

Grade 6 Reading Teaching and Learning Framework – Aligned to Tier 1 Resource *CommonLit 360*

Independent Reading Launch Unit	Unit 1 Characters Who Change and Grow	Unit 2 The Recipe for Success	Unit 3 <i>The Giver</i>	Unit 4 Our Changing Oceans	Unit 5 The Power of Play
Texts	Texts	Texts	Texts	Texts	Texts
T.C.1: Purpose & Audience RA.1: Research & Inquiry	T.T.1: Narrative Techniques T.T.4: Poetic Techniques T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft	T.T.2: Expository Techniques T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft	T.T.1: Narrative Techniques T.PM.1: Periods & Movements T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft	T.T.2: Expository Techniques T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft	T.T.3: Argumentative Techniques T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft
Language	Language	Language	Language	Language	Language
L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis	L.GC.1: Grammar, Usage, & Mechanics L.GC.2: Syntax L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis L.V.3: Meaning & Purpose	L.GC.1: Grammar, Usage, & Mechanics L.GC.2: Syntax L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis L.V.3: Meaning & Purpose	L.GC.1: Grammar, Usage, & Mechanics L.GC.2: Syntax L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis L.V.3: Meaning & Purpose	L.GC.1: Grammar, Usage, & Mechanics L.GC.2: Syntax L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis L.V.3: Meaning & Purpose	L.GC.1: Grammar, Usage, & Mechanics L.GC.2: Syntax L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis L.V.3: Meaning & Purpose
Practices	Practices	Practices	Practices	Practices	Practices
P.EICC.1: Reader & Writer Identity P.EICC.2: Engagement & Intention P.EICC.3: Comprehension Strategies	P.EICC.1: Reader & Writer Identity P.EICC.3: Comprehension Strategies P.ST.1: Context P.AC.1: Reading like a Writer	P.EICC.2: Engagement & Intention P.EICC.3: Comprehension Strategies P.AC.3: Text Design P.ST.2: Author, Audience, & Purpose P.AC.1: Reading like a Writer P.CP.2: Presentation	P.EICC.3: Comprehension Strategies P.ST.1: Context P.AC.1: Reading like a Writer P.CP.1: Collaboration	P.EICC.3: Comprehension Strategies P.ST.2: Author, Audience, & Purpose P.AC.1: Reading like a Writer P.AC.2: Writing like a Reader P.CP.2: Presentation	P.EICC.3: Comprehension Strategies P.ST.2: Author, Audience, & Purpose P.AC.1: Reading like a Writer P.AC.2: Writing like a Reader P.CP.1: Collaboration P.CP.2: Presentation



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		• P.AC.2: Writing like a Reader			
Comprehension Strategies	Comprehension Strategies	Comprehension Strategies	Comprehension Strategies	Comprehension Strategies	Comprehension Strategies
• goal setting • self-monitoring • metacognition	• making predictions • generating and answering questions (QtA, QAR)	• previewing • analyzing text structures • analyzing text features	• <i>Notice & Note</i> signposts for fiction • visualization • marking the text	• summarizing/gist statements • OPTIC	• graphic organizer • chunking
	Performance Tasks • Literary Analysis	Performance Tasks • Informative Presentation with Visuals	Performance Tasks • Literary Analysis	Performance Tasks • Problem-Solution Podcast	Performance Tasks • Collaborative Multimodal Argumentative Presentation