

2025-2026
Green Acres Elementary
School Parent Compact for
Achievement

Grades K-2
Revised August 4, 2025



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Green Acres worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what we could do to help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Erika Guzman-Orizaba at (678) 842-6905 or Erika.Guzman-Orizaba@CobbK12.org to provide feedback.



GREEN ACRES
GATORS

Green Acres Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers
- Media Center
- Title I Planning Committee

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Meet and Greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- CTLS Parent and ParentVUE Sessions
- Training for parents to assist students at home
- Parent Resource Room

Green Acres Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Weekly Newsletters
- Email

- Parent/Teacher Conferences
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Erika Guzman-Orizaba
(678) 842-6905 or
Erika.Guzman-Orizaba@CobbK12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Green Acres Goal(s) for Student Achievement

ELA GOAL:

- In Kindergarten, increase from 50% to 55% as measured by the overall placement on iReady by the end of the school year.
- In 1st grade, increase from 31% to 36% as measured by the overall placement on iReady by the end of the school year.
- In 2nd grade, increase from 27% to 32% as measured by the overall placement on iReady by the end of the school year.
- Decrease the percentage of students scoring in the entering and emerging proficiency levels for the speaking domain on the ACCESS from 65% to 56%.

Teachers, Parents, and Students-Together for Success

Green Acres Students

Remember to take my communication folder home and ask my family to review the contents.

Accomplish the reading goals that are set for me throughout the year.

Read with my parents for 30 minutes each day at home to increase my reading comprehension.

Green Acres Teachers

Send communication folder weekly to provide literacy ideas and strategies so that parents may support their students at home.

Set goals for reading achievement throughout the year and offer parent support sessions to assist with helping their students' literacy skills.

Require students to read at home a minimum of 30 minutes per night.

Green Acres Families

Ask my child for their weekly folder and review any literacy ideas or strategies to support my child's literacy.

Monitor my child's reading progress by communicating with the teacher via CTLS and attend parent literacy sessions.

Read to my child(ren) daily to reinforce fluency and comprehension.