

**2025-2026**

# **Belmont Hills Elementary** *School-Parent Compact for Achievement*

**Kindergarten-2<sup>nd</sup> Grade**

*Revised August 7, 2025*



**Dr. Ashley Campoli, Principal**  
[Ashley.Campoli@cobbk12.org](mailto:Ashley.Campoli@cobbk12.org)

**605 Glendale Place  
Smyrna, GA 30080  
(678) 842-6810**

<https://www.cobbk12.org/BelmontHills>

## **What is a School-Parent Compact?**

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

## **Jointly Developed**

The parents, students, and staff of Belmont Hills Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Dinna Ortiz de Gracia at (678) 842-6810 or [Email: dinna.ortizdegracia@cobbk12.org](mailto:dinna.ortizdegracia@cobbk12.org) to provide feedback.



## **Belmont Hills Elementary**

### **Activities to Build Partnerships**

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

#### **Volunteer Opportunities:**

- Classroom Readers (In person or virtual)
- Media Center

#### **Partnership Meetings:**

Annual Title I Parent Informational Meeting  
Open House  
Meet and greet  
Title I Parent Input Meetings  
Parent Teacher Conference Week

#### **Family Engagement Opportunities:**

Literacy Day & STEM Night  
Strategy Training to Assist Students at Home  
Parent Resource Room

## **Belmont Hills Elementary Activities to Build Communication**

**Some communications may be provided virtually**

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| <ul style="list-style-type: none"><li>• CTLS Parent</li><li>• ParentVUE</li><li>• Weekly Folders</li><li>• School Website</li><li>• Weekly Newsletters</li><li>• Email</li></ul> | <ul style="list-style-type: none"><li>• Parent/Teacher Conferences</li><li>• Facebook &amp; Twitter</li><li>• Flyers</li><li>• District Website</li><li>• School Marquee</li></ul> |
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If you would like more information, please contact our Parent Facilitator:

**Dinna Ortiz de Gracia**

(678) 842-6810 or

Email: [dinna.ortizdegracia@cobbk12.org](mailto:dinna.ortizdegracia@cobbk12.org)

## District Goals for Student Achievement

- By SY26 , increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

## Belmont Hills Elementary Goals for Student Achievement

### Goal #1:

The percentage of **Kindergarten** students demonstrating at/near or above grade level proficiency will increase from Fall 2025 to Spring 2026 by at least 80% as measured by the Amira in Spring 2026.

Students in **grades 1<sup>st</sup> – 2<sup>nd</sup>** will increase their scale score by an average of 50 points from Fall 2025 to Spring 2026 as measured by the Beacon assessment.

### Goal #2:

At least 80% of **Kindergarten** students will demonstrate proficiency by scoring 75% or higher in mathematics as measured by the CCSD Evidence of Student Learning assessment by the end of each unit.

Students in **1<sup>st</sup> – 2<sup>nd</sup> grade** will increase their scale score by an average of 80 points from Fall 2025 to Spring 2026 as measured by the Beacon assessment.

Visit Our Website:

<https://www.cobbk12.org/BelmontHills>

## *Teachers, Parents, and Students-Together for Success*

**Teachers.** Belmont Hills Elementary Teachers will work with students and their families to develop students' love of learning. The focus of our key connections with families will be:

1. Teachers will provide parents with decodable passages to read with their children.
2. Teachers will provide parents with resources for facts fluency so that students can practice math facts at home.
3. Teachers will provide a weekly CTLS post for parents about upcoming learning.

**At Home.** Belmont Hills Elementary Parents joined staff to develop ideas about how families can support students' academic understanding. Families may have other ideas to add to the list:

1. Parents will listen their child to read decodable passages to them ask questions about what they read.
2. Parents will help students practice math facts at home.
3. Parents will review the weekly CTLS post, and be given the opportunity to ask questions to support their child at home.

**Students.** Belmont Hills Elementary Students thought of the following ideas to make connections between learning at home and school:

1. Students will read independently at home for 20 minutes a night with a decodable passages, and discuss with parents what was read.
2. Students will practice math facts at home.
3. Students will read the weekly CTLS post with parents.

## *One Team, One Goal, Student Success!*