HARRISON HIGH SCHOOL FALL 2025-2026



HOYA COURSE CATALOG

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ENGLISH

| Literature and Composition I | This course provides additional time and practice for the skills described in the Literature and Composition I standards. Students can receive feedback and guidance from their teacher to develop further their reading, writing, and language skills. |
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| Honors Literature and Composition I | This course is designed to help Honors 9 th grade Literature and Composition students maintain this demanding and fast-paced class workload. Students will receive assistance with the projects assigned in their classes. Students can receive feedback and guidance from their teacher to develop further their reading, writing, and language skills. |
| Literature and Composition II | Along with remediation as needed, students will have the opportunity to receive help on assignments, ask questions about class concepts, and spend extra time staying caught up on their work. Special Education students who have accommodations for an extended time will benefit from this additional time to work in a "small group" environment. |
| Honors Literature and Composition II | This course addresses the 10th grade ELA standards and provides students with additional practice opportunities for class assignments. Students will develop the skills to craft EOC-style constructed responses, have exposure to EOC-style and PSAT-style multiple-choice questions, and receive feedback and guidance from their teacher on class assignments. |
| Literature and Composition III | Along with remediation as needed, students will have the opportunity to receive help on assignments, ask questions about class concepts, and spend extra time staying caught up on their work. This course addresses the 11th grade ELA standards and provides students with additional practice. |
| Honors Literature and Composition III | This course addresses the 11th grade ELA standards and provides students with additional practice opportunities for class assignments. Students will develop the skills to craft constructed responses, have exposure to PSAT-style multiple-choice questions, and receive feedback and guidance from their teacher on class assignments. |
| Literature and Composition IV | Along with remediation as needed, this course will focus on writing workshops and college/scholarship essays. Students who need additional help or time on assignments will greatly benefit from this additional time to work in this "small group" environment. |
| Honors Literature and Composition IV | This course addresses the 12th grade ELA standards and provides students with additional practice opportunities for class assignments. |
| Dramatic Writing for Film & Television/Creative Writing | Students in any level of Dramatic Writing for Film & Television will benefit from extra time to work on class assignments as well as enrichment opportunities to explore additional examples of television and film scripts. Students will enjoy building characters, settings, and complex plots while exploring various genres. |
| AP Literature | AP Literature students are strongly encouraged to use this opportunity for individual help. They can work at their own pace or seek help from the teacher to stay on top of the workload. |

Writing Center

The Writing Center is designed to give Harrison High School students the opportunity to request help in cross-curricular writing tasks. Students who sign up for the Writing Center are high-achieving and talented writers who desire to earn service hours for tutoring struggling students with their writing assignments. Students who join this Hoya Block will also receive first-hand information about Harrison High School's new and upcoming National English Honors Society.



MATH

| Algebra | Students will review concepts in Algebra. This Hoya Block course is designed to reinforce what students are learning in class and provide extra practice to help students prepare for the EOC. |
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| Foundations of Algebra | Students will review concepts from Foundations of Algebra. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| Geometry | Students will review concepts from Geometry. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| Geometry Support | Students will review concepts from Geometry Support. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| Advanced Algebra | Students will review concepts from Advanced Algebra. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| Pre-Calculus | Students will review concepts from Pre-Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| Honors Geometry | Students will review concepts from Honors Geometry. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| Honors Advanced Algebra | Students will review concepts from Honors Advanced Algebra. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| College Readiness | Students will review concepts from College Readiness. This Hoya Block course is designed for students to get extra practice on concepts learned in the course. |
| Honors Calculus | Students will review concepts from Honors Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in class. |
| AP Pre-Calculus | Students will review concepts from Accelerated Pre-Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in class. |
| AP Calculus AB/BC | Students will review concepts from class and work on extra practice problems and prepare for the AP Calculus exam in May. |

