

Grade 7 Reading Teaching and Learning Framework – Aligned to Tier 1 Resource CommonLit 360

Independent Reading Launch Unit	Unit 1 Community and Belonging	Unit 2: <i>Brown Girl Dreaming</i>	Unit 3: Social Media: Risks and Rewards	Unit 4 Influential Voices	Unit 5 School Electives: Which Ones Matter Most?
Texts	Texts	Texts	Texts	Texts	Texts
- T.C.1: Purpose & Audience - RA.1: Research & Inquiry	- T.T.1: Narrative Techniques - T.T.4: Poetic Techniques - T.T.2: Expository Techniques - T.C.1: Purposes & Audiences - T.C.2: Authors & Speakers - T.SS.1: Organization - T.SS.2: Craft	- T.T.1: Narrative Techniques - T.T.4: Poetic Techniques - T.PM.1: Periods & Movements - T.C.1: Purposes & Audiences - T.C.2: Authors & Speakers - T.SS.1: Organization - T.SS.2: Craft	- T.T.3: Argumentative Techniques - T.T.2: Expository Techniques - T.RA.1: Research & Inquiry - T.RA.2: Curating Sources & Evidence - T.C.1: Purposes & Audiences - T.C.2: Authors & Speakers - T.SS.1: Organization - T.SS.2: Craft	- T.T.3: Argumentative Techniques - T.T.2: Expository Techniques - T.RA.1: Research & Inquiry - T.RA.2: Curating Sources & Evidence - T.C.1: Purposes & Audiences - T.C.2: Authors & Speakers - T.SS.1: Organization - T.SS.2: Craft	- T.T.3: Argumentative Techniques - T.RA.1: Research & Inquiry - T.RA.2: Curating Sources & Evidence - T.C.1: Purposes & Audiences - T.C.2: Authors & Speakers - T.SS.1: Organization - T.SS.2: Craft
Language	Language	Language	Language	Language	Language
- L.V.1: General, Academic, & Specialized Vocabulary - L.V.2: Word Analysis	- L.GC.1: Grammar, Usage, & Mechanics - L.GC.2: Syntax - L.V.1: General, Academic, & Specialized Vocabulary - L.V.2: Word Analysis - L.V.3: Meaning & Purpose	- L.GC.1: Grammar, Usage, & Mechanics - L.GC.2: Syntax - L.V.1: General, Academic, & Specialized Vocabulary - L.V.2: Word Analysis - L.V.3: Meaning & Purpose	- L.GC.1: Grammar, Usage, & Mechanics - L.GC.2: Syntax - L.V.1: General, Academic, & Specialized Vocabulary - L.V.2: Word Analysis - L.V.3: Meaning & Purpose	- L.GC.1: Grammar, Usage, & Mechanics - L.GC.2: Syntax - L.V.1: General, Academic, & Specialized Vocabulary - L.V.2: Word Analysis - L.V.3: Meaning & Purpose	- L.GC.1: Grammar, Usage, & Mechanics - L.GC.2: Syntax - L.V.1: General, Academic, & Specialized Vocabulary - L.V.2: Word Analysis - L.V.3: Meaning & Purpose
Practices	Practices	Practices	Practices	Practices	Practices
- P.EICC.1: Reader & Writer Identity - P.EICC.2: Engagement & Intention - P.EICC.3: Comprehension Strategies	- P.EICC.1: Reader & Writer Identity - P.EICC.3: Comprehension Strategies - P.ST.1: Context - P.AC.1: Reading like a Writer	- P.EICC.2: Engagement & Intention - P.EICC.3: Comprehension Strategies - P.AC.3: Text Design - P.ST.2: Author, Audience, & Purpose - P.AC.1: Reading like a Writer - P.CP.2: Presentation	- P.EICC.3: Comprehension Strategies - P.ST.1: Context - P.AC.1: Reading like a Writer - P.CP.1: Collaboration	- P.EICC.3: Comprehension Strategies - P.ST.2: Author, Audience, & Purpose - P.AC.1: Reading like a Writer - P.AC.2: Writing like a Reader - P.CP.2: Presentation	- P.EICC.3: Comprehension Strategies - P.ST.2: Author, Audience, & Purpose - P.AC.1: Reading like a Writer - P.AC.2: Writing like a Reader - P.CP.1: Collaboration - P.CP.2: Presentation

Cobb County School District

		P.AC.2: Writing like a Reader			
Comprehension Strategies	Comprehension Strategies	Comprehension Strategies	Comprehension Strategies	Comprehension Strategies	Comprehension Strategies
- goal setting - self-monitoring - metacognition	- summarizing/gist statements - generating and answering questions (QtA, QAR)	- visualization - making predictions	- previewing - analyzing text structures - analyzing text features	<i>Notice & Note</i> signposts for nonfiction - marking the text	- graphic organizer-claim, reasons, evidence, counterargument - chunking
	Performance Tasks Literary Analysis	Performance Tasks Personal Narrative	Performance Tasks Argumentative Presentation with Visuals	Performance Tasks Rhetorical Analysis	Performance Tasks Collaborative Multimodal Argumentative Presentation