

2024-2025 Argyle Elementary School-Parent Compact for Achievement

Kindergarten-2nd Grade
Revised May 30, 2024



Dr. Georgette Clinton, Principal
georgette.clinton@cobbk12.org

2420 Spring Rd, Smyrna, GA 30080
<https://www.cobbk12.org/argyle>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Argyle Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Zoila Hill at 678.842.6800 or Zoila.hill@cobbk12.org to provide feedback.



Argyle Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- The Principal Advisory Council

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Meet and Greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Literacy and Math Nights
- Parent-Teacher Quarterly Sessions
- Parent Resource Room

Argyle Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email
- Parent/Teacher Conferences
- Twitter and Instagram
- Flyers
- District Website
- School Marquee
- Progress Reports

If you would like more information, please contact:

Dr. Georgette Clinton, Principal

678.842.6800 or georgette.clinton@cobbk12.org

Zoila Hill, Parent Facilitator

678.842.6800 or zoila.hill@cobbk12.org

District Goals for Student Achievement

2024-2025 CCSD District Goals

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- by SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Argyle Elementary Goal(s) for Student Achievement

K-2 Literacy Goal: The percent of 1st – 2nd grade students scoring within the "Prepared" range will increase from 32% (25 students) to 42% (33 students) as measured by the 2024-2025 Spring Lexile proficiency from the Beacon assessment.

K-2 Math Goal: The percent of 1st – 2nd grade students scoring within the "Prepared" range will increase from 35% (36 students) to 45% (46 students) as measured by the 2024-2025 Spring administration of the Beacon assessment.

Visit Our Website:

<https://www.cobbk12.org/Argyle>

Teachers, Parents, and Students-Together for Success

Argyle Elementary Teachers

Teachers will scaffold learning in reading, math, and writing through daily differentiated small group instruction.

Teachers will send home instructional practice materials including books and math fluency resources on a weekly basis.

At least once per month, teachers will share grade-specific information along with literacy and math curriculum information through the use of CTLS Parent. They will periodically post this information in their CTLS digital classroom.

Teachers will host quarterly curriculum to inform families of the upcoming standards and available resources they can use at home.

Teachers will use CTLS to communicate student progress using a mid-quarter progress report and an end-of-quarter

Argyle Elementary Families

Families will use updates from teachers to support varying needs of students at home.

Families will use materials they receive to practice literacy and math standards at home.

Families will use CTLS Parent, CTLS classrooms, and CTLS Learn to review teacher messages and posts to support students at home as well as to determine important dates and deadlines for work and events.

Families will attend quarterly previews and then use information and resources to support student learning at home.

Parents will review assessment information, progress reports and report cards posted in ParentVue or sent home. They will share with students and assist them by using at-home strategies.

Argyle Elementary Students

Students will participate in small groups and apply learning to various learning tasks.

Students will read daily and use instructional materials to practice literacy and math strategies and standards that have been taught.

Students will discuss CTLS Learn and CTLS Parent information with families and use it to practice and apply literacy and math standards. They will also use it to determine important dates.

Students will review quarterly preview information with families and use resources to practice and review standards.

Students will review their progress reports and report cards with families and practice literacy and math standards at home. Students will check grades and feedback on assignments in StudentVue.

One Team, One Goal, Student Success!