their respective rights and obligations in this MOU as follows:

NOW THEREFORE, for and in consideration of the mutual promises of the parties hereto, the parties agree as follows:

1. CCSD will continue to serve as the designated fiscal agent for ASPIRE to administer funding provided by the State of Georgia through GNETS and operate the campus- based program at ASPIRE at Sky View.

2. MCS will continue to send MCS students eligible for ASPIRE to the CCSD campus-based or satellite programs, whichever is deemed appropriate. MCS will hire and assign paraprofessionals to assist and oversee MCS students and will coordinate with ASPIRE administrators regarding the number and placement of the MCS paraprofessionals, as follows. The hiring of MCS paraprofessionals will be based upon the number of MCS students who require 1:1 paraprofessionals. Classroom paraprofessionals will be provided by CCSD. MCS will contribute \$190,660.00 to CCSD to be used towards the salary of two staff members to provide therapeutic services and behavioral support to all students served in ASPIRE for the 2024-2025 school year.

3. MCS paraprofessionals, to the extent assigned to MCS student(s) in 1:1 capacity per paragraph 2, working in CCSD facilities shall be strictly deemed employees of MCS and in no event employees of CCSD. However, for the sake of orderliness and consistency, MCS employees shall be subject to all CCSD rules, policies, and procedures and, if at a satellite location, the rules, policies, and procedures of that school and the leadership of the school's Principal. If the Principal of any CCSD facility where an MCS paraprofessional is assigned investigates and finds an MCS paraprofessional to be in violation of any rule, policy, or procedure, such Principal shall notify the MCS Chief of Student Services. However, the Principal shall have the ultimate responsibility for investigating the issue and determining and sharing an action

recommendation with MCS. The principal shall further have the discretion to remove any such paraprofessional from such location. In such an event, MCS shall be solely responsible for any disciplinary or other actions affecting such an employee's employment but will not further assign the employee to ASPIRE. CCSD and MCS will cooperate to the extent necessary to ensure that annual reviews are completed in a format approved by MCS, by onsite personnel supervising the MCS paraprofessionals.

4. MCS students attending school at CCSD facilities pursuant to ASPIRE, while remaining students at their respective school districts shall be subject to all rules, policies, and procedures governing CCSD students. The parties will cooperate to the extent necessary so that report cards, individualized education programs, and the like, while prepared by CCSD personnel, will be completed in the format provided by MCS for its respective students.

5. MCS will be solely responsible for the transportation of its respective students attending CCSD facilities to and from school. CCSD will be responsible for any additional transportation within the school day such field trips and community-based instruction.

6. In the event a request is received pursuant to the Georgia Open Records Act pertaining to MCS students or MCS paraprofessional in ASPIRE, MCS will collaborate with CCSD to ensure timely response.

7. MCS will contribute the sum of \$10,000 to CCSD earmarked for ASPIRE for the 2024-2025 school year. CCSD shall use such funds exclusively for support of the GNETS program at the discretion of the GNETS executive director or CCSD Assistant Superintendent of Teaching and Learning Support and Specialized Service.

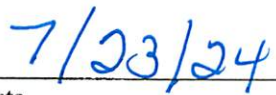
8. Nothing in this MOU is intended to conflict with current laws or regulations of the United States of America, or the state of Georgia. If the term of this agreement is inconsistent with such authority, then that term shall be invalid, but the remaining terms and conditions of this MOU shall remain in full force and effect.

This MOU shall become effective upon adoption and execution by both parties and may be modified upon the mutual written consent of the parties.

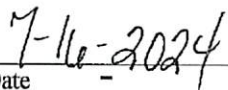
9. While this MOU is intended to apply to the 2024-2025 school year, it shall be renewable each year and reviewed in accordance with the changing needs of MCS and ASPIRE.

SO, AGREED AND UNDERSTOOD the date and year first above written.


Cobb County School District Signature


Date


Marietta City Schools Signature


Date

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 549 - DONATIONS

Funds donated to the school system by individuals or organizations for specific purposes.

Donation accounts are budgeted as revenues are received.

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 550 - VENUE MANAGEMENT

Organizes the rental of school facilities during non-instructional hours.

Facility Use Fee Schedule

FY2026

2601

04/21/2025

CCSD has the exclusive right to provide all services set forth in this schedule.

All rates are hourly unless otherwise specified.

Add-On refers to space used in addition to a primary space.

School Use & School Support Organizations using Facility of Supported School	School Support Organizations using other schools/facilities	Non-Profit Organizations * & Government Agencies	Standard Rate
--	---	--	---------------

General Rates	All rates include applicable utility fees.			
Administrative Fee (non-refundable)	None	None	2%	5%
Baseball/Softball Stadium	\$ -	\$ 10.00	\$ 20.00	\$ 50.00
Baseball/Softball Stadium w/ Lights	\$ -	\$ 10.00	\$ 45.00	\$ 100.00
Batting Cage (Indoor)	\$ -	\$ 10.00	\$ 30.00	\$ 60.00
Batting Cage (Outdoor)	\$ -	\$ 10.00	\$ 15.00	\$ 30.00
Cafeteria, Elementary School	\$ -	\$ 20.00	\$ 40.00	\$ 75.00
Cafeteria, Elementary School Stage Add-On	\$ -	\$ 10.00	\$ 15.00	\$ 25.00
Cafeteria, Middle School	\$ -	\$ 30.00	\$ 50.00	\$ 100.00
Cafeteria, High School	\$ -	\$ 40.00	\$ 60.00	\$ 125.00
Cafeteria, Add-On	\$ -	\$ 10.00	\$ 17.00	\$ 35.00
Classroom	\$ -	\$ 5.00	\$ 30.00	\$ 60.00
Classroom, Add-On	\$ -	\$ 2.00	\$ 6.00	\$ 18.00
Gymnasium (no seating) †	\$ -	\$ 5.00	\$ 15.00	\$ 50.00
Gymnasium (less than 2000 seats) †	\$ -	\$ 12.50	\$ 30.00	\$ 75.00
Gymnasium (2000 or more seats) †	\$ -	\$ 17.50	\$ 40.00	\$ 100.00
Gymnasium Practice Rate (per court)	\$ -	\$ 4.00	\$ 15.00	\$ 50.00
Gymnasium Concession Stand, Add-On	\$ -	\$ 25.00	\$ 50.00	\$ 80.00
Hallway (w/o other use)	\$ -	\$ 7.00	\$ 14.00	\$ 35.00
Kitchen, Classroom	\$ -	\$ 25.00	\$ 50.00	\$ 80.00
Kitchen, Commercial	\$ -	\$ 50.00	\$ 100.00	\$ 200.00
Locker Room Add-on (per day)	\$ -	\$ 15.00	\$ 25.00	\$ 40.00
Media Center	\$ -	\$ 20.00	\$ 42.00	\$ 90.00
Media Center Add-On	\$ -	\$ 10.00	\$ 20.00	\$ 40.00
Parking Lot (per day, w/o other use)	\$ -	\$ 50.00	\$ 100.00	\$ 300.00
Practice Field	\$ -	\$ 5.00	\$ 15.00	\$ 40.00
Practice Field w/ Lights	\$ -	\$ 5.00	\$ 40.00	\$ 90.00
Restroom (per day, w/ exterior use)	\$ -	\$ 10.00	\$ 20.00	\$ 35.00
Stadium †	\$ -	\$ 15.00	\$ 75.00	\$ 150.00
Stadium w/ Lights †	\$ -	\$ 15.00	\$ 100.00	\$ 200.00
Tennis Courts	\$ -	\$ 5.00	\$ 10.00	\$ 25.00
Tennis Courts w/ Lights	\$ -	\$ 5.00	\$ 25.00	\$ 50.00
Theater (less than 600 seats) †	\$ -	\$ 20.00	\$ 40.00	\$ 100.00
Theater (600 or more seats) †	\$ -	\$ 30.00	\$ 60.00	\$ 150.00
Theater (Rehearsal)	\$ -	\$ 10.00	\$ 20.00	\$ 50.00
Theater (Load-In)	\$ -	\$ 7.50	\$ 15.00	\$ 37.50
Wrestling Room (w/ mats)	\$ -	\$ 10.00	\$ 20.00	\$ 60.00

