

### HARRISON HIGH SCHOOL 2024-2025



## **HOYA COURSE CATALOG**

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#### **ENGLISH**

This course provides additional time and practice for the skills described in the 9th Literature and Composition standards. Students can receive feedback and guidance from their teacher to develop further their reading, writing, and language skills.
This course is designed to help Honors 9th Literature students maintain this demanding and fast-paced class workload. Students will receive assistance with the projects assigned in their classes. Students can receive feedback and guidance from their teacher to develop further their reading, writing, and language skills.
Along with remediation as needed, students will have the opportunity to receive help on assignments, ask questions about class concepts, and spend extra time staying caught up on their work.
This course addresses the 10th grade ELA standards and provides students with additional practice opportunities for class assignments. Students will develop the skills to craft EOC-style constructed responses, have exposure to EOC-style and PSAT-style multiple-choice questions, and receive feedback and guidance from their teacher on class assignments.
Along with remediation as needed, students will have the opportunity to receive help on assignments, ask questions about class concepts, and spend extra time staying caught up on their work. This course addresses the 11th grade ELA standards and provides students with additional practice opportunities for the EOC.
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Along with remediation as needed, this course will focus on writing workshops and college/scholarship essays.
This course addresses the 12th grade ELA standards and provides students with additional practice opportunities for class assignments.
Students in any level of Dramatic Writing for Film & Television will benefit from extra time to work on class assignments as well as enrichment opportunities to explore additional examples of television and film scripts. Students will enjoy building characters, settings, and complex plots while exploring various genres.
AP Literature students are strongly encouraged to use this opportunity for individual help. They can work at their own pace or seek help from the teacher to stay on top of the workload.
Need extra help or extra time to work on AP Language? Students will have the opportunity for individual help. They can work at their own pace or seek help from the teacher to stay on top of the workload.

Writing Center	The Writing Center is designed to give Harrison High School students the opportunity to request help in cross-curricular writing tasks. Students who sign up for the Writing Center are high-achieving and talented writers who desire to earn service hours for tutoring struggling students with their writing assignments. Students who join this Hoya Block will also receive first-hand information about Harrison High School's new and upcoming National English Honors Society.
AP Seminar/AP Research	This course is designed to help support students who are preparing to take the AP Seminar exam and focuses on AP skills associated with the course
Book Chat	Studies have proven that the fastest way to increase your vocabulary and your reading comprehension is toREAD! Whether you are just beginning your reading journey or you live separate lives inside the pages of the books you read, this Hoya Block is for you. Get together with a group of like-minded readers to share your favorite books and authors, chat about your favorite books, and participate in Harrison community outreach activities designed to get fellow students to join the world of books. Let's talk about BOOKS!



#### **MATH**

Algebra Semester Long	Students will review concepts in Algebra. This Hoya Block course is designed to reinforce what students are learning in class and provide extra practice to help students prepare for the EOC.
Algebra – Yearlong Foundations of Algebra Trailer	Students will review concepts from Foundations of Algebra and Algebra as students continue through the <u>yearlong</u> curriculum. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Geometry	Students will review concepts from Geometry. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Geometry- Yearlong Geometry Support Trailer	Students will review concepts from Geometry Support and Geometry. This Hoya Block course is designed for students to get extra practice on concepts learned in the <u>yearlong</u> course.
Advanced Algebra Semester Long	Students will review concepts from Advanced Algebra. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Advanced Algebra- Yearlong College Readiness Trailer	Students will review concepts from College Readiness and Advanced Algebra as students continue through the <u>yearlong</u> curriculum. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Pre-Calculus	Students will review concepts from Pre-Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Honors Geometry	Students will review concepts from Honors Geometry. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Honors Advanced Algebra	Students will review concepts from Honors Advanced Algebra. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Statistical Reasoning	Students will review concepts from Statistical Reasoning. This Hoya Block course is designed for students to get extra practice on concepts learned in class.
Honors Calculus	Students will review concepts from Honors Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in class.
AP Pre-Calculus	Students will review concepts from Accelerated Pre-Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in class.
AP Calculus AB/BC	Students will review concepts from class and work on extra practice problems and prepare for the AP Calculus exam in May.
AP Statistics	Students will review concepts for AP Statistics exam in May. Plan to work collaboratively in this session. Students will work on multiple choice items and Free Response questions, as well as review any concepts you need help with before the exam.

