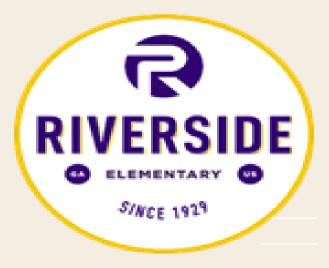
2025-2026 Riverside Elementary School-Parent Compact for Achievement

Grade: 3rd-5th *Revised:* July 25, 2025



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https://www.cobbk12.org/Riverside

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Riverside Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Parent Facilitator: Annette Dangerfield-Lewis at 770-819-5851 or Annette.dangerfield-lewis@cobbk12.org to provide feedback.



Riverside Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (virtual)
- Parent Teacher Association (PTA)
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting Open House Meet and greet

Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy and Math Nights Multicultural Night Parent Resource Room

Riverside Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Monthly Newsletters
- Fmail

- Parent/Teacher
 Conferences
- Facebook &Twitter & Instagram
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Parent Facilitator: Annette Dangerfield-Lewis

770-819-5851 or

annette.dangerfield-lewis@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2
 percentage points, for students scoring
 at the proficient and distinguished
 levels, as evidenced by state
 assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Riverside Elementary Goal(s) for Student Achievement

Goal #1 -ELA-3-5: The percentage of third-fifth grade students scoring Level 3 or higher will increase from 16.1% (31 students) to 40% (77 students) on Milestones ELA Assessment by the end of the 2025-2026 school year.

Goal #2-MATH:3-5: The percent of 3rd through 5th Grade students scoring in the Proficient and/or Distinguished Learner Range will increase from 16% (31 students out of 191 students) to 32% (62 students iout of 191 students) as measured by the 2025-2026 EOG Math Assessment..

Visit Our Website:

https://www.cobbk12.org/Riverside

Teachers, Parents, and Students-Together for Success

Riverside Elemementary Teachers

Teachers will provide parents with phonics skills being worked on in the classroom that can be reinforced at home.

Riverside Elementary Families

Families will practice weekly phonics skills with students at least 2-3 times per week.

Riverside Elementary Students

Students will participate in phonics lessons at school and review of skills at home.

Provide families with math resources, manipulatives and web resources to support math proficiency. Provide access to Dreambox for each student.

Families will ensure math resources and manipulatives are used for daily practice to help students solve math problem and make sure students log into Dreambox weekly.

The students will share examples of amth strategies learned in class with parents and log into Dreambox for independent math practice.

Offer Title 1 events focused on our school goals. Riverside will offer Literacy and Math Nights, and Parent workshops that concentrate on strategies to increase academic achievement.

Families will attend at least 1 Title 1 event per school year, or get information from the parent engagement facilitator, academic coaches, or their child's teacher to help support their child's academic achievement.

The students will bring home class newsletters and notices about school events. Students will practice with their family strategies and activities that were learned at the event to increase academic achievement.

One Team, One Goal, Student Success!