





Grade 7 ELA Teaching and Learning Framework – Aligned to Tier 1 Resource *myPerspectives* 2025

Unit 1 Crossing Generations (6 - 7 weeks)	Unit 2 Living Among the Stars (6 - 7 weeks)	Unit 3 Transformations (6 - 7 weeks)	Unit 4 Learning From Nature (5 - 6 weeks)	Unit 5 Facing Adversity (4 - 5 weeks)
Texts	Texts	Texts	Texts	Texts
<ul style="list-style-type: none">• T.T.1: Narrative Techniques• T.T.4: Poetic Techniques• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.3: Argumentative Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.1: Narrative Techniques• T.T.4: Poetic Techniques• T.PM.1: Periods & Movements• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.2: Expository Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.2: Expository Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft
Performance Task <ul style="list-style-type: none">• Write a Personal Narrative• Present a Personal Narrative	Performance Tasks <ul style="list-style-type: none">• Write an Argument: Editorial• Conduct a Debate	Performance Tasks <ul style="list-style-type: none">• Write a Short Story• Deliver a Dramatic Adaptation	Performance Task <ul style="list-style-type: none">• Write a Research Paper	Performance Task <ul style="list-style-type: none">• Present an Informational Text
Language	In every unit, students learn and apply the structures and conventions of standard English, observe, and analyze how grammar works in reading and writing, and build vocabularies as they interpret and construct texts. Language standards are articulated at the expectation level on the curriculum map for each unit.			
<div><div></div><div><p>L.GC.1: Grammar, Usage, & Mechanics</p><p>L.GC.2: Grammar Conventions</p><p>L.V.1: General, Academic, & Specialized Vocabulary</p><p>L.V.2: Word Analysis</p></div><div></div></div>				
Practices	Sometimes, students will cultivate Practices one at a time; often, they will incorporate more than one practice as they interpret and construct a range of texts for a variety of purposes. Priority Practices for each unit are articulated on the unit curriculum maps.			
<div><div></div><div><p>P.EICC.1: Reader & Writer Identity</p><p>P.EICC.2: Engagement & Intention</p><p>P.EICC.3: Comprehension Strategies</p><p>P.EICC.4: Writing Processes</p><p>P.ST.1: Context</p><p>P.ST.2: Author, Audience, & Purpose</p></div><div><p>P.AC.1: Reading like a Writer</p><p>P.AC.2: Writing like a Reader</p><p>P.AC.3: Text Design</p><p>P.CP.1: Collaboration</p><p>P.CP.2: Presentation</p></div><div></div></div>				