



ANNUAL TITLE I MEETING 2023-2024

AUGUST 24, 2023

WELCOME

- What is a Title I program?
- How does our school spend Title I money?
- What are the requirements of our Title I program?
- What's included in the Title I program?
- School Parent Involvement Policy
- School-Parent Compacts
- Teacher Qualifications
- How is Title I Parent Engagement money spent?
- Opportunities for Parent Engagement
- District and Local School Goals
- Supports
- The Curriculum, Standards, Assessments & Report Cards

BIENVENIDOS

- ¿Qué es un programa de Título I?
- ¿Cómo gasta nuestra escuela el dinero del Título I?
- ¿Cuáles son los requisitos de nuestro programa de Título I?
- ¿Qué incluye el programa Título I?
- Política de participación de los padres de la escuela
- Pactos entre la escuela y los padres
- Cualificaciones del profesor
- ¿Cómo se gasta el dinero del Título I de Participación de los Padres?
- Oportunidades para la participación de los padres
- Metas escolares locales y del distrito
- Apoyos para las familias
- El plan de estudios, los estándares, las evaluaciones y las boletas de calificaciones

What is the Title I program?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

¿Qué es el programa Título I?

El Título I, Parte A (Título I) de la Ley de Educación Primaria y Secundaria, según enmendada (ESEA) proporciona asistencia financiera a las agencias educativas locales (LEA) y escuelas con alto porcentaje de familias de bajos ingresos para ayudar a garantizar que todos los estudiantes cumplan con los estándares académicos estatales.

How does our school spend Title I money?

Title I funds are spent on the strategies that are outlined in the school improvement plan, which is developed by school leadership, parents, and community members. The plan is developed by completing a comprehensive needs assessment for the school, selecting evidence-based strategies, and evaluating the results accordingly.

Funds are used for:

- Hiring staff to provide support and lower-class size (class size reduction teacher)
- Purchasing supplemental staff, programs, materials, supplies
- Extracurricular opportunities
- Opportunities for professional development for school staff
- Individualized learning programs for student
- Conducting Parental Involvement Meetings/Trainings/Activities
- Purchase equipment and learning materials (Laptops, Learning Kits, Assessment Tools, etc.)

¿Cómo gasta nuestra escuela el dinero del Título I?

Los fondos del Título I se gastan en las estrategias que se describen en el plan de mejora escolar, que es desarrollado por el liderazgo escolar, los padres y los miembros de la comunidad. El plan se desarrolla completando una evaluación integral de las necesidades de la escuela, seleccionando estrategias basadas en la evidencia y evaluando los resultados en consecuencia.

Los fondos se utilizan para:

- Contratación de personal para proporcionar apoyo y tamaño de clase inferior (maestro de reducción del tamaño de la clase)
- Compra de personal suplementario, programas, materiales, suministros
- Programas extracurriculares
- Oportunidades de desarrollo profesional para el personal escolar
- Programas de aprendizaje individualizados para estudiantes
- Llevar a cabo reuniones/capacitaciones/actividades de participación de los padres
- Comprar equipos y materiales de aprendizaje (computadoras portátiles, kits de aprendizaje, herramientas de evaluación, etc.)

What are the requirements of our Title I program?

1. A school operating a schoolwide program must conduct a comprehensive needs assessment (CNA) that identifies the school's strengths and challenges in key areas that affect student achievement.
2. The school must develop a comprehensive schoolwide plan (SIP) that describes how it will achieve the goals it has identified because of its needs assessment. The schoolwide plan must:
 - Identify evidenced-based reform strategies aligned with the needs assessment and provide opportunities for all children to meet the state's proficient or advanced levels of academic achievement;
 - Identify measures to include teachers in decisions regarding the use of academic assessments;

¿Cuáles son los requisitos de nuestro programa de Título I?

