

# 2024-2025 Clarkdale Elementary School-Parent Compact for Achievement

Grade K-2  
Revised May 7, 2024



**Dwan Jones, Principal**  
**Dwan.Jones@cobbk12.org**

**4725 Ewing Road**  
**Austell, Georgia 30106**  
**770-819-2422**  
**<https://www.cobbk12.org/clarkdale>**

## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Clarkdale Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Cheryl Bush at 770-819-2422 or Cheryl.bush@cobbk12.org to provide feedback.



## Clarkdale Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- PTA
- Title I Principal Advisory Committee

### Partnership Meetings:

Annual Title I Parent Informational Meeting  
Open House  
Meet and greet  
Title I Parent Input Meetings  
Parent Teacher Conference Week

### Family Engagement Opportunities:

Literacy Nights  
Strategy Training to Assist Students at Home  
Parent Resource Room

## Clarkdale Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Cheryl Bush**  
770-819-2422 or  
Cheryl.Bush@cobbk12.org

## District Goals for Student Achievement

- By SY26, increase growth by 2 percent points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

### Clarkdale Elementary's Goal(s) for Student Achievement

- Increase the percentage of students in K-2 performing at **Meeting** and **Demonstrating Mastery** levels on the Amira assessment from 47% (140 of 293) in April 2024 to 69% of assessed students by March 2025.
- Increase the percentage of students in K-2 performing at **Prepared** Quantile levels on the Math Beacon assessment by 10% of assessed students from August 2024 to March 2025.
- \*K-2 will focus on phonemic awareness, decoding, fluency, and word study instruction. In addition, in K-2 for math, the focus is solving real-world problems.

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<https://www.cobbk12.org/clarkdale>

# Teachers, Parents, and Students-Together for Success

## Clarkdale Teachers Will:

Encourage families to attend Academic Parent Teacher Team (APTT) meetings to review student's academic progress, set academic goals, learn activities and strategies to use at home to build reading comprehension.

Provide phonemic, decoding, and fluency resources through CTLS Learn to help strengthen students word study instruction.

Use the 3 Reads Protocol to help students break down complex problems, focus on important details, and develop a clear strategy for finding solutions, ultimately leading to greater success in math.

## Clarkdale Families Will:

Attend four Academic Parent Teacher Team (APTT) meetings to review child's academic progress, set academic goals, and learn activities and strategies to use at home to build reading comprehension.

Encourage and assist child while using CTLS Learn to help increase phonemic, decoding, fluency, and word study instruction.

With the 3-Read Math Protocol, help guide their child to read math problems for context, then for key details, and finally to identify the question and plan solution. This step-by-step approach enhances understanding and problem-solving skills.

## Clarkdale Students Will:

Attend Academic Parent Teacher Team (APTT) meetings with family members to learn new strategies and activities in order to help increase academic goals in reading comprehension.

Log-in to CTLS Learn with parents and access grade-level resources to help increase phonemic, decoding, fluency, and word study instruction.

With the 3-Read Protocol, students will read a math problem three times: first for context, then to identify key information, and finally to understand the question and plan their solution.

*One Team, One Goal, Student Success!*