

# 2026-2027

## Pebblebrook High School School-Parent Compact for Achievement

Grade 9<sup>th</sup> – 12<sup>th</sup>  
July 24, 2026



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### What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

### Jointly Developed

The parents, students, and staff of Pebblebrook High School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact: Charlene Holder, Title I Parent Facilitator at (770) 819-2521 Ext. 072 or email: [charlene.holder@cobbk12.org](mailto:charlene.holder@cobbk12.org).



### Pebblebrook Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

#### Volunteer Opportunities:

- Parent-Teacher-Student Association (PTSA) Executive Board & Committees, School Events, Field Trips, & Task Teams (per request by administrators).
- Athletic Booster Clubs & Parent-led Booster Clubs for JROTC, CCCEPA "PAPA", & Marching Band.

#### Partnership Meetings:

- Annual Title I Meeting
- Title I Spring Input Meetings
- Parent- Teacher Conferences (By Request)

#### Family Engagement Opportunities:

- Falcon Fly By/Open House Events
- Fall Parent/Family Engagement Survey
- Principal's Meet & Greet "Pop Up" Events
- Curriculum in Action Night/Family Data Night

### Pebblebrook High School Activities to Build Communication

**Some communications may be provided virtually**

- |                                                                                                                                                                                                       |                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Principal's Social Media</li><li>• CTLS Parent</li><li>• School Website</li><li>• School Marquee</li><li>• Teacher Email</li><li>• District Website</li></ul> | <ul style="list-style-type: none"><li>• Parent/Teacher Conferences (By Request)</li><li>• Main Office Message Board</li><li>• Attendance Office Message Board</li></ul> |
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If you would like more information, please contact:

**Ms. Charlene Holder**  
(770) 819-2521 EXT. 072 or email:  
[Charlene.Holder@cobbk12.org](mailto:Charlene.Holder@cobbk12.org)

## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By SY29, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.

## **FY27 Goals for Student Achievement**

**Goal #1- ENGLISH/LANGUAGE ARTS (ELA)-** The percentage of students scoring at or above level reading Lexile scores will increase from 65% to 70% as measured by the EOC assessment data. The non-EOC ELA courses for the FY27 school year will have 65% of students score at or above level on the final reading comprehension exam.

**Goal #2- MATH-** The percentage of math students scoring proficient will increase from 27% to 30% as measured by the EOC data. The non-EOC math courses for the FY27 school year will have 66% of students to score in the proficient and distinguished levels on the final exam.

**Goal #3- SCIENCE-** The percentage of Biology EOC students scoring proficient and distinguished will increase from 47% to 50% as measured by 2026-2027 Biology EOC. The percentage of non-EOC students scoring proficient and distinguished will increase from 43% to 48% as measured by the 2026-2027 summative assessment.

**Goal #4- SOCIAL STUDIES-** During the 2026-2027 school year, the percentage of US History EOC students scoring proficient and distinguished on the US History EOC will increase from 50% to 53% as measured by the 2026-2027 US History EOC. The percentage of non-EOC students scoring proficient and distinguished will increase from 50% to 53%.



## *Teachers, Parents, and Students- Together for Success!*

### Pebblebrook Teachers

#### ***Pebblebrook High School teachers will....***

Post a course syllabus for each class that can be viewed on StudentVue and ParentVue.

Post grades in CTLs so that they can be viewed on StudentVue and ParentVue by Pebblebrook students and parents.

Conduct tutoring or extended learning opportunities. Conduct Math, ELA, Social Studies, and Science Literacy Curriculum Workshops. Schedule parent/teacher conferences (as required) throughout the school year.

### Pebblebrook Families

#### ***Pebblebrook High School Families will.....***

Encourage their student(s) to utilize the course syllabus for each class they are enrolled in.

Regularly check and/or set notifications on ParentVue for my student's class grades/assignments. Communicate with teachers if I see that my student's grades/assignment are not meeting class requirements.

I will allow my student(s) to participate (as needed) in extended learning opportunities (i.e. curriculum/tutoring workshops in the areas of: Math, ELA, Social Studies, and Science Literacy. I will also do my best to attend ALL scheduled (if needed) parent/teacher conferences.

### Pebblebrook Students

#### ***Pebblebrook High School Students will...***

Review and use the course syllabus for each class enrolled in.

*Regularly refer to and check StudentVue for assignments and communications from teachers.*

Attend tutoring sessions for classes that you may be struggling. Make an attempt to attend ALL scheduled curriculum workshops held at school throughout the year. **Students are most responsible for their own academic outcomes.**

## *One Team, One Goal, Student Success!*

Visit Our Website:  
[www.cobbk12.org/pebblebrook](http://www.cobbk12.org/pebblebrook)

