





Grade 6 ELA Teaching and Learning Framework – Aligned to Tier 1 Resource *myPerspectives 2025*

Unit 1 Growing Up	Unit 2 Natural Allies	Unit 3 Living With Technology	Unit 4 Imagined Worlds	Unit 5 Extraordinary People
Texts	Texts	Texts	Texts	Texts
<ul style="list-style-type: none">• T.T.1: Narrative Techniques• T.T.4: Poetic Techniques• T.C.1 Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.2: Expository Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.3: Argumentative Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.1: Narrative Techniques• T.PM.1: Periods & Movements• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.2: Expository Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft
Performance Tasks <ul style="list-style-type: none">• Write a Personal Narrative	Performance Tasks <ul style="list-style-type: none">• Write an Informational Essay• Give and Follow Instructions	Performance Tasks <ul style="list-style-type: none">• Write an Argumentative Essay	Performance Tasks <ul style="list-style-type: none">• Write a Short Story• Present a Short Story	Performance Tasks <ul style="list-style-type: none">• Deliver a Research Presentation
Language	In every unit, students learn and apply the structures and conventions of standard English, observe, and analyze how grammar works in reading and writing, and build vocabularies as they interpret and construct texts. Language standards are articulated at the expectation level on the curriculum map for each unit.			
<div><div></div><div>L.GC.1: Grammar, Usage, & Mechanics L.GC.2: Grammar Conventions L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis</div><div></div></div>				
Practices	Sometimes, students will cultivate Practices one at a time; often, they will incorporate more than one practice as they interpret and construct a range of texts for a variety of purposes. Priority Practices for each unit are articulated on the unit curriculum map for each unit.			
<div><div></div><div>P.EICC.1: Reader & Writer Identity P.EICC.2: Engagement & Intention P.EICC.3: Comprehension Strategies P.EICC.4: Writing Processes P.ST.1: Context P.ST.2: Author, Audience, & Purpose</div><div>P.AC.1: Reading like a Writer P.AC.2: Writing like a Reader P.AC.3: Text Design P.CP.1: Collaboration P.CP.2: Presentation</div><div></div></div>				