



Gifted Services Parent Meeting

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Program Descriptions

Target- 1st- 5th grade students that have qualified for gifted services based on state guidelines are pulled out of their regular class for an entire day once a week and taught by Gifted teachers. Students are taught CCSD gifted curriculum focusing on gifted standards.

Accelerated Content (AC)- 4th and 5th grade students that have qualified for AC based on their Standardized tests, Milestones, and classroom performance are taught accelerated math and/or ELA by a gifted teacher at the grade level.

Talent Development (small group)- a group of high achieving students at the grade level are pulled out of their classroom and taught by a Gifted Teacher who extends the grade level standards through a variety of activities and puzzles (45-90 minutes per week, based on availability)

Talent Development (whole group)- all students at the grade level are taught by a Gifted Teacher. They will focus on higher level thinking skills, puzzles, out of box thinking, and creativity. (30-45 minutes per week, based on availability)

KINDERGARTEN

Testing for Gifted Services (Target):

- Gifted testing is done in the Spring of their kindergarten year. A *Permission to Test* form will be sent via ParentVue for any students that are eligible for testing.
- Students that qualify will start Target in August of 1st grade.

Other Services Offered:

- Whole group Talent Development (TD) for all students, entire year
- Small group TD for high achieving students, entire year

1ST GRADE

Testing for Gifted Services (Target):

- All 1st grade students will take the **CogAT on 10/5/26-10/7/26** in their homeroom. These scores are used as a qualifier or screener for gifted testing.
- Following score analysis, a *Permission to Test* form will be sent via ParentVue for any students that are eligible for testing.
- Students that qualify will start Target mid-year of 1st grade.

Other Services Offered:

- Whole group Talent Development (TD) for **all** students, at least for the first semester.
- Small group TD for high achieving students, at least for the first semester.

2ND GRADE

Testing for Gifted Services (Target):

- No system wide testing in 2nd grade (scores from 1st grade are good for 2 years). Gifted testing is based only on approved reported referrals.
- Whole group Talent Development (TD) for all students, at least for the first semester
- Small group TD for high achieving students, at least for the first semester

3RD GRADE

Testing for Gifted Services (Target):

- All 3rd grade students will take the **IOWA on 9/29/26-10/2/26** and **CogAT on 10/5/26-10/7/26** in their homeroom. These scores are used as a qualifier or a screener for gifted testing.
- Following score analysis, a *Permission to Test* form will be sent via ParentVue for any students that are eligible for testing.
- Students that qualify will start Target mid-year of 3rd grade.

Other Services Offered:

- Small group Talent Development (TD) for high achieving students, as schedules permit
- Whole group TD – as schedules permit

4TH GRADE

Testing for Gifted Services (Target):

- No system wide testing in 4th grade (scores from 3rd grade are good for 2 years). Gifted testing is based only on approved reported referrals.

Other Services Offered:

- Small group Talent Development (TD) for high achieving students, as schedules permit
- High achieving students may qualify for Accelerated Content (AC) based on classroom performance, Milestones, and/or Standardized tests. It is taught by a gifted teacher at the grade level.

5TH GRADE

Testing for Gifted Services (Target):

- All 5th grade students will take the **IOWA on 9/29/26-10/2/26** in their homeroom. These scores are used as a qualifier or screener for gifted testing.
- Following score analysis, a *Permission to Test* form will be sent via ParentVue for any students that are eligible for testing.
- Students that qualify will start Target mid-year of 5th grade.

Other Services Offered:

- High achieving students may qualify for Accelerated Content (AC) based on classroom performance, Milestones, and/or Standardized tests. It is taught by a gifted teacher at the grade level.



**ADVANCED
LEARNING**

Gifted Eligibility Process and Service Models

Referrals

- Automatic
 - System-wide assessment – Grades K, 1, 3, 5, 7, 8
 - Permission sent based on review of scores
 - CogAT, IOWA, additional achievement (K)
- Reported
 - Completed digitally
 - Parents, teachers, self
 - Do not always equate to evaluation – LEC and CEC base decisions on all available data
- Reciprocity
 - In state only

State Rule

Two Options for Eligibility

Option A/Psychometric: A student must meet eligibility requirements in **both** Mental Abilities and Achievement.

Option B/ Multiple Criteria: A student must meet eligibility requirements in **three of the four** following areas: Mental Abilities, Achievement, Creativity, and Motivation.

Determination of Eligibility

Option A/Psychometric: A student must meet eligibility requirements in both areas:

- **Mental Ability**
 - Standardized test, composite score only
 - K-2 – 99th percentile
 - 3-12 – 96th percentile
- **Achievement**
 - Standardized test, total battery, total reading, or total math
 - K-12 – 90th percentile

Determination of Eligibility

Option B/ Multiple Criteria: A student must meet eligibility requirements in three of the four following areas:

- **Mental Ability**
- **Achievement**
- **Creativity**
- **Motivation**

Determination of Eligibility: Multiple Criteria

- **Mental Ability:** Standardized test, component or composite score, 96th percentile (K-12)
- **Achievement:** Standardized test, total battery, total reading, or total math, 90th percentile (K-12)
- **Creativity**
 - 90th percentile on a creativity rating scale OR
 - 90th percentile on a creativity assessment (administered grades 1-12 only, including as follow-up administered as needed for K students occurring in first grade)
- **Motivation**
 - 90th percentile on a motivation rating scale OR
 - 90 percent on a motivation assessment (1-5) OR
 - Qualifying GPA (6-12)
- **Nationally-normed test** must be used for at least one assessment category
- **Rating scale** may be used to establish eligibility in only one assessment category

Assessments Used

Mental Ability

- Cognitive Abilities Test (CogAT)
- Naglieri General Ability Test (NGAT)
- Naglieri Nonverbal Ability Test (NNAT)

Achievement

- IOWA

Creativity

- Gifted Rating Scale (GRS)
- Gifted Evaluation Scale (GES)
- Torrance Test of Creative Thinking (TTCT)

Motivation

- Gifted Rating Scale (GRS)
- Gifted Evaluation Scale (GES)
- Motivation Portfolio (1-5)
- GPA (6-12)

GRS and GES Rating Scale

- Nationally normed
- All teachers trained on identifying behaviors specific to gifted children
- Based on observable behaviors in general education classroom over period of minimum of 6 weeks
- Measures multiple subscales, including creativity and motivation



Testing Windows

- Vary year to year
- Typically just before and just after Thanksgiving Break
- K students – spring
- Both automatic and reported referrals evaluated within established windows

Gifted Delivery Models

- **Resource**
 - Gifted education specialist
 - Interdisciplinary curriculum based on cognitive and affective growth
- **Cluster Grouping**
 - Grouped with peers in general education classroom
 - Gifted endorsed classroom teacher
- **Advanced Content**
 - Grades 4-12, core content areas
 - Specified criteria – does not need to be gifted eligible
- **Advanced Placement and IB (International Baccalaureate)**



Questions?

For more information feel free to reach out to one of us, or go to:

[Advanced Learning](https://www.cobbk12.org/advanced-learning)

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Thank you!

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