2024-2025

Pebblebrook High School School-Parent Compact for Achievement

Grade 9th – 12th



Dr. Dana C. Giles, Principal DANA.GILES@cobbk12.org

991 Old Alabama Road Mableton, GA 30126 770 819-2523

www.cobbk12.org/pebblebrook

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Pebblebrook High School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact: Charlene Holder, Title I Parent Facilitator at (770) 819-2521 Ext. 072 or email: charlene.holder@cobbk12.org.



Pebblebrook Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Parent-Teacher-Student Association (PTSA) Executive Boad, Fundraiser Events, & Projects
- Parent Booster Clubs for JROTC, CCCEPA, Marching Band, & Athletics
- Senior Summit "Job Readiness" English Language Arts (ELA) Event

Partnership Meetings:

- -Annual Title I Meeting
- -Title I Spring Input Meetings
- -Parent- Teacher Conferences (By Request)

Family Engagement Opportunities:

- -"Falcon Fly By" / Open House Events
- Fall Parent/Family Engagement Survey
- -Principal's Meet & Greet "Pop Up" Events
- -S.T.E.A.M. EXPO Family & Community Events
- -Parent Wellness Club Classes, Activities, & Events

Pebblebrook High School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- School Website
- Email
- Principal's Social Media
- Parent/Teacher Conferences (By Request)
- Facebook & Twitter
- Front Office Message Board
- School Marquee
- District Website

If you would like more information, please contact:

Ms. Charlene Holder

(770) 819-2521 OR

Charlene.Holder@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Pebblebrook's Goals for Student Achievement

Goal #1- ENGLISH LANGUAGE ARTS (ELA)- The percent of students scoring proficient in all ELA EOC courses will increase from 30% (approximately 175 students) to 34% (approximately 205 students) as measured by the summative assessments. The percent of students scoring below proficient in ELA courses grades 9-10 will decrease from 51% (approximately 775 students) to 47% (approximately 700 students) as measured by Scholastic RI assessment.

Goal #2- MATH- The percentage of math students scoring proficient will increase from 35% (approximately 164 students) to 38% (approximately 194 students) as measured by the EOC data. The non-EOC math courses for the FY25 school year will have 300 students score in the proficient and distinguished level on summative assessments.

Goal #3- SOCIAL STUDIES- The percentage of US History EOC students scoring proficient and distinguished on the US History EOC will increase from 39% (approximately 223 students) to 43% (approximately 245 students) as measured by the 2024-2025 US History EOC.

Goal #4- SCIENCE- The percentage of Biology EOC students scoring proficient and distinguished will increase from 41% (273 students) to 45% (298 students) as measured by the 2024-2025 Biology EOC. The percentage of non-EOC students scoring proficient and distinguished will increase from 27% (162 students) to 30% (180 students) as measured by the 2024-2025 Summative Assessments.

Teachers, Parents, and Students-Together for Success

Pebblebrook Teachers

Pebblebrook High School teachers will....

Post a course syllabus for each class that can be viewed on StudentVue and ParentVue.

Post grades in CTLS so that they can be viewed on StudentVue and ParentVue by Pebblebrook students and parents.

Conduct tutoring or extended learning opportunities.
Conduct Math, ELA, Social Studies, and Science Literacy Curriculum Workshops.
Schedule parent/ teacher conferences (as required) throughout the school year.

Pebblebrook Families

Pebblebrook High School Families will.....

Encourage my student(s) to utilize the course syllabus for each class they are enrolled in.

Regularly check and/or set notifications on ParentVue for my student's class grades/assignments. Communicate with teachers if I see that my student's grades/assignment are not meeting class requirements.

I will allow my student(s) to participate (as needed) in extended learning opportunities (i.e. curriculum/tutoring workshops in the areas of: Math, ELA, Social Studies, and Science Literacy. I will also do my best to attend ALL scheduled (if needed) parent/teacher conferences.

Pebblebrook Students

Pebblebrook Hight School Students will...

Review and use the course syllabus for each class enrolled in.

Regularly refer to and check StudentVue for assignments and communications from teachers.

Attend tutoring sessions for classes that you may be struggling. Make an attempt to attend ALL scheduled curriculum workshops held at school throughout the year. <u>Students are most responsible</u> for their own academic outcomes.

One Team, One Goal, Student Success!