

2026-2027 Belmont Hills Elementary School-Parent Compact for Achievement

3rd-5th Grade
Revised July 31, 2026



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<https://www.cobbk12.org/BelmontHills>



What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Belmont Hills Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Dinna Ortiz de Gracia at (678) 842-6810 or [Email: dinna.ortizdegracia@cobbk12.org](mailto:dinna.ortizdegracia@cobbk12.org) to provide feedback.



Belmont Hills Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person)
- Media Center

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Meet and greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Curriculum in Action Night
- Family Data & STEM Night
- Parent Resource Center (Room #3)

Belmont Hills Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Weekly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact our Parent Facilitator:

Dinna Ortiz de Gracia
(678) 842-6810 or
Email: dinna.ortizdegracia@cobbk12.org

District Goals for Student Achievement

- By SY29, increase by 2 percentage points the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.
- By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.

Belmont Hills Elementary Goals for Student Achievement

Goal #1:

During the 26 - 27 school year, the percentage of **3rd-5th grade students** scoring Proficient and Distinguished on the Georgia Milestones ELA Assessment will increase by at least 3% from the 2025–2026 baseline to the Spring 2027.

Goal #2:

The percentage of **3rd-5th grade students** scoring proficient and distinguished in Math will increase from 38% (44 students out of 116 students) to at least 41% as measured by the 2026-2027 Milestone EOG Math Assessment.

Visit Our Website:

<https://www.cobbk12.org/BelmontHills>

Teachers, Parents, and Students-Together for Success

Teachers. Belmont Hills Elementary 3rd -5th grade Teachers will work with students and their families to develop students' love of learning. The focus of our key connections with families will be:

1. Teachers will provide parents with grade-level reading passages & questions, and targeted reading skills for students to practice at home.
2. Teachers will provide parents with activities and resources (flash cards) that support grade-level math skills so students can practice math facts at home.
3. Teachers will provide a weekly CTLS post for parents about upcoming learning.

At Home. Belmont Hills Elementary 3rd -5th grade Parents joined staff to develop ideas about how families can support students' academic understanding. Families may have other ideas to add to the list:

1. Parents will support their child by listening to them read every day, helping them complete weekly homework that practices reading skills (fluency, comprehension, and using text evidence), and sign the documentation.
2. Parents will support their child in completing weekly homework that provides practice with grade-level math skills (math facts).
3. Parents will review the weekly CTLS post and be given the opportunity to ask questions to support their child at home.

Students. Belmont Hills Elementary 3rd -5th grade Students thought of the following ideas to make connections between learning at home and school:

1. Students will practice reading skills at home by reading the grade-level passages out loud every day, answering text-related questions, and turning in their homework every Friday.
2. Students will complete weekly homework to practice and strengthen grade-level math skills.
3. Students will read the weekly CTLS post with parents.