Concert Hall Rates	All rates include applicable utility fees.			
Administrative Fee (non-refundable)	None	None	2%	5%
Performance †	\$ -	\$ 60.00	\$ 125.00	\$ 350.00
Rehearsal †	\$ -	\$ 30.00	\$ 65.00	\$ 200.00
Load-In/Load-Out	\$ -	\$ 25.00	\$ 50.00	\$ 100.00
Amphitheatre Add-On (per day)	\$ -	\$ 25.00	\$ 50.00	\$ 100.00
Amphitheatre (per day)	\$ -	\$ 50.00	\$ 100.00	\$ 200.00
Reception Room	\$ -	\$ 25.00	\$ 50.00	\$ 100.00
Cleaning Fee (per day) ††	\$ 165.00	\$ 165.00	\$ 165.00	\$ 165.00
Hold Deposit (will be applied to contract)	\$ -	\$ -	\$ 250.00	\$ 500.00
Security Deposit (refundable, if no damages)	\$ -	\$ -	\$ 250.00	\$ 500.00

Personnel Rates (All Categories)	Standard	Holiday	Personnel services will include a minimum of 30 minutes prior to and 30 minutes after the scheduled use. Required personnel is at the discretion of the school district.
Facility Supervision	\$ 44.00	\$ 59.00	
Security	\$ 93.00	\$ 124.00	
Custodian	\$ 40.00	\$ 53.00	
Event Technician	\$ 30.00	\$ 40.00	
Food Service Staff	\$ 30.00	\$ 40.00	

* Non-Profit Organizations MUST have an IRS 501(c)(3) designation OR be classified as a non-profit corporation by the Office of the Georgia Secretary of State.

† Use is subject to 4 hour per day minimum rental period.

†† Client will be subject to additional fees when client's usage requires extensive cleaning.

All rates are subject to change based upon prevailing market conditions.

A change fee of **\$25.00** will be assessed for each client-requested contract change in excess of three (3).



Facility Use Fee Schedule

CCSD has the exclusive right to provide all services set forth in this schedule.

All Equipment and Services rates are daily unless otherwise specified.

Additional charges will be applied for labor to deliver, setup, and/or remove equipment, where required.

FY2026

2601

04/21/2025

School Use & School Support Organizations using Facility of Supported School	School Support Organizations using other schools/facilities	Non-Profit Organizations * & Government Agencies	Standard Rate
--	---	--	---------------

Equipment and Services				
Administrative Fee (non-refundable)	None	None	2%	5%
Acoustical Shells (full set)	\$ -	\$ -	\$ 100.00	\$ 100.00
Barricade (each)	\$ -	\$ -	\$ 5.00	\$ 5.00
Chair, Folding or Stacking (per chair, per day)	\$ -	\$ -	\$ 1.40	\$ 1.40
Chair, Upholstered Banquet (per chair, per day)	\$ -	\$ -	\$ 4.25	\$ 4.25
Chair, Upholstered Stage (per chair, per day)	\$ -	\$ -	\$ 5.00	\$ 5.00
Choral Risers (per unit)	\$ -	\$ -	\$ 50.00	\$ 50.00
Electrical Service ** 100A, 3 Phase Disconnect	\$ -	\$ -	\$ 150.00	\$ 375.00
Electrical Service ** 200A, 3 Phase Disconnect	\$ -	\$ -	\$ 250.00	\$ 725.00
Projection Screen, Fast Fold, 5.75' x 10'	\$ -	\$ -	\$ 25.00	\$ 25.00
Projection Screen, Fast Fold, 7' x 12'	\$ -	\$ -	\$ 50.00	\$ 50.00
Projection Screen, Fast Fold, 8' x 14'	\$ -	\$ -	\$ 100.00	\$ 100.00
Projection Screen, Fast Fold, 9 x 16'	\$ -	\$ -	\$ 150.00	\$ 150.00
Flags, U.S. and Georgia (complimentary)	\$ -	\$ -	\$ -	\$ -
Microphone, Corded (each)	\$ -	\$ -	\$ 7.00	\$ 7.00
Microphone, Wireless (each)	\$ -	\$ -	\$ 52.00	\$ 52.00
Piano, Grand	\$ -	\$ -	\$ 150.00	\$ 150.00
Piano, Baby Grand	\$ -	\$ -	\$ 100.00	\$ 100.00
Piano, Upright or Keyboard	\$ -	\$ -	\$ 35.00	\$ 35.00
Pipe and Drape, 8' Premier Cloth (linear ft.)	\$ -	\$ -	\$ 4.00	\$ 4.00
Piano Tuning (per piano)	\$ 150.00	\$ 150.00	\$ 150.00	\$ 150.00
Projector (Installed) used with Installed Screen	\$ -	\$ -	\$ 100.00	\$ 100.00
Projector, Concert Hall	\$ -	\$ -	\$ 300.00	\$ 300.00
Projector, 7K lumens	\$ -	\$ -	\$ 250.00	\$ 250.00
Projector, 5K lumens	\$ -	\$ -	\$ 175.00	\$ 175.00
Stanchions, Belt or Rope (per pole)	\$ -	\$ -	\$ 12.50	\$ 12.50
Stage Risers, Carpeted, 6' x 8' x 16" (each)	\$ -	\$ -	\$ 110.00	\$ 110.00
Stage Risers, 4' x 8' x Variable Height (each)	\$ -	\$ -	\$ 40.00	\$ 40.00
Table, 30" x 72" (per table, per day)	\$ -	\$ -	\$ 6.00	\$ 6.00
Table, 18" x 72" (per table, per day)	\$ -	\$ -	\$ 5.60	\$ 5.60
Table, 60" Round (per table, per day)	\$ -	\$ -	\$ 10.00	\$ 10.00
Table, 32" Round Highboy (per table, per day)	\$ -	\$ -	\$ 4.50	\$ 4.50
Table, Draped or Skirted 30" x 72" (per table, per day)	\$ -	\$ -	\$ 10.00	\$ 10.00
Table, Draped or Skirted 18" x 72" (per table, per day)	\$ -	\$ -	\$ 11.60	\$ 11.60
Table, Draped or Skirted 60" Round (per table, per day)	\$ -	\$ -	\$ 15.00	\$ 15.00
Table, Draped or Skirted 32" Highboy (per table, per day)	\$ -	\$ -	\$ 8.00	\$ 8.00

Note: Not all equipment and services are available at all locations. Other equipment may be available at prevailing rates.

* Non-Profit Organizations MUST have an IRS 501(c)(3) designation OR be classified as a non-profit corporation by the Office of the Georgia Secretary of State.

** Electrical Service Note: Unique or unusual electrical requirements will be quoted upon request. "Disconnect" service includes basic installation only. Additional work to make tie-ins and connection work to customer's equipment will be charged on a time and material basis.

All rates are subject to change based upon prevailing market conditions.

A change fee of **\$25.00** will be assessed for each client-requested contract change in excess of three (3).

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 551 - AFTER SCHOOL PROGRAM

Utilizes designated school facilities to provide supervision and enrichment to children in elementary schools from school release time until 6:00 p.m.

