

2026-2027
Green Acres Elementary
School Parent Compact for
Achievement

Grades 3-5
 Revised 7/23/2026



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Green Acres worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what we could do to help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Erika Guzman-Orizaba at (678) 842-6905 or Erika.Guzman-Orizaba@CobbK12.org to provide feedback.



Green Acres Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers
- Media Center
- Title I Planning Committee

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Meet and Greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- CTLS Parent and ParentVUE Sessions
- Training for parents to assist students at home
- Parent Resource Room

Green Acres Activities to Build Communication

Some communications may be provided virtually

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| <ul style="list-style-type: none"> • CTLS Parent • ParentVUE • Weekly Folders • School Website • Weekly Newsletters • Email | <ul style="list-style-type: none"> • Parent/Teacher Conferences • Flyers • District Website • School Marquee |
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If you would like more information, please contact:

Erika Guzman-Orizaba
 (678) 842-6905 or
Erika.Guzman-Orizaba@CobbK12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Green Acres Goal(s) for Student Achievement

GOAL #1: ELA

By May 2027, Green Acres Elementary will increase the percentage of students scoring Proficient or Distinguished on the ELA Georgia Milestones from 11.8% (3rd grade), 22.8% (4th grade), and 20.8% (5th grade) to 20% (3rd grade), 30% (4th grade), and 28% (5th grade), as measured by the Georgia Milestones Assessment.

GOAL : SPEAKING

By May 2027, Green Acres Elementary will decrease the percentage of EL students scoring at the Entering or Emerging level in speaking on the ACCESS from the current school-wide rate of approximately 50% to 38% and will increase the percentage of students scoring at the Expanding or Bridging level from 20% to 28%. Additionally, the school-wide listening-speaking gap will decrease by at least 0.5 levels in Grades 1, 2, and 3, as measured by the FY27 ACCESS for ELLs administration.

Teachers, Parents, and Students-Together for Success

Green Acres Teachers

Provide students with opportunities to build reading comprehension, vocabulary, and speaking skills through meaningful classroom discussions and activities.

Set goals for reading achievement throughout the year and offer parent support sessions to assist with helping their students' literacy skills.

Share strategies and resources with families to help support reading and English language development at home.

Green Acres Families

Ask questions about what my child is learning and provide encouragement as they work toward their goals.

Monitor my child's reading progress by communicating with the teacher via CTLS and attend parent literacy sessions.

Read with my child regularly and ask questions about the text to improve comprehension and conversation skills.

Green Acres Students

Practice reading and speaking daily by reading, discussing texts, and using new vocabulary.

Read for 30 minutes each day and work toward the reading goals set for me throughout the year.

Participate in class discussions, practice speaking English every day, and use new vocabulary in conversations.