### **SOCIAL STUDIES**

AP United States History	Throughout the semester, students who sign up for the APUSH Hoya Block sessions will have an opportunity to review various parts of the APUSH Exam (multiple-choice, short answer, and essay questions). The review will include the use of the College Board website, Barron's AP U.S. History Review (4 <sup>th</sup> Edition – Updated for the 2019 Exam), and other resources from the APUSH Reading. Students will use Hoya Block to prepare for scheduled DBQ/LEQ writing assessments and tests at various points in the semester.
AP European History	This course will help to prepare students for the AP European History exam given in May. Students will review key concepts, gain test-taking strategies, and practice multiple choice and FRQs. Students will also receive additional help and support for their current class.
AP World History	Students will review the six historical periods designated by the College Board. Reviewing the historical content for AP World History is an integral step in preparing for the AP exam in May.
AP Psychology	The course will prepare students who have enrolled in the AP Psychology course to perform well on the College Board AP Psychology Exam. Not only will we review course content, we will investigate various research studies in-depth, work on FRQ development geared at psychological terminology, and take AP practice exams in preparation for the May test.
Honors US History	A cumulative review of all U.S. History material to better prepare students for the state- mandated End of Course assessment. The review will include supplementary materials, overviews/reviews of topics, review games, USA Test Prep, etc.
US History	A cumulative review of all U.S. History material to better prepare students for the state- mandated End of Course assessment. The review will include supplementary materials, overviews/reviews of topics, review games, USA Test Prep, etc. Students will also receive instruction in test-taking strategies and techniques. Tuesday will be self-directed student work, and Thursday will be EOC review.
World History	World history review will go over topics from world history class in case you need a refresher or something to be retaught. You can get caught up on missing assignments or get extra help with organization and note-taking.
Honors World History	Honors World history review will go over topics from world history class in case you need a refresher or something to be retaught. You can get caught up on missing assignments or get extra help with organization and note-taking.
AP Human Geography	This course will help to prepare students for the AP Human Geography exam given in May. Students will review key concepts, gain test-taking strategies, and practice multiple choice and FRQs. Students will also receive additional help and support for their current class.
Economics/ Government	Students will prepare for Economics in this course by reviewing key course concepts and getting extra practice through USA Test Prep and more.
Honors Economics/ Government	Students will prepare for the Economics reviewing key course concepts and by getting extra practice through USA Test Prep and more in this course.
AP Government	In this course, students will get extra help in areas for improvement in the AP Government class. This will also be a time for students to do test corrections on their unit tests, work on AP Classroom, and receive other enrichment.
World Geography Review and Extension	Students will work on their map skills in a way that will allow them to read maps better. This will help the students in both their geography classes and everyday life, like reading road signs. Students will also learn about different regions of the world and all the geographic factors that make that region unique and exciting to learn.
Current Issues Review	Students will receive extra help and extension of what they learn in class. They can also catch up on assignments.

