

2026-2027 Hendricks Elementary School School-Parent Compact for Achievement

Grade Kindergarten – 2nd
Revised March 4, 2026



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<http://www.cobbk12.org/hendricks>



What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Hendricks Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Stephanie Jackson, Parent Facilitator at (770) 819-2387 or stephanie1.jackson@cobbk12.org to provide feedback.



Hendricks Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Parent Resource room
- Field Trips
- AM Car Rider Greeters
- Title I Planning Committee/Special School Events

Partnership Meetings:

Annual Title I Parent Informational Meeting
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Family Data Night
Curriculum in Action Night
Publix Math Nighth
Parent University
Parent Resource Room

Hendricks Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- CTLS Weekly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook
- Flyers
- District Website
- Campus Signpost

If you would like more information, please contact:

Stephanie Jackson, Parent Facilitator
(770) 819-2387 or
Stephanie1.jackson@cobbk12.org

District Goals for Student Achievement

- By SY29, increase by 2 percentage points the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.
- By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.

Hendricks Elementary Goal(s) for Student Achievement K – 2 GOALS

ELA GOAL

Goal 1: By the end of SY 2026-27, the percentage of students in *Kindergarten* who are performing at the 50th percentile will increase from 66% (30 out of 60 students) to 67% based on the Amira Universal Screener; *Grades 1-2* students who are performing at near target and prepared in Reading on the BEACON will increase from 80.5% to 82%.

MATH GOAL

Goal 2: By the end of SY 2026-27, the percentage of *Kindergarten* students who are near target and prepared based on scale scores will increase from 50% (31 out of 61 students) to 55% based on the scale scores from the Math Beacon Assessment; *Grades 1-2* students who are near target and prepared based on scale scores will increase from 84% (133 out of 158 students) to 86% based on the scale scores from the Math BEACON Assessment.

Teachers, Parents, and Students-Together for Success

Hendricks Elementary Teachers

Strategy #1

Teachers will provide families with student data from BEACON (Grades 1st-5th) and/or Amira (Grades K-3rd) assessments and share strategies and resources families can use at home to support student growth in reading and math.

Strategy #2

Teachers will communicate student progress and learning goals through conferences, newsletters, ParentVUE, CTLS, or family engagement events to help families monitor achievement and growth.

Strategy #3

Teachers will provide practice activities and resources aligned to student data to strengthen skills at home and support academic success.

Hendricks Elementary Families

Strategy #1

Families will review BEACON (Grades 1st-5th) and/or Amira (Grades K-3rd) data with their child at least two times per month and discuss progress toward learning goals.

Strategy #2

Families will use teacher-provided activities and resources to support reading and math skills at home 2–3 times per week for 15–20 minutes.

Strategy #3

Families will attend family engagement opportunities, data nights, conferences, or communicate with teachers to stay informed about student progress.

Hendricks Elementary Students

Strategy #1

Students will discuss BEACON (Grades 1st-5th) and/or Amira (Grades K-3rd) progress with family members and work toward individual learning goals.

Strategy #2

Students will practice teacher-provided reading and math activities at home 2–3 times per week.

Strategy #3

Students will track their growth, celebrate progress, and ask for support when needed.

Visit Our Website:
<http://www.cobbk12.org/hendricks>



COBB COUNTY
SCHOOL DISTRICT

ONE TEAM. ONE GOAL.
STUDENT SUCCESS.