



School: Lindley Middle School

Principal: Tracy Guillory

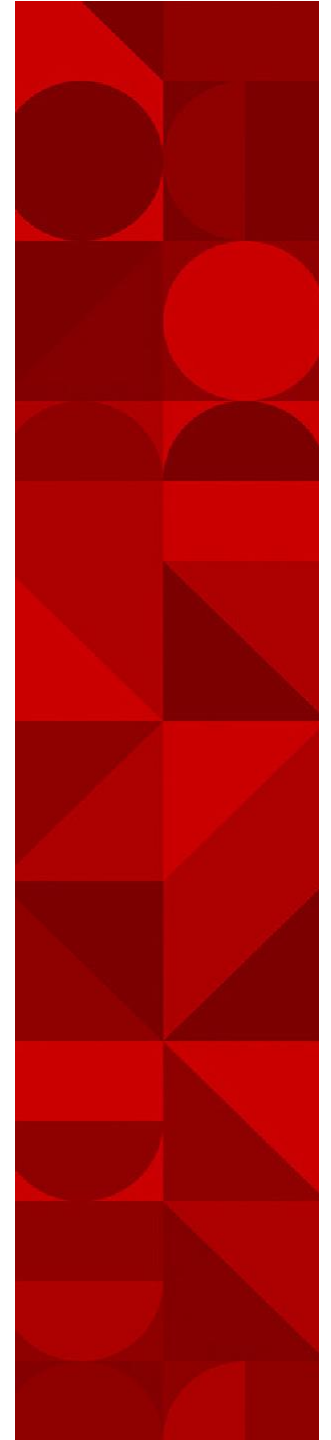
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

**Superintendent's Priority:** 3. Use data to make decisions.

**Literacy Initiative (Goal):**

By the end of the school year 2023-2024, 6th - 8th grade students scoring below levels on Scholastic Reading Inventory Test 1 will be reduce by 25% on Scholastic Reading Inventory Test 3

**Critical Action: (What actions are necessary and by when?)**

Action Step 1

1) 6th –8th grade ELA teachers will participate in professional development on literacy strategies (Reading, Writing and Vocabulary) to implement in the classroom for all subgroups

Professional Learning Sessions  
Balanced Literacy Workshop Model  
Balanced Vocabulary Instruction  
Writing Across the Curriculum  
Creating Effective Anchor Charts

Implementation 1 for Action Steps 1  
August- May 2024-Monthly PL by Title 1 ELA Coaches  
August- May 2024- Instructional Focus Walks/Feedback

People Responsible-Action Step 1  
ELA Teachers  
Local Coach  
District Coaches  
Title 1 Coaches  
ELA Admin

Action Step 2

6th –8th grade ELA teachers will participate in weekly data meetings to ensure common assessments are being analyzed and used to group students for differentiated instruction

During data meetings teachers will analyze and use data from common assessments to group students based on mastery of the standards  
Teachers will create lessons based on students identified needs from the data

Implementation 2 for Action Steps 2

## Goal #1: Literacy

### Evidence: (How do we monitor progress?)

#### Action Step 1-Monitor Progress

1. Reading, vocabulary, and writing strategies included in lesson plans -Focus walk data results
2. Student writing samples (Porfilio)
3. PD sign-in sheets

#### People Responsible

ELA Teachers

Coaches

ELA Admin

### Outcomes: (How do we measure success?)

#### Action Step 1-Measure Success

- 1) 6th-8th grade ELA students will demonstrate reading, writing, and voc. strategies in weekly instruction utilizing Balance Literacy Weekly Focus Walk Forms
- 2) 6th-8th grade students will be able to implement literacy skills in class check for understanding weekly measured by formative and summative assessments

#### Evidence:

Scored writing samples data

Data results

Focus walk forms data results

#### People Responsible

### Reflection: (What do we do if goal is met or not met?)

If the goal is met, the school will celebrate with students, staff, and community stakeholders. The school will analyze the data and focus on the effectiveness of the strategies.

