



**ADVANCED
LEARNING**

Gifted Eligibility Process and Service Models

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Referral Types

- Automatic

- System-wide assessment – Grades K, 1, 3, 5, 7, 8
- Permission sent based on review of scores
- CogAT, IOWA, additional achievement (K)

- Reported

- Completed digitally
- Parents, teachers, self
- Do not always equate to evaluation
- LEC and CEC base decisions on all available data

- Reciprocity

- In-state only

State Eligibility Rule

Two Options for Eligibility

Option A: A student must meet eligibility requirements in **both** Mental Abilities and Achievement.

Option B/ Multiple Criteria: A student must meet eligibility requirements in **three of the four** following areas:

Mental Abilities,
Achievement,
Creativity,
and Motivation.

Determination of Eligibility

Option A: A student must meet eligibility requirements in both areas:

- **Mental Ability (age percentile)** Parents see standard age score in CTLS
 - Standardized test, composite score only
 - K-2 – 99th percentile
 - 3-12 – 96th percentile
- **Achievement (grade percentile)**
 - Standardized test, total battery, total reading, or total math
 - K-12 – 90th percentile

Determination of Eligibility

Option B/ Multiple Criteria: A student must meet eligibility requirements in three of the four following areas:

- Mental Ability
- Achievement
- Creativity
- Motivation

Determination of Eligibility: Multiple Criteria

- Mental Ability: Standardized test, component or composite score, **96th percentile** (K-12)
- Achievement: Standardized test, total battery, total reading, or total math, **90th percentile** (K-12)
- Creativity
 - **90th percentile** on a creativity rating scale OR
 - **90th percentile** on a creativity assessment (administered grades 1-12 only, including as follow-up administered as needed for K students occurring in first grade)
- Motivation
 - **90th percentile** on a motivation rating scale OR
 - **90th percentile** on a motivation assessment (1-5) OR
 - Qualifying GPA (6-12)
- Nationally-normed test must be used for at least one assessment category
- Rating scale may be used to establish eligibility in only one assessment category

Assessments Used

Mental
Ability

- Cognitive Abilities Test (CogAT)
- Naglieri General Ability Test (NGAT)

Achievement

- IOWA

Creativity

- Gifted Rating Scale (GRS)
- Torrance Test of Creative Thinking (TTCT)

Motivation

- Gifted Rating Scale (GRS)
- Motivation Portfolio (1-5)

GRS Rating Scale

- Nationally-normed
- All teachers trained on identifying behaviors specific to gifted children
- Based on observable behaviors in general education classroom over period of minimum of 6 weeks
- Measures multiple subscales, including creativity and motivation



Testing Windows (Nov-Dec)

- Vary year to year
- Typically just before and just after Thanksgiving Break
- K students – spring
- Both automatic and reported referrals evaluated within established windows

Gifted Delivery Models

- **Resource**
 - Gifted education specialist
 - Interdisciplinary curriculum based on cognitive and affective growth
- **Cluster Grouping**
 - Grouped with peers in general education classroom
 - Gifted endorsed classroom teacher
- **Advanced Content**
 - Grades 4-12, core content areas
 - Specified criteria – does not need to be gifted eligible
- **Advanced Placement and IB (International Baccalaureate)**

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Questions?