

2025-2026 Austell Elementary School-Parent Compact for Achievement

Grade 3-5
Revised August 1, 2025



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Austell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Latosha Smithers-Hall at (770) 819-5804 x 1325 or Latosha.smithers@cobbk12.org for feedback.



Austell Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy and Math Nights
Strategy Training to Assist Students at Home
Parent Resource Room

Austell Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook and X
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Latosha Smithers-Hall
(770) 819-5804 or
Latosha.smithers-hall@cobbk12.org

Teachers, Parents, and Students-Together for Success

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Austell Elementary Goal(s) for Student Achievement

ELA Goals:

By the end of the 2025-2026 school year, the average Reading Scale Score on the Georgia DRC BEACON for students in grades 1–2 will increase by at least 20 points from the Fall 2025 baseline administration to the Spring 2026 administration, with targeted support for students performing below grade level to accelerate growth.

By the end of the 2025-2026 school year, the percentage of students in grades 3-5 performing at proficient or above, as measured by the EOG ELA Milestones assessment will increase from 38% (67 out of 177 students) in the Spring of 2025 to 43% in the Spring of 2026.

Math Goals

By the end of the 2025-2026 school year, the average Math Scale Score on the Georgia DRC BEACON for students in grades K–2 will increase by at least 50 points from the Fall 2025 benchmark to the Spring 2026 benchmark, with particular focus on subgroups performing below the 40th percentile.

By the end of the 2025-2026 school year, the percentage of students in Grades 3-5 performing proficient or above in Mathematics as measured by the EOG Math Milestones assessment will increase from 41% (72 out of 176 students) in the Spring of 2025 to 46% in the Spring of 2026.

Austell Elementary Teachers

- Teachers will send home reading strategies that build skills to read with accuracy, fluency, and comprehend text.
- Teachers will send home math problems and examples using models to explain the meaning of a problem and ways to solve it.
- Teachers will provide parents with games and digital resources that support math fact and reading fluency.
- Teach and model S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

Austell Elementary Families

- Provide a scheduled time for child to read and hear reading every night to practice comprehension, accuracy, and fluency.
- Ask our child to explain the meaning of a problem and how they solved it and practice math facts regularly with child.
- Communicate with the school through, phone calls, digital outreach, and parent conferences (virtual options).
- Teach and model S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; Respond Respectfully)

Austell Elementary Students

- Provide a scheduled time for child to read and hear reading every night to practice comprehension, accuracy, and fluency.
- Ask our child to explain the meaning of a problem and how they solved it and practice math facts regularly with child.
- Communicate with the school through, phone calls, digital outreach, and parent conferences (virtual options).
- Teach and model S.O.A.R. expectations (Safe; Own our Actions; Act Kindly; respond Respectfully)

Visit Our Website:

www.cobbk12.org/Austell

One Team, One Goal, Student Success!