### Summer Assignment - Part 1

Date

Please submit this assignment to room 603 during Freshman Orientation or by August 4.

Directions:

Step 1

Students entering Honors Algebra I, please complete Sections 1 - 4.

Step 2

Using the included answer key, grade your work.

Step 3

Complete the Analysis Form to determine your strengthes and weaknesses.

Step 4

Complete Summer Assignment - Part 2 for each identified weakness on the Analys

Section 1: Equations and Inequalities Solve each equation.

1) 
$$-5(1-5b)+5(-4b+5)=4b+8+1$$
 2)  $3(x+8)-(x+5)=2x-8$ 

2) 
$$3(x+8)-(x+5)=2x-8$$

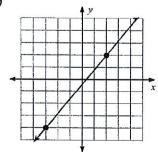
Solve each equation for the indicated variable.

3) 
$$z = mx - y$$
, for  $x$ 

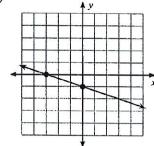
4) 
$$z = \frac{x+y}{mx}$$
, for x

Section 2: Linear Equations Find the slope of each line.

5)



6)



Find the slope of the line through each pair of points.

8) 
$$(-16, -12), (4, -12)$$

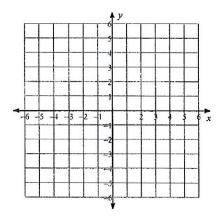
Find the slope of each line.

9) 
$$y = 5$$

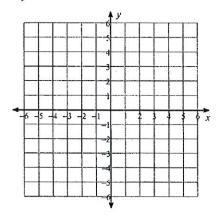
10) 
$$y = -2x - 5$$

Sketch the graph of each line.

11) 
$$1 = -\frac{1}{4}y + \frac{1}{8}x$$



12) 
$$-6 - 2x = 0$$



Section 3: Systems of Equations and Inequalities Solve each system by substitution.

13) 
$$2x - y = 6$$
  
 $y = 4x - 8$ 

14) 
$$6x + 4y = 18$$
  
 $y = 3x - 9$ 

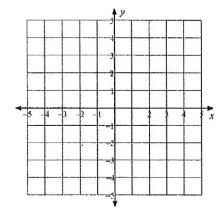
Solve each system by elimination.

15) 
$$-20x + 10 = 10y$$
  
 $-10x + 5 - 5y = 0$ 

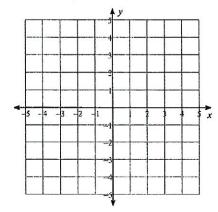
16) 
$$-27 + 6y = -7x$$
  
 $6 - 24y + 6x = 0$ 

Solve each system by graphing.

17) 
$$2y - 8 = 0$$
  
 $-2 = -y + x$ 

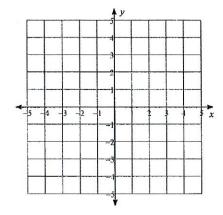


18) 
$$y = 4x - 3$$
  
 $-2x = y - 3$ 

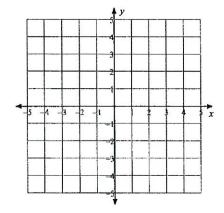


Sketch the solution to each system of inequalities.

19) 
$$y > -2x - 3$$
  
 $y \ge 3x + 2$ 



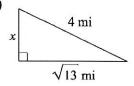
20) 
$$x + 3y \ge 9$$
  
 $5x - 3y \ge 9$ 



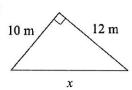
Section 4: Distance Formula and Pythagorean Theorem Find the distance between each pair of points.

Find the missing side of each triangle. Leave your answers in simplest radical form.

23)

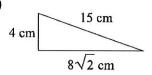


24)

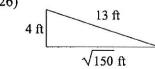


State if each triangle is a right triangle.

25)

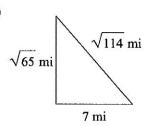


26)

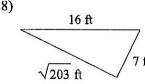


State if each triangle is acute, obtuse, or right.

27)



28)



## Answers to Summer Assignment - Part 1

2) No solution.