1. Una escuela que opera un programa escolar debe realizar una evaluación integral de necesidades (CNA) que identifique las fortalezas y desafíos de la escuela en áreas clave que afectan el rendimiento estudiantil.
2. La escuela debe desarrollar un plan integral para toda la escuela (SIP) que describa cómo logrará los objetivos que ha identificado debido a su evaluación de necesidades. El plan para toda la escuela debe:
 - Identificar estrategias de reforma basadas en evidencia alineadas con la evaluación de necesidades y proporcionar oportunidades para que todos los niños alcancen los niveles competentes o avanzados de rendimiento académico del estado;
 - Identificar medidas para incluir a los docentes en las decisiones relativas al uso de las evaluaciones académicas

What are the requirements of our Title I programs ? (continued)

- Conduct activities to ensure that students who experience difficulty attaining proficiency receive effective, timely, and additional assistance
 - Coordinate and integrate federal state and local services and programs
3. Annually, schools must evaluate the outcomes and the plan's implementation to determine:
- Whether the academic achievement of all students, and particularly low- achieving students, improved
 - Whether the goals and objectives contained in the plan were achieved
 - If the plan is still appropriate as written
4. Instruction by Highly Qualified Staff

¿Cuáles son los requisitos de nuestro programa de Título I? (continuación)

- Realizar actividades para garantizar que los estudiantes que experimentan dificultades para alcanzar el dominio reciban asistencia efectiva, oportuna y adicional
- Coordinar e integrar los servicios y programas federales estatales y locales

3. Anualmente, las escuelas deben evaluar los resultados y la implementación del plan para determinar:

- Si el rendimiento académico de todos los estudiantes, y particularmente de los estudiantes de bajo rendimiento, mejoró
- Si se alcanzaron las metas y objetivos contenidos en el plan
- Si el plan sigue siendo apropiado tal como está escrito

4. Instrucción por personal altamente calificado

What's included in the Title I program?

1. School-Parent Involvement Policy
2. School-Parent Compact
3. Teacher Qualifications
4. Parent Engagement Activities and Input

¿Qué incluye el programa Título I?

1. Política de participación de la escuela y los padres
2. Pacto entre la escuela y los padres
3. Cualificaciones del maestro
4. Actividades y aportes de participación de los padres

School Parent Involvement Policy

- This document describes how we will support your role as parents in the education of our children. It is developed with your input.

GREEN ACRES ELEMENTARY
Family School Engagement Policy for Shared Student Success

2023-2024 SCHOOL YEAR

Maria Grammel, Principal
Cobb County School District

2000 Cedar Avenue
Smyrna, GA 30080
(678) 642-6935
<http://www.ccsd.net/green-acres/>
Revised August 1, 2023

School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Green Acres will provide opportunities to improve family engagement to support student learning. Green Acres values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Green Acres will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Jointly Developed
Green Acres invites all parents to complete the Fall school improvement input survey/evaluation to provide suggestions on the school's Title I program. All parents are also invited to attend the Spring school improvement input meeting to review this parental involvement policy, our school-parent compact, building staff capacity professional learning topics, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey that is printed online to ask parents for their suggestions on the plan and the use of the 1% reservation of funds for parental involvement. Parents can also give feedback during any parent meetings and activities during the school year.

Who is it for?
All students participating in the Title I, Part A program, and their parents and families, are encouraged and invited to fully participate in the opportunities described in this policy. Green Acres will provide full opportunity for the participation of bilingual and bilingual parent, parents and families with limited English, parents with disabilities, and parents of migrant children.

Where is it available?
Every family will receive this plan during Parent-Teacher Conferences work. It is also available on the school website and is copy in the front office locker. Parents can also receive a copy of the plan in the Parent Finance Center. We will gladly send the plan to you upon request.

What is Title I?
Green Acres is identified as a school having a Significant Title I program as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts that to challenge state academic standards which raise and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.



2023-2024
Cobb County Schools
District Goals

Let's Get Together!

Green Acres will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and community to improve student academic achievement. Family and Community Engagement activities will be held at various times throughout the school year. All families are invited to participate. If you are unable to attend and would like more information, please contact Green Acres.

Annual Title I Meeting - in our school building - August 24, 2023
We invite you to an evening of learning about our Title I program, including the parent and family engagement policy, school-parent compact, parent rights under Title I, highlights of the school improvement plan and the 1% reservation of funds for family engagement. Additionally, you'll receive a description about our school's curriculum and the assessments used to monitor student progress.

Family Curriculum Activity: Math Night - November 9, 2023
Math activities for parents and students to develop academic skills and strategies. Our teachers and instructional specialists will be providing parents with math strategies to use at home and how to access digital resources from home.

Parent Teacher and Student Conference - October 2023
District updates on your child's progress to date and on assessments during Conference Week. Parents may always request conferences with their child's teacher, as needed.

