

IH Student Achievement

7/1/22

A goal of the instructional program of the Cobb County School District (District) is to maintain accreditation and for each student to demonstrate academic achievement at levels commensurate with challenging and yearly individual learning goals benchmarked to state, national and international standards.

A. ACCREDITATION:

The District shall comply with requirements of applicable accreditation agencies necessary to maintain accreditation for each District elementary, middle and high school.

B. STATE STANDARDS:

The Georgia Standards of Excellence and other state mandated standards, along with locally developed additions to the standards, define the required learning goals of the District. Student mastery of the standards is demonstrated as follows:

1. Elementary, middle, and high school students taking the appropriate state-adopted assessments shall, as a minimum, achieve a "passing" score, as defined by the Georgia Department of Education, in each area tested;
2. Intellectually disabled students may qualify, as determined by an Individualized Education Plan (IEP) team, to participate in the Georgia Alternative Assessment (GAA) as their criterion for demonstrating mastery of adopted state standards.

C. NATIONAL STANDARDS:

National standards define a means to compare the academic achievement of District students with that of students across the nation. For students who participate in national tests, such as the IOWA, the SAT, and the American College Test (ACT), mastery shall be defined as achieving the test's national average score.

D. INTERNATIONAL STANDARDS:

International standards define a means to compare the academic achievement of District students with that of students from other countries. Student mastery of these standards shall be defined as follows:

1. Advanced Placement (AP) Program:
 - a. Schools shall develop and implement plans to increase:
 - (1) The number of students participating in AP courses; and
 - (2) The number of students taking AP tests.
 - b. Students who participate in AP tests shall, as a minimum, score "3" or better on the test's 5-point scoring scale. AP tests are administered internationally.
2. International Baccalaureate (IB) Program:
 - a. The IB program shall maintain a passing rate on the international IB tests of no less than 96%; and
 - b. Students in the IB program are required to participate in the international IB tests. They shall, as a minimum, score the test's world average score.

Adopted: 5/14/08

Revised and re-coded: 9/27/12 (Previously coded as Board Policy IK)

Revised: 7/3/14; 7/30/15;7/1/22

Legal Reference

O.C.G.A. 20-2-253

O.C.G.A. 20-2-282

O.C.G.A. 20-2-283

Achievement grants

Georgia Academic Placement and Promotion Policy

Georgia Academic Placement and Promotion Policy-Criteria; specific requirements for students in grades three, five and eight; implementation

O.C.G.A. 20-2-284	Criteria for local boards of education; model placement and promotion policy
O.C.G.A. 20-2-286	Georgia Closing the Achievement Gap Commission; creation; membership; vacancies; purpose; authority; compensation; termination
O.C.G.A. 20-14-25	Office of Student Achievement-Creation; director; authority; seal; administrative assignment
O.C.G.A. 20-2-244	Waivers to improve student performance
O.C.G.A. 20-2-61	Fundamental roles of local boards of education and local school superintendents
O.C.G.A. 20-2-154	Remedial education program
Rule 160-4-2-.38	Education Program for Gifted Students
Rule 160-4-9-.04	Charter Schools Definitions
Rule 160-7-1-.01	Single Statewide Accountability System