

IDCH-R Dual Enrollment Programs

4/22/21

RATIONALE/OBJECTIVE:

The Cobb County School District (District) will work cooperatively with Georgia colleges, universities, and technical institutions to provide eligible high school students with an opportunity to take eligible courses, full-time or part-time at the postsecondary level as outlined in State Board Rule 160-4-2-.34 Dual Enrollment. Students or parents/guardians may request additional information from their school counselors regarding these programs.

RULE:**A. DEFINITIONS:**

Applicable definitions regarding Dual Enrollment program (Program) can be found in State Board Rule 160-4-2-.34, O.C.G.A. § 20-2-161.3, and in the Georgia Student Finance Commission's State Programs Definition document.

B. STUDENT PARTICIPATION IN DUAL ENROLLMENT:

Any eligible high school student may apply to an eligible postsecondary institution to take one or more dual credit courses at or through that postsecondary institution which are approved for secondary credit pursuant to O.C.G.A. § 20-2-161.3. If accepted at an eligible postsecondary institution, such eligible high school student may take any such approved dual credit course at or through that postsecondary institution, whether or not the course is taught during the regular eligible high school day and receive secondary credit therefor under the conditions provided in O.C.G.A. § 20-2-161.3.

1. Eligibility:

Any eligible high school student in an eligible high school may participate upon meeting admissions criteria of an eligible postsecondary institution.

2. Participation:

- a. A student's participation in the program is subject to the provisions in Rule JBC-R (School Admissions/Withdrawals).
- b. Participation in the program requires the student to:
 - (1) Adhere to all state and local guidelines associated with the program.
 - (2) Provide his/her own transportation unless the student's Individualized Education Plan calls for transportation as a related service.
 - (3) Request and sign a form authorizing the postsecondary institution to notify the District of the student's grade in each course.
 - (4) Pay for items not ordinarily included in tuition and fees, such as calculators and specialized tools providing such items are a normal part of the requirements for the course and remain the property of the student.

C. DISTRICT PARTICIPATION:

The District will:

1. Accept toward state and local high school graduation requirements and subject area requirements of the Georgia Board of Education the postsecondary credit of an eligible student who successfully completes an approved course at an eligible institution.
2. Require eligible students to meet state assessment requirements.
3. Record on the student's high school transcript each approved course name, grade and amount of credit earned for each course.

4. Record the student's grades on the permanent record as received from the postsecondary institution. If a student is earning high school credit for a course which requires an end-of-course state-adopted assessment, the assessment shall count as part of the student's final grade in accordance with Georgia State Board of Education Rule 160-3-1-.07, and subject to any listed exceptions within the Rule. All postsecondary courses will carry regular weight on the weighted GPA scale; no extra quality points will be given except for a college/ university course for which the prerequisite is the highest instructional level course available in the District's approved curriculum. One additional quality point will be awarded if the preceding circumstances are met.
5. Advise students that their plans to participate in this postsecondary program should be in place prior to the tenth day of the high school semester. Students attempting to add or drop courses at the high school after the tenth day will be subject to Administrative Rule IHA-R (Grading Systems).
6. Provide general information about the dual enrollment programs to all eligible students by February 1 of each school year or prior to enrollment in an eligible institution.
7. Provide advisement information to interested students, and their parents/guardians, including information related to extra quality points as outlined in Administrative Rule IDCH-R, before the student enrolls in the program.
8. Obtain from the student and the student's parent or guardian, written documentation stating that they have received the counseling specified and that they understand the responsibilities and possible consequences that shall be assumed in participating in the program.
9. Obtain written consent of the parent or guardian (or student 18 or older) to allow the student to participate as a Dual Enrollment student in the Program.

D. PROGRAM DECLARATION:

1. Students should declare their intent to participate in the Program during the registration process prior to the beginning of the semester of their participation in the Program.
2. Students declare their intent by submitting a completed Local School Agreement form to their high school counselor by the deadline established by the District.

E. QUALITY POINTS:

The purpose of granting extra quality points for students enrolled in the Program is to recognize students who enroll in a college course above the available course level at the high school.

1. Additional quality points will be given for an eligible college/university course after students have taken the highest instructional level course available at their high school.
2. If there is no comparable course at the local school, a school committee composed of the principal, the assistant principal for instruction/curriculum, the student's high school counselor, the division chairperson and a teacher of the subject in question (or a related subject area, if the subject is not offered at the school) may waive the requirement and will determine whether extra quality points will be granted.

F. STUDENTS WITH DISABILITIES:

1. The District shall provide at no cost to the student and/or parent(s)/guardian(s) the services prescribed in an IEP for students with disabilities as specified by the Individuals with Disabilities Education Act and State Board Rule 160-4-7-.02.
2. Students shall be accommodated as appropriate according to Section 504 of the Rehabilitation Act of 1973.

Reclassified an Administrative Rule: 9/1/04

Revised: 11/8/06

Revised and re-coded: 10/25/12 (Previously coded as Administrative Rule LBD)

Revised: 3/13/13; 7/20/17; 9/22/17; 4/22/21

Legal Reference

O.C.G.A. 20-3-519

O.C.G.A. 20-2-161.3

HOPE scholarship; definitions

Dual Enrollment Act; purpose; dual credit

courses; eligibility for participation; eligibility for payment
O.C.G.A. 20-2-149.2 Awarding of high school diploma for completion of postsecondary programs; identification of critical needs fields of study
O.C.G.A. 20-2-327 Recognition of advanced proficiency/honors courses; counseling and development of individual graduation plans
O.C.G.A. 20-2-159.2 Coordination between high schools and postsecondary institutions to minimize the need for remedial course work for students in postsecondary institutions
Rule 160-3-1-.07 Testing Programs – Student Assessment
Rule 160-4-2-.34 Dual Enrollment
Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years
Rule 160-4-3-.14 Work-Based Learning Programs
Rule 160-4-8-.09 Student Advisement
Rule 160-5-1-.02 School Day and School Year for Students and Employees