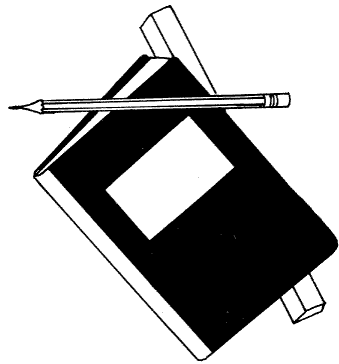


A Final Note to Parents

The Iowa should help you determine how well your child is achieving academically when compared to similar students across the nation. Review both the strengths and weaknesses for your child and discuss ways to make future improvements. Remember that the Iowa is a single assessment and should be viewed as just one piece of the student's total academic progress. Contact your child's school if you have questions concerning his/her performance on this or any other assessment.



Cobb County Board of Education
514 Glover Street
Marietta, Georgia
30060



Board Of Education

Mr. Chris Ragsdale
Interim Superintendent

Board of Education

Kathleen Angelucci
David Banks
David Morgan
Randy Scamihorn
Tim Stultz
Scott Sweeney
Brad Wheeler

C O B B C O U N T Y
S C H O O L D I S T R I C T

A S S E S S M E N T
P R O G R A M
2 0 1 4 - 2 0 1 5

C o b b C o u n t y W e b s i t e
w w w . c o b b k 1 2 . o r g

C O B B C O U N T Y
S C H O O L
D I S T R I C T

A S S E S S M E N T
P R O G R A M



IOWA
ASSESSMENTS
2014-2015

TEACHING & LEARNING DIVISION

Purpose of Assessment

The Iowa Assessments (Iowa) were administered to all third, fifth, and seventh grade students. The purpose of the Iowa is to obtain information about how the performance of Cobb students compares with that of other students across the nation. Results of these tests will also be used by schools to help improve instruction.

What is Tested?

The fall administration of the Iowa took place during a four day window. Students took specific sections of the test on each day.

DAY 1

Reading—Part 1
Reading—Part 2
Vocabulary

DAY 2

Written Expression
Spelling
Capitalization
Punctuation

DAY 3

Math—Part 1
Math—Part 2
Computation

DAY 4

Science
Social Studies

Reading the Score Report

Parents should focus on a few key areas within the score report to help understand how the student performed on this assessment.

Key Areas

NPR (National Percentile Rank) - The NPR is found in the *Scores* section of the report. This number explains how well the student did when compared to other students in the same grade level across the nation. For example, if a student scored 76 NPR for reading vocabulary, he/she did as well as, or better than, 76% of all the students in the same grade level who took that test across the nation. The national average for NPR is 50.

NS (National Stanine) - Stanines are found in the *Scores* section of the report. Stanines group percentiles into three categories: below average, average, and above average.

Stanines are grouped as follows:

7,8,9 = considered above average

4,5,6 = considered average

1,2,3 = considered below average

Skills Section - The *skills section* is located in the bottom half of the score report. This section shows the skills assessed within each subtest and can help you identify a student's strengths and weaknesses. Parents should focus most of their attention in this area.

Reading the Score Report

Skills Section - There are four important scores in the *skills section*. Those scores are:

1) Total Items - The number of questions asked for each skill.

2) No. Att. (number attempted) - Shows how many questions your child attempted to answer out of the *Total Items* possible.

3) % C Stu. (Percentage of Correct Answers for the Student) - Shows the percentage of questions the student answered correctly for each skill assessed.

4) % C Nat. (Average Percent Correct for the National Sample) - Shows the average percentage of questions the national sample of students answered correctly for each skill assessed.

To interpret the skills section, first notice the % C Stu. The higher the percentage, the better the student performed. If the percentage is high, it may indicate the skill is a strength for the student. If the percentage is low, that skill may be a weakness. When finding a low percentage, always check to make sure the student attempted all the questions. Also compare the student percent correct with that of the nation. It is possible that the national sample did poorly in that skill area. Finally, consider whether this information is similar to what is seen in the daily work of the student.