FY2026 Proposed Rates:

Daily rate per student: \$10.00

Registration fee per student: \$20.00

Late Pick Up Fee: \$1.00 per Minute, per Student

Late Payment Fee: \$1.00 per Week for Past Due Accounts

FY2026 BUDGET DEVELOPMENT OTHER FUNDS



Fund: 552 - PERFORMING ARTS

Offers an opportunity for student learning experience through live performances of music, drama and dance; it is funded by voluntary student contributions.

FY2026 Proposed Revenue Budget \$452,200

Expenditure Budget:

2 nd graders attend a ballet field trip performance	\$75,000	\$10/student (7,500 projected enrollment)
5 th graders attend an instrumental field trip performance	\$77,000	\$10/student (7,700 projected enrollment)
6 th graders attend in-school opera performance	\$17,200	\$600 per performance
Field trip transportation	\$130,000	
Substitute teachers	\$9,000	
Printing and supplies	<u>\$10,000</u>	
Total costs prior to school distribution		\$318,200

After the selected program costs are determined and funded, the remainder of the funds can be allocated to the schools based on enrollment. Using the allocated funds, each school can plan their own performing arts program for grades K, 1, 3, and 4. Optionally, schools may choose for the funds to be held centrally, and experiences planned by the Supervisor for General and Choral Music, Dance, and Theatre. Grades 7 and 8 will experience a performance by the performing arts programs from one of their feeder high schools.

Elementary school distributions	\$134,000	\$3.90/student (for schools that opt to plan their program)
Total school distribution		<u>\$134,000</u>
FY2026 Proposed Expenditure Budget		\$452,200

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 553 - TUITION SCHOOL

Provides the opportunity for students to make up school classes and provides enrichment and remedial work at various instructional levels (Summer School/Cobb Virtual Academy).

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 556 - ADULT HIGH SCHOOL

Provides the opportunity for students 16 years of age and older, who are not enrolled in a regular high school, to improve their basic educational skills and work toward high school completion.

Funding and related positions for Adult High School were transferred to the General Fund in FY2025 and Fund 0556 will be closed at FY2025 year-end. The General Fund Transfer to Adult High School is eliminated in FY2026.

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



**Fund: 557 - ART CAREER AND CULTURAL EXPLORATION (ACE)
PROGRAM**

The ACE (Art Career and Cultural Exploration) Program provides local artist compensation for workshops held in the schools. Funding is provided, in part, from Cobb PTAs.

Each school has the opportunity to participate (first come, first served until funds are depleted). The PTA pays \$65 per school. The artist increases awareness of careers in art, provides cultural experiences in the arts and helps foster quality art education in the schools.

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 560 - PRE-KINDERGARTEN LOTTERY

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
Georgia Department of Early Care and Learning - Bright From the Start	\$564,619	\$542,409	10.00	10.00	Ashley Kennedy	
Total	\$564,619	\$542,409	10.00	10.00		



**Grant Agreement
Between
Cobb County School District
And
Bright from the Start: Georgia Department of Early Care and Learning
Georgia's Pre-K Program**

I. PARTIES

This Grant Agreement (the "Agreement" or "non- federal entity") is entered into as of the Effective Date below by and between Cobb County School District, (the "Grantee"), located at 514 Glover Street Marietta GA 30060 and Bright from the Start: Georgia Department of Early Care and Learning (the "Department"), located at 2 Martin Luther King, Jr. Dr., SE, Suite 754, East Tower, Atlanta, GA 30334. The Department and the Grantee are collectively referred to as (the "Parties") or individually as ("Party").

II. PURPOSE

1. The purpose of this Grant is to coordinate and provide services for four-year-old children and their families served by Georgia's Pre-K Program as shown in Attachment 1, which provides additional information regarding lead teacher credentials and class details. Attachment 1 is incorporated herein by reference.
2. The purpose of this Grant is to provide start-up funds to new or expansion Georgia's Pre-K Programs for purchasing classroom equipment, supplies, and materials for the 2024-2025 school year.

III. AUTHORITY

1. This Grant is funded with state lottery funds.
2. The Department is authorized to disburse these funds pursuant to O.C.G.A. §§ 20-1A-4.

IV. THE PARTIES MUTUALLY AGREE AS FOLLOWS:

1. **Term.** The Agreement will begin on July 1, 2024 (the "Effective Date") and continue through June 30, 2025 unless amended in writing.
2. **Grant Amount.** In accordance with the 2024-2025 Pre-K Providers' Operating Guidelines, the amount of this Grant award shall be an estimated amount of \$542,408.87. The actual funding amount will be based on teacher and student data reported on submitted roster reports and number of days offering services. Grantee shall be responsible for performing the responsibilities outlined in this Agreement and Grantee shall use the Grant funds only for obligations incurred in the performance of the Grant as described in this Agreement.

For Non-Profit Pre-K Agreement

The total amount of this Grant award will also include \$0_____ for start-up funds unless the Grant is amended in writing by the Department. Grantee shall be responsible for performing the responsibilities outlined in this Agreement and Grantee shall use the Grant funds only for obligations incurred in the performance of the Grant as described in this Agreement.

3. **Grant Obligations and Requirements.** The services or work to be performed by the Grantee are set forth in Attachment 1 to this Agreement. In the event of a conflict between this Agreement and Attachment 1, the terms of this Agreement shall control. If Grant requirements are performed or provided in a licensed child care and learning program, Grantee must comply with all licensing requirements. Further, any program that participates in Childcare and Parent Services (CAPS), a federally funded Nutrition program, or Quality Rated shall also comply with the regulations of said programs.
4. **Availability of Funds.** If funding for this project is reduced by legislative action, Federal or state allocations, or executive action, the amount under this Agreement will be reduced accordingly. The Department will notify Grantee in writing of any reductions and any such reductions will be effective thirty (30) days after the date of notice. All expenses incurred until the effective date will be reimbursed by the Department. In the event funding no longer exists or is insufficient to pay the charges for services obtained hereunder, this Agreement shall terminate without further obligation to the Department.
5. **Payment.** The Grantee will receive payments according to the payment terms set out in Attachment 1 of this Agreement. The Grantee must only expend the funds provided in a manner that fulfills the purpose of this Agreement.
6. **Recapture.** If Grantee fails to perform or otherwise comply with any term or condition of this Agreement, the Department may require the Grantee to repay to the Department any or all of the Grant funds disbursed to the Grantee during the term of this Agreement. The decision to recapture Grant funds shall be within the sole discretion of the Department, and shall be based upon review, evaluation, or audit of the Grant.
7. **Time Is Of The Essence:** Time is of the essence with respect to the obligations of the Grantee under this Agreement.
8. **Independent Parties.** Neither Grantee nor any of its agents, servants, employees or subcontractors shall become or be deemed to become agents, servants, employees or subcontractors of the State of Georgia, and in particular the Department, except that every Grantee and all of its agents, servants, employees and subcontractors shall be deemed, for the limited purpose of criminal record check compliance, a Department "employee" subject to the fingerprint records check requirements under O.C.G.A. § 20-1A, Article 2. Neither party shall have the authority to bind the other party in any respect and each shall remain an independent party. Grantee has the responsibility for advising clients served under the terms of this Agreement about the independent status of the Grantee and the Department.
9. **Licenses, Permits and Other Authorizations.** Grantee shall secure, prior to the Effective Date of this Agreement and maintain at all times during the term of this Agreement, at its sole expense, all licenses, certifications, permits, and other authorizations required to perform its obligations under this Agreement, and shall ensure that all employees, agents and subcontractors secure and maintain at all times during the term of employment, agency or subcontract, all license,

certifications, permits and other authorizations required to perform their obligations in relation to this Agreement.