If the goal is not met, the school will analyze the data and provide intervention

## Goal #2: Math

**Superintendent's Priority:** 3. Use data to make decisions.

**Math Initiative (Goal):**

By the end of the 2023-2024 school year, 6th-8th grade students scoring below levels on Scholastic Mathematics Inventory Test 1 will be reduce by 25% on Scholastic Mathematics Inventory Test 3

**Critical Action: (What actions are necessary and by when?)**

Action Step 1

6th - 8th grade math teachers will participate in ongoing CTLS professional development and local school PD sessions to implement in the classroom for all subgroups

Professional Learning Sessions:

- 1) Balanced Mathematics Workshop Model
- 2) Vocabulary Strategies School Wide PD
- 3) How to Teach Word Problem
- 4) Introduction of Content and Building Background Knowledge
- 5) How to Utilize T36 Calculator in Lessons
- 6) Create Effective Anchor Charts

Implementation 1 Action Step 1

- 1) August- May 2024 -Monthly PL sessions by local coach
- 2) August- May 2024 -Instructional focus walks/feedback

People Responsible Action Step 1

Math Teachers

Local Instructional Coach

Math Admin

Action Step 2

6th —8th grademath teachers will participate in weekly CCC  $\checkmark$  s to unpack standards, plan for the following week, identify student deficits and adjust instruction to align to students' learning

During weekly CCC meetings-

- 1) Teachers will unpack the standards
- 2) Create lessons for the next week (Differentiate lessons based on data)
- 3) Teachers will analyze common assessment data from unit tests, interims, IXL and Progress learning to identify students needing additional interventions

## Goal #2: Math

### **Evidence: (How do we monitor progress?)**

#### Action Step 1 -Monitor Progress

1. Teachers will implement strategies from professional development sessions. (Implementation of the strategies will be monitor through weekly focus walks)
2. Strategies will be included in lesson plans (Lesson plans check)
3. Professional development agendas and sign-in sheets

People Responsible

Math Teachers

Local Instructional Coach

Math Admin

### **Outcomes: (How do we measure success?)**

#### Action Step 1- Measure Success

6th-8th grade teachers will implement strategies in classrooms to improve instruction

Evidence:

Weekly instructional focus walks /feedback data results

Lesson plans checks

People Responsible

Math Teachers

Local Instructional Coach

Math Admin.

### **Reflection: (What do we do if goal is met or not met?)**

If the goal is met, the school will celebrate with students, staff, and community stakeholders. The school will analyze the data and focus on the effectiveness of the strategies.

If the goal is not met, the school will analyze the data and provide intervention

## Goal #3: School Selected

**Superintendent's Priority:** 3. Use data to make decisions.

**School Selected Initiative (Goal):**

By the end of the school year 2023-2024 the students at Lindley Middle School disruptive behaviors in classroom will be reduce by 15 %

**Critical Action: (What actions are necessary and by when?)**

Action Step 1

1) 6th-8th grade teachers will participate in professional development host by the PBIS coaches once a month on managing disruption in the classroom (e.g. trauma, informed strategies, de-escalation)

Implementation Action Step 1

July 2023 - PBIS workshop

July 2023- Implement PBIS in classroom

PBIS Workshops-Monthly

People Responsible

All Teachers

PBIS Coaches

Admin

Action Step 2

6th-8th grade teachers will implement school-wide behavior response strategy resources

Implementation Action Step 2

July 2023

People Responsible

All Teachers

PBIS Coaches

Admin

### Goal #3: School Selected

**Evidence: (How do we monitor progress?)**

Action Step 1- Monitor Progress  
PBIS Reward System  
Training Evaluation  
Follow-Up Sessions  
Classroom Focus Walks Results  
Discipline Data Results

People Responsible  
PBIS Coaches  
Admin

**Outcomes: (How do we measure success?)**

Action Step 1- Measure Success  
Classroom Focus Walks Results  
Discipline Data Analysis

Evidence  
Data Results

People Responsible  
PBIS Coaches  
Admin

Action Steps 2- Measure Success

**Reflection: (What do we do if goal is met or not met?)**

If the goal is met, the school will celebrate with students, staff, and community stakeholders. The school will analyze the data and focus on the effectiveness of the strategies.

If the goal is not met, the school will analyze the data and provide interventions