2024-2025 Hendricks Elementary School School-Parent Compact for Achievement

Grade K-2 Revised July 26, 2024



Tangela Hendrix, Principal (As of January 21, 2025)

Tangela.Hendrix@cobbk12.org

5243 Meadows Road
Powder Springs, Ga 30127
770-819-2387
http://www.cobbk12.org/hendricks

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Hendricks Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Stephanie Jackson at stephanie1.jackson@cobbk12.org to provide feedback.



Hendricks Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Parent Resource Room
- PTA
- Special Events

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Sneak A Peek
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Husky P.A.C.K. Meeting (APTT)
- Parent Resource Room

Hendricks Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Parent/Teacher
 Conferences
- Flyers
- District Website

If you would like more information, please contact:

Stephanie Jackson, Parent Facilitator at stephanie1.jackson@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

School Goal(s) for Student Achievement

K - 2ND GRADE

ELA GOAL

Goal 1: By the end of SY 2024-25, the percentage of students in grades K-2 who are performing at the 50th percentile or above, will increase from 62% (156 out of 250 students) to 80% based on the Amira Universal Screener.

MATH GOAL

Goal 2: By the end of SY 2024-25, the percentage of students in first grade and second grade, who are proficient or above on quantile scores will increase from 25% (60 out of 239 students) to 50% based on the quantile score from the Math Beacon assessment.

> **Visit Our Website:** http://www.cobbk12.org/hendricks

Teachers, Parents, and Students-Together for Success

Hendricks Elementary Teachers

Send home resources to help strengthen fact fluency such as games, Freckle.com, Multiplication.com, and Math Parent Strategy guide to be used 2x a week for 10 minutes.

Hendricks Elementary Families

Practice math facts with child to strengthen basic fact fluency using games and websites such as Freckle.com, Multiplication.com, and Math Parent Strategy guide 2x a week for 10 minutes.

Hendricks Elementary Students

Use resources and strategies at home to continue to strengthen fact fluency such as Freckle.com, Multiplication.com and Math Parent Strategy guide 2x a week for 10 minutes.

Send home resources to help with high frequency words, decoding, retelling and summarizing to be used 2x a week for 10 minutes.

Send home writing journals activities to have students describe characters, setting, and events responding to text

2x a week for 10 minutes.

Practice high frequency words, decoding, retelling, and summarizing using resources sent home to be used 2x a week for 10 minutes.

Practice writing activities with students asking them to describe characters, setting, an events responding to text they have read 2x a week for 10 minutes.

Use resources and strategies at home to help learn high frequency words, decoding, retelling, summarizing 2x a week for 10 minutes.

Use writing journals to respond to text by describing characters, setting, and events 2x a week for 10 minutes.

One Team, One Goal, Student Success!