Full Title I Input Survey - October 17, 2023
Green Acres will send home the Title I Survey / Evaluation through CSES Parent. Parents are asked to provide valuable feedback regarding the school, current and future family and community engagement activities and programs.

Family Curriculum Activity - STEM Night - January 25, 2024
STEM activity for the entire family to provide simple activities, tools and strategies to use at home. Come join us for an evening of hands-on science, math and engineering activities covering different STEM topics.

Spring Title I Input Meeting in our school building - April 11, 2024
Parents and educators review and discuss Green Acres Title I program, future parent activities, school-family compact and policy, family engagement budget and staff training.

Family Engagement Orientation for Parents - April 2024
Family Engagement families are invited to participate and learning opportunities offered in elementary school.

Middle School Transition - April 2024
5th grade students will visit Phoenix Middle School to prepare them for their 6th grade transition. Parents on Middle School will be hosting a Family 6th grade parent night.

Family-School Compacts
As part of this plan, Green Acres and our families will develop a family-school compact, which is an agreement that parents, teachers and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers during the School Improvement Forum. The family-school compacts are distributed during Parent-Teacher Conference Week, October 17 - 20, 2023. Copies are also available throughout the year with each child's teacher.



Política de Participación de los Padres

- Este documento describe cómo apoyaremos su papel como padres en la educación de sus hijos que es desarrollado con su aporte.

GREEN ACRES ELEMENTARY
Family School Engagement Policy for Shared Student Success

2023-2024 SCHOOL YEAR

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Green Acres Elementary Academic Goals

SEEM #1
Increase the number of students demonstrating grade level mastery of reading skills by 10% (Language Arts) and 10% grade, increasing the number of students meeting or exceeding 90% standards on summative 00000 by the end of the year

100% grade 10 students will score 100% on the Georgia Milestones Math 1000

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2023-2024
Cobb County Schools
District Goals

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CSDE will increase the participation rate of families and communities engagement activities/programs by 10% as measured by CSDE Parent data, survey results & web site results.
- By 2024, we will implement the 1% framework to meet the needs of all schools to increase alignment with opportunities, surveys, and student achievement.
- By the end of 2023 school year every school will have identified practices and resources that support student success as measured by student, perception or discipline data.

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Family-School Compacts

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School-Parent Compact

This document is a voluntary agreement co-developed by parents, teachers, and the administrative staff at your child's school. It explains how parents and teachers will work together to ensure ALL STUDENTS reach grade level standards. The school-parent compact:

- Links goals to the school improvement plan
- Focuses on student learning and developing skills
- Describes how teachers will help the students by using effective evidence-based strategies
- Provides parents with strategies to use at home with their child(ren)
- Discusses how parents and teachers will communicate effectively
- Describes opportunities for parents to volunteer and participate in the classroom

**2023-2024
Green Acres Elementary
School-Parent Compact for
Achievement**

Grade Kindergarten
Revised August 1, 2023



Maria Braswell, Principal
Maria.Braswell@cobk12.org

2000 Cobor Avenue
Smyrna, GA 30080
678-842-6906
www.cobk12.org/greenacres/

What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed
The parents, students, and staff of Green Acres worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Erika Guzman-Chavez at 678-842-6906 or Erika.Guzman-Chavez@cobk12.org to provide feedback.

Green Acres Activities to Build Partnerships
Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (in person or virtual)
- Media Center
- Title I Reading Committee

Partnership Meetings:

- Annual Title I Parent International Meeting
- Meet and Greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- STEM Night & Math Night
- Training for Parents to assist at Home
- Parent Resource Room

Green Acres Activities to Build Communication
Some communication may be provided digitally

<ul style="list-style-type: none"> • CTE Parent Conferences • Weekly Updates • Student Agendas • School Website • Weekly Newsletters • Email 	<ul style="list-style-type: none"> • Parent/Teacher Conferences • Social Media • Flyers • District Website • School Marquee
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If you would like more information, please contact:

Erika Guzman-Chavez
678-842-6906
Erika.Guzman-Chavez@cobk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CSDE will increase the participation rate of families and communities engaging in a service program by 10% as measured by CTE Parent data, survey results & web view mobile.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent practices as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception, and discipline data.

Green Acres Goals for Student Achievement

- In kindergarten and 1st grade, increase the number of students meeting or greater level by 20 students as measured by feedback by the end of the year.
- Kindergartens will focus on phonics and reading comprehension.