#### **SCIENCE**

Chemistry	This HOYA block will give students an opportunity to reinforce and practice concepts from the honors chemistry class. Particular emphasis will be placed on the practice of mathematical concepts that are part of the content of honors chemistry. Guided practice along with feedback will help ensure that students master concepts. Students in this HOYA block will not be able to work on assignments for other classes. This HOYA block is limited to students with averages BELOW 80 to accommodate the students who most need the help.
AP Chemistry	This HOYA Block course is for students in AP Chemistry who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about AP Chemistry.
AP Biology	This HOYA Block course is for students in AP Biology who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about AP Biology.
AP Physics	This HOYA Block course is for students in AP physics who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about physics.
Honors Physics	This HOYA Block course is for students who register for this course will be expected to participate in activities designed to help students with the concepts and multi-step word problems found in the honors physics class. Students will not be allowed to work on other assignments for other courses. Students who have an average of 85 or greater are not encouraged to take this course.
Physics	Students who register for this course will be expected to participate in activities designed to help students with the concepts found in the on-level physics class. Students will also practice one and two-step physics problems and better analyze physics word problems. Students who have an average of 85 or greater are not encouraged to take this course.
Honors Biology	Students who register for this course will be expected to participate in activities designed to help students understand biology content and related vocab words. Students will not be able to work on assignments for other courses. Students who have an average of 85 or greater are not encouraged to take this course.
Biology	This course is designed to help students master higher-level concepts in Biology by using different audio, visual and kinesthetic strategies to understand the information in Biology. In each class session students will use various techniques to review and enrich Biology concepts being taught in the unit. These various techniques will create models, explain models, practice problems, and learn how to construct explanations, design solutions, and communicate information effectively in Biology.
AP Environmental Science/ Environmental Science	This HOYA Block course is for students in AP Environmental Science who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about AP Environmental Science.
Physical Science	This HOYA Block course is for students in Physical Science. Students will be expected to participate in activities designed to help students with the concepts found in the on-level Physical Science class.
Anatomy/ Honors Anatomy	This HOYA Block course is for students in Anatomy and Honors Anatomy. Students will be expected to participate in activities designed to help students with the concepts found in the course.

#### WORLD LANGUAGE

Spanish I	The instructor will provide practice on all the lexical and grammatical items introduced during the semester. The students will develop the four essential skills of speaking, listening, reading, and writing through a variety of practice and drills. We will use a variety of online activities as well as the textbook and workbook.
Spanish II and Honors Spanish II	This course will provide students currently enrolled in Spanish II and Honors Spanish II with additional practice on the grammar structures, verb conjugations, and vocabulary words covered in this semester's class. Spanish II and Honors Spanish II builds upon the knowledge of Spanish I; therefore, this course is designed to reinforce the fundamental skills of the Spanish language we presently cover in class. Learning Spanish requires exposure to large amounts of the new language and getting comfortable communicating in the language. As in the classroom, during Hoya Block, you will be asked to make every attempt to communicate. By doing so, you will develop your listening, speaking, reading & writing skills at a much faster pace.
Spanish III/ Spanish IV	This course is for students currently enrolled in on level Spanish III and Spanish IV. Students will work to review vocabulary and grammar concepts that are being covered in class. Students will have the chance to practice these concepts through listening, speaking, reading & writing activities.
French I and II	This course is designed for students who are currently registered in a French I or II course. Students will review the fundamentals of the three modes of language: interpretation, presentation, and interpretational exchange.
French III and V	This course is designed for students who are currently registered in a French III or V course. Students will review the fundamentals of the three modes of language: interpretation, presentation, and interpretational exchange.

#### **FINE ARTS**

	This Hoya Block is designed for vocal musicians to have additional practice and
Audition Prep	instruction on music preparation for college auditions, GMEA All-State Chorus, the
	Governor's Honors Program, and Cobb County Honor Choirs.
	This class is open to all students currently enrolled in a band class or percussion class. This class will give students the opportunity to receive additional assistance as they
	prepare for honor band, all-state, and university auditions. In this class, students will
HOYA Band	learn about the preparation for auditions and how the audition process works. The
	class will provide students with helpful information as they prepare for and go through
	the audition process for honors groups and/or college schools of music.
A 450	This class is open to students who are currently enrolled in an art class. It will give the
Open Studio	students the opportunity to receive additional assistance as they work to complete art
	assignments.
50	This Hoya Block is open to all current Theatre students and/or members of the
	International Thespian Society. This class will give students the opportunity to receive
	additional assistance as they prepare for Harrison Theatre, community theatre, and
Scene Study	college auditions, Governor's Honors Program, Literary Competition, and ThesCon
Seene Study	Individual Events and scholarship auditions. Students will have the opportunity to
	explore and prepare scenes and monologues, perform and receive critiques, refine
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	through the audition process.
	This class is open to all students currently enrolled in an orchestra class. This class
	will give students the opportunity to receive additional assistance as they prepare for
	honor orchestras, All-State, and college auditions. In this class, students will learn
Here On bosts	about the preparation for auditions and how the audition process works. The class will
Hoya Orchestra	provide students with helpful information as they prepare for and go through the audition process for honor groups and/or college schools of music. In addition,
	students will also have the opportunity to form small chamber ensembles in order to
	prepare for performances at the local, district, and state level.
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# HEALTH/PE

