

2026-2027 Clarkdale Elementary School-Parent Compact for Achievement

Grades 1-2
Revised April 22, 2026



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Clarkdale Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Cheryl Bush at 770-819-2422 or Cheryl.bush@cobbk12.org to provide feedback.



Clarkdale Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face-to-face.

Volunteer Opportunities:

- Classroom Readers (In-person or virtual)
- PTA
- Title I Principal Advisory Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Curriculum in Action Day/Night
Family Data Day/Night
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Nights
Strategy Training to Assist Students at Home
Parent Resource Room

Clarkdale Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Cheryl Bush
770-819-2422 or
Cheryl.Bush@cobbk12.org

District Goals for Student Achievement

- By SY29, increase by 2 percentage points, the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.
- By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.

Clarkdale Elementary's Goal(s) for Student

ELA GOALS:

By May, 85% of Kindergarten students will be performing at demonstrating and exceeding levels on **GKIDS** in phoneme-grapheme correspondence, decoding with phonics, and motor skills with letter/word formation.

Increase the number of students in grades 1-2 performing at **PREPARED** levels on the Beacon assessment from 45% (102 of 225 assessed) in March 2026 to 50% of students assessed in March 2027.

Increase the number of students in grades 3-5 performing at **PROFICIENT** and **DISTINGUISHED** levels on the EOG from 44% (167 of 376 students) assessed in May 2026 to 47% of students assessed in May 2027.

Math Goals:

By May 2027, 85% of kindergarten students will be performing at Demonstrating and Exceeding levels on GKIDS in counting forward by 1s and 10s to 100 and counting backward by 1st from any number within 20.

Increase the number of students in grades 1-2 performing at **Prepared** levels on the Beacon from 35% (94 of 320 students) assessed in March 2026 to 40% in March 2027.

Science Goals:

By May of 2027, the number of students in grades 1-5 performing at 80% proficiency from 70% to 75% as measured by their grade-level Science Interim Assessments.

Teachers, Parents, and Students-Together for Success

Clarkdale Teachers Will:

Give families the context they need to understand their child/children's academic performance and become active partners in supporting growth.

Use CTLS Learn to share writing activities connected to classroom texts, helping families support their child's development in written expression and comprehension to achieve specific academic goals.

Use short, targeted assessments to identify specific math skills, foster student engagement through collaborative group activities, and involve families as active partners by sharing learning activities through CTLS Learn.

Clarkdale Families Will:

Attend Family Data Night and move from receiving data to understanding what it means and knowing what to do next.

Support their children's growth as readers and writers by reading together regularly, discussing what they read, and encouraging them to write or draw about the story in their own words.

Encourage families to support their children by talking about what they are learning in math and practicing specific skills together at home.

Clarkdale Students Will:

Collaborate with their parent or guardian to move from receiving data to understanding what it means and knowing what to do next.

Log in to CTLS Learn with a parent or guardian to access grade-level resources that support reading comprehension and text-based writing, helping them achieve specific academic goals.

Log in to CTLS Learn with a parent or guardian to access grade-level math activities and instructional videos that support their learning at home.

Visit Our Website:

<https://www.cobbk12.org/clarkdale>



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SCHOOL DISTRICT

ONE TEAM. ONE GOAL.
STUDENT SUCCESS.