2023-2024 Clarkdale Elementary School-Parent Compact for Achievement

Grades K-2

Revised May 13, 2023



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Clarkdale Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Cheryl Bush at 770-819-2422 or Cheryl.bush@cobbk12.org to provide feedback.



Clarkdale Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting Open House Sneak-a-Peak Title I Parent Input Meetings

Family Engagement Opportunities:

PTA/Academic Nights Parent Resource Room APTT Parent Meetings What's Poppin with Mrs. Jones

Clarkdale Elementary Activities to Build Communication

Some communications may be provided virtually

	 CTLS Parent ParentVUE Weekly Folders Student Agendas School Website Monthly Newsletters Email 	 Parent/Teacher Conferences Facebook &Twitter Flyers District Website School Marquee
	If you would like more information, please contact: Cheryl Bush, Parent Facilitator 770-819-2422 Cheryl.bush@cobbk12.org	

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Clarkdale Elementary Goal(s) for Student Achievement

<u>Clarkdale Elementary Goal(s) for Student Achievement</u> <u>Goal #1:</u>

Increase the percentage of students performing at the proficient and advance levels on the Reading Inventory (RI) from 43% (519 of 510 students) at the end of 2023 school year to 50% of assessed students by the end of 2024 school year.

Goal #2:

Increase the percentage of students performing at the proficient and advanced levels on the Math Inventory (MI) assessment from 66 % (436 of 664 students) at the end of 2023 school year to 71% of assessed students by the end of 2024 school year.

Goal #3

Increase the percentage of 3-5 students performing at the Monitor and Accelerate Learning levels in writing, as measured by the EOG, from 44% (155 of 352 students) at the end of 2023 school year to 49% of assessed students by the end of 2024 school year.

*Grades K-2 will focus phoenemic awareness, decoding, and fluency skills. In addition, for math, the focus is fact fluency.

Visit Our Website:

https://www.cobbk12.org/clarkdale

Teachers, Parents, and Students-Together for Success

Clarkdale Elementary Families

Attend four Academic Parent

to review child's academic

Teacher Team (APTT) meetings

progress, set academic goals, and

learn activities and strategies to

Clarkdale Families will:

use at home.

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Clarkdale Elementary Teachers

K-2 grade teachers will:

- Encourage families to attend Academic Parent Teacher Team (APTT) meetings in order to review student's academic progress, set academic goals, learn activities and strategies for use at home.
- Provide families with resources through CTLS to help strengthen student's phonemic awareness, decoding and fluency skills.
- Provide Dreambox login to families in order to help increase problem solving skills and mastery of grade-level math standards.

- Encourage and assist child with resources through CTLS at home to help improve phonemic awareness, decoding and fluency skills.
- Encourage and assist child to login into Dreambox to access grade-level math resources to support mastery of standards.

Clarkdale Elementary Students

Clarkdale student will:

- Attend Academic Parent Teacher Team (APTT) meetings with family member to learn new strategies and activities in order to help increase academic goals.
- Log in to CTLS at home with family and access resources to help increase phonemic awareness, decoding and fluency skills.
- Log in to Dreambox with my family to gain practice using grade-level math resources.

Focused on Teaching and Learning Every Day!