- 10. Subcontract; Assignment.** Grantee shall not subcontract for the performance of this Agreement nor permit anyone other than Grantee's personnel to provide any of the services required under this Agreement and shall not assign any of its rights or obligations hereunder without the prior written consent of the Department, which may be reasonably withheld. Nothing in this paragraph shall prohibit Grantee from using a staffing agency to provide teachers, assistant teachers or paraprofessionals to perform under this Agreement. Grantee shall require that any employee, subcontractor, agent or assign, including persons provided by staffing agencies, occupying the premises or performing in any way under this Agreement to remain in compliance with the current year's Pre-K Providers' Operating Guidelines and this Agreement at all times.
- 11. Indemnification.** The Grantee shall, to the extent authorized under the Constitution and laws of the State of Georgia, indemnify, defend and hold harmless the State of Georgia, (including this Department), its officers, directors and employees (collectively, the "State") from any claim, demand, liability, loss, penalty, cost or expense (including court costs and reasonable attorneys' fees) arising out of or occurring in connection with (a) any breach by the Grantee of its obligations under this Agreement or any of the terms or conditions hereof; (b) the Grantee's violation of any federal or State law, rule or regulation (including those pertaining to the protection of the environment); or (c) damage to or destruction of property (including loss of use) or injury to persons (including death), in whole or in part caused by or resulting from any act of negligence or willful misconduct of the Grantee, its agents, subcontractors or employees. In connection with the foregoing indemnity obligations, Grantee shall, at its sole expense, participate in the defense of any suit or action brought against the State, and no settlement or compromise entered into by the Grantee and stemming from the action or suit shall be effective to bind the State unless entered into with the express approval of the State. The indemnity obligations of this paragraph shall survive any termination of this Agreement for the duration of the applicable statute of limitations.
- 12. Cooperation.** Grantee, its employees, agents, subcontractors, and assigns, agree to cooperate fully in the defense of any litigation brought against the Department or Grantee relating to the Services to be performed under this Agreement, and each Party shall give the other prompt notice of any claim, demand, suit or proceeding.
- 13. Termination.**
 - A. **FOR DEFAULT OR CAUSE:** This Agreement may be terminated for cause, in whole or in part, at any time by the Department for failure of Grantee to perform any of the terms of this Agreement. If the Department determines a breach has occurred, including but not limited to, the delivery of non-conforming services or deliverables, the Department, in its sole discretion may send a Notice to Cure to Grantee. If Grantee does not cure the breach within the period specified in the Notice to Cure, the Agreement will be terminated. The Grantee shall be paid for all services rendered in furtherance of this Agreement prior to termination, less all sums received from the Department for non-conforming services and deliverables.
 - B. **FOR CONVENIENCE:** This Agreement may be terminated or canceled by the Department without cause by providing at least thirty (30) days written notice prior to the effective date of the termination or cancellation. The Grantee will be paid for all services rendered in furtherance of this Agreement prior to termination or cancellation.
 - C. **FOR NON-AVAILABILITY OF FUNDS:** Grantee acknowledges that the State of Georgia may not lawfully pledge its credit so as to cause a State agency to incur a financial

For Non-Profit Pre-K Agreement

obligation unless funds to honor the obligation have been lawfully appropriated. If funding for this project is reduced by legislative or executive action, the funding amount under this Agreement will be reduced accordingly. The Department will notify Grantee in writing of any reductions thirty (30) days prior to becoming effective. All expenses incurred until the effective date of reduction of funds will be reimbursed by the Department. In the event funding no longer exists or the source of payment is insufficient, this Agreement shall terminate without further obligation of the Department.

14. **Trading With State Employees.** The Parties certify that this Agreement does not and will not violate any conflict of interest provisions of O.C.G.A. § 45-10-20 *et seq.*, in any respect. The Grantee agrees not to employ any individual that would result in a violation of this law.
15. **Equal Employment; Non-Discrimination.** The Grantee agrees to comply with re, which prohibits discrimination on the basis of race, creed, color, religion, national origin, sex, or age. The Grantee must include the provisions of this paragraph in every grant, contract, subcontract, or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor. The Grantee further agrees not to discriminate in educational programs and activities relating to this Agreement based on race, color, religion, sex, national origin, age, or disability.
16. **Conflicts of Interest.** Grantee shall not engage in any business or activities or maintain any relationships that conflict in any way with the full performance of the obligations of Grantee under this Agreement. Grantee acknowledges that, with respect to this Agreement, even the appearance of a conflict of interest shall be harmful to the Department's interests and absent the Department's prior written approval, Grantee shall refrain from any practices, activities or relationships that reasonably appear to be in conflict with the full performance of Grantee's obligations under this Agreement. If a conflict or the appearance of conflict arises, or if Grantee is uncertain whether a conflict or the appearance of conflict has arisen, Grantee shall submit to the Department a disclosure setting forth the relevant details for the Department's consideration.
17. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between the parties and supersedes all prior agreements, arrangements, representations, and communications, whether oral or written, regarding the subject matter hereof. The Department is entering this Agreement solely based upon the agreements and representation contained herein for its own purposes and not for the benefit of any third party. Except as otherwise provided herein, this Agreement may not be altered, amended, or modified except as by further written agreement signed by both the Parties hereto.
18. **Choice of Law and Forum.** This Agreement is entered into in Fulton County, Georgia and shall be governed by the laws of the State of Georgia without application of conflicts of law principles. Any action by either party, legal or equitable, brought in connection with this Agreement shall be brought in the Superior Court of Fulton County, Georgia.
19. **Compliance With All Laws.** Grantee shall comply with all laws, ordinances, rules, and regulations of any governmental entity, including orders of any court of competent jurisdiction, pertaining to its performance pursuant to this Agreement.
20. **Legislative Modification.** Notwithstanding any other provision of this Agreement to the contrary, in the event that any federal, state, or local law, rule, regulation, or interpretation thereof restricts, prohibits, or in any way materially changes the method or amount of reimbursement or payment for services under this Agreement at any time during the duration of this Agreement, then this Agreement shall, to the extent permitted by the laws of the State of Georgia, be deemed amended by the Parties to provide for payment of compensation and other fees in a manner consistent with any such prohibition, restriction, or limitation.

21. Verification of Lawful Presence in the United States. Grantee shall comply with the requirements set forth in O.C.G.A. § 50-36-1 *et seq.*

- A. Any Grantee that has previously applied for a public benefit through the Department and has previously complied with the requirements of this law by submission of a secure and verifiable document, as defined in Code Section 50-36-2, and a signed and sworn affidavit affirming that such applicant is a United States citizen in accordance with Code Section 50-36-1(f)(4) shall complete Part A of the applicable verification of lawful presence form in the GAPREK system prior to signing this Agreement.
- B. Except as provided in Subsection A above, Grantee shall:
 - i. provide a copy or facsimile of at least one secure and verifiable document as defined in O.C.G.A. § 50-36-2, the Secure and Verifiable Identity Document Act, to the Department by or on behalf of the grant applicant at any time within nine months prior to the date of the grant application so long as the document remains valid through the grant approval period; and
 - ii. execute a signed and sworn affidavit, such as the affidavit attached to this Agreement as Part B of the applicable verification of lawful presence form in the GAPREK system prior to signing this Agreement, verifying the grant applicant's lawful presence in the United States under federal immigration law; provided, however, that if the applicant is younger than 18 years of age at the time of the grant application, he or she shall execute the affidavit required within 30 days after his or her eighteenth birthday.

22. Comprehensive Background Check Compliance Requirements Grantee shall comply with the Criminal Background Check requirements under O.C.G.A. § 20-1A, Article 2.