Visit Our Website:
www.cobk12.org/greenacres/

Teachers, Parents, and Students - Together for Success

Green Acres Teachers	Green Acres Families	Green Acres Students
<ul style="list-style-type: none"> • Send Friday folder home to learn new literacy activities and strategies to support your child. • Provide high frequency word list for students to practice at home daily. • Ask students to read at home a minimum of 10 minutes per night. 	<ul style="list-style-type: none"> • Ask my child for the Friday folder and review any literacy activities or strategies to support my child's literacy. • Practice high frequency words with my child every night. • Read to and with our children daily to reinforce fluency and comprehension. 	<ul style="list-style-type: none"> • Remember to take the Friday folder home and ask my family to review the contents. • Practice high frequency words with my family every night. • Read with my parents for 10 minutes at home daily.

ONE TEAM, ONE GOAL, STUDENT SUCCESS


Pacto Entre la Escuela y los Padres

Este documento es un acuerdo voluntario desarrollado conjuntamente por los padres, maestros y el personal administrativo de la escuela de su hijo. Explica cómo los padres y maestros trabajarán juntos para garantizar que **TODOS LOS ESTUDIANTES** alcancen los estándares de nivel de grado. El pacto escuela-padres:

- Vincula las metas al plan de mejora escolar
- Se centra en el aprendizaje y el desarrollo de habilidades de los estudiantes
- Describe cómo los maestros ayudarán a los estudiantes mediante el uso de estrategias efectivas basadas en la evidencia
- Proporciona a los padres estrategias para usar en casa con su(s) hijo(s)
- Discute cómo los padres y maestros se comunicarán de manera efectiva
- Describe las oportunidades para que los padres sean voluntarios y participen en el salón de clases.

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Grade Kindergarten
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Green Acres Activities to Build Communication
Some communication may be provided digitally

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If you would like more information, please contact:
Erika Gorman-Chiroba
678) 842-6907
Erika.Gorman-Chiroba@cobk12.org

**ONE TEAM, ONE GOAL,
STUDENT SUCCESS**

Teacher Qualifications

The federal definition of a **highly qualified teacher (HiQ)** is one who meets all of the following criteria:

- Holds at least a bachelor degree from a four-year institution in the subject field taught
- Fully certificated or licensed by the state of Georgia
- Demonstrates competence in each core academic subject area in which the teacher teaches

Cualificaciones del los Maestros

La definición federal de un maestro altamente calificado (HiQ) es aquella que cumple con todos los siguientes criterios:

- Tiene al menos una licenciatura de una institución de cuatro años en el campo temático enseñado
- Totalmente certificado o licenciado por el estado de Georgia
- Demuestra competencia en cada área académica básica en la que el profesor enseña

How is Title I Parent Engagement money spent?

- Parent Resource Center
- Parent Facilitator
- Supplemental strategies/initiatives
- Parent Workshops
- Professional Development Opportunities

¿Cómo se gasta el dinero del Título I de Participación de los Padres?

- Centro de recursos para padres
- Facilitadora de padres
- Estrategias/iniciativas complementarias
- Talleres para padres
- Oportunidades de desarrollo profesional

What opportunities does the school provide for Parent Engagement?

- Parent engagement opportunities are listed on school parent policy
- Volunteer opportunities
- Parent decision making opportunities - Principal's Advisory Committee, Surveys/Input

Please contact your Parent Facilitator for more specific information

¿Qué oportunidades ofrece la escuela para la participación de los padres?

- Las oportunidades de participación de los padres se enumeran en la política de padres de la escuela
- Oportunidades de voluntariado
- Oportunidades para la toma de decisiones de los padres – Comité de Asesoramiento de la Directora, Encuestas /Aportes

Comuníquese con su Facilitador de padres para obtener información más específica

DISTRICT GOALS

BOARD GOAL 1: Increase student performance in all core content areas by 2% annually as measured by achievement data.

BOARD GOAL 2: CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

BOARD GOAL 3: By 2024, we will implement the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

BOARD GOAL 4: By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

METAS DEL DISTRITO

META 1: Aumentar el rendimiento de los estudiantes en todas las áreas de contenido central en un 2% anual, medido por los datos de rendimiento.

META 2: CCSD aumentará la tasa de participación de las familias y comunidades que participan en servicios / programas en un 10% según lo medido por los datos de CTLS para padres, los resultados de la encuesta y el módulo de vista web.