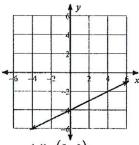
3) 
$$x = \frac{z+y}{m}$$
7)  $-\frac{17}{6}$ 

$$4) x = \frac{y}{zm - 1}$$

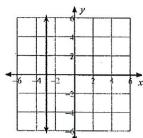
5) 
$$\frac{6}{5}$$
9) 0

6) 
$$-\frac{1}{3}$$

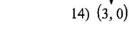
7) 
$$-\frac{17}{6}$$



12)



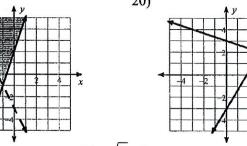
13) (1, -4)



- 15) Infinite number of solutions
- 16) (3, 1)
- 17) (2, 4) 20)

- 18) (1, 1)
- 19)





- 21)  $10\sqrt{2}$  25) No
- 22) 8

- 23) √3 mi 27) Right
- 24)  $2\sqrt{61}$  m 28) Obtuse

26) No

#### Analysis of Part 1:

- 1. After grading your work from part one, shade LIGHTLY each problem you did not solve correctly (for ANY reason).
- 2. Determine which areas are your strengths and your weaknesses. For each area of weakness, spend some time reviewing the concepts using the included links. Please note that the links will take you to a selection of concepts for that specific topic. Each video is approximately 5 minutes long... Choose to view only the ones that will help you show mastery of the content. For some concepts, you may only need to watch one or two videos, where with other concepts, you may need to watch many to "get" the concept.
- 3. Move to Summer Assignment Part 2. Only solve the problems from YOUR identified areas of weakness. There is an answer key for you to check your work. If you need additional practice in any of your identified areas of weakness, email Miss Kline at <a href="mailto:Karen.kline@cobbk12.org">Karen.kline@cobbk12.org</a> asking for additional practice. Miss Kline will send you additional practice within a few days of your request, excluding the last week of June.

Section 1: Equations and Inequalities			
Multi-Step Equations	1	· 2	
Literal Equations	3	4	

#### Online Review Resources:

- https://www.virtualnerd.com/algebra-1/linear-equations-solve/one-step
- https://www.virtualnerd.com/algebra-1/linear-equations-solve/two-or-multi-step
- https://www.virtualnerd.com/algebra-1/linear-equations-solve/variables-both-sides-equations
- https://www.virtualnerd.com/algebra-1/linear-equations-solve/isolate-variables-formulas-examples

Section 2: Linear Equations				
Slope given a line	5	6		
Slope given 2 points	7	8		
Slope given an equation	9	10		
Graph a line	11	12		

#### Online Review Resources:

- https://www.virtualnerd.com/algebra-1/linear-equation-analysis/slope-rate-of-change
- https://www.virtualnerd.com/algebra-1/linear-equation-analysis/intercept
- https://www.virtualnerd.com/algebra-1/linear-equation-analysis/slope-intercept-form
- <a href="https://www.virtualnerd.com/algebra-1/linear-equation-analysis/slope-intercept-form/slope-intercept-form-examples">https://www.virtualnerd.com/algebra-1/linear-equation-analysis/slope-intercept-form/slope-intercept-form-examples</a>
- <a href="https://www.virtualnerd.com/algebra-1/linear-equation-analysis/point-slope-standard-form/standard-form-examples">https://www.virtualnerd.com/algebra-1/linear-equation-analysis/point-slope-standard-form/standard-form-examples</a>

Section 3: Systems of Equations and Inequalities				
Solve by Substitution	13	14		
Solve by Elimination	15	16		
Solve by Graphing	17	18		
Solve System of Inequalities	19	20		

#### Online Review Resources:

- https://www.virtualnerd.com/algebra-1/systems-equations-inequalities/substitution
- https://www.virtualnerd.com/algebra-1/systems-equations-inequalities/elimination
- https://www.virtualnerd.com/algebra-1/systems-equations-inequalities/graphing
- https://www.virtualnerd.com/algebra-1/systems-equations-inequalities/special-cases
- https://www.virtualnerd.com/algebra-1/systems-equations-inequalities/inequalities

Section 4: Distance Formula and Pythagoreal	n Theorem	
Distance Formula	21	22
Find missing side of right triangle	23	24
Determine if a triangle is right	25	26
Classify the triangle by it's angles	27	28

#### Online Review Resources:

- https://www.virtualnerd.com/algebra-1/radical-expressions-equations/distance-midpoint-formulas/distance-formula
- https://www.virtualnerd.com/algebra-1/radical-expressions-equations/pythagorean-theorem/pythagorean-theorem-examples

Areas of Strength:

Areas of Weakness:

er viewing the online resources and completing problems from section 2, complete the following:  After working through these materials, I now am confident in	•
Because	
I'm still not sure about	
My goals for math this year are	
I plan to reach my goals by	
My biggest fear for math this year is	
I plan to overcome this by	
	After working through these materials, I now am confident in  Because  I'm still not sure about  I plan to reach my goals by  My biggest fear for math this year is

## Summer Assignment - Part 2

Section 1: Equations and Inequalities Solve each equation.

1) 
$$-8 - 2(-3 - 5p) = -2(-5p + 6) - 5p$$

2) 
$$3(7v-1)=4+7(4v+5)$$

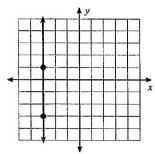
Solve each equation for the indicated variable.

