

Blended Essay

Cobb County School District



Argumentative Essay

Grade 10 Literature and Composition II Teaching and Learning Framework Aligned to Tier 1 Resource CommonLit 360 **BLOCK SCHEDULE** 3-4 Weeks 3-4 Weeks 5-6 Weeks 3-4 Weeks **Culture and Worldview: Coming of Age Science Fiction and** Free Speech and **Social Commentary** Things Fall Apart Social Media (CommonLit360 Unit 1) (CommonLit360 Unit 3) (CommonLit360 Unit 6) (CommonLit360 Unit 2) **Texts** T.T.1: Narrative Techniques T.T.4: Poetic Techniques T.T.1: Narrative Techniques T.T.3: Argumentative Techniques T.RA.1: Research & Inquiry T.T.2: Expository Techniques T.T.2: Expository Techniques T.T.3: Argumentative Techniques T.T.3: Argumentative Techniques T.PM.1: Periods & Movements T.RA.1: Research & Inquiry T.RA.2: Curating Sources & T.C.1: Purposes & Audiences T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.RA.2: Curating Sources & Evidence T.SS.1: Organization Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.2: Craft T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft T.SS.1: Organization T.SS.2: Craft T.SS.2: Craft Performance Tasks Performance Tasks **Performance Tasks Performance Tasks**

Language	In every unit, students learn and apply the structures and conventions of standard English, observe, and analyze how grammar works in reading and writing, and build vocabularies as they interpret and construct texts. Language standards are articulated at the expectation level on the curriculum map for each unit.					
	L.GC.1: Grammar, Usage, & Mechanics L.GC.2: Grammar Conventions L.V.1: General, Academic, & Specialized Vocabulary L.V.2: Word Analysis					
Practices	Sometimes, students will cultivate Practices one at a time; often, they will incorporate more than one practice as they interpret and construct a range of texts for a variety of purposes. Priority Practices for each unit are articulated on the unit curriculum map for each unit.					

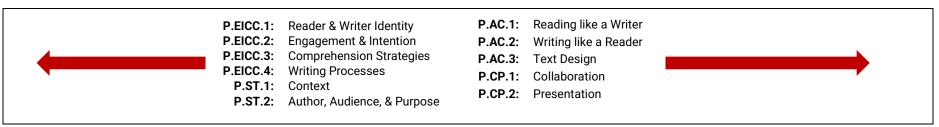
Synthesis Essay

Definition Essay



Cobb County School District







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Grade 10 Literature and Composition II Teaching and Learning Framework Aligned to Tier 1 Resource CommonLit 360							
TRADITIONAL SCHEDULE							
5-6 Weeks	5-6 Weeks	5-6 Weeks	5-6 Weeks	5-6 Weeks	5-6 Weeks		
Coming of Age	Science Fiction and Social Commentary	Culture and Worldview: Things Fall Apart	The Fashion Industry: Past to Present	War Stories	Free Speech and Social Media		
(CommonLit360 Unit 1)	(CommonLit360 Unit 2)	(CommonLit360 Unit 3)	(CommonLit360 Unit 4)	(CommonLit360 Unit 5)	(CommonLit360 Unit 6)		
Texts							
 T.T.1: Narrative Techniques T.T.2: Expository Techniques T.T.3: Argumentative Techniques T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft 	 T.T.4: Poetic Techniques T.T.2: Expository Techniques T.PM.1: Periods & Movements T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft 	 T.T.1: Narrative Techniques T.T.3: Argumentative Techniques T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft 	 T.T.2: Expository Techniques T.T.3: Argumentative Techniques T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft 	 T.T.1: Narrative Techniques T.T.2: Expository Techniques T.T.4: Poetic Techniques T.PM.1: Periods & Movements T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft Performance Tasks	 T.T.3: Argumentative Techniques T.RA.1: Research & Inquiry T.RA.2: Curating Sources & Evidence T.C.1: Purposes & Audiences T.C.2: Authors & Speakers T.SS.1: Organization T.SS.2: Craft Performance Tasks		
Blended Essay	Synthesis Essay	Definition Essay	Multimodal Research Presentation: Clothing Brand Rating	Media Exploration Task: Why Do We Need War Stories?	Argumentative Essay		



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Language

In every unit, students learn and apply the structures and conventions of standard English, observe, and analyze how grammar works in reading and writing, and build vocabularies as they interpret and construct texts. Language standards are articulated at the expectation level on the curriculum map for each unit.

L.GC.1: Grammar, Usage, & Mechanics

L.GC.2: Grammar Conventions

L.V.1: General, Academic, & Specialized Vocabulary

L.V.2: Word Analysis

Practices

Sometimes, students will cultivate Practices one at a time; often, they will incorporate more than one practice as they interpret and construct a range of texts for a variety of purposes. **Priority Practices for each unit are articulated on the unit curriculum map for each unit.**

P.EICC.1: Reader & Writer IdentityP.EICC.2: Engagement & IntentionP.EICC.3: Comprehension Strategies

P.EICC.4: Writing Processes

P.ST.1: Context

P.ST.2: Author, Audience, & Purpose

P.AC.1: Reading like a WriterP.AC.2: Writing like a Reader

P.AC.3: Text DesignP.CP.1: CollaborationP.CP.2: Presentation