

2026-2027
Argyle Elementary
School-Parent Compact for
Achievement

Kindergarten-2nd Grade
Revised July 27, 2026



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Argyle Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Zoila Hill at 678.842.6800 or Zoila.hill@cobbk12.org to provide feedback.



Argyle Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Media Center
- The Principal Advisory Council
- School events

Partnership Meetings:

Annual Title I Parent Informational Meeting
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy and Math Nights
Parent-Teacher Quarterly Sessions
Parent Resource Room
Curriculum Night
Family Data Night

Argyle Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Twitter and Instagram
- Flyers
- District Website
- School Marquee
- Progress Reports

If you would like more information, please contact:

Dr. Georgette Clinton, Principal

678.842.6800 or georgette.clinton@cobbk12.org

Zoila Hill, Parent Facilitator

678.842.6800 or zoila.hill@cobbk12.org

District Goals for Student Achievement

2026-2027 CCSD District Goals

- By SY29, increase by 2 percentage points the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.
- By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.

Argyle Elementary Goal(s) for Student Achievement

Literacy Goal: The percent of 1st-5th grade students scoring within the "Prepared" range will increase from 30% (71 students) to 32% (76 students) as measured by the 2026-2027 Beacon assessment.

K-2 Math Goal: The percent of 1st – 2nd grade students scoring within the "Prepared" range will increase from 13% (14 students) to 15% (16 students) as measured by the 2026-2027 Spring administration of the Beacon assessment

Visit Our Website:

<https://www.cobbk12.org/Argyle>

Teachers, Parents, and Students-Together for Success

Argyle Elementary Teachers Will:

- Provide engaging literacy and math activities that families can practice together at home to strengthen foundational skills.
- Share learning strategies, resources, and academic updates regularly through CTLS and family communication.
- Teachers will collaborate with students and families through Family Data Night and conferences to review student progress, set meaningful learning goals, monitor growth, and support continued academic achievement throughout the school year.

Argyle Elementary Families Will:

- Practice literacy and math activities at home with their child to strengthen foundational skills.
- Review and use the learning strategies, resources and academic updates shared by the teacher to support learning at home.
- Families will participate in Family Data Night and conferences to review student progress, discuss learning goals, monitor growth, and support continued academic achievement throughout the school year.

Argyle Elementary Students Will:

- Practice literacy and math activities at home with their family to strengthen foundational skills.
- Use the learning strategies, resources, and academic updates shared by the teacher at home and at school.
- Students will participate in academic discussions with their family and teacher to reflect on progress, set learning goals, monitor growth, and take ownership of their learning throughout the school year.



ONE TEAM.ONE GOAL.STUDENT SUCCESS.