

<b>EMPLOYEE NAME:</b>	

Revised: 5/06;2/07;11/07;5/08;11/09;8/12;10/12; 10/14; 6/18; 12/18, 5/25

## **JOB DESCRIPTION**

POSITION TITLE: Language Facilitator World Languages	JOB CODE: 397Z	
<b>DIVISION:</b> Academic Division/Teaching & Learning	SALARY SCHEDULE: Professional/Supervisory Support	
<b>DEPARTMENT:</b> World Languages	WORKDAYS: 208	
<b>REPORTS TO:</b> Supervisor, World Languages	PAY GRADE: CZ00 Based on Level I (NK09)	
FLSA: Exempt	PAY FREQUENCY: Monthly	
PRIMARY FUNCTION: Support and enhance the educational experience of students across the school district by		
developing resources, actively engaging with stakeholders, providing instructional support, translating and editing		

**PRIMARY FUNCTION**: Support and enhance the educational experience of students across the school district by developing resources, actively engaging with stakeholders, providing instructional support, translating and editing school-related documents, maintaining a translation e-library, and collaborating with bilingual content area staff.

**REVISION DATES:** 5/25

## **REQUIREMENTS:**

1.	Educational Level: Bachelor's degree or its equivalency required (2 years of similar work experience = 1 year of college). A combination of experience and education may be used to meet the Bachelor Degree requirement;
	however, the work experience years used to qualify for the Bachelor Degree requirement cannot be used to
	meet the work requirement.
2.	Certification/License Required: Valid Georgia driver's license; Advanced Mid-level or higher on ACTFL OPI & WP
	exam
3.	Experience: 2 years of experience as an interpreter/translator
4.	Physical Activities: Routine physical activities that are required to fulfill job responsibilities
5.	Knowledge, Skills, & Abilities: Written and oral communication; computer applications, fluency in English and at
	least one other language: Spanish, Portuguese, Korean, Hindi, French, Haitian/Creole, Russian, Japanese or
	other languages ACTFL OPI & WPT exam to be administered by an ACTFL trained evaluator to determine
	language proficiency at the Advanced level or higher

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

## **ESSENTIAL DUTIES:**

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1.	Demonstrates prompt and regular attendance.	
2.	Promotes and actively publicizes program services, goals and objectives through local school contact and	
	interaction.	
3.	Provides language support to schools and the district to enhance student learing experiences.	
4.	Translates and edits school related documents and maintains translation e-library.	
5.	Assist in the development and production of World Languages curriculum and instructional resources.	
6.	Works collaboratively with bilingual content area staff to provide instruction support.	
7.	Demonstrates professionalism by collaborating with district & school staff in a collaborative and positive	
	manner.	
8.	Demonstrates professionalism by communicating positively and engaging in team work.	
9.	Remains current on the updates specific to the best practices for translating the target language.	
10.	Performs other duties as assigned by appropriate administrator.	
Signatu	ire of Employee Date	

Signature of Supervisor