

For each School Strategic Plan goal, identify progress on any action steps.  
 Provide data to support the impact/implementation.  
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Kell High School

Monitoring Date: 2024-2025 School Year

**GOAL #1**  
**Literacy**

The percentage of students who are below target in the standard for Reading Informational text standard will decrease by at least 3% as measured by the 2024-2025 American Literature EOC.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<ol style="list-style-type: none"> <li>American Literature teachers will implement a common annotation practice tool twice per unit that emphasizes the Informational Reading standards. Progress will be assessed through formative assessment using Microsoft Forms.</li> <li>American Literature teachers will implement bellringers via Quizziz twice weekly where students determine the meaning of unfamiliar words through context clues in informational, nonfiction texts. Progress will be assessed through Quizziz data and questions related to context clues on common summative assessments.</li> </ol>	Fall of 2024	<p><b>Performance Target:</b>            Decrease of 3% in the standard for Reading Informational Text in American Literature classes.</p> <p><b>Implementation (include person responsible):</b>            Common annotation practice tool that emphasizes the Informational Reading standards.</p> <p>Bellringers via Quizziz for students to determine the meaning of unfamiliar words through context clues in informational, nonfiction texts.</p> <p>All American Literature teachers will be responsible and the administrator over the department is Amy Sanders.</p> <p><b>Artifacts:</b>            Student work from annotation tool twice per unit.</p> <p>Bellringers through Quizziz</p> <p><b>Progress Monitoring:</b>            Twice per unit through Microsoft forms.</p> <p>Twice per week through Quizzes data and questions on common summative assessments.</p>

<b>GOAL #2</b> <b>Math</b>	Kell High School will increase Content Mastery by 2 point (target of 70.56 based on 2023 CCRPI result; subject to adjustment once 2024 numbers are available) as measured by the Algebra EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<b>Foundations of Algebra and Algebra teachers will implement two inquiry-based problems weekly as a warmup in the opening session as indicated through weekly walkthroughs.</b>	Fall of 2024	<b>Performance Target:</b> Increase 2 point content mastery on CCRPI
		<b>Implementation (include person responsible):</b> Start two inquiry-based problems a week during warm-up.  Foundations of Algebra and Algebra teachers will be responsible and the administrator over the department is Oneisha Young.
		<b>Artifacts:</b> Two inquiry-based problems per week in the opening of class.
		<b>Progress Monitoring:</b> Weekly walkthroughs by administration.

<b>GOAL #3</b> School Selected	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:
		Implementation <i>(include person responsible)</i> :
		Artifacts:
		Progress Monitoring:

<b>Final Notes</b>
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<b>Principal Signature</b>
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**Assistant Superintendent**