




[illegible]



Cobb County School District



Language Domain			In every unit, students learn and apply the structures and conventions of standard English, observe, and analyze how grammar works in reading and writing, and build vocabularies as they interpret and construct texts. Language standards are articulated at the expectation level on the curriculum map for each unit.		
			<div>L.GC. 1: Grammar, Usage, & Mechanics L.GC.2: Syntax L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis L.V.3: Meaning & Purpose</div> 		
Practices Domain			Sometimes, students will cultivate Practices one at a time; often, they will incorporate more than one practice as they interpret and construct a range of texts for a variety of purposes. Priority Practices for each unit are articulated on the unit curriculum map for each unit.		
Vocabulary					
Vocabulary 3-5.L.V.1 General, Academic, & Specialized Vocabulary 3-5.L.V.2: Word Analysis	Vocabulary 3-5.L.V.1 General, Academic, & Specialized Vocabulary 3-5.L.V.2: Word Analysis	Vocabulary 3-5.L.V.1 General, Academic, & Specialized Vocabulary 3-5.L.V.2: Word Analysis	Vocabulary 3-5.L.V.1 General, Academic, & Specialized Vocabulary 3-5.L.V.2: Word Analysis	Vocabulary 3-5.L.V.1 General, Academic, & Specialized Vocabulary 3-5.L.V.2: Word Analysis	Vocabulary 3-5.L.V.1 General, Academic, & Specialized Vocabulary 3-5.L.V.2: Word Analysis
			<div>P.EICC.1: Reader & Writer Identity P.EICC.2: Engagement & Intention P.EICC.3: Comprehension Strategies P.EICC.4: Writing Processes P.ST.1: Context P.ST.2: Author, Audience, & Purpose</div> <div>P.AC.1: Reading like a Writer P.AC.2: Writing like a Reader P.AC.3: Text Design P.CP.1: Collaboration P.CP.2: Presentation</div> 