

# 2026-2027 Pearson Middle School School-Parent Compact for Achievement

Grade 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>  
Revised June 1, 2026



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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Pearson Middle School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students needs. Parents are welcome to contribute comments at any time.

Please contact Yolanda Ruiz at 770-429-6012 or [yolanda.ruiz@cobbk12.org](mailto:yolanda.ruiz@cobbk12.org) to provide feedback.



**PEARSON**  
**PILOTS**

## Pearson MS Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee
- Hispanic Heritage Night
- Fall Festival
- Spring Festival

### Partnership Meetings:

Annual Title I Parent Informational Meeting  
Open House  
Meet and greet  
Title I Parent Input Meetings  
Parent Teacher Conference Week

### Family Engagement Opportunities:

Literacy Nights  
Math and Science Night  
Parent Resource Room

## Pearson Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Yolanda Ruiz**  
770-429-6012 ext 045 or  
[Yolanda.Ruiz@cobbk12.org](mailto:Yolanda.Ruiz@cobbk12.org)

**2026-2027**  
**District Goals for Student Achievement**

By SY29, increase by 2 percentage points the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.

By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.

**Pearson MS Goals for Student Achievement**

**ELA Goals:**

By the end of the 2026–2027 school year, the percentage of sixth-grade students scoring at the High Near Target and Prepared levels on the DRC Georgia ELA Beacon Assessment will increase from 26% (5th Grade Spring 2026 baseline) to 34% (6th Grade Spring 2027 target), as measured by the Spring administration of the assessment

By the end of the 2026–2027 school year, the percentage of seventh-grade students scoring at the High Near Target and Prepared levels on the DRC Georgia ELA Beacon Assessment will increase from 32% (6th Grade Spring 2026 baseline) to 40% (7th Grade Spring 2027 target), as measured by the Spring administration of the assessment.

By the end of the 2026–2027 school year, the percentage of eighth-grade students scoring at the High Near Target and Prepared levels on the DRC Georgia ELA Beacon Assessment will increase from 33% (7th Grade Spring 2026 baseline) to 41% (8th Grade Spring 2027 target), as measured by the Spring administration of the assessment.

**Math Goals:**

**6th Grade:** By the end of the 2026–2027 school year, at least 65% of 6th grade students will score at Level II or higher on the Georgia Milestones Math Assessment, as measured by state testing results in Spring 2027.

**7th Grade:** By the end of the 2026–2027 school year, at least 60% of 7th grade students will score at Level II or higher on the Georgia Milestones Math Assessment, as measured by state testing results in Spring 2027.

**8th Grade:** By the end of the 2026–2027 school year, at least 60% of 8th grade students will score at Level II or higher on the Georgia Milestones Math Assessment, as measured by state testing results in Spring 2027.

# Teachers, Parents, and Students-Together for Success

## Pearson Teachers

Assign daily reading for 20 minutes.

Teachers will provide families with online Math/Reading resources and be accessible via CTLS.

Provide parents with directions for accessing StudentVue/ParentVue, CTLS Parent, and, CTLS Learn.

Provide standard based math/reading instruction to students and evaluate their math/reading proficiency through various assessments.

Host parent academic workshops where parents can learn ways to help their child with schoolwork.

Acknowledge students following school wide expectation: Aim high, Fly higher and S.O.A.R

## Pearson Families

Make sure my student is reading daily for 20 minutes. As my child reads a story, he/she can use sticky notes to record information in his/her journal about the character, setting, and problems. Then, we can discuss the information gathered as a result of this process.

Make sure my student is using CTLS to access online math/reading resources and to communicate with teachers.

Make sure Parents/guardians reference CTLS Parent and ParentVue regularly.

Attend Parent Workshops and stakeholder meetings to learn ways to better support our students.

Access the PBIS Parent account to view positive acknowledgments or minor referrals.

## Pearson Students

Read for 20 minutes every day and use sticky notes to record information in your journal about the character, setting, and problems.

Students will model what they are learning in the classroom through engaging activities.

Attend and participate in school workshops with parents.

Access CTLS Learn and StudentVue to monitor math/reading progress and measure proficiency.

Connect to CTLS Learn to reference classroom information

Review my student PBIS account for positive acknowledgments and minor referrals.

Visit Our Website:  
[www.cobbk12.org/pearson](http://www.cobbk12.org/pearson)



**ONE TEAM.ONE GOAL.  
STUDENT SUCCESS.**