

Kindergarten Social Studies Teaching and Learning Framework*						
	Quarter 1		Quarter 2		Quarter 3	Quarter 4
	Unit 1: Launching Social Studies	Unit 2: The People in Our Neighborhood	Unit 3: Where in the World Are We?	Unit 4: Celebrating Our Differences	Unit 5: Being a Good American	Unit 6: You're a Grand Old Flag
GSE for Social Studies	Information Processing Skills 1-3  Map/Globe Skill 1  Connecting Themes 1-5, 7  SSKH3	SSKH1e SSKH2a, b SSKG1 SSKCG1 SSKCG2 SSKE1 SSKE2 SSKE3a, b SSKE4	SSKH1.b SSKG3 SSKG2a, b, c	SSKH1.a, h, j, k SSKG1 SSKE2 SSKE4	SSKH1 f, i SSKH2 a, e, f, g, h. SSKH3 SSKCG1 SSKCG2	SSKH1 c. d, g SSKH2 c, d, e SSKH3 SSKG1 SSKG3 SSKCG1 SSKCG2
Key Skills and Concepts	<b>Identify:</b> tools used by historians, geographers, economists, political scientists.  <b>Identify:</b> Connecting themes across Social Studies domains	<b>Identify:</b> American symbols (state & national flags, Pledge of Allegiance).  <b>Describe:</b> the diversity of American culture.  <b>Describe:</b> examples of positive character traits.  <b>Explain:</b> goods from services.  <b>Explain:</b> peoples must make choices.	<b>Differentiate:</b> land and water features on simple maps and globes.  <b>Explain:</b> maps and globes show a view from above.  <b>Explain:</b> maps and globes show features in a smaller view	<b>Identify:</b> national holidays (Christmas, New Year's Day, Thanksgiving Day, Veterans Day)  <b>Describe:</b> the diversity of American culture.  <b>Explain:</b> peoples must make choices.	<b>Identify:</b> national holidays (Martin Luther King, Jr. Day, President's Day)  <b>Identify:</b> American symbols (national & state flags, the Statue of Liberty, Lincoln Memorial, Washington Monument, White House)  <b>Describe:</b> examples of positive character traits.	<b>Identify:</b> national holidays (Independence Day, Juneteenth National Independence Day, Memorial Day)  <b>Identify:</b> American symbols (Star Spangled Banner, the bald eagle)  <b>Describe:</b> the diversity of American culture.  <b>Describe:</b> examples of positive character traits.
Studies Weekly Resources	<b>Wk 5</b> Time <b>Wk 6</b> History <b>Wk 7</b> Timelines	<b>Wk 1</b> Welcome to School <b>Wk 2</b> Jobs People Do <b>Wk 3</b> Rules <b>Wk 4</b> Money <b>Wk 18</b> Consumers and Producers <b>Wk 25</b> Spend or Save? <b>Wk 30</b> Making Choices <b>Wk 31</b> Using Money	<b>Wk 8</b> Christopher Columbus <b>Wk 9</b> Location <b>Wk 10</b> Maps and Globes <b>Wk 11</b> Where Do You Live?	<b>Wk 12</b> Celebrating Our Differences <b>Wk 13</b> Pilgrims <b>Wk 14</b> Thanksgiving <b>Wk 15</b> People <b>Wk 16</b> Holidays <b>Wk 17</b> Needs and Wants <b>Wk 24</b> Spend or Save? <b>Wk 30</b> Making Choices <b>Wk 31</b> Using Money	<b>Wk 19</b> Martin Luther King, Jr. <b>Wk 20</b> Civil Rights <b>Wk 21</b> A Nation of Patriots <b>Wk 22</b> Responsibility <b>Wk 23</b> We Are Good Citizens <b>Wk 24</b> Our Responsibilities <b>Wk 26</b> Presidents <b>Wk 27</b> American Monuments	<b>Wk 11</b> Where Do You Live? <b>Wk 27</b> American Monuments <b>Wk 28</b> Which Way? <b>Wk 29</b> Celebrate America <b>Wk 32</b> Independence Day

\*This framework is intended as a guide and is flexible to meet the needs of local schools and students.