META 3: Para 2024, implementaremos el marco de PL para satisfacer las necesidades de todas las escuelas para garantizar la alineación con las prioridades del Superintendente según lo medido por las oportunidades de PL, las encuestas y el rendimiento estudiantil.

META 4: Para fines del año escolar 2025, todas las escuelas habrán identificado prácticas y recursos que apoyen el éxito de los estudiantes medidos por los datos académicos, de percepción o de disciplina de los estudiantes.

Green Acres Elementary Academic Goals

GOAL #1

Increase the number of students demonstrating grade level mastery of reading skills by:

- In Kindergarten and 1st grade, increase the number of students reading on grade level by 30 students as measured by NSGRA by the end of the year.
- In 2nd grade, increase the number of students scoring proficient or above on the Reading Inventory by 30 students by the end of the school year
- In 3rd grade, 30 students will score a level 3 on the Georgia Milestones ELA EOG and 5 students will score a level 4 on the Georgia Milestones ELA EOG
- In 4th and 5th grade, increase the number of students scoring level 3 on the Georgia Milestones ELA EOG to 20 students per grade level and increase the number of students scoring level 4 on the Georgia Milestone ELA EOG to 5 students per grade level

GOAL #2

Increase the number of students demonstrating grade level mastery of math skills by:

- In Kindergarten, 1st, and 2nd grade, 50 students in each grade level will score proficient or advanced as measured by the MI by the end of the year.
- In 3rd grade, 30 students will score a level 3 on the Georgia Milestones Math EOG and 5 students will score a level 4 on the Georgia Milestones Math EOG
- In 4th and 5th grade, increase the number of students scoring level 3 on the Georgia Milestones ELA EOG to 30 students per grade level and increase the number of students scoring level 4 on the Georgia Milestone ELA EOG to 10 students per grade level

Metas Académicas de Green Acres

META #1

Aumentar el número de estudiantes que demuestran dominio de las habilidades de lectura a nivel de grado al:

- En Kindergarten y 1er grado, aumentar el número de estudiantes que leen a nivel de grado en 30 estudiantes según lo medido por NSGRA al final del año.
- En 2º grado, aumentar el número de estudiantes que obtienen calificaciones competentes o superiores en el Inventario de lectura en 30 estudiantes al final del año escolar.
- En 3er grado, 30 estudiantes obtendrán un nivel 3 en Georgia Milestones ELA EOG y 5 estudiantes obtendrán un nivel 4 en Georgia Milestones ELA EOG
- En 4º y 5º grado, aumentar el número de estudiantes que obtienen el nivel 3 en el ELA EOG de Georgia Milestones a 20 estudiantes por nivel de grado y aumentar el número de estudiantes que obtienen el nivel 4 en el EOG de ELA de Georgia Milestone a 5 estudiantes por nivel de grado

META #2

Aumentar el número de estudiantes que demuestran dominio de las habilidades matemáticas a nivel de grado al:

- En Kindergarten, 1er y 2do grado, 50 estudiantes en cada nivel de grado obtendrán un puntaje competente o avanzado según lo medido por el MI al final del año.
- En 3er grado, 30 estudiantes obtendrán un nivel 3 en Georgia Milestones Math EOG y 5 estudiantes obtendrán un nivel 4 en Georgia Milestones Math EOG
- En 4º y 5º grado, aumentar el número de estudiantes que obtienen el nivel 3 en el ELA EOG de Georgia Milestones a 30 estudiantes por nivel de grado y aumentar el número de estudiantes que obtienen el nivel 4 en el EOG de ELA de Georgia Milestone a 10 estudiantes por nivel de grado

Supports are in place at all schools to assist both teachers and students:

- Math and reading support classes
- Professional learning for staff
- Instructional Support Specialists (support for teachers and students)
- Parent Facilitator

Existen apoyos en todas las escuelas para ayudar tanto a los maestros como a los estudiantes:

- Clases de apoyo para matemáticas y lectura
- Aprendizaje profesional para el personal
- Entrenadores Académicos (apoyo para profesores y estudiantes)
- Facilitadora de padres

Supports are in place to help ALL schools reach their goals

- Use of Assessment for and of Learning
 - Formative and Summative Assessments
 - Differentiation
- Pacing Guides, Planning Calendars, Curriculum Maps, and Unit Frameworks for Teachers
- Parent Engagement Activities

Existen apoyos para ayudar a TODAS las escuelas a alcanzar sus metas

- Uso de la evaluación para y del aprendizaje
 - Evaluaciones formativas y sumativas
 - Diferenciación
- Guías de ritmo, calendarios de planificación, mapas curriculares y marcos de unidades para maestros
- Actividades de participación de los padres

What curriculum does your child's school use?

