

2026-2027 Hendricks Elementary School-Parent Compact for Achievement

Grade 3rd – 5th
Revised March 4, 2026



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Hendricks Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Stephanie Jackson, Parent Facilitator at (770) 819-2387 or stephanie1.jackson@cobbk12.org to provide



Hendricks Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Parent Resource room
- Field Trips
- AM Car Rider Greeters
- Title I Planning Committee/Special School Events
- PTA

Partnership Meetings:

Annual Title I Parent Informational Meeting
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Family Data Night
Curriculum in Action Night
Publix Math Nighth
Parent University
Parent Resource Room

Hendricks Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- CTLS Weekly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook
- Flyers
- District Website
- Campus Signpost

If you would like more information, please contact:

**Stephanie Jackson, Parent Facilitator
(770) 819-2387 or
Stephanie1.jackdon@cobbk12.org**

District Goals for Student Achievement

- By SY29, increase by 2 percentage points the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.
- By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.

Hendricks Elementary Goal(s) for Student Achievement

3rd – 5th GOALS

ELA GOAL

Goal 1: Based on the ELA Georgia Milestones assessment, by the end of SY 2026-27, the percentage of students in grades 3-5 who score proficient or advanced will increase from 35 % (94/269 out of students) to 37% (103/258).

MATH GOAL

Goal 2: By the end of SY 2026-27, the percentage of students in grades 3-5 who score proficient or distinguished, will increase from 36% (97 out of 268 students) to 39% on the Math Georgia Milestones assessment.

Teachers, Parents, and Students-Together for Success

Hendricks Elementary Teachers

Strategy #1

Teachers will provide families with student data from BEACON (1st-5th) and/or Amira (K-3rd) assessments and share strategies and resources families can use at home to support student growth in reading and math.

Strategy #2

Teachers will communicate student progress and learning goals through conferences, newsletters, ParentVUE, CTLS, or family engagement events to help families monitor achievement and growth.

Strategy #3

Teachers will provide practice activities and resources aligned to student data to strengthen skills at home and support academic success.

Hendricks Elementary Families

Strategy #1

Families will review BEACON (1st-5th) and/or Amira (K-3rd) data with their child at least two times per month and discuss progress toward learning goals.

Strategy #2

Families will use teacher-provided activities and resources to support reading and math skills at home 2–3 times per week for 15–20 minutes.

Strategy #3

Families will attend family engagement opportunities, data nights, conferences, or communicate with teachers to stay informed about student progress.

Hendricks Elementary Students

Strategy #1

Students will discuss BEACON (1st-5th) and/or Amira (K-3rd) progress with family members and work toward individual learning goals.

Strategy #2

Students will practice teacher-provided reading and math activities at home 2–3 times per week.

Strategy #3

Students will track their growth, celebrate progress, and ask for support when needed.

Visit Our Website:
<http://www.cobbk12.org/hendricks>



COBB COUNTY
SCHOOL DISTRICT

ONE TEAM. ONE GOAL.
STUDENT SUCCESS.