SOCIAL STUDIES

| AP United States History | Throughout the semester, students who sign up for the APUSH Hoya Block sessions will have an opportunity to review various parts of the APUSH Exam (multiple-choice, short answer, and essay questions). The review will include the use of the College Board website, Barron's AP U.S. History Review (4th Edition – Updated for the 2019 Exam), and other resources from the APUSH Reading. Students will use Hoya Block to prepare for scheduled DBQ/LEQ writing assessments and tests at various points in the semester. |
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| AP European History | This course will help to prepare students for the AP European History exam given in May. Students will review key concepts, gain test-taking strategies, and practice multiple choice and FRQs. Students will also receive additional help and support for their current class. |
| AP World History | Students will review the six historical periods designated by the College Board. Reviewing the historical content for AP World History is an integral step in preparing for the AP exam in May. |
| AP Psychology | The course will prepare students who have enrolled in the AP Psychology course to perform well on the College Board AP Psychology Exam. Not only will we review course content, we will investigate various research studies in-depth, work on FRQ development geared at psychological terminology, and take AP practice exams in preparation for the May test. |
| Honors US History | A cumulative review of all U.S. History material to better prepare students for the statemandated End of Course assessment. The review will include supplementary materials, overviews/reviews of topics, review games, USA Test Prep, etc. |
| US History | A cumulative review of all U.S. History material to better prepare students for the state-mandated End of Course assessment. The review will include supplementary materials, overviews/reviews of topics, review games, USA Test Prep, etc. Students will also receive instruction in test-taking strategies and techniques. Tuesday will be self-directed student work, and Thursday will be EOC review. |
| World History | World history review will go over topics from world history class in case you need a refresher or something to be retaught. You can get caught up on missing assignments or get extra help with organization and note-taking. |
| Honors World History | Honors World history review will go over topics from world history class in case you need a refresher or something to be retaught. You can get caught up on missing assignments or get extra help with organization and note-taking. |
| AP Human Geography | This course will help to prepare students for the AP Human Geography exam given in May. Students will review key concepts, gain test-taking strategies, and practice multiple choice and FRQs. Students will also receive additional help and support for their current class. |
| Economics/ Government | Students will prepare for Economics in this course by reviewing key course concepts and getting extra practice through USA Test Prep and more. |
| Honors Economics/ Government | Students will prepare for the Economics reviewing key course concepts and by getting extra practice through USA Test Prep and more in this course. |
| AP Government | In this course, students will get extra help in areas for improvement in the AP Government class. This will also be a time for students to do test corrections on their unit tests, work on AP Classroom, and receive other enrichment. |

SCIENCE

| Chemistry | This Hoya Block will give students an opportunity to reinforce and practice concepts from the honors chemistry class. Particular emphasis will be placed on the practice of mathematical concepts that are part of the content of chemistry. Guided practice along with feedback will help ensure that students master concepts. Students in this Hoya block will not be able to work on assignments for other classes. |
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| Honors Chemistry | This Hoya Block will give students an opportunity to reinforce and practice concepts from the honors chemistry class. Particular emphasis will be placed on the practice of mathematical concepts that are part of the content of honors chemistry. Guided practice along with feedback will help ensure that students master concepts. Students in this Hoya block will not be able to work on assignments for other classes. |
| AP Physics | This Hoya Block course is for students in AP physics who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about physics. |
| Honors Physics | This Hoya Block course is for students who register for this course will be expected to participate in activities designed to help students with the concepts and multi-step word problems found in the honors physics class. Students will not be allowed to work on other assignments for other courses. |
| Physics | Students who register for this course will be expected to participate in activities designed to help students with the concepts found in the on-level physics class. Students will also practice one and two-step physics problems and better analyze physics word problems. |
| Honors Biology | Students who register for this course will be expected to participate in activities designed to help students understand biology content and related vocab words. Students will not be able to work on assignments for other courses. Students who have an average of 85 or greater are not encouraged to take this course. |
| Biology | This course is designed to help students master higher-level concepts in Biology by using different audio, visual and kinesthetic strategies to understand the information in Biology. In each class session students will use various techniques to review and enrich Biology concepts being taught in the unit. These various techniques will create models, explain models, practice problems, and learn how to construct explanations, design solutions, and communicate information effectively in Biology. |
| AP Biology | This Hoya Block course is for students in AP Biology who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about AP Biology |
| AP Environmental Science/ Environmental Science | This Hoya Block course is for students in AP Environmental Science who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about AP Environmental Science. |
| Physical Science | This Hoya Block course is for students in Physical Science. Students will be expected to participate in activities designed to help students with the concepts found in the on-level Physical Science class. |
| Anatomy/ Honors Anatomy | This Hoya Block course is for students in Anatomy and Honors Anatomy. Students will be expected to participate in activities designed to help students with the concepts found in the course. |
| STEM | 9 th and 10 th grade STEM students will be given time and support to work on their Science Fair projects during Hoya Block. |