3) 
$$\frac{k}{a} = w + v$$
, for  $a$ 

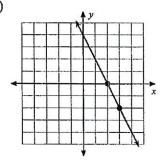
4) 
$$z = \frac{a+b}{ma}$$
, for a

Section 2: Linear Equations Find the slope of each line.





6)



Find the slope of the line through each pair of points.

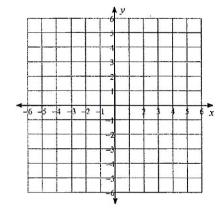
Find the slope of each line.

9) 
$$y = -\frac{4}{3}x - 1$$

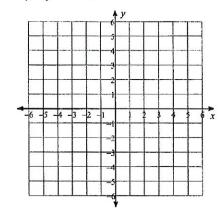
10) 
$$y = -4x + 1$$

Sketch the graph of each line.

11) 
$$10x + 8y = 16$$



12) 
$$-y + 5 = 0$$



Section 3: Systems of Equations and Inequalities Solve each system by substitution.

13) 
$$2x - 7y = -16$$
  
 $y = x - 2$ 

14) 
$$5x - y = -5$$
  
 $y = 5x + 5$ 

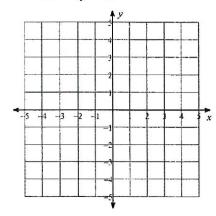
Solve each system by elimination.

15) 
$$-3x + 29 = 8y$$
  
 $-x - y + 8 = 0$ 

16) 
$$8y - 2 = 6x$$
  
  $0 = -10x + 20 + 18y$ 

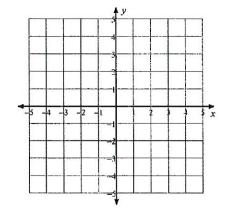
Solve each system by graphing.

17) 
$$-8 + 4y - 2x = 0$$
  
 $-12 = 4y - 7x$ 



18) 
$$0 = -5x - 4 + 2y$$

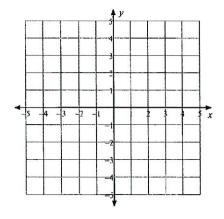
18) 
$$0 = -5x - 4 + 2y$$
$$1 + \frac{5}{6}x - \frac{1}{3}y = 0$$



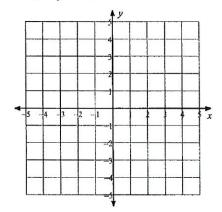
Sketch the solution to each system of inequalities.

19) 
$$y > \frac{1}{2}x + 2$$
  
 $y > \frac{1}{2}x - 2$ 

$$y > \frac{1}{2}x - 2$$



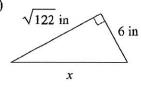
20) 
$$3x + y < -2$$
  
 $x - y > -2$ 



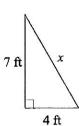
# Section 4: Distance Formula and Pythagorean Theorem Find the distance between each pair of points.

Find the missing side of each triangle. Leave your answers in simplest radical form.

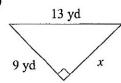
23)



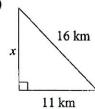
24)



25)

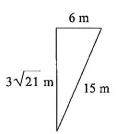


26)

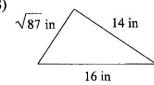


State if each triangle is a right triangle.

27)

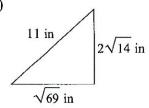


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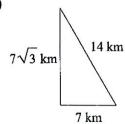


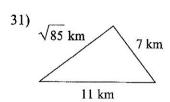
State if each triangle is acute, obtuse, or right.

29)



30)





$$\begin{array}{c}
8 \text{ mi} \\
\hline
4\sqrt{5} \text{ mi}
\end{array}$$

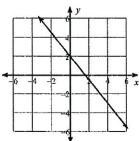
# Answers to Summer Assignment - Part 2

3) 
$$a = -\frac{k}{2}$$

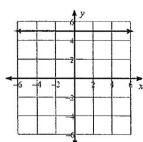
4) 
$$a = \frac{b}{zm - 1}$$
  
8)  $\frac{3}{4}$ 

8) 
$$\frac{3}{4}$$

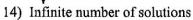
9) 
$$-\frac{4}{3}$$



12)



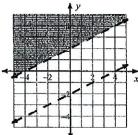
13) (6, 4)

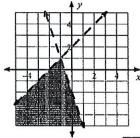




17) (4, 4)

18) No solution





21)  $2\sqrt{10}$ 

- 23)  $\sqrt{158}$  in 27) Yes
- 24)  $\sqrt{65}$  ft 28) No
- 25)  $2\sqrt{22}$  yd 29) Acute

- 22)  $3\sqrt{5}$ 26)  $3\sqrt{15}$  km 30) Right
- 31) Acute

- 32) Obtuse