





Grade 8 ELA Teaching and Learning Framework – Aligned to Tier 1 Resource *myPerspectives* 2025

Unit 1 Rites of Passage	Unit 2: Resilience	Unit 3: Taking a Stand	Unit 4 Human Intelligence	Unit 5 Pushing Boundaries
Texts Domain				
<ul style="list-style-type: none">• T.T.1: Narrative Techniques• T.T.4: Poetic Techniques• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.2: Expository Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.3: Argumentative Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.2: Expository Techniques• T.RA.1: Research & Inquiry• T.RA.2: Curating Sources & Evidence• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft	<ul style="list-style-type: none">• T.T.1: Narrative Techniques• T.PM.1: Periods & Movements• T.C.1: Purposes & Audiences• T.C.2: Authors & Speakers• T.SS.1: Organization• T.SS.2: Craft
Performance Tasks <ul style="list-style-type: none">• Write a Personal Narrative• Present a Nonfiction Narrative	Performance Tasks <ul style="list-style-type: none">• Write an Informational Essay• Present an Oral Report	Performance Tasks <ul style="list-style-type: none">• Write an Argument: Editorial• Deliver an Oral Argument	Performance Tasks <ul style="list-style-type: none">• Write a Research Paper• Research-Based Presentation	Performance Tasks <ul style="list-style-type: none">• Write a Short Story• Conduct a Class Debate
Language Domain	In every unit, students learn and apply the structures and conventions of standard English, observe, and analyze how grammar works in reading and writing, and build vocabularies as they interpret and construct texts. Language standards are articulated at the expectation level on the curriculum map for each unit.			
<div><div></div><div><div>L.GC.1: Grammar, Usage, & Mechanics</div><div>L.GC.2: Grammar Conventions</div><div>L.V.1: General, Academic, & Specialized Vocabulary</div><div>L.V.2: Word Analysis</div></div><div></div></div>				
Practices Domain	Sometimes, students will cultivate Practices one at a time; often, they will incorporate more than one practice as they interpret and construct a range of texts for a variety of purposes. Priority Practices for each unit are articulated on the unit curriculum maps.			
<div><div></div><div><div>P.EICC.1: Reader & Writer Identity</div><div>P.EICC.2: Engagement & Intention</div><div>P.EICC.3: Comprehension Strategies</div><div>P.EICC.4: Writing Processes</div><div>P.ST.1: Context</div><div>P.ST.2: Author, Audience, & Purpose</div></div><div><div>P.AC.1: Reading like a Writer</div><div>P.AC.2: Writing like a Reader</div><div>P.AC.3: Text Design</div><div>P.CP.1: Collaboration</div><div>P.CP.2: Presentation</div></div><div></div></div>				