WORLD LANGUAGE

| Spanish I | The instructor will provide practice on all the lexical and grammatical items introduced during the semester. The students will develop the four essential skills of speaking, listening, reading, and writing through a variety of practice and drills. We will use a variety of online activities as well as the textbook and workbook. |
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| Spanish II/ Honors Spanish II | This course will provide students currently enrolled in Spanish II with additional practice on the grammar structures, verb conjugations, and vocabulary words covered in this semester's class. Spanish II builds upon the knowledge of Spanish I; therefore, this course is designed to reinforce the fundamental skills of the Spanish language we presently cover in class. Learning Spanish requires exposure to large amounts of the new language and getting comfortable communicating in the language. As in the classroom, during Hoya Block, you will be asked to make every attempt to communicate. By doing so, you will develop your listening, speaking, reading & writing skills at a much faster pace. |
| Spanish III/Honors Spanish III | This course is for students currently enrolled in Honors Spanish III. Students will work to review vocabulary and grammar concepts that are being covered in class. Students will have the chance to practice these concepts through listening, speaking, reading & writing activities. |
| French I and II | This course is designed for students who are currently registered in a French I or II course. Students will review the fundamentals of the three modes of language: interpretation, presentation, and interpersonal exchange. |
| French III and V | This course is designed for students who are currently registered in a French III or V course. Students will review the fundamentals of the three modes of language: interpretation, presentation, and interpersonal exchange. |

FINE ARTS

| Audition Prep | This Hoya Block is designed for vocal musicians to have additional practice and instruction on music preparation for college auditions, GMEA All-State Chorus, the Governor's Honors Program, and Cobb County Honor Choirs. |
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| Hoya Band | This class is open to all students currently enrolled in a band class or percussion class. This class will give students the opportunity to receive additional assistance as they prepare for honor band, all-state, and university auditions. In this class, students will learn about the preparation for auditions and how the audition process works. The class will provide students with helpful information as they prepare for and go through the audition process for honors groups and/or college schools of music. |
| Open Studio | This class is open to students who are currently enrolled in an art class. It will give the students the opportunity to receive additional assistance as they work to complete art assignments. |
| Scene Study | This Hoya Block is open to all current Theatre students and/or members of the International Thespian Society. This class will give students the opportunity to receive additional assistance as they prepare for Harrison Theatre, community theatre, and college auditions, Governor's Honors Program, Literary Competition, and ThesCon Individual Events and scholarship auditions. Students will have the opportunity to explore and prepare scenes and monologues, perform and receive critiques, refine their theatrical resumes and portfolios, and receive other assistance as they move through the audition process. |
| Hoya Orchestra | This class is open to all students currently enrolled in an orchestra class. This class will give students the opportunity to receive additional assistance as they prepare for honor orchestras, All-State, and college auditions. In this class, students will learn about the preparation for auditions and how the audition process works. The class will provide students with helpful information as they prepare for and go through the audition process for honor groups and/or college schools of music. In addition, students will also have the opportunity to form small chamber ensembles in order to prepare for performances at the local, district, and state level. |

