



School: Hayes Elementary School

Principal: Teressa R. Watson

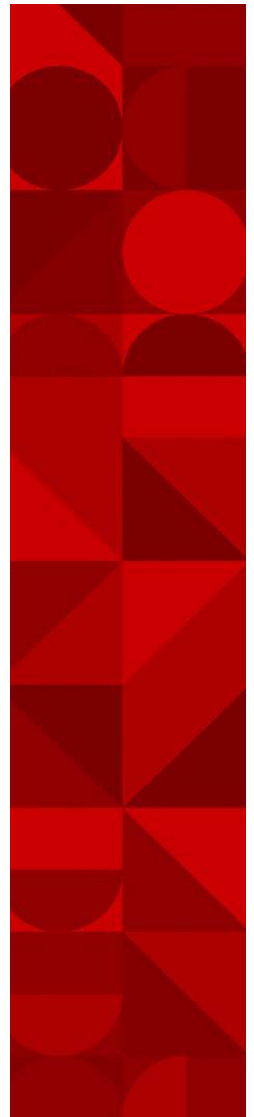
School Year: 2023 - 2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

**Superintendent's Priority:** 3. Use data to make decisions.

**Literacy Initiative (Goal):**

By May 2024, the percentage of K-5 students reading on or above grade level will increase from 64% to 69% as measured by the Universal Screener.

**Critical Action: (What actions are necessary and by when?)**

- Increase instructional minutes for literacy to 120+ minutes daily (August)
- Provide quality Tier 1 instruction to include the Workshop Model (August)
- Establish an intentional Instructional Block framework to include:
  - thirty-minute (minimum) school-wide blocks twice weekly to focus on priority standards not mastered (August)
  - additional instructional support provided to striving students on RTI during instructional blocks
  - consistently provide enrichment opportunities for students who have mastered the standards
- Implement interventions for striving students
  - Daily Intervention Classes: Read 180 and System 44 (September – May)
  - After school tutoring (January – April)
- Build capacity for the science of reading instruction with LETRS training team
- Implement Read to Lead Program with parental engagement
  - Implement daily Roll in and Read (20 minutes daily)
  - Host monthly reading challenge using Beanstack

## Goal #1: Literacy

### Evidence: (How do we monitor progress?)

We will monitor progress with the help of the following tools:

- CTLS Assess
- Cobb Collaborative Communities (CCCs)
- Walkthroughs and Observations (TKES)
- CCSD Instructional Walks
- GradScope
- foRTify
- Quarterly review of assessment data (Reading Inventories, Interims, Common Formative Assessments, and report cards)

### Outcomes: (How do we measure success?)

We will measure success by:

- students meeting individual reading goals
- decrease the number of students performing at Below Basic on the Universal Screener from 13% to 8%
- decrease the number of students performing at Basic on the Universal Screener from 27% to 22%
- decrease the number of students scoring in Level 1 on the reading section of the Georgia Milestones by 5%
  - 3rd Grade: from 33.6% to 28.6%
  - 4th Grade: from 24.3% to 19.3%
  - 5th Grade: from 21.6% to 16.6%

### Reflection: (What do we do if goal is met or not met?)

When Hayes Elementary School meets its reading goal, we will celebrate and adjust our targeted goal.

Should Hayes not meet its reading goal, we will:

- maintain the goal for 2024 -2025
- support staff with more deliberate feedback and professional development

## Goal #2: Math

**Superintendent's Priority:** 3. Use data to make decisions.

**Math Initiative (Goal):**

By May 2024, the percentage of K-5 students performing on or above grade level in math will increase from 58% to 63% as measured by the Universal Screener.

**Critical Action: (What actions are necessary and by when?)**

- Increase instructional minutes for math to 75 minutes daily (August)
- Provide quality Tier 1 instruction to include the Workshop Model (August)
- Establish an intentional Instructional Block framework to include:
  - thirty-minute (minimum) school-wide blocks twice weekly to focus on priority standards not mastered (August)
  - additional instructional support provided to striving students on RTI during instructional blocks
  - consistently provide enrichment opportunities for students who have mastered the standards
- Implement interventions for striving students
  - Daily Intervention Classes: DREAM Box (September – May)
  - After school tutoring (January – April)
- Teachers will participate in math professional learning provided by the District -- math mini lessons (as scheduled by District)
- Focus on Question # 3 in weekly CCCs: "How will we respond when some students do not learn?"

## Goal #2: Math

### Evidence: (How do we monitor progress?)

We will monitor progress with the help of the following tools:

- CTLS Assess
- Cobb Collaborative Communities (CCCs)
- Walkthroughs and Observations (TKES)
- CCSD Instructional Walks
- GradScope
- foRTify
- Quarterly review of assessment data (Math Inventories, Interims, Common Formative Assessments, and report cards)

### Outcomes: (How do we measure success?)

We will measure success by:

- students meeting individual math goals
- decrease the number of students performing at Below Basic on the Universal Screener from 20% to 15%
- decrease the number of students performing at Basic on the Universal Screener from 23% to 18%
- decrease the number of students scoring in Level 1 on the math section of the Georgia Milestones by 5%
  - 3rd Grade: from 27.1% to 22.1%
  - 4th Grade: from 14.6% to 9.6%
  - 5th Grade: from 28.4% to 23.4%

### Reflection: (What do we do if goal is met or not met?)

When Hayes Elementary School meets its math goal, we will celebrate and adjust our targeted goal.

Should Hayes not meet its math goal, we will:

- maintain the goal for 2024 -2025
- support staff with more deliberate feedback and professional development

### Goal #3: School Selected

**Superintendent's Priority:** 1. Ensure that Cobb is the best place to teach, lead, and learn.

**School Selected Initiative (Goal):**

By May 2024, the percentage of K-5 classrooms meeting the CCSD STEM requirement for certification will increase from 86% to 95%.

**Critical Action: (What actions are necessary and by when?)**

- Schedule and conduct at least more STEM walks with Sally Creel and her team in order to complete certification process.
- Have grade levels design and submit their STEM 5E Planning Guides. (Engage, Explore, Explain, Extend, Elaborate) as well as implement and collaborate with Specialists and IRR teachers on our grade level Problem Based Learning Curriculum Maps.
- Partner with parents and volunteers to expose students to different career opportunities that focus on science and math.
- Develop a STEM digital notebook to keep track of our students' problem solving process.
- Establish a vertical partnership with Pine Mountain and Kennesaw Mountain High School to enforce our K-12 Mustang STEM experience.

### Goal #3: School Selected

**Evidence: (How do we monitor progress?)**

We will monitor progress with the help of the following tools:

- STEM Walk feedback
- STEM walk ratings on the STEM rubric
- STEM feedback from Sally Creel and the STEM department
- Student STEM Journals
- STEM Committee discussions and evidence
- Monthly STEM Committee Meetings

**Outcomes: (How do we measure success?)**

We will measure success by:

- Earning Cobb STEM Certification by the end of the 2023-24 school year.
- Showing improvement on STEM rubric following each walk and focus on areas of growth.

**Reflection: (What do we do if goal is met or not met?)**

When Hayes Elementary School meets its STEM goal, we will celebrate and adjust our targeted goal.

Should Hayes not meet its STEM goal, we will:

- maintain the goal for 2024 - 2025
- support staff with more deliberate feedback and professional development