

Kindergarten
Visual Arts GSE



Creating

VAK.CR.1 Engages in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.

- a. Generate individual and group ideas in response to visual images and personal experiences.
- b. Produce visual images using observation, experience, and imagination using a variety of art materials.

VAK.CR.2 Create works of art based on selected themes.

- a. Create works of art emphasizing one or more elements of art and/or principles of design.
- b. Use pictures to tell a story

VAK.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.

- a. Attempt to fill the space in an art composition.
- b. Experiment in the printmaking process (e.g. stamping).
- c. Create drawings and paintings with a variety of media.
- d. Experiment with color mixing.
- e. Develop manual dexterity to develop fine motor skills.

VAK.CR.4 Understand and apply media, techniques, and processes of three-dimensional art.

- a. Create sculpture using a variety of media and techniques.
- b. Experiment with clay to create forms (e.g. rolling, pinching, modeling).
- c. Create works of art using traditional and/or contemporary craft materials and methods.

VAK.CR.5 Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes.



Presenting

- VAK.PR.1 Participate in appropriate exhibition(s) of works of art to develop identity of self as artist.
 - a. Complete works of art.
 - b. Sign a finished work of art.

Responding

- VAK.RE.1 Discuss personal works of art and the artwork of others to enhance visual literacy
 - a. Use a variety of strategies for art criticism.
 - b. Discuss works of art using art vocabulary with an emphasis on the elements of art.
 - c. Demonstrate an appreciation for art and art making processes by communicating thoughts and feelings.

Connecting

- VAK.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.
 - a. Recognize self as an artist.
 - b. Recognize the unique contributions of contemporary and/or historical artists and art forms, including Georgia artists.
 - c. Discuss art from a variety of eras and world cultures.
- VAK.CN.2 Integrate information from other disciplines to enhance the understanding and production of works of art.
 - a. Explore universal concepts (e.g. self, family, community, world) inspired by other subject areas.
- VAK.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).