Give Back to Adaptive PE	Students will research each of the disabilities that others must overcome and apply research findings to practical hands-on training.
Khan Academy Independent work	The program aims to provide all students with the opportunity to participate in utilizing Khan Academy to practice and any all skills for Reading, Writing, and Mathematics. Some opportunities mirror questions they would see on the SAT and ACT. Students MUST bring their charged laptop daily.
Senior Support	Senior support is an academic time during our Hoya Block designed to improve students' academic performance throughout the academic year. It is a time for study and homework completion. During senior support, students work independently, in small groups, or work with the instructor. All students participating in senior support must commit to improving their academic performance. It is open to all seniors.

#### **CTAE**

Sports Medicine	This course is designed to prepare students for the EOPA in the Physical Medicine Pathway. Students wishing to register for this class must have completed or be currently enrolled in Sports Medicine. This course is especially geared towards students that wish to retake the EOPA in May due to a previous failure. <b>Prerequisite: Sports Medicine</b>
Microsoft Certification	Students can earn a Microsoft Specialist, Expert, or Master Certification in Word, Excel, or PowerPoint. Use computer software and lessons that guide you step by step to creating real-world professional documents and then use that knowledge to sit for the Microsoft Exam given during the last week of Hoya Block. <b>Prerequisite: You must be a previous or current business student to take this Hoya Block.</b>
HHS Sports Information Data	The Sports Information Department is in charge of all aspects of sports publicity, history, and statistics for Harrison High School's Athletic Department. Other responsibilities include overseeing the athletics department's publications, partnering with the school's website and social media pages, and coordinating activities for home athletics contests. Also, the SID specialists accumulate and maintain data for all Harrison sporting events, past and present. The SID students also assist Hoya Nation Sports producers with all game day and weekly show prep and broadcasts. <b>Prerequisite: Students must be approved for this class. Additionally, they must have completed all 3 Sports and Entertainment pathways classes.</b>
Adobe Illustrator Prep	This course will be comprised of two distinct sections: Nine weeks of Adobe Illustrator practice & techniques and nine weeks of test prep for the Adobe Certification Exam. <b>Prerequisite: Must be currently in Level 2 of the Graphic Design Pathway or have previously completed and passed it.</b>
Graphic Design	This course reviews graphic design techniques used in today's digital world while addressing multiple problem-solving components through real-world applications. Students will utilize their graphic design skills learned and apply them to a set of common application situations that occur in today's graphic design industry. <b>Must be</b> <b>currently in Level 1 – Intro to Graphic Design or have completed Intro to Graphic</b> <b>Design and continuing the Graphic Design Pathway.</b>
Sports and Entertainment Marketing	This course explores the major segments of the Sports and Entertainment Industry and the social and economic impact the industry has on the local, state, national, and global economies. Students will examine the products and services offered to consumers and the impact of marketing on these products and services are examined. Students will have the opportunity to develop managerial and analytical skills and deepen their knowledge in sports/entertainment marketing. Students wishing to register for this class must be currently enrolled in Marketing Principles, Introduction to Sports and Entertainment Marketing, or Advanced Sports and Entertainment Marketing.
SkillsUSA Workshop	This course provides opportunities for AVTF students to practice the skills and review elements for the AVTF – End of Pathway SkillsUSA and NOCTI tests. Members will be encouraged to compete in the SkillsUSA video competitions in the early spring.
Computer Science	The course provides participating students an opportunity to learn the basics of computer programming in a team setting. The course's main focus is on creating applications, websites, games, stem/steam workshops, and other projects to share with school and the community. Students will also prepare for AP testing as applicable. Students wishing to register for this class must be currently enrolled in: Intro to Software Technology, Computer Science Principles, or AP Computer Science A.
Education as a Profession	In this course, we'll dive deeper into the Education Pathway, preparing students for the End of Pathway Assessment (EOPA). Throughout the course, students will have the chance to explore and actively participate in creating positive learning communities at Harrison. <b>Prerequisites</b> : To enroll, you must be currently taking or have successfully completed the second Education course and plan to finish the pathway.

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