- i. Grantee and every agent, servant, employee, and subcontractors of the Grantee who may have any reason to be present at any child care facility while any child is present for care under the scope of this Agreement must receive a satisfactory fingerprint records check determination by the Department or have had an unsatisfactory fingerprint records check determination reversed in accordance with Code section 20-1A-43, prior to performing duties under this Agreement.
- ii. Grantee must ensure that no agent, servant, employee, or subcontractor of the Grantee perform any duty under this Agreement at any child care facility while any child is present for care without a satisfactory fingerprint records check determination by the Department. Failure to adhere to this rule may be independent grounds for termination of the Agreement.
- iii. Grantee shall maintain documentation of the current satisfactory fingerprint records check determination by the Department in the appropriate personnel file of every agent, servant, employee, and subcontractor of the Grantee with a reason to be present at any child care facility while any child is present for care under the scope of this Agreement.
- iv. Grantee shall ensure that each agent, servant, employee, and subcontractor of the Grantee maintain documentation of the current satisfactory fingerprint records check determination such that the documentation can be presented upon request by a child care facility.
- v. Grantee shall cooperate fully with the Department in furtherance of any request that a

For Non-Profit Pre-K Agreement

Grantee, agent, servant, employee, or subcontractor undergo a new or additional fingerprint records check.

- vi. If criminal activity appears on any background check that is performed, the Department, in its sole discretion, shall make the final determination whether the outcome of a criminal background check may serve as adequate grounds to terminate the Agreement.

23. Obligations to Maintain Confidentiality. Grantee acknowledges that all material and information that has or will come into its possession or knowledge in connection with this Agreement, or the performance thereof, may consist of confidential and private information, the disclosure of which or use by third parties may be damaging. Confidential information may include, but be not limited to, personally identifiable information, personal health records, student and institutional records, employee information, business plans and models, budget and finance information, marketing information and research records, without regard to whether such records have been designated as confidential.

A. Access to and Use of Confidential Information. Understanding the sensitive nature of confidential information, the Grantee agrees to:

- i. Hold such material and information in confidence, not to make use thereof other than for the performance under this Agreement, and not to release or disclose any information to any other party except as may be required by law;
- ii. Limit use and disclosure of such confidential information within its own organization to those individuals and entities with a specific business need for the performance of this Agreement;
- iii. Protect, use, and disclose confidential information in compliance with all applicable federal and state laws and regulations;
- iv. Provide sufficient supervision and training to its employees and agents to ensure compliance with the terms of this Agreement.

B. Legal Requests. Should the Grantee be served with a subpoena or other legal process for any records containing confidential information relative to this Agreement, the Grantee will notify the Department immediately and cooperate fully with the Department in any lawful efforts to protect the confidential information.

C. Notification of Unauthorized Disclosure. The Grantee shall notify the Department within two (2) days of the discovery of any breach or unauthorized disclosure of confidential information and provide the Department with all information relative to the nature, timing and scope of any such breach or unauthorized disclosure.

D. Return and Destruction. Except as otherwise provided in Sections 24 and 30 of this Agreement, the Grantee shall, at the discretion of the Department, either return all confidential information to the

Department or destroy confidential information in such a manner as to make it unusable upon termination of this Agreement or upon request of the Department.

- E. **Open Records and Public Information.** Neither the Grantee nor the Department shall be required to keep confidential any information subject to the provisions of the Georgia Open Records Act, O.C.G.A. §50-18-70 et seq. or information (a) that is or becomes publicly available through no breach of this Agreement, (b) independently developed by either party, (c) previously known to either party without obligation of confidence or (d) acquired by either party from a third party which is not, to either party's knowledge, under an obligation of confidence with respect to such information.
- F. **Confidentiality Survives Termination.** The Grantee's obligations relative to confidential information shall survive the termination of this Agreement. Subject to Paragraph 24, Record Retention and Review, Grantee can relieve its obligations relative to confidential information three (3) years after the termination of this agreement by destroying all confidential information.

24. Record Retention and Review. Grantee shall establish and maintain full and complete records that pertain to the Agreement for a period of three (3) years beyond the Agreement ending date, or until all litigation, claims, or audit findings involving the records have been resolved if such claim or audit is started before the expiration date of the seven-year period. At any point in time, Grantee shall permit the Department, or any representative designated to act on the Department's behalf, or any federal government entity to conduct audits pursuant to this provision upon two (2) business days' written notice and during normal business hours. The term "audits," as used in this paragraph, shall not be defined to include reviews by Department staff members, which may be performed with no advance notice to the Grantee. In order to assure compliance with this section, Grantee agrees to provide the Department (or its authorized representatives) and any federal government entity with books, ins, and documents pertaining to this Agreement.

25. Audits and Financial Reporting Requirements. Non-Federal entities are responsible for ensuring that a financial audit is performed in compliance with the provisions of 2 CFR 200, Subpart F – Audit Requirements. In accordance with the provisions of 2 CFR 200, Subpart F – Audit Requirements, non-Federal entities that expend financial assistance of \$750,000 or more in total Federal awards will have a single or a program specific audit conducted for that year. Non-Federal entities that expend less than \$750,000 a year in total Federal awards are exempt from Federal audit requirements for that year, except as noted in 45 CFR §75.503. but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Contractors agree to receive, reply to, and comply with any audit exceptions discovered in an audit relating to this Contract. Pursuant to 2 CFR 200.512, the non-Federal entity must submit the data collection form provided in Appendix X to Part 200 and the reporting package to the Federal Agency Clearinghouse electronically.

If a non-Federal entity fails to comply with Federal statutes, regulations or the terms and conditions of a Federal award, the Federal awarding agency or pass-through entity may impose additional conditions, as described in 2 CFR 200.207-Specific conditions. If the Federal awarding agency or pass-through entity determines that noncompliance cannot be remedied by imposing additional conditions, the Federal awarding agency or pass-through entity may take one or more of the following actions, as appropriate in the circumstances:

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- (a) Temporarily withhold cash payments pending correction of the deficiency by the non-Federal entity or more severe enforcement action by the Federal awarding agency or pass-through entity.
- (b) Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity or action not in compliance.
- (c) Wholly or partly suspend or terminate the Federal award.
- (d) Initiate suspension or debarment proceedings as authorized under 2 CFR Part 180 and Federal awarding agency regulations (or in the case of a pass-through entity, recommend such a proceeding be initiated by a Federal awarding agency).
- (e) Withhold further Federal awards for the project or program.
- (f) Take other remedies that may be legally available.

Furthermore, in accordance with O.C.G.A. § 50-20-3(b), Contractors expending \$100,000 or more in State funds during their fiscal year agree to have an entity-wide audit conducted for that year in accordance with Generally Accepted Auditing Standards issued by the American Institute of Certified Public Accountants. Contractors expending at least \$25,000 but less than \$100,000 in State funds during their fiscal year agree to prepare unaudited entity-wide financial statements for that year. Assertions concerning the basis of financial statement preparation must be made by the president or other corporate official.

Grantee agrees to submit the required audit or financial statements in the quantities set forth below, within 180 days after the close of the Grantee's fiscal year:

Two (2) copies to:
 Audit Coordinator
 Georgia Department of Early Care
 and Learning
 2 MLK, Jr. Dr., SE
 Suite 870, East Tower
 Atlanta, Georgia 30334

One (1) copy to:
 State Department of Audits and
 Accounts Division
 270 Washington Street, S.W.
 Rm. 1-156
 Atlanta, Georgia 30334-8400

Grantee understands that according to O.C.G.A. §50-20-6, failure to comply with the above audit and financial reporting requirements could be cause for the Department to suspend payments, to terminate this Agreement, to require a refund of all monies received under this Agreement, and to prohibit Grantee from receiving funds from any state organization for a period of 12 months from the date of notification by the Department or the State Department of Audits and Accounts

- 26. Collection of Audit or Review Exceptions.** The Grantee agrees that the Department may withhold net payments (voucher deduction) equal to the amount that has been identified as an exception by an audit or review, notwithstanding the fact that such audit or review exception is made against a prior or current Agreement or subcontract. The Grantee may also repay the Department for the total exception by cashier's check or money order made payable to: Georgia Department of Early Care and Learning. Submission by the Grantee of a check for which there are insufficient funds to repay any audit or review exception may serve, in the Department's discretion, as grounds for the immediate termination of this Agreement.

