



IE-R Instructional Arrangements

7/1/22

RATIONALE/OBJECTIVE:

Organizational structures exist to facilitate the delivery of instruction to students and to optimize the efficiency of operation of those services that support the delivery of instruction.

RULE:

The organization for instruction in the Cobb County School District (District) shall be in keeping with the organization for instruction as prescribed by the Georgia Board of Education and Cobb County Board of Education (Board) Policies and Administrative Rules and regulations.

A. GRADE LEVEL DIVISIONS/COMMUNITY OPPORTUNITIES:

1. Grade Level Models:

The District utilizes the following organization plans: K-1, K-2, 2-5, 3-5, K-5, 6, 7-8, 6-8, and 9-12.

2. Community Opportunities:

The District provides Facility Use (see Administrative Rule KG-R [Use of School Facilities]) and Adult Education (see Administrative Rule IDC-R [Extended Programs]) programs for county citizens.

B. SCHOOL STRUCTURE:

1. Instructional organization for each school shall be the responsibility of the Principal, consistent with:
 - a. District philosophy and goals for instruction;
 - b. Georgia Board of Education adopted standards and any locally adopted additions to said standards; and
 - c. Applicable accreditation standards.
2. It is also the Principal's responsibility to make staff and teaching assignments for personnel which are equitable and instructionally efficient for the school, operating within District allotments and state class size requirements.

C. CURRICULUM DESIGN AND IMPLEMENTATION:

The design of curriculum and the procedures for instruction used in the District shall be established to meet or exceed the requirements of the Georgia Board of Education, applicable accreditation agencies, and this Rule.

1. Data Collection:

- a. The Superintendent or designated staff shall collect, maintain and report data regarding the following topics:
 - (1) Compliance with the required Georgia curriculum;
 - (2) Compliance with applicable accreditation agencies;
 - (3) Student enrollment by grades;
 - (4) Student enrollment in selected courses and programs in regular and special education as required by Georgia law;
 - (5) Teacher allocation and teacher/pupil ratios;
 - (6) High school scheduling efficiency including courses offered and courses eliminated in final high school schedules;
 - (7) Number of teachers out of field of certification; and
 - (8) Curricular and instructional emphases for the year.

b. **Reports:**

Periodic reports summarizing the data collected on these topics shall be made to the Board in compliance with Policy BBD (Board-School Superintendent Relations) and Policy CO (Administrative Reports) and provided to the public upon request.

Adopted: 8/13/75

Revised: 11/9/83; 8/8/84;

Reclassified an Administrative Rule: 9/1/04

Revised: 6/21/05; 10/8/08

Revised and re-coded: 9/27/12 (Previously coded as Administrative Rule IE)

Revised: 12/14/16; 7/1/22

Legal Reference

O.C.G.A. 20-02-0240

Powers and duties of SBOE

Rule 160-4-2-.31

Hospital/Homebound Instruction

Rule 160-4-7-.07

Least Restrictive Environment (LRE)

Rule 160-4-9-.04

Charter Schools Definitions