

# CVA U.S. History Syllabus



**COBB VIRTUAL ACADEMY**  
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## Class Description

A survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolution from colonization to its current position as a world leader. The student will also be encouraged to think independently.

This course has three sections: US History A is the first half of the class and includes Units 1-5. US History B is the second half of the class and includes Units 6-10. US History Y is the entire class and includes Units 1-10.

Students taking the **Honors** course will study topics that increase the depth and scope of their study of the concepts of United States History.

Click [HERE](#) for the U.S. History Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the U.S. History State standards.

## Class Outline

### Unit 1: The Colonial Era

In this unit, you will explore the Colonial Era, focusing on how the thirteen English colonies in North America were established and grew. You start with Jamestown in 1607 and look at how the colonies interacted with Native Americans, Europeans, and Africans. You'll learn about the different goals of Spanish, French, and English colonies. You also discuss the economic, religious, and social differences among the English colonies

### Unit 2: Revolution and Constitution

In this unit, you will explore the American Revolution and the creation of the U.S. Constitution. You explore the causes of the Revolution, key events and battles, and the roles of important figures. You'll learn about the Declaration of Independence and how the colonists fought for and achieved independence from Britain. You then examine the challenges faced by the new nation, the Articles of Confederation, and why they were replaced. Finally, you discuss the drafting of the Constitution, the debates and compromises involved, and the document's key principles and structure.

### Unit 3: The New Republic

In this unit, you will explore the early years of the United States as a new republic. You examine the challenges faced by the young nation under President George Washington and his successors. Key

topics include the development of political parties, domestic and foreign policy issues, and significant events like the Whiskey Rebellion and the Louisiana Purchase.

#### Unit 4: Crisis, Civil War, and Reconstruction

In this unit, you will explore the causes of the Civil War, including tensions over slavery and states' rights. Key events and battles of the Civil War, along with important figures like Abraham Lincoln, will be covered. After the war, you will examine the Reconstruction efforts to rebuild the South and the political and social changes that occurred. This unit highlights how this turbulent period reshaped the nation.

#### Unit 5: Expansion and Reform

In this unit, you will explore how America changed during the 19th century with the rise of factories and new technologies. You will learn about the growth of cities, how people worked in factories, and how big companies became powerful. You will also look at how people fought for better conditions through movements like labor unions and women's suffrage. This unit will show us how these changes affected everyday life and led to calls for fairness and change.

#### Unit 6: World War I and the 1920's

This unit covers the significant events and societal changes in the United States during World War I and the 1920s. You will explore America's entry into the war, the experiences of soldiers on the front lines, and the home front's contributions and sacrifices. After the war, you will examine the transition to the 1920s, a period marked by economic prosperity, cultural transformations, and social tensions. Topics include the Roaring Twenties, Prohibition, the Harlem Renaissance, and the rise of consumer culture.

#### Unit 7: Great Depression and World War II

In this unit, you will explore the causes and effects of the Great Depression, including the economic hardships faced by Americans and the government's response to the crisis. Then, you will delve into the lead-up to World War II, the United States' entry into the conflict, and its significant contributions to the Allied victory. Through this unit, you will gain insights into the resilience of the American people during times of adversity and the profound impact of these events on the nation's history and identity.

#### Unit 8: Cold War and Civil Rights

In this unit, you will explore two key periods in American history: the Cold War and the Civil Rights Movement. You'll learn about the intense rivalry between the United States and the Soviet Union, including events like the Cuban Missile Crisis. You will also study the fight for racial equality in America, focusing on leaders like Martin Luther King Jr. and events such as the Montgomery Bus Boycott.

#### Unit 9: Modern U.S. History

In this unit, you will analyze the impact of technological advancements, globalization, and the changing role of the United States in the world. Additionally, you will discuss contemporary issues such as immigration, environmental concerns, and social justice movements. Through this unit, students will gain a deeper understanding of the complexities and dynamics of modern American history.



## CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

## Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	50%
Discussion Board Post	20%
Test	20%
Final Exam/EOC	10%

## CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:

- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

## Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).



Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

## General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in section A of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

## Course Specific Information

There is a GA Milestones U.S. History End-of-Course (EOC) Assessment for B and Y Students. It is a state-mandated test that is taken at the local school.

Students need to contact the testing administrator or school counselor at the local school for the date, time, and testing locations.

\*For Summer Term, the testing location will be determined.



## Technology Requirements

CTLIS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

## CVA Expectations

### Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

### Teacher

- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

## Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

## Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.



The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

## Live Sessions

Your teacher will post live session information to the Class Board.