HEALTH/PE

| Adaptive PE Students will research each of the disabilities that others must overcome and apply research findings to practical hands-on training. |
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CTAE

| Adobe Illustrator | This course will be comprised of two distinct sections: Nine weeks of Adobe Illustrator practice & techniques and nine weeks of test prep for the Adobe Certification Exam. Prerequisite: Students must currently or previously be enrolled in Level 2 or above of the Graphic Design Pathway. |
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| Computer Science | This course provides students an opportunity to learn the basics of computer programming in a team setting. The course's main focus is on creating applications, websites, games, stem/steam workshops, and other projects to share with school and the community. Students will also prepare for AP testing as applicable. Prerequisite: Students must currently be enrolled in the Computer Science pathway. |
| Education as a Profession | In this course, we'll dive deeper into the Education Pathway, preparing students for the End of Pathway Assessment (EOPA). Throughout the course, students will have the chance to explore and actively participate in creating positive learning communities at Harrison and with our partner practicum schools. Prerequisite: Students must currently be enrolled in the TAP pathway. |
| Graphic Design | This course reviews graphic design techniques used in today's digital world while addressing multiple problem-solving components through real-world applications. Students will utilize their graphic design skills learned and apply them to a set of common application situations that occur in today's graphic design industry. Prerequisite: Students must currently or previously be enrolled in the Graphic Design Pathway. |
| Marketing & Entrepreneurship / Hole in the Wall | This course is your chance to learn how to start and run a successful business! You'll get hands-on experience with the skills you need to be an entrepreneur, from creating a business plan to managing marketing strategies. You'll explore how to price products, plan promotions, make smart financial decisions, and even learn the secrets of professional sales. Plus, you'll get to provide plans, ideas, and designs to the Hole in the Wall, following product sales and providing promotions to engage students. By the end of this course, you'll have the tools to launch your own business or take charge in the marketing world! Prerequisite: Students must currently be enrolled in the Marketing Management pathway OR a current employee of the HITW. |
| SkillsUSA Workshop | This course provides opportunities for AVTF students to practice the skills and review elements for the AVTF – End of Pathway SkillsUSA and NOCTI tests. Members will be encouraged to compete in the SkillsUSA video competitions in the early spring. Prerequisite: Students must currently or previously be enrolled in the AVTF pathway. |
| Sports Medicine | This course is designed to prepare students for careers in healthcare, particularly sports medicine, athletic training, and rehabilitation. This pathway integrates academic knowledge with technical skills, offering students a comprehensive understanding of the field of sports medicine. This course will help prepare students for the EOPA in the Sports Medicine Pathway. Prerequisite: Students must currently or previously be enrolled in the Sports Medicine pathway. |
| Sports and Entertainment Marketing | This course explores the major segments of the Sports and Entertainment Industry and the social and economic impact the industry has on the local, state, national, and global economies. Students will examine the products and services offered to consumers and the impact of marketing on these products and services are examined. Students will have the opportunity to develop managerial and analytical skills and deepen their knowledge in sports/entertainment marketing. Prerequisite: Students must currently be enrolled in the Sports and Entertainment Marketing pathway. |

Study Hall

| Study Hall | Study Hall is an academic time during our Hoya Block designed to improve students' academic performance throughout the academic year. It is a time for study and homework completion. During study hall, students work independently, in small groups, or work with the instructor. This is open to all students. |
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Hoya Block Enrichment Opportunities

These courses are for current 10-12th graders.

| Walk and Talk | Students have an opportunity to walk around the track of the Hoya Center during Hoya Block. Students MUST be in good academic standing at each 6-week mark to qualify to participate in this course during Hoya Block. |
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| Rec Games | This course integrates a variety of strategies, tactics, concepts, and skills during recreational games activities. Participation in activities designed to improve skills for personal challenges, enjoyment, and expression. Students MUST be in good academic standing at each 6-week mark to qualify to participate in this course during Hoya Block. |
| SAT/ACT Prep with Khan Academy | This Hoya Block aims to provide all students with the opportunity to participate in utilizing Khan Academy to practice and any all skills for Reading, Writing, and Mathematics. Some opportunities mirror questions they would see on the SAT and ACT. Students MUST bring their charged laptop daily. Students MUST be in good academic standing at each 6-week mark to qualify to participate in this course during Hoya Block. |
| College Application/Scholarship Essay Support | This Hoya Block is designed for students to dedicate time to college applications, college essays, and applying for scholarships. A counselor or teacher will be there to support students as needed as they navigate the process. Students MUST be in good academic standing at each 6-week mark to qualify to participate in this course during Hoya Block. |