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27. Cooperation in Transition of Services. The Grantee agrees that upon termination of this Agreement, in whole or in part, for any reason, the Grantee will cooperate as requested by the Department to effectuate the smooth and reasonable transition of the care and services for consumers/customers/clients as directed by the Department. This will include but not be limited to the transfer of the consumer/customer/client records, personal belongings, and funds of all consumers/customers/clients as directed by the Department. Grantee further agrees that should it go out of business and/or cease to operate, all original records of consumers/customers/clients served pursuant to this Agreement shall be transferred by the Grantee to the Department immediately upon request and shall become the property of the Department.

28. Notices. All notices required or permitted to be given under this Agreement shall be in writing, sent to the appropriate party at its address specified below, and deemed to be properly given through one of the following methods:

(a) delivery by hand (against receipt), as to which receipt is deemed to occur upon actual delivery; or

(b) delivery via United States Registered or Certified Mail, Return Receipt Requested, as to which receipt is deemed to occur five (5) days after posting of any such Certified or Registered Mail.

Grantee: Name: Cobb County School District

Attn: Chris Ragsdale

Address: 514 Glover Street

Address: Marietta GA 30060

Department: Georgia's Pre-K Program
Bright from the Start:
Georgia Department of Early Care and Learning
2 Martin Luther King, Jr. Dr., SE
Suite 754, East Tower
Atlanta, Georgia 30334

A Party may designate a new recipient to whom all notices are to be sent by notifying the other Party in writing of any change in this designation.

29. Production of Documents. Grantee acknowledges that all documents prepared, stored, maintained, or received on behalf of the Department for any reason shall be subject to the Georgia Open Records Act in accordance with O.C.G.A. § 50-18-70 *et seq.* Once requested by the Department, Grantee must return all relevant documents to the Department within 24 hours of the issuance of the request. If for good cause, the Grantee is unable to produce a portion of or all the relevant documents within 24 hours of the issuance of the request, the Grantee must provide the following information, in writing, to the Department: the reason(s) that the Grantee cannot comply with the request, a description of the documents and timeline for when the documents will be available.

For Non-Profit Pre-K Agreement

- 30. Parties Bound.** This Agreement shall be binding upon and inure to the benefit of the parties to this agreement and their respective heirs, executors, administrators, legal representatives, successors, assigns, and agents.
- 31. Survival.** The provisions in this Agreement that by their nature are intended to survive expiration or termination of this Agreement shall survive including but not limited to the ownership, indemnification, and confidentiality provisions.
- 32. Force Majeure.** Any delay or failure of either Party to perform its obligations under this Agreement will be excused to the extent that the delay or failure was caused directly by an event beyond such Party's control, without such Party's fault or negligence and that by its nature could not have been foreseen by such Party or, if it could have been foreseen, was unavoidable (which events may include natural disasters, embargoes, explosions, riots, wars, or acts of terrorism) (each, a "Force Majeure Event"). Grantee's financial inability to perform, changes in cost or availability of materials, components or services, market conditions, or supplier actions or contract disputes will not excuse performance by Grantee under this Section. Grantee shall give the Department prompt written notice of any event or circumstance that is reasonably likely to result in a Force Majeure Event, and the anticipated duration of such Force Majeure Event. Grantee shall use all diligent efforts to end the Force Majeure Event, ensure that the effects of any Force Majeure Event are minimized and resume full performance under this Agreement.
- 33. Severability.** If any of the provisions of this Agreement are or become illegal, unenforceable, or invalid, in whole or in part for any reason, the remainder of this Agreement shall remain in full force and effect without being impaired or invalidated in any way.
- 34. Remedies.** No remedies or rights herein conferred upon the Parties are intended to be exclusive of any remedy or right provided by law, but each shall be cumulative and shall be in addition to every other remedy or right given hereunder or now or hereafter existing at law or in equity (including the right of specific performance).
- 35. Waiver.** The failure of either party to exercise or enforce any right conferred upon it hereunder shall not be deemed to be a waiver of any such right nor operate to bar the exercise or performance thereof at any time or times thereafter; nor shall its waiver of any right hereunder at any given time, including rights to any payment, be deemed a waiver thereof for any other time.
- 36. Counterparts; Electronic Transmission.** This Agreement may be executed in counterparts, each of which is deemed an original, but all of which together are deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, email, or other means of electronic transmission is deemed to have the same legal effect as delivery of an original signed copy of this Agreement.
- 37. Captions.** The captions contained in this Agreement are for reference and convenience only and may not be used to interpret the provisions or intent of this Agreement.
- 38. Agreement Attachments and Exhibits.** This Agreement includes as its attachments and exhibits the documents listed below:

Attachment 1

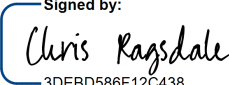
Grant Obligations and Requirements

IN WITNESS WHEREOF, THE PARTIES HERETO ACKNOWLEDGE THAT THEY HAVE READ AND UNDERSTAND THIS AMENDMENT AND AGREE TO BE BOUND BY ALL OF ITS TERMS,

CONDITIONS AND PROVISIONS, AS INDICATED BY THEIR SIGNATURE BELOW.

[SIGNATURE PAGE TO FOLLOW]

Bright from the Start:
Georgia Department of Early Care and Learning

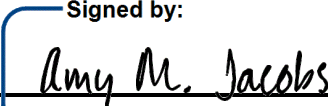
Signed by:

BY: 3DEBD586F12C438...
(Authorized Signature)

Name: Chris Ragsdale

Date: 7/26/2024

Cobb County School District

Federal EIN: 586000214

Signed by:

BY: 31086F166CEE430...
Amy M. Jacobs
Deputy Commissioner for
Finance and Administration

Date: 7/26/2024

Federal EIN: 58-2238669

GRANTS OBLIGATIONS AND REQUIREMENTS

Cobb County School District

I. PURPOSE:

1. The purpose of this Grant is to coordinate and provide services for four-year-old children and their families served by Georgia's Pre-K Program. Each Grant is awarded for one school year. The Grantor does not guarantee approvals of applications to participate in Georgia's Pre-K Program for subsequent school years for Grantees currently participating in the program.
2. The purpose of this Grant is to provide start-up funds to new or expansion Georgia's Pre-K Programs for purchasing classroom equipment, supplies, and materials for the 2024-2025 school year

II. GENERAL REQUIREMENTS:

Lead teacher and assistant teacher data, student data, and other required data will be reported as designated by the Department.

The Department will only recognize a valid signature to this Grant Agreement by an authorized individual, such as CEO, COO, CFO, President, Sole Proprietor or School Superintendent, who has apparent or actual authority to bind the corporation, business, school system or other entity or such individual has been granted legal authority by way of corporate resolution or school board resolution.

All Grantees are required to be come online providers using the GAPREK system. Grantee will submit rosters and other required information in accordance with this Grant and the Georgia's Pre-K Providers' Operating Guidelines via GAPREK. Grantee will maintain an active e-mail address in GAPREK to be used for notifications by the Department. Documentation that cannot be submitted electronically to the Department, will be submitted in writing via certified mail, regular mail, commercial delivery service or hand delivery.

