

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Garrison Mill

Monitoring Date: January 15, 2026

GOAL #1
Literacy (K-2)

During 2025-26 school year, Garrison Mill will decrease the percentage of students in grades K-2 scoring an ARM score below the 50th percentile from 11% to 7% on the end-of-year Amira Assessment.

Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals
K-2 teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.	<p>Artifacts: District walkthrough form completed by admin, county personnel, and peers; Weekly Lesson Plans; Common Assessments</p> <p>Artifact Summary: Walkthrough forms indicating the use of Tier 1 ELA resources are being completed, and overall feedback is given to staff. Weekly lesson plans are prepared and reflect the use of Tier 1 ELA resources. Common assessments are given using the Tier 1 ELA resources.</p>	<p>Evidence: As of 1/15, our K-2 students scoring an ARM score below the 50th percentile is 15%. Not all students have completed the mid-year assessment.</p> <p>Evidence Summary: This evidence shows that our students are making progress towards this goal and helps us identify who needs added support to meet this goal before the end-of-year Amira Assessment.</p>

GOAL #2 Literacy (3-5)	During the 2025-26 school year, Garrison Mill will decrease the percentage of grade 3-5 students scoring below and approaching in the craft and structure domain from 67% to 60% on the spring ELA Milestones Assessment.
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Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals
3-5 teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.	<p>Artifacts: District walkthrough form completed by admin, county personnel, and peers; Weekly Lesson Plans; Common Assessments</p> <p>Artifact Summary: Walkthrough forms indicating the use of Tier 1 ELA resources are being completed, and overall feedback is given to staff. Weekly lesson plans are prepared and reflect the use of Tier 1 ELA resources. Common assessments are given using the Tier 1 ELA resources.</p>	<p>Evidence: On the winter ELA BEACON assessment, the percentage of our 3-5 grade students who scored support needed or nearing target on Interpreting Text: Context/Structure and Style is 67%.</p> <p>Evidence Summary: This evidence shows that our students are making progress towards this goal and helps us identify who needs added support to meet this goal before the spring ELA Milestones Assessment.</p>

GOAL #3 Math (K-2)	During the 2025-26 school year, Garrison Mill will decrease the percentage of grade 1-2 students scoring in the support needed and near target range from 46% to 40% on the spring Math BEACON Assessment.
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Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals
K-2 teachers will implement math fact practice during daily instruction and work sessions throughout each unit.	<p><u>Artifacts:</u> District walkthrough form completed by admin, county personnel, and peers; Weekly Lesson Plans; Common Assessments</p> <p><u>Artifact Summary:</u> Math walkthrough forms are being completed. Weekly lesson plans are prepared and reflect the use of math fact practice during daily instruction. Common assessments are given, and math fact mastery is assessed.</p>	<p><u>Evidence:</u> On the winter Math BEACON assessment, the percentage of our 1-2 grade students who scored support needed or nearing target is 57%.</p> <p><u>Evidence Summary:</u> This evidence shows that our students are making progress towards this goal and helps us identify who needs added support to meet this goal before the spring Math BEACON Assessment.</p>

GOAL #4 Math (3-5)	During the 2025-26 school year, Garrison Mill will decrease the percentage of grade 3-5 students scoring in the below and approaching target range from 40% to 35% on the numerical reasoning domain of the spring Math Milestones Assessment.
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Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals
3-5 teachers will implement math fact practice during daily instruction and work sessions throughout each unit.	<p>Artifacts: District walkthrough form completed by admin, county personnel, and peers; Weekly Lesson Plans; Common Assessments</p> <p>Artifact Summary: Math walkthrough forms are being completed. Weekly lesson plans are prepared and reflect the use of math fact practice during daily instruction. Common assessments are given, and math fact mastery is assessed.</p>	<p>Evidence: On the winter Math BEACON assessment, the percentage of our 3-5 grade students who scored support needed or nearing target is 95%.</p> <p>Evidence Summary: This evidence shows that our students are making progress towards this goal and helps us identify who needs added support. Many math concepts have yet to be taught, so students will continue to be monitored before the spring Math Milestones Assessment.</p>

GOAL #5 School Selected	During the 2025-26 school year, 100% of Garrison Mill students will share information on the monthly "Source of Strength" with their families as measured by the end-of-year student/family survey.	
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Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals
All homeroom teachers will provide family-centered communication and activities on the monthly "Source of Strength".	<p>Artifacts: Task force meeting minutes uploaded to Teams; Pictures of the monthly bulletin board; Monthly communications for families with family-centered communication and activities</p> <p>Artifact Summary: Task force meeting minutes have been recorded in Teams, allowing continued communications towards our goal. The bulletin board has been updated monthly, and pictures have been saved. Monthly family-centered communications have been created, including activities for home, and shared with all families via CTLS.</p>	<p>Evidence: Families will take the end-of-year survey in May.</p> <p>Evidence Summary: We have seen increased family engagement with Healthy Activities, Generosity, Family Support, Physical Health, Mental Health, and Positive Friends as we have incorporated these strengths into community events. Students have been engaged in increasing awareness of the strengths during the morning announcements as well.</p>

Provide a rationale/reason as to why any action step was not implemented.

Goal #	Action Step(s)	Non-Implementation: Causes, Carriers, Concerns, etc...