Georgia Standards of Excellence

- Mathematics
- English/Language Arts (ELA)
- Social Studies (SS)
- Science



¿Qué currículo usa la escuela de su hijo?

Estándares de Excelencia de Georgia

- Matemáticas
- Inglés (Lectura y Escritura)
- Estudios Sociales (SS)
- Ciencia



What standardized tests will my child be taking ?

- **Cognitive Abilities Test (CogAT)**
 - Grades 1 and 3 are tested across several batteries
- **Iowa Assessment**
 - Grades 3, 5, 7 are tested in the areas of Reading, Math, Language Arts, Science, & Social Studies
- **Reading & Mathematics Inventory**
- **ACCESS Georgia Milestones**
 - End of Grade Assessments (EOG): – Grades 3-8 will test in the following areas: ELA, Math, and Science

¿Qué exámenes estandarizados tomará mi hijo?

- **Cognitive Abilities Test (CogAT)**
 - Estudiantes en 1 y 3
- **Iowa:**
 - Los grados 3, 5, 7 se evalúan en las áreas de lectura, matemáticas, artes del lenguaje, ciencias y estudios sociales
- **Inventario de Lectura y Matemáticas**
- **ACCESS**
- **Georgia Milestones**
 - Evaluaciones de fin de grado (EOG): – Los grados 3-8 se evaluarán en las siguientes áreas: ELA, Matemáticas y Ciencias

Report Cards/Progress Report

*All progress reports will be shared via CTLS Parent.
You will be able to get your Report Cards via ParentVUE.*

- First Semester

- Q1 Progress Report: September 6th
- Q1 Report Card: October 17th
- Q2 Progress Report: November 15th
- Q2 Report Cards: January 5th

- Second Semester

- Q3 Progress Report: February 9th
- Q3 Report Card: March 20th
- Q4 Progress Report: April 26th
- Q4 Report Card: May 24th

Boletas/Informe de Progreso

*Todos los informes se le enviarán por CTLS Parent.
Podrá obtener sus boletas de calificaciones a través de ParentVue.*

- **Primer Semestre**

- Informe de Progreso: 6 de septiembre
- Boleta: 17 de octubre
- Informe de Progreso: 15 de noviembre
- Boleta: 5 de enero

- **Segundo Semestre**

- Informe de Progreso: 9 de febrero
- Boleta: 20 de marzo
- Informe de Progreso: 26 de abril
- Boleta: 24 de mayo

How can I share input, ask questions or share concerns?

The Green Acres Elementary team welcomes your input, concerns, and questions. We strive to exceed your expectations daily. Please visit the school's website for staff contact information, CTLS Parent, ParentVue, and other Title I information.

EMAIL OR CALL GREEN ACRES AT ANY TIME

¿Cómo puedo compartir opiniones, hacer preguntas o compartir inquietudes?

Nuestro equipo en Green Acres Elementary agradece sus comentarios, inquietudes y preguntas. Nos esforzamos por superar sus expectativas a diario. Visite el sitio web de la escuela para obtener información de contacto del personal, CTLS Parent, ParentVue y otra información del Título I.

ENVÍE UN CORREO ELECTRÓNICO O LLAME A GREEN ACRES EN CUALQUIER MOMENTO



COBB COUNTY

SCHOOL DISTRICT

Local School Contact Information

Principal/Directora: Maria Braswell

Phone: 678.842.6905

Email: maria.braswell@cobbk12.org

Parent Facilitator:

Erika Guzman

Phone: 678.842.6905

Email: erika.guzman-orizaba@cobbk12.org



REMINDERS/RECORDATORIOS

- CTLS Weekly Newsletter – Friday at 6:00 PM
- Callout – Sunday @ 6:00 PM
- ParentVue – report cards, transportation, field trips
- T-Shirt Sales
- CTLS Actualización Semanal – Viernes a las 6:00
- Llamda – Domingo a las 6:00
- ParentVue – boletas, transporte, excursiones
- Venta de Camisetas



FEEDBACK/COMENTARIOS