1. GRANTEE RESPONSIBILITIES:

- A. The Grantee will coordinate and provide services to eligible four-year-old children and their families for an approved academic school year. The services to be provided during the 6.5-hour instructional day shall begin no earlier than 7:30 am. Any changes to the approved school calendar must be approved in writing by the Department.
- B. The start-up funds received under the grant shall only be used to purchase equipment and consumable supplies/materials from the Georgia's Pre-K Program Basic Equipment, Materials and Supplies Inventory List, for sole use at the grant site in Georgia's Pre-K Program. The Georgia's Pre-K Basic Equipment, Materials and Supplies Inventory List is the Appendix H document of the Georgia's Pre-K Providers' Operating Guidelines.
- C. Prior to purchasing classroom equipment, supplies, and materials, Grantee will submit the Bright from the Start Basic Equipment, Materials, and Supplies Inventory list to the Department to indicate items to be purchased.
- D. In the event that the Grantee's participation in Georgia's Pre-K Program is for two years or less, the Grantee agrees to return furniture, equipment and supplies purchased with Pre-K start-up funds upon the request of the Department.
- E. The Grantee will comply with the 2024-2025 version of the *Georgia's Pre-K Providers' Operating Guidelines*, the Pre-K Program Assurances, and any addenda thereto that are incorporated by reference herein.
- F. The Grantee will permit the Department, or its authorized representatives, to observe and evaluate the delivery or performance of services without notice at any time during normal business/operating hours of

For Non-Profit Pre-K Agreement

the Grantee. This includes access to any and/or all books, documents, papers and records of the Grantee that are directly related to this Grant for the purpose of making an audit, examination, photocopies, excerpts and transcriptions.

Grantee agrees to cooperate fully with Grantor auditors and/or agents providing Audit or Agreed Upon Procedures (AUP) review services. Grantee will coordinate with auditors/reviewers to have appropriate staff available during the scheduled audit/review period. Grantee will make advanced preparations for scheduled audits/reviews to make available for auditors or reviewers all identified documents, records, and entity related materials requested by the auditors/reviewers for the current school year, as well as for prior school years in which Grantee participated in Georgia's Pre-K Program as requested by the Grantor. Grantee's failure to substantially prepare for a scheduled audit engagement or provide requested documentation or information to an auditor/reviewer during the scheduled audit period may result in the withholding of grant payments. The failure of Grantor to review and/or inspect the services provided or to discover a breach of this Grant or any amendment thereto shall not subsequently operate as a waiver of any remedies available to the Grantor.

- G. The Grantee will correct within 10 working days any written notice of noncompliance found during a program review process and/or show written evidence that recommendations by or on behalf of the Department or other evaluation results are being addressed and that progress is being made toward program improvement. Failure to comply with program and fiscal requirements may result in the withholding of monthly payments and/or termination of the Grant.
- H. The Grantee will submit to the Department at the end of the grant period, a reconciliation report spanning the dates of this Grant, with supporting documentation as requested by the Department. The reconciliation report will verify that funds were spent in appropriate categories for their intended uses by the close of the Grant period. Grantee must return unexpended funds to the Department in the form of a cashier's check or money order made payable to Bright from the Start: Georgia Department of Early Care and Learning.
- I. The Grantee will conduct Grantee's business with financial integrity and fiscal responsibility including, but not limited to, appropriate use of Pre-K grant funds, compliance with state and federally funded programs such as the Child and Adult Care Food Program (CACFP) and the Childcare and Parent Services (CAPS) program, compliance with state and federal tax requirements, compliance with rules and regulations of the Secretary of State's office, the State Department of Audits, all other requirements of state agencies as applicable, appropriate settlement of employee wages and other financial obligations. Failure to conduct business with financial integrity and fiscal responsibility may result in the immediate termination of this Grant.
- J. The Grantee is responsible for ensuring its Georgia's Pre-K staff (which includes lead and assistant teachers) conduct themselves in a professional manner, especially while representing the Grantee, Georgia's Pre-K Program, or the Department in the community. They shall conduct themselves in a manner that demonstrates professional standards and preserves the dignity and integrity of the early childhood education profession. The Grantee and its Georgia Pre-K Staff shall not engage in Unprofessional Conduct or take any action or commit any act that might injure, tarnish, damage or otherwise negatively affect the reputation and goodwill associated with the Grantee, Georgia's Pre-K program or the Department in any way or that will tend to degrade them in society or bring them into public hatred, contempt, scorn or ridicule. Unprofessional Conduct includes, but is not limited to, any behavior or action that could shock, insult, or offend the community, diminish the Grantee and its Georgia Pre-K staff in their ability to interact professionally with others or otherwise bring disgrace or infamy upon themselves, the Grantee, Georgia's Pre-K Program, or the Department. Neither grantee nor its Georgia's Pre-K Staff shall commit any act or do anything which might reasonably be considered to be illegal, immoral, deceptive, scandalous or obscene. Failure to act in accordance with this paragraph or due regard to public conventions and morals may result in immediate termination of this Grant.
- K. The Grantee will remain in compliance with all state and federal program requirements, regulations and guidelines. If confirmation or substantiation of maltreatment of a child in care of Grantee occurs,

For Non-Profit Pre-K Agreement

notwithstanding any other provisions of this Grant, the Grantor may terminate this Grant immediately, should the Grantor determine that the findings impact the provision of services under this Grant.

- L. The Grantee will submit truthful and accurate information to the Department in conjunction with any program(s) administered by the Department of with the Grantee is currently participating in or aspiring to participate with. This shall include, but is not limited to, any application, supporting documentation and/or any potential investigations. Submission of false or misleading information to the Department may result in the immediate termination of this Grant.
- M. The Grantee will return furniture, equipment and supplies purchased with Pre-K funds upon the request of the Department. Such requests may be made by the Department if the Grantee has participated in Georgia's Pre-K Program for two years or less and the Grantee is no longer participating in the program.
- N. The Grantee will allow the Department to share Grantee's contact information, including but not limited to e-mail address, business address and telephone number, with professional associations and Department partners, as deemed appropriate by the Department.
- O. The Grantee will cooperate with any Department affiliated research studies including, but not limited to, granting access to student records, allowing student testing, observing classrooms, and other requirements as necessary.

2. DEPARTMENT RESPONSIBILITIES:

- A. The Department will provide technical and consultative assistance to the Grantee in performing the services required by this Grant.

3. PAYMENT TERMS:

- A. The Grantee will be paid an estimated amount of \$542,408.87 according to the date in the *Georgia's Pre-K Providers' Operating Guidelines*, for acceptable and approved services rendered according to established budgeting procedures, unless the Grant is amended. This total does not include Creditable Years of Experience pay for lead teachers, start-up funds, sparsity allowances, or transportation funds. The actual funding amount will be based on teacher and student data reported on submitted roster reports and number of days offering services.
- B. The total amount of this Grant award will also include \$0 for start-up funds unless the Grant is amended in writing by the Department. Grantee shall be responsible for performing the responsibilities outlined in this Agreement and Grantee shall use the Grant funds only for obligations incurred in the performance of the Grant as described in this Agreement.
- C. The Department will not make payments to any entity that does not have a valid signed Grant Agreement. In the event that the Grantee fails to provide required documentation for lead teacher credentials and enrollment information in a timely manner, payment under this Grant may be reduced accordingly. No additional corrections, adjustments or payment processing will be made after May 4, 2025, or within five (5) business days after Grantee's receipt of the final scheduled payment from the Department, whichever comes last.

For Non-Profit Pre-K Agreement

Provider Name:

Cobb County School District
Chris Ragsdale
514 Glover Street
Marietta GA 30060

Total Contract:

\$542,408.87

Contact Name:

Street Address:

City/State/Zip

FY2026 BUDGET DEVELOPMENT OTHER FUNDS



Fund: 580 - MISCELLANEOUS

	Grant Amount		Positions		Grant Administrator	Comments
	FY2025	FY2026	FY2025	FY2026		
Project Lead The Way Grant	\$35,935	\$0	0.00	0.00	Saphh Espinoza	
Project Lead The Way Launch Program - STEM	\$57,500	\$57,500	0.00	0.00	Adam Casey	Participating elementary schools for FY2026 include Bullard, Chalker, Mountain View, Riverside, Sope Creek, Tritt, East Side and Varner
Youth Mental Health First Aid Training	\$44,230	\$0	0.00	0.00	Brenda Carter	
DHS - Sources of Strength	\$208,000	\$0	0.00	0.00	Kelly McNabb	
Total	\$345,665	\$57,500	0.00	0.00		

PLTW

Grant Agreement

Grantee:	Bullard Elementary School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2027
Grant Funded School Year(s)	2025-2026 2026-2027

Payment Schedule	
School Year	Amount
2025-2026	\$7,500.00
2026-2027	\$2,500.00

This grant is awarded to Bullard Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's implementation of the PLTW Launch program. Grantee must offer at least one PLTW Launch module in the 2025-2026 academic year and must offer one additional module each academic year of the grant period (two different modules in two years). Grantee may implement any PLTW Launch modules of their choosing. Grantee must complete two years of grant reporting.

PLTW

Grant Agreement

Grantee:	Chalker Elementary School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2027
Grant Funded School Year(s)	2025-2026 2026-2027

Payment Schedule	
School Year	Amount
2025-2026	\$7,500.00
2026-2027	\$2,500.00

This grant is awarded to Chalker Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's implementation of the PLTW Launch program. Grantee must offer at least one PLTW Launch module in the 2025-2026 academic year and must offer one additional module each academic year of the grant period (two different modules in two years). Grantee may implement any PLTW Launch modules of their choosing. Grantee must complete two years of grant reporting.

PLTW

Grant Agreement

Grantee:	Mountain View Elementary School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2027
Grant Funded School Year(s)	2025-2026 2026-2027

Payment Schedule	
School Year	Amount
2025-2026	\$7,500.00
2026-2027	\$2,500.00

This grant is awarded to Mountain View Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's implementation of the PLTW Launch program. Grantee must offer at least one PLTW Launch module in the 2025-2026 academic year and must offer one additional module each academic year of the grant period (two different modules in two years). Grantee may implement any PLTW Launch modules of their choosing. Grantee must complete two years of grant reporting.

PLTW

Grant Agreement

Grantee:	Riverside Elementary School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2027
Grant Funded School Year(s)	2025-2026 2026-2027

Payment Schedule	
School Year	Amount
2025-2026	\$7,500.00
2026-2027	\$2,500.00

This grant is awarded to Riverside Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's implementation of the PLTW Launch program. Grantee must offer at least one PLTW Launch module in the 2025-2026 academic year and must offer one additional module each academic year of the grant period (two different modules in two years). Grantee may implement any PLTW Launch modules of their choosing. Grantee must complete two years of grant reporting.

PLTW

Grant Agreement

Grantee:	Sope Creek Elementary School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2027
Grant Funded School Year(s)	2025-2026 2026-2027

Payment Schedule	
School Year	Amount
2025-2026	\$7,500.00
2026-2027	\$2,500.00

This grant is awarded to Sope Creek Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's implementation of the PLTW Launch program. Grantee must offer at least one PLTW Launch module in the 2025-2026 academic year and must offer one additional module each academic year of the grant period (two different modules in two years). Grantee may implement any PLTW Launch modules of their choosing. Grantee must complete two years of grant reporting.

PLTW

Grant Agreement

Grantee:	Tritt Elementary School
Grant Amount	\$5,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2026
Grant Funded School Year(s)	2025-2026

Payment Schedule	
School Year	Amount
2025-2026	\$5,000.00

This grant is awarded to Tritt Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$5,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's expansion of student access to the PLTW Launch program. Grantees must offer the PLTW Launch program for the 2025-2026 academic year. Grantees are encouraged to use their grant funds to expand their PLTW Launch programs. Example expansion activities include but are not limited to adding an additional PLTW Launch module not previously offered, and/or offering existing PLTW Launch modules to more students, and/or training additional teachers in PLTW Launch Classroom Teacher Training or PLTW

PLTW

Grant Agreement

Grantee:	East Side Elementary School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2027
Grant Funded School Year(s)	2025-2026 2026-2027

Payment Schedule	
School Year	Amount
2025-2026	\$7,500.00
2026-2027	\$2,500.00

This grant is awarded to East Side Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's implementation of the PLTW Launch program. Grantee must offer at least one PLTW Launch module in the 2025-2026 academic year and must offer one additional module each academic year of the grant period (two different modules in two years). Grantee may implement any PLTW Launch modules of their choosing. Grantee must complete two years of grant reporting.

PLTW

Grant Agreement

Grantee:	Varner Elementary School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Launch program.
Award Date	December 11, 2024
Grant Period Start	December 11, 2024
Grant Period End	May 31, 2027
Grant Funded School Year(s)	2025-2026 2026-2027

Payment Schedule	
School Year	Amount
2025-2026	\$7,500.00
2026-2027	\$2,500.00

This grant is awarded to Varner Elementary School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Launch program. The purpose of this grant is to assist the grantee's implementation of the PLTW Launch program. Grantee must offer at least one PLTW Launch module in the 2025-2026 academic year and must offer one additional module each academic year of the grant period (two different modules in two years). Grantee may implement any PLTW Launch modules of their choosing. Grantee must complete two years of grant reporting.

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 600 - SCHOOL NUTRITION SERVICE

Provides breakfast and lunch to students during the school day.

	<u>FY2025 RATES</u>		<u>FY2026 RATES</u>	
<u>School</u>	<u>Breakfast</u>	<u>Lunch</u>	<u>Breakfast</u>	<u>Lunch</u>
Elementary	\$2.50	\$3.50	\$2.50	\$3.75
Middle	\$2.50	\$3.50	\$2.50	\$3.75
High	\$2.50	\$3.50	\$2.50	\$3.75
Adult	\$2.75	\$5.00	\$2.75	\$5.00
Guest	\$2.75	\$5.25	\$2.75	\$5.25
Reduced	\$0.30	\$0.40	\$0.30	\$0.40

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 353 - DISTRICT BUILDING FUND

The District Building Fund is a capital outlay fund. Revenues include interest income, state grants for construction-type projects, and construction projects not included in SPLOST. Expenditures in the District Building Fund include leased portable classrooms, small construction projects or large capital needs.

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 691 - UNEMPLOYMENT

Accounts for the cost of compensation for unemployment for previous employees. Administration is authorized to use self-insurance fund balance to pay additional unemployment expenses.

Rate is \$20.00 per employee for FY2026.

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



Fund: 692 - SELF-INSURANCE

General liability, workers' compensation and insurance policies for catastrophic events.

Administration is authorized to use self-insurance fund balance to pay additional risk management expenses.

Includes:

Current year and prior year Workers' Compensation claims

Light duty pay for Workers' Compensation employees

Insurance premiums

Superintendent and employee fidelity bonds

Vehicle accident claims

General liability claims

Replacement of stolen/damaged equipment, including technology equipment

**FY2026 BUDGET DEVELOPMENT
OTHER FUNDS**



**Fund: 693 - SCHOOL NUTRITION SERVICE - CATERED FOOD
SERVICE**

Self-supporting catering services performed by School Nutrition Service staff for